

SELPA

Fiscal Year

LOCAL PLAN
Section A: Contacts and Certifications
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section A: Contacts and Certifications

SELPA

Fiscal Year

Contact Information and Certification Requirements

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

- Initial Local Plan (new SELPAs only)
- Annual Plan
- Amended Governance and Administration
- Amended Annual Plan
- Amended Local Educational Agency Membership

Special Education Local Plan Area Contact Information

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

Special Education Local Plan Area Administrator

SELPA administrator position changes do not require amendments to the local plan. However, in such cases, new SELPA administrators assume the responsibility for the contents and implementation of the last submitted and approved local plan filed with the California Department of Education (CDE).

SELPA Contact Information

SELPA Name	<input type="text" value="Elk Grove"/>		
SELPA Code	<input type="text" value="3411"/>		
Street Address	<input type="text" value="9510 Elk Grove-Florin Road"/>	Zip Code	<input type="text" value="95624"/>
City	<input type="text" value="Elk Grove"/>	County	<input type="text" value="Sacramento"/>
Administrator First Name	<input type="text" value="Anne"/>		
Administrator Last Name	<input type="text" value="Rigali"/>		
Email	<input type="text" value="arigali@egusd.net"/>		
Telephone	<input type="text" value="(916) 686-7780"/>	Extension	<input type="text" value="67254"/>
Contact Title	<input type="text" value="Director, Special Education and SELPA"/>		
Web Address	<input type="text" value="www.egusd.net"/>		

Section A: Contacts and Certifications

SELPA

Fiscal Year

Responsible Local Agency (RLA)/Administrative Unit (AU) Contact Information

RLA/AU	<input type="text" value="Elk Grove Unified School District"/>		
Street Address	<input type="text" value="9510 Elk Grove-Florin Road"/>	Zip Code	<input type="text" value="95624"/>
City	<input type="text" value="Elk Grove"/>	County	<input type="text" value="CA"/>
Superintendent First Name	<input type="text" value="Christopher"/>	Last Name	<input type="text" value="Hoffman"/>
Email	<input type="text" value="choffman@egusd.net"/>		
Telephone	<input type="text" value="916-686-7700"/>	Extension	<input type="text"/>
Web Address	<input type="text" value="www.egusd.net"/>		

Special Education Local Plan Agency Review Requirements

Community Advisory Committee

The SELPA must provide the local plan Governance and Administration component (Section B) to the Community Advisory Committee (CAC) for review. The CAC must be provided with at least 30 days to conduct this review.

The local plan was provided to the CAC for review on what date

County Office of Education

(California Education Code (EC) sections 56140, 56195.1(c), and 56205)

Within 45 days, the County Office of Education (COE), or COEs (as applicable) must approve or disapprove any proposed initial local plan submitted by a local educational agency (LEA) or group of LEAs within the county or counties, and any amendment to the Governance and Administration element thereafter.

COE responsible for approving the Local Plan is the

The local plan was submitted to the COE on what date

Section A: Contacts and Certifications

SELPA

Fiscal Year

Public Hearing Requirements

Local Educational Agency

Annual Budget and Service Plans (Sections D, E, and Attachments)

LEAs participating in a SELPA's governance structure are not required to convene a separate public hearing for the adoption of the Annual Budget and Service Plans. However, LEAs must post PH notices at each school site with information related to the SELPA's PH for the adoption of the Annual Budget Plan, and/or Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available upon request by the CDE.

Special Education Local Plan Area

Annual Budget and Services Plans (Sections D, E, and Attachments)

A PH notice for the adoption of the Annual Budget and/or Annual Service Plan(s) shall be posted at least 15 days before the hearing.

Annual Budget Plan PH Posting Date	<input type="text" value="May 22, 2020"/>
Annual Budget Plan PH Date	<input type="text" value="Jun 9, 2020"/>
Annual Services Plan PH Posting Date	<input type="text" value="May 22, 2020"/>
Annual Services Plan PH Date	<input type="text" value="Jun 9, 2020"/>

Submitting the Local Plan to the California Department of Education

STEP 1:

Section A is required when submitting any and all local plan sections to the CDE for approval.

STEP 2:

Select the radio button and check-box that represents whether the SELPA's organization is a single-LEA, or multiple-LEA structure; and the membership participation (including charter schools, COEs, and whether the SELPA meets the criteria for a small and sparse SELPA).

