



English Language Learner Support

07785

Department: Electives

Grade Level: 07-08

Credits: 10.0

Max Credits: 20.0

This course is designed to support English learner students with the acquisition of academic English. This course is repeatable for up to 20 credits.

Co-requisite: Concurrent enrollment in either English 7, English 8, and/or EL Intensive I-IV.

Adopted curricular materials: Inside, Study Sync, or Get Ready (dependent upon student's core English course)

Film Studies

07717

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course introduces the basics of film elements, genre, and narrative structure, and helps students develop the skills to recognize, analyze, describe and enjoy film as an art and entertainment form. Film is capable of capturing our interest and provoking the senses as a storytelling device, historical document, expression of imagination, and an artistic object. Elements from selected novels, short stories and plays will be analyzed and compared to film versions of the same work.

Adopted curricular materials: No textbook assigned

Forensics

07759

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course integrates various science fields around a common theme of crime scene investigation. This is a hands-on class where students will have the opportunity to apply practical and creative thinking skills to solve design problems. Inquiry and problem-solving are the focus of this course.

Adopted curricular materials: Forensic Science, 1st Edition, The Trendy Science Teacher

Future Quest

07729

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 20.0

This course is designed to involve students in practical, career-oriented learning adventures that will help shape their educational journey. Students will be immersed in authentic, real-world problem-solving experiences. Through self-paced career exploration modules, students will acquire industry specific skills across various California sectors, like agriculture, child development, manufacturing, and culinary arts. After completing each module, they assess potential career options within these industries. It's an engaging way for students to discover their interests and talents while preparing for the future, and to learn about Career Technical Education (CTE) pathways in high school.

Adopted curricular materials: Paxton Patterson College & Career Ready Labs

Peer Tutor

07708

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course is designed for students to learn how to effectively work with small groups of students in a variety of content areas.

An emphasis will be placed on employing inquiry strategies in peer tutoring groups.

Adopted curricular materials: No textbook assigned

Science Elective

04013

Department: Electives

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course offers students the opportunity to apply science and engineering concepts and knowledge to solve a variety of real world investigations, promoting a challenging classroom environment that actively engages students in scientific inquiry, reasoning, and critical thinking in a project-based setting.

Adopted curricular materials: Project Lead the Way, <https://www.pltw.org/>



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Report: U-CRS1201

Student Assistant

07711

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course introduces students to the various tasks associated with assisting a teacher with various tasks or school office personnel with the day-to-day operations of the school office. Under the supervision of school personnel, students will learn a wide range of practices to support classroom teachers or general office practices and functions to assist the school that may include answering phones, operating equipment, assisting with new student orientation, and giving campus tours. Student Assistants may be assigned to teachers, counselors, librarians, or office staff with providing vital service to the school campus. An application process may be required for enrollment in this course. Check with your school counselor to inquire about requirements.

Adopted curricular materials: No textbook assigned

Student Leadership II

07723

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course is designed for students interested in school leadership and school government. Students may plan and lead activities such as field trips, assemblies, dances, school rallies, spirit days, lunch-time activities, and student recognition programs. Students may implement a budget that meets school goals and carry out school wide fundraisers to support the many programs for students at the school. Students also promote school spirit and develop leadership skills. Students enrolled in this course may be asked to attend school early or stay after from time-to-time to support school activities. An application process may be required for enrollment in this course. Students must maintain a 2.0 GPA with no "F's" or "U's" in citizenship in order to remain enrolled in Leadership. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned.

Yearbook

02636

Department: Electives

Grade Level: 07-08

Credits: 10.0

Max Credits: 20.0

Yearbook is an elective course designed to teach students the fundamental principles used to prepare, create, proof, and distribute a middle school yearbook while participating in leadership roles and activities. Key skills for creating the yearbook include layout and design, photography, interviewing, and writing with clear purpose and audience in mind. Yearbook can be both a fun and exciting experience in which students realize their creative potential.

Adopted curricular materials: No textbook assigned



English

Academic Writing for Success

02709

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This English elective course is designed to build language, improve literacy skills, and expand content knowledge for Long-Term English Learners (LTEL) and struggling Redesignated English learner students. The areas of emphasis are language development, academic vocabulary acquisition, and the development of written skills. Thematic units ensure that students make connections to science, math, and social studies core content areas. Instruction includes student-centered activities that are culturally and linguistically responsive while simultaneously teaching students effective reading strategies. Students engage in lessons with culminating writing and oral projects for teaching listening, speaking, reading, and writing required to equip today's English Learner with communicative confidence.

