Electives

Advocacy 7 — 14007

Department: Electives **Grade Level:** 07 **Credits: 0.0** **Max Credits: 0.0**

This course is designed to provide students with personalized academic guidance. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.
Adopted curricular materials: No textbook assigned

Advocacy 8 — 14008

Department: Electives **Grade Level:** 08 **Credits: 0.0** **Max Credits: 0.0**

This course is designed to provide students with personalized academic guidance. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.
Adopted curricular materials: No textbook assigned

AVID 7 — 09007

Department: Electives **Grade Level:** 07 **Credits: 10.0** **Max Credits: 10.0**

Students enrolled in AVID (Advancement Via Individual Determination) will receive academic and social support to assist them with preparing for college and career. Students will be taught skills and behaviors for academic success and will be provided with intensive support with tutorials and strong student/teacher relationships.
Adopted curricular materials: No textbook assigned

AVID 8 — 09008

Department: Electives **Grade Level:** 08 **Credits: 10.0** **Max Credits: 10.0**

Students enrolled in AVID (Advancement Via Individual Determination) will receive academic and social support to assist them with preparing for college and career. Students will be taught skills and behaviors for academic success and will be provided with intensive support with tutorials and strong student/teacher relationships.
Adopted curricular materials: No textbook assigned

Black Voices: Lit., History, & Culture — 02621

Department: Electives **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 5.0**

In this course, students will examine African American/Black history, culture, traditions, achievements, and its impact on the shaping of the modern world. The course will follow the California State Framework, which will include current issues and topics such as the African Diaspora, Reconstruction of the South, Harlem Renaissance, and the Civil Rights Movement. Skills such as critical thinking, reading, writing, problem-solving, note-taking, and oral interpretation will be emphasized. It is hoped that the content used in this course will increase individual self-esteem and empowerment to assist in their academic maturation.
Adopted Curricular Materials: No textbook assigned.

Computer Applications — 07764

Department: Electives **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 5.0**

This course emphasizes practical uses of computer skills. Students will learn basic keyboarding skills, multi-media creations and presentations, and proper and appropriate uses of the internet and online communications.
Adopted curricular materials: No textbook assigned

Computer Technology I — 07702

Department: Electives **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 10.0**

This course is offered to introduce, refresh and enhance basic computer skills. Students will learn computer skills to successfully function in a technological society. Units of study include keyboarding, basic computer hardware, word processing, spreadsheets, desktop publishing, multimedia presentations, and internet research skills. Computer Science issues, technical reading, note taking, critical thinking, and problem solving skills are emphasized throughout the course of study. The course emphasizes the application of technology skills to other areas of the curriculum.
Adopted curricular materials: Educode Academy
NOTE: Beginning with the 2019-20 school year, this course does not satisfy the high school technology proficiency graduation requirement.

Concepts in Computing — 07765

Department: Electives **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 5.0**

This elective course addresses important elements of computer technology. In addition to typing skills and an overview of MicroSoft Office, students will examine the structure and purpose of Operating System architecture, Web Design, Digital Image manipulation, and 3-D Drafting.
Adopted curricular materials: No textbook assigned

Conflict Mediator — 07707

Department: Electives **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 10.0**

This course is open to students who are trained in the Conflict Resolution Model and assist in resolving student conflicts on campus. Conflict Mediator students also work in the office as office aides. Conflict Managers demonstrate responsibility, cooperation, positive attitude and good work ethic.
Adopted curricular materials: No textbook assigned

Future Quest — 07729

Department: Electives **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 20.0**

This course is designed to involve students in practical, career-oriented learning adventures that will help shape their educational journey. Students will be immersed in authentic, real-world problem-solving experiences. Through self-paced career exploration modules, students will acquire industry specific skills across various California sectors, like agriculture, child development, manufacturing, and culinary arts. After completing each module, they assess potential career options within these industries. It's an engaging way for students to discover their interests and talents while preparing for the future, and to learn about Career Technical Education (CTE) pathways in high school.
Adopted curricular materials: Paxton Patterson College & Career Ready Labs

Mathematics Around Us — 07762

Department: Electives **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 10.0**

