

2021 - 2022 School Accountability Report Card - Executive Summary



Sheldon High School

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Board of Education

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Hours of Operation

Our office is open from 7:00 a.m. to 3:45 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children at the window -follow directions provided when you arrive.

School Highlights and Awards

- Full 6 year term accreditation expect Spring 2022 with 3 year review by WASC
- Numerous athletic league, division, and state awards
- Visual/performing arts and technology awards from local, state, national, and Model Demo Site CDE
- Biotech grant- Bio-Tech Academy Partnership with UC DAVIS

Student Demographics

	School	District
Enrollment	2,598	63,130
English Learners	252	9,477
Languages Spoken	25	96
Students of Poverty	1,283	30,945
GATE	277	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	13%
American Indian	1%
Asian	33%
Filipino	6%
Hispanic	26%
Pacific Islander	2%
Two or More Races	7%
White	14%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Sheldon High School
A Community of Lifelong Learners!

Sheldon High School truly provides a unique and wonderful educational experience for students, from the safety of the campus, to the importance of a respectful learning environment, to the rigor and engaging instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners and become prepared to enter college and careers. Social Emotional Learning is stressed after COVID.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Our success in implementing our district's mission can be evidenced through our school's special strengths, including: academic and athletic college scholarships awarded to our seniors totaling 1.5 million dollars, numerous awards for student participation in visual/performing arts, sports, and technology from local, state and national sources; the Biotech Academy was named a 2019 Distinguished Partnership Academy; Animation Program receiving CTE funding as well as being identified as a model animation program; Visual and Performing Arts-designed a Model Demonstration School by the CA Department of Education.

Parent support and involvement continue to be important aspects of the success of Sheldon High School. Our Parents Assisting With Students (PAWS) for Success Program received the Golden Bell Award for parent participation. Parents also support student success by sending a clear message that education and regular school attendance are important to the family. Parent volunteers are coordinated by our parent liaison.

The safety of our students is this school's first priority and the discipline policy is progressive, restorative and enforced. We emphasize cooperation and responsible, respectful behavior. The atmosphere of the school makes our students feel comfortable and secure.

Please feel free to access our website www.sheldonhuskies.com to learn more about the HUSKIES!!

Paula D. Duncan, Principal
Sheldon High School

Parental Involvement

Our school has an active SPAC (Sheldon Parents Advisory Council and School Site Council). Our SPAC, and SSC provides many ways for the community to truly support their students and teachers. Parents can become involved in our school by volunteering with student activities, attending school functions and joining the SPAC. Read about them on our Website: www.sheldonhuskies.com. For more information on parent involvement opportunities, you may contact Vanessa Ibarra at 681-7500 or sheldonvolunteer@gmail.com

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	112
Total Full Credentials	109

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	1.0
Local Assignment Options	0.0
Total Out-of-Field Teachers	1.0

SOURCE: 2020 - 2021, California Dept. of Education

School Facility Conditions and Planned Improvement

Sheldon High School opened in 1997. Facilities include a Building Trades program, 725 seat Performing Arts Center theatre, seven computer labs, art, ceramics, photo and animations classrooms. Our Bio-Tech focus includes college level lab equipment.

We have recently upgraded our stadium throughout the school using Measure M funding

We have 110 teachers and counselors with a focus on college preparation as well as strong Career Technical Education pathways: Business, Building Trades, Bio-Technology, Engineering, Visual and Performing Arts including Animation.

We are reviewing for the Facilities Master Plan and will be moving forward with future Modernization including staff parents and students.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

The site's head custodian addresses minor repairs while the district maintenance and operations staff works to ensure major repairs are addressed in a timely manner. Deep cleaning takes place during the summer months to make certain the school is ready for the new school year. We are glad to report no major repairs are currently underway, nor has there been a need for major repairs this school year.

We are excited about the Measure M funds providing much need improvements. Future Modernization funding will be discussed and involve all stakeholders.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	1.9
Misassignments	1.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	2.9

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	1.3%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.2%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Good Repair Status

Date of facilities inspection : 6/1/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

	School Average
English	32
Mathematics	29
Science	36
Social Science	34

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for SHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance and career counselors offer support focused on achieving the outcomes described in the EGUSD Graduate Profile.

SHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at SHS also allow students to meet graduation and A-G requirements through courses that incorporate state-adopted academic standards. In 2018-19, SHS offered the following CTE programs: Agriculture/FFA (HQCP), Animation (HQCP/Explore), Biotech Academy (CPA), Computer Science, Engineering and Building Trades Academy (HQCP), EQUITAS (Govt), Graphic Arts (HQCP), Software and Systems Development (HQCP), the VAPA Academy, and the Entrepreneurship Pathway (HQCP). Our Bio-Tech program has received a California Department of Education grant to support internships and mentoring within the Bio-Tech professional community. The California Department of Education named Sheldon High School Visual and Performing Arts department as a MODEL DEMONSTRATION SITE! SHS was the first comprehensive high school to receive this distinction.

Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, industry certifications, and other means. Our CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation.

Career Technical Education Participation (School Year 2020 - 2021)

Measure	CTE Program Participation
Number of pupils participating in CTE	1845
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	63.10%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	12.90%

SOURCE: 2020 - 2021, California Dept. of Education

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	3
Fine and Performing Arts	1
Foreign Language	0
Mathematics	0
Science	1
Social Science	9
All courses	14

SOURCE: 2020 - 2021, EGUSD

Professional Development

Staff Development at Sheldon High School involves school wide and department collaboration as well as articulation with our elementary and middle schools

Schoolwide our PLC (Professional Learning Communities focus is on rigor-relevance-relationships CCSS (Common Core) and NGSS (Next Generation Science Standards) Schoolwide strategies and discussions that focus on relationship building are ongoing. Departments work in curriculum teams to review CST and testing data to adjust instruction. Departments are working closely to develop common assessments that support Common Core State Standards.

Our departments have participated in staff development workshops and meetings that focus on strategies to increase collaboration and share content teaching as well as work together to identify areas of focus. Writing is a focus for all disciplines with training led by our English dept.

New teachers are provided release days to observe colleagues. All teachers are given an opportunity to visit other classes as part of our staff development focus of rigor-relevance-relationship

School Safety Plan

Academic achievement of our students, and the safety of our students are paramount. Our district is committed to providing a safe, secure environment for learning. Our staff reviews our School Safety Plan yearly, and it is being reviewed March 2022 An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento and our school site. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Our School Resource Officer and the security staff also monitor all after school events, such as games and dances. We will reinstate visitors once COVID protocols allow.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Resource Specialist Program (RSP) services not only special education students, but also general education students who need additional support to meet the standards. Bilingual Teaching Associates help our English Learners access the core curriculum and are placed in classes to assist students with learning English. Students participate in Honors and Advanced Placement courses as well as academic competitions. Students who need extra tutoring or homework help can be mentored by an older student or by a teacher. The school provides a tutoring schedule, in every academic subject area.

Advanced Placement classes participate in outside of school study sessions to support AP exams taken in the spring.

C.T.E. identified pathways: Bio-Tech, ArtsWork, Business, Engineering/Building Trades, and Agriculture.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Graduation Rate

	School	State
9th-12th	94.2%	83.6%

SOURCE: 2019 - 2020, California Dept. of Education

Discipline

	School	District
Suspensions	0.3%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1