Pre-requisite(s): Placement by site's EL team

Adopted curricular materials: English 3D Course B, Volume 1

Advanced Academic Writing for Success

02712

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This English elective course is designed to build language, improve literacy skills, and expand content knowledge for long-term English Learners and struggling re-designated students. The academic areas of emphasis in this course are language development, academic vocabulary acquisition, and the development of written language skills. Thematic units ensure that students make connections to science, math, and social studies core content areas. Instruction includes student-centered activities that are culturally and linguistically responsive while simultaneously teaching students effective reading strategies. Students engage in lessons with culminating writing and oral projects which are supported by the use of research-based best practices.

Pre-requisite: Placement by site's English Learner (EL) team based on multiple data points and assessments.

Co-requisite: 7th or 8th grader who is either a LTEL or Struggling RF

Adopted curricular materials: English 3D, Course B, Volume II

EL English Intensive, MS Course I

02702

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins to move students to grade-level performance. Students who begin in this course need sequential work in phonemic awareness, phonics, decoding and spelling as well as foundational work in reading comprehension, vocabulary, language, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Get Ready! by Vista Higher Learning



EL English Intensive, MS Course II

02703

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Prerequisite: Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Get Ready! by Vista Higher Learning

EL English Intensive, MS Course III

02704

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities. This course meets CSU and UC a-g requirements if it is the first high school intensive English course taken by a student.

Adopted Curricular Materials: Inside Level B, National Geographic Learning/Cengage Learning

EL English Intensive, MS Course IV

02705

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Prerequisite: Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Inside Level C, National Geographic Learning/Cengage Learning

ELA Literacy 7-8

02451

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 20.0

This course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and writing and who have demonstrated eligibility for the course based on targeted assessments. The goal of ELA Literacy is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This class provides students with opportunities to remediate foundational literacy skills via an engaging technology component that addresses a student's individual needs and learning pace. Additionally, whole class and small group instruction are provided in a scaffolded manner anchored in the ELA Common Core State Standards. This course earns English credit.

Pre-requisite(s): Placement by site's intervention team based on identified district data points and assessments

Adopted Curricular Material: Language! Live (California edition), Voyager Sopris Learning, Inc.



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English 7

02400

Department: English

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course is designed to address California's 7th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 7th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.

Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

English 7 Honors

02430

Department: English

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course will provide students with a rigorous curriculum that teaches to the same standards as the English 7 course. At the honors level, however, extended learning activities move at an accelerated pace with a more concentrated focus on complex texts.

Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

English 8

02500

Department: English

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course is designed to address California's 8th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 8th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.

Adopted curricular materials: CA StudySync 8, McGraw-Hill Education and Refugee, Scholastic Inc.

English 8 Honors

02530

Department: English

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course provides students with a challenging curriculum that teaches to the same standards as the English 8 course. At the honors level the curriculum moves at an accelerated pace with a more concentrated focus on complex texts.

Adopted curricular materials: CA StudySync 8, McGraw-Hill Education



History/Social Science

Individuals and Societies 7 Honors, MYP

01522

Department: History/Social Science

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

In this course, students study the same standards as in the Individuals and Societies 7 MYP course. At the honors level, the increased academic rigor of the course is based on additional reading and writing assignments and enrichment activities. These extended learning activities require students to utilize skills in critical analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace of learning.

Prerequisite(s): None

Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

Individuals and Societies 7, MYP

01521

Department: History/Social Science

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

In this course, students are introduced to world cultures and geography, including the social, cultural, and technological changes during the period of 500-1789 A.D. Through inquiry, students explore the essential elements of government, religion, economics, achievements, and geography. Students are equipped with the necessary skills to inquire into historical, geographical, political, social, economic, and cultural factors that affect individuals, societies, and environments. A focus on inquiry and investigation allows students to learn how to collect, describe, and analyze complex information, including original source material. Thematic units allow students to develop the skills of reading, writing, research, and oral communication.

Prerequisite(s): None

Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

Individuals and Societies 8 Honors, MYP

01562

Department: History/Social Science

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

In this course, students study the same standards as in the Individuals and Societies 8 MYP course. At the honors level, the increased academic rigor of the course is based on additional reading and writing assignments and enrichment activities. These extended learning activities require students to utilize skills in critical analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace of learning.

Prerequisite(s): None

Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill

Individuals and Societies 8, MYP

01561

Department: History/Social Science

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

In this course, students study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. Through inquiry, students examine the social, cultural, political, and technological changes during this time in American history. A focus on inquiry and investigation allows students to learn how to collect, describe, and analyze complex information, including original source material. Through thematic units, learners develop reading, writing, research, and oral communication skills. This course includes in-depth investigation of historical events and periods, fostering multicultural awareness, and recognition of ethical, civic, and democratic values present in American history.