Single-LEA **Multiple-LEAs**

Charter Schools Only

LEAs Only (including Charter LEAs)

Section A: Contacts and Certifications

SELPA

Fiscal Year

COE/LEA

Small and Sparse (EC sections 56211 through 56212)

STEP 3:

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

Yes No If "Yes," enter the fiscal year of the previously approved plan

STEP 4:

Include the agency, name, and title of the participants who collaborated in the development of the local plan sections. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	EGUSD	Monica Spencer	CAC Member	Multiple Sections
-	EGUSD	Leah Lozano	CAC Member	Multiple Sections
-	EGUSD	Eugenia Oliveira	Special Ed. Teacher	Multiple Sections
-	EGUSD	Vanessa Mediano	Special Ed. Teacher	Multiple Sections
-	EGUSD	Michelle Jenkins	Administrator	Multiple Sections
-	EGUSD	Michael Anderson	Administrator	Multiple Sections
-	EGUSD	Troy Morgan	General Ed. Teacher	Multiple Sections
-	EGUSD	James Sutter	General Ed. Teacher	Multiple Sections
-	EGUSD	Mark Cerutti	Administrator	Multiple Sections
-	EGUSD	Alicia Wilson	Administrator	Multiple Sections
-	EGUSD	Melissa Stoneman	Administrator	Multiple Sections
-	Elk Grove Charter School	Mark Lavine	Administrator	Multiple Sections
-	EGUSD	Shannon Hayes	Finance	Multiple Sections

Section A: Contacts and Certifications

SELPA

Fiscal Year

STEP 5:

Select the check box to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- | | | |
|---|------------------|--------------------------------|
| <input checked="" type="checkbox"/> Certification 1 | Number Submitted | <input type="text" value="1"/> |
| <input checked="" type="checkbox"/> Certification 2 | Number Submitted | <input type="text" value="1"/> |
| <input checked="" type="checkbox"/> Certification 3 | Number Submitted | <input type="text" value="1"/> |
| <input checked="" type="checkbox"/> Certification 4 | Number Submitted | <input type="text" value="1"/> |
| <input checked="" type="checkbox"/> Certification 5 | Number Submitted | <input type="text" value="1"/> |

STEP 6:

Make sure all applicable certifications are signed electronically and are attached to this pdf.

STEP 7:

Electronically submit the completed section(s) to the CDE at SELPALocalPlan@cde.ca.gov. SELPAs may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

IMPORTANT: Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

Section A: Contacts and Certifications

SELPA

Elk Grove

Fiscal Year

2020-21

Certification 1: Governance and Administration

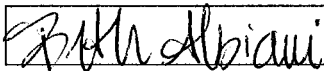
Certification 1 is required for an initial Section B submission to the CDE, and each subsequently amended submission.

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under Title 34 *Code of Federal Regulations (34 CFR)* Parts 300 and 303, 29 *USC* 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California *EC* Part 30, and Chapter 3 Division 1 of Title 5 of the *California Code of Regulations (5 CCR)*. Copies of all interagency agreements have been attached to the Governance and Administration section of the local plan.

I further certify written agreements have been developed and entered into by LEAs participating in the local plan. Such agreements include, but are not limited to all provisions pursuant to *EC* Section 56195.7.

Web address where the SELPA local plan, including all sections, is posted.

<http://www.egusd.net/about/divisions-departments/educational-services/special>



Beth Albiani, RLA/AU Authorized Agent

7/21/2020

Date



Beth Albiani, Local Governance Council Chairperson

7/21/2020

Date

Anne Rigali

Digitally signed by Anne Rigali
Date: 2020.06.30 22:37:53 -07'00'

SELPA Administrator

Date

Section A: Contacts and Certifications

SELPA

Fiscal Year

Certification 2: Annual Budget Plan and Annual Service Plan

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 USC 1400 et seq., and implementing regulations under 34 CFR Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of 5 CCR.

Web address where the SELPA local plan, including all sections, is posted.

Beth, Albani, RLA/AU Authorized Agent

Date

Beth Albani, Local Governance Council Chairperson

Date

Digitally signed by Anne Rigali
Date: 2020.06.30 22:37:27 -07'00'

SELPA Administrator

Date

LOCAL PLAN
Section B: Governance and Administration
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
January 2020

SELPA

Fiscal Year

B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

Elk Grove Unified is a single district SELPA in southeastern Sacramento County. Serving a geographic region of over 330 square miles, it is the fifth largest school district in California and the largest K-12 district in the county. The district educates over 63,000 students in 42 elementary, 9 middle, 9 high schools and 4 alternative schools. Special education services are provided to over 8200 students with disabilities ages 3-22.