This year long course assists students in developing an understanding and appreciation of the beauty of architecture and how everyday materials are designed and built. Pre-Engineering introduces and enhances a variety of math skills that will help students on their way to exploring and understanding how things are made. Students will develop important decision-making, critical thinking, and technological skills, and the ability to communicate mathematical understandings effectively. Students will explore the California Common Core Standards for Mathematical Practice and many hands-on integrated math and computer science concepts through real life projects and hands on activities. Students will explore STEM (Science, Technology, Engineering and Mathematics) activities and Ford's Next Generation Learning curriculum.
Adopted curricular materials: No textbook assigned

Music Appreciation I — 07766

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course is designed to provide familiarity with musical concepts, history, and performance. Each unit will target a specific area of musical knowledge with a combination of study, collaborative activities, and hands-on exercises. Units of study include: the families of instruments (including the countries of origin and the traditional uses of the instruments), styles of music from different time periods and cultures, such as: Renaissance, Baroque, Classical, Romantic, 20th Century Jazz and Rock and contemporary forms. Students will learn to read music by playing percussion instruments and singing in two and three part arrangements.
Adopted curricular materials: No textbook assigned

Pre-Engineering — 07724

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course provides students with the opportunity to recognize the value of an engineering notebook to document and capture their ideas. Students are introduced to and use the design process to solve problems and understand the influence that creative and innovative design has on everyday life. Students use 3D modeling software to create a virtual image of their designs and produce a portfolio to showcase their creative solutions.
Adopted curricular materials: No textbook assigned

Sports Games & Fitness I — 07718

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course focuses on life-long wellness which depends on individuals finding their own pathway towards health and wellness. The goal of this course is to improve fitness, teach sports and physical activity skills, as well as develop physical confidence and awareness. Students will regularly participate in fitness activities, learn about anatomy & physiology, play and compete in a variety of sports, develop team sports skills, and explore many subjects relating to health and wellness.
Adopted curricular materials: No textbook assigned

Sports Games & Fitness II — 07719

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course focuses on life-long wellness which depends on individuals finding their own pathway towards health and wellness. The goal of this course is to improve fitness, teach sports and physical activity skills, as well as develop physical confidence and awareness. Students will regularly participate in fitness activities, learn about anatomy & physiology, play and compete in a variety of sports, develop team sports skills, and explore many subjects relating to health and wellness.
Adopted curricular materials: No textbook assigned

Student Assistant — 07711

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces students to the various tasks associated with assisting a teacher with various tasks or school office personnel with the day-to-day operations of the school office. Under the supervision of school personnel, students will learn a wide range of practices to support classroom teachers or general office practices and functions to assist the school that may include answering phones, operating equipment, assisting with new student orientation, and giving campus tours. Student Assistants may be assigned to teachers, counselors, librarians, or office staff with providing vital service to the school campus. An application process may be required for enrollment in this course. Check with your school counselor to inquire about requirements.
Adopted curricular materials: No textbook assigned

Student Leadership I — 07722

Department: Electives **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 10.0**

This course is for students who are selected (through an application process) to lead the Associated Student Body. Students will plan and lead activities that include field trips, assemblies, lunchtime activities, and student recognition programs. Students will develop and implement a budget that meets their goals and carry out school-wide fundraisers to support the many programs for students at the school. Students will also promote school spirit and develop leadership skills. Students must maintain a 2.0 GPA with no "F's" or "U's" in citizenship in order to remain enrolled in Leadership. This course is Pass/No Pass.
Adopted curricular materials: No textbook assigned

Student Leadership II — 07723

Department: Electives **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 10.0**

This course is designed for students interested in school leadership and school government. Students may plan and lead activities such as field trips, assemblies, dances, school rallies, spirit days, lunch-time activities, and student recognition programs. Students may implement a budget that meets school goals and carry out school wide fundraisers to support the many programs for students at the school. Students also promote school spirit and develop leadership skills. Students enrolled in this course may be asked to attend school early or stay after from time-to-time to support school activities. An application process may be required for enrollment in this course. Students must maintain a 2.0 GPA with no "F's" or "U's" in citizenship in order to remain enrolled in Leadership. This course is Pass/No Pass.
Adopted curricular materials: No textbook assigned.

