# ELK GROVE UNIFIED SCHOOL DISTRICT COUNTY OF SACRAMENTO ELK GROVE, CALIFORNIA

FINANCIAL STATEMENTS
WITH SUPPLEMENTARY INFORMATION

FOR THE YEAR ENDED JUNE 30, 2010

AND

INDEPENDENT AUDITOR'S REPORT

## FINANCIAL STATEMENTS WITH SUPPLEMENTARY INFORMATION

#### For the Year Ended June 30, 2010

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## FINANCIAL STATEMENTS WITH SUPPLEMENTARY INFORMATION

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#### **FINANCIAL STATEMENTS** WITH SUPPLEMENTARY INFORMATION

#### For the Year Ended June 30, 2010

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#### INDEPENDENT AUDITOR'S REPORT

Board of Education Elk Grove Unified School District Elk Grove, California

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Elk Grove Unified School District, as of and for the year ended June 30, 2010, which collectively comprise Elk Grove Unified School District's basic financial statements as listed in the Table of Contents. These financial statements are the responsibility of the District's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Elk Grove Unified School District as of June 30, 2010, and the respective change in financial position and cash flows, where applicable, for the year then ended, and the discretely presented component unit for the year ended December 31, 2009, in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 3, 2010 on our consideration of Elk Grove Unified School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

#### INDEPENDENT AUDITOR'S REPORT

(Continued)

Management's Discussion and Analysis and the Required Supplementary Information, such as the General Fund Budgetary Comparison Schedule and the Schedule for Other Postemployment Benefits Funding Progress, are not required parts of the basic financial statements, but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purposes of forming an opinion on the financial statements that collectively comprise Elk Grove Unified School District's basic financial statements. The accompanying financial and statistical information listed in the Table of Contents, including the Schedule of Expenditure of Federal Awards, which is required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, is presented for purposes of additional analysis and is not a required part of the basic financial statements of Elk Grove Unified School District. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Pary- Smith up

Sacramento, California December 3, 2010





Members of the Board:
Jeanette J. Amavisca
Pollyanna Cooper-LeVangie
Priscilla S. Cox
Pamela A. Irey
William H. Lugg, Jr.
Chet Madison, Sr.
Al Rowlett

Steven M. Ladd, Ed. D. Superintendent

9510 Elk Grove-Florin Road, Elk Grove, California 95624

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#### Management's Discussion and Analysis

The following discussion and analysis is reflecting the 2009/10 school year. Elk Grove Unified School District is the 5th largest school district in California. Located in southern Sacramento County, the District covers 320 square miles, which is one-third of the county. The District operates 64 schools, consisting of 39 elementary schools (grades K-6), 9 middle schools (grades 7-8), 9 comprehensive high schools (grades 9-12), 3 continuation high schools, 1 special education school, 1 adult school, 1 independent study program, and 1 charter school. The District serves a diverse student population and students speak more than 72 languages.

During the last decade Elk Grove Unified School District was one of the fastest growing school districts in the nation. The current housing crisis and recession has slowed the District's growth dramatically. Up until fiscal year 2004/05 the average yearly growth for the District was 5.53%. The past five years have shown a decrease in the rate of growth over the prior year. 2008/09 actually experienced the first decline in the history of the district with a .23% decrease in enrollment over 2007/08. However, 2009/10 saw a small increase in enrollment of .51%.

For the 2009/10 school year the District employed on a regular basis 3,625 certificated employees, and 2,378 classified employees.

#### **Mission Statement and Core Values**

On June 18, 2001 the Board of Trustees for Elk Grove Unified School District adopted a new Mission Statement. This statement reads:

## Elk Grove Unified School District will provide a learning community that challenges ALL students to realize their greatest potential.

Coupled with this mission statement are the following Core Values:

#### **Outcomes for students**

Achievement of core academic skills Confident, effective thinkers and problem solvers Ethical participants in society

#### > Commitments about how we operate as an organization

Supporting continuous improvement of instruction Building strong relationships Finding solutions

#### ➤ High expectations for learning for all students and staff

Instructional excellence
Safe, peaceful, and healthy environment
Enriched learning atmosphere
Collaboration with diverse communities and families

This Mission Statement and Core Values are the basis and guiding principles for our District.

#### **Financial Reports**

In June 1999, the Governmental Accounting Standards Board (GASB) issued Codification Section N50.118-.121 (formerly GASB 34), *Basic Financial Statements—and Management's Discussion and Analysis—For State and Local Governments*. This standard significantly changed the way school districts report their finances to the public. While each individual fund is monitored, greater focus of financial reporting is now on the overall status of the local educational agency's (LEA) financial health.

Fiscal year 2001-2002 was the first year the District accounted for the value of fixed assets and included these values as part of the financial statements. The value of all assets including land, buildings, equipment and depreciation, are now displayed as part of the statements as required by N50.118-.121. Net assets, the difference between the District's assets and liabilities, are one way to measure the District's financial health or position. Over time, increases or decreases in the District's net assets are one indicator of whether it's financial position is improving or declining.

#### **Statement of Net Assets**

The *Statement of Net Assets* for the 2009-10 year shows the District's net assets as \$746,724,713. This amount includes the value of the land, buildings, and equipment (less depreciation) owned by the District as well as all liabilities such as bond repayment obligations. The table below summarizes the change in net assets from 2008-09 to 2009-10.

Statement of Net Assets				
	June 30, 2009	June 30, 2010		
Assets other than capital	\$ 234,889,443	\$ 174,651,107		
Capital assets net of accumulated depreciation	779,008,082	787,273,354		
Total assets	1,013,897,525	961,924,461		
Liabilities other than long term	66,780,751	44,381,907		
Long term liabilities	168,265,192	170,817,841		
Total liabilities	235,045,943	215,199,748		
Ending Net Assets	\$ 778,851,582	\$ 746,724,713		

#### **Financial Condition of the General Fund**

In 2009/10 Elk Grove Unified School District received a statutory cost of living allowance (COLA) from the State of 4.25%. The State then deficited the total revenue limit by 18.355%. The revenue limit was then further reduced by a one time amount of \$250.22 per ADA. Instead of receiving \$6,381.14 per ADA as the District should have received, the District received a net of \$4,956.89 per ADA for the 2009/10 school year. This is approximately \$850 less per ADA than what was received in 2007/08. Revenue limit income is the major component of the District's unrestricted income and the District relies on these revenues to cover cost increases for employee salaries and benefits, other fixed costs and also consider new programs from these monies. The following tables summarize fund balance changes and operational fund financial statements.

Summary of Financial Operations				
	June 30, 2009	June 30, 2010		
Revenues	\$482,184,182	\$469,939,600		
Expenditures	(493,252,720)	(478,958,924)		
Difference	\$ (11,068,538)	\$ (9,019,326)		

Change in Fund Balance					
	Restricted	Unrestricted	Total		
June 30, 2009	33,923,856	13,278,261	47,202,117		
June 30, 2010	17,530,561	20,652,231	38,182,792		
Change	(16,393,295)	\$ 7,373,970	\$ (9,019,325)		

#### **General Fund Revenues**

More than sixty-five percent of the District's General Fund revenue is generated from the District's Revenue Limit. The revenue limit includes State Aid and property taxes and is based on a state-determined dollar amount times the average number of students who are in attendance throughout the school year.

The second biggest source of revenue is state categorical income that must be spent for specific state determined programs. Categorical programs amounts to twenty-four percent of the district's income. The two largest categorical programs are funding for a portion of Special Education services and the K-3 Class-Size Reduction program.

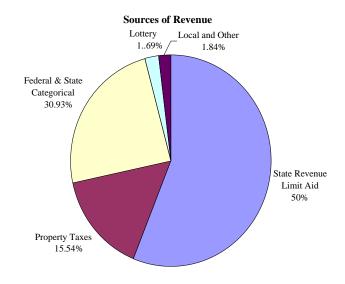
In 2008-09 and 2009-10 the Federal government provided Fiscal Stabilization Funding. The District used these one time funds to "backfill" for cuts in funding to local educational agencies (LEAs). California elected to calculate and distribute the funding based on the manner in which reductions were applied to revenue limits and categorical funding in the respective years.

When one considers the stimulus funds along with all other federal dollars (i.e. Title I and Special Education) the 2008-09 year more than doubled the amount of Federal funding received by the district from \$23.5 million in 2007-08 to \$48.4 million in 2008-09. While the amount received for 2009/10 was less than the 2008-09 amount, it still exceeded the 2007-08 amount by over \$17.25 million. However, Federal income continues to be less than nine percent of the entire general fund income.

The District's total resources for expenditures include a "beginning balance", which represents the unexpended balance from the prior year. During the 2009-10 school year, the District's ending fund balance decreased for the second year in a row by a little more than \$9 million. This decrease was due to the large reduction in the State's revenue limit funding to the district. Because the District had been prudent with budget reserves in the past, the District still was able to end the year in a positive manner as required by law.

#### **General Fund Sources**

Sources Available				
State Aid	\$234,973,265			
Property Taxes	73,025,964			
Total Revenue Limit	307,999,229			
Federal Revenue	40,746,544			
Lottery	7,958,509			
Other State Revenue	104,606,773			
Local Revenue	8,628,545			
<b>Total Revenue</b>	\$469,939,600			
Beginning Fund Balance	47,202,118			
<b>Total General Fund Sources</b>	\$517,141,718			

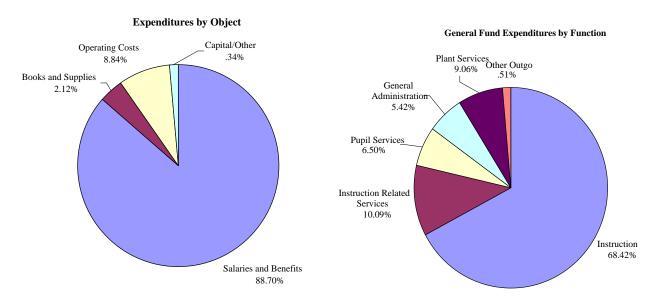


#### **General Fund Expenditures**

Employee salary and benefit costs consume 88.70% of the District's general fund expenditures. Over 69.4% of the District's expenditures go directly to the classroom for instructional purposes. A significant portion of California school district income is restricted income and, as such can only be expended for selected purposes as determined by the granting agency. The balance of the District's income is unrestricted since it can be expended as determined by the local agency for general educational purposes.

09/10 General Fund Expenditures			
Salaries and Benefits	\$424,982,169		
Books and Supplies	10,148,525		
Operating Costs	42,351,126		
Capital/Other	1,477,204		
Total Expenditures	\$478,959,024		
Restricted Ending Fund Balance	\$17,530,561		
Unrestricted Undesignated Amount*	3,283,786		
Designated Reserves*	17,368,445		
Total Ending Fund Balance	\$38,182,792		

<sup>\*</sup> Unrestricted Ending Fund Balance is comprised of the unrestricted undesignated amount and the designated reserves.



#### **Post Retirement Employee Benefits**

Elk Grove Benefits Employee Retirement Trust (EGBERT) was established on February 20, 1996, pursuant to an agreement among the bargaining units representing District employees and the District. This trust was established to provide health and welfare benefits as defined in Sections 3543.2 and 53200 of the Government Code through a Health and Welfare Plan for the retired eligible employees of the District and their eligible dependents. Participation in EGBERT is limited to District employees and board members who qualify pursuant to appropriate Board policies, and their respective dependents. Additionally, employees who are not subject to the terms of a collective bargaining agreement but who otherwise qualify for retirement health benefits pursuant to school district policy can participate in EGBERT.

#### Mello Roos and Construction of New School Facilities

Because of funding deficiencies associated with state funds and developer fees, the District, in 1987, reconfirmed the establishment of Elk Grove Unified School District Community Facilities District to implement a Mello-Roos Special Tax. The special tax is assessed to pay for the interest and principal repayment of issued bonds. The proceeds of the bonds are to be used for improvements to existing elementary, middle, and high schools and for new elementary, middle and high schools in the District and for other educational centers, support centers and improvements to school grounds. On April 28, 1987 the District passed a \$70,000,000 local bond measure to finance certain elementary and secondary school support facilities.

Due to continued growth and funding deficiencies, the District's Board of Education adopted resolutions on October 20, 1997 calling for an election to authorize the issuance of additional special tax bonds. On March 10, 1998, the registered voters within the boundaries of the District authorized the issuance of an additional \$205,000,000 principal amount of special tax bonds. The Mello-Roos funds are intended to provide a source of funds for the required matching of state funds. They also provide the funding for facility needs that are not funded by state funds or developer fees, and provide funding for modernization, deferred maintenance, additions, technology and student support services such as Transportation, Food and Nutrition Services, Police Services and Maintenance and Operations.

In November of 1998, the District issued its first series of special tax bonds pursuant to the 1998 Authorization in the principal amount of \$28,954,336. In November of 2001, November 2003, November 2005 and November of 2008 the District issued the second, third, fourth and fifth series of special tax bonds pursuant to the 1998 Authorization in the amounts of \$21,343,383, \$28,000,828, \$43,540,000 and \$31,226,133 respectively. A total of \$153,064,700 has been issued to date from the 1998 Authorization. The total principal amount of outstanding special tax bonds that are repaid by the special tax levied on taxable land in the District is \$154,336,627. Over the next 5 to 8 years, the District is projecting a need to construct 2-3 new elementary schools, 1 middle school and 1 high school. The need to build these new schools depends on several variables not the least of which will be the speed of new residential development.

The majority of the District's capital assets are the land and buildings of the district with the majority of the assets being in the buildings. Buildings comprise approximately 76% of the district's capital assets. The work in progress on districts buildings, i.e. modernizations as well as new construction, makes up approximately 4% of the District's capital assets. The land is approximately 14%, land improvements is almost 4% and equipment is 2%.

#### **Factors Bearing on the District's Future:**

During the 2009/10 school year it was forecast by the UCLA Anderson School of Management as well as several state agencies, such as the Legislative Analyst's Office and the Department of Finance, that the worst of the recession was finally behind us and the U.S. economy was emerging from the depths of the recession. While this was good news, they all also forecast that the recovery was expected to be weak, characterized by persistently high unemployment and slow growth in the gross domestic product (GDP). California, in particular, faced an unemployment rate that was higher than the national average and it is projected to remain high for some time to come. Some of this is due to the state's demographic profile – a larger share of the state's population is in the 15-25 year old age group. California also had a greater exposure to the housing bust than most states.

A significant impact on the California economy is the state's ongoing budget problems. The California State budget has been a disaster for the most recent three years. There is an imbalance between revenues and expenditures that has not been resolved by the legislature nor the governor. For 2009/10, instead of solving a \$41 billion shortfall, a large portion of it was "deferred" until the next budget year. The revenue limit for districts was deficited by the state by over 18%. In addition to this deficit all districts were hit with a one time reduction of \$250.22 per ADA. Our District, like every other school district in the state has experienced draconian cuts to our operating budget and our programs. The District has cut its budget by \$100 million over the past three years.

For the 2008-09 budget, the District used its ending-fund balance and reserve funds to keep as many people working as possible during the school year. Upon receipt of approximately \$26 million in federal stimulus dollars, the District included these one-time dollars in the 2009-10 budget. However, due to California's declining state revenues and the end of the temporary flexibility of categorical funding, even with the investment of the new 2010 federal one-time dollars, the District will need to reduce its budget again for the 2011-12 and 2012-13 years.

The students graduating from the District will face a variety of changes such as the world of work, volatile world-wide economic ripples, the need to re-think the uses of energy, as well as the expansion of renewable energy sources and an expanding range of technology. We prepare our students to engage in this work, teach them to contribute to a better future and help them to navigate an ever-increasing interconnection of systems.

We do this by helping our primary and intermediate students master reading, language and number sense. We teach them to learn to work and play in collaboration with each other. We introduce them to new ideas and concepts, and stretch their boundaries. Children begin to apply technology to their learning. In the upper elementary grades they begin to explore algebra and mathematical conceptualization. They begin to use scientific inquiry and they engage in social studies and community service projects.

In middle school, our students move from a more sheltered educational environment to several periods of instruction a day. They continue to build language skills and add new knowledge in a variety of subjects that prepares them to be productive in their future endeavors. It is a time when they begin to harness the passion of studies and build on their foundation for the future. Social team work, collaboration and project-based learning take greater form. Our students participate in community service, give back to society and eagerly look forward to the next step in their education.