Prerequisite(s): None

Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill



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Social Science: US Hist & Geography, Newcomer EL

01565

Department: History/Social Science

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course is for beginning and emerging English Language Learner students. In this course, students will study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. All units will be taught within a highly scaffolded, structured format to present the essential elements of ethical, civic, and democratic values present in American history. This course will address both the California history content standards and framework in addition to the ELD standards. Highly visual thematic units with an emphasis on language and vocabulary will drive the curriculum and will guide students through the acquisition of English language skills in reading, writing, listening, and speaking. Scaffolding should include, but not be limited to, maps, pictures, videos, graphic organizers, and realia at levels appropriate to meet the Newcomer EL student needs.

Co-Requisite(s): EL English Intensive, MS Course I, EL English Intensive, MS Course II, EL English, MS Course III, or EL English Intensive, MS Course IV; OR enrolled in the site's Newcomer Program

Adopted curricular materials: Impact Social Studies: U.S. History & Geography: Growth & Conflict, McGraw-Hill, Copyright 2019



Mathematics

Math Mindset 7 **03517**

Department: Mathematics **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed for students who would benefit from exploring their own capacity to strengthen both their math content skills and their Standards of Mathematical Practice (SMP) skills. Both grade-level content and SMP skills, such as perseverance, using mathematic tools strategically, and constructing viable arguments, will support shifting a student's attitude about their own ability to being successful at math in middle school and beyond. This course will provide additional skills and strategies as well as concurrent math support to increase student math success.

Co-requisite: Concurrent enrollment in Mathematics 7

Adopted curricular materials: Imagine IM il classroom or ALEKS (digital)

Math Mindset 8 **03518**

Department: Mathematics **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed for students who would benefit from exploring their own capacity to strengthen both their math content skills and their Standards of Mathematical Practice (SMP) skills. Both grade-level content and SMP skills, such as perseverance, using mathematic tools strategically, and constructing viable arguments, will support shifting a student's attitude about their own ability to being successful at math in middle school and beyond. This course will provide additional skills and strategies as well as concurrent math support to increase student math success.

Co-requisite: Concurrent enrollment in Mathematics 8

Adopted curricular materials: Imagine IM; il Classroom or ALEKS (digital curriculum)

Mathematics 7 **03511**

Department: Mathematics **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course focuses on four critical areas: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Adopted curricular materials: Imagine IM, Grade 7, Imagine Learning and ALEKS

Mathematics 7 Accelerated **03513**

Department: Mathematics **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course is an accelerated math course for the student who not only is advanced in the math skills and understanding, but who can move through the math standards at a faster pace. The CA framework suggests this "compacted" pathway in which the standards from grade seven, grade eight, and the Mathematics I course be compressed into an accelerated pathway. Students will complete all 7th grade standards and the first half of the 8th grade standards. This course leads to the completion of high school Mathematics I by the end of 8th grade, but does not skip any grade-level standards along the way.

Adopted curricular materials: Imagine IM Grade 7, Imagine IM Grade 8, ALEKS (digital on-line curriculum)

Mathematics 8 **03514**

Department: Mathematics **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem.

Adopted curricular materials: Imagine IM, Grade 8 or ALEKS (digital curriculum)



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Mathematics I

03015

Department: Mathematics

Grade Level: 08-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics I

UC/CSU: Mathematics I (c)

NCAA: Yes

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus

Pre-requisite for students taking Mathematics I in Grade 8: Mathematics 7 Accelerated with a grade of C or better

Adopted curricular materials: Reveal Math Integrated I, McGraw Hill or ALEKS (digital curriculum)



Physical Education

Physical Education 7

08000

Department: Physical Education

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals demonstrate the knowledge and ability to perform motor skills and movement patterns for everyday life. Students will assess and maintain physical fitness to improve health and performance through vigorous activities while demonstrating knowledge of fitness concepts, principles, and strategies. Students will utilize knowledge of psychological and sociological concepts, principles, and strategies throughout physical activity. The 7th-grade activities and sports may include fitness training, cooperative activities, net games, invasion games, target games, track and field skills, and multi-cultural dance.

Adopted curricular materials: No textbook assigned

Physical Education 7-8

08001

Department: Physical Education

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course is designed to give students the opportunity to learn through a comprehensive, sequentially planned Physical Education program in accordance with the California State Framework and EGUSD's Physical Education Content Standards. Students will be empowered to make choices, meet challenges and develop positive behaviors in fitness, wellness and movement activity for a lifetime. Grade 7 units of instruction include: Set for Success, fitness testing, pickle ball, tumbling, track and field, folk dance, disc sports, speedball & soccer, bowling, recreational games, and team handball. Grade 8 emphasis is on teamwork to solve problems. Units of instruction include: Set for Success, cooperative activities, gymnastics, basketball, floor hockey, lacrosse, softball, flag football, volleyball, square dance, and fitness. Grade 7 students must take the Physical Fitness Test.

