

## 2021 - 2022 School Accountability Report Card - Executive Summary



### James Rutter Middle School

7350 Palmer House Dr  
Sacramento, CA 95828  
916-422-3232

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
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Dr. Crystal Martinez-Alire  
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#### Hours of Operation

When school is in session, our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or to pick up students for early dismissal. Parents may also call the school at (916) 422-3232. During the summer, hours of operation may vary.

#### School Highlights and Awards

James Rutter has the Acaletes After School Grant, Advancement Via Individual Determination (AVID) Program, Parent University, Project Lead the Way, Yearbook, Photoshop, Art, and a growing Music program with Band, Choir, and World Drumming. James Rutter also partners with Improve Your Tomorrow (IYT).

#### Student Demographics

	School	District
Enrollment	951	63,130
English Learners	266	9,477
Languages Spoken	21	96
Students of Poverty	922	30,945
GATE	87	5,743

SOURCE: 2020 - 2021, California Dept. of Education

#### Population by Ethnicity

Ethnicity	Percentage
African American	12%
American Indian	0%
Asian	32%
Filipino	2%
Hispanic	42%
Pacific Islander	4%
Two or More Races	4%
White	5%

SOURCE: 2020 - 2021, California Dept. of Education

#### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

#### A Message From the Principal

James Rutter Middle School has a rich and diverse history and provides a unique and wonderful educational experience for all students. Faculty and staff work to provide a safe campus, a meaningful learning environment, as well as rigorous instructional programs. Our activities director works diligently to reward our students for perfect attendance and academic performance. We use PBIS to teach students expectations and reward their good behavior.

James Rutter Middle School students and staff strive to be respectful, responsible, and resilient. Our school celebrates creativity and diverse cultures. Stakeholders are invested and take pride in our community. The programs below help support our vision:

Acaletes - After school academic support and social enrichment program  
Math and English Intervention programs  
AVID - Advancement Via Individual Determination  
Honors English, Social Science, and Advanced Mathematics  
Visual and Performing Arts  
Project Lead the Way-Pre-Engineering program  
Special Education Support Services  
Multiple levels of English Learner Support  
Various cultural and social clubs  
Parent University  
Mathletes  
College, career, and STEM field trips  
After school athletics  
Gifted and Talented Education (GATE)  
College and Technical Education Electives

Parent support and involvement continues to be an important aspect of success at James Rutter Middle School. Some parents help plan the programs and policies, attend Parent University classes, and help monitor student activities out on campus during the day.

The entire staff at James Rutter Middle School has committed to school-wide literacy and character education programs that support and embrace all students' abilities, cultures, and differences. This is emphasized in our three core values: The Three R's of Rutter - Respectful, Responsible, and Resilient. Our school motto, found on our crest is "Determined to Succeed."

Our enrollment continues to grow each year. We have rebooted our PBIS program and have begun to work on restorative practices school-wide. We have seen improved attendance, a reduction in suspensions, as well as greater numbers on the honor roll.

Sonia Quiñones Rambo - Principal  
James Rutter Middle School

#### Parental Involvement

There are a number of ways to become involved with your child's education at James Rutter Middle School. These include Back to School Night, Spring Open House, School Site Council, English Learner Advisory, Superintendent's Parent Advisory Committee, and Parent University. Any interested parent can sign up to volunteer in the school office. If you are interested in volunteering, contact Sonia Rambo at [srambo@egusd.net](mailto:srambo@egusd.net) or 916-422-3232.

## Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	47
Total Full Credentials	47

SOURCE: 2021 - 2022, EGUSD

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	1.1
Local Assignment Options	0.0
Total Out-of-Field Teachers	1.1

SOURCE: 2020 - 2021, California Dept. of Education

## School Facility Conditions and Planned Improvement

James Rutter Middle School is 55 years young in April 2021.

This school has 46 classrooms, including a brand new Science Center, a multipurpose room, a library, a gymnasium, boys and girls locker rooms, and an administration building. On the western portion of the property we have approximately three acres of ball fields, basketball courts, and a decomposed granite track. The main campus was built in 1966. Additions were constructed in 1990, 2001 and 2020.

Our original Science building was modified due to fire and was available for students in January 2018. The school district completed a new science wing which opened in Fall of 2020.

We are working with the Sacramento Tree foundation to plant additional trees throughout the campus as part of the "Forestation of 95828" program.

The summer of 2018 began our modernization through Measure M funds.

The district's maintenance and grounds departments work with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district and higher standards were adopted due to COVID-19. A summary of these standards is available at the school office, or at the district office.

This year, the district's governing board has approved deferred maintenance projects for this school such as painting of all exterior hallways and repairing of plumbing and drainage systems.

We are happy to have a Science Lab-Ready building so that our seven science teachers can implement Next Generation Science Standards to fidelity.

The lights in the gym and MP room were updated and the district has installed a security camera system.

We are scheduled for a classroom refresh in the summer of 2022 and a parking lot refresh in 2023.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	0.5
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.5

SOURCE: 2020 - 2021, California Dept. of Education

### Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.9%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## School Facility Good Repair Status

Date of facilities inspection : 9/3/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	X			

SOURCE: 2021 - 2022, EGUSD

## Class Size

	School Average
English	27
Mathematics	19
Science	27
Social Science	30

SOURCE: 2020 - 2021, California Dept. of Education

## California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

## Professional Development

For 2021-2022, James Rutter Middle school will participate in a number of professional development opportunities focused on Trauma-Informed Practices and Culturally Responsive Teaching to build relationships and understanding of students so they feel welcome and capable of succeeding in classes. Teachers collaborate weekly to evaluate student work for the purpose of addressing the needs of our struggling performers while providing further enrichment for our top performers. We continue to implement common formative assessment as a vehicle for measuring student success and need for intervention. Our academic focus this year is on Claim, Evidence, and Reasoning (C.E.R.).

## School Safety Plan

Elk Grove Unified School District is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in February 2021. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Each classroom teacher is also provided this information and it is reviewed periodically by the whole staff. We have regular fire drills and lockdown drills. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. All visitors are required to check in at the main office and sign in. Additionally, administration, campus supervisors, and teachers supervise students before, during, and after school.

## Specialized Programs

At James Rutter Middle School we have highly qualified staff to assist students with special learning needs. Our Strategies Department supports students who need additional support to meet the standards. The Acaletes (ASES) after school program provides opportunities for students who need extra tutoring or homework help in conjunction with student-interest based enrichment curriculum. We offer a 3-day event in August called Jumpstart for our incoming 7th graders. The students get to know some of our teachers, learn about scheduling, receive character education and finish each day with a free lunch. Our quarterly Parent University meetings are well attended and give our parents an opportunity to learn more about how we can support their students to provide the best possible education experience.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
<b>Principals</b>		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
<b>District Superintendent</b>	\$363,331	\$297,037
<b>Share of budget used for</b>		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Shannon Hayes  
Chief Financial Officer

Steve Mate  
Chief Technology Officer

Craig Murray  
Assistant Superintendent,  
Secondary Education

Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration

Xanthi Soriano  
Director of Communications and PIO

David E. Reilly  
Associate Superintendent

Amreek Singh  
Chief Human Resources Officer

## Discipline

	School	District
Suspensions	0.0%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1