

# 2022 - 2023 School Accountability Report Card - Executive Summary



## Zehnder Ranch Elementary

9880 Denali Circle  
Elk Grove, CA 95757  
916-793-3300

## Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Anthony "Tony" Perez  
Michael Vargas  
Sean J. Yang

### Hours of Operation

Zehnder Ranch Elementary School's office is open Monday through Friday from 8:15 AM to 3:45 PM.

### School Highlights and Awards

Family Leadership Council  
English Language Advisory Committee  
School Site Council Committee  
GATE  
VAPA opportunities  
Future Pack Leaders  
School Wide Writing Events  
Horns Up! Independent Reading Initiative  
School Wide Community Leadership and Social Action  
Basketball, Volleyball, and Track & Field  
PBIS implementation at the GOLD level

### Student Demographics

Demographic	School	District
Enrollment	1,304	62,203
English Learners	173	10,449
Languages Spoken	20	100
Students of Poverty	283	28,799
GATE	46	5,012

SOURCE: 2021 - 2022, California Dept. of Education

### Population by Ethnicity

Ethnicity	Percentage
African American	6.1%
American Indian	%
Asian	39.8%
Filipino	16.2%
Hispanic	16%
Pacific Islander	1.2%
Two or More Races	9.2%
White	11.6%

SOURCE: 2021 - 2022, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Zehnder was designed to provide students with access to high quality instruction along with coaching for students from teachers and administrators on leadership and advocacy. Zehnder's mission is anchored to ensuring that our students learn to advocate for themselves and others and take on a leadership role in their community. Our focus on social action connects to our school's namesake, Mr. John B. Zehnder and the Zehnder Family. They have made a difference in their community and we want to teach our students to do the same. In addition to ensuring that students have access to high quality instruction, we also aim to create a partnership with parents and support all students' social and emotional learning. From a teaching perspective, data analysis of student progress shows that our students need access to explicit direct instruction in problem solving in mathematics, vocabulary development, and support developing the strategies to understand complex reading material. Our vision is to leave a Legacy of Leadership in your community. Zehnder was designed to provide students with access to high quality instruction along with coaching for students from teachers and administrators on leadership and advocacy. Expert instruction is our aim and professional development is provided to ensure that students have equitable access to teachers who have the talent to reach all learners.

Show up! Work hard! Be you!

Cheryl B. Quilatan, Principal

### Parental Involvement

Zehnder Ranch has adopted a model for family engagement that seeks to engage all family members by involving them in Family Leadership Council (FLC). The FLC is Zehnder Ranch Elementary's volunteer parent organization, similar to a PTA at other schools. All families at Zehnder Ranch are automatically members of the FLC, and no membership fee is required. FLC supports all children and staff at Zehnder Ranch through fundraising, planning and creating fun school wide events, as well as reaching out to families to be involved in their children's school. FLC also organizes and promotes family involvement events such Harvest Festival, Santa's Breakfast, Walk and Roll to School Day, and Longhorn Stampede. For more information about volunteer opportunities, contact Ms. Quilatan at [cquilata@egusd.net](mailto:cquilata@egusd.net).

### Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2021 - 2022)

Total Number of Teachers	N/A
Total Full Credentials	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Class Assignments (School Year 2021 - 2022)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	N/A
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

### School Facility Conditions and Planned Improvement

Zehnder Ranch is one of the district's newest facilities located in the southernmost part of the city. Zehnder currently has 1084 students on a four track, year-round calendar. Our campus has 36 classrooms, a library, a technology lab, a Learning Center, an administrative office, and a Multipurpose Room. Campus construction was completed in July 2017.

Our school has two playground areas with multiple surfaces for students; one area is designed expressly for kindergarten students while the other is for grades 1-6. Our students also have a premium running track, soccer goals, and volleyball equipment.

EGUSD takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, our district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the district office. Included is information from the facility survey instrument on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment.

District maintenance staff ensures repairs necessary to keep the school in working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools. A summary of these standards is available at the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

The State Deferred Maintenance Program (DMP) was established in 1980 to aid districts in major maintenance projects. Beginning with the 2013-2014 fiscal year and the inception of the Local Control Funding Formula (LCFF) the State has intended for Deferred Maintenance needs and expenses to be included in the District's LCFF allotment. The district funds routine restricted maintenance beyond the State required minimum and uses local resources to fund projects previously considered part of the state DMP. The district's complete deferred maintenance plan is available at the district office.

