

## 2021 - 2022 School Accountability Report Card - Executive Summary



### David Reese Elementary

7600 Lindale Dr  
Sacramento, CA 95828  
916-422-2450

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Sean J. Yang

#### Hours of Operation

Welcome to David Reese Elementary! Our office is open from 7:30 a.m. to 3:30 p.m., Monday through Friday. Families are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school. We look forward to meeting you!

#### School Highlights and Awards

- Visible Learning School
- Trauma Informed Trained Educators
- PBIS Coalition Silver Award
- State/Federal Preschool Programs
- ASES "Eagle Academy"
- AVID School - 5th/6th Grades
- USDA Healthier US School Gold Award
- CSU, Sacramento Service Learning Partnership
- MESA/CREST Program

#### Student Demographics

	School	District
Enrollment	838	63,130
English Learners	287	9,477
Languages Spoken	19	96
Students of Poverty	716	30,945
GATE	23	5,743

SOURCE: 2020 - 2021, California Dept. of Education

#### Population by Ethnicity

Ethnicity	Percentage
African American	13%
American Indian	0%
Asian	32%
Filipino	2%
Hispanic	40%
Pacific Islander	4%
Two or More Races	5%
White	4%

SOURCE: 2020 - 2021, California Dept. of Education

#### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

#### A Message From the Principal

Dream It, Believe It, and Achieve It!

David Reese provides a learning environment that is rich in diversity, rigor, and educational relevance. All aspects of the school contribute to providing our students with the skills they need to be successful learners and leaders in our community and beyond; this is an important focus for our school. Our success in implementing our district's mission is evidenced through our school's special strengths, it includes:

- "Visible Learning" - Having a growth mindset about learning with visible characteristics taught in EVERY classroom
- Our school-wide focus "Eagle Code" is for students to be SAFE, KIND and PRODUCTIVE learners in class and around our campus
- Eagle Academy provides enrichment and academic success
- SOAR Time (individualized learning groups that focus on target standards)
- An emphasis on technology in all of our classrooms

The safety of our students is our school's first priority and the discipline policy is carefully enforced. We emphasize cooperation and promote self-responsibility. Students participate daily in character education programs that promote positive messages and teaches responsibility, safety, and promotes character development. The atmosphere of our school gives students the opportunity to learn in an accepting and comfortable environment.

Family support and involvement continues to be the cornerstone for the success of David Reese. Many families help plan the programs and policies through a variety of committees including the School Site Council and our English Learner Advisory Committee. Parents also volunteer, plan family activities, and chaperone on field trips. We are a community school so family plays a huge role in our success!

In addition, our families support student achievement by: reading with their children daily and ensuring regular school attendance. These actions send a clear message that their student's education is important! Through communicating and partnering together, parents, teachers, and support staff are able to celebrate the success of your children!

We welcome you as partners and thank you for the opportunity to be a part of your child's academic success!

Patrina Baggett, Principal  
David Reese Elementary

#### Parental Involvement

There are a number of ways to become involved with your child's education. We have Back to School Morning, monthly Title I Family Meetings, Open House, FIT (Family Impact Time) meetings/presentations with teachers, Family Nights, student-led conferences during the year and student performances. Many of our staff participate in the Parent Teacher Home Visit Project. Families can also become involved by joining the School Site Council, English Learner Advisory Committee and participate in surveys to provide essential input. For more information please contact Nikki Khang, School Secretary, at 916-422-2450.

## Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	42
Total Full Credentials	42

SOURCE: 2021 - 2022, EGUSD

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	1.0
Local Assignment Options	0.0
Total Out-of-Field Teachers	1.0

SOURCE: 2020 - 2021, California Dept. of Education

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	0.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.0

SOURCE: 2020 - 2021, California Dept. of Education

### Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## School Facility Conditions and Planned Improvement

David Reese Elementary is a large year round campus with 10 separate buildings that include 38 classrooms, a multipurpose room, a Computer lab, a Library, a Learning Center, Intervention classrooms and an Administration building. Our school is currently 55 years old having been built in 1966! The district uses the FIT developed by the State of California's Office of Public School Construction and performed by district staff. Our school received an "Exemplary" status based on the State's definitions for each of the eight categories evaluated, the highest rating possible. Part of the district's Injury and Illness Prevention Program, our site is inspected on a monthly basis by our lead custodian to determine if all areas are functioning properly and require any corrective actions.

David Reese is a well-maintained campus because of the commitment of our custodial, grounds, and district level maintenance teams. The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

David Reese utilizes a work order process that has been developed by the district maintenance department. This process ensures that all site needs are not only met in a timely manner, but prioritized for safety and health benefits. All emergency repairs are given top priority and corrected immediately. All of our classrooms have recently benefited from a revitalization project involving the replacement of our older Smartboards. In November, our school participated in the AV Projector upgrade which included the installation of interactive whiteboards and projectors. Our playground is currently under construction; we are due to receive a new playground structure as well as repairs to the secondary structure. To support our students as they participate in P.E./track events, we have a newly installed water fountain/bottle refill station. Planned Facilities projects for the 21-22 school year include a new shade structure as well as playground structures for our main blacktop area.

## School Facility Good Repair Status

Date of facilities inspection : 8/5/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	X			

SOURCE: 2021 - 2022, EGUSD

### Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	31
Grade 1	24
Grade 2	23
Grade 3	24
Grade 4	36
Grade 5	27
Grade 6	28

SOURCE: 2020 - 2021, California Dept. of Education

### California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

## Professional Development

Our site utilizes Professional Learning Communities which is ongoing collaboration time for our teachers. This time is essential because it allows teachers time to meet on a regular basis to examine student work, student performance data, make determinations about students' strengths and weaknesses, and plan accordingly to meet the educational needs of our students.

Our staff also sets monthly, trimester and yearly goals and is currently working on how we respond to students through strategic interventions in the general education classroom. The planning process includes instruction and district resources to best meet the needs of our students at David Reese Elementary. We use input from students and families to guide our practices.

Districtwide, EGUSD provides a variety of classes for support staff including instructional assistants, school secretaries, office clerks, and custodians. All training relates to their job description and may include learning new computer skills or working more efficiently.

## School Safety Plan

Our district is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in October and November of 2021. We have an updated Safety Plan that not only addresses safety procedures but also outlines goals for developing a positive school climate. Before and after school supervision is provided and our campus is secured during the school day. Access to the campus is through the main office and requires visitors to check in and out. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in our school office. Each classroom and office has a flipchart for safety procedures. The district's Safety and Security Department works closely with our school site to provide a safe, secure environment for all students.

## Specialized Programs

At David Reese, we have highly qualified staff to assist students with special learning needs. Our Learning Center staff provides specialized instruction for our students with an active IEP and act as consultants with our general education teachers. During SOAR time, each grade level is provided with additional credentialed teachers and paraeducators to provide instruction to further meet the needs of our students. Systematic intervention programs have also been developed for students and are managed by two to three Academic Intervention Teachers to support learners who are struggling with foundational skills. Students also have the opportunity to participate in enrichment activities in the ASES extended day program. Many of our teachers also offer after school tutoring, intercession support and accelerated enrichment activities for students.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
<b>Principals</b>		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
<b>District Superintendent</b>	\$363,331	\$297,037
<b>Share of budget used for</b>		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Shannon Hayes  
Chief Financial Officer

Steve Mate  
Chief Technology Officer

Craig Murray  
Assistant Superintendent,  
Secondary Education

Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration

Xanthi Soriano  
Director of Communications and PIO

David E. Reilly  
Associate Superintendent

Amreek Singh  
Chief Human Resources Officer

## Discipline

	School	District
Suspensions	0.1%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1