

2024 - 2025 School Accountability Report Card - Executive Summary



David Reese Elementary

7600 Lindale Dr
Sacramento, CA 95828
916-422-2450

Board of Education

Beth Albiani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
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Sean J. Yang

Hours of Operation

Welcome to David Reese Elementary! We're open 7:30 a.m. to 4:00 p.m., Mon. - Fri. Families are welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff assists with registering students, giving information about programs at the school. We look forward to meeting you!

School Highlights and Awards

AVID Certified School
Kid's Heart Challenge Ambassador
Acad. Intervention
DRES Monthly Assemblies
Trauma Informed Trained Educators
PBIS Gold Award
Preschool & TK Programs
ExL
Community Matters, Student Ambassadors
FIT School
Harvest Festival and Family Night Events
Class Dojo School

Student Demographics

Demographic	School	District
Enrollment	803	62,585
English Learners	243	10,475
Languages Spoken	16	116
Students of Poverty	502	33,035
GATE	24	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	10.2%
American Indian	0.1%
Asian	34.9%
Filipino	1.5%
Hispanic	39.4%
Pacific Islander	4%
Two or More Races	5.6%
White	4.4%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Dream It, Believe It, and Achieve It!

David Reese Elementary provides a learning environment that is rich in diversity, rigor, and educational relevance. All aspects of the school contribute to providing our students with the skills they need to be successful learners and leaders in our community and beyond; this is an important focus for our school. Our success in implementing our district's mission is evidenced through our school's special strengths, it includes:

- *Developing Independent Learners - Growing as independent individuals through David Reese Mindsets taught in EVERY classroom
- *Our school-wide focus "Eagle Code" is for students to BE SAFE, BE KIND and BE PRODUCTIVE learners in class, around our campus, and beyond our site
- *ExL Program provides enrichment and academic success
- *AVID Trained teachers preparing our students for college and career readiness
- *SOAR Time (individualized learning groups that focus on target standards)
- *An emphasis on technology in all of our classrooms
- *Academic Intervention Teachers and Paraeducator support to help to build/target strong foundational skills

The safety of our students is our school's first priority and the discipline policy is carefully enforced. We emphasize cooperation and promote self-responsibility. Students participate daily in character education programs that promote positive messages and teaches responsibility, safety, and promotes character development. The atmosphere of our school gives students the opportunity to learn in an accepting and comfortable environment.

Family support and involvement continues to be the cornerstone for the success of David Reese. Many families help plan the programs and policies through a variety of committees including the School Site Council and our English Learner Advisory Committee. Parents also volunteer, plan family activities, and chaperone on field trips. We are a community school, so family plays a huge role in our success!

In addition, our families support student achievement by reading with their children daily and ensuring regular school attendance. These actions send a clear message that their student's education is important! Through communicating and partnering together, parents, teachers, and support staff are able to celebrate the success of your children!

We welcome you as partners and thank you for the opportunity to be a part of your child's academic success!

Mrs. Patrina Baggett, Principal
David Reese Elementary

Parental Involvement

There are a number of ways to become involved with your child's education. We have Back to School Morning, Title I Family Meetings, Open House, FIT (Family Impact Time) meetings/presentations with teachers, Watch D.O.G.S and Family Nights. Many of our staff participate in Parent Teacher Home Visits. Families can also become involved by joining the School Site Council, English Learner Advisory Committee and participate in surveys to provide essential input. For more information, please contact Nikki Khang, School Secretary, at 916-422-2450.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	38.10
Total Full Credentials	35.00

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

David Reese Elementary is a large, year-round campus with 10 separate buildings that include 38 classrooms, a multipurpose room, a Computer Lab, a Library, a Learning Center, Intervention classrooms and an Administration building. Our school is currently 58 years old having been built in 1966! The district uses the FIT developed by the State of California's Office of Public School Construction and performed by district staff. Our school received an "Exemplary" status based on the State's definitions for each of the eight categories evaluated, the highest rating possible. Part of the district's Injury and Illness Prevention Program, our site is inspected on a monthly basis by our lead custodian to determine if all areas are functioning properly and require any corrective actions.

