

2025 - 2026 School Accountability Report Card - Executive Summary



Sheldon High School

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Sacramento, CA 95829
916-681-7500

Board of Education

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Hours of Operation

Our office is open from M, Tu, Th & Fri from 8am to 4pm & Wed from 8am to 3pm. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children at the window.

School Highlights and Awards

- Full 6 year term accreditation 2022 with 3 year review by WASC
- Thriving Athletic Program
- Visual/performing arts and technology awards from local, state, national
- Biotech grant- Bio-Tech Academy Partnership with UC DAVIS
- Nationally recognized teachers and coaches

Student Demographics

Demographic	School	District
Enrollment	2,368	64,590
English Learners	263	10,611
Languages Spoken	45	129
Students of Poverty	1,461	37,879

SOURCE: 2024 - 2025, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	10.98%
American Indian	0.76%
Asian	36.32%
Filipino	5.49%
Hispanic	25.38%
Pacific Islander	1.60%
Two or More Races	9.54%
White	9.92%

SOURCE: 2024 - 2025, EGUSD

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Sheldon High School is a supportive, welcoming place where students are encouraged to learn, grow, and prepare for life after graduation. Families choose Sheldon because we focus on what matters most: strong academics, caring relationships, and meaningful opportunities that help students discover their interests and build confidence in their future.

We offer a wide range of challenging classes that introduce students to college-level work. These include advanced courses in English, Government, Spanish, Art, Math, Science, and History. Our students continue to achieve impressive results. Advanced English Literature, Government, and Spanish classes earned passing rates of 94% or higher on AP exams, and advanced Art earned a 100% passing rate on AP exams. These achievements reflect the hard work of our students and the dedication of our teachers, who are committed to helping every student succeed. In fact, it brought Sheldon High School to a 96% overall graduation rate for 2025.

Sheldon also provides hands-on learning through specialty programs. Our BioTech Academy has a 100% graduation rate, with every student completing the requirements needed to enter a four-year college. The academy partners with UC Davis and Sacramento State University through the Cancer Research Immersion Academy, giving students the chance to learn directly from scientists and explore real cancer research. The BioTech Academy is also recognized as a California Distinguished Academy, highlighting its excellence in preparing students for college and career. Our dedicated staff work collaboratively to ensure that every student receives the support they need to achieve their personal and academic goals. This includes providing individualized learning strategies, counseling services, and academic intervention programs that are designed to meet the diverse needs of our student body. One of our proudest accomplishments is the strong sense of community that exists at Sheldon High School. Our staff members are passionate about building meaningful relationships with students, and we prioritize fostering a safe, respectful, and inclusive environment where every student feels valued. Please feel free to visit www.sheldonhuskies.com for more information.

Leticia Bucio, Principal
Sheldon High School

Parental Involvement

Our school has an active SPAC (Sheldon Parents Advisory Council and School Site Council). Our SPAC, and SSC provides many ways for the community to truly support their students and teachers. Parents can become involved in our school by volunteering with student activities, attending school functions and joining the SPAC. Read about them on our website: www.sheldonhuskies.com For more information on parent involvement opportunities, you may contact Venessa Ibarra at 681-7500 or sheldonvolunteer@gmail.com. Parents are always welcome!

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	107.6
Total Full Credentials	95

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	6.5%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Sheldon High School opened in 1997. Facilities include a Building Trades Shop, 725 seat Performing Arts Center theatre, a community seven computer labs. Sheldon just went through a complete Modernization project that began in Spring 2024 and this project is complete for the 25-26 school year. Classrooms were painted, new carpet was installed, flooring in other buildings and restrooms were refreshed with paint, flooring and new sinks, faucets, and toilets. The cafeteria received new flooring and paint, and the gym received new HVAC as well as paint and sound.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved. The school's custodians work as a team and with the Principal to develop a daily cleaning process and schedule. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

The site's head custodian addresses minor repairs while the district maintenance and operations staff work to ensure major repairs are addressed in a timely manner. Deep cleaning takes place during the summer months to make certain the school is ready for the new school year. We are excited about the Measure M funds providing much need improvements. Modernization funding was scheduled for 2024 and has now been completed for the 25-26 school year.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	5.4
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	5.4

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 4/7/2025

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2025 - 2026, EGUSD

Class Size

Subject	School Average
English	28
Mathematics	30
Science	33
Social Science	31

SOURCE: 2024 - 2025, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2024 - 2025)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025
English Language Arts/Literacy (grades 3-8 and 11)	54%	65%	51%	54%	47%	48%
Mathematics (grades 3-8 and 11)	29%	30%	41%	43%	35%	37%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for SHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance and career counselors offer support focused on achieving the outcomes described in the EGUSD Graduate Profile.

SHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three-year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. CTE programs at SHS also allow students to meet graduation and A-G requirements through courses that incorporate state-adopted academic standards. In 2018-19, SHS offered the following CTE programs: Agriculture/FFA (HQCP), Animation (HQCP/Explore), Biotech Academy (CPA), Computer Science and Building Trades Academy (HQCP), Graphic Arts (HQCP), Software and Systems Development, the VAPA Academy, and the Entrepreneurship Pathway (HQCP). Our Bio-Tech program has received a California Department of Education grant to support internships and mentoring within the Bio-Tech professional community. The California Department of Education named Sheldon High School Visual and Performing Arts department as a MODEL DEMONSTRATION SITE! SHS was the first comprehensive high school to receive this distinction.

Individual student assessment of work readiness skills in CTE programs takes place. Our CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation.

Career Technical Education Participation (School Year 2024 - 2025)

Measure	CTE Program Participation
Number of pupils participating in CTE	1680
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	22.00%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	60.00%

SOURCE: 2024 - 2025, California Dept. of Education

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	3
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	2
Social Science	9
All courses	25

SOURCE: 2024 - 2025, EGUSD

Professional Development

Staff Development at Sheldon High School involves school wide and department collaboration as well as articulation with our elementary and middle schools. Schoolwide our PLC (Professional Learning Communities) focus is on rigor-relevance-relationships CCSS (Common Core) and NGSS (Next Generation Science Standards) Schoolwide strategies and discussions that focus on relationship building are ongoing. Departments work in curriculum teams to review CST and testing data to adjust instruction. Departments are working closely to develop common assessments that support Common Core State Standards. Our departments have participated in staff development workshops and meetings that focus on strategies to increase collaboration and this year an emphasis on Restorative Practices. Departments also share content teaching as well as work together to identify areas of focus. Writing is a focus for all disciplines with training led by our English department.

School Safety Plan

Academic achievement of our students, and the safety of our students are paramount. Our district is committed to providing a safe, secure environment for learning. Our staff run safety committee meetings monthly and reviews our School Safety Plan annually. The plan was updated in October 2025. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento and our school site. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Our School Resource Officer and the security staff also monitor all after school events, such as games and dances.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Resource Specialist Program (RSP) services not only special education students, but also general education students who need additional support to meet the standards. Bilingual Teaching Associates help our English Learners access the core curriculum and are placed in classes to assist students with learning English. Students participate in Honors and Advanced Placement courses as well as academic competitions. Students who need extra tutoring or homework help can be mentored by an older student or by a teacher. The school provides a tutoring schedule, in every academic subject area.

C.T.E. identified pathways: Bio-Tech, ArtsWork, Business, Engineering/Building Trades, and Agriculture and Computer Science

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$55,510	\$60,863
Midrange	\$78,887	\$93,575
Highest	\$113,813	\$125,548
Principals		
Elementary	\$152,948	\$157,645
Middle	\$154,885	\$165,341
High	\$168,790	\$182,580
District Superintendent		
	\$441,092	\$357,064
Share of budget used for:		
Teachers' Salaries	30.3%	30.4%
Administrative Salaries	3.6%	4.9%

SOURCE: 2023 - 2024, California Dept. of Education

* Average Daily Attendance

District Administration

- David Reilly
Superintendent
- Travis Collier, Ed.D.
Executive Director of School Support
- Amreek Singh
Executive Director of School Support
- Mark Cerutti
Deputy Superintendent, Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent, Business Services and Facilities Administration
- Jenifer Avey
Assistant Superintendent, Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director of School Support
- Todd Barber
Chief Technology Officer
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent, Secondary Education

Graduation Rate

	School	State
9th-12th	95.9%	87.5%

SOURCE: 2024 - 2025, California Dept. of Education

Discipline

	School	District
Suspensions	5.6%	3.7%
Expulsions	0.1%	0.0%

SOURCE: 2024 - 2025, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2024)	64,590
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1