

2022 - 2023 School Accountability Report Card - Executive Summary



Irene B. West Elementary

8625 Serio Wy
Elk Grove, CA 95758
916-683-4362

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open from 8:30 a.m. to 4:00 p.m. Monday through Friday. On minimum days, our hours are 8:30 to 2:00. This includes track change days.

School Highlights and Awards

California Gold Ribbon School Award 2016
Title I Academic Achievement Award School 2006, 2007, & 2008
District Basketball Champions 2009, 2010, and 2015
Educational Results Partnership Honor Roll School 2018 and 2019
2020 Best Schools in California- Niche.com
Great Schools rank 7/10

Student Demographics

Demographic	School	District
Enrollment	900	62,203
English Learners	323	10,449
Languages Spoken	23	100
Students of Poverty	478	28,799
GATE	19	5,012

SOURCE: 2021 - 2022, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	12.9%
American Indian	0.6%
Asian	40.7%
Filipino	6.7%
Hispanic	18.3%
Pacific Islander	2.8%
Two or More Races	7%
White	11.1%

SOURCE: 2021 - 2022, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

PRINCIPAL'S MESSAGE
Irene B. West Elementary
A Community of Lifelong Learners!

Welcome to Irene B West - home of the Wildcats! The West families pride themselves on supporting the work of teachers and administrators at West by not only attending after school events and helping in the classroom, but they also take pride in the leadership role parents, grandparents, aunts, uncles, and older siblings play in making West the pride of the community. West teachers are well known for taking great pride in the work they do in the classroom with students and in the great effort they take to draw parents into the learning experience. A hallmark of their teaching practice is data-driven collaboration. Teachers at West take ownership for the learning of ALL students, not just the students in their own classroom. West boasts a well-trained office team that takes great pride in offering the very best in customer service to our parents. West has both a Principal and a Vice Principal who make campus security a priority and who also make great effort to ensure that West children have the very best teaching talent and the most compassionate teacher leaders in the classroom.

Brian MacNeill, Principal
Irene B. West Elementary

Parental Involvement

Families are a valued part of the Irene B. West learning community. Our families may participate by volunteering in the classrooms as often as they would like to visit. Our families are also able to participate on our campus through the follow groups:

School Site Council
PTO (Parent Teacher Organization)
Trimester Coffee with the Principal
ELAC (English language learner Advisory Council)
Harvest Festival Committee

For information on becoming involved, please contact our School Site Council Chairperson, Mrs Fabienne Fowler at 916-683-4362.

Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

West has 32 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 2003. Remodeling and additions were made in 2009. Additional playground equipment and a kindergarten shade structure were installed in summer of 2022.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

A new kindergarten shade structure was installed in summer of 2022.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2022 - 2023, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	30
Grade 1	24
Grade 2	29
Grade 3	29
Grade 4	21
Grade 5	22
Grade 6	26

SOURCE: 2021 - 2022, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	47%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	39%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

West teachers have expertise in all subject areas, but especially in the core area of instructional delivery, common core math instruction, reading comprehension, reading fluency, writing, and English language development. West teachers have all received the following professional development to ensure that they possess the teaching talent necessary to support ALL students in becoming college and career ready:

All teachers have been trained in Explicit Direct Instruction at the beginning of the 22-23 school year.

All teachers are receiving grade level embedded coaching in effective Professional Development Communities.

All teachers are being trained in the implementation of EGUSD's new online assessment site- Illuminate.

Be Safe, Be Respectful and Be Responsible - Social Emotional Learning Initiative.

School Safety Plan

Your child's safety is important to us at Irene B. West Elementary. We believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe, secure environment for learning. Staff reviews and updates our School Safety Plan annually- the last review was January 2023. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the office of our school. Random, periodic school safety inspections are conducted by the County of Sacramento. Visitors are asked to check in and enter the premises through the office, and adult supervision is provided before and after school. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At our school we have highly qualified staff to assist students with special learning needs. West is the home campus of the district's Deaf and Hard of Hearing program. Our Learning Center services special education students. Gifted and Talented students and high achievers participate in enrichment within the classroom. Our Federal Title One status provides additional support and resources to serve our students who come from our low Socio-Economic Status subgroup.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

District Administration

- Christopher R. Hoffman
Superintendent
- Jenifer Avey
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Bindy Grewal
Assistant Superintendent,
Elementary Education
- Shannon Hayes
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Steve Mate
Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Amreek Singh
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.9%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1