Yearbook — 02636

Department: Electives **Grade Level:** 07-08 **Credits: 10.0** **Max Credits: 20.0**

Yearbook is an elective course designed to teach students the fundamental principles used to prepare, create, proof, and distribute a middle school yearbook while participating in leadership roles and activities. Key skills for creating the yearbook include layout and design, photography, interviewing, and writing with clear purpose and audience in mind. Yearbook can be both a fun and exciting experience in which students realize their creative potential.
Adopted curricular materials: No textbook assigned

English

Academic Writing for Success — 02709

Department: English **Grade Level:** 07-08 **Credits: 10.0** **Max Credits: 10.0**

This English elective course is designed to build language, improve literacy skills, and expand content knowledge for Long-Term English Learners (LTEL) and struggling Redesignated English learner students. The areas of emphasis are language development, academic vocabulary acquisition, and the development of written skills. Thematic units ensure that students make connections to science, math, and social studies core content areas. Instruction includes student-centered activities that are culturally and linguistically responsive while simultaneously teaching students effective reading strategies. Students engage in lessons with culminating writing and oral projects for teaching listening, speaking, reading, and writing required to equip today's English Learner with communicative confidence.
Pre-requisite(s): Placement by site's EL team

Adopted curricular materials: English 3D Course B, Volume 1

Advanced Academic Writing for Success — 02712

Department: English **Grade Level:** 07-08 **Credits: 10.0** **Max Credits: 10.0**

This English elective course is designed to build language, improve literacy skills, and expand content knowledge for long-term English Learners and struggling re-designated students. The academic areas of emphasis in this course are language development, academic vocabulary acquisition, and the development of written language skills. Thematic units ensure that students make connections to science, math, and social studies core content areas. Instruction includes student-centered activities that are culturally and linguistically responsive while simultaneously teaching students effective reading strategies. Students engage in lessons with culminating writing and oral projects which are supported by the use of research-based best practices.
Pre-requisite: Placement by site's English Learner (EL) team based on multiple data points and assessments.
Co-requisite: 7th or 8th grader who is either a LTEL or Struggling RF

Adopted curricular materials: English 3D, Course B, Volume II

EL English Intensive, MS Course I — 02702

Department: English **Grade Level:** 07-08 **Credits: 10.0** **Max Credits: 10.0**

This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins to move students to grade-level performance. Students who begin in this course need sequential work in phonemic awareness, phonics, decoding and spelling as well as foundational work in reading comprehension, vocabulary, language, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.
Pre-requisite(s): Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Get Ready! by Vista Higher Learning

EL English Intensive, MS Course II — 02703

Department: English **Grade Level:** 07-08 **Credits: 10.0** **Max Credits: 10.0**

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.
Prerequisite: Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Get Ready! by Vista Higher Learning

ELA Literacy 7-8 — 02451

Department: English **Grade Level:** 07-08 **Credits: 10.0** **Max Credits: 20.0**

This course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and writing and who have demonstrated eligibility for the course based on targeted assessments. The goal of ELA Literacy is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This class provides students with opportunities to remediate foundational literacy skills via an engaging technology component that addresses a student's individual needs and learning pace. Additionally, whole class and small group instruction are provided in a scaffolded manner anchored in the ELA Common Core State Standards. This course earns English credit.
Pre-requisite(s): Placement by site's intervention team based on identified district data points and assessments
Adopted Curricular Material: Language! Live (California edition), Voyager Sopris Learning, Inc.

English 7 — 02400

Department: English **Grade Level:** 07 **Credits: 10.0** **Max Credits: 10.0**

This course is designed to address California's 7th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 7th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.
Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

English 7 Honors — 02430

Department: English **Grade Level:** 07 **Credits: 10.0** **Max Credits: 10.0**

This course will provide students with a rigorous curriculum that teaches to the same standards as the English 7 course. At the honors level, however, extended learning activities move at an accelerated pace with a more concentrated focus on complex texts.
Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

English 8 — 02500

Department: English **Grade Level:** 08 **Credits: 10.0** **Max Credits: 10.0**

This course is designed to address California's 8th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 8th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.
Adopted curricular materials: CA StudySync 8, McGraw-Hill Education and Refugee, Scholastic Inc.