Services to infants (0-2) with low-incidence disabilities are provided by the Sacramento County Office of Education. Infants and toddlers with other developmental disabilities are served by the Alta California Regional Center.

The District provides special education services to students in one charter school (Elk Grove Charter School) in its boundaries. Two other charter schools have joined other SELPAs.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

GOVERNANCE, STRUCTURE AND ADMINISTRATIVE SUPPORT

EGUSD is a single district SELPA. Pursuant to Sections 56195 and 56200 of the California Education Code, the Governing Board of the District has the responsibility to adopt a plan to assure access to special education and services for all eligible students with disabilities residing

in the geographic area served by EGUSD. The goal of special education is to help students disabilities become increasingly independent as they move through the grade levels. Close collaboration between the special education and general education staff and administrators is a priority to reach this goal for all students with disabilities.

RESPONSIBILITIES OF LOCAL EGUSD BOARD MEMBERS

The EGUSD Board of Education shall:

1. Exercise authority over, assume responsibility for, and be fiscally accountable for special education programs operated by the SELPA.
2. Enter into an agreement with other agencies participating in the plan for the purpose of delivery of services and programs by approving the Local Plan.
3. Review and approve revisions of the EGUSD Local Plan for Special Education.
4. Participate in the governance of the EGUSD SELPA through its designated representative, the EGUSD Special Education Administrator/SELPA Administrator. The SELPA Administrator has the authority to act as the board designee to approve and amend policies as necessary.

ROLE OF THE SELPA ADMINISTRATOR

The Administrator of Special Education/SELPA is the primary administrator responsible for the operation of the SELPA. The SELPA responsibilities of the Administrator of Special Education include coordination and administration of the SELPA and the Local Plan. The Administrator oversees the following:

1. Coordinated system of identification and assessment
2. Coordinated system of procedural safeguards
3. Coordinated system of staff development and parent education
4. Coordinated system of curriculum development and alignment with the core curriculum
5. Coordinated system of internal program review, evaluation of the effectiveness of the local plan and implementation of a local plan accountability mechanism
6. Coordinated system of data collection and management
7. Coordination of inter-agency agreements
8. Coordination of services to medical facilities
9. Coordination of services to licensed children's facilities and foster family homes

Section B: Governance and Administration

SELPA Elk Grove Unified

Fiscal Year 2020-21

10. Preparation and transmission of required SELPA reports
11. Fiscal and logistical support of the Community Advisory Committee
12. Coordination of transportation services for students with disabilities

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

The EGUSD School Board is responsible for adopting and revising board policies required to coordinate and implement the local plan. A comprehensive review of all related board policies was conducted as part of the revision of this plan. The California School Board Association (CSBA) policies were utilized as models in the development and updating of 42 relevant board policies related to the provision of special education services

RESPONSIBILITY OF PARTICIPATING AGENCIES

Participating agencies, such as California Children's Services, may enter into additional contractual arrangements with EGUSD to meet the requirements of applicable federal and state law. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan. Each agency shall provide special education and services to all eligible students, including students attending charter schools where EGUSD SELPA is responsible for special education. In addition, each agency shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in EGUSD programs. Such cooperation ensures that a range of options is available throughout the EGUSD Special Education Local Plan Area.

LOCAL PLAN DEVELOPMENT

The description of the governance and administration of the Local Plan and the policymaking process shall be consistent with subdivision (j) of Section 56001, subdivision (a) of Section 56195.3 and Section 56195.9, and shall reflect a schedule of regular consultations regarding policy and budget development with representatives of special education and regular education teachers and administrators selected by the groups they represent and parent members of the community advisory committee.

As specified in subdivision (a) of Section 56195.3 and Section 56195.9, the Local Plan 2020-2021 was developed and updated cooperatively by a committee of representatives of special and general education teachers and administrators, and representatives of charter schools selected by the groups they represent and with participation by parent members of the community advisory committee, or parents selected by the community advisory committee to ensure adequate and effective participation and communication. See Appendix A for

Section B: Governance and Administration

SELPA Elk Grove Unified

Fiscal Year 2020-21

documentation of the development of the Local Plan, including the required representation. See Appendix B for CAC Bylaws.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

The Sacramento County Office of Education provides special education services to Infants/ Toddlers with low incidence disabilities. SCOE also provides services to students with profound disabilities on EGUSD campuses and to eligible students in court and community schools.