David Reese is a newly refreshed campus well maintained due to the commitment of our custodial, grounds, and district maintenance teams. The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional environment for all students. The district utilizes work order system enabling site custodians to communicate maintenance needs, urgent repairs, or necessary projects. The custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district.

David Reese utilizes a work order process that has been developed by the district maintenance department which ensures that all site needs are met in a timely manner, prioritized with safety and health benefits in mind. In May of 2024, our school began a refresh where we received fresh paint (inside and out), new ceiling tiles/lights, and new carpets/linoleum in all buildings. We also had a Kindergarten play structure upgrade. This year, we were also able to add a new shed for PreK as well as increase tables in our open quad area, and under our newer shade structure, which can be used for fun activities or nature-based instruction.

Additional planned Facilities projects for the 24-25 school year include a remodel to our school and Kindergarten playgrounds as well as a track remodel.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	3.1
Local Assignment Options	0
Total Out-of-Field Teachers	3.1

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 8/11/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2024 - 2025 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	30
Grade 1	25
Grade 2	21
Grade 3	22
Grade 4	22
Grade 5	25
Grade 6	28

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	26%	25%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	18%	20%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our site utilizes Professional Learning Communities which is ongoing collaboration time for our teachers. This time is essential because it allows teachers time to meet on a regular basis to examine student work, student performance data, make determinations about students' strengths and weaknesses, and plan accordingly to meet the educational needs of our students.

Our staff also sets monthly, trimester and yearly goals and is currently working on how we respond to students through strategic interventions in the general education classroom. The planning process includes instruction and district resources to best meet the needs of our students at David Reese Elementary. We use input from students and families to guide our practices.

Districtwide, EGUSD provides a variety of classes for support staff including instructional assistants, school secretaries, office clerks, and custodians. All training relates to their job description and may include learning new computer skills or working more efficiently.

School Safety Plan

Our district is committed to providing a safe, secure environment for learning. Our staff reviewed our School Safety plan in September 2024. We have an updated plan that not only addresses safety procedures but also outlines goals for developing a positive school climate. Before and after school supervision is provided and our campus is secured during the school day. Access to the campus is through the main office and requires visitors to check in and out. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in our school office. Each classroom and office have a flipchart for safety procedures. The district's Safety and Security Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At David Reese, we have highly qualified staff to assist students with their individual learning needs. Our Learning Center staff provides specialized instruction for our students with an active IEP and act as consultants with our general education teachers. Intervention programs have also been developed and are managed by two Academic Intervention Teachers to support learners who are struggling with foundational skills. Additional Paraeducator support is provided to assist with our Learning Center teachers as well as with our Academic Intervention Teachers. We receive grant funding to provide K-1st grades Teacher/Para push in support help to engage our youngest Eagles and provide support to those primary classes. Students also have the opportunity to participate in enrichment activities in the ExL extended day program, many teachers provide instruction during our afterschool program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education

* Average Daily Attendance

District Administration

Christopher R. Hoffman

Superintendent

Travis Collier, Ed.D.

Executive Director
of School Support

Mark Cerutti

Deputy Superintendent,

Education Services and Schools

Kristen Coates, Ed. D.

Deputy Superintendent,
Business Services and Facilities

Administration

Jenifer Avey

Assistant Superintendent,

Elementary Education

Amari Watkins

Chief Financial Officer

Lisa Levasseur

Executive Director
of School Support

Todd Barber

Interim Chief Technology Officer

David E. Reilly

Associate Superintendent

Corrie Buckmaster

Chief Human Resources Officer

Chad Sweitzer

Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	2.9%	4.0%
Expulsions	0.1%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1

SOURCE: 2022 - 2023, California Dept. of Education

* Average Daily Attendance