

# 2025 - 2026 School Accountability Report Card - Executive Summary



## Rio Cazadero High School

7825 Grandstaff Dr  
Sacramento, CA 95823  
916-422-3058

## Board of Education

Beth Albiani  
Jennifer Ballerini  
Delia Baulwin  
Susan Davis  
Heidi Moore  
Michael Vargas  
Sean J. Yang

### Hours of Operation

Our office is open from 8:00 a.m. to 3:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

### School Highlights and Awards

Accredited by Western Association of Schools and Colleges  
PBIS Platinum

### Student Demographics

Demographic	School	District
Enrollment	120	64,590
English Learners	27	10,611
Languages Spoken	11	129
Students of Poverty	96	37,879
GATE	4	6,100

SOURCE: 2024 - 2025, EGUSD

### Population by Ethnicity

Ethnicity	Percentage
African American	30.83%
American Indian	0.00%
Asian	10.00%
Filipino	0.83%
Hispanic	44.17%
Pacific Islander	5.83%
Two or More Races	5.83%
White	2.50%

SOURCE: 2024 - 2025, EGUSD

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Rio Cazadero High School  
A School Dedicated to Student Success for All

Rio Cazadero High School provides an opportunity for all students to be successful. From the safety of the campus to the flexible nature of the learning environment, to the rigor and breadth of the instructional programs, all aspects of the school contribute to providing students with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Our district's Learning Vision is:

Every student measurable learning, in Every subject, in Every classroom, Every day.

Our success in implementing our district's mission can be evidenced through our school's special strengths, including:

- The Master Calendar was revised to provide students with additional learning time and more opportunities to earn credit.
- Additional credit recovery opportunities were added to the school, including Saturday Scholars, Edgenuity and the Summer School program.
- The school participated in ongoing program review involving students, parents, staff and community members.
- The school is a Title I school, which provides additional resources to support all students.

Students are encouraged to participate in other opportunities to prepare for college and careers through Career Technical Education (CTE) classes offered on site.

The safety and success of our students is a priority at Rio Cazadero High School. The Positive Behavior Intervention and Support program supports students to achieve that goal. Respect, Integrity and Own-it.

Doug Wendle, Principal  
Rio Cazadero High School

### Parental Involvement

Parents can become involved at our school by volunteering, attending teacher conferences and Back to School Night, becoming involved in the site's English Learners Advisory Committee, representing the school at district forums, and joining the School Site Council. For more information on parent involvement opportunities, contact Veronica Azevedo at (916) 422-3058.

Administration and the counselor are available to help facilitate connections between families and the school.

### Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

#### Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	10.5
Total Full Credentials	7.1

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

#### Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	2.2%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

#### School Facility Conditions and Planned Improvement

This school has 13 classrooms, a multipurpose room, and an administration building. The main campus was established in 1981. Additions were constructed in 1997. The Cindy Bartlett multi-purpose building, administration building, and two classrooms were built at that time.

The school recently remodeled two classroom spaces to create specialized learning environments. One classroom was transformed into a classroom for English Learners and provides office space for specialized support programs. The other classroom was transformed into a media lab with current technology and equipment.

EGUSD recently added a shade structure for the school to increase options for gatherings.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained by the site custodian and district operations staff to provide a safe and functional environment for all students. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the district office.

The district conducted a study of all district facilities, including those at this site and a district master plan was developed and approved by the School Board. Additional recommendations will be made to the School Board for further action. Parent and community input regarding the needs of the site is welcome and can be provided to the school's principal.

#### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0.2
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0.2

SOURCE: 2022 - 2023, California Dept. of Education

#### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	2.7
Total Out-of-Field Teachers	2.7

SOURCE: 2022 - 2023, California Dept. of Education

#### School Facility Good Repair Status

Date of facilities inspection : 7/10/2025

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No
<b>Overall Summary</b>	Exemplary	Good	Fair	
	X			

SOURCE: 2025 - 2026, EGUSD

**Class Size**

Subject	School Average
English	12
Mathematics	14
Science	16
Social Science	15

SOURCE: 2024 - 2025, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2024 - 2025)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025
English Language Arts/Literacy (grades 3-8 and 11)	14%	14%	51%	54%	47%	48%
Mathematics (grades 3-8 and 11)	0%	9%	41%	43%	35%	37%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

**Career Technical Education Programs**

Rio Cazadero High School prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs. Advisors/Guidance Counselors offer additional support.