The Elk Grove Unified School District SELPA participates with the other six Special Education Local Plan Areas (SELPAs) in Sacramento County and the Sacramento County Office of Education to ensure that eligible special education students receive appropriate related services from designated agencies as outlined in their Individualized Education Programs. Inter-agency Agreements outline how students access services, define service delivery, case management and fiscal responsibility. Inter-agency agreements are developed and maintained with the Alta California Regional Center for developmental and behavioral services and California Children's Services for medically necessary occupational and physical therapy. All Inter-agency Agreements are signed and monitored by the SELPA Administrator and the LEA Superintendent or designee.

The LEA Superintendent or designee shall monitor the statutory time lines to ensure that services are provided without delays and the services are delivered consistent with the Inter-agency Agreements. When another agency fails to provide the service in accordance with the IEP, the Superintendent or designee shall ensure that the District provides the service.

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

EGUSD provides special education services to students with disabilities who are enrolled in district authorized charter schools that are part of the SELPA. BP 0420.4 specifies that charter schools within its jurisdiction do not discriminate against students with disabilities. The District follows all provisions of California Education Code Sections 56206, 56145 and 56146, as well as guidance from the December 27, 2017 Official Letter regarding Enrollment of Students with Disabilities in Charter Schools. As students with disabilities in the District, all of the provisions of the Special Education Procedure Manual (December 2018) apply.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

The EGUSD SELPA has established a Community Advisory Committee (CAC) for special

Section B: Governance and Administration

SELPA Elk Grove Unified

Fiscal Year 2020-21

education. The CAC is comprised of parents of students with disabilities enrolled in public or non-public schools within the SELPA, and may include students and adults with disabilities, general education teachers, special education providers, and other school personnel within the SELPA, representatives of other public and non-public agencies, and persons concerned with the education of persons with disabilities. The EGUSD School Board appoints members to the CAC. EGUSD SELPA shall establish policies for the operations of the CAC and the state regulations for CAC responsibilities (see Appendix A Community Advisory Committee By-Laws).

The Community Advisory Committee consists of not less than six members and no more than 24 members. The term of office of CAC members shall be two years. CAC members shall not serve more than two terms consecutively.

The responsibilities of the CAC include but are not limited to:

1. Advise in the development, amend and review the Local Plan
2. Facilitate parent training on special education programs, and issues as identified by parents in the CAC;
3. Encourage community involvement in local schools
4. Support district-wide and local school activities on behalf of individuals with disabilities

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

The Local Plan was developed and updated cooperatively by a committee of representatives of special and general education teachers and administrators. Participants were selected by the groups they represent. Participation by the chair of the CAC Local Plan Committee ensured adequate and effective participation and communication. General education and special education administrators were selected by the groups they represent. The director of the charter school participated. Ongoing communication on the implementation of the plan will be provided by the SELPA Administrator through consultation with the representatives of the committee.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

IMPLEMENTATION OF ADMINISTRATIVE FUNCTIONS.

EGUSD is designated as the Administrative Unit (AU) for the EGUSD SELPA. It shall be

Section B: Governance and Administration

SELPA

Fiscal Year

responsible for functions such as, but not limited to:

1. Receipt and distribution of special education funds to district accounts for the operation of special education programs and services.
2. Receipt and distribution of special education funds to accounts exclusively designated for SELPA use.
3. Provision of administrative support
4. The employment of staff to support SELPA functions.

The EGUSD Special Education Department, under the direction of the SELPA Administrator, is designated as the entity responsible for the coordination and implementation of the Local Plan and assuring that the SELPA is in compliance with all applicable laws and regulations.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

Since it is a single-district SELPA, The Elk Grove Unified School District is responsible for the education of all students with disabilities, including students in charter schools that are members of the SELPA, residing within the geographical area of the district.

10. For multi-LEA local plans, specify:

- a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

Since EGUSD is a single district SELPA, the District is responsible for the policymaking process. Collaboration between the Sacramento COE and the other SELPAs emphasizes consistent practices throughout the county.

- b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

N/A

Section B: Governance and Administration

SELPA

Fiscal Year

- c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

N/A

- 11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

- a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

Elk Grove Unified School District is responsible for the hiring, supervision, evaluation and discipline of the SELPA administrator and staff employed by the District in support of the plan.

SELPA STAFFING.

