

2025 - 2026 School Accountability Report Card - Executive Summary



Zehnder Ranch Elementary

9880 Denali Circle
Elk Grove, CA 95757
916-793-3300

Board of Education

Beth Albiani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Hours of Operation

Zehnder Ranch Elementary School's office is open Monday through Friday from 8:15 AM to 4:15 PM.

School Highlights and Awards

Family Leadership Council
English Language Advisory Committee
School Site Council
GATE
VAPA
Future Pack Leaders
School Wide Writing
Horns Up! Independent Reading Initiative
School Wide Community Leadership and Social Action
Basketball, Volleyball, and Track & Field
PBIS GOLD level

Student Demographics

Demographic	School	District
Enrollment	1,019	64,590
English Learners	158	10,611
Languages Spoken	29	129
Students of Poverty	366	37,879
GATE	86	6,100

SOURCE: 2024 - 2025, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	6.97%
American Indian	0.00%
Asian	46.71%
Filipino	9.42%
Hispanic	14.72%
Pacific Islander	0.98%
Two or More Races	10.70%
White	10.50%

SOURCE: 2024 - 2025, EGUSD

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Zehnder Ranch was designed to provide students with access to high-quality instruction, supported by coaching from teachers and administrators in leadership and advocacy. Our mission is anchored in ensuring that all students learn to advocate for themselves and others, and to take on leadership roles within their community. Our focus on social action reflects the legacy of our school's namesake, Mr. John B. Zehnder, and the Zehnder Family, who made a meaningful impact in their community. We aim to inspire our students to do the same.

In addition to delivering strong academic instruction, we are committed to building partnerships with parents and supporting the social-emotional growth of every student. Data analysis shows that our students benefit from explicit, direct instruction in mathematical problem-solving, as well as continued development of reading strategies to help them understand complex texts.

Our vision is to leave a legacy of leadership in our community. Through expert instruction and ongoing professional development, we work to ensure that all students have equitable access to talented educators who can reach and support every learner.

Show up. Work hard. Be YOU!

Cheryl B. Quilatan, Principal

Parental Involvement

The Zehnder Ranch Elementary Family Leadership Council (FLC) is a parent, teacher, and school organization set up to support the students and community. FLC is volunteer supported, and all funds raised go directly to supporting ZRES enrichment activities. FLC organizes and promotes family involvement through fundraising and school wide events that meets monthly.

The ELAC shall be responsible for advising the principal and staff on programs and services for Multilingual Learners and the School Site Council on the development of the LCAP.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	46.1
Total Full Credentials	45.1

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Zehnder Ranch was established in 2017 with the current enrollment at 1078 students on a four track, year-round calendar. ZR has 42 classrooms, a library, a technology lab, a Learning Center, an administrative office, and a Multipurpose Room. Each building has kitchenettes and vestibules for additional workspace.

Our school has two playground areas designed for TK/Kinder and 1st-6th grade. Our students also have a premium running track, soccer goals, indoor/outdoor basketball courts, and volleyball equipment.

EGUSD takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, our district uses a facility survey developed by the State of California Office of Public School Construction. Survey results are available at the district office.

District maintenance staff ensures repairs necessary to keep the school in working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools. A summary of these standards is available at the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school. The State has intended for Deferred Maintenance needs and expenses to be included in the District's LCFF allotment. The district's complete deferred maintenance plan is available at the district office.

There are no corrective actions necessary at this time.

Extension of playground completed as of November 2023
 Additional storage unit completed in 22-23
 Ball wall with additional storage unit completed December 2024
 3 Additional Portables completed at end of 24-25 school year
 Additional storage unit for ExL Program to be completed by end of 25-26 school year

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 10/7/2025

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2025 - 2026, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2025 - 2026 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	24
Grade 1	23
Grade 2	24
Grade 3	24
Grade 4	28
Grade 5	29
Grade 6	28

SOURCE: 2024 - 2025, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2024 - 2025)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025
English Language Arts/Literacy (grades 3-8 and 11)	75%	76%	51%	54%	47%	48%
Mathematics (grades 3-8 and 11)	71%	71%	41%	43%	35%	37%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Pursuing excellence in teaching and learning and advocating for equity for all students is the hallmark of the teaching practitioners here at Zehnder Ranch. The following professional learning is provided to our teachers:

- Framework for High Quality Instruction
- Applying Culturally Competent Practices to Support Social and Emotional Learning
- Data Based Questioning and Accessing Complex Text
- Effective Instruction in Reading Comprehension focused on vocabulary development, use of reading strategies, and unlocking reading skills
- Full implementation of common core math and the 8 Mathematical Practices using Envision curriculum
- Brain Based teaching and learning
- Calibrated writing instruction and use of shared writing rubrics - Step Up to Writing
- Decision Making Model using RESULTS and SMART GOALS
- Culturally Responsive Teaching and Parent Conferences
- Restorative Practices
- SEL Community Circle
- GLAD strategies
- English Language Development Instructional Practices
- Social Emotional Learning Curriculum - Character Strong
- AVID

School Safety Plan

Creating a physically and emotionally safe school is our number one priority. Students are supervised by a staff member from the moment they arrive on campus before school until they leave campus after school. Teacher/campus supervisor/admin provide supervision during morning breakfast in the MP, arrival lines, and at gates and valet lane for dismissal. Visitors are required to sign in at the office upon arrival and sign out upon departure. ZR school gates and classrooms are locked at all times. All adults retrieving students are required to show state issued identification.

Our Safety Plan was reviewed with SSC and staff in September 2025.

Specialized Programs

Multilingual learners access the core curriculum in the regular education classroom with additional support from classroom teachers during daily intervention periods. Students identified to participate in our district's Gifted and Talented Education program receive support designed to enrich, not accelerate, their learning. Enrichment offered can vary. Our student leadership team, Future Pack Leaders, plan and organize school wide events that support the ZR community. They partner with ZR staff to support student learning and are positive role models on campus. ZR offers an after-school ExL program, a partnership between EGUSD and The Sacramento Chinese Community Center. The Center provides a safe, positive, and engaging learning experience. It aims to support the academic, emotional, and physical development through curriculum designed to foster kindness and positive behavior.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$55,510	\$60,863
Midrange	\$78,887	\$93,575
Highest	\$113,813	\$125,548
Principals		
Elementary	\$152,948	\$157,645
Middle	\$154,885	\$165,341
High	\$168,790	\$182,580
District Superintendent		
	\$441,092	\$357,064
Share of budget used for:		
Teachers' Salaries	30.3%	30.4%
Administrative Salaries	3.6%	4.9%

SOURCE: 2023 - 2024, California Dept. of Education
* Average Daily Attendance

District Administration

- David Reilly
Superintendent
- Travis Collier, Ed.D.
Executive Director of School Support
- Amreek Singh
Executive Director of School Support
- Mark Cerutti
Deputy Superintendent, Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent, Business Services and Facilities Administration
- Jenifer Avey
Assistant Superintendent, Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director of School Support
- Todd Barber
Chief Technology Officer
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent, Secondary Education

Discipline

	School	District
Suspensions	0.2%	3.7%
Expulsions	0.0%	0.0%

SOURCE: 2024 - 2025, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2024)	64,590
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1