There are no corrective actions necessary at this time.

Extension of playground 22-23

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

Authorization/Assignment	Number
Permits and Waivers	N/A
Misassignments	N/A
Vacant Positions	N/A
Total Teachers Without Credentials and Misassignments	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	N/A
Local Assignment Options	N/A
Total Out-of-Field Teachers	N/A

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
<b>Overall Summary</b>	X		

SOURCE: 2022 - 2023, EGUSD

**Class Size**

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2022 - 2023 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	27
Grade 1	24
Grade 2	24
Grade 3	25
Grade 4	31
Grade 5	32
Grade 6	28

SOURCE: 2021 - 2022, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022	2020 - 2021	2021 - 2022
English Language Arts/Literacy (grades 3-8 and 11)	73%	N/A	52%	N/A	47%	N/A
Mathematics (grades 3-8 and 11)	67%	N/A	40%	N/A	33%	N/A

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

## Professional Development

Pursuing excellence in teaching and learning and advocating for equity for all students is the hallmark of the teaching practitioners here at Zehnder Ranch. The following professional learning is provided to our teachers:

- Explicit direct instruction and Executing Well Crafted Lessons
  - Applying Culturally Competent Practices to Support Social and Emotional Learning
  - Data Based Questioning and Accessing Complex Text
  - Effective Instruction in Reading Comprehension focused on vocabulary development, use of reading strategies, and unlocking reading skills
  - Full implementation of common core math and the 8 Mathematical Practices using Go Math curriculum
  - Brain Based teaching and learning
  - Calibrated writing instruction and use of shared writing rubrics - Step Up to Writing
  - Decision Making Model using RESULTS and SMART GOALS
- English Language Development Instructional Practices  
Social Emotional Learning Curriculum - Character Strong

## School Safety Plan

Creating a physically and emotionally safe school is our number one priority. Students are supervised by a staff member from the moment they arrive on campus before school until they leave campus after school. Visitors are required to sign in at the office upon arrival as our school gates and classrooms are locked at all times. All adults retrieving students are required to show state issued identification.

Our Safety Plan was reviewed with staff in February 2021.

## Specialized Programs

English Learners access the core curriculum in the regular education classroom with additional support from classroom teachers during daily intervention periods.

Students identified to participate in our district's Gifted and Talented Education program receive support designed to enrich, not accelerate, their learning. Enrichment in the form of technology based instruction in coding and robotics is available to students.

Our student leadership team, Future Pack Leaders, plan and organize school wide events that support the ZR community. They partner with ZR staff to support student learning and are positive role models.

Established 22-23 school year, Zehnder Ranch now offers an after school ExL program. ExL is a partnership between Elk Grove Unified School District (EGUSD) and the Cosumnes Community Services District (Cosumnes CSD) that provides a safe, positive and engaging experience. ExL program aims to support the academic development of your child in addition to the emotional and physical development of them through active games, enrichment activities and curriculum designed to foster kindness and positive behavior.

Before and after school tutoring is offered for targeted instruction for students that are at risk by volunteer certificated teachers.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$51,081
Midrange	\$67,621	\$77,514
Highest	\$98,138	\$105,764
Principals		
Elementary	\$124,860	\$133,421
Middle	\$123,139	\$138,594
High	\$131,537	\$153,392
District Superintendent		
	\$363,331	\$298,377
Share of budget used for:		
Teachers' Salaries	34.6%	31.6%
Administrative Salaries	3.7%	5.0%

SOURCE: 2020 - 2021, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Jenifer Avey  
Executive Director  
of School Support

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Shannon Hayes  
Chief Financial Officer

Lisa Levasseur  
Executive Director  
of School Support

Steve Mate  
Chief Technology Officer

David E. Reilly  
Associate Superintendent

Amreek Singh  
Chief Human Resources Officer

Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

## Discipline

	School	District
Suspensions	0.6%	4.2%
Expulsions	0.0%	0.0%

SOURCE: 2021 - 2022, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2021)	62,203
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1