

GUIDE TO UNDERSTANDING THE SCHOOL SITE LCAP

WHAT IS THE PURPOSE OF THE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)?

A top priority in the development of the Elk Grove Unified School District's LCAP is meaningful stakeholder engagement and full transparency. All schools also develop a Site LCAP that engages a broad base of stakeholders from each school community. These site plans inform and guide the development of the District's LCAP. Below is a listing of the District's LCAP development groups, stake holders and how often they meet.

HOW CAN I GET INVOLVED IN THE DEVELOPMENT OF THE LCAP?



School Site Council

An elected group of parents, students (secondary only), teachers, and classified staff that works with the principal to develop, review, and evaluate school programs and budgets.



English Learner
Advisory Committee (ELAC)

A parent advisory committee responsible for providing input to the principal on programs and services for English Learners.



Back to School Night



School Site Parent Group

Parent groups such as the PTA, PFO, and others that meet regularly throughout the year.



Other School Activities



WHAT WILL I FIND IN THE SITE LCAP?

Four District Strategic Goals

The district has identified four strategic goals based on the State Priorities and identified needs. (see graphic below for additional information)

Site Specifics on Reaching Goals

In this section, you will find specific site goals, actions and services to meet expected outcomes and metrics for measuring progress.

Outline of How Money is Spent

In this section, you will find identified funding amounts and sources that will be utilized to achieve the site specific actions and services.

DISTRICT STRATEGIC GOALS



High Quality Classroom Instruction & Curriculum

All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.



Assessment, Data Analysis & Action

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.



Wellness

All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.



Family & Community Engagement

All students will benefit from programs and services designed to inform and involve family and community partners.