



Conversational Spanish **07780**

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course is designed to help students develop a basic understanding of the language and cultures of Spanish-speaking countries. Each unit will contain reading, writing and oral exercises based on vocabulary, grammar and culture. Students who take this course are encouraged to continue their study of Spanish by enrolling in Spanish, Level 1 in 8th grade or in high school. Adopted curricular materials: No textbook assigned

Design Thinking I **07749**

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces students to Design Thinking, an approach to learning that uses specific techniques and mindsets to develop a student's creative confidence. Curriculum is introduced using a series of hands-on "design challenges" that are organized around real world problems. Design Thinking instruction will help prepare students for the complexities of our global society and provide a structured process for addressing challenges in all aspects of their lives. Students will explore design concepts through real life projects and hands on activities.

Adopted curricular materials: Project Lead the Way, <https://www.pltw.org/>

Digital Photography **07760**

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course provides Digital Photography exploration through the elements of composition. Students will learn digital camera function, image management, organization, digital manipulation of images in Adobe Photoshop, and other technical skills. Adopted curricular materials: No textbook assigned

Exploring Science I **07752**

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course is a hands-on laboratory based elective course in which students explore science in the world. Topics may include energy, ecosystems, technology, and human impact on natural systems. Students will engage in science and engineering practices to ask questions, solve problems, and construct explanations. Adopted curricular materials: No textbook assigned

Exploring Science II **07753**

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course offers students the opportunity to use a computer-based lab in the exploration of science and technology as well as shop tools and materials to create "hands-on" projects. Connections between science and technology will be explored, as well as how the two fields impact our daily lives. Studies may include the following: electricity, solar power, wind power, hydro power, geothermal power, and the power grid. Adopted curricular materials: No textbook assigned

Film Studies **07717**

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces the basics of film elements, genre, and narrative structure, and helps students develop the skills to recognize, analyze, describe and enjoy film as an art and entertainment form. Film is capable of capturing our interest and provoking the senses as a storytelling device, historical document, expression of imagination, and an artistic object. Elements from selected novels, short stories and plays will be analyzed and compared to film versions of the same work. Adopted curricular materials: No textbook assigned



Future Quest **07729**

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces students to different career choices. Students will learn about themselves by studying different careers and completing a career research report. They will learn how to interview for a job, write a resume, and complete a job application. Students will also learn about careers from several different guest speakers throughout the term.

Adopted curricular materials: No textbook assigned

Geography Around the World **01009**

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 5.0

This course focuses on the five themes of geography: location, place, human environment interaction, movement, and region. Students will acquire a framework for thinking about the world, improve geographical literacy, and develop geographical skills that will enable them to better understand and appreciate the world in which they live.

Adopted curricular materials: No textbook assigned

Honors Program Success **07778**

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course is designed for students enrolled in one or more honors courses in need of additional time and peer support to work on assignments in similar classes. Students will learn to prioritize and manage their honors course(s) workload. Pre-Advanced Placement strategies are used to help students engage in critical thinking in order to be successful in each of their classes.

Adopted curricular materials: No textbook assigned

Introduction to Agriculture **07786**

Department: Electives **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed to expose students to the basic areas of agriculture as well as career opportunities available in the agriculture industry. Students will learn about the importance of agriculture in the California economy, basic animal and plant production, scientific method, careers in agriculture, as well as involvement in FFA and Supervised Agriculture Experience projects. Students will be expected to work in both lab and lecture settings. Homework may consist of reading, writing, and lab reports.

Introduction to Computer Programming **07705**

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course uses Microsoft Small Basic to introduce the concepts of beginning programming. It utilizes event-driven and structured programming techniques to develop software. Students will design, code, test, and debug programs that may include sound, voice, music, and graphics. Small Basic helps prepare students to use Microsoft Visual Basic. This course may be repeated for a maximum of 10 credits.

