

2022 - 2023 School Accountability Report Card - Executive Summary



Stone Lake Elementary

9673 Lakepoint Drive
Elk Grove, CA 95758
916-683-4096

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
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Hours of Operation

Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday. Parents are welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

California Distinguished School Recipient 2012
National Elementary Honor Society Member 2013
Active PTO

Student Demographics

Demographic	School	District
Enrollment	685	62,203
English Learners	64	10,449
Languages Spoken	18	100
Students of Poverty	185	28,799
GATE	29	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	8.2%
American Indian	0.1%
Asian	24.7%
Filipino	5.4%
Hispanic	24.8%
Pacific Islander	1.5%
Two or More Races	13.6%
White	21.8%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

At Stone Lake Elementary School, in collaboration with staff, families, and students, we will continue a tradition of high academic achievement. We will provide a safe environment that promotes hard work, independence, respect, responsibility, and tolerance while encouraging all learners to be successful in a culturally diverse society. Our efforts, along with our partnership with the Stone Lake Community, will enable ALL students to take pride and ownership in their school and continue on their path to college and career readiness.

Our academic program is based on the Common Core State Standards. Our collaborative teacher teams meet to analyze data and determine the best ways to meet the needs of students. We also utilize Positive Behavioral Intervention and Supports (PBIS) to help us create a safe and positive learning environment. The Assist team partners with us at recess to also provide support for students and engage them in activities at recess.

Extra-curricular activities are important at Stone Lake, and we provide numerous extracurricular activities that help make for well-rounded students. Math Olympiad, Stone Lake Gazette, Young Rembrandts Art Club athletic teams, and EDMO are some of the extra-curricular options for students this school year.

Starting in January 2023, Stone Lake will be partnering with Assist to offer an after school program for first through sixth grade students. This program will provide students a safe place to stay after school, while working on homework and participating in enrichment activities. The program will operate from 3:00 P.M.-5:30 P.M. each day students are in session.

The Stone Lake PTO is the backbone of our school. Our PTO continued supporting our school by offering virtual opportunities for our families to stay connected to our school, and they continued monetarily supporting our school with our Reading Counts program, providing technology for our classrooms, and supporting our students' academic and enrichment endeavors in every way possible.

As the principal, you can expect that I will use multiple methods to communicate with parents and do my best to keep the community connected to our school. Parents are invited to monthly parent meetings with the administrative team that provide parents a forum to receive information and also ask questions.

I am committed to making sure that every student at Stone Lake Elementary School is learning in every classroom, in every subject, every day, while doing so in a safe and engaging environment that values a healthy mind and a healthy body.

With the support of our parents and the dedication and hard work of our staff, I am sure that Stone Lake will continue to Soar Like HAWKS!

Mark H. Beard, Principal
Stone Lake Elementary School

Parental Involvement

Stone Lake Elementary values and relies on the support of parents. Our parents can get involved in many ways. Parents can attend Back to School Nights, Open House, attend community events like our Ice Cream Social, Harvest Festival, restaurant nights, and numerous other PTO sponsored events. Parents can volunteer in the class, join our PTO, join our English Language Advisory Committee, or School Site Council. You can receive more information on parent involvement opportunities by contacting the principal, Mark Beard at 916-683-40960, or emailing me at mhbeard@egusd.net.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction.

Our beautiful campus was built in 1999-2000, with Stone Lake Elementary opening their doors in August 2000. In 2003-2004 a new kindergarten classroom was added to our campus. We have 28 classrooms; a large multipurpose room, which also houses our stage and kitchen; a computer lab with 41 computers; and a library with over 13,000 volumes and 10 computers for student's use. We are proud of our campus and strive to keep our school in good repair so it is clean, safe, functional, and provides an orderly environment for teaching and learning.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective maintenance issues at this time.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2022 - 2023, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	18
Grade 1	20
Grade 2	24
Grade 3	23
Grade 4	25
Grade 5	26
Grade 6	28

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	74%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	64%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For the 2022-2023 school year, our district and our school site have offered teachers professional learning opportunities in the areas of Reading Wonders, Illuminate, early literacy training, and the framework for high quality instruction. All staff also have opportunities for continued professional learning opportunities around many other curricular areas via district offerings. Each staff meeting during the 22-23 school year will have a component of PD around high quality instruction.

Starting in 2023, all staff will be required to complete 28 hours of professional development over the next two years. This PD will have an emphasis on Diversity, Equity, and Inclusion (DEI). All staff will be required to complete one portion of the DEI training by the end of the 2023 school year.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges.

The district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Safety is the priority for all staff at Stone Lake Elementary School. Students are supervised before and after school by our staff, which includes school administration. Staff are located at various points around the school. Our gates are locked daily at 8:30 AM, and all visitors arriving at our school must check-in through the office and receive a visitor's badge. All volunteers must be fingerprinted.

Our staff, Leadership team, and School Site Council reviewed our School Safety Plan in January of 2023. Every common area of our school has an Emergency Guidelines flip chart for quick reference in emergency situations. Our school has regularly scheduled emergency drills so that we practice what needs to be done in all emergency situations.

Our school site is also supported by our district's Police Services Department.

Specialized Programs

We have highly qualified staff to assist students with special learning needs. Stone Lake offers specialized classes that meet the needs of preschool students with intensive speech and language needs. Programs/Program for the Acquisition of Language and Social Skills are also available via EGUSD identification. We also have an Academic, Behavior and Social Supports class for specially identified first and second grade students.

Our Learning Center services special education students and general education students who need additional support to meet the standards. We also offer English Language Development support for our limited English speakers. Our school also utilizes the services of a speech specialist to offer support for students with speech and language needs. In addition, Stone Lake has also secured the services of a Mental Health Therapist to offer support for our students as well.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.7%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1