In high school, our students continue to engage in the new three "R"s – rigor, relevance and relationships. Many add a fourth "R": responsibility. Our students are passing the California High School Exit Exam, tackling higher mathematics and specializing in sciences, foreign languages and performing arts. They are using communications – reading, writing and technology – to express and research old and new ideas alike. Young people are gaining a sense of team work in athletics as well as in academics. Community service and leadership roles continue to bring students from observer to participant in preparation for post-secondary experiences.

In looking forward we must plan for the worst case scenario and hope for the best. It is a travesty that students in California reside in a state in which public education is funded far below the national average and the fact that public education has received disproportionate budget cuts both in the past and present. These are tough times. While we work to address the financial crisis, it is critical that everyone remembers that our students are the future of California and as such the state must provide an adequate sustainable funding level to achieve this priority.



#### STATEMENT OF NET ASSETS

#### June 30, 2010

	Governmental Activities
ASSETS	
Cash and investments (Note 2) Accounts receivable Prepaid expenditures Stores inventory Capital assets, net of accumulated depreciation (Note 4)	\$ 73,694,473 95,422,744 4,393,008 1,140,882 <u>787,273,354</u>
Total assets	961,924,461
LIABILITIES	
Accounts payable Deferred revenue Unpaid claims and claim adjustment	19,187,328 10,863,579
expenses (Note 5)	14,331,000
Long-term liabilities (Note 6):  Due within one year  Due after one year	7,877,745 <u>162,940,096</u>
Total liabilities	215,199,748
NET ASSETS	
Invested in capital assets, net of related debt Restricted (Note 7) Unrestricted	646,595,746 88,068,048 12,060,919
Total net assets	<u>\$ 746,724,713</u>

#### STATEMENT OF ACTIVITIES

#### For the Year Ended June 30, 2010

Net (Expense)

					Dura	Davis	_			Revenues and Changes in
	_	Expenses		Charges for Services		gram Revenues Operating Grants and Contributions		Capital Grants and contributions	G	Net Assets  Sovernmental  Activities
Governmental activities (Note 4):										
Instruction Instruction-related services:	\$	368,885,540	\$	1,867,225	\$	65,730,973	\$	2,796,257	\$	(298,491,085)
Supervision of instruction		14,043,763		274,783		12,174,028				(1,594,952)
Instructional library, media and		1 1,0 10,7 00		27 1,7 00		12,111,020				(1,001,002)
technology		4,361,528		3,738		346,244				(4,011,546)
School site administration		32,707,896		68,308		1,698,249				(30,941,339)
Pupil services:		40.000.000		400.000						(4.004.0=0)
Home-to-school transportation		10,020,378		190,020 957		4,906,282				(4,924,076)
Food services All other pupil services		20,258,011 21,924,782		85,912		15,740,851 8,766,439				(4,516,203) (13,072,431)
General administration:		21,324,702		05,912		0,700,439				(13,072,431)
Data processing		6,337,802		84,329		101,886				(6,151,587)
All other general administration		21,007,293		36,876		4,394,616				(16,575,801)
Plant services		49,610,836		504,685		5,050,962				(44,055,189)
Enterprise activities		(141)								141
Interest on long-term liabilities		8,372,370		2 254 750		2 524 040				(8,372,370)
Other outgo	_	14,505,850	_	2,254,750	_	3,531,019	_		_	(8,720,081)
Total governmental activities	\$	572,035,908	\$	5,371,583	\$	122,441,549	\$	2,796,257	_	(441,426,519)
	(	Taxes levied Taxes levied	ention go for do for of te aid estm	eneral purposes ebt service ther specific pur d not restricted lent earnings	pose	es pecific purposes				73,010,928 14,452,548 557,852 302,002,059 306,024 1,898,090 7,556,534
			To	otal general reve	enue	S			_	399,784,035
			C	hange in net as:	sets					(41,642,484)
			N	et assets, July 1	1, 20	09			_	788,367,197
			N	et assets, June	30, 2	2010			\$	746,724,713

#### **BALANCE SHEET**

#### **GOVERNMENTAL FUNDS**

June 30, 2010

	General Fund	State School Facilities Fund	Capital Projects Fund for Blended Component Units	All Non-Major Funds	Total Governmental Funds
ASSETS					
Cash and investments: Cash in County Treasury Cash with Fiscal Agent Cash on hand and in banks Cash in revolving fund Cash awaiting deposit Accounts receivable Prepaid expenditures Due from other funds Stores inventory	\$ 10,088,777 21,284 140,000 340,414 90,910,762 1,833,357 4,997,603 454,943	\$ 17,621,352 69,884 5,000,000	9,881,233 166 114,642	8,075,163 11,666,891 198,975 12,500 90,576 4,270,609 16,843,094 685,939	\$ 50,243,745 21,548,124 220,259 152,500 431,156 95,365,897 1,833,357 26,840,697 1,140,882
Total assets	\$ 108,787,140	\$ 22,691,236	\$ 24,454,494 \$	_	\$ 197,776,617
LIABILITIES AND FUND BALANCES			-		
Liabilities: Accounts payable Deferred revenue Due to other funds  Total liabilities	\$ 14,848,814 10,756,537 44,998,997 70,604,348	\$ 1,601,783 <u>822</u> 1,602,605	34,078	5 1,249,225 107,042 5,159,303 6,515,570	\$ 18,678,994 10,863,579 50,193,200 79,735,773
Fund balances: Reserved for: Revolving fund Prepaid expenditures Stores inventory Unspent categorical revenue Unreserved, reported in: General Fund	140,000 1,833,357 454,943 17,070,164 18,684,328	1,502,000	1,010,200	12,500 685,939 97,617	152,500 1,833,357 1,140,882 17,167,781 18,684,328
Special Revenue Funds Capital Projects Funds Debt Service Funds	10,004,320	21,088,631	23,441,244	22,657,609 139,628 11,734,884	22,657,609 44,669,503 11,734,884
Total fund balances	38,182,792	21,088,631	23,441,244	35,328,177	118,040,844
Total liabilities and fund balances	<u>\$ 108,787,140</u>	\$ 22,691,236	<u>\$ 24,454,494</u> <u>\$</u>	41,843,747	<u>\$ 197,776,617</u>

## RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET ASSETS

June 30, 2010

Total fund balances - Governmental Funds	\$ 118,040,844
Amounts reported for governmental activities in the statement of net assets are different because:	
Capital assets used for governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds. The cost of the assets is \$1,066,540,173 and the accumulated depreciation is \$279,266,819 (Note 4).	787,273,354
Unamortized costs are recognized in the period they are incurred (governmental funds) and debt issue costs are amortized over the life of the debt (government-wide). Unamortized costs included in prepaid expense:	2,559,651
Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the funds. Long-term liabilities at June 30, 2010 consisted of (Note 6):  Mello-Roos bonds  Supplemental Employee Retirement Plan Post-employment benefits (Note 9) Compensated absences	(154,336,627) (7,889,105) (304,778) (8,287,331) (170,817,841)
Unmatured interest is not recognized until it is due and, therefore, is not accrued as a payable in governmental funds.	(466,334)
Internal service funds are used to conduct certain activities for which costs are charged to other funds on a full cost-recovery basis. Net assets for the Self-Insurance Fund total:	<u> 10,135,039</u>
Total net assets - governmental activities	<u>\$ 746,724,713</u>

### STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCES

#### **GOVERNMENTAL FUNDS**

For the Year Ended June 30, 2010

	General Fund	State School Facilities Fund	Capital Projects Fund for Blended Component Units	All Non-Major Funds	Total Governmental Funds
Revenues:					
Revenue limit sources:					
State apportionment	\$ 235,781,706			\$ 1,726,007	\$ 237,507,713
Local sources	72,217,523			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	72,217,523
Total revenue limit	307,999,229			1,726,007	309,725,236
Federal sources	40.746.544			19,745,861	60,492,405
Other state sources	112,565,282	\$ 2,497,826		4,709,225	119,772,333
Other local sources	8,628,545		\$ 863,274	<u>26,432,618</u>	<u>36,223,385</u>
Other local sources	0,020,343	298,948	<del>Φ</del> 003,274	20,432,010	30,223,363
Total revenues	469,939,600	2,796,774	863,274	52,613,711	526,213,359
Evpondituros					
Expenditures: Certificated salaries	245,259,722			4,731,511	249,991,233
Classified salaries	67,701,485		1,205,999	10,199,569	79,107,053
Employee benefits	112,020,862		484,688	6,522,431	119,027,981
Books and supplies	10,148,525	784,505	2,923,401	8,937,199	22,793,630
Contract services and operating	10, 140,525	704,505	2,923,401	0,937,199	22,793,030
expenditures	42,351,126	19,157	492,081	3,058,618	45,920,982
Capital outlay	521,397	25,937,562	· ·	429,355	39,182,457
Other outgo	2,436,551	20,007,002	12,204,140	61,781	2,498,332
Debt service:	2,430,331			01,701	2,430,332
Principal retirement				5,398,184	5,398,184
Interest				8,234,422	8,234,422
Total expenditures	<u>480,439,668</u>	26,741,224	<u>17,400,312</u>	47,573,070	572,154,274
(Deficiency) excess of revenues					
(under) over expenditures	(10,500,068)	(23,944,450)	(16,537,038)	5,040,641	(45,940,915)
(, , , , , , , , , , , , , , , , , , ,					
Other financing sources (uses):					
Operating transfers in	4,715,238	7,117,700	1,553,310	3,208,061	16,594,309
Operating transfers out	(3,234,496)	(92,069)	(4,094,813)	(9,172,931)	(16,594,309)
Total other financing sources					
(uses)	1,480,742	7,025,631	(2,541,503)	(5,964,870)	
Not about a first balance	(0.040.000)	(40.040.040)	(40.070.544)	(004.000)	(45.040.045)
Net change in fund balances	(9,019,326)	(16,918,819)	) (19,078,541)	(924,229)	(45,940,915)
Fund balances, July 1, 2009	47,202,118	38,007,450	42,519,785	36,252,406	163,981,759
			_		_
Fund balances, June 30, 2010	<u>\$ 38,182,792</u>	<u>\$ 21,088,631</u>	<u>\$ 23,441,244</u>	\$ 35,328,177	<u>\$ 118,040,844</u>

The accompanying notes are an integral part of these financial statements.

# RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCES - GOVERNMENTAL FUNDS - TO THE STATEMENT OF ACTIVITIES

#### For the Year Ended June 30, 2010

Net change in fund balances - Total Governmental Funds		\$ (45,940,915)
Amounts reported for governmental activities in the statement of activities are different because:		
Acquisition of capital assets is an expenditure in the governmental funds, but increases capital assets in the statement of net assets (Note 4).	\$ 40,137,696	
Depreciation of capital assets is an expense that is not recorded in the governmental funds (Note 4).	(31,872,424)	
Internal service funds are used to conduct certain activities for which costs are charged to other funds on a full cost-recovery basis. Change in net assets for the Self-Insurance Fund is:	(1,338,025)	
Issuance of long-term liabilities is an other financing source in governmental funds, but increases the long-term liabilities in the statement of net assets (Note 6).	(7,889,105)	
Debt issued at a premium or discount is recognized as an other financing source or use in the governmental funds, but premium or discount is amortized as interest in the statement of net assets.	(75,457)	
Repayment of principal on long-term liabilities is an expenditure in the governmental funds, but decreases the long-term liabilities in the statement of net assets (Note 6).	5,398,184	
Interest on long-term liabilities is recognized in the period that it becomes due. Unmatured interest owing at the end of the period, less matured interest paid during the period but owing from the prior period was:	(710)	
Post employment benefits other than pension (OPEB) are recognized when employer contributions are made in the governmental funds, and in the statement of activities are recognized on the accrual basis (Note 6).	(105,413)	
In the statement of activities, expenses related to compensated absences are measured by the amounts earned during the year. In the governmental funds, expenditures are measured by the amount of financial resources used (Note 6).	43,685	4,298,431
Change in net assets of governmental activities		\$ (41,642,484)

The accompanying notes are an integral part of these financial statements.

#### STATEMENT OF FUND NET ASSETS - PROPRIETARY FUND

#### **SELF-INSURANCE FUND**

June 30, 2010

#### **ASSETS**

Cash and investments: Cash in County Treasury Cash on hand and in banks Accounts receivable Due from District	\$ 536,575 562,114 56,847 23,352,503
Total assets	24,508,039
LIABILITIES	
Accounts payable Unpaid claims and claim adjustment expenses	42,000 14,331,000
Total liabilities	14,373,000
NET ASSETS	
Total net assets	<u>\$ 10,135,039</u>

## STATEMENT OF REVENUES, EXPENSES AND CHANGE IN FUND NET ASSETS - PROPRIETARY FUND

#### **SELF-INSURANCE FUND**

#### For the Year Ended June 30, 2010

Operating revenues: Self-insurance premiums	<u>\$ 4,960,853</u>
Operating expenses: Classified salaries Employee benefits Books and supplies Provision for unpaid claims and claim	235,694 83,966 1,854
adjustment expenses	6,144,541
Total operating expenses	6,466,055
Operating loss	(1,505,202)
Non-operating revenue: Interest income Other income	166,502 <u>675</u>
Total non-operating revenue	<u> 167,177</u>
Change in net assets	(1,338,025)
Net assets, July 1, 2009	11,473,064
Net assets, June 30, 2010	<u>\$ 10,135,039</u>

#### STATEMENT OF CASH FLOWS - PROPRIETARY FUND

#### **SELF-INSURANCE FUND**

#### For the Year Ended June 30, 2010

Cash flows from operating activities: Cash received from self-insurance premiums Cash paid for salaries and benefits Cash paid services and supplies Cash paid for claims	\$ 5,533,048 (4,525,541) (313,271) (1,054)
Net cash provided by operating activities	693,182
Cash flows provided by investing activities: Interest income received	<u>166,502</u>
Cash flows from financing activities: Cash paid to District Other income	(16,419,809) <u>675</u>
Net cash provided by financing activities	(16,419,134)
Increase in cash and cash equivalents	(15,559,450)
Cash and cash equivalents, July 1, 2009	16,658,139
Cash and cash equivalents, June 30, 2010	<u>\$ 1,098,689</u>
Reconciliation of operating loss to net cash provided by operating activities: Operating loss Adjustments to reconcile operating loss to net cash provided by operating activities: (Increase) decrease in:	<u>\$ (1,505,202)</u>
Accounts receivable Prepaid expenditures Increase (decrease) in:	572,195 800
Accounts payable Unpaid claims and claim adjustment expenses	6,389 1,619,000
Total adjustments	2,198,384
Net cash provided by operating activities	<u>\$ 693,182</u>

The accompanying notes are an integral part of these financial statements.

#### STATEMENT OF FIDUCIARY NET ASSETS

#### TRUST AND AGENCY FUNDS

June 30, 2010

		Trust Funds		Agency Fund	
	Scholar- ship Fund	Deferred Compen- sation Fund	Total Trust	Student Body	<u>Total</u>
ASSETS					
Cash and investments (Note 2): Cash on hand and in banks Investments Stores inventory	\$ 54,779	\$ 20,074,265	\$ 54,779 20,074,265	\$ 4,012,326 35,210	\$ 4,067,105 20,074,265 35,210
Total assets	54,779	20,074,265	20,129,044	4,047,536	24,176,580
LIABILITIES					
Due to students/student groups				4,047,536	4,047,536
NET ASSETS					
Restricted (Note 7)	\$ 54,779	\$ 20,074,265	\$ 20,129,044	<u>\$ -</u>	<u>\$ 20,129,044</u>

## STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCES - FIDUCIARY FUNDS

#### **TRUST FUNDS**

#### For the Year Ended June 30, 2010

	Sc	holarship Fund	Co	Deferred empensation Fund		Total
Revenues: Other local sources	\$	6,763	\$	3,791,592	\$	3,798,355
Expenditures: Contract services and operating expenditures		9,11 <u>9</u>		682,060		691,17 <u>9</u>
Net change in fund balances		(2,356)		3,109,532		3,107,176
Fund balances, July 1, 2009		<u>57,135</u>	_	16,964,733	_	17,021,868
Fund balances, June 30, 2010	\$	54,779	\$	20,074,265	\$	20,129,044

#### NOTES TO BASIC FINANCIAL STATEMENTS

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Elk Grove Unified School District (the "District") accounts for its financial transactions in accordance with the policies and procedures of the California Department of Education's *California School Accounting Manual*. The accounting policies of the District conform to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board and the American Institute of Certified Public Accountants. The following is a summary of the more significant policies:

#### Reporting Entity

The Board of Education is the level of government which has governance responsibilities over all activities related to public school education in the Elk Grove Unified School District. The Board is not included in any other governmental "reporting entity" as defined by the Governmental Accounting Standards Board since Board members have decision-making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

The decision to include potential component units in the reporting entity was made by applying the criteria set forth in accounting principles generally accepted in the United States of America and Governmental Accounting Standards Board Codification Section 2100. The three criteria for requiring a legally separate organization to be presented as a component unit are the "direct benefit" criterion, the "entitlement/ability to access" criterion, and the "significance" criterion.