Pre-requisite: Computer Technology I

Adopted curricular materials: No textbook assigned

Musical Theatre **07779**

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course explores the production of a live musical with an emphasis on acting, singing, and dancing. Students will learn basic theatrical concepts and terminology, and skills for working behind the scenes. Students will experience staging, scenery, costuming, props, makeup, and technical aspects of lighting and sound. A Broadway Jr. Musical will be produced and performed for a live audience. No previous theatre experience required.

Adopted curricular material: No textbook assigned



Sports Games & Fitness I

07718

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course focuses on life-long wellness which depends on individuals finding their own pathway towards health and wellness. The goal of this course is to improve fitness, teach sports and physical activity skills, as well as develop physical confidence and awareness. Students will regularly participate in fitness activities, learn about anatomy & physiology, play and compete in a variety of sports, develop team sports skills, and explore many subjects relating to health and wellness.

Adopted curricular materials: No textbook assigned

Television Journalism

07771

Department: Electives

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

Students will produce a weekly campus news show and publish both news and special interest stories in print, video, on the school website, and on social media platforms. Students will explore the world of journalism, including writing, analytical thinking, interviewing, and public speaking using technology applications like Adobe Spark, WeVideo, and eDesign. This course is student-driven, allowing students to find and present stories in their authentic voice. This course will benefit the school and community by encouraging students and staff to be their best.

Yearbook

02636

Department: Electives

Grade Level: 07-08

Credits: 10.0

Max Credits: 20.0

Yearbook is an elective course designed to teach students the fundamental principles used to prepare, create, proof, and distribute a middle school yearbook while participating in leadership roles and activities. Key skills for creating the yearbook include layout and design, photography, interviewing, and writing with clear purpose and audience in mind. Yearbook can be both a fun and exciting experience in which students realize their creative potential.

Adopted curricular materials: No textbook assigned



English

ELA Literacy 7-8 **02451**

Department: English **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 20.0

This course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and writing and who have demonstrated eligibility for the course based on targeted assessments. The goal of ELA Literacy is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This class provides students with opportunities to remediate foundational literacy skills via an engaging technology component that addresses a student's individual needs and learning pace. Additionally, whole class and small group instruction are provided in a scaffolded manner anchored in the ELA Common Core State Standards. This course earns English credit.

Pre-requisite(s): Placement by site's intervention team based on identified district data points and assessments
Adopted Curricular Material: Language! Live (California edition), Voyager Sopris Learning, Inc.

English 7 **02400**

Department: English **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed to address California's 7th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 7th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.

Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

English 7 Honors **02430**

Department: English **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course will provide students with a rigorous curriculum that teaches to the same standards as the English 7 course. At the honors level, however, extended learning activities move at an accelerated pace with a more concentrated focus on complex texts.

Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

English 8 **02500**

Department: English **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed to address California's 8th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 8th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.

Adopted curricular materials: CA StudySync 8, McGraw-Hill Education and Refugee, Scholastic Inc.

English 8 Honors **02530**

Department: English **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course provides students with a challenging curriculum that teaches to the same standards as the English 8 course. At the honors level the curriculum moves at an accelerated pace with a more concentrated focus on complex texts.

Adopted curricular materials: CA StudySync 8, McGraw-Hill Education



Katherine L. Albani Middle School

Course Catalog

Year: 2022-2023
Report: U-CRS1201

Writing Out Loud!

02637

Department: English

Grade Level: 07-08

Credits: 5.0

Max Credits: 20.0

This course is designed to be a medium for students to explore what matters to them, work on delivering it in a powerful way, and touch upon modern, real-world issues to assist students' connection with the genre. It will support students in their development of content organization, delivery skills, and spoken communication. Writing Out Loud! builds students' communication skills holistically; reading, writing, and performance are interwoven in a challenging, collaborative, and supportive environment with a focus on spoken word poetry. Themes rooted in local and social constructs of race, gender, ethnicity, disability, and concepts related to inequality, inequity, and exclusion will be critically examined and analyzed. While Language Arts skills will be integrated, students will also analyze video, texts, and live performances to assess how meaning is conveyed and experience is interpreted through spoken word poetry. This course may be repeated for a maximum of 20 credits.

