

2024 - 2025 School Accountability Report Card - Executive Summary



Irene B. West Elementary

8625 Serio Wy
Elk Grove, CA 95758
916-683-4362

Board of Education

Beth Albiani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 8:30 a.m. to 4:00 p.m. Monday through Friday. On minimum days, our hours are 8:30 to 2:00. This includes track change days.

School Highlights and Awards

California Gold Ribbon School Award 2016
Title I Academic Achievement Award School 2006, 2007, & 2008
District Basketball Champions 2009, 2010, and 2015
Educational Results Partnership Honor Roll School 2018 and 2019
2020 Best Schools in California- Niche.com
Great Schools rank 7/10

Student Demographics

Demographic	School	District
Enrollment	971	62,585
English Learners	331	10,475
Languages Spoken	26	116
Students of Poverty	493	33,035
GATE	28	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	11.8%
American Indian	0.3%
Asian	44%
Filipino	5.6%
Hispanic	17.1%
Pacific Islander	3%
Two or More Races	7.2%
White	11%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

PRINCIPAL'S MESSAGE
Irene B. West Elementary
A Community of Lifelong Learners!

Welcome to Irene B West - home of the Wildcats! The West families pride themselves on supporting the work of teachers and administrators at West by not only attending after school events and helping in the classroom, but they also take pride in the leadership role parents, grandparents, aunts, uncles, and older siblings play in making West the pride of the community. West teachers are well known for taking great pride in the work they do in the classroom with students and in the great effort they take to draw parents into the learning experience. A hallmark of their teaching practice is data-driven collaboration. Teachers at West take ownership for the learning of ALL students, not just the students in their own classroom. West boasts a well-trained office team that takes great pride in offering the very best in customer service to our parents. West has both a Principal and a Vice Principals who make campus security a priority and who also make great effort to ensure that West children have the very best teaching talent and the most compassionate teacher leaders in the classroom.

Brian MacNeill, Principal
Irene B. West Elementary

Parental Involvement

Families are a valued part of the Irene B. West learning community. Our families may participate by volunteering in the classrooms. Our families are also able to participate on our campus through the follow groups:

School Site Council
PTO (Parent Teacher Organization)
Trimester Coffee with the Principal
ELAC (English language learner Advisory Council)
Harvest Festival Committee

For information on becoming involved, please contact our School Site Council Chairperson, Mrs Zainab Muhammad at 916-683-4362.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	45.10
Total Full Credentials	44.10

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

West has 35 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 2003. Remodeling and additions were made in 2009. Sitewide campus renovations are scheduled to begin in May 2025. Three new portable classrooms were installed in October 2024.

The district's maintenance and grounds departments work with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. Emergency repair needs are immediately resolved. The school's custodians work as a team to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Sitewide renovations are currently scheduled to begin in May 2025.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 7/26/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No
Overall Summary	X			

SOURCE: 2024 - 2025, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2024 - 2025 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	25
Grade 1	25
Grade 2	31
Grade 3	28
Grade 4	23
Grade 5	27
Grade 6	29

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	50%	48%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	39%	42%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

West teachers have expertise in all subject areas, but especially in the core area of instructional delivery, common core math instruction, reading comprehension, reading fluency, writing, and English language development. West teachers have all received the following professional development to ensure that they possess the teaching talent necessary to support ALL students in becoming college and career ready:

All teachers are being trained in Restorative Practices and Student Self-Assessment practices.

All teachers have been trained in Explicit Direct Instruction at the beginning of the 22-23 school year.

All teachers are receiving grade level embedded coaching in effective Professional Learning Communities.

All teachers are being trained in the implementation of EGUSD's new online assessment site- Illuminate.

Be Safe, Be Respectful and Be Responsible - Social Emotional Learning Initiative.

School Safety Plan

Your child's safety is important to us at Irene B. West Elementary. We believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe, secure environment for learning. Staff reviews and updates our School Safety Plan annually- the last review was September 2024. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the office of our school. Random, periodic school safety inspections are conducted by the County of Sacramento. Visitors are asked to check in and enter the premises through the office, and adult supervision is provided before and after school. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At our school we have highly qualified staff to assist students with special learning needs. West is the home campus of the district's Deaf and Hard of Hearing program. Our Learning Center services special education students. Gifted and Talented students and high achievers participate in enrichment within the classroom. Our Federal Title One status provides additional support and resources to serve our students who come from our low Socio-Economic Status subgroup.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education

* Average Daily Attendance

District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Jenifer Avey
Assistant Superintendent,
Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	0.5%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1