The District and Elk Grove Unified School District Community Facilities District No. 1 (the "Facilities District") have a financial and operational relationship such that the Facilities District is included as a component unit of the District. Therefore, the financial activities of the Facilities District have been included in the financial statements of the District (see Note 12).

#### Basis of Presentation - Financial Statements

The basic financial statements include a Management's Discussion and Analysis (MD & A) section providing an analysis of the District's overall financial position and results of operations; financial statements prepared using full accrual accounting for all of the District's activities, including infrastructure, and a change in the fund financial statements to focus on the major funds.

#### Basis of Presentation - Government-Wide Financial Statements

The Statement of Net Assets and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the government-wide financial statements. Fiduciary funds are reported only in the Statement of Fiduciary Net Assets and the Statement of Revenues, Expenditures and Change in Fiduciary Net Assets at the fund financial statement level.

#### **NOTES TO BASIC FINANCIAL STATEMENTS**

(Continued)

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Basis of Presentation - Government-Wide Financial Statements (Continued)

The Statement of Net Assets and the Statement of Activities are prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of Governmental Accounting Standards Board Codification Section (GASB Cod. Sec.) N50.118-.121.

*Program revenues*: Program revenues included in the Statement of Activities derive directly from the program itself or from parties outside the District's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the District's general revenues.

Allocation of indirect expenses: The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on general long-term liabilities is considered an indirect expense and is reported separately on the Statement of Activities.

#### Basis of Presentation - Fund Accounting

The accounts of the District are organized on the basis of funds or account groups, each of which is considered to be a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues and expenditures or expenses, as appropriate. District resources are allocated to and accounted for in individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled. The District's accounts are organized into three broad categories which, in aggregate include seven fund types as follows:

#### A - Governmental Fund Types

#### 1 - General Fund:

The General Fund is the general operating fund of the District and accounts for all revenues and expenditures of the District not encompassed within other funds. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund.

#### NOTES TO BASIC FINANCIAL STATEMENTS

(Continued)

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation - Fund Accounting (Continued)

#### A - Governmental Fund Types (Continued)

#### 2 - Special Revenue Funds:

The Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. This classification includes the Charter Schools, Adult Education, Child Development, Cafeteria, Deferred Maintenance and Special Reserve for Other Than Capital Projects Funds.

#### 3 - Debt Service Fund:

The Debt Service Fund is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest and related costs. This classification includes the Mello-Roos Administrative Fund.

#### 4 - Capital Projects Funds:

The Capital Projects Funds are used to account for resources used for the acquisition or construction of major capital facilities and equipment. This classification includes the State School Facilities, Capital Projects Fund for Blended Component Units, Capital Facilities and Special Reserve for Capital Outlay Funds.

#### B - Proprietary Fund Type

#### 1 - Internal Service Fund:

The Internal Service Fund is used to account for services rendered on a cost-reimbursement basis within the District. The District maintains one Internal Service Fund, the Self-Insurance Fund, which is used to provide workers' compensation benefits to its employees.

#### C - Fiduciary Fund Types

#### 1 - Expendable Trust Funds:

The Expendable Trust Funds are used to account for assets held by the District as Trustee. The District maintains two trust funds: the Scholarship Fund, which is used to provide financial assistance to students of the District; and the Deferred Compensation Trust Fund, which accounts for a voluntary deferred compensation plan for employees.

#### NOTES TO BASIC FINANCIAL STATEMENTS

(Continued)

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation - Fund Accounting (Continued)

#### C - <u>Fiduciary Fund Types</u> (Continued)

#### 2 - Agency Funds:

Agency Funds are used to account for the various funds for which the District has an agency relationship with the activity of the fund. This classification consists of the Student Body Funds. The Student Body Funds account for the receipt and disbursement of monies from the student activity organizations.

#### Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurement made, regardless of the measurement focus applied.

#### A - Accrual

Governmental activities in the government-wide financial statements and the proprietary and fiduciary fund financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

#### B - Modified Accrual

The governmental funds financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual; i.e., both measurable and available. "Available" means collectible in the current period or within 60 days after year end. Expenditures are generally recognized under the modified accrual basis of accounting when the related liability is incurred. The exception to this general rule is that principal and interest on general obligation long-term liabilities, if any, is recognized when due.

#### **Budgets and Budgetary Accounting**

By state law, the Board of Education must adopt a final budget by July 1. A public hearing is conducted to receive comments prior to adoption. The Board of Education complied with these requirements.

The District employs budgetary control by major object code and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object code. The budgets are revised during the year by the Board of Education to provide for unanticipated revenues and expenditures. The originally adopted and final revised budgets of the General Fund are presented as Required Supplementary Information.

#### **NOTES TO BASIC FINANCIAL STATEMENTS**

(Continued)

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Stores Inventory

Inventory is stated at cost (average cost) which does not exceed replacement cost. Inventory consists of expendable supplies held for future use in the following period by the District's operating units, transportation supplies, and food held for consumption. Maintenance and other supplies held for physical plant repair are not included in inventory; rather, these amounts are recorded as expenditures when purchased.

#### **Capital Assets**

Capital assets purchased or acquired, with an original cost of \$10,000 or more, are recorded at historical cost or estimated historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements and other capital outlay that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method over 4 - 30 years depending on asset types.

#### Compensated Absences

Compensated absences benefits totaling \$8,287,331 are recorded as a liability of the District.

#### Accumulated Sick Leave

Accumulated sick leave benefits are not recognized as liabilities of the District. The District's policy is to record sick leave as an operating expenditure in the period taken since such benefits do not vest nor is payment probable. However, unused sick leave is added to the creditable service period for calculation of retirement benefits for vested STRS and PERS employees, when the employee retires.

#### <u>Deferred Revenue</u>

Revenue from federal, state, and local special projects and programs is recognized when qualified expenditures have been incurred. Funds received but not earned are recorded as deferred revenue until earned.

#### NOTES TO BASIC FINANCIAL STATEMENTS

(Continued)

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Restricted Net Assets

Restrictions of the ending net assets indicate the portions of net assets not appropriable for expenditure or amounts legally segregated for a specific future use. The restrictions for revolving cash fund, prepaid expenditures and stores inventory reflect the portion of net assets represented by revolving fund cash, prepaid expenditures and stores inventory, respectively. These amounts are not available for appropriation and expenditure at the balance sheet date. The restriction for unspent categorical program revenues represents the portion of net assets restricted to specific program expenditures. The restriction for special revenues represents the portion of net assets restricted for special purposes. The restriction for capital projects represents the portion of net assets restricted for capital projects. The restriction for debt service represents that portion of net assets which the District plans to expend on debt repayment. The restriction for self-insurance represents the portion of net assets restricted for selfinsured workers' compensation claims. The restriction for scholarships represents fund balance which is to be used to provide financial assistance to students of the District. The restriction for deferred compensation represents fund balance that will be used for deferred compensation for current employees.

#### Custodial Relationships

The balance sheet for Fiduciary Funds represents the assets, liabilities and trust and agency accounts of various student organizations and scholarship funds within the District. As the funds are custodial in nature, no measurement of operating results is involved. The District's deferred compensation investment and liability is also recorded in the Fiduciary Funds.

#### **Deferred Compensation**

The District has established a voluntary deferred compensation plan for its employees. The agreements provide for periodic payroll deductions from the participating employees.

#### **Property Taxes**

Secured property taxes are attached as an enforceable lien on property as of March 1. Taxes are due in two installments on or before December 10 and April 10. Unsecured property taxes are due in one installment on or before August 31. The County of Sacramento bills and collects taxes for the District. Tax revenues are recognized by the District when received.

#### Encumbrances

Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts, and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated at June 30.

#### NOTES TO BASIC FINANCIAL STATEMENTS

(Continued)

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### **Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions. These estimates and assumptions affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Accordingly, actual results may differ from those estimates.

#### 2. CASH, CASH EQUIVALENTS AND INVESTMENTS

Cash, cash equivalents and investments at June 30, 2010 are reported at fair value and consisted of the following:

	Rating		2010
Cash and cash equivalents: Cash in County Treasury Cash with Fiscal Agent Cash on hand and in banks Revolving cash fund Cash awaiting deposit		-	50,780,320 21,548,124 4,849,478 152,500 431,156
Total cash and cash equivalents			77,761,578
Investments: Money Market Mutual Funds  Total investments  Total cash, cash equivalents and investment	** **		4,731,854 15,342,411 20,074,265 97,835,843
Reconciliation to Statement of Net Assets and State Fiduciary Net Assets: Governmental Activities Fiduciary Activities		\$	73,694,473 24,141,370
Total		<u>\$</u>	97,835,843

<sup>\*\*</sup> The ratings are not available.

#### NOTES TO BASIC FINANCIAL STATEMENTS

(Continued)

#### 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

#### Cash in County Treasury

In accordance with Education Code Section 41001, the District maintains substantially all of its cash in the Sacramento County Treasury. Cash in Sacramento County Treasury consists of cash deposited in the interest-bearing Sacramento County Treasurer's Pooled Surplus Investment Fund. Investments are recorded at cost which approximates fair value. Because the District's deposits are maintained in a recognized pooled investment fund under the care of a third party and the District's share of the pool does not consist of specific, identifiable investment securities owned by the District, no disclosure of the individual deposits and investments or related custodial credit risk classification is required. The District's deposits in the Fund are considered to be highly liquid. Interest earned is deposited quarterly into participating funds. Any investment losses are proportionately shared by all funds in the pool. The Sacramento County Treasurer has indicated there are no derivatives in the pool as of June 30, 2010.

#### Cash with Fiscal Agent

Cash with Fiscal Agent represents amounts held in the District's name with third party custodians.

#### Custodial Credit Risk

Cash balances held in banks are insured up to \$250,000 by the Federal Depository Insurance Corporation (FDIC) and are collateralized by the respective financial institution. At June 30, 2010, the carrying amount of the District's accounts was \$5,001,978, and the bank balances were \$7,508,058. The carrying value and the bank balance differ due to deposits in transit and outstanding checks. Of the bank balances, \$614,385 was covered by FDIC insurance, and \$6,893,673 was uninsured.

#### Investment Interest Rate Risk

The District does not have a formal investment policy that limits cash and investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. At June 30, 2010, the District had no significant interest rate risk related to cash and investments held.

	Fair Value	<u> </u>	Maturity Less Than One Year
Investment maturities: Money Market Mutual Funds	\$ 4,731,8 15,342,4		4,731,854 15,342,411
	<u>\$ 20,074,2</u>	<u>:65                                    </u>	20,074,265

#### **NOTES TO BASIC FINANCIAL STATEMENTS**

(Continued)

#### 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

#### Investment Credit Risk

The District has adopted the County Treasurer's formal investment policy that limits its investment choices other than the limitations of state law.

#### Concentration of Investment Credit Risk

The District does not place limits on the amount it may invest in any one issuer. At June 30, 2010, the District had the following investments that represents more than five percent of the District's net investments:

Money Market 23.6% Mutual Funds 76.4%

#### 3. INTERFUND TRANSACTIONS

#### Interfund Activity

Transactions between funds of the District are recorded as interfund transfers. The unpaid balances at year end, as a result of such transactions, are shown as due to and due from other funds.

#### Interfund Receivables/Payables

Interfund receivable and payable balances at June 30, 2010 were as follows:

Fund	<u>_</u> F	Interfund Receivables		Interfund Payables
Major Funds: General State School Facilities Capital Projects Fund for Blended Component Units	\$	4,997,603 5,000,000	\$	44,998,997 822 34,078
Non-Major Funds: Charter Schools Adult Education Child Development Cafeteria Special Reserve Other Than Capital Outlay Capital Facilities Special Reserve for Capital Outlay		15,529 601,180 130,097 1,096,288 15,000,000		3,764 1,153,480 630,063 3,360,094 7,125 2,771 2,006
Proprietary Fund: Self Insurance	_	23,352,503	_	
Total	\$	50,193,200	<u>\$</u>	50,193,200

#### NOTES TO BASIC FINANCIAL STATEMENTS

(Continued)

#### 3. INTERFUND TRANSACTIONS (Continued)

#### **Interfund Transfers**

Interfund transfers for the 2009-2010 fiscal year were as follows:

Transfer from the General Fund to the Adult Education Fund	
for current year apportionment.	\$ 1,366,937
Transfer from the General Fund to the Cafeteria Fund to set	
aside funds for capital outlay needs in fiscal year 2010/11.	800,000
Transfer from the General Fund to the Adult Education Fund	
for fund contribution.	585,337
Transfer from the General Fund to the Cafeteria Fund for	
meals to needy children and fund contribution.	411,605
Transfer from the General Fund to the Capital Projects for	
Blended Component Units Fund to offset bus purchase	
from SIA claim payment.	33,248
Transfer from the General Fund to the Charter School Fund	
for CAHSEE apportionment.	14,773
Transfer from the General Fund to the Child Development	
Fund for contribution to Cal Safe Child Care Services.	13,472
Transfer from the General Fund to the Child Development	
Fund for contribution for negative interest and vacation	
pay out.	9,081
Transfer from the General Fund to the Cafeteria Fund for	
ARRA Equipment Grant interest.	43
Transfer from State School Facilities Fund to the Capital	
Project for Blended Component Units Fund to transfer	
funds from a completed project to a new project	
at the same site.	92,069
Transfer from the Capital Projects Fund for Blended Component	
Units to the State School Facilities Fund for Samuel Kennedy	
Elementary School addition project.	2,588,000
Transfer from the Capital Projects Fund for Blended Component	
Units to the State School Facilities Fund for Pleasant Grove	
High School agriculture building project.	1,500,000
Transfer from the Capital Projects Fund for Blended Com-	
ponent Units to the Mello-Roos Administrative Fund for	
excess reserve fund earnings.	6,813
Transfer from the Charter Schools Fund to the General Fund	
for indirect support.	744
Transfer from the Adult Education Fund to the General Fund	
for 2008/09 Tier III flexible categorical funds.	1,000,000
Transfer from Adult Education Fund to the General Fund for	
indirect support.	179,478
Transfer from the Child Development Fund to the General Fund	004.000
for indirect support.	224,293
Transfer from the Cafeteria Fund to the General Fund for	005 004
indirect support.	935,031

#### NOTES TO BASIC FINANCIAL STATEMENTS

(Continued)

#### 3. **INTERFUND TRANSACTIONS** (Continued)

Interfund Transfers (Continued)

Transfer from the Special Reserve Fund for Other Than Capital Projects Fund to the General Fund to satisfy 2% contingency	
reserve requirement.	\$ 2,368,567
Transfer from the Special Reserve for Other Than Capital	
Projects Fund to the General Fund to move remaining	
fund balance.	7,125
Transfer from the Mello-Roos Administrative Fund to the Capital	
Project for Blended Component Units Fund for excess	
special taxes.	1,427,993
Transfer from the Capital Facilities Fund to the State School	
Facilities Fund to augment Consumnes River Elementary	
School Funding.	3,000,000
Transfer from the Capital Facilities Fund to the State School	
Facilities Fund to augment charter school facility lease.	 29,700
	\$ 16,594,309

#### 4. CAPITAL ASSETS

A schedule of changes in capital assets for the year ended June 30, 2010 is shown below:

		Balance July 1, 2009	 Additions		Deletions and Transfers		Balance June 30, 2010
Non-depreciable: Land Work in progress Depreciable: Improvement of sites Buildings Equipment	\$	147,585,221 147,114,938 32,171,333 675,172,310 24,358,675	\$ 28,614,826 7,773,628 2,646,237 1,103,005	\$	(130,594,982) 2,811,193 127,783,789	\$	147,585,221 45,134,782 42,756,154 805,602,336 25,461,680
Totals, at cost	_	1,026,402,477	 40,137,696	_		_	1,066,540,173
Less accumulated depreciation: Improvement of sites Buildings Equipment		9,079,994 223,088,064 15,226,337	 1,697,349 28,640,891 1,534,184				10,777,343 251,728,955 16,760,521
Total accumulated depreciation		247,394,395	31,872,424	_		_	279,266,819
Capital assets, net	\$	779,008,082	\$ 8,265,272	\$	-	\$	787,273,354

Depreciation expense was charged to governmental activities as follows:

Instruction <u>\$ 31,872,424</u>

## **NOTES TO BASIC FINANCIAL STATEMENTS**

(Continued)

### 5. SELF-INSURANCE

The District is self-insured for workers' compensation, dental and vision claims. For accounting and reporting purposes, the District has established a separate Self-Insurance Fund for workers' compensation. For the year ended June 30, 2010, the District provides coverage up to a maximum of \$500,000 for each workers' compensation claim. The District participates in a public entity risk pool for claims in excess of coverage provided by the Fund (Note 11). In fiscal year 2009-10 settled claims did not exceed the coverage level provided by the Fund and no claims were made of the excess coverage.