Adopted curricular materials: No textbook assigned



History/Social Science

Social Science 7 01510

Department: History/Social Science **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course will introduce students to world cultures and geography. All units will be taught within a structured format to present the essential elements of government, religion, economics, achievements, and geography. Students will examine the social, cultural and technological changes during the period of 500 - 1789 A.D. Thematic units will drive the curriculum and will guide students through the acquisition of the lifelong skills of reading, writing, technology, research, and oral communication. Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

Social Science 7 Honors 01520

Department: History/Social Science **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

In this course, students will study the same standards as in the Social Science 7 course. At the honors level, the increased academic rigor of the course is based on additional reading and writing assignments. These extended learning activities will require students to utilize skills in critical analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace when learning. Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

Social Science 8 01550

Department: History/Social Science **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

In this course students will study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. Students will examine the social, cultural, political, and technological changes during this time in American history. The in-depth investigation of historical events and periods, the fostering of multicultural awareness, and the recognition of ethical, civic, and democratic values present in American history represent the major aspects of this course. Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill

Social Science 8 Honors 01560

Department: History/Social Science **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

In this course students will study the same standards as in the Social Science 8 course; however, at the honors level, the increased academic rigor of the course is based on additional enrichment activities, reading, and writing assignments. The extended learning activities require students to increase their use of critical thinking styles to include analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace when learning. Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill



Mathematics

Math Mindset 7 **03517**

Department: Mathematics **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed for students who would benefit from exploring their own capacity to strengthen both their math content skills and their Standards of Mathematical Practice (SMP) skills. Both grade-level content and SMP skills, such as perseverance, using mathematic tools strategically, and constructing viable arguments, will support shifting a student's attitude about their own ability to being successful at math in middle school and beyond. This course will provide additional skills and strategies as well as concurrent math support to increase student math success.

Co-requisite: Concurrent enrollment in Mathematics 7

Adopted curricular materials: ST Math

Math Mindset 8 **03518**

Department: Mathematics **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed for students who would benefit from exploring their own capacity to strengthen both their math content skills and their Standards of Mathematical Practice (SMP) skills. Both grade-level content and SMP skills, such as perseverance, using mathematic tools strategically, and constructing viable arguments, will support shifting a student's attitude about their own ability to being successful at math in middle school and beyond. This course will provide additional skills and strategies as well as concurrent math support to increase student math success.

Co-requisite: Concurrent enrollment in Mathematics 8

Adopted curricular materials: ST Math

Mathematics 7 **03511**

Department: Mathematics **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course focuses on four critical areas: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Adopted curricular materials: Go Math 7, Houghton-Mifflin/Harcourt

Mathematics 7 Accelerated **03513**

Department: Mathematics **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course is an accelerated math course for the student who not only is advanced in the math skills and understanding, but who can move through the math standards at a faster pace. The CA framework suggests this "compacted" pathway in which the standards from grade seven, grade eight, and the Mathematics I course be compressed into an accelerated pathway. Students will complete all 7th grade standards and the first half of the 8th grade standards. This course leads to the completion of high school Mathematics I by the end of 8th grade, but does not skip any grade-level standards along the way.

Adopted curricular materials: Go Math 7 Accelerated, Houghton-Mifflin/Harcourt

Mathematics 7 Support **03512**

Department: Mathematics **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course, taken concurrently with Mathematics 7, encompasses the same standards focus as 7th Grade Math. Students will be provided additional academic support to develop below grade level standards. This support may include more time, smaller class size, modified curriculum, and instructional strategies.

Adopted curricular materials: IXL Math (digital/on-line curriculum)



Katherine L. Albani Middle School

Course Catalog

Year: 2022-2023
Report: U-CRS1201

Mathematics 8

03514

Department: Mathematics

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem.