English 8 Honors

02530

Department: English **Grade Level:** 08 **Credits: 10.0** **Max Credits: 10.0**

This course provides students with a challenging curriculum that teaches to the same standards as the English 8 course. At the honors level the curriculum moves at an accelerated pace with a more concentrated focus on complex texts.
Adopted curricular materials: CA StudySync 8, McGraw-Hill Education

History/Social Science

Social Science 7 — 01510

Department: History/Social Science **Grade Level:** 07 **Credits: 10.0** **Max Credits: 10.0**

This course will introduce students to world cultures and geography. All units will be taught within a structured format to present the essential elements of government, religion, economics, achievements, and geography. Students will examine the social, cultural and technological changes during the period of 500 - 1789 A.D. Thematic units will drive the curriculum and will guide students through the acquisition of the lifelong skills of reading, writing, technology, research, and oral communication.
Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

Social Science 7 Honors — 01520

Department: History/Social Science **Grade Level:** 07 **Credits: 10.0** **Max Credits: 10.0**

In this course, students will study the same standards as in the Social Science 7 course. At the honors level, the increased academic rigor of the course is based on additional reading and writing assignments. These extended learning activities will require students to utilize skills in critical analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace when learning.
Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

Social Science 8 — 01550

Department: History/Social Science **Grade Level:** 08 **Credits: 10.0** **Max Credits: 10.0**

In this course students will study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. Students will examine the social, cultural, political, and technological changes during this time in American history. The in-depth investigation of historical events and periods, the fostering of multicultural awareness, and the recognition of ethical, civic, and democratic values present in American history represent the major aspects of this course.
Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill

Social Science 8 Honors — 01560

Department: History/Social Science **Grade Level:** 08 **Credits: 10.0** **Max Credits: 10.0**

In this course students will study the same standards as in the Social Science 8 course; however, at the honors level, the increased academic rigor of the course is based on additional enrichment activities, reading, and writing assignments. The extended learning activities require students to increase their use of critical thinking styles to include analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace when learning.
Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill

Social Science: US Hist & Geography, Newcomer EL — 01565

Department: History/Social Science **Grade Level:** 07-08 **Credits: 10.0** **Max Credits: 10.0**

This course is for beginning and emerging English Language Learner students. In this course, students will study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. All units will be taught within a highly scaffolded, structured format to present the essential elements of ethical, civic, and democratic values present in American history. This course will address both the California history content standards and framework in addition to the ELD standards. Highly visual thematic units with an emphasis on language and vocabulary will drive the curriculum and will guide students through the acquisition of English language skills in reading, writing, listening, and speaking. Scaffolding should include, but not be limited to, maps, pictures, videos, graphic organizers, and realia at levels appropriate to meet the Newcomer EL student needs.
Co-Requisite(s): EL English Intensive, MS Course I, EL English Intensive, MS Course II, EL English, MS Course III, or EL English Intensive, MS Course IV; OR enrolled in the site's Newcomer Program

Adopted curricular materials: Impact Social Studies: U.S. History & Geography: Growth & Conflict, McGraw-Hill, Copyright 2019

Social Science: World History, Newcomer EL

01525

Department: History/Social Science **Grade Level:** 07-08 **Credits: 10.0** **Max Credits: 10.0**

This course will introduce emerging English Language Learner students to world cultures and geography. All units will be taught within a scaffolded, structured format to present the essential elements of government, religion, economics, achievements, and geography. Students will examine the social, cultural, and technological changes during the period of 500-1789 A.D. This course will address both the California history content standards and framework in addition to the ELD Standards. Visual thematic units with an emphasis on language and vocabulary will drive the curriculum and guide students through the acquisition of English language skills in reading, writing, listening, and speaking. Scaffolding should include but not be limited to maps, pictures, videos, graphic organizers, and realia at levels appropriate to meet the Newcomer EL student needs. The content emphasis will be on the World History, and topics may include how regions of the time became more interconnected; how these cultures interacted; the effects of their interactions on agriculture, cities, religion, human populations, and the power of government. In addition, a look at how these changes impacted the environment. Content can also include Rise and Fall of Rome; Medieval Europe; Islamic Civilization; India in the Middle Ages; Imperial China; Korea & Japan; the Americas; African Civilization; and World Religions (1300-1750 A.D.).