The claims liability of \$14,331,000 at June 30, 2010 was actuarially determined based on the requirements of Governmental Accounting Standards Statement No. 10. This liability was discounted using an expected future investment yield assumption of 4 percent.

Changes in the District's unpaid claims and claim adjustment expenses for the years ended June 30, 2010 and June 30, 2009 was as follows:

	Unpaid Claims and Claim Adjustment Expenses July 1	Incurred Claims	Claims Payments	Unpaid Claims and Claim Adjustment Expenses June 30
2009/2010	<u>\$ 12,712,000</u>	<u>\$ 6,144,541</u>	<u>\$ (4,525,541)</u>	\$ 14,331,000
2008/2009	<u>\$ 13,937,385</u>	<u>\$ 3,713,795</u>	<u>\$ (4,939,180</u> )	\$ 12,712,000

#### 6. LONG-TERM LIABILITIES

### Mello-Roos Bonds Payable

A summary of Mello-Roos Bonds payable at June 30, 2010 follows:

Series	Interest <u>Rate</u>	Balance July 1, 2009	Current Year Maturities	Balance June 30, 2010
1995	Various	\$ 21,935,112	\$ 1,184,619	\$ 20,750,493
1998	Various	25,334,336	1,728,565	23,605,771
2001	Various	15,033,383	1,015,000	14,018,383
2003	Various	23,930,847	985,000	22,945,847
2008	Various	42,275,000	485,000	41,790,000
2009	Various	31,226,133		31,226,133
		<u>\$159,734,811</u>	\$ 5,398,184	\$154,336,627

## **NOTES TO BASIC FINANCIAL STATEMENTS**

(Continued)

# **6. LONG-TERM LIABILITIES** (Continued)

# Mello-Roos Bonds Payable (Continued)

The Series 1995, 1998, 2001, 2003, 2005, 2008 and 2009 Serial Bonds are authorized pursuant to the Mello-Roos Community Facilities Act of 1982, as amended, and are payable from the proceeds of an annual Special Tax to be levied and collected from property within the District or from escrow accounts in the case of refunding bonds. The Special Tax is to be levied according to the rate and method of apportionment determined by a formula approved by the Board, as the legislative body of the District, and by the registered voters within the District (see Note 12).

The Serial Bonds mature serially in varying amounts during the succeeding years through December 2035.

The annual requirements to amortize the Mello-Roos Bonds payable outstanding as of June 30, 2010 are as follows:

Year EndingJune 30,		Principal		Interest		Total
2011	\$	5,295,146	\$	8,635,888	\$	13,931,034
2012		5,207,538		8,414,566		13,622,104
2013		4,713,009		8,927,534		13,640,543
2014		4,574,144		9,064,900		13,639,044
2015		4,470,988		9,168,854		13,639,842
2016-2020		23,333,358		44,737,233		68,070,591
2021-2025		26,981,542		41,433,274		68,414,816
2026-2030		14,994,761		52,709,854		67,704,615
2031-2035		22,485,006		45,501,996		67,987,002
2036-2040		42,281,135	_	<u> 11,105,311</u>	_	53,386,446
	<u>\$</u>	154,336,627	<u>\$</u>	239,699,410	\$	394,036,037

### Schedule of Changes in Long-Term Liabilities

A schedule of changes in long-term liabilities for the year ended June 30, 2010 is shown below:

	Balance July 1, 2009	Additions	Deductions	Balance June 30, 2010	Amounts Due Within One Year
Mello-Roos bonds Supplemental Employee	\$ 159,734,811		\$ 5,398,184	\$ 154,336,627	\$ 5,295,146
Retirement Plan Post employment benefits	199.365	\$ 7,889,105 105.413		7,889,105 304.778	1,577,821 304,778
Compensated absences	8,331,016		43,685	8,287,331	700,000
Totals	\$ 168,265,192	\$ 7,994,518	\$ 5,441,869	<u>\$ 170,817,841</u>	\$ 7,877,745

Payments on the Mello-Roos bonds are made from the Mello-Roos Administrative Fund. Payments on the compensated absences and post employment benefits are made from the fund for which the related employee worked.

# NOTES TO BASIC FINANCIAL STATEMENTS

(Continued)

### 7. RESTRICTED NET ASSETS

Restricted net assets consisted of the following at June 30, 2010:

	G 	overnmental Funds
Restricted for revolving cash fund Restricted for prepaid expenditures Restricted for stores inventory Restricted for unspent categorical program revenues Restricted for special revenues Restricted for capital projects Restricted for debt service Restricted for self-insurance	\$	152,500 1,833,357 1,140,882 17,167,781 7,081,299 50,489,197 67,993 10,135,039
	\$	88,068,048
		Fiduciary Funds
Restricted for scholarships Restricted for deferred compensation	\$	54,779 20,074,265
	\$	20,129,044

#### 8. EMPLOYEE RETIREMENT SYSTEMS

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. Certificated employees are members of the State Teachers' Retirement System (STRS), and classified employees are members of the California Public Employees' Retirement System (CalPERS).

# Plan Description and Provisions

California Public Employees' Retirement System (CalPERS)

### Plan Description

The District contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Law. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, California 95814.

## **NOTES TO BASIC FINANCIAL STATEMENTS**

(Continued)

# 8. **EMPLOYEE RETIREMENT SYSTEMS** (Continued)

<u>Plan Description and Provisions</u> (Continued)

California Public Employees' Retirement System (CalPERS) (Continued)

# Funding Policy

Active plan members are required to contribute 7.0% of their salary, and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for fiscal year 2009-2010 was 9.709% of annual payroll. The contribution requirements of the plan members are established by state statute. The District's contributions to CalPERS for the fiscal years ending June 30, 2008, 2009 and 2010 were \$6,595,822, \$5,232,291 and \$7,129,421, respectively, and equal 100% of the required contributions for each year.

State Teachers' Retirement System (STRS)

#### Plan Description

The District contributes to the State Teachers' Retirement System (STRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by STRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. STRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the STRS annual financial report may be obtained from the STRS Executive Office, 100 Waterfront Place, West Sacramento, California 95605.

#### Funding Policy

Active plan members are required to contribute 8.0% of their salary. The required employer contribution rate for fiscal year 2009-2010 was 8.25% of annual payroll. The contribution requirements of the plan members are established by state statute. The District's contributions to STRS for the fiscal years ending June 30, 2008, 2009 and 2010 were \$20,243,319, \$20,370,842 and \$20,604,707, respectively, and equal 100% of the required contributions for each year.

# NOTES TO BASIC FINANCIAL STATEMENTS

(Continued)

### 9. POST-RETIREMENT EMPLOYEE BENEFITS

# Plan Description

In addition to the pension benefits described in Note 8, the District provides post-retirement health care benefits to all District employees who retired from the District with ten years of service, and who immediately entered retirement status with STRS or PERS. As of June 30, 2010, 417 retirees are receiving these benefits. For employees who retired prior to July 1, 2000, the District pays the insurance premiums for the lowest cost health plan for the retiree and one dependent.

## **Funding Policy**

Expenditures for post-employment health care benefits are recognized as the premiums are paid. During the year ended June 30, 2010, expenditures of \$2,170,738 were recognized for post-employment health care benefits.

## Annual OPEB Cost and Net OPEB Obligation

The District's annual other post-employment benefit (OPEB) cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Cod. Sec. P50.108-.109. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years. The following table shows the components of the District's annual OPEB cost for the year, the amount actually contributed to the plan, and changes in the District's net OPEB obligation related to the District provided plan:

Annual required contribution	\$ 2,276,151
Interest on net OPEB obligation	-
Adjustment to annual required contribution	
Annual OPEB cost (expense)	2,276,151
Contributions made	(2,170,738)
Increase in net OPEB obligation	105,413
Net OPEB obligation - beginning of year	<u>199,365</u>
Net OPEB obligation - end of year	<u>\$ 304,778</u>

# NOTES TO BASIC FINANCIAL STATEMENTS

(Continued)

# 9. **POST-RETIREMENT EMPLOYEE BENEFITS** (Continued)

# Annual OPEB Cost and Net OPEB Obligation (Continued)

The District's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan, and the net OPEB obligation for the years ended June 30, were as follows:

Fiscal Year Ended			Net OPEB Obligation	
June 30, 2010	\$ 2,276,151	95%	\$ 304,778	
June 30, 2009	\$ 2,276,151	98%	\$ 199,365	

### **Funded Status and Funding Progress**

As of November 1, 2006, the most recent actuarial valuation date, the plan was funded on a pay-as-you-go basis. The actuarial accrued liability for benefits was \$33.3 million, and the actuarial value of assets was \$0, resulting in an unfunded actuarial accrued liability (UAAL) of \$33.3 million.

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

### **Actuarial Methods and Assumptions**

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the November 1, 2006 actuarial valuation, the actuarial assumptions included an annual healthcare cost trend rate of 4 percent and a 3 percent inflation assumption. The UAAL is being amortized as a flat dollar amount over twenty-seven years.

# NOTES TO BASIC FINANCIAL STATEMENTS

(Continued)

## 10. ELK GROVE BENEFITS EMPLOYEE RETIREMENT TRUST

# Plan Description

Elk Grove Benefits Employee Retirement Trust (EGBERT) was established February 20, 1996 as an irrevocable trust pursuant to an agreement by and between the Elk Grove Education Association, the American Federation of State, County and Municipal Employees, the Amalgamated Transit Union, the Psychologists and Social Workers Association and Elk Grove Unified School District. EGBERT was established to provide health and welfare benefits as defined in Sections 3543.2 and 53200 of the Government Code through a Health and Welfare Plan (Plan) for the retired eligible employees of the District and their eligible dependents on an insured or self-funded basis through a trust qualified as non-profit under Section 501(c)(9) of the Internal Revenue Code.

Participation in EGBERT is limited to District employees and District board members who qualify pursuant to appropriate board policies, and their respective dependents. Additionally, District employees who are not subject to the terms of a collective bargaining agreement, but who otherwise qualify for retirement health benefits pursuant to District policy, can participate in EGBERT.

Health care benefits consist of medical, dental and vision insurance coverage. Under the current agreement, EGBERT will provide lifetime health care benefits for qualified retired employees of the District who retire on or after July 1, 2000.

See Elk Grove Benefits Employee Retirement Trust audited financial statements for the year ended December 31, 2009 for more discussion of EGBERT.

### **Funding Policy**

The contribution requirements of plan members and the District are established through the negotiation process and approved by the District Board of Education. For calendar year 2009, the District contributed \$10.8 million to the Plan.

# NOTES TO BASIC FINANCIAL STATEMENTS

(Continued)

# 10. ELK GROVE BENEFITS EMPLOYEE RETIREMENT TRUST (Continued)

# Annual OPEB Cost and Net OPEB Obligation

EGBERT's annual other post-employment benefit (OPEB) cost (expense) is calculated based on the annual required contribution of the Plan (ARC), an amount actuarially determined in accordance with the parameters of GASB Cod. Sec. P50.108-.109. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years. The following table shows the components of EGBERT's annual OPEB cost for the year, the amount actually contributed to the Plan, and changes in EGBERT's net OPEB obligation:

Annual required contribution	\$ 24,878,744
Interest on net OPEB obligation	-
Adjustment to annual required contribution	
Annual OPEB cost (expense)	24,878,744
EGBERT assets available for contributions	(24,878,744)
Increase in net OPEB obligation	-
Net OPEB obligation - beginning of year	
Net OPEB obligation - end of year	<u>\$ -</u>

EGBERT's annual OPEB cost, the percentage of annual OPEB cost contributed to the Plan, and the net OPEB obligation for 2010 and the preceding year were as follows:

Calendar Year Ended			et OPEB bligation
December 31, 2008	\$ 24,878,744	0%	\$ -
December 31, 2009	\$ 24,878,744	0%	\$ -

# **NOTES TO BASIC FINANCIAL STATEMENTS**

(Continued)

# 10. ELK GROVE BENEFITS EMPLOYEE RETIREMENT TRUST (Continued)

# Funded Status and Funding Progress

As of October 1, 2008, the most recent actuarial valuation date, the Plan was 18.8 percent funded. The actuarial accrued liability for benefits was \$263.4 million, and the actuarial value of assets was \$46.7 million, resulting in an unfunded actuarial accrued liability (UAAL) of \$216.7 million. The covered payroll (annual payroll of active employees covered by the plan) was \$336.9 million, and the ratio of the UAAL to the covered payroll was 64.0 percent.

Actuarial valuations for an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented as required supplementary information following the notes to the EGBERT financial statements, present multiyear trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

## Actuarial Methods and Assumption

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the October 1, 2008 actuarial valuation, the entry age normal actuarial cost method was used. The actuarial assumptions included a 7.5 percent investment rate of return (net of administrative expenses), which is a blended rate of the expected long-term investment returns on Plan assets calculated based on the funded level of the plan at the valuation date. Assumptions used also include an annual healthcare cost trend rate of 4.0 percent and a 3.0 percent inflation rate. The actuarial value of assets was determined using techniques that spread the effects of short-term volatility in the market value of investments over a fifteen-year period. For this initial UAAL amortization, the UAAL is being amortized as a level percentage of projected payroll on a closed basis using a 30 year amortization period.

## **NOTES TO BASIC FINANCIAL STATEMENTS**

(Continued)

## 11. JOINT POWERS AGREEMENTS

## **CSAC Excess Insurance Authority**

The District is a member with other school districts of a Joint Powers Agreement, CSAC Excess Insurance Authority, for the operation of a common risk management and insurance program for workers' compensation. The following is a summary of financial information of CSAC Excess Insurance Authority at June 30, 2009, the most current information available:

Total assets	\$ 589,482,912
Total liabilities	\$ 443,689,539
Total net assets	\$ 145,793,373
Total revenue	\$ 403,523,680
Total expenses	\$ 395,441,125

The relationship between the District and the Joint Powers Authority is such that the Joint Powers Authority is not a component unit of the District for financial reporting purposes.

# **Schools Insurance Authority**

The District is a member with other school districts of a Joint Powers Agreement, Schools Insurance Authority, for the operation of a common risk management and insurance program for property and liability coverage. The following is a summary of financial information of Schools Insurance Authority at June 30, 2009, the most current information available:

Total assets	\$ 92,203,291
Total liabilities	\$ 38,840,443
Total net assets	\$ 53,362,848
Total revenue	\$ 46,240,554
Total expenses	\$ 34,868,772

The relationship between the District and the Joint Powers Authority is such that the Joint Powers Authority is not a component unit of the District for financial reporting purposes.

# **NOTES TO BASIC FINANCIAL STATEMENTS**

(Continued)

# 12. ELK GROVE UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICT NO. 1

At an election held April 28, 1987 pursuant to the Mello-Roos Community Facilities act of 1982 of the California Government Code, registered voters within the boundaries of the District authorized the issuance of \$70,000,000 principal amount of special tax bonds ("the Bonds") to finance certain elementary and secondary school facilities, including classroom and related buildings, student transportation equipment, and student support facilities, and also approved a maximum rate and method of apportionment of a special tax to pay for the principal and interest on the Bonds. At a subsequent election held on March 10, 1998, registered voters within the boundaries of the District authorized the issuance of an additional \$205,000,000 principal amount of special tax bonds for the same purposes, and approved a maximum tax rate and method of apportionment of a special tax to pay for the principal and interest on bonds issued (see Note 6).

