2023 - 2024 School Accountability Report Card - Executive Summary

Zehnder Ranch Elementary
9880 Denali Circle
Elk Grove, CA 95757
916-793-3300

Board of Education
Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
Sean J. Yang

Hours of Operation

Zehnder Ranch Elementary School's office is open Monday through Friday from 8:15 AM to 4:15 PM.

School Highlights and Awards

Family Leadership Council
English Language Advisory Committee
School Site Council
GATE
VAPA
Future Pack Leaders
School Wide Writing
Horns Up! Independent Reading Initiative
School Wide Community Leadership and Social Action
Basketball, Volleyball, and Track & Field
PBIS GOLD level

Student Demographics

Demographic	School	District
Enrollment	1,035	62,061
English Learners	130	10,342
Languages Spoken	29	118
Students of Poverty	246	27,591
GATE	49	5,391

SOURCE: 2022 - 2023, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	6.5%
American Indian	%
Asian	40.8%
Filipino	14.3%
Hispanic	15.7%
Pacific Islander	1.5%
Two or More Races	9.3%
White	11.9%

SOURCE: 2022 - 2023, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: http://www.egusd.net/academics/assessments/school-accountability-report-cards/

A Message From the Principal

Zehnder Ranch was designed to provide students with access to high quality instruction along with coaching for students from teachers and administrators on leadership and advocacy. Zehnder's mission is anchored to ensuring that our students learn to advocate for themselves and others and take on a leadership role in their community. Our focus on social action connects to our school's namesake, Mr. John B. Zehnder and the Zehnder Family. They have made a difference in their community, and we want to teach our students to do the same. In addition to ensuring that students have access to high quality instruction, we also aim to create a partnership with parents and support all students' social and emotional learning. From a teaching perspective, data analysis of student progress shows that our students need access to explicit direct instruction in problem solving in mathematics, vocabulary development, and support developing the strategies to understand complex reading material. Our vision is to leave a Legacy of Leadership in your community. Zehnder was designed to provide students with access to high quality instruction along with coaching for students from teachers and administrators on leadership and advocacy. Expert instruction is our aim and professional development is provided to ensure that students have equitable access to teachers who have the talent to reach all learners.

Show up! Work hard! Be you!

Cheryl B. Quilatan, Principal

Parental Involvement

The Zehnder Ranch Elementary Family Leadership Council (FLC) is a parent, teacher, and school organization set up to support the students and community. FLC is volunteer supported, and all funds raised go directly to supporting ZRES enrichment activities. FLC organizes and promotes family involvement through fundraising and school wide events that meets monthly. All families at ZR are automatically members of the FLC, no membership fee is required.

For more information: zehnderflc@gmail.com

Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.
In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.
Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022 - 2023)

Total Number of Teachers	55.20
Total Full Credentials	53.70

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022 - 2023)

Authorization/Assignment	Number
Permits and Waivers	0.00
Misassignments	0.00
Vacant Positions	0.00
Total Teachers Without Credentials and Misassignments	0.00

SOURCE: 2022 - 2023, California Dept. of Education

Class Assignments (School Year 2022 - 2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.00%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022 - 2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.40
Local Assignment Options	0.00
Total Out-of-Field Teachers	0.40

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Conditions and Planned Improvement

Zehnder Ranch was established in 2017 with the current enrollment at 1057 students on a four track, year-round calendar. ZR has 36 classrooms, a library, a technology lab, a Learning Center, an administrative office, and a Multipurpose Room. Each building has kitchenettes and vestibules for additional work space.

Our school has two playground areas designed for TK/Kinder and 1st-6th grade. Our students also have a premium running track, soccer goals, indoor/outdoor basketball courts, and volleyball equipment.

EGUSD takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, our district uses a facility survey developed by the State of California Office of Public School Construction. Survey results are available at the district office.

District maintenance staff ensures repairs necessary to keep the school in working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools. A summary of these standards is available at the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school. The State has intended for Deferred Maintenance needs and expenses to be included in the District's LCFF allotment. The district's complete deferred maintenance plan is available at the district office.

There are no corrective actions necessary at this time.

Extension of playground completed as of November 2023
Additional storage unit partially completed in 22-23
Remaining storage unit to be installed 23-24

School Facility Good Repair Status

Date of facilities inspection : 11/14/2023

	Repair Status			Repair Needed
Items Inspected	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2023 - 2024, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2023 - 2024 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	29
Grade 1	23
Grade 2	24
Grade 3	24
Grade 4	29
Grade 5	26
Grade 6	28

SOURCE: 2022 - 2023, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2022 - 2023)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
English Language Arts/Literacy (grades 3-8 and 11)	73%	75%	52%	51%	47%	46%
Mathematics (grades 3-8 and 11)	67%	70%	40%	40%	33%	34%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Pursuing excellence in teaching and learning and advocating for equity for all students is the hallmark of the teaching practitioners here at Zehnder Ranch. The following professional learning is provided to our teachers:

Explicit direct instruction and Executing Well Crafted Lessons
Applying Culturally Competent Practices to Support Social and Emotional Learning
Data Based Questioning and Accessing Complex Text
Effective Instruction in Reading Comprehension focused on vocabulary development, use of reading strategies, and unlocking reading skills
Full implementation of common core math and the 8 Mathematical Practices using Envision curriculum
Brain Based teaching and learning
Calibrated writing instruction and use of shared writing rubrics - Step Up to Writing
Decision Making Model using RESULTS and SMART GOALS
Culturally Responsive Teaching and Parent Conferences
Restorative Chats
SEL Community Circle
GLAD strategies
English Language Development Instructional Practices
Social Emotional Learning Curriculum - Character Strong

School Safety Plan

Creating a physically and emotionally safe school is our number one priority. Students are supervised by a staff member from the moment they arrive on campus before school until they leave campus after school. Teacher/campus supervisor/admin provide supervision during morning breakfast in the MP, arrival lines, and at gates and valet lane for dismissal. Visitors are required to sign in at the office upon arrival and sign out upon departure. ZR school gates and classrooms are locked at all times. All adults retrieving students are required to show state issued identification.

Our Safety Plan was reviewed with SSC and staff in February 2023.

Specialized Programs

English Learners access the core curriculum in the regular education classroom with additional support from classroom teachers during daily intervention periods.

Students identified to participate in our district's Gifted and Talented Education program receive support designed to enrich, not accelerate, their learning. Enrichment offered can vary.

Our student leadership team, Future Pack Leaders, plan and organize school wide events that support the ZR community. They partner with ZR staff to support student learning and are positive role models on campus.

ZR offers an after school ExL program. ExL is a partnership between EGUSD and the Cosumnes CSD that provides a safe, positive, and engaging experience. ExL program aims to support the academic, emotional, and physical development through curriculum designed to foster kindness and positive behavior.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	$49,100	$55,550
Midrange	$70,352	$80,703
Highest	$102,103	$109,418
Principals		
Elementary	$129,846	$137,703
Middle	$129,165	$143,760
High	$141,477	$159,021
District Superintendent		
	$370,598	$319,443
Share of budget used for:		
Teachers' Salaries	34.3%	30.4%
Administrative Salaries	3.7%	4.9%

SOURCE: 2021 - 2022, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	0.5%	3.8%
Expulsions	0.0%	0.0%

SOURCE: 2022 - 2023, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2022)	62,061
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1