Co-Requisite(s): EL English Intensive, MS Course I, EL English Intensive, MS Course II, EL English, MS Course III, or EL English Intensive, MS Course IV; OR enrolled in the site's Newcomer Program

Adopted curricular materials: Impact Social Studies: World History & Geography: Medieval to Early Modern Times, McGraw-Hill, Copyright 2019

Mathematics

Mathematics 7 — 03511

Department: Mathematics **Grade Level:** 07 **Credits: 10.0** **Max Credits: 10.0**

This course focuses on four critical areas: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.
Adopted curricular materials: Imagine IM, Grade 7, Imagine Learning and ALEKS

Mathematics 7 Accelerated — 03513

Department: Mathematics **Grade Level:** 07 **Credits: 10.0** **Max Credits: 10.0**

This course is an accelerated math course for the student who not only is advanced in the math skills and understanding, but who can move through the math standards at a faster pace. The CA framework suggests this "compacted" pathway in which the standards from grade seven, grade eight, and the Mathematics I course be compressed into an accelerated pathway. Students will complete all 7th grade standards and the first half of the 8th grade standards. This course leads to the completion of high school Mathematics I by the end of 8th grade, but does not skip any grade-level standards along the way.
Adopted curricular materials: Imagine IM Grade 7, Imagine IM Grade 8, ALEKS (digital on-line curriculum)

Mathematics 7 Support — 03512

Department: Mathematics **Grade Level:** 07 **Credits: 10.0** **Max Credits: 10.0**

This course, taken concurrently with Mathematics 7, encompasses the same standards focus as 7th Grade Math. Students will be provided additional academic support to develop below grade level standards. This support may include more time, smaller class size, modified curriculum, and instructional strategies.
Adopted curricular materials: Imagine IM: il classroom or ALEKS (digital online curriculums)

Mathematics 8 — 03514

Department: Mathematics **Grade Level:** 08 **Credits: 10.0** **Max Credits: 10.0**

This course focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem.
Adopted curricular materials: Imagine IM, Grade 8 or ALEKS (digital curriculum)

Mathematics Foundations I A — 17313

Department: Mathematics **Grade Level:** 07-08 **Credits: 10.0** **Max Credits: 20.0**

Mathematics Foundations I A, paired with Mathematics Foundations I B, is an everyday Mathematics Foundations I intensive intervention class intended for students who have significant gaps in their mathematical learning and require a higher level of support to build strong foundational skills with rational numbers. The goal of this sequence of three foundational courses is to prepare students to successfully transition to Mathematics I. Mathematics Foundations I A is designed to help students develop an understanding of mathematics that is equally focused on conceptual understanding, procedural fluency, and applications. The extra instructional time in the Mathematics I A/B class provides additional support for mastering the prerequisite concepts and skills needed for success in Mathematics I. This course may be repeated for a maximum of 20 credits.
Adopted Curricular Materials: Transmath: Developing Number Sense

Mathematics I — 03015

Department: Mathematics
Grade Level: 08-12 **Credits: 10.0** **Max Credits: 10.0**
Graduation Requirement: Mathematics I
UC/CSU: Mathematics I (c) **NCAA: Yes**

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives. Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus
Pre-requisite for students taking Mathematics I in Grade 8: Mathematics 7 Accelerated with a grade of C or better
Adopted curricular materials: Reveal Math Integrated I, McGraw Hill or ALEKS (digital curriculum)

Newcomer Mathematics 7 — 03817

Department: Mathematics **Grade Level:** 07 **Credits: 10.0** **Max Credits: 10.0**

This course provides English learners in a Newcomer Program with the foundational algebra and geometry skills needed for success in subsequent middle and high school math courses. Topics include operations with rational numbers, proportional relationships, using equations and inequalities to solve problems, and the basics of geometry related to area, volume, and angles. The course integrates ELD standards-based instruction to include a focus on academic vocabulary, expository writing, and expository reading of mathematics tests. Instructors use a variety of scaffolded instructional techniques focusing on listening, speaking, reading, and writing to address the specific needs of Newcomer English Learners.
Adopted Curricular Materials: Imagine IM, Grade 7, Imagine Learning or ALEKS (Digital)

Physical Education

Physical Education 7 — 08000

Department: Physical Education **Grade Level:** 07 **Credits: 10.0** **Max Credits: 10.0**

This course is the study and practice of the science and art of human movement. Through physical education, individuals demonstrate the knowledge and ability to perform motor skills and movement patterns for everyday life. Students will assess and maintain physical fitness to improve health and performance through vigorous activities while demonstrating knowledge of fitness concepts, principles, and strategies. Students will utilize knowledge of psychological and sociological concepts, principles, and strategies throughout physical activity. The 7th-grade activities and sports may include fitness training, cooperative activities, net games, invasion games, target games, track and field skills, and multi-cultural dance.
Adopted curricular materials: No textbook assigned