The County of Sacramento acts as agent for the District in collecting taxes, which are forwarded to the District for debt service and included in the County's agency funds with a corresponding liability recognized for the amounts due to the Facilities District bondholders. Construction projects are recorded in the District's capital project funds.

#### 13. CONTINGENCIES

The District is subject to legal proceedings and claims which arise in the ordinary course of business. In the opinion of management, the amount of ultimate liability with respect to these actions will not materially affect the financial position or results of operations of the District.

Also, the District has received federal and state funds for specific purposes that are subject to review or audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements will not be material.

#### 14. SUBSEQUENT EVENTS

## Tax and Revenue Anticipation Notes

On October 14, 2010, the District issued \$20,000,000 of Tax and Revenue Anticipation Notes (TRANs) maturing on February 1, 2011 with a coupon interest rate of 1.25% to provide for anticipated cash flow deficits from operations. The TRANs are a general obligation of the District during the fiscal year ending June 30, 2011. Repayment terms require the entire TRANs principal and accrued interest to be set aside.

#### Subsequent Events

The District has reviewed all events occurring from June 30, 2010 through December 3, 2010, the date the financial statements were issued. No subsequent events occurred requiring accrual or disclosure.



# **GENERAL FUND**

# **BUDGETARY COMPARISON SCHEDULE**

# For the Year Ended June 30, 2010

	<u>Budget</u>			Variance
	Original	<u>Final</u>	Actual	Favorable (Unfavorable)
Revenues: Revenue limit sources:				
State apportionment Local sources	\$ 222,504,441 81,996,667	\$ 232,611,169 <u>73,748,346</u>	\$ 235,781,706 <u>72,217,523</u>	\$ 3,170,537 (1,530,823)
Total revenue limit	304,501,108	306,359,515	307,999,229	1,639,714
Federal sources Other state sources Other local sources	51,506,470 118,813,837 4,673,761	55,330,952 121,613,769 7,993,979	40,746,544 112,565,282 8,628,545	(14,584,408) (9,048,487) <u>634,566</u>
Total revenues	479,495,176	491,298,215	469,939,600	(21,358,615)
Expenditures: Certificated salaries Classified salaries Employee benefits Books and supplies Contract services and operating expenditures Capital outlay	239,355,446 66,473,637 116,385,543 13,414,123 41,467,768 155,720	246,313,610 69,028,131 116,162,234 41,978,190 45,954,514 622,331	245,259,722 67,701,485 112,020,862 10,148,525 42,351,126 521,397	1,053,888 1,326,646 4,141,372 31,829,665 3,603,388 100,934
Other outgo	2,136,864	2,181,258	2,436,551	(255,293)
Total expenditures	479,389,101	522,240,268	480,439,668	41,800,600
Excess (deficiency) of revenues over (under) expenditures	106,075	(30,942,053)	(10,500,068)	20,441,985
Other financing sources (uses): Operating transfers in Operating transfers out	2,294,522 (4,808,169)	4,689,682 (4,856,191)	4,715,238 (3,234,496)	25,556 1,621,695
Total other financing sources (uses)	(2,513,647)	(166,509)	1,480,742	1,647,251
Net change in fund balance	(2,407,572)	(31,108,562)	(9,019,326)	22,089,236
Fund balance, July 1, 2009	47,202,118	47,202,118	47,202,118	
Fund balance, June 30, 2010	\$ 44,794,546	\$ 16,093,556	\$ 38,182,792	\$ 22,089,236

The accompanying notes are an integral part of these financial statements.

#### SCHEDULE OF OTHER POSTEMPLOYMENT BENEFITS (OPEB) FUNDING PROGRESS

#### For the Year Ended June 30, 2010

Schedule of Funding Progress UAAL as a Unfunded Actuarial Percentage **Actuarial Fiscal** Actuarial Actuarial Accrued Accrued of Liability Valuation Value of Liability Funded Covered Covered Year Ended Date **Assets** (AAL) (UAAL) Ratio **Payroll** Payroll Pre-2000 Plan 0% 0% 6/30/2010 November 1, 2006 \$ \$33.3 million \$33.3 million 6/30/2009 November 1, 2006 \$33.3 million \$ 0% \$ \$33.3 million 0% **EGBERT Plan** 6/30/2010 October 1, 2008 \$46.7 million \$263.4 million \$214.7 million 18.8% \$336.9 million 64.0% \$229.7 million \$183.0 million 6/30/2009 November 1, 2007 \$46.7 million 20.3% \$326.5 million 56.0%



### **COMBINING BALANCE SHEET**

# ALL NON-MAJOR FUNDS

June 30, 2010

	Charter Schools Fund	Adult Education Fund	Child Develop- ment Fund	Cafeteria Fund	Deferred Maintenance Fund	Special Reserve for Other Than Capital Projects Fund	Mello-Roos Adminis- trative Fund	Capital Facilities Fund	Special Reserve for Capital Outlay Fund	Total
ASSETS										
Cash in County Treasury Cash with Fiscal Agent Cash on hand and in banks Cash in revolving fund	\$ 1,022,990	\$ 1,673,271 52,560	\$ 16,967	\$ 1,377,310 146,415 12,500	\$ 3,187,168	\$ 6,354	\$ 60,395 11,666,891	\$ 589,498	\$ 141,210	\$ 8,075,163 11,666,891 198,975 12,500
Cash awaiting deposit Accounts receivable Due from other funds Stores inventory	432,939 15,529	23,179 1,002,091 601,180	842,901 130,097	306 1,923,203 1,096,288 685,939	9,649	771	7,598	67,091 51,033 15,000,000	424	90,576 4,270,609 16,843,094 685,939
Total assets	<u>\$ 1,471,458</u>	\$ 3,352,281	\$ 989,965	\$ 5,241,961	\$ 3,196,817	\$ 7,125	\$ 11,734,884	\$ 15,707,622	\$ 141,634	\$ 41,843,747
LIABILITIES AND FUND BALANCES										
Liabilities: Accounts payable Deferred revenue	\$ 295,900	\$ 395,910	107,042	\$ 382,938				\$ 3,924		\$ 1,249,225 107,042
Due to other funds	3,764	1,153,480	630,063	3,360,094		<u>\$ 7,125</u>		2,771	\$ 2,006	5,159,303
Total liabilities	299,664	1,549,390	907,658	3,743,032		7,125		6,695	2,006	6,515,570
Fund balances	1,171,794	1,802,891	82,307	1,498,929	\$ 3,196,817		<u>\$ 11,734,884</u>	15,700,927	139,628	35,328,177
Total liabilities and fund balances	<u>\$ 1,471,458</u>	\$ 3,352,281	\$ 989,965	<u>\$ 5,241,961</u>	\$ 3,196,817	\$ 7,12 <u>5</u>	<u>\$ 11,734,884</u>	<u>\$ 15,707,622</u>	\$ 141,63 <u>4</u>	<u>\$ 41,843,747</u>

# COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCES

# ALL NON-MAJOR FUNDS

### For the Year Ended June 30, 2010

	Charter Schools Fund	Adult Education Fund	Child Develop- ment Fund	Cafeteria Fund	Deferred Maintenance Fund	Special Reserve for Other Than Capital Projects Fund	Mello-Roos Adminis- trative Fund	Capital Facilities Fund	Special Reserve for Capital Outlay Fund	Total
Revenues:										
Revenue limit sources: State apportionment Federal sources Other state sources Other local sources	\$ 1,726,007 217,592 10,504	\$ 1,721,855 1,318,025 903,550	\$ 2,969,315 1,800,721 <u>857,460</u>	\$ 15,054,691 1,372,887 4,911,239	\$ 32,909	\$ 10,75 <u>9</u>	<u>\$ 14,483,358</u>	\$ 5,139,306	\$ 83,53 <u>3</u>	\$ 1,726,007 19,745,861 4,709,225 26,432,618
Total revenues	1,954,103	3,943,430	5,627,496	21,338,817	32,909	10,759	14,483,358	5,139,306	83,533	<u>52,613,711</u>
Expenditures: Certificated salaries Classified salaries Employee benefits Books and supplies	1,120,845 131,795 270,214 39,081	1,815,885 1,382,068 1,266,367 291,112	1,794,781 1,068,410 1,139,577 92,621	7,559,072 3,821,897 8,496,888	212 22			58,012 24,354 17,497		4,731,511 10,199,569 6,522,431 8,937,199
Contract services and operating expenditures Capital outlay Other outgo Debt service: Principal retirement Interest	20,260	352,385 40,566	1,299,386 15,857	836,996 355,547	236,056		61,781 5,398,184 8,234,422	313,535 17,385		3,058,618 429,355 61,781 5,398,184 8,234,422
Total expenditures	1,582,195	5,148,383	5,410,632	21,070,400	236,290		13,694,387	430,783		47,573,070
Excess (deficiency) of revenues over (under) expenditures	371,908	(1,204,953)	216,864	268,417	(203,381)	10,759	788,971	4,708,523	83,533	5,040,641
Other financing sources (uses): Operating transfers in Operating transfers out	14,773 (744)	1,952,274 (1,179,478)	22,553 (224,293)	1,211,648 (935,031)		(2,375,692)	6,813 (1,427,993)	(3,029,700)		3,208,061 (9,172,931)
Total other financing sources (uses)	14,029	772,796	(201,740)	276,617		(2,375,692)	(1,421,180)	(3,029,700)		(5,964,870)
Net change in fund balances	385,937	(432,157)	15,124	545,034	(203,381)	(2,364,933)	(632,209)	1,678,823	83,533	(924,229)
Fund balances, July 1, 2009	785,857	2,235,048	67,183	953,895	3,400,198	2,364,933	12,367,093	14,022,104	56,095	36,252,406
Fund balances, June 30, 2010	\$ 1,171,794	\$ 1,802,891	\$ 82,307	\$ 1,498,929	\$ 3,196,817	\$ -	\$ 11,734,884	\$ 15,700,927	\$ 139,628	\$ 35,328,177

The accompanying notes are an integral part of these financial statements.

# COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES

# **ALL AGENCY FUNDS**

# For the Year Ended June 30, 2010

	Balance July 1, 2009	Additions	Deductions	Balance June 30, 2010
Student Body Funds				
Elk Grove High School				
Assets: Cash on hand and in banks Inventory	\$ 89,487 	\$ 1,126,760 56,356	\$ 1,024,867 53,425	\$ 191,380 10,819
	<u>\$ 97,375</u>	<u>\$ 1,183,116</u>	\$ 1,078,292	\$ 202,199
Liabilities: Due to students/student groups	<u>\$ 97,375</u>	<u>\$ 1,183,116</u>	\$ 1,078,292	\$ 202,199
Florin High School				
Assets: Cash on hand and in banks Inventory	\$ 249,097 <u>477</u>	\$ 383,599 19,156	\$ 323,398 18,176	\$ 309,298 1,457
	\$ 249,574	\$ 402,755	\$ 341,574	\$ 310,755
Liabilities:     Due to students/student     groups  Franklin High School	<u>\$ 249,574</u>	<u>\$ 402,755</u>	<u>\$ 341,574</u>	<u>\$ 310,755</u>
Assets:				
Cash on hand and in banks Inventory	\$ 231,675	\$ 1,153,499 44,458	\$ 1,088,378 44,458	\$ 296,796
	<u>\$ 231,675</u>	<u>\$ 1,197,957</u>	<u>\$ 1,132,836</u>	\$ 296,796
Liabilities: Due to students/student groups	\$ 231.67 <u>5</u>	<u>\$ 1,197,957</u>	\$ 1,132,836	\$ 296,796

# **COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES**

# **ALL AGENCY FUNDS**

(Continued)

# For the Year Ended June 30, 2010

	Balance July 1, 2009	Additions	Deductions	Balance June 30, 2010
Student Body Funds (Continued)				
Laguna Creek High School				
Assets: Cash on hand and in banks Inventory	\$ 254,195 7,472 \$ 261,667	\$ 537,950 44,059 \$ 582,009	\$ 455,599 39,075 \$ 494,674	\$ 336,546 12,456 \$ 349,002
Liabilities:  Due to students/student  groups	\$ 261,667	\$ 582,009	\$ 494,674	\$ 349,002
Monterey Trail High School				
Assets: Cash on hand and in banks Inventory	\$ 173,526 	\$ 580,798 40,395	\$ 517,407 40,395	\$ 236,917
	<u>\$ 173,526</u>	\$ 621,193	\$ 557,802	\$ 236,917
Liabilities: Due to students/student groups	<u>\$ 173,526</u>	<u>\$ 621,193</u>	\$ 557,802	\$ 236,917
Pleasant Grove High School				
Assets: Cash on hand and in banks Inventory	\$ 285,190 3,340	\$ 840,858 54,217	\$ 843,131 55,078	\$ 282,917 2,479
	\$ 288,530	\$ 895,075	\$ 898,209	\$ 285,396
Liabilities: Due to students/student groups	\$ 288,530	<u>\$ 895,075</u>	\$ 898,209	\$ 285,396

# **COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES**

# **ALL AGENCY FUNDS**

(Continued)

# For the Year Ended June 30, 2010

	Balan July 200	1,	Ac	Additions Deduction		uctions		Balance June 30, 2010
Student Body Funds (Continued)								
Sheldon High School								
Assets: Cash on hand and in banks Inventory		9,026 <u>5,700</u> 94,726	\$ 	830,166 51,846 882,012	\$ 	830,323 50,724 881,047	\$ 	398,869 6,822 405,691
Liabilities: Due to students/student groups		4,726	\$	882,012	\$	881,047	\$	405,691
Valley High School								
Assets: Cash on hand and in banks Inventory	\$ 12 	4,066	\$	406,800 61,611	\$	444,542 61,611	\$	86,324
	<u>\$ 12</u>	4,066	\$	468,411	\$	506,153	\$	86,324
Liabilities: Due to students/student groups	<u>\$ 12</u>	<u>4,066</u>	<u>\$</u>	468,411	<u>\$</u>	506,153	\$	86,324
Consumnes Oaks High School								
Assets: Cash on hand and in banks Inventory	\$ 3	4,510	\$	430,997	\$	400,680	\$	64,827
	\$ 3	4,510	\$	430,997	\$	400,680	\$	64,827
Liabilities: Due to students/student groups	<u>\$</u> 3	4,51 <u>0</u>	\$	430,997	\$	400,680	<u>\$</u>	64,827

# **COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES**

# **ALL AGENCY FUNDS**

(Continued)

# For the Year Ended June 30, 2010

		Balance July 1, 2009		Additions		Deductions		Balance June 30, 2010
Student Body Funds (Continued)								
Edward Harris, Jr. Middle School								
Assets: Cash on hand and in banks Inventory	\$	67,077	\$	201,809 28,740	\$	203,003 28,740	\$	65,883
	\$	67,077	\$	230,549	\$	231,743	\$	65,883
Liabilities: Due to students/student groups	\$	67,077	\$	230,549	\$	231,743	\$	65,883
Toby Johnson Middle School								
Assets: Cash on hand and in banks Inventory	\$	287,833	\$	404,452 45,305	\$	492,111 45,305	\$	200,174
	\$	287,833	\$	449,757	\$	537,416	\$	200,174
Liabilities: Due to students/student groups	<u>\$</u>	287,833	<u>\$</u>	449,757	<u>\$</u>	537,416	<u>\$</u>	200,174
Joseph Kerr Middle School								
Assets: Cash on hand and in banks Inventory	\$	135,355	\$	183,114 16,892	\$	179,256 16,809	\$	139,213 <u>83</u>
	\$	135,355	\$	200,006	\$	196,065	\$	139,296
Liabilities: Due to students/student groups	\$	<u> 135,355</u>	\$	200,006	\$	196,065	\$	139,296

# **COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES**

# **ALL AGENCY FUNDS**

(Continued)

