

2022 - 2023 School Accountability Report Card - Executive Summary



James Rutter Middle School

7350 Palmer House Dr
Sacramento, CA 95828
916-422-3232

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
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Hours of Operation

When school is in session, our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or to pick up students for early dismissal. Parents may also call the school at (916) 422-3232. During the summer, hours of operation may vary.

School Highlights and Awards

James Rutter has the Acaletes After School Grant, Advancement Via Individual Determination (AVID) Program, Parent University, Yearbook, Photoshop, Art, and a growing Music program with Band, Choir, and World Drumming. James Rutter also partners with Improve Your Tomorrow (IYT), Music Lab, Pro Youth, Extended Learning Academy, On a Mission and Gen G.

Student Demographics

Demographic	School	District
Enrollment	852	62,203
English Learners	252	10,449
Languages Spoken	20	100
Students of Poverty	813	28,799
GATE	58	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	11.3%
American Indian	0.7%
Asian	32.9%
Filipino	2.3%
Hispanic	38.7%
Pacific Islander	4.2%
Two or More Races	6.1%
White	3.8%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

James Rutter Middle School has a rich and diverse history and provides a unique and wonderful educational experience for all students. Faculty and staff work to provide a safe campus, a meaningful learning environment, as well as rigorous instructional programs. Our activities director works diligently to reward our students for perfect attendance and academic performance. We use PBIS to teach students expectations and reward their good behavior. We have introduced the 5 Star Program to track students' involvement in clubs, the after school program and other activities. As well as using the program for displaying our James Rutter expectations. Our students and staff strive to Respectful, Be Responsible, Be Kind and to Be Safe.

Our school celebrates creativity and diverse cultures. Stakeholders are invested and take pride in our community. The programs below help support our vision:

Acaletes - After school academic support and social enrichment program
Math and English Intervention programs
AVID - Advancement Via Individual Determination
Honors English, Social Science, and Advanced Mathematics
Visual and Performing Arts
Project Lead the Way-Pre-Engineering program
Special Education Support Services
Multiple levels of English Learner Support
Various cultural and social clubs
Parent University
Mathletes
College, career, and STEM field trips
After school athletics
Gifted and Talented Education (GATE)
College and Technical Education Electives

Parent support and involvement continues to be an important aspect of success at James Rutter Middle School. Some parents help plan the programs and policies, attend Parent University classes, and help monitor student activities out on campus during the day.

The entire staff at James Rutter Middle School has committed to school-wide literacy and character education programs that support and embrace all students' abilities, cultures, and differences. This is emphasized in our three core values: The "Bs" of Rutter - Be Respectful, Be Responsible, Be Kind and Be Safe. Our school motto, found on our crest is "Determined to Succeed."

Our enrollment continues to grow each year. We have rebooted our PBIS program and have begun to work on restorative practices school-wide. We have seen improved attendance, a reduction in suspensions, as well as greater numbers on the honor roll.

Andrew Johnson - Principal
James Rutter Middle School

Parental Involvement

There are a number of ways to become involved with your child's education at James Rutter Middle School. These include Back to School Night, Spring Open House, School Site Council, English Learner Advisory, Superintendent's Parent Advisory Committee, and Parent University. Any interested parent can sign up to volunteer in the school office. If you are interested in volunteering, contact Andrew Johnson, JRMS Principal, at ajohnson@egusd.net or 916-422-3232.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

James Rutter Middle School is 56 years young in April 2022.

This school has 46 classrooms, including a brand new Science Center, a multipurpose room, a library, a gymnasium, boys and girls locker rooms, and an administration building. On the western portion of the property we have approximately three acres of ball fields, basketball courts, and a decomposed granite track. The main campus was built in 1966. Additions were constructed in 1990, 2001 and 2020.

Our original Science building was modified due to fire and was available for students in January 2018. The school district completed a new science wing which opened in Fall of 2020.

We are working with the Sacramento Tree foundation to plant additional trees throughout the campus as part of the "Forestation of 95828" program.

The summer of 2018 began our modernization through Measure M funds.

The district's maintenance and grounds departments work with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district and higher standards were adopted due to COVID-19. A summary of these standards is available at the school office, or at the district office.

This year, the district's governing board has approved deferred maintenance projects for this school such as painting of all exterior hallways and repairing of plumbing and drainage systems.

We are happy to have a Science Lab-Ready building so that our seven science teachers can implement Next Generation Science Standards to fidelity.

The lights in the gym and MP room were updated and the district has installed a security camera system.

We are scheduled for a front of campus facelift and a parking lot refresh in 2023.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No
	Exemplary	Good	Fair	
Overall Summary	X			

SOURCE: 2022 - 2023, EGUSD

Class Size

Subject	School Average
English	23
Mathematics	19
Science	26
Social Science	25

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	29%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	14%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

For 2022-2023, James Rutter Middle school will participate in a number of professional development opportunities focused on Trauma-Informed Practices, Restorative Practices and Culturally Responsive Teaching to build relationships and understanding of students so they feel welcome and capable of succeeding in classes. Teachers collaborate weekly to evaluate student work for the purpose of addressing the needs of our struggling performers while providing further enrichment for our top performers. We continue to implement common formative assessment as a vehicle for measuring student success and need for intervention. Our academic focus this year is on Claim, Evidence, and Reasoning (C.E.R.).

School Safety Plan

Elk Grove Unified School District is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in February 2022. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Each classroom teacher is also provided this information and it is reviewed periodically by the whole staff. We have regular fire drills and lockdown drills. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. All visitors are required to check in at the main office and sign in. Additionally, administration, campus supervisors, and teachers supervise students before, during, and after school.

Specialized Programs

At James Rutter Middle School we have highly qualified staff to assist students with special learning needs. Our Strategies Department supports students who need additional support to meet the standards. The Acaletes (ASES) after school program provides opportunities for students who need extra tutoring or homework help in conjunction with student-interest based enrichment curriculum. We offer a three week Summer School Program in June. The focus of the middle school summer school programs center around enrichment. Students are exposed to a multitude of activities which may include, arts and crafts, athletics, music and team building activities. We offer a 3-day event in August called Jumpstart for our incoming 7th graders. The students get to know some of our teachers, learn about scheduling, receive character education and finish each day with a free lunch. Our quarterly Parent University meetings are well attended and give our parents an opportunity to learn more about how we can support their students to provide the best possible education experience.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

- Christopher R. Hoffman
Superintendent
- Jenifer Avey
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Bindy Grewal
Assistant Superintendent,
Elementary Education
- Shannon Hayes
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Steve Mate
Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Amreek Singh
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	16.7%	4.2%
Expulsions	0.3%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1