Adopted curricular materials: Go Math 8, Houghton-Mifflin/Harcourt

Mathematics I

03015

Department: Mathematics

Grade Level: 08-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics I

UC/CSU: Mathematics I (c)

NCAA: Yes

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus.

Adopted curricular materials: Integrated Mathematics 1, Houghton-Mifflin Harcourt



Physical Education

Physical Education 7 **08000**

Department: Physical Education **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals learn to perform the motor skills necessary in everyday living, as well as the skills needed for a lifetime of physical activity. Within the physical education program, students will be introduced to a variety of these lifetime activities. They will develop and maintain sound physiological functions through vigorous muscular activity and will increase their appreciation of movement while developing greater physical self-awareness. The 7th grade activities and sports may include: Weight Training, Frisbee, Pickle Ball, Bowling, Basketball, Track and Field, and Dance.

Adopted curricular materials: No textbook assigned

Physical Education 8 **08010**

Department: Physical Education **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals learn to perform the motor skills necessary in everyday living, as well as the skills needed for a lifetime of physical activity. Within the physical education program, students will be introduced to a variety of these lifetime activities. They will develop and maintain sound physiological functions through vigorous muscular activity and will increase their appreciation of movement while developing greater physical self-awareness. The 8th grade activities and sports may include: volleyball, flag football, team handball, soccer, basketball, dance, tumbling, track and field, softball, and weight training.

Adopted curricular materials: No textbook assigned

Physical Health: Mind & Body **08011**

Department: Physical Education **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed to teach students about food and nutrition, exercise, and sleep, and the impact they each have on the body. This course is designed to help students make informed dietary choices, develop proper sleep and exercise routines, and develop healthy weight in a sustainable way.

Adopted curricular materials: No textbook assigned



Katherine L. Albani Middle School

Course Catalog

Year: 2022-2023
Report: U-CRS1201

Science

Science 7

04010

Department: Science

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course engages students in science and engineering practices through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The course emphasis is on the life sciences, and topics may include structures and processes, ecosystems, heredity, and biological evolution. A unit on comprehensive sexual health is also included as part of the curriculum.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 7 Life Science

Science 8

04020

Department: Science

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course builds on the science and engineering practices explored in earlier grades. The course emphasis is on the physical sciences, and topics may include matter and its interactions, motion and stability, energy, and waves and their applications.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 8 Physical Science



Visual/Performing Arts

Art I 06516

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces students to the basic elements and principles of art. The students will experience many of the following two-dimensional media and techniques: paint (watercolor, tempera, and acrylic), oil and chalk pastels, pen and ink, linoleum printing, silk screening, cartooning, and calligraphy. Students will create three-dimensional projects using some of the following materials: clay, paper, wood, leather, glass, enamel, plastic, and metal.
Adopted curricular materials: Exploring Visual Design, Davis Publishing

Art II 06517

Department: Visual/Performing Arts **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course exposes students to art through hands-on creation using a variety of media and artistic techniques. Graphite pencil, charcoal pencil, watercolors and tempera paint are just a few of the art media that will be explored. The Elements of Art and Principles of Design will be examined through discussion, activities, and the exploration of historical works. The class will consist of projects, warm-ups, technical exercises, critiques and final exams.
Adopted curricular material: No textbook assigned

Band I 06531

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 10.0

In this course, students will learn to play a musical instrument. The student is able to choose which instrument he or she will play. Students also learn necessary musical concepts in order to graduate to Band II and/or Jazz Band I. Some school instruments are available for check out to students free of charge.
Adopted curricular materials: Tradition of Excellence: Comprehensive Band Method, Book 1, Kjos Music Press for Band

Band II 06532

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed for seventh and eighth grade students with at least one full year of band experience. This class is designed for the serious music student who wants to learn the fundamentals of playing an instrument and interested in developing good musicianship skills. Practice at home and attendance at concerts are required. Note: Parent participation to provide transportation for field trips and to competitions is highly encouraged. Enrollment by teacher request.
Adopted curricular materials: No textbook assigned.