# For the Year Ended June 30, 2010

		Balance July 1, 2009	_	Additions	Deductions		Balance June 30, 2010
Student Body Funds (Continued)							
Harriet Eddy Middle School							
Assets: Cash on hand and in banks Inventory	\$	92,249	\$	248,915 31,398	\$	295,450 31,398	\$ 45,714
	\$	92,249	\$	280,313	\$	326,848	\$ 45,714
Liabilities: Due to students/student groups	\$	92,249	<u>\$</u>	280,313	\$	326,848	\$ <u>45,714</u>
James Rutter Middle School							
Assets: Cash on hand and in banks Inventory	\$	47,467 313	\$	293,691 30,126	\$	310,330 30,126	\$ 30,828 313
	\$	47,780	\$	323,817	\$	340,456	\$ 31,141
Liabilities: Due to students/student groups	\$	47,780	<u>\$</u>	323,817	<u>\$</u>	340,456	\$ 31,141
Katherine L. Albiani Middle School							
Assets: Cash on hand and in banks Inventory	\$	107,220	\$	221,445 29,603	\$	233,366 29,603	\$ 95,299
	\$	107,220	\$	251,048	\$	262,969	\$ 95,299
Liabilities: Due to students/student groups	<u>\$</u>	107,220	\$	251,048	\$	262,969	\$ 95,299

# **COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES**

# **ALL AGENCY FUNDS**

(Continued)

# For the Year Ended June 30, 2010

		Balance July 1, 2009 A		Additions	<u>Deductions</u>		 Balance June 30, 2010
Student Body Funds (Continued)							
Samuel Jackman Middle School							
Assets: Cash on hand and in banks Inventory	\$	17,529 117	\$	81,267 10,184	\$	82,452 9,520	\$ 16,344 781
	<u>\$</u>	17,646	\$	91,451	<u>\$</u>	91,972	\$ 17,125
Liabilities: Due to students/student groups	\$	17,646	\$	91,451	<u>\$</u>	91,972	\$ 17,125
Pinkerton Middle School							
Assets: Cash on hand and in banks Inventory	\$	11,698	\$	221,530 19,214	\$	161,637 19,214	\$ 71,591
	\$	11,698	\$	240,744	\$	180,851	\$ 71,591
Liabilities: Due to students/student groups	\$	11,698	<u>\$</u>	240,744	<u>\$</u>	180,851	\$ 71,591
T. R. Smedberg Middle School							
Assets: Cash on hand and in banks Inventory	\$	119,786	\$	220,794 23,280	\$	209,325 23,280	\$ 131,255
	\$	119,786	\$	244,074	\$	232,605	\$ 131,255
Liabilities: Due to students/student groups	\$	119,786	\$	244,074	<u>\$</u>	232,605	\$ 131,25 <u>5</u>

# **COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES**

# **ALL AGENCY FUNDS**

(Continued)

# For the Year Ended June 30, 2010

	Balance July 1, 2009	Additions Deductions		 Balance June 30, 2010		
Student Body Funds (Continued)						
Elementary and Other Schools						
Assets: Cash on hand and in banks Inventory	\$ 901,064	\$	3,335,388	\$	3,224,301	\$ 1,012,151
	\$ 901,064	\$	3,335,388	\$	3,224,301	\$ 1,012,151
Liabilities:     Due to students/student     groups  Total Agency Funds	\$ 901,064	<u>\$</u>	3,335,388	<u>\$</u>	3,224,301	\$ 1,012,151
Assets:						
Cash on hand and in banks Inventory	\$ 3,628,050 25,307	\$	11,703,832 618,538	\$ —	11,319,556 608,635	\$ 4,012,326 35,210
	\$ 3,653,357	\$	12,322,370	\$	11,928,191	\$ 4,047,536
Liabilities: Due to students/student groups	\$ 3,653,357	<u>\$</u>	12,322,370	\$	11,928,191	\$ 4,047,536

The accompanying notes are an integral part of these financial statements.

#### **ORGANIZATION**

June 30, 2010

Elk Grove Unified School District was established in 1959. The District is a political subdivision of the State of California. The District is located in an area around the community of Elk Grove in Sacramento County, California. There were no changes in District boundaries during the current year. The District currently operates thirty-nine elementary schools, eight middle schools and eight high schools as well as three continuation high schools, one special education school, one adult school, one independent study school and one charter school.

The Board of Education of Elk Grove Unified School District is composed of seven members. Although all seven members are elected at large, the District is divided into seven geographical areas and the Board members representing an area must reside within its boundaries. The Board and the Cabinet manage and control the affairs of the District.

#### **GOVERNING BOARD**

Name	Office	Term Expires			
Jeanette J. Amavisca	President	November 2012			
Priscilla S. Cox	Clerk	November 2012			
Pollyanna Cooper-LeVangie	Member	November 2010			
Pamela A. Irey	Member	November 2012			
William Lugg, Jr.	Member	November 2012			
Chet Madison, Sr.	Member	November 2010			
Alfred Rowlett	Member	November 2010			

#### **ADMINISTRATION**

Steven M. Ladd, Ed. D. Superintendent

L. Steven Winlock, Ed. D. Associate Superintendent, Elementary (Pre K-6) Education

Christina Penna Associate Superintendent, Secondary (7-12) Education

Richard Fagan
Associate Superintendent, Finance and School Support

Robert Pierce Associate Superintendent, Facilities and Planning

Nancy Lucia
Associate Superintendent, Education Services

# SCHEDULE OF AVERAGE DAILY ATTENDANCE

# For the Year Ended June 30, 2010

	Second Period Report	Annual Report
Elementary:		
Kindergarten	4,184	4,195
First through Third	12,968	12,952
Fourth through Eighth Special Education	22,691 766	22,673 793
Home and Hospital	10	12
Total Elementary	40,619	40,625
Secondary:		
Regular Classes	16,864	16,720
Special Education	454	466
Continuation Education	784 15	758
Home and Hospital	<u> </u>	17
Total Secondary	18,117	<u>17,961</u>
Classes for Adults:		
Not currently enrolled	342	<u>373</u>
Total District	<u>59,078</u>	58,959
Charter School - Secondary Education	296	303

See accompanying notes to supplementary information.

# SCHEDULE OF INSTRUCTIONAL TIME

# For the Year Ended June 30, 2010

Grade Level	1986-87 Minutes Require- ment	1982-83 Actual Minutes	2009-10 Actual Minutes	Number of Days Traditional Calendar	Number of Days Multitrack Calendar	Status
DISTRICT						
Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7	35,600 49,811 49,811 49,811 53,368 53,368 53,368 53,400	31,150 39,779 39,779 39,779 41,509 41,509 41,509 41,533	35,600 50,390 50,390 50,390 53,388 53,388 53,388 53,446	178 178 178 178 178 178 178 178	169 169 169 169 169 169 169	In Compliance
Grade 8 Grade 9	53,400 64,080	41,533 51,917	58,446 64,352	178 178	169 Not Applicable	In Compliance In Compliance
Grade 10	64,080	51,917	64,352	178	Not Applicable Not	In Compliance
Grade 11	64,080	51,917	64,352	178	Applicable Not	In Compliance
Grade 12	64,080	51,917	64,352	178	Applicable	In Compliance
CHARTER SCHO	OL (NON CLA	ASSROOM-BA	ASED)			
Grade 7	54,000	Not Applicable Not	Not Applicable Not	178	Not Applicable Not	Not Applicable Not
Grade 8	54,000	Applicable Not	Applicable Not	178	Applicable Not	Applicable Not
Grade 9	64,800	Applicable Not	Applicable Not	178	Applicable Not	Applicable Not
Grade 10	64,800	Applicable	Applicable	178	Applicable	Applicable

See accompanying notes to supplementary information.

