

2024 - 2025 School Accountability Report Card - Executive Summary



Mary Tsukamoto Elementary
8737 Brittany Park Dr
Sacramento, CA 95828
916-689-7580

Board of Education
Beth Albiani
Jennifer Ballerini
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Hours of Operation

Our office is open from 7:50 a.m. to 3:50 p.m. Monday through Friday. Parents and guardians are welcome to visit the office with any questions or concerns. Our friendly and helpful office staff will graciously assist parents with registering and enrolling their children and will provide information about programs at the school.

School Highlights and Awards

Some highlights that benefit our students includes providing the Expanded Learning Academy after school. We have also been recognized at the GOLD level for implementation of Positive Behavior Interventions and Supports, reflecting excellence in the implementation of the core features of PBIS.

Student Demographics

Demographic	School	District
Enrollment	964	62,585
English Learners	269	10,475
Languages Spoken	26	116
Students of Poverty	537	33,035
GATE	25	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	9.2%
American Indian	0.5%
Asian	37.6%
Filipino	5%
Hispanic	31.5%
Pacific Islander	1.8%
Two or More Races	7.3%
White	7.2%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Mary Tsukamoto Elementary
A Community of Lifelong Learners!

It is truly a privilege to be an administrator at Mary Tsukamoto Elementary! Following the example of our namesake, the teachers and support staff foster a love of learning, modeling kindness and respect to cultivate resilient, confident learners. Mary Tsukamoto Elementary has earned the reputation of maintaining an exemplary educational program. In classrooms, we are focused on engaging students by providing opportunities for active participation and collaboration. We have always been a school where parent volunteers can be seen daily providing support and assistance in the classrooms, coaching team sports, and supporting our performing arts programs, along with other school projects and activities. As a community of parents, students, and staff members, we work together to create a welcoming and safe learning environment while supporting all students to achieve academic excellence.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. The highly qualified teaching staff at Mary Tsukamoto Elementary is dedicated to promoting this mission among our students and families. Our staff members know they make a difference in the lives of their students, and they strive to support each other in this endeavor.

The partnership between families and schools is critical to the success of our students and school. There are many ways for parents to support their child's education, from making sure that their child is well-rested and nourished, to checking homework and supporting reading at home to volunteering in classrooms; parent involvement helps ALL children and sets the stage for academic success. Please join us for our monthly PTO meetings or morning Coffee Chats. It is a great opportunity to meet other parents, share ideas, and learn about site happenings.

Student safety, which includes educational, physical, and emotional well-being, is a priority at Mary Tsukamoto. A Tsukamoto SHARK is Safe, Hands-free, Achieving, Responsible, and Kind. In addition, we are growing our student and adult leaders by providing leadership opportunities through Student Council and Care Pairs.

Your continued support is vital to student success.
Thank you for your partnership.
Molly Sangalang, Principal
Mary Tsukamoto Elementary

Parental Involvement

There are many opportunities to be involved in your child's education. Parents may attend family conferences, Bridge Visits, Back to School Night, Open House, and a variety of academic nights. Parents may also join the PTO or the School Site Council. Our active PTO supports our teachers, student recognition programs, and community involvement opportunities through fundraising and hospitality events throughout the year. For more information, contact our secretary, Lidia Ormonde at 916-689-7580.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	45.20
Total Full Credentials	43.20

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Tsukamoto's inaugural year was 1992. There are 38 classrooms, including 17 portables. We have a multipurpose room, library, computer lab and administrative building which houses two offices, and six workrooms for teachers, students, and resource specialists. There are four staff restrooms, a nurse's office, storage room, staff room, supply room and workroom.

A playground for 1st-6th grades offers basketball and tetherball courts, four square and hopscotch, a play structure, soccer field and track. Kindergarten has a fenced playground with a play structure and blacktop. A bike rack area is available. Our parking lot offers several spaces with two handicapped spaces. We have a pedestrian crosswalk that is supervised by staff before and after school.

The district teams work with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained and provide a safe and functional environment for all students. The district utilizes an electronic work order system, enabling site to communicate needs, urgent repairs, or projects. Emergency repair needs are resolved by either the school or district maintenance staff. The school's custodians work with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school. Restrooms are inspected throughout the day to ensure they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. This is available at the school office or District Office.

Summer of 2015 new portables were brought on campus and the track was redone. With the passing of Measure M, Tsukamoto benefited from the district's Facilities Master Plan. Improvements included technology updates such as smart boards in each classroom. Other improvements included a new shade structure over the blacktop area on the playground, new carpet and flooring in all buildings, and new exterior paint. Our heating/air conditioning system and alarm system were updated within the last six years. Other site improvements will be identified and prioritized by district personnel, site staff, and community input and planning.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	1
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	1

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 8/1/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2024 - 2025 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	24
Grade 1	24
Grade 2	23
Grade 3	30
Grade 4	25
Grade 5	29
Grade 6	21

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	42%	49%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	35%	38%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Professional development continues to focus on Common Core State Standards, Diversity, Equity, and Inclusion, AVID, collaboration, and best instructional practices as determined by extensive research and data results.

Our school uses release days, staff and team meeting times to analyze assessment data, review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet student needs.

Our teachers continue to work in PLCs (professional learning communities) at each grade level, as well as a site. A number of our teachers are provided additional professional development, with an emphasis of how to successfully meet the varying learning needs of our students.

All teachers participate in professional learning opportunities designed to increase understanding of the changing needs of our students and how to incorporate objectives in daily planning.

School Safety Plan

Our School Safety Plan was updated in October 2024. An Emergency Procedures Flip Chart, outlining a plan of action for emergencies is posted in all classrooms and common areas. Staff is provided an Emergency Packet, outlining emergency practices. Police Services Department supports us with occasional visits and quick response times when needs arise. We provide staff supervision before and after school, beginning at 7:35 A.M. Teachers and administrators are present to supervise crosswalks, bus loading areas, and the parking lot to ensure student safety. Gates are unlocked at 8:05, then locked at 8:20. Gates are reopened 5 minutes before dismissal each day and left open until 3:15 p.m. All visitors to the campus during the school day must enter through the school office, sign in, and wear a visitor's sticker.

Specialized Programs

At Tsukamoto, highly qualified staff assists students with special learning needs. Gifted And Talented (GATE) students participate in accelerated instruction and an after-school club activities. Our Learning Center teachers and instructional assistants provide small group and individual instruction to Special Education students and others who need extra academic support. Some students work with our Academic Intervention Teachers (AIT) for additional reading instruction, math intervention, and English Proficiency support. Learning Center and AIT support sessions occur both in the regular classroom and in small group settings, in specified learning areas. Our school is contracted with Expanded Learning Academy to provide many students with an after-school program focusing on academic support and enrichment, as well as physical fitness.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education
* Average Daily Attendance

District Administration

Christopher R. Hoffman
Superintendent

Travis Collier, Ed.D.
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Jenifer Avey
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Todd Barber
Interim Chief Technology Officer

David E. Reilly
Associate Superintendent

Corrie Buckmaster
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.3%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1