The EGUSD Board of Education assures that the SELPA identifies the need for and designates positions necessary for the operation of the SELPA functions according to this policy. In reviewing and approving the SELPA Budget Plan and Service Delivery Plan on an annual basis, the EGUSD School Board approves the staffing recommendations of the SELPA.

The SELPA Administrator, in conjunction with the EGUSD Personnel Department, shall use a selection process that includes representation from Administration, the Bargaining Unit, the Special Education AU and the Community Advisory Committee. The SELPA Administrator or his/her designee conducts the final interview. The candidate selected in the final interview shall be recommended to the EGUSD School Board for consideration and approval.

- b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

All federal and state special education funds received by EGUSD through the Sacramento County Office of Education are utilized to support the provision of special education and related services in the District.

A. Responsibilities for distribution of federal and state funds

The governing board of Elk Grove Unified School District (EGUSD) agrees that students with disabilities will be provided with appropriate special education services. The EGUSD SELPA shall be responsible for the distribution of the funds according to an approved Special Education Budget Plan. The SELPA Administrator is responsible to ensure that the funds are distributed in accordance with the Budget Plan.

The Annual Budget Plan shall be reviewed by the EGUSD Community Advisory Committee and approved by the EGUSD Board of Education.

B. Monitoring the use of special education funds

Funds allocated for special education programs shall be used for services to students with disabilities. Federal funds under Part B of IDEA may be used for the following activities:

1. For the costs of special education and related services and supplementary aids and services provided in a regular class or other education-related setting to a child with a disability in accordance with the IEP for the child, even if one or more non disabled children benefit from these services.
2. To develop and implement a fully integrated and coordinated services system.

The SELPA Administrator shall be responsible to monitor on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate use of special education funds shall be made through the Annual Budget Plan process.

C. Preparation of program and fiscal report

The SELPA Administrator, with the assistance of the Fiscal Services Department, shall be responsible to prepare all program and fiscal reports required of the SELPA by the state.

D. Amendments to the annual service and budget plans.

The EGUSD Board of Education agrees to review and approve the Annual Service and Annual Budget plans and any subsequent modifications.

c. The operation of special education programs: education programs:

The EGUSD Superintendent is responsible for special education programs operated by the SELPA and for implementing all requirements of the Local Plan.

The EGUSD SELPA Administrator, under the supervision of the EGUSD Deputy Superintendent of Student Services, is responsible for the coordination of special education services and programs within EGUSD and for the implementation of the Local Plan. The SELPA Administrator is subject to the Administrative Unit's (AU) policies and procedures for day-to-day operations. The Deputy Superintendent of Student Services and SELPA Administrator are given authority to implement policies and procedures.

Section B: Governance and Administration

SELPA

Fiscal Year

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

The SELPA Administrator, in collaboration with the Fiscal Services Department, is responsible to monitor on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate use of special education funds shall be made through the Annual Budget Plan process.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

When a student's IEP team determines that the student requires specialized equipment and/or service, the equipment and /or service shall be provided to the student at his or her classroom site unless the IEP provides documentation that the equipment and/or service must be provided by an alternative means, as determined by the student's unique needs.

Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

Section B: Governance and Administration

SELPA

Fiscal Year

Yes No

2. Full Educational Opportunity: 20 USC Section 1412(a)(2)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

3. Child Find: 20 USC Section 1412(a)(3)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Yes No

4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who

Section B: Governance and Administration

SELPA

Fiscal Year

requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that a of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

Yes No

5. Least Restrictive Environment: USC Section 1412(a)(5)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes No

6. Procedural Safeguards: 20 USC Section 1412(a)(6)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes No

7. Evaluation: 20 USC Section 1412(a)(7)

Policy/Procedure Number:

Document Title:

Document Location:

Section B: Governance and Administration

SELPA

Fiscal Year

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

Yes No

8. Confidentiality: 20 USC Section 1412(a)(8)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

9. Part C to Part B Transition: 20 USC Section 1412(a)(9)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes No

10. Private Schools: 20 USC Section 1412(a)(10)

Policy/Procedure Number:

Section B: Governance and Administration

SELPA

Fiscal Year

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes No

11. Local Compliance Assurances: 20 USC Section 1412(a)(11)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *EC*, Part 30." The policy is adopted by the SELPA as stated:

Yes No

12. Interagency: 20 USC Section 1412(a)(12)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes No

Section B: Governance and Administration

SELPA

Fiscal Year

13. Governance: 20 USC Section 1412(a)(13)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes No

14. Personnel Qualifications

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes No

15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by

Section B: Governance and Administration

SELPA

Fiscal Year

the SELPA as stated:

Yes No

16. Participation in Assessments: 20 USC Section 1412(a)(16)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

Yes No

17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes No

18. Maintenance of Effort: 20 USC Section 1412(a)(18)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds

Section B: Governance and Administration

SELPA

Fiscal Year

and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes No

19. Public Participation: 20 USC Section 1412(a)(19)

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes No

20. Suspension and Expulsion: 20 USC Section 1412(a)(22)

Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes No

21. Access to Instructional Materials: 20 USC Section 1412(a)(23)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other

Section B: Governance and Administration

SELPA

Fiscal Year

students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

Yes No

22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

Yes No

23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes No

Administration of Regionalized Operations and Services

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Section B: Governance and Administration

SELPA

Fiscal Year

Reference Number:	<input type="text" value="BP 0430"/>
Document Title:	<input type="text" value="Comprehensive Local Plan For Special Education"/>
Document Location:	<input type="text" value="Board Policies"/>
Description:	<input type="text" value="The Governing Board is committed to providing a free and appropriate public education to all individuals with disabilities, birth to 22 years who reside in the district, including children who have been suspended or expelled or placed by the district in a nonpublic school or agency services. The special education local plan area shall administer a local plan and administer the allocation of funds. (Education Code 56195)"/>

2. Coordinated system of identification and assessment:

Reference Number:	<input type="text" value="BP 6164.4; Sp Ed Procedural Manual Chapters 5,6,7,8"/>
Document Title:	<input type="text" value="Identification of Individuals for Special Education"/>
Document Location:	<input type="text" value="Board Policies; SELPA Office"/>
Description:	<input type="text" value="The Superintendent and SELPA Administer shall develop processes to determine when a student is eligible for special education services and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review and triennial assessment. (Education Code 56301)"/>

3. Coordinated system of procedural safeguards:

Reference Number:	<input type="text" value="BP 6159.1"/>
Document Title:	<input type="text" value="Procedural Safeguards and Complaints for Special Education"/>
Document Location:	<input type="text" value="Board Policies"/>
Description:	<input type="text" value="In order to protect the rights of students with disabilities, the district shall follow all procedural safeguards as set forth in law. Parents/guardians shall receive written notice of their rights in accordance with law, Board policy, and administrative regulations. The Superintendent or designee shall represent the district in any due process hearing conducted with regard to district students and shall inform the Governing Board about the result of the hearing."/> <input type="text" value="Complaints concerning compliance with state or federal law regarding"/>

Section B: Governance and Administration

SELPA

Fiscal Year

4. Coordinated system of staff development and parent and guardian education:

Reference Number:

Document Title:

Document Location:

Description:

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:

Document Title:

Document Location:

Description:

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number:

Section B: Governance and Administration

SELPA

Fiscal Year

Document Title:	<input type="text" value="Accountability"/>
Document Location:	<input type="text" value="Board Policies"/>
Description:	<input type="text" value="The Superintendent/SELPA Administrator of the school district shall review proposed policies to evaluate the efficiency and effectiveness of resource allocations such as personnel, facilities, and equipment, ensure compliance with state and federal requirements, review planning documents and annual reports related to present and future services and programs of the Local Plan."/>

7. Coordinated system of data collection and management:

Reference Number:	<input type="text" value="BP 0500"/>
Document Title:	<input type="text" value="Accountability"/>
Document Location:	<input type="text" value="Board Policies"/>
Description:	<input type="text" value="The Administrator of Special Education/SELPA Director shall coordinate with the District's Accountability Department regarding the district system of data collection and management to analyze data for the improvement of student outcomes."/>

8. Coordination of interagency agreements:

Reference Number:	<input type="text" value="BP 1600"/>
Document Title:	<input type="text" value="Relations w/Other Educational Organizations, MOUs"/>
Document Location:	<input type="text" value="Board Policies; SELPA Office"/>
Description:	<input type="text" value="The Board of Education recognizes the need and the worth of cooperative relationships with other schools, colleges and educational organizations. It encourages members of the school staff to work with their counterparts in such organizations on educational matters within the framework established by the statutes, state regulations and Board of Education policy."/> <input type="text" value="The SELPA Director serves as the liaison to the Regional Center, California Children's Services, and other private and public agencies to coordinate services for students with disabilities."/>

Section B: Governance and Administration

SELPA

Fiscal Year

9. Coordination of services to medical facilities:

Reference Number:	SP ED Procedural Manual Chapter 8.6
Document Title:	Home Hospital Procedures
Document Location:	SELPA Office
Description:	EGUSD will provide special education services to individuals with exceptional needs who are placed in a public hospital, state licensed children's hospital, psychiatric hospital, proprietary hospital, or a health facility for medical purposes located within the boundaries of the District.