Adopted curricular materials: No textbook assigned

Physical Education 8

08010

Department: Physical Education

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals demonstrate the knowledge and ability to perform motor skills and movement patterns for everyday life. Students will assess and maintain physical fitness to improve health and performance through vigorous activities while demonstrating knowledge of fitness concepts, principles, and strategies. Students will utilize knowledge of psychological and sociological concepts, principles, and strategies throughout physical activity. The 8th-grade activities and sports may include volleyball, flag football, team handball, soccer, basketball, square dance, gymnastics/tumbling, fitness training, cooperative activities, and striking and fielding games.

Adopted curricular materials: No textbook assigned



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Science

Science 7

04010

Department: Science

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course engages students in science and engineering practices through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The course emphasis is on the life sciences, and topics may include structures and processes, ecosystems, heredity, and biological evolution. A unit on comprehensive sexual health is also included as part of the curriculum.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 7 Life Science

Science 8

04020

Department: Science

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course builds on the science and engineering practices explored in earlier grades. The course emphasis is on the physical sciences, and topics may include matter and its interactions, motion and stability, energy, and waves and their applications.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 8 Physical Science



Visual/Performing Arts

Art I 06516

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces students to the basic elements and principles of art. The students will experience many of the following two-dimensional media and techniques: paint (watercolor, tempera, and acrylic), oil and chalk pastels, pen and ink, linoleum printing, silk screening, cartooning, and calligraphy. Students will create three-dimensional projects using some of the following materials: clay, paper, wood, leather, glass, enamel, plastic, and metal.
Adopted curricular materials: Exploring Visual Design, Davis Publishing

Band I 06531

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 10.0

In this course, students will learn to play a musical instrument. The student is able to choose which instrument he or she will play. Students also learn necessary musical concepts in order to graduate to Band II and/or Jazz Band I. Some school instruments are available for check out to students free of charge.
Adopted curricular materials: Tradition of Excellence: Comprehensive Band Method, Book 1, Kjos Music Press for Band

Band II 06532

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed for seventh and eighth grade students with at least one full year of band experience. This class is designed for the serious music student who wants to learn the fundamentals of playing an instrument and interested in developing good musicianship skills. Practice at home and attendance at concerts are required. Note: Parent participation to provide transportation for field trips and to competitions is highly encouraged. Enrollment by teacher request.
Adopted curricular materials: No textbook assigned.

Dance 06560

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 5.0

This course will provide students with the opportunity to acquire basic knowledge of dance, develop dance skills, and expand their creative potential and appreciation of dance in its many forms. The course will include basic dance terminology, history and forms with opportunities for student choreography and execution in areas such as jazz, folk, and hip-hop. No previous dance experience necessary.
Adopted curricular materials: No textbook assigned

Dance II 06562

Department: Visual/Performing Arts **Grade Level:** 08 **Credits:** 5.0 **Max Credits:** 10.0

This course will provide students with the opportunity to acquire intermediate knowledge of dance, increase dance skills, and expand their creative potential and appreciation of dance in its many forms. The course will include basic intermediate terminology, history and forms with opportunities for student choreography and performance.
Adopted curricular materials: No textbook assigned

Music I 06587

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course is designed to provide familiarity with musical concepts, history, and performance. Each unit will target a specific area of musical knowledge with a combination of study, collaborative activities, and hands-on exercises. Units of study include: the families of instruments (including the countries of origin and the traditional uses of the instruments), styles of music from different time periods and cultures, such as: Renaissance, Baroque, Classical, Romantic, 20th Century Jazz and Rock and contemporary forms. Students will learn to read music by playing percussion instruments and singing in two and three part arrangements.
Adopted curricular materials: No textbook assigned



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Theatre Arts/Drama

06520

Department: Visual/Performing Arts

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course is designed for students who are interested in developing their acting skills, as well as for those who simply want to build confidence before an audience. Theater games help students learn to work with each other and practice specific skills such as the use of their voices, focus, body movement, and characterization. Students will gain experience in improvisation, pantomime, readers' theater, skits, short scenes, and plays before an audience.

Adopted curricular materials: Exploring Theatre, McGraw Hill



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Spanish I A, MYP

05090

Department: World Language

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

MYP Spanish I A will consist of two years of study for 7th and 8th grade students. The focus of this course is the development and acquisition of Spanish and cultural awareness of Spanish-speaking countries. Students will develop language skills, which include the following: synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking and writing skills. Students will strive to be internationally-minded learners as they develop a deeper cultural understanding that encourages respect, compassion, and empathy.

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Spanish I B, MYP

05091

Department: World Language

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: World Language I

UC/CSU: World Language I (e)

NCAA: No

This course is the second year of a two-year course of study following MYP Spanish I A. Students will earn high school graduation credit. The focus of this course is the development and acquisition of Spanish and cultural awareness of Spanish-speaking countries. Students will develop language skills which include synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking and writing skills. Students will strive to be internationally-minded learners as they develop a deeper cultural understanding that encourages respect, compassion, and empathy.

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