2025 - 2026 School Accountability Report Card - Executive Summary

Union House Elementary
7850 Deer Creek Dr
Sacramento, CA 95823
916-424-9201

Board of Education
Beth Albiani
Jennifer Ballerini
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Susan Davis
Heidi Moore
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Hours of Operation
Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. We are on a modified traditional school calendar. Parents are always welcome to visit the office where our staff can assist with registration as well as providing information and programs available at the school.

School Highlights and Awards
Union House supports student achievement by offering:
*PreK & TK Classes
*ExL after-school program
*National Elementary Honor Society
*Dance
*Band
*Science Club
*Media Club
*Sports
*CA PBIS Coalition 2025 Gold PBIS Award
*AVID

Student Demographics

Demographic	School	District
Enrollment	795	64,590
English Learners	213	10,611
Languages Spoken	21	129
Students of Poverty	698	37,879
GATE	20	6,100

SOURCE: 2024 - 2025, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	15.22%
American Indian	0.38%
Asian	32.33%
Filipino	2.14%
Hispanic	35.85%
Pacific Islander	5.16%
Two or More Races	6.16%
White	2.77%

SOURCE: 2024 - 2025, EGUSD

Introduction from the Board
Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: http://www.egusd.net/academics/assessments/school-accountability-report-cards/

A Message From the Principal
Union House Elementary Vision: At Union House All students will have equitable access to high-quality educational instruction so they can achieve high levels of academic and social-emotional success.

The safety and well-being of our students is our school's first priority. Our Positive Behavioral Interventions and Supports (PBIS) plan provides school wide behavioral expectations, positive incentive programs, as well as social emotional learning activities that support student agency. Our Pioneer Promise of Be Safe, Be Respectful, Be Responsible, helps to create an atmosphere in which students feel comfortable and supported.

Parent support and involvement is fundamental to the success of Union House Elementary School. We welcome parent participation. Many parents help plan the programs and policies through a variety of committees including School Site Council and English Learner Advisory Committee. Some parents serve as classroom volunteers, chaperone field trips, plan family activities, or provide support around campus. Parents also support student achievement by supporting students in completing their daily homework, reading with them on a nightly basis, and by sending a clear message that education and regular school attendance are important to the family. The atmosphere at Union House makes the community feel welcome and our students feel comfortable to achieve and learn. We welcome you as partners in the pursuit of your child's academic achievement.

Eileen Mann, Principal
Union House Elementary

Parental Involvement
All families are encouraged to become informed and actively involved. We have Back to School Night, Open House, PTO meetings, student assemblies, spirit rallies, Bring Your Parent to Lunch days and other special events. You are welcome to schedule time to meet with your child's teacher to volunteer in your child's classroom. Parents can also become involved by joining the School Site Council or other parent advisory committees. For information contact our school secretary, Silvia Quintero, at (916) 424-9201.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.
In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.
Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	37.8
Total Full Credentials	34.8

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

SOURCE: 2022 - 2023, California Dept. of Education

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	1
Local Assignment Options	0
Total Out-of-Field Teachers	1

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Conditions and Planned Improvement

Union House was built in 1988. It has 34 classrooms, a multipurpose room, a library, a computer lab, and an administration building. In the summer of 2018, a new roof was installed campus-wide, and all HVAC units were replaced. A new parking lot was designed which included upgrades to the handicapped parking, student drop-off lane, secure bike parking, and pedestrian fencing. New outdoor seating and learning spaces were created and installed. In the summer of 2019 the office, library, Kindergarten rooms, and two classroom wings were remodeled. The front entry of the school was redesigned and remodeled. Continuous maintenance of the buildings and grounds is a priority to provide our students and staff a safe and welcoming learning environment.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

In 2019, new outdoor lighting was installed throughout the campus to increase visibility.

In 2019, the front entrance of the MP Room was remodeled along with the student bathrooms.

In 2019 the C, D, E, and F wings were remodeled, updating learning spaces with new wall coverings, flooring, and technology.

In 2023, a new portable was installed next to the J Building.

In 2023, cameras were deployed throughout the school perimeter.

School Facility Good Repair Status

Date of facilities inspection : 7/1/2025

Items Inspected	Repair Status: Good	Repair Status: Fair	Repair Status: Poor	Repair Needed
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2025 - 2026, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2025 - 2026 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	24
Grade 1	23
Grade 2	22
Grade 3	25
Grade 4	24
Grade 5	26
Grade 6	30

SOURCE: 2024 - 2025, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2024 - 2025)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025
English Language Arts/Literacy (grades 3-8 and 11)	36%	37%	51%	54%	47%	48%
Mathematics (grades 3-8 and 11)	26%	30%	41%	43%	35%	37%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our professional development initiatives include: support of Professional Learning Communities for the implementation of AVID strategies; innovating education through implementation of social emotional learning strategies; expansion of teachers' repertoire of technology platforms to be used to enhance their instruction; and high-leverage methods to build student language and literacy skills while developing early number sense.
New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges as well as new strategies for their classrooms.
District-wide, EGUSD provides a variety of classes for support staff including, instructional assistants, school secretaries, office clerks, and custodians. All training relates to their job description and may include learning new technology skills or working more efficiently.

School Safety Plan

Our district is committed to providing a safe, secure environment for learning. Our School Safety Plan, which was reviewed in September 2025, indicates the ways we solicit input from our community that addresses safety procedures as well as goals for developing a positive school climate. Each room is equipped with Safety Flip Charts that outline all of our safety procedures. A new communication system was installed in the fall of 2019, including emergency buttons in each room. An "Emergency Handbook" is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento, and various drills are held each month. The school is surrounded by fencing and cameras, and visitors are asked to check in and enter the premises through the office. Adult supervision is provided before and after school.

Specialized Programs

Academic needs are met through differentiated instruction in classrooms. Instruction is provided by teachers and para-educators, small group instruction in the Learning Center, and extended day and Intersession classes. Our "What I Need" time is a 30-minute period during the day when students are grouped across the school according to their language development needs. Three Intervention Teachers provide intensive early literacy instruction for our students in grades 1-6 needing additional support. Two Bilingual Teaching Associates assist teachers in providing primary language assistance, translations and academic support. GATE students participate in accelerated instruction within classrooms and in after-school programs. Targeted assistance is provided for EL students. Enrichment classes include STEM, sports, running club, media club, dance, and band.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	$55,510	$60,863
Midrange	$78,887	$93,575
Highest	$113,813	$125,548
Principals		
Elementary	$152,948	$157,645
Middle	$154,885	$165,341
High	$168,790	$182,580
District Superintendent		
	$441,092	$357,064
Share of budget used for:		
Teachers' Salaries	30.3%	30.4%
Administrative Salaries	3.6%	4.9%

SOURCE: 2023 - 2024, California Dept. of Education

* Average Daily Attendance

District Administration

David Reilly
Superintendent

Travis Collier, Ed.D.
Executive Director
of School Support

Amreek Singh
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Jenifer Avey
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Todd Barber
Chief Technology Officer

Corrie Buckmaster
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.3%	3.7%
Expulsions	0.0%	0.0%

SOURCE: 2024 - 2025, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2024)	64,590
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1