Physical Education 8 — 08010

Department: Physical Education **Grade Level:** 08 **Credits: 10.0** **Max Credits: 10.0**

This course is the study and practice of the science and art of human movement. Through physical education, individuals demonstrate the knowledge and ability to perform motor skills and movement patterns for everyday life. Students will assess and maintain physical fitness to improve health and performance through vigorous activities while demonstrating knowledge of fitness concepts, principles, and strategies. Students will utilize knowledge of psychological and sociological concepts, principles, and strategies throughout physical activity. The 8th-grade activities and sports may include volleyball, flag football, team handball, soccer, basketball, square dance, gymnastics/tumbling, fitness training, cooperative activities, and striking and fielding games.
Adopted curricular materials: No textbook assigned

Science

Physical Science, Newcomer EL — 04801

Department: Science **Grade Level:** 07-08 **Credits: 10.0** **Max Credits: 10.0**

This course will help newcomer English language learners build on science and engineering practices explored in earlier grades. Physical Science EL will address both the California science content standards and the ELD standards. Students will continue development of their language skills in reading, writing, listening, and speaking through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The content will be scaffolded to meet their needs. The emphasis will be on the physical sciences, and topics may include: matter and its interactions, motion and stability, energy, and waves and their applications.

Adopted Curricular materials: STEMscopes CA-NGSS-3D, Grade 8 Physical Science

Science 7 — 04010

Department: Science **Grade Level:** 07 **Credits: 10.0** **Max Credits: 10.0**

This course engages students in science and engineering practices through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The course emphasis is on the life sciences, and topics may include structures and processes, ecosystems, heredity, and biological evolution. A unit on comprehensive sexual health is also included as part of the curriculum.
Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 7 Life Science

Science 8 — 04020

Department: Science **Grade Level:** 08 **Credits: 10.0** **Max Credits: 10.0**

This course builds on the science and engineering practices explored in earlier grades. The course emphasis is on the physical sciences, and topics may include matter and its interactions, motion and stability, energy, and waves and their applications.
Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 8 Physical Science

Visual/Performing Arts

Animated Arts, Intermediate — 06534

Department: Visual/Performing Arts **Grade Level:** 08 **Credits: 10.0** **Max Credits: 10.0**

This course builds upon the creative and technical foundation established previously in the introductory course. Students will continue to improve their techniques with a focus on the jobs of animation, the principles of animation, the history of techniques and practices used throughout different careers, and animated media. The course will assist students with creating a portfolio that showcases their exploration of media development and will prepare them for higher-level learning in high school animation courses.
Adopted Curricular: No textbook assigned

Animated Arts, Introduction to — 06533

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 10.0**

This course introduces the fundamentals of animation and careers found in the film, television, and video game development industries. Students will learn the necessities for art creation and experience a multitude of art-making methods and techniques through hands-on project-based tasks. This curriculum is designed to support students as they establish a strong creative and technical foundation while introducing them to the concept of the jobs of animation. This course may be repeated for a maximum of 5 credits.
Adopted Curricular: No textbook assigned

Art I — 06516

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 10.0**

This course introduces students to the basic elements and principles of art. The students will experience many of the following two-dimensional media and techniques: paint (watercolor, tempera, and acrylic), oil and chalk pastels, pen and ink, linoleum printing, silk screening, cartooning, and calligraphy. Students will create three-dimensional projects using some of the following materials: clay, paper, wood, leather, glass, enamel, plastic, and metal.
Adopted curricular materials: Exploring Visual Design, Davis Publishing

Art, Advanced — 06515

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 10.0**

This advanced level art course is designed for students who have shown exemplary art skills and talent. This course features the Elements of Art and Principles of Design and the class assignments and projects will reflect these concepts. Art techniques will be taught in both two-dimensional and three-dimensional projects and a variety of artists and styles will be show cased to enhance the art curriculum. This course challenges students to enhance their artistic skills and learn to professionally communicate and express their creativity. Students' art projects will be culminated in an art portfolio.
Adopted curricular materials: No textbook assigned

Band I — 06531

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits: 10.0** **Max Credits: 10.0**

