

# 2022 - 2023 School Accountability Report Card - Executive Summary



## Prairie Elementary

5251 Valley Hi Dr  
Sacramento, CA 95823  
916-422-1843

## Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
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Anthony "Tony" Perez  
Michael Vargus  
Sean J. Yang

### Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children. We have a parent liaison who is bilingual in Spanish and English as well as support and instructional staff who speak additional languages. Students should not arrive on campus before 7:30 a.m.

### School Highlights and Awards

PBIS Silver Medal 2021  
PBIS Medal 2020  
PBIS Silver Medal 2019  
California Gold Ribbon School 2016  
Title 1 Academic Achieving School 2016  
2014 National Elementary Honor Society Founded

### Student Demographics

Demographic	School	District
Enrollment	836	62,203
English Learners	309	10,449
Languages Spoken	21	100
Students of Poverty	727	28,799
GATE	16	5,012

SOURCE: 2021 - 2022, California Dept. of Education

### Population by Ethnicity

Ethnicity	Percentage
African American	13.8%
American Indian	0.2%
Asian	19.5%
Filipino	3.3%
Hispanic	48.6%
Pacific Islander	3.8%
Two or More Races	5.9%
White	4.9%

SOURCE: 2021 - 2022, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

At Prairie Elementary, our amazing staff is committed to providing the best possible education for each child. Our school's mission is: We will inspire and educate the Prairie Community to reach our full potential as productive citizens. Our school's motto is: "LEARNERS TODAY - LEADERS TOMORROW". Our school's vision is: In Every Classroom at Prairie You will See: Rigor and High Expectations; Collaboration; Student Engagement and Positive Classroom Management. There are numerous interventions in place to support all students. Some of those interventions include small group interventions during the day, off-track intersession classes, after school tutoring, social-emotional support, counseling and an after school enrichment program (ASES). We welcome parent participation. Parents are encouraged to become active members of our learning community. Our campus enrichment includes the computer lab, library, Scholastic Reading Counts reading incentive program, CREST, Elementary Honor Society, Minecraft Club, athletics, and a Student Leadership group.

Laura Anderson, Principal  
Prairie Elementary

### Parental Involvement

We encourage all parents to become actively involved at Prairie. All parents are welcome to attend our English Learners Advisory Council and/or our School Site Council. Our parent involvement policy requires all parents attend parent conferences. Teachers are given time monthly to conduct conferences with parents. Parent workshops are offered throughout the year. For additional information, please contact our principal, Mrs. Anderson, at 916-422-1843.

### Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

### School Facility Conditions and Planned Improvement

Prairie opened its doors in 1981. The school has 45 classrooms, a multipurpose room, a library, a computer lab, and an administration building. The campus also includes a County Office of Education Annex, Student Support Center Office, Pre-school and CDI portables. The modernization begun in 2005 consisted of new wings (G, H, I, K-3, new blacktop, new playfield and irrigation system) and was completed September 2006. In July of 2018, Prairie was updated with new flooring in the Multipurpose Room. A new shade structure was installed on our playground in 2020. All classrooms received updated Audio Visual technology for supporting daily instruction. In 2022, Prairie received a refresh which included new carpet, new painting and new lighting in all buildings on campus.

Prairie Elementary School has four full time custodians who ensure the cleanliness of the school campus daily from 6:00 am to 10:30 pm. Every classroom is thoroughly cleaned daily using the most up to date sterilizing products. Our restrooms are cleaned multiple times throughout the day with deep cleaning occurring every evening. Our multi-purpose room is cleaned after each meal and used by both school and outside groups.

The school grounds are regularly maintained by the district's grounds team, which serves Prairie Elementary every other week. The lead custodian walks the campus every morning to look for any contraband or safety issues that might have arisen overnight to ensure student safety. Any repair concerns are reported to the district's maintenance and facilities team. The district's maintenance and facilities team regularly addresses Prairie's work orders.

A new roof was installed on the Multi-Purpose room and the library building in 2019. A new Marquee was installed in 2016. Our Multi-Purpose room had new flooring installed in 2019. A new shade structure was installed on the playground in 2020. All classrooms have been updated with new Audio Visual technology for instructional use. Prairie has just completed a refresh project which included new carpet, new painting and new lighting in all buildings on campus.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
<b>Overall Summary</b>	X		

SOURCE: 2022 - 2023, EGUSD

**Class Size**

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	30
Grade 1	29
Grade 2	23
Grade 3	18
Grade 4	30
Grade 5	26
Grade 6	28

SOURCE: 2021 - 2022, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	22%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	15%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

### Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, paraprofessionals, and non-instructional support staff. Our focus is on closing the achievement gap by formulating professional development opportunities based on proven research. Teachers meet weekly on Early Out Wednesdays as Professional Learning Communities.

Professional Development opportunities include: Effective Direct Instruction, reading fluency, strategies that meet the needs of English Language Learners, data analysis, cultural diversity, implementing the English Language Development Curriculum, Special Education, differentiated instruction, technology training, Positive Behavior Interventions and Supports, and comprehension strategies.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff, Paraprofessionals, school secretaries, office clerks, and custodians related to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

### School Safety Plan

Our School Safety Plan was updated and reviewed with our staff in January of 2023. Our gates open at 7:30 a.m. for breakfast and are secured by 8:10 a.m. All visitors must enter our campus through the front office and receive a visitor's pass. Our gates open at 10:30 for our kindergarten parents and students to enter and are secured again at 10:40 a.m. Our after school program secures the campus at 2:45 p.m. to provide for the safety of the students remaining, and does not open the gates again until 5:30 p.m. All visitors after school also check in through the front office to proceed to the campus. Students are supervised by staff both before and after school.

Safety drills are conducted monthly. Debriefing occurs after each drill to further review safety concerns. Our Positive Behavior Intervention Support team meets monthly and reviews any necessary adjustments to the School Safety Plan.

### Specialized Programs

Our Learning Center services special education students who need additional support to meet IEP goals. Intervention teachers service small groups of students in every classroom four days a week. We provide one hour of "What I Need" time for English learners to receive additional instruction. English speakers receive additional help in areas of need. Gifted and Talented students participate in accelerated instruction within their classrooms and in afterschool classes including CREST. Students who participate in our afterschool program, Fast Track, benefit from homework support and enrichment opportunities. Enrichment classes include basketball, volleyball, soccer, track, dance, band and gardening. In addition, we offer off-track intersession taught by credentialed teachers.

### Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

### District Administration

Christopher R. Hoffman  
Superintendent

Jenifer Avey  
Executive Director  
of School Support

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Shannon Hayes  
Chief Financial Officer

Lisa Levasseur  
Executive Director  
of School Support

Steve Mate  
Chief Technology Officer

David E. Reilly  
Associate Superintendent

Amreek Singh  
Chief Human Resources Officer

Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

### Discipline

	School	District
Suspensions	4.5%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

### Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1