10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number:	BP 6173.1
Document Title:	Education For Foster Youth
Document Location:	Board Policies
Description:	The Board of Education recognizes that students placed in LCI's by other agencies and foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs. To enable such students to achieve state and district academic standards, the Superintendent or designee shall provide them with full access to the district's educational program and implement strategies identified as necessary for the improvement of the academic achievement of foster youth in the district's local control and accountability plan (LCAP).

11. Preparation and transmission of required special education local plan area reports:

Reference Number:	BP 0430, Special Education Procedural Manual Chapter 1.3
Document Title:	SELPA Plan, Case Manager Duties -SEIS
Document Location:	Board Policies, SELPA Office
Description:	The SELPA Director will ensure timely transmission of required reports and provide technical assistance to staff in completing those reports.

Section B: Governance and Administration

SELPA

Fiscal Year

12. Fiscal and logistical support of the CAC:

Reference Number:	BP 0430; Appendix B Community Advisory Committee Bylaws
Document Title:	SELPA Plan
Document Location:	Board Policies; SELPA Office
Description:	The SELPA Director will ensure that the district has sufficient resources to provide fiscal, technical and logistical support for all community advisory events and trainings approved by the district.

13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:	BP 3541.2; BP 6164.6
Document Title:	Transportation for Students with Disabilities
Document Location:	Board Policies
Description:	The Board of Education desires to meet the transportation needs of students with disabilities to enable them to benefit from special education and related services. The district shall provide appropriate transportation services for a student with disabilities when the district is the student's district of residence and the transportation services are required by his/her individualized education program (IEP) or Section 504 accommodation plan.

14. Coordination of career and vocational education and transition services:

Reference Number:	BP 6178; BP 6178.1; Procedure Manual Chapter 18
Document Title:	Career Technical Ed, Work Based Learning, Transition
Document Location:	Board Policies, SELPA Office
Description:	The Board of Education desires to provide a comprehensive career technical education (CTE) program in the secondary grades which integrates core academic instruction with technical and occupational instruction in order to increase student achievement, graduation rates, and readiness for postsecondary education and employment. The district's CTE program shall be designed to help students develop the academic, career, and technical skills needed to succeed in a knowledge and skills-based economy. The program shall include a

Section B: Governance and Administration

SELPA

Fiscal Year

15. Assurance of full educational opportunity:

Reference Number:

Document Title:

Document Location:

Description:

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number:

Document Title:

Document Location:

Description:

17. Direct instructional program support that maybe provided by program specialists in accordance

Section B: Governance and Administration

SELPA

Fiscal Year

with *EC* Section 56368:

Reference Number:

Document Title:

Document Location:

Description:

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number:

Document Title:

Document Location:

Description:

Section B: Governance and Administration

SELPA

Fiscal Year

needs. The District also offers a Deaf/Hard of Hearing preschool for students with hearing impairments. There is a diagnostic preschool setting, which is designed to address significant behavioral needs.

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number:

Document Title:

Document Location:

Description:

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number:

Document Title:

Document Location:

Description:

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number:

Section B: Governance and Administration

SELPA

Fiscal Year

Document Title:	<input type="text" value="Identification and Evaluation of Individuals with Exceptional Needs"/>
Document Location:	<input type="text" value="Board Policies; SELPA Office"/>
Description:	<input type="text" value="A pupil shall be referred for special educational instruction and services only after the resources of the regular education program have been considered, and, where appropriate, utilized. It is the intention of the SELPA to provide a full continuum of services to students with disabilities, including students in charter schools aligned with the SELPA, throughout the geographic region of the SELPA. The referral, assessment and IEP process is utilized to identify the needs of each individual student with disabilities. Elk Grove Unified SELPA has committed to policies and procedures to assure that students will have their rights to appropriate services provided in the least restrictive environment."/>

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number:	<input type="text" value="Non-Public Schools Monitoring"/>
Document Title:	<input type="text" value="SCOE SELPA Agreement as per AB 1172"/>
Document Location:	<input type="text" value="SELPA Office"/>
Description:	<input type="text" value="SCOE SELPAs NPS Monitoring System"/>