# SCHEDULE OF EXPENDITURE OF FEDERAL AWARDS

# For the Year Ended June 30, 2010

U.S. Department of Education - Passed through California Department of Education	Federal Catalog Number	Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Pass- Through Entity Identifying Number	Federal Expend itures	
Special Education Cluster:   84.027	U.S. Departmen	nt of Education - Passed through California Department			
84.027         Special Education: Preschool Local Entitlement         13682         429,884           84.027A         Special Education: Preschool Grant         13682         429,884           84.173         Special Education: Preschool Grant         13682         429,884           84.391         Special Education: ARRA IDEA Part B, Sec 611,	of Education				
84.027A   Special Education: Preschool Local Entitlement   13682   429,884   84.173   Special Education: Preschool Grant   13430   200,555   84.391   Special Education: ARRA IDEA Part B, Sec 611,   Preschool Local Entitlement   15002   41,900   84.391   Special Education: ARRA IDEA Part B, Sec 611,   Basic Local Assistance   15003   7,365,837   84.392   Special Education: ARRA IDEA Part B, Sec 619,   Preschool Grants   15000   247,493					
84.173         Special Education: Preschool Grant         13430         200,555           84.391         Special Education: ARRA IDEA Part B, Sec 611,             Preschool Local Entitlement         15002         41,900           84.391         Special Education: ARRA IDEA Part B, Sec 611,             Basic Local Assistance         15003         7,365,837           84.392         Special Education: ARRA IDEA Part B, Sec 619,             Preschool Grants         15000         247,493           NCLB: Title I Cluster:            84.010         NCLB: Title I: Basic Grants Low-Income and Neglected         13797         8,164,557           84.010         NCLB: Title I: Local Delinquents Programs         13798         44,370           84.389         NCLB: Title I: ARRA, Title I, Part D, Local Delinquent Programs         15009         3,117           Subtotal NCLB: Title I: Part B, CaMSP         14512         866,502           84.366         NCLB: Title II: Part B, CaMSP         14512         866,502           84.318         NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.         14344         1,513,590           84.318         NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.         14346         75,709           84.365         Title IIII: Immigrant Education Program         14346         75,709           84.365					
Special Education: ARRA IDEA Part B, Sec 611,				,	
Preschool Local Entitlement   15002		·	13430	200,	555
Special Education: ARRA IDEA Part B, Sec 611, Basic Local Assistance   15003   7,365,837	84.391		45000	44	000
Basic Local Assistance   15003   7,365,837	04 204		15002	41,	900
Special Education: ARRA IDEA Part B, Sec 619, Preschool Grants   15000   247,493	04.391	•	15003	7 365	227
Preschool Grants	84 302		15005	7,300,	551
Subtotal Special Education Cluster	04.532		15000	247	403
NCLB: Title   Cluster:   84.010   NCLB: Title  : Basic Grants Low-Income and Neglected   13797   8,164,557     84.010   NCLB: Title  : Local Delinquents Programs   13798   44,370     84.389   NCLB: Title  : ARRA, Title  , Part D, Local Delinquent Programs   15009   3,117     Subtotal NCLB: Title   Cluster   8,212,044     84.366   NCLB: Title   : Part B, CaMSP   14512   866,502     84.367   NCLB: Title   : Part B, CaMSP   14341   1,513,590     84.318   NCLB: Title   : Part D, Enhancing Ed. Thr. Tech.   14334   90,198     84.318   NCLB: Title   : Part D, Enhancing Ed. Thr. Tech.   14368   205,492     84.365   Title    : Immigrant Education Program   14346   75,709     84.365   Title    : Limited English Proficient Student Program   10084   709,307     84.002A   Adult Education: Adult Basic Education   14508   181,600     84.002A   Adult Education: English Literacy & Civics Ed.   14109   172,776     84.002A   Adult Education: Institutionalized Adults   13971   110,872     84.394   ARRA: State Fiscal Stabilization Fund   25008   24,959,899     84.181   Special Education: IDEA Early Intervention Grants   23761   53,605     84.186   NCLB: Title IV, Part A: Drug Free Schools   13453   149,920     84.187   NCLB: ARRA Title X, McKinney-Vento Homeless   Assistance   15007   80,126     84.048   Vocation and Applied Technology Secondary II C   03577   316,670     84.048   Vocation and Applied Technology Secondary II C   13923   84,409     84.158   Workability II Transitions Partnership   10006   311,414     84.060A   Indian Education   10011   34,582		1 163611001 Grants	15000		<del>100</del>
84.010         NCLB: Title I: Basic Grants Low-Income and Neglected         13797         8,164,557           84.010         NCLB: Title I: Local Delinquents Programs         13798         44,370           84.389         NCLB: Title I: ARRA, Title I, Part D, Local Delinquent Programs         15009         3,117           Subtotal NCLB: Title I Cluster         8.212,044           84.366         NCLB: Title II: Part B, CaMSP         14512         866,502           84.367         NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.         14341         1,513,590           84.318         NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.         14368         205,492           84.365         Title III: Immigrant Education Program         14346         75,709           84.365         Title III: Limited English Proficient Student Program         10084         709,307           84.002A         Adult Education: Adult Basic Education         14508         181,600           84.002A         Adult Education: English Literacy & Civics Ed.         14109         172,776           84.002A         Adult Education: Institutionalized Adults         13971         110,872           84.394         ARRA: State Fiscal Stabilization Fund         25008         24,959,899           84.181         Special Education: IDEA Early Intervention Gr		Subtotal Special Education Cluster		17,385,	<u>616</u>
84.010         NCLB: Title I: Basic Grants Low-Income and Neglected         13797         8,164,557           84.010         NCLB: Title I: Local Delinquents Programs         13798         44,370           84.389         NCLB: Title I: ARRA, Title I, Part D, Local Delinquent Programs         15009         3,117           Subtotal NCLB: Title I Cluster         8.212,044           84.366         NCLB: Title II: Part B, CaMSP         14512         866,502           84.367         NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.         14341         1,513,590           84.318         NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.         14368         205,492           84.365         Title III: Immigrant Education Program         14346         75,709           84.365         Title III: Limited English Proficient Student Program         10084         709,307           84.002A         Adult Education: Adult Basic Education         14508         181,600           84.002A         Adult Education: English Literacy & Civics Ed.         14109         172,776           84.002A         Adult Education: Institutionalized Adults         13971         110,872           84.394         ARRA: State Fiscal Stabilization Fund         25008         24,959,899           84.181         Special Education: IDEA Early Intervention Gr		NCLR: Title LCluster:			
84.010       NCLB: Title I: Local Delinquents Programs       13798       44,370         84.389       NCLB: Title I: ARRA, Title I, Part D, Local Delinquent Programs       15009       3,117         Subtotal NCLB: Title I Cluster       8,212,044         84.366       NCLB: Title II: Part B, CaMSP       14512       866,502         84.367       NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.       14341       1,513,590         84.318       NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.       14368       205,492         84.365       Title III: Immigrant Education Program       14346       75,709         84.365       Title III: Limited English Proficient Student Program       1084       709,307         84.002A       Adult Education: Adult Basic Education       14508       181,600         84.002A       Adult Education: Institutionalized Adults       13971       110,872         84.002A       Adult Education: Institutionalized Adults       13971       110,872         84.002A       Adult Education: Institutionalized Adults       13971       110,872         84.394       ARRA: State Fiscal Stabilization Fund       25008       24,959,899         84.181       Special Education: IDEA Early Intervention Grants       23761       53,605         84.186       NCLB: Ti	84.010		d 13797	8.164.	557
NCLB: Title I: ARRA, Title I, Part D, Local Delinquent Programs   15009   3,117					
Subtotal NCLB: Title I Cluster   8,212,044			.0.00	,	
84.366         NCLB: Title II: Part B, CaMSP         14512         866,502           84.367         NCLB: Title II: Teacher Quality         14341         1,513,590           84.318         NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.         14334         90,198           84.318         NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.         14368         205,492           84.365         Title III: Immigrant Education Program         14346         75,709           84.365         Title III: Limited English Proficient Student Program         10084         709,307           84.002A         Adult Education: Adult Basic Education         14508         181,600           84.002A         Adult Education: English Literacy & Civics Ed.         14109         172,776           84.002A         Adult Education: Institutionalized Adults         13971         110,872           84.002A         Adult Education: ASE/GED         13978         47,627           84.394         ARRA: State Fiscal Stabilization Fund         25008         24,959,899           84.181         Special Education: IDEA Early Intervention Grants         23761         53,605           84.186         NCLB: Title IV, Part A: Drug Free Schools         13453         149,920           84.387         NCLB: ARRA Title X, McKinney-Vento Homeless			15009	3,	<u>117</u>
84.367         NCLB: Title II: Teacher Quality         14341         1,513,590           84.318         NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.         14334         90,198           84.318         NCLB: Title III: Part D, Enhancing Ed. Thr. Tech.         14368         205,492           84.365         Title III: Immigrant Education Program         14346         75,709           84.365         Title III: Limited English Proficient Student Program         10084         709,307           84.002A         Adult Education: Adult Basic Education         14508         181,600           84.002A         Adult Education: English Literacy & Civics Ed.         14109         172,776           84.002A         Adult Education: Institutionalized Adults         13971         110,872           84.002A         Adult Education: ASE/GED         13978         47,627           84.394         ARRA: State Fiscal Stabilization Fund         25008         24,959,899           84.181         Special Education: IDEA Early Intervention Grants         23761         53,605           84.186         NCLB: Title IV, Part A: Drug Free Schools         13453         149,920           84.387         NCLB: ARRA Title X, McKinney-Vento Homeless         13697         54,123           84.048         Vocation and Applied Technology Secondar		Subtotal NCLB: Title I Cluster		8,212,	<u>044</u>
84.367         NCLB: Title II: Teacher Quality         14341         1,513,590           84.318         NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.         14334         90,198           84.318         NCLB: Title III: Part D, Enhancing Ed. Thr. Tech.         14368         205,492           84.365         Title III: Immigrant Education Program         14346         75,709           84.365         Title III: Limited English Proficient Student Program         10084         709,307           84.002A         Adult Education: Adult Basic Education         14508         181,600           84.002A         Adult Education: English Literacy & Civics Ed.         14109         172,776           84.002A         Adult Education: Institutionalized Adults         13971         110,872           84.002A         Adult Education: ASE/GED         13978         47,627           84.394         ARRA: State Fiscal Stabilization Fund         25008         24,959,899           84.181         Special Education: IDEA Early Intervention Grants         23761         53,605           84.186         NCLB: Title IV, Part A: Drug Free Schools         13453         149,920           84.387         NCLB: ARRA Title X, McKinney-Vento Homeless         13697         54,123           84.048         Vocation and Applied Technology Secondar	84 366	NCLB: Title II: Part B. CaMSP	14512	866	502
84.318       NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.       14334       90,198         84.318       NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.       14368       205,492         84.365       Title III: Immigrant Education Program       14346       75,709         84.365       Title III: Limited English Proficient Student Program       10084       709,307         84.002A       Adult Education: Adult Basic Education       14508       181,600         84.002A       Adult Education: English Literacy & Civics Ed.       14109       172,776         84.002A       Adult Education: Institutionalized Adults       13971       110,872         84.002A       Adult Education: ASE/GED       13978       47,627         84.394       ARRA: State Fiscal Stabilization Fund       25008       24,959,899         84.181       Special Education: IDEA Early Intervention Grants       23761       53,605         84.186       NCLB: Title IV, Part A: Drug Free Schools       13453       149,920         84.196A       Title X: McKinney-Vento Homeless       13697       54,123         84.048       Vocation and Applied Technology Secondary II C       03577       316,670         84.048       Vocational Programs: Post Secondary & Adult II C       13923       84,409         84.158 <td></td> <td></td> <td></td> <td></td> <td></td>					
84.318       NCLB: Title II: Part D, Enhancing Ed. Thr. Tech.       14368       205,492         84.365       Title III: Immigrant Education Program       14346       75,709         84.365       Title III: Limited English Proficient Student Program       10084       709,307         84.002A       Adult Education: Adult Basic Education       14508       181,600         84.002A       Adult Education: English Literacy & Civics Ed.       14109       172,776         84.002A       Adult Education: Institutionalized Adults       13971       110,872         84.002A       Adult Education: ASE/GED       13978       47,627         84.394       ARRA: State Fiscal Stabilization Fund       25008       24,959,899         84.18I       Special Education: IDEA Early Intervention Grants       23761       53,605         84.186       NCLB: Title IV, Part A: Drug Free Schools       13453       149,920         84.196A       Title X: McKinney-Vento Homeless       13697       54,123         84.387       NCLB: ARRA Title X, McKinney-Vento Homeless       15007       80,126         84.048       Vocation and Applied Technology Secondary II C       03577       316,670         84.048       Vocational Programs: Post Secondary & Adult II C       13923       84,409         84.158					
84.365         Title III: Immigrant Education Program         14346         75,709           84.365         Title III: Limited English Proficient Student Program         10084         709,307           84.002A         Adult Education: Adult Basic Education         14508         181,600           84.002A         Adult Education: English Literacy & Civics Ed.         14109         172,776           84.002A         Adult Education: Institutionalized Adults         13971         110,872           84.002A         Adult Education: ASE/GED         13978         47,627           84.394         ARRA: State Fiscal Stabilization Fund         25008         24,959,899           84.181         Special Education: IDEA Early Intervention Grants         23761         53,605           84.186         NCLB: Title IV, Part A: Drug Free Schools         13453         149,920           84.196A         Title X: McKinney-Vento Homeless Assistance Grant         13697         54,123           84.387         NCLB: ARRA Title X, McKinney-Vento Homeless					
84.002A       Adult Education: Adult Basic Education       14508       181,600         84.002A       Adult Education: English Literacy & Civics Ed.       14109       172,776         84.002A       Adult Education: Institutionalized Adults       13971       110,872         84.002A       Adult Education: ASE/GED       13978       47,627         84.394       ARRA: State Fiscal Stabilization Fund       25008       24,959,899         84.181       Special Education: IDEA Early Intervention Grants       23761       53,605         84.186       NCLB: Title IV, Part A: Drug Free Schools       13453       149,920         84.196A       Title X: McKinney-Vento Homeless Assistance Grant       13697       54,123         84.387       NCLB: ARRA Title X, McKinney-Vento Homeless       15007       80,126         84.048       Vocation and Applied Technology Secondary II C       03577       316,670         84.048       Vocational Programs: Post Secondary & Adult II C       13923       84,409         84.158       Workability II Transitions Partnership       10006       311,414         84.060A       Indian Education       10011       34,582	84.365		14346		
84.002A       Adult Education: English Literacy & Civics Ed.       14109       172,776         84.002A       Adult Education: Institutionalized Adults       13971       110,872         84.002A       Adult Education: ASE/GED       13978       47,627         84.394       ARRA: State Fiscal Stabilization Fund       25008       24,959,899         84.18I       Special Education: IDEA Early Intervention Grants       23761       53,605         84.186       NCLB: Title IV, Part A: Drug Free Schools       13453       149,920         84.196A       Title X: McKinney-Vento Homeless Assistance Grant       13697       54,123         84.387       NCLB: ARRA Title X, McKinney-Vento Homeless       15007       80,126         84.048       Vocation and Applied Technology Secondary II C       03577       316,670         84.048       Vocational Programs: Post Secondary & Adult II C       13923       84,409         84.158       Workability II Transitions Partnership       10006       311,414         84.060A       Indian Education       10011       34,582	84.365	Title III: Limited English Proficient Student Program	10084	709,	307
84.002A       Adult Education: Institutionalized Adults       13971       110,872         84.002A       Adult Education: ASE/GED       13978       47,627         84.394       ARRA: State Fiscal Stabilization Fund       25008       24,959,899         84.181       Special Education: IDEA Early Intervention Grants       23761       53,605         84.186       NCLB: Title IV, Part A: Drug Free Schools       13453       149,920         84.196A       Title X: McKinney-Vento Homeless Assistance Grant       13697       54,123         84.387       NCLB: ARRA Title X, McKinney-Vento Homeless Assistance       15007       80,126         84.048       Vocation and Applied Technology Secondary II C       03577       316,670         84.048       Vocational Programs: Post Secondary & Adult II C       13923       84,409         84.158       Workability II Transitions Partnership       10006       311,414         84.060A       Indian Education       10011       34,582	84.002A		14508	181,	600
84.002A       Adult Education: ASE/GED       13978       47,627         84.394       ARRA: State Fiscal Stabilization Fund       25008       24,959,899         84.18I       Special Education: IDEA Early Intervention Grants       23761       53,605         84.186       NCLB: Title IV, Part A: Drug Free Schools       13453       149,920         84.196A       Title X: McKinney-Vento Homeless Assistance Grant       13697       54,123         84.387       NCLB: ARRA Title X, McKinney-Vento Homeless Assistance       15007       80,126         84.048       Vocation and Applied Technology Secondary II C       03577       316,670         84.048       Vocational Programs: Post Secondary & Adult II C       13923       84,409         84.158       Workability II Transitions Partnership       10006       311,414         84.060A       Indian Education       10011       34,582		Adult Education: English Literacy & Civics Ed.			
84.394       ARRA: State Fiscal Stabilization Fund       25008       24,959,899         84.18I       Special Education: IDEA Early Intervention Grants       23761       53,605         84.186       NCLB: Title IV, Part A: Drug Free Schools       13453       149,920         84.196A       Title X: McKinney-Vento Homeless Assistance Grant       13697       54,123         84.387       NCLB: ARRA Title X, McKinney-Vento Homeless					
84.18I       Special Education: IDEA Early Intervention Grants       23761       53,605         84.186       NCLB: Title IV, Part A: Drug Free Schools       13453       149,920         84.196A       Title X: McKinney-Vento Homeless Assistance Grant       13697       54,123         84.387       NCLB: ARRA Title X, McKinney-Vento Homeless					
84.186       NCLB: Title IV, Part A: Drug Free Schools       13453       149,920         84.196A       Title X: McKinney-Vento Homeless Assistance Grant       13697       54,123         84.387       NCLB: ARRA Title X, McKinney-Vento Homeless					
84.196A       Title X: McKinney-Vento Homeless Assistance Grant       13697       54,123         84.387       NCLB: ARRA Title X, McKinney-Vento Homeless       15007       80,126         84.048       Vocation and Applied Technology Secondary II C       03577       316,670         84.048       Vocational Programs: Post Secondary & Adult II C       13923       84,409         84.158       Workability II Transitions Partnership       10006       311,414         84.060A       Indian Education       10011       34,582					
84.387       NCLB: ARRA Title X, McKinney-Vento Homeless					
Assistance       15007       80,126         84.048       Vocation and Applied Technology Secondary II C       03577       316,670         84.048       Vocational Programs: Post Secondary & Adult II C       13923       84,409         84.158       Workability II Transitions Partnership       10006       311,414         84.060A       Indian Education       10011       34,582			13697	54,	123
84.048Vocation and Applied Technology Secondary II C03577316,67084.048Vocational Programs: Post Secondary & Adult II C1392384,40984.158Workability II Transitions Partnership10006311,41484.060AIndian Education1001134,582	84.387		15007	80	126
84.048       Vocational Programs: Post Secondary & Adult II C       13923       84,409         84.158       Workability II Transitions Partnership       10006       311,414         84.060A       Indian Education       10011       34,582	84 048				
84.158 Workability II Transitions Partnership 10006 311,414 84.060A Indian Education 10011 34,582					
84.060A Indian Education 10011 34,582					
	84.215X	Teaching American History	-		
84.287 21st Century Schools 14681 1,397,969			14681		

# SCHEDULE OF EXPENDITURE OF FEDERAL AWARDS

(Continued)

# For the Year Ended June 30, 2010

Federal Catalog Number	Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Pass- Through Entity Identifying Number		Federal Expend- itures
U.S. Departmen	t of Education - Passed through California Department			
of Education				
84.357A 84.357	NCLB: Title I: Reading First Program NCLB: Title I: Title I Part B, Reading First Pilot Project,	14328	\$	95,933
84.213 84.213	Special Education Teachers NCLB: Title I: Even Start Family Literacy Even Start: Migrant Ed	14911 13001 14381		1,578,666 125,360 4,108
84.390A	Rehabilitation Services-Vocational Rehabilitation Grants to States, Recovery Act	-		20,302
84.184E	Safe and Drug-Free Schools and Communities National Programs	-		205,800
84.334A	Gear Up	10088		<u>75,675</u>
	Total U.S. Department of Education			59,440,674
U.S. Departmen	t of Labor - Passed through California Department			
17.258 17.258 17.259 17.259 17.260 17.269	SETA Cluster: SETA: One Stop Adult SETA: Workforce Skills Preparation Services SETA: One Stop Universal Services SETA: One Stop Out of School Services SETA: One Stop Dislocated Workers SETA: Employment Training Program (ETP)	- - - - -	_	328,843 19,737 57,994 355,667 42,642 54,110
	Subtotal SETA Cluster			858,993
	Total U.S. Department of Labor			858,993
	nt of Health and Human Services - Passed through epartment of Education			
93.596 93.575	Child Development Cluster: Child Development: Federal Child Care Center Based Child Development: Quality Improvement	13609 13979		324,999 4,213
	Subtotal Child Development Cluster			329,212
93.778 93.569 93.600 93.674	Medi-Cal Billing Option (DHS) CSBG - Foster Youth Head Start Chafee Foster Care Independence Program	10013 10055 10016		868,175 6,829 2,640,102 60,368
	Total U.S. Department of Health and Human Servi	ces	_	3,904,686

# SCHEDULE OF EXPENDITURE OF FEDERAL AWARDS

(Continued)

# For the Year Ended June 30, 2010

Federal Catalog Number	Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Pass- Through Entity Identifying Number	Federal Expend- itures
	n for National and Community Service - Passed through partment of Education		
94.004	CalServe: Learn and Serve America	13161	\$ 7,612
	Total U.S.Corporation for National and Community Service	/	7,612
U.S. Departmen of Education	t of Agriculture - Passed through California Department		
10.555 10.579 10.551	National School Lunch Program ARRA Equipment Assistance Grants Cancer Prevention	13390 15006 -	14,909,548 145,143 312,131
	Total U.S. Department of Agriculture		15,366,822
U.S. Departmen	t of Defense		
** **	NJROTC Air Force ROTC	- -	3,491 (278)
	Total U.S. Department of Defense		3,213
National Aerona	utics and Space Administration		
43.001	NASA Explorer	-	2,500
	Total National Aeronautics and Space Administrat	ion	2,500
	Total Federal Programs		<u>\$ 79,584,500</u>

<sup>\*\*</sup> Program administered by the Department of Defense, which will not provide Federal Catalog Number.

# RECONCILIATION OF UNAUDITED ACTUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

For the Year Ended June 30, 2010

There were no audit adjustments proposed to any funds of the District.

# SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS

# For the Year Ended June 30, 2010

	(Budgeted) 2011	2010	2009	2008
General Fund				
Revenues and other financing sources	<u>\$ 429,254,100</u>	<u>\$ 474,654,838</u>	<u>\$ 483,594,192</u>	<u>\$ 491,934,899</u>
Expenditures Other uses and transfers out	431,103,897 3,336,179	480,439,668 3,234,496	489,655,817 5,006,913	482,681,232 5,583,205
Total outgo	434,440,076	483,674,164	494,662,730	488,264,437
Change in fund balance	<u>\$ (5,185,976)</u>	\$ (9,019,326)	<u>\$ (11,068,538</u> )	\$ 3,670,462
Ending fund balance	\$ 32,996,816	\$ 38,182,792	<u>\$ 47,202,118</u>	\$ 58,270,656
Available reserves	\$ 10,639,009	\$ 13,922,795	<u>\$ 10,147,123</u>	\$ 24,256,268
Designated for economic uncertainties	<u>\$ 10,639,009</u>	<u>\$ 10,639,009</u>	<u>\$ 9,865,054</u>	<u>\$ 9,736,443</u>
Undesignated fund balance	<u>\$ -</u>	\$ 3,283,786	\$ 282,069	<u>\$ 14,519,825</u>
Available reserves as percentages of total outgo	2.4%	2.9%	2.1%	4.9%
All Funds				
Total long-term liabilities	<u>\$ 162,940,095</u>	<u>\$ 170,817,841</u>	<u>\$ 168,265,192</u>	<u>\$ 143,454,035</u>
Average daily attendance at P-2 (excluding adult and Charter School)	58,807	59,078	58,598	58,508

The General Fund fund balance has decreased by \$16,417,402 over the past three years. The fiscal year 2010-2011 budget, as originally adopted, projects a decrease of \$5,185,976. For a district this size (budgeted ADA in excess of 30,000), the state recommends available reserves of at least two percent of total General Fund expenditures, transfers out, and other uses (total outgo). The District has met this requirement.

The District has incurred operating deficits in two of the past three years, and anticipates an operating deficit during the 2010-11 fiscal year.

Total long-term liabilities have increased by \$27,363,806 over the past two years, as shown in Note 6 to the basic financial statements.

Average daily attendance has increased by 570 over the past two years. A decrease of 271 ADA is projected for the 2010-11 fiscal year.

See accompanying notes to supplementary information.

