

2022 - 2023 School Accountability Report Card - Executive Summary



Mary Tsukamoto Elementary

8737 Brittany Park Dr
Sacramento, CA 95828
916-689-7580

Board of Education

Beth Albiani
Nancy Chaires Espinoza
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Gina Jamerson
Anthony "Tony" Perez
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Hours of Operation

Our office is open from 7:50 a.m. to 3:50 p.m. Monday through Friday. Parents and guardians are always welcome to visit the office to address any questions or concerns they may have about the school or their children. Our friendly and helpful office staff will graciously assist parents with registering and enrolling their children, and will gladly provide information about programs at the school.

School Highlights and Awards

Some highlights and awards that benefit our students include receiving an After School Education and Safety grant (ASES) that funds our Expanded Learning Academy. Our school has also been recognized for successful implementation of Positive Behavior Intervention and Supports at the GOLD Level, reflecting excellence in the implementation of the core features of PBIS.

Student Demographics

Demographic	School	District
Enrollment	970	62,203
English Learners	284	10,449
Languages Spoken	25	100
Students of Poverty	491	28,799
GATE	14	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	9.3%
American Indian	0.3%
Asian	38.9%
Filipino	4.2%
Hispanic	30%
Pacific Islander	1.8%
Two or More Races	7.2%
White	8.4%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Mary Tsukamoto Elementary
A Community of Lifelong Learners!

It is truly a privilege to be an administrator at Mary Tsukamoto Elementary! Following the example of our namesake, the teachers and support staff foster a love of learning in an innovative and cooperative climate that empowers all students to become competent, productive, caring, and responsible citizens. Mary Tsukamoto Elementary has earned the reputation of maintaining an exemplary educational program. We have always been a school where parent volunteers can be seen daily providing support and assistance in the classrooms, coaching team sports and supporting our performing arts programs, along with other school projects and activities. This year, we are working our way back from school closures and excited to welcome families back on campus. The community of parents, students, and staff members continues to focus on academic excellence while developing a strong sense of civic responsibility and respect.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. The highly qualified teaching staff at Mary Tsukamoto Elementary is dedicated to promoting this mission among our students and families. Our staff members know they make a difference in the lives of their students, and they strive to support each other in this endeavor.

The partnership between families and schools is critical to the success of our students and school. There are many ways for parents to support their child's education, from making sure that their child is well-rested and nourished, to checking homework and supporting reading at home to volunteering in classrooms; parent involvement helps ALL children and sets the stage for academic success. Please join us for our monthly PTO meetings or morning Coffee Chats. It is a great opportunity to meet other parents, share ideas, and learn about site happenings.

Student safety, which includes educational, physical, and emotional well-being, is a priority at Mary Tsukamoto. A Tsukamoto SHARK is Safe, Hands-free, Achieving, Responsible, and Kind. In addition, we are growing our student and adult leaders by teaching and practicing the 7 Habits of Highly Effective People.

Thank you for your partnership. Each of us plays a vital role in the education of our students.
Molly Sangalang, Principal
Mary Tsukamoto Elementary

Parental Involvement

You have many opportunities to become involved with your child's education. Parents can become involved by attending parent-teacher conferences, Back to School Night, Open House, Coffee Chats with the principal or join the PTO or the School Site Council. Our school has an active PTO that supports our teachers, student recognition programs, and community involvement opportunities through fundraising efforts and hospitality events throughout the year. For more information on parent involvement, contact our secretary, Lidia Ormonde at 916-689-7580.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Tsukamoto's inaugural year was 1992 and has been open for over 28 years. There are 38 classrooms, including six portables that were added in 1997, two of which were expanded in 2012 and two more added in 2015. We have a multipurpose room, library, computer lab and administrative building. The administrative building houses two administration offices, and six workrooms for teachers, students, and resource specialists to use. In addition, there are four staff restrooms, a nurse's office, storage room, staff room, supply room and workroom.

A large playground for 1st-6th grades offers basketball and tetherball courts, four square and hopscotch, in addition to a play structure, soccer field and track. Kindergarten has a smaller fenced playground with a play structure and blacktop area. A bike rack area is available to store bikes. Our parking lot offers several spaces for staff and visitors, with two handicapped spaces. Ingress and egress are clearly marked. Additionally, we have a pedestrian crosswalk that is supervised by staff before and after school, during arrival and dismissal times.

The district's Maintenance and Grounds Departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system, enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the District Office.

Summer of 2015 new portables were brought on campus and the track was redone. With the passing of Measure M, Tsukamoto will benefit from the district's Facilities Master Plan over the next 2 years. Improvements will include modernization of facilities, including technology updates and overall site improvements, as identified and prioritized by district personnel, site staff, and community input and planning. Our heating/air conditioning system and alarm system were updated within the last two years.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No
Overall Summary	X			

SOURCE: 2022 - 2023, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	25
Grade 1	24
Grade 2	23
Grade 3	20
Grade 4	31
Grade 5	31
Grade 6	28

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	42%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	31%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Professional development continues to focus on Common Core State Standards, collaboration, and best instructional practices as determined by extensive research and data results.

Our school uses release days, staff and team meeting times to analyze assessment data, review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet student needs.

Our teachers continue to work in PLCs (professional learning communities) at each grade level, as well as a site. A number of our teachers are provided additional professional development, with an emphasis of how to successfully meet the varying learning needs of our students.

All teachers participate in professional learning opportunities designed to increase understanding of the changing needs of our students and how to incorporate objectives in daily planning.

School Safety Plan

Our School Safety Plan was updated in February 2023. An Emergency Procedures Flip Chart, outlining a plan of action for emergencies is posted in all classrooms and common areas. Staff is provided an Emergency Packet, outlining emergency practices. Police Services Department supports us with occasional visits and quick response times when needs arise. We provide staff supervision before and after school, beginning at 7:35 A.M. Teachers and administrators are present to supervise crosswalks, bus loading areas, and the parking lot to ensure student safety. Gates are unlocked at 8:05, then locked at 8:20. Gates are reopened 5 minutes before dismissal each day and left open until 3:15 p.m. All visitors to the campus during the school day must enter through the school office, sign in, and wear a visitor's sticker.

Specialized Programs

At Tsukamoto, highly qualified staff assists students with special learning needs. Gifted And Talented (GATE) students participate in accelerated instruction and an after school extended day program, CREST. Our Learning Center teachers and instructional assistants provide small group and individual instruction to Special Education students and others who need extra academic support. Some students work with our Academic Intervention Teachers (AIT) for additional reading instruction. Learning Center and AIT support sessions occur both in the regular classroom and in small group settings, in specified learning areas. Using ASES funds, our school is contracted with Expanded Learning Academy to provide many students with an after school program focusing on academic support and enrichment, as well as physical fitness.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

- Christopher R. Hoffman
Superintendent
- Jenifer Avey
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Bindy Grewal
Assistant Superintendent,
Elementary Education
- Shannon Hayes
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Steve Mate
Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Amreek Singh
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.8%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1