

# 2022 - 2023 School Accountability Report Card - Executive Summary



## Valley High School

6300 Ehrhardt Avenue  
Sacramento, CA 95823  
916-689-6500

## Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Anthony "Tony" Perez  
Michael Vargas  
Sean J. Yang

### Hours of Operation

Our office is open from 8:00 a.m. to 4:00 p.m. on Monday, Tuesday, Thursday and Friday, and 9:00am to 4:00pm on Wednesdays.

### School Highlights and Awards

Western Association of Schools and Colleges  
Accreditation through 2026  
Health TECH Academy- Golden Bell award by the CA  
School Boards Association  
Largest AVID program in the District  
Project Lead the Way/Engineering Pathway  
Entrepreneurship Pathway  
Leadership Development  
Fire Science Academy  
Graphic Design Pathway  
Improve Your Tomorrow (IYT) Mentoring Program  
Student Wellness Center  
Comprehensive Athletics Program  
Championship Sports Teams

### Student Demographics

Demographic	School	District
Enrollment	1,720	62,203
English Learners	358	10,449
Languages Spoken	24	100
Students of Poverty	1,152	28,799
GATE	118	5,012

SOURCE: 2021 - 2022, California Dept. of Education

### Population by Ethnicity

Ethnicity	Percentage
African American	14.5%
American Indian	0.4%
Asian	23.7%
Filipino	3.8%
Hispanic	47.6%
Pacific Islander	2.4%
Two or More Races	3.7%
White	4%

SOURCE: 2021 - 2022, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Valley High School is a place where high expectations lead to scholars' success. This success is rooted in the philosophy to support and prepare the academic and social-emotional wellbeing of ALL Viking scholars to be college, career and life ready graduates by engaging them in High Quality Instruction so that they can achieve and see positive results.

To support the social-emotional and well-being of all of our scholars, we designed a Wellness Center that provides counseling, support, and resources. The wellness center team includes a fulltime Wellness Counselor, District Social-Worker and a fulltime school psychologist. This team works closely with the schools' guidance counselors, administrators, and Special Education staff forming a SEAL Team (Social Emotional Academic Learning) where they design an individual support plan for each scholar in need.

Further, our Wellness Center has a partnership with our Health Teach Academy which provides access to our community organizations that provide more targeted mental health services, such as Adolescent Counseling Services (ACS) .

To support our incoming freshmen transition to high school, we have formed a Freshman Academy which will promote interpersonal skills, effective use of resources and a high degree of accountability. All Freshman scholars are expected to reach high standards in their academics and understand that there are no acceptable excuses for poor attendance, incomplete schoolwork, or inappropriate behavior.

Valley has the right balance of strong academic programs and interventions to meet the academic needs of all scholars. The following programs ensure that our scholars are college and career ready: Health TECH Academy, Project Lead the Way, Graphic Design, Advancement Via Individual Determination (AVID), Entrepreneurship, Leadership Development, Fire Science Academy, English Learner Multilingual Advocate Partnership Team (focused on supporting our English Learners), Special Education Support Service, Improve Your Tomorrow (IYT), Honors and Advanced Placement Courses, ASSETS - After School Program, and Summer Intersession.

Students are embraced by teachers with high expectations and a willingness to support them while persisting through rigorous, engaging course work. Valley staff work collaboratively to create opportunities for students that will enhance their ability to engage and contribute their unique accomplishments to a culturally diverse society.

Bridgette Kemp-Bell  
Principal, Valley High School

### Parental Involvement

Achieving our school's vision involves a strong partnership between school, home, and the community. Parents are encouraged to take an active role in their child's education by visiting the school, regularly communicating with teachers, and monitoring their child's academic progress. Parents/Guardians are encouraged to join Valley High School's parent organizations including School Site Council, English Language Advisory Committee, and our Parent Engagement Team. For more information, contact Tonya Britton, school secretary at 916-689-6500.

### Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

### School Facility Conditions and Planned Improvement

Valley High School opened in August 1977. Our school has ninety-two classrooms, four computer-lab classrooms, student services and administration buildings, a multipurpose room, small and main gymnasiums, a new maker-space building for Project Lead the Way and our entrepreneurship academies to collaborate and a library. We have added a new Fire Science building completed in the Spring of the 2020-2021 school year.

All sports are played at Valley High School with the exception of the football team who plays in the stadium at Cosumnes River College. This year our soccer boys and girls will be playing on our new turf field, which was funded by Measure M funds.

The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. Also, should there be a COVID-19 case, our site and district maintenance/custodial personal take immediate actions to sanitized and disinfect all affected areas. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

The first district-wide infusion of Measure M funds went to replace our roofs; an all-weather turf field and the modernization of our D-wing to a maker-space classroom. Thereby, transforming the teaching and learning environment at Valley with 21st century classrooms designed with a suite of new digital tools and engineering equipment that are geared to create an engaging and personalized learning setting.

