

2022 - 2023 School Accountability Report Card - Executive Summary



Joseph Sims Elementary

3033 Buckminster Dr
Elk Grove, CA 95758
916-683-7445

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office. Parents volunteering in classrooms must be fingerprinted and follow all COVID protocols. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

National Elementary Honor Society, 2021, 2022
News 10 Teacher of the Month, 2022
California Distinguished School, 2008
PBIS Community Cares, 2019
PBIS Gold Award 2021, 2022
Best Elementary Schools in America, 2022
Visual and Performing Arts Program for K-6 Sponsored by PTO
Students in grades 4-6 are highly encouraged to participate in Student Leadership.

Student Demographics

Demographic	School	District
Enrollment	800	62,203
English Learners	141	10,449
Languages Spoken	20	100
Students of Poverty	277	28,799
GATE	39	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	10%
American Indian	0.3%
Asian	20.6%
Filipino	4.4%
Hispanic	28.9%
Pacific Islander	1.1%
Two or More Races	13.3%
White	21.5%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Joseph Sims Elementary
"Where students and teachers are rising stars!"

Joseph Sims Elementary is a community dedicated to providing a well-rounded education in a safe environment that is academically challenging and nurturing to all students. In recognition of our work in school wide achievement, we were proud to be honored twice with the California Distinguished School Award. During the school day, our Learning Center offers programs that address the educational plans of students with special needs and we have nine K-6 Self-Contained Classes on our campus. We provide differentiated instruction in Reading, Language Arts, Mathematics, and enrichment activities through daily instruction and during WIN (What I Need) time. Our school proudly sponsors (thanks to our PTO) a full-time Visual and Performing Arts teacher who works with all students to provide grade level standards based art experiences and community performances. We support students with off-track intercession by teacher invitation and have a before or after school program for our GATE identified students. Our PBIS team teaches anti-bullying curriculum and school expectations at Friday Morning Assemblies in the quad and each classroom begins the day with a community circle. Achieving our school's vision involves a true partnership between home, school, and community. Sims collaborates with our Parent Teacher Organization to provide many opportunities throughout the year for our diverse community to gather in support of our students as a means to build community and relationships. Such events include Back to School Nights, Ice Cream Social, Harvest Moon Festival, Family Bingo Night, and Open House. In addition to our highly active Parent Teacher Organization, Sims has a School Site Council, English Language Advisory Committee (ELAC), Home visits, and a Student Leadership program that are all dedicated to the success of our school.

Robin Riley
Principal
Joseph Sims Elementary

Parental Involvement

Parent support and involvement is an important aspect of the success at Joseph Sims Elementary. There are a variety of ways to become involved. Many parents and community members volunteer in the classrooms, participate on one of many of our Parent Teacher Organization (PTO) committees; to join visit josephsimspto.org. Our active PTO raises thousands of dollars annually through events like our Ice Cream Social and Jog-a-thon to support a variety of enrichment programs. For more information please contact our principal Mrs. Riley, at 916-683-7445.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Each month, the lead custodian, in collaboration with the site administrator, conducts a thorough inspection of the school grounds utilizing this survey instrument. On a daily basis, the custodial team provides supervision and maintenance from 6:00 am - 10:00 pm. During these hours the school facilities are thoroughly cleaned, the classrooms are inspected, the playground is maintained and the restrooms are checked hourly.

Joseph Sims Elementary has 37 classrooms, a multipurpose room, a library, a computer lab, and an administration building. The main campus was built in 1998. Many smaller classrooms were expanded in June of 2011 to accommodate up to 30 plus students in a classroom if the need arises. In 2019, a shade structure was added to the playground. Replacement of outside bricks with stucco was completed in 2021. A water purifier was installed on the playground in 2022.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2022 - 2023, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	17
Grade 1	21
Grade 2	21
Grade 3	17
Grade 4	24
Grade 5	27
Grade 6	26

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	55%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	39%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Currently, our school is focusing on the newly adopted Next Generation Science Standards. New teachers who have been teaching fewer than two years are supported by the district's Beginning Teacher Program. They meet weekly with an experienced mentor to discuss their successes, challenges, and work on specific strategies to meet the needs of all students in their classrooms. Our school has an instructional coach and an equity coach. All staff members will participate in 14 hours of district required professional development in 2023-2024.

Finally, the district offers a variety of classes for support staff. Paraprofessionals, administrative assistants, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. EGUSD is committed to providing a safe, secure environment for learning. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, and floods, is kept in the school office. The district's Security and Safety Department works closely with our school site to provide a safe, secure environment for all students. A review of our school safety plan was conducted by all staff in July of 2022 and Mass Casualty training was done in November 2018.

Day to day safety at Sims includes a mandatory visitor sign-in for all visitors. All gates are kept locked to limit accessibility during school hours, staff help supervise students to ensure safety on campus and at all crosswalks for 10 minutes before and after school. Administration recommends all classroom doors remain closed and locked during school hours.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Learning Center provides services for special education students. There are nine Self-Contained LEVELS Classes at Joseph Sims. Five level 3 classes and four Level 4 classes. Placements into these specialized classrooms are determined by Individualized Education Plans (IEP). Questions regarding these classes can be directed to Student Support Services at (916)686-7780. All English Language Learners participate in direct English instruction through our WIN time, Monday through Friday. The needs of Gifted and Talented students are met within the classroom by providing enrichment experiences and/or during WIN time and with participation in before/after school programs.

All students have 200 minutes of PE every 10 days, check out books from our Library, have 1:1 Chromebooks and access to our Computer Lab and receive dance and art instruction from a VAPA teacher.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

- Christopher R. Hoffman
Superintendent
- Jenifer Avey
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Bindy Grewal
Assistant Superintendent,
Elementary Education
- Shannon Hayes
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Steve Mate
Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Amreek Singh
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.2%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1