# **SCHEDULE OF CHARTER SCHOOLS**

For the Year Ended June 30, 2010

Charter Schools Chartered by District	Included in District Financial Statements, or Separate Report
Elk Grove Charter School	Included as Charter Schools Fund
California Montessori Project - Elk Grove Campus	Separate Report

# **SCHEDULE OF FIRST 5 REVENUES AND EXPENSES**

# For the Year Ended June 30, 2010

School Readiness		Power of Parenting	
Revenues			
Other local sources	<u>\$ 429,510</u>	<u>\$ 403,935</u>	
Expenses:			
Certificated salaries	179,787	125,920	
Classified salaries	59,987	124,443	
Employee benefits	94,882	90,105	
Books and supplies	34,642	6,103	
Contract services and operating	•	,	
expenditures	40,192	37,443	
Indirect costs	20,020	19,921	
Total expenses	429,510	403,935	
Net income	<u>\$ -                                     </u>	<u>\$ - </u>	

See accompanying notes to supplementary information.

#### NOTES TO SUPPLEMENTARY INFORMATION

### 1. PURPOSE OF SCHEDULES

# A - Schedule of Average Daily Attendance

Average daily attendance is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

## B - Schedule of Instructional Time

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. This schedule presents information on the amount of instructional time offered by the District and whether the District complied with the provisions of Education Code Sections 46201 through 46206.

## C - Schedule of Expenditure of Federal Awards

OMB Circular A-133 requires a disclosure of the financial activities of all federally funded programs. This schedule was prepared to comply with A-133, and is prepared using the modified accrual basis of accounting.

The following schedule provides a reconciliation between revenues reported on the Statement of Revenues, Expenditures and Change in Fund Balances and the related expenditures reported on the Schedule of Expenditure of Federal Awards. The reconciling amounts represent Federal funds that have been recorded as revenues that have not been expended by June 30, 2010.

Description	CFDA <u>Number</u>	Amount
Total Federal revenues, Statement of Revenues, Expenditures and Change in Fund Balances		\$ 60,492,405
Add: State Fiscal Stabilization Funds spent from prior year awards Less: Medi-Cal Billing Funds not spent ARRA SFSF Funds not spent	84.394 93.778 84.394	20,579,402 (1,100,480) (386,827)
Total Schedule of Expenditure of Federal Awards		<u>\$ 79,584,500</u>

#### NOTES TO SUPPLEMENTARY INFORMATION

(Continued)

# 1. **PURPOSE OF SCHEDULES** (Continued)

# D - <u>Reconciliation of Unaudited Actual Financial Report with Audited Financial Statements</u>

This schedule provides the information necessary to reconcile the Unaudited Actual Financial Report to the audited financial statements.

### E - Schedule of Financial Trends and Analysis

This schedule provides trend information on District's financial condition over the past three years and its anticipated condition for the 2010-2011 fiscal year.

# F - Schedule of Charter Schools

This schedule provides information for the California Department of Education to monitor financial reporting by Charter Schools.

# G - Schedule of First 5 Revenues and Expenses

This schedule provides information about the First 5 Sacramento County Program.

### 2. EARLY RETIREMENT INCENTIVE PROGRAM

Education Code Section 14502 requires certain disclosure in the financial statements of districts which adopt Early Retirement Incentive Programs pursuant to Education Code Sections 22714 and 44929. For the year ended June 30, 2010, the District did not adopt this program.

### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH STATE LAWS AND REGULATIONS

Board of Education
Elk Grove Unified School District
Elk Grove, California

We have audited the compliance of Elk Grove Unified School District with the types of compliance requirements described in the State of California's *Standards and Procedures for Audits of California K-12 Local Educational Agencies* (the "Audit Guide") to the state laws and regulations listed below for the year ended June 30, 2010. Compliance with the requirements of state laws and regulations is the responsibility of Elk Grove Unified School District's management. Our responsibility is to express an opinion on Elk Grove Unified School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the State of California's *Standards and Procedures for Audits of California K-12 Local Educational Agencies*. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the state laws and regulations listed below occurred. An audit includes examining, on a test basis, evidence about Elk Grove Unified School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Elk Grove Unified School District's compliance with those requirements.

Description	Audit Guide Procedures	Procedures Performed
		V
Regular and Special Day Classes	8	Yes
Kindergarten Continuance	3	Yes
Independent Study	23	Yes
Continuation Education	10	Yes
Instructional Time:		
School Districts	6	Yes
County Offices of Education	3	No, see below
Instructional Materials:		
General requirements	8	Yes
Ratio of Administrative Employees to Teachers	1	Yes
Classroom Teacher Salaries	1	Yes
Early Retirement Incentive Program	4	No, see below
Gann Limit Calculation	1	Yes
School Accountability Report Card	3	No, see below
Public Hearing Requirements - Receipt of Funds	1	Yes
Class Size Reduction Program:		
General requirements	7	Yes
Option one classes	3	Yes
Option two classes	4	No, see below
Districts with only one school serving K-3	4	No, see below
After School Education and Safety Program		
General requirements	4	Yes
After School	4	Yes
Before School	5	No, see below

### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH STATE LAWS AND REGULATIONS

(Continued)

<u>Description</u>	Audit Guide Procedures	Procedures Performed
Contemporaneous Records of Attendance, for charter schools	1	No, see below
Mode of Instruction, for charter schools	1	No, see below
Nonclassroom-Based Instruction/Independent Study, for charter schools	15	Yes
Determination of Funding for Nonclassroom-Based	•	V
Instruction, for charter schools	3	Yes
Annual Instructional Minutes - Classroom-Based, for charter schools	3	No, see below

The School District is not a County Office of Education; therefore, we did not perform any procedures related to County Office of Education Instructional Time Incentives.

The District does not offer an Early Retirement Incentive Program; therefore, we did not perform procedures related to Early Retirement Incentive Program.

The 2009-2010 School Accountability Report Cards specified by Education Code Section 33126 are not required to be completed, nor were they completed, prior to the completion of our audit procedures for the year ended June 30, 2010. Accordingly, we could not perform the portions of the audit steps (a), (b) and (c) of Section 19837 of the 2009-2010 Audit Guide relating to the comparison of tested data from the 2009-2010 fiscal year to the 2009-2010 School Accountability Report Cards.

The District does not participate in Option Two of the Class Size Reduction Program; therefore, we did not perform any procedures related to CSR - Option Two.

The District does not have only one school serving grades K through 3; therefore, we did not perform any procedures relating to one school serving grades K through 3.

The District did not offer a Before School Education and Safety Program; therefore, we did not perform any procedures relating to the Before School Education and Safety Program.

The District does not offer classroom-based instruction for charter schools; therefore, we did not perform any procedures related to Contemporaneous Records of Attendance, Mode of Instruction and Annual Instructional Minutes - Classroom-Based, for charter schools.

The District is not required to maintain instructional minutes for charter schools, as they offer an independent study program.

In our opinion, Elk Grove Unified School District complied with the state laws and regulations referred to above for the year ended June 30, 2010. Further, based on our examination, for items not tested, nothing came to our attention to indicate that Elk Grove Unified School District had not complied with the state laws and regulations.

### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH STATE LAWS AND REGULATIONS

(Continued)

This report is intended solely for the information of the Board of Education, management, the State Controller's Office, the California Department of Education and the California Department of Finance, and is not intended to be and should not be used by anyone other than these specified parties. However, this report is a matter of public record and its distribution is not limited.

Pany-Smith up

Sacramento, California December 3, 2010

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Education Elk Grove Unified School District Elk Grove, California

We have audited the financial statements of Elk Grove Unified School District as of and for the year ended June 30, 2010, and have issued our report thereon dated December 3, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered Elk Grove Unified School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Elk Grove Unified School District's internal control over financial reporting. Accordingly, we do not express an opinion of the effectiveness of Elk Grove Unified School District's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether Elk Grove Unified School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Elk Grove Unified School District's responses to the findings identified in our audit are included in the accompanying Schedule of Audit Findings and Questioned Costs. We did not audit the District's responses and, accordingly, express no opinion on them.

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

(Continued)

This report is intended solely for the information of the Board of Education, management, the California Department of Education, the California State Controller's Office and federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties. However, this report is a matter of public record and its distribution is not limited.

Perry-Smith up

Sacramento, California December 3, 2010

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO THE FIRST 5 SACRAMENTO COUNTY PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH A PROGRAM-SPECIFIC AUDIT

Board of Education Elk Grove Unified School District Elk Grove, California

#### Compliance

We have audited the compliance of Elk Grove Unified School District with the types of compliance requirements described in the Program Guidelines for the First 5 Sacramento County Program that are applicable to First 5 Sacramento County Program for the year ended June 30, 2010. Compliance with the requirements of laws, regulations, contracts and grants applicable to its First 5 Sacramento County Program is the responsibility of Elk Grove Unified School District's management. Our responsibility is to express an opinion on Elk Grove Unified School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on First 5 Sacramento County Program occurred. An audit includes examining, on a test basis, evidence about Elk Grove Unified School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Elk Grove Unified School District's compliance with those requirements.

In our opinion, Elk Grove Unified School District complied, in all material respects, with the requirements referred to above that are applicable to its First 5 Sacramento County Program for the year ended June 30, 2010.

#### Internal Control Over Compliance

The management of Elk Grove Unified School District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to the First 5 Sacramento Program. In planning and performing our audit, we considered Elk Grove Unified School District's internal control over compliance with requirements that could have a direct and material effect on its First 5 Sacramento County Program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with the First 5 Sacramento County Program, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Elk Grove Unified School District's internal control over compliance.

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO THE FIRST 5 SACRAMENTO COUNTY PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH A PROGRAM-SPECIFIC AUDIT

(Continued)

#### Internal Control Over Compliance (Continued)

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the Board of Education, management and First 5 Sacramento County and is not intended to be and should not be used by anyone other than these specified parties.

Herry-Smith up

Sacramento, California December 3, 2010

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Education Elk Grove Unified School District Elk Grove, California

#### Compliance

We have audited the compliance of Elk Grove Unified School District with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2010. Elk Grove Unified School District's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Audit Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of Elk Grove Unified School District's management. Our responsibility is to express an opinion on Elk Grove Unified School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Elk Grove Unified School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on Elk Grove Unified School District's compliance with those requirements.

In our opinion, Elk Grove Unified School District complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2010.

#### Internal Control Over Compliance

The management of Elk Grove Unified School District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered Elk Grove Unified School District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Elk Grove Unified School District's internal control over compliance.

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

(Continued)

#### Internal Control Over Compliance (Continued)

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information of the Board of Education, management, the California Department of Education, the California State Controller's Office and federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties. However, this report is a matter of public record and its distribution is not limited.

Sacramento, California December 3, 2010



#### SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS

Year Ended June 30, 2010

#### **SECTION I - SUMMARY OF AUDITOR'S RESULTS**

#### FINANCIAL STATEMENTS

Type of auditor's report issued:		Unqu	alified		
Internal control over financial reporting: Material weakness(es) identified? Significant deficiency(ies) identified not consi to be material weakness(es)?	dered		Yes Yes		No None reported
Noncompliance material to financial statements noted?			Yes	X	_ No
FEDERAL AWARDS					
Internal control over major programs:  Material weakness(es) identified?  Significant deficiency(ies) identified not consi to be material weakness(es)?	dered		Yes Yes		No None reported
Type of auditor's report issued on compliance for major programs:	r	Unqu	alified		
Any audit findings disclosed that are required to reported in accordance with Circular A-133, Section .510(a)?	be		Yes	X	_ No
Identification of major programs:					
CFDA Number(s)	Name of	Feder	al Progran	n or Clus	ster
84.027, 84.027A, 84.173, 84.391, 84.392 84.010, 84.389 84.394 10.555 93.600	Special Educat NCLB: Title I C ARRA: State F National School Head Start	luster iscal S	tabilizatior		
Dollar threshold used to distinguish between Typand Type B programs:	oe A	\$	2,387,535	5	
Auditee qualified as low-risk auditee?		X	Yes		No
STATE AWARDS					
Internal control over state programs:  Material weakness(es) identified?  Significant deficiency(ies) identified not consito be material weaknesses?	dered		Yes Yes		No None reported
Type of auditor's report issued on compliance for state programs:	r	Unqu	alified		

### SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS (Continued)

#### Year Ended June 30, 2010

#### **SECTION II - FINANCIAL STATEMENT FINDINGS**

#### **INTERNAL CONTROL (30000)**

#### 1. GENERAL

#### Criteria

Vacation accrual is governed by collective bargaining contracts as well as board policies 4162, 4262 and 4362. All contracts and board policies prohibit accumulation of more than two years of vacation.

#### Condition

Several employees have vacation accrued in excess of the limits specified by the District policies.

#### Effect

Increase liability for the District, to be paid in future years.

#### <u>Cause</u>

Lack of enforcement of accrual policy.

#### Fiscal Impact

Not determinable.

#### Recommendation

All employees should be required to take some vacation hours/days each year. District's vacation accrual policy should be enforced. Also, the District should consider a policy that vacation accrual will stop once an employee has reached a maximum permitted by the current policy.

#### Corrective Action Plan

The District is working on a way to enforce the accrual policy and limit hours that can be accrued by stopping accrual when it reaches maximum.

#### SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS

(Continued)
Year Ended June 30, 2010

#### **SECTION II - FINANCIAL STATEMENT FINDINGS**

(Continued)

#### INTERNAL CONTROL (30000) (Continued)

#### 2. STUDENT BODY ACCOUNTING

#### <u>Criteria</u>

Internal Controls - Safeguarding of Assets

#### Condition

At Katherine Albiani Middle School, physical inventories of the student store is performed but not reviewed.

At Calvine Continuation High School, the site does not have procedures in place for approving revenue - producing activities. In addition, monthly reconciliations and financial statements are not reviewed by an individual independent of the preparation of the reconciliation and financial statements.

#### Effect

There exists a risk that ASB funds could potentially be misappropriated.

#### Cause

Adequate internal control procedures have not been implemented and enforced.

#### Fiscal Impact

Not determinable.

#### Recommendation

The District should administer District-wide guidelines to ensure cash receipts and disbursements are accounted for accurately and record retention at each site is consistent.

#### Corrective Action Plan

The District has administered District-wide guidelines in conjunction with FCMAT. Additionally, District staff have visited every school site to go over the proper handling of ASB monies and ASB accounting.

## SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS (Continued) Year Ended June 30, 2010

#### SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

## SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS (Continued) Year Ended June 30, 2010

#### SECTION IV - STATE AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

# STATUS OF PRIOR YEAR FINDINGS AND RECOMMENDATIONS

#### STATUS OF PRIOR YEAR FINDINGS AND RECOMMENDATIONS

Year Ended June 30, 2010

Finding/Recommendation	Current Status	District Explanation If Not Implemented
2009-1	Not implemented.	See current year Finding Number 1.
Several employees have vacation accrued in excess of the limits specified by District policies. In addition, the District used July 1, 2008 rates in calculating the liability rather than June 30, 2009 rates.		Number 1.
All employees are required to take some vacation hours/days each year. District's vacation accrual policy should be enforced. Also the District should consider a policy that vacation accrual should stop once an employee has reached maximum permitted by the current policy. The District should ensure the proper rate is used to calculate liability.		
2009-2	Not implemented.	See current year Finding Number 2.
At C.W. Dillard Elementary School there is no evidence that each expenditure is approved by the principal. No approval is required for revenue producing activities.		Number 2.
At William Daylor High School bank reconciliations are not performed in a timely manner and there is no evidence that the bank reconciliations are reviewed.		
The District should administer District- wide guidelines to ensure cash receipts and disbursement are accounted for accurately and record retention at each site is consistent.		
2009-3	Implemented.	
For fixed assets placed into service during the current fiscal year, the District depreciated the asset for a full year. There were several additions to fixed assets that were purchased mid year and should have not been depreciated for a full year.		
The District should be depreciating assets based on the month placed into service.		

#### STATUS OF PRIOR YEAR FINDINGS AND RECOMMENDATIONS

(Continued)
Year Ended June 30, 2010

Finding/Recommendation	Current Status	District Explanation If Not Implemented
2009-4	Implemented.	
During our reperformance of the District's internal audit testing at Valley High School one student was claimed for apportionment for three days; however, the District had an absence note on site indicating the student would be absent.		
The District should revise and resubmit the Second Period Report of Attendance, reflecting this disallowance of the above ADA.		
2009-5	Implemented.	
The total days reported for continuation education students engaged in independent study exceeded the allowable ADA cap by 3.15 ADA.		
The District should revise and resubmit the J-18/19 P-2 Report of Attendance to remove the overstatement of independent study ADA.		
2009-6	Implemented.	
The reported number of students served for Florin Elementary and Edward Harris, Jr. Middle School did not match the documented number of students served.		
The program should implement a system to ensure the proper attendance numbers are reported.		