Rio Cazadero High School offers students Career Technical Education (CTE) classes in Video Production and Broadcast Journalism. Explore CTE programs, formerly known as the Regional Occupation Program, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships or externships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at Rio Cazadero High School also allow students to meet graduation requirements through courses that incorporate state-adopted academic standards. These courses provide our students with the necessary skills to seek life-long employment in the video media arts and medical fields. Technical terminology, proper career procedures, and work-place expectations are just some of the topics that are covered.

Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, preparation for the state licensing exam, and completion of course-required projects and externships.

Regardless of the career path chosen, Rio Cazadero High School makes every effort to work with the students to ensure that they meet district and state graduation standards.

**Advanced Placement Courses Offered**

Subject	Courses
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
All courses	0

SOURCE: 2024 - 2025, EGUSD

**Career Technical Education Participation (School Year 2024 - 2025)**

Measure	CTE Program Participation
Number of pupils participating in CTE	104
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	5.80%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	57.00%

SOURCE: 2024 - 2025, California Dept. of Education

### Professional Development

For 2025-2026, our school has a professional development emphasis supporting the California curriculum standards, providing High Quality Instruction, and supporting Social Emotional Learning. As a result, the primary focus for all subjects is helping teachers develop additional strategies and practices to improve instruction in the core subject areas, particularly for those students who have not previously been successful in school.

PBIS (Positive Behavior Intervention and Support) offers another professional development opportunity for teachers to develop skills and supports for all student that promotes positive behaviors and supports student learning. The skills students learn to work well with others is as essential for success as other academic skills.

In order to support ALL students, professional learning will focus on Active Participation.

The district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

### School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students, which is why it is important that our students feel safe. Our district is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in September 2025 and a school committee collaborated in the development of the Comprehensive Safe School Plan. An Emergency Guidelines Flipchart, outlining a plan of action for emergencies such as earthquakes, fires, and chemical spills, is posted in every classroom. Access to the campus is only through the office and school staff monitor students before and after school hours. The district's School Security and Safety Department works closely with our school site to provide a safe, secure environment for all students.

### Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our resource program services not only special education students, but also general education students who need additional support to meet the standards.

Students are supported by a Program Implementer on site to help students with the impact of alcohol, tobacco and other drugs and to make positive choices for themselves. We also work in partnership with Improve Your Tomorrow, a community-based program to support students.

Students may also participate in the Career Technical Education program (CTE), which provides them with job skill training, an opportunity to learn about related college majors, and to obtain employment. Video Production and Broadcast Journalism is the program offered on site.

### Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$55,510	\$60,863
Midrange	\$78,887	\$93,575
Highest	\$113,813	\$125,548
Principals		
Elementary	\$152,948	\$157,645
Middle	\$154,885	\$165,341
High	\$168,790	\$182,580
District Superintendent		
	\$441,092	\$357,064
Share of budget used for:		
Teachers' Salaries	30.3%	30.4%
Administrative Salaries	3.6%	4.9%

SOURCE: 2023 - 2024, California Dept. of Education

\* Average Daily Attendance

### District Administration

- David Reilly  
Superintendent
- Travis Collier, Ed.D.  
Executive Director of School Support
- Amreek Singh  
Executive Director of School Support
- Mark Cerutti  
Deputy Superintendent, Education Services and Schools
- Kristen Coates, Ed. D.  
Deputy Superintendent, Business Services and Facilities Administration
- Jenifer Avey  
Assistant Superintendent, Elementary Education
- Amari Watkins  
Chief Financial Officer
- Lisa Levasseur  
Executive Director of School Support
- Todd Barber  
Chief Technology Officer
- Corrie Buckmaster  
Chief Human Resources Officer
- Chad Sweitzer  
Assistant Superintendent, Secondary Education

### Graduation Rate

	School	State
9th-12th	50.5%	87.5%

SOURCE: 2024 - 2025, California Dept. of Education

### Discipline

	School	District
Suspensions	13.9%	3.7%
Expulsions	0.5%	0.0%

SOURCE: 2024 - 2025, California Dept. of Education

### Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2024)	64,590
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1