In this course, students will learn to play a musical instrument. The student is able to choose which instrument he or she will play. Students also learn necessary musical concepts in order to graduate to Band II and/or Jazz Band I. Some school instruments are available for check out to students free of charge.
Adopted curricular materials: Tradition of Excellence: Comprehensive Band Method, Book 1, Kjos Music Press for Band

Band II 06532

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits: 10.0** **Max Credits: 10.0**

This course is designed for seventh and eighth grade students with at least one full year of band experience. This class is designed for the serious music student who wants to learn the fundamentals of playing an instrument and interested in developing good musicianship skills. Practice at home and attendance at concerts are required. Note: Parent participation to provide transportation for field trips and to competitions is highly encouraged. Enrollment by teacher request.
Adopted curricular materials: No textbook assigned.

Ceramics I 06111

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 10.0**

This course introduces students to ceramics and sculpture. Students will develop artistic skills and explore creative expressions through 3-dimensional art using clay and learning the coil, pinch pot and slab techniques. In addition, students will receive knowledge on the elements and the principles of design and the Design Thinking process.
Adopted curricular material: No textbook assigned

Choir 06540

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 5.0**

This introductory course is designed to expose students to the beginning concepts and skills of vocal music performance in a group setting. Students will learn the fundamentals of proper tone production and ensemble singing. Each unit will target a specific area of musical knowledge with a combination of study, collaborative activities, and performance. Musical topics will include: Elements of music, rudimentary performance, notation, history, and artists. Students will learn to appreciate many types of music by recognizing melody, rhythm, harmony, form, and expression. Performances will give students opportunities to extend their learning and artist experience.
Adopted curricular materials: No textbook assigned

Dance I 06561

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 10.0**

This course will provide students with the opportunity to acquire basic knowledge of dance, develop dance skills, and expand their creative potential and appreciation of dance in its many forms. The course will include basic dance terminology, history and forms with opportunities for student choreography and in class performance.
Adopted curricular materials: No textbook assigned

Exploring Arts, Media, and Entertainment 07851

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits: 2.5** **Max Credits: 10.0**

Using studio-based curriculum, students will have hands-on opportunities to explore careers in areas of Arts, Media, and Entertainment. Studies may include design, visual, media arts, performing arts, production and managerial arts, and game design and integration. The course combines projects with self-reflection and research.
Adopted curricular materials: None

Guitar I 06704

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 10.0**

This course introduces the fundamentals of beginning guitar, including correct posture, hand position, note reading, time signatures, basic chords, intervals, scales and music terminology. Students will have the opportunity to learn basic guitar playing skills.
Adopted curricular materials: No textbook assigned

Guitar II 06705

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 10.0**

This course builds on the fundamentals of guitar, including correct posture, hand position, note reading, time signatures, basic chords, intervals, scales and music terminology.
Adopted curricular materials: No textbook assigned

Jazz Band I 06581

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits: 10.0** **Max Credits: 10.0**

This course is designed for music students that have demonstrated good musicianship and attitude in a beginning instrument class. It is for students who want to play electric guitar or bass. Practice at home and attendance at concerts are required. Enrollment by teacher request.
Adopted curricular materials: No textbook assigned

Music Production & Creation, Introduction to 06529

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 10.0**

This course introduces the fundamental concept in music production and creation. Students will engage in hands-on learning using music technology and various musical instruments. The curriculum covers the use of DAW programs, recording techniques, mixing, and more. Students will learn the basics of guitar, bass guitar, piano, percussion, voice, and ukulele, based on the instructor's discretion. Fundamental skills such as chords, strumming, plucking, voicing techniques, rhythmic notation, tablature, and rhythmic patterns will be taught. The course also explores music from diverse styles, cultures, and marginalized communities, encouraging critical analysis. Performance opportunities both in and outside of class will be included. This course may be repeated for a maximum of 10 credits.
Adopted Curricular: No textbook assigned

Theatre Arts/Drama 06520

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits: 5.0** **Max Credits: 10.0**

This course is designed for students who are interested in developing their acting skills, as well as for those who simply want to build confidence before an audience. Theater games help students learn to work with each other and practice specific skills such as the use of their voices, focus, body movement, and characterization. Students will gain experience in improvisation, pantomime, readers' theater, skits, short scenes, and plays before an audience.
Adopted curricular materials: Exploring Theatre, McGraw Hill