In the spring of 2021, our new Fire Science Building was completed giving our scholars an opportunity to experience first-hand how firefighters train. Plans to replace our tennis courts will begin in the Spring of 2022.

Site administration frequently communicates with maintenance and operations as well as facilities to monitor and prioritize the needs of the site.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
<b>Overall Summary</b>	X		

SOURCE: 2022 - 2023, EGUSD

**Class Size**

Subject	School Average
English	24
Mathematics	25
Science	28
Social Science	26

SOURCE: 2021 - 2022, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	49%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	18%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

**Career Technical Education Programs**

Career Technical Education (CTE) provides opportunities for VHS students to prepare for college, career and life. CTE offers a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance and career counselors offer additional support focused on achieving the outcomes described in the EGUSD Graduate Profile. These services focus on the following: transcript review, college readiness, A-G completion, course selection, Academy applications, college admissions, post-secondary school opportunities, and how to access resources within the school and surrounding community. VHS offers the Get Focused, Stay Focused class to support freshmen. Each student creates a 10-year plan that focuses on college, career, and beyond.

VHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs (ECTE). CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at VHS also allow students to meet graduation requirements and complete A-G requirements. In 2021-22, VHS offered the following CTE programs: Health TECH Academy (CPA), Project Lead the Way Engineering (HQCP), Fire Science (HQCP), Entrepreneurship (HQCP), Medical Assistant (ECTE), and Graphic Design (HQCP).

Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, experience in internships or externships, and other means. Our CTE programs are evaluated through multiple measures, including CTE pathway completion, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation.

**Career Technical Education Participation (School Year 2021 - 2022)**

Measure	CTE Program Participation
Number of pupils participating in CTE	1118
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	99.00%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0.00%

SOURCE: 2021 - 2022, California Dept. of Education

**Advanced Placement Courses Offered**

Subject	Courses
Computer Science	0
English	4
Fine and Performing Arts	1
Foreign Language	3
Mathematics	1
Science	4
Social Science	7
All courses	20

SOURCE: 2021 - 2022, EGUSD

### Professional Development

EGUSD offers a variety of professional learning opportunities for all staff members.

Teachers collaborate each week during Late Start Wednesday's and assigned PLC time on Wednesday afternoons.

Special Education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities through district workshops throughout the year.

EGUSD supports the Positive Behavior Interventions and Supports (PBIS) program at school sites. Valley created a Wellness Center that supports our Tier 2 and 3 scholars with mental health counseling referrals.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may participate in classes that relate to their work

### School Safety Plan

Valley High School provides a safe, positive learning environment for all scholars. The School Safety Plan was reviewed by all stakeholders in January 2023. An Emergency Handbook, outlining a plan of action for earthquakes, fires, floods, and chemical spills, is kept in every classroom and the main office and lockdown/fire drills are conducted annually. Security staff and administrators monitor our scholars throughout campus from 7 a.m. - 6 p.m. In addition, the Sacramento Sheriff's Department provides a full-time Regional Sheriff Deputy to support our scholars' supervision and safety. Furthermore, all outside visitors are required to check-in through the main office. Valley High school has a School Safety Team which includes classified staff, certificated staff, students, and parents. This team meets monthly to evaluate and discuss the safety needs of the school.

### Specialized Programs

All of the specialized programs at Valley High School are designed to meet not only the district's bold goal of 100% of Viking scholars being college and/or career ready, but also the Common Core State Standards. We are very proud of our academies including the following: The Health TECH Academy, Project Lead the Way, and our Advancement Via Individual Determination (AVID) program. In addition to these programs, we have two new emerging programs at our school, Entrepreneurship and Fire Science. Our English Learner Multilingual Advocate Partnership has garnered state and national attention for its success with English Learners. Honors and Advanced Placement courses are open to all interested scholars, and provide the rigor and college preparatory skills needed for Gifted and Talented scholars. Academic intervention courses in math and English are provided to Viking scholars in need of additional support. Additionally, our before and after school program in conjunction with our Summer Intersession, provide remediation, enrichment, and support opportunities for hundreds of scholars.

### Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

### District Administration

Christopher R. Hoffman  
Superintendent

Jenifer Avey  
Executive Director  
of School Support

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Shannon Hayes  
Chief Financial Officer

Lisa Levasseur  
Executive Director  
of School Support

Steve Mate  
Chief Technology Officer

David E. Reilly  
Associate Superintendent

Amreek Singh  
Chief Human Resources Officer

Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

### Graduation Rate

	School	State
9th-12th	91.3%	87%

SOURCE: 2021 - 2022, California Dept. of Education

### Discipline

	School	District
Suspensions	8.1%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

### Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1