Dance 06560

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 5.0

This course will provide students with the opportunity to acquire basic knowledge of dance, develop dance skills, and expand their creative potential and appreciation of dance in its many forms. The course will include basic dance terminology, history and forms with opportunities for student choreography and execution in areas such as jazz, folk, and hip-hop. No previous dance experience necessary.
Adopted curricular materials: No textbook assigned

Exploring Arts, Media, and Entertainment 07851

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 2.5 **Max Credits:** 10.0

Using studio-based curriculum, students will have hands-on opportunities to explore careers in areas of Arts, Media, and Entertainment. Studies may include design, visual, media arts, performing arts, production and managerial arts, and game design and integration. The course combines projects with self-reflection and research.
Adopted curricular materials: None



Guitar I

06704

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces the fundamentals of beginning guitar, including correct posture, hand position, note reading, time signatures, basic chords, intervals, scales and music terminology. Students will have the opportunity to learn basic guitar playing skills.

Adopted curricular materials: No textbook assigned

Music I

06587

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course is designed to provide familiarity with musical concepts, history, and performance. Each unit will target a specific area of musical knowledge with a combination of study, collaborative activities, and hands-on exercises. Units of study include: the families of instruments (including the countries of origin and the traditional uses of the instruments), styles of music from different time periods and cultures, such as: Renaissance, Baroque, Classical, Romantic, 20th Century Jazz and Rock and contemporary forms. Students will learn to read music by playing percussion instruments and singing in two and three part arrangements.

Adopted curricular materials: No textbook assigned

Theatre Arts I

06521

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course is designed for students who are interested in developing their acting skills, as well as for those who want to build confidence before an audience. Theatre games help students learn to work with each other and practice specific skills, such as the use of their voices, focus, body movement, and characterization. Students will learn about other aspects of a theatrical production such as stage make up, costuming, set designs, lighting, sound, and production.

Adopted curricular materials: No textbook assigned

Theatre Arts II

06522

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces students to the fundamentals of theatre. This course is designed to give students a better understanding of the acting process and character development. Students will learn theatre terms and team development skills, perform pantomimes, readers' theatre, improvisations, duo and group scenes, musical theatre, and will participate in performances for peer audiences.

Adopted curricular materials: No textbook assigned



World Language

Japanese I

05310

Department: World Language

Grade Level: 07-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: World Language I

UC/CSU: World Language I (e)

NCAA: Yes

This course emphasizes communication in Japanese by speaking, listening, reading, and writing. Students will study the countries and cultures where Japanese is spoken and will make comparisons and connections with their own. The course will be conducted primarily in Japanese. Homework is assigned daily.

Adopted curricular materials: Adventures in Japanese 1, 4th Edition; Copyright 2016, Cheng & Tsui

Japanese II

05320

Department: World Language

Grade Level: 08-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course provides increased emphasis in comprehension, expression, reading, and writing Japanese. Students will improve their Japanese communication during dialogues, oral presentations and group activities. Japanese II is taught primarily in Japanese. A continued study of the Japanese culture is included. Homework is assigned daily.

Pre-requisite(s): Japanese I with a grade of C

Adopted curricular materials: Adventures in Japanese 2, 4th Edition; Copyright 2016, Cheng & Tsui

Spanish I

05010

Department: World Language

Grade Level: 07-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: World Language I

UC/CSU: World Language I (e)

NCAA: Yes

This high school level college preparatory course focuses on communication in Spanish by speaking, reading, writing, and understanding written and spoken Spanish. Students will study the countries and cultures where Spanish is spoken and will make comparisons and connections with their own language and culture. This class will be conducted mostly in Spanish. This course is for students who can devote the time necessary to learn a world language. Students who take this course will be encouraged to take Spanish for at least four years.

Adopted curricular materials: EntreCulturas 1 Español; Copyright 2017, Wayside Publishing