

2022 - 2023 School Accountability Report Card - Executive Summary



John Reith Elementary

8401 Valley Lark Dr
Sacramento, CA 95823
916-399-0110

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m., Monday through Friday, when school is in session. The office staff can assist parents with registering, enrolling children, and providing information about programs at the school.

School Highlights and Awards

We were named a "California Distinguished School" in 2003 for high academic excellence. In 2022, John Reith earned the Gold PBIS (positive behavior interventional supports) recognition for excellence. We offer after school tutoring opportunities, GATE, CREST, Intersession, a strong ASES program and Summer School programs. We are a proud AVID, advancement via individual determination, school.

Student Demographics

Demographic	School	District
Enrollment	475	62,203
English Learners	142	10,449
Languages Spoken	13	100
Students of Poverty	395	28,799
GATE	6	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	16%
American Indian	0.6%
Asian	24.4%
Filipino	3.4%
Hispanic	38.9%
Pacific Islander	2.9%
Two or More Races	6.7%
White	6.9%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

John Reith Jaguars are safe, KIND and responsible. Each morning, you will find all Jaguars in the quad, enjoying background music as staff members greet families. Students walk it out to energize themselves for the day! At John Reith Elementary, we strive for academic excellence and social competence through the continual education of our staff, students, parents, and community. We provide a unique and wonderful educational experience for children, starting with the safety of the campus, and continuing with the warmth of our learning environment. We are proud of our after-school program, "Jaguar Club," where students continue their academic day with enrichment activities and homework help. Our goal is to close the achievement and opportunity gap, and create a child who is college, trade school, career and life ready. We will do this with four focus areas. First, we focus on our children's social and emotional needs. Second, our school continues to provide outstanding services with our PBIS Program, counselors, mental health therapists and school psychologist. We use data to support the intervention needs of every child. Third, we involve and collaborate with our parent community to enhance our school programs. We partner with our families to create a learning environment that best meets every child's needs. Lastly, every teacher on our campus provides our students with high quality instruction. We commit to learning and growing daily to provide each child with the needed tools to be successful in our school and into their future. We pride ourselves on family and community engagement. Families are encouraged to join us for our themed spirit days, Family Lunch Days, College and Career Faire, or after school events: Harvest Festival, Family Make and Take Academic Nights, Talent Show, Art Night Science Nights, Family Dances, PBIS Rallies, and Holiday Festivities. We are fortunate to work with an outstanding staff and community who support each other in every aspect.

Education is the most powerful weapon which you can use to change the world.
Nelson Mandela

I am honored to serve as the proud Principal of John Reith Elementary,
Katie Hedrick, Proud Principal.

Parental Involvement

There are a number of ways to become involved with your child's education. We invite parents to join our PTO. They coordinate events to support the needs of our students. Our School Site Council assists with budget decisions based on current student data. ELAC meets to discuss and plan supports for our English Learners. We host Back to School Night, Open House, academic make and take nights, Harvest Festival, Holiday Shows, Principal's coffee chats & our talent show. Parents are always welcome to volunteer on our campus. Please contact Katie Hedrick at our office at 916-399-0110 with any further questions.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

We are located in a suburban neighborhood in South Sacramento. The majority of our students walk to school, a few ride in private vehicles, and a handful are bused to attend our special education classes. This school has 24 classrooms, a multipurpose room, a library, computer lab, and an administration building. The main campus was built in 1989. Two portable classrooms serve our Head Start and Title I Preschool classrooms. Our Kindergarten wing has a separate playground from the main playground, and it serves our preschool and kindergarten students. Our main playground serves students in grades 1-6. We share a playing field with the City of Sacramento which is a public shared park. Next year, we will get new carpet, paint and a few cosmetic upgrades.

Our multipurpose Room is equipped with a kitchen for serving school meals, and a stage that is used for performances and presentations. Every classroom is equipped with an interactive board. We have a fully-operational computer lab.

The district's maintenance and grounds departments work in connection with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. Our school prides itself on staying clean and in good repair.

With the passing of Measure M in November 2016's election, our school will receive upgrades in flooring, security components, and technology. Our school underwent construction to replace the roofs on many of our buildings on site. We will receive new carpet and flooring all throughout the school in the summer of 2023. We also had a shade structure built in 2022 that provides shade for our playground.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2022 - 2023, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	18
Grade 1	22
Grade 2	18
Grade 3	22
Grade 4	23
Grade 5	21
Grade 6	29

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	30%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	20%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer many PD opportunities for teachers and staff. All staff participate in Professional Learning Community (PLC) training so that we can continue to provide the best learning opportunities for our students. All K-3 teachers participate in Early Literacy Trainings. Teachers use common planning time to meet and review student work, to determine students' strengths and weaknesses. We also have a CCSS Instructional Coach and EL Coach assigned to work with teachers at our site. Our school was the 1st AVID Elementary school wide in EGUSD. Our teachers use strong AVID strategies to support student learning. Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians take classes that relate to their work, such as learning new computer skills and learning to work more efficiently. Our school philosophy is that we are lifelong learners.

School Safety Plan

We are committed to providing a safe and secure environment for learning. Our staff reviewed and updated our School Safety Plan in January 2023. The school is monitored and supervised by assigned staff members before and after school, and during lunch and recess. Outside gates are secured and locked, providing a safer environment for students and staff. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Yearly school safety inspections are conducted by the County of Sacramento. The district's Police Services work closely with our school site to provide a safe, secure environment for all students. Discipline and anti-bullying programs, such as PBIS and Random Acts of Kindness have been implemented, and safety procedures are followed. Cameras will be installed around the perimeter of the school by June of 2023 to help ensure safety on our campus.

Specialized Programs

We have a highly qualified staff to assist students with special learning needs. Our Learning Center services special education students and other students who need additional support to meet standards. We have a Language/Speech Pathologist. Our School Psychologist is assigned to our site four days each week and our Mental Health professional comes to our site 3 days weekly to provide individual and group counseling. This year we hired a mental health counsellor 3 days per week who specializes in group and individual counselling. We also have two self contained special education classes on our campus. Our Bilingual Teaching Associates help our English Learners access the core curriculum. Gifted and Talented students participate in accelerated instruction and an after school extended day program where CREST science opportunities are provided. Our Jaguar Club, ASES, after school program provides homework assistance, literacy instruction, and enrichment activities. Reith has a strong student leadership program called leadership ambassadors. Students help run our PBIS and character education programs.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

- Christopher R. Hoffman
Superintendent
- Jenifer Avey
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Bindy Grewal
Assistant Superintendent,
Elementary Education
- Shannon Hayes
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Steve Mate
Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Amreek Singh
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	2.6%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1