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the

Section B: Governance and Administration

SELPA

Fiscal Year

DOR is based on the residence of the conservator. (*EC* Section 56041)

Reference Number:

Document Title:

Document Location:

Description:

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Section D: Annual Budget Plan

SELPA

Fiscal Year

D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

SELPA Beliefs—(this field is optional)

SELPA Support Provided to LEAs

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="\$34,116,539"/>	23.55%
AB 602 Property Taxes	<input type="text" value="\$2,165,634"/>	1.50%
Federal IDEA Part B	<input type="text" value="\$10,195,748"/>	7.04%
Federal IDEA Part C	<input type="text" value="\$0"/>	0.00%
State Infant/Toddler	<input type="text" value="\$0"/>	0.00%
Preschool	<input type="text" value="\$209,657"/>	0.14%
State Mental Health	<input type="text" value="\$3,773,296"/>	2.61%
Federal Mental Health	<input type="text" value="\$703,867"/>	0.49%
Other <input type="text" value="Contributions from Unrestricted Sources"/>	<input type="text" value="\$93,677,980"/>	64.68%
Other <input type="text" value=""/>	<input type="text" value="\$0"/>	0.00%
Total Revenue	144,842,721	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	49,015,303	33.84%
Object Code 2000—Classified Salaries	30,365,092	20.96%
Object Code 3000—Employee Benefits	42,826,621	29.57%
Object Code 4000—Supplies	\$965,239	0.67%
Object Code 5000—Services and Operations	13,896,228	9.59%
Object Code 6000—Capital Outlay	\$0	0.00%
Object Code 7000—Other Outgo and Financing*	\$7,774,238	5.37%
Total Expenditures	144,842,721	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

A budget of \$81,084 is set aside for state special schools. \$2,464,1360 is transferred to the Sacramento County Office of Education (SCOE) for Excess Costs and DIS costs to support Elk Grove USD students served by SCOE staff. \$5,229,024 is for indirect costs to support administrative functions preformed centrally in the areas of budget, purchasing, accounting, human resources, etc.

SELPA

Fiscal Year

Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	<input type="text" value="37,889,835"/>	26.16%
Federal Revenue	<input type="text" value="11,109,272"/>	7.67%
Local Contribution	<input type="text" value="95,843,614"/>	66.17%
Total Revenue From All Sources	144,842,721	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes	Amount	Percentage of Total
Certificated Salaries Code <input type="text"/>	<input type="text"/>	0.00%
Classified Salaries Code <input type="text"/>	<input type="text"/>	0.00%
Employee Benefits Code <input type="text"/>	<input type="text"/>	0.00%
Supplies Code <input type="text"/>	<input type="text"/>	0.00%
Services and Operations Code <input type="text"/>	<input type="text"/>	0.00%
Capital Outlay Code <input type="text"/>	<input type="text"/>	0.00%
Other Outgo/Financing Code <input type="text"/>	<input type="text"/>	0.00%
Total Operating Expenditures		0.00%

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	<input type="text" value="17,117,091"/>
--	---

Total Federal and State Funding	<input type="text" value="48,999,107"/>
---------------------------------	---

Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	<input type="text" value="34.93%"/>
---	-------------------------------------

Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	<input type="text" value="\$2,266,316"/>
---	--

Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	<input type="text" value="4.63%"/>
--	------------------------------------

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section E: Annual Service Plan

SELPA: Elk Grove Unified School District

Fiscal Year: 2020-21

E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 330—Specialized Academic Instruction *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (RSPschool based, RSP, SDC inclusion services, SDC-public integrated, SDCpublic segregated, SDC-non-public school.)

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Nonpublic schools (NPSs) | <input type="checkbox"/> Other <input type="text"/> |

- 210—Family Training, Counseling, Home Visits (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Family Training, Counseling, Home Visits (Ages 0-2 only)
In Sacramento County, services for infants with disabilities (ages 0-2) are provided by Sacramento County Office of Education (SCOE) per the Interagency Agreement.

- 230—Nutrition (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

In Sacramento County, services for infants with disabilities (ages 0-2) are provided by Sacramento County Office of Education (SCOE) per the Interagency Agreement.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 240–Service Coordination (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- 250–Special Instruction (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- 260–Special Education Aide (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- 270–Respite Care (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 340–Intensive Individual Instruction *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 350–Individual and Small Group Instruction *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 415–Speech and Language (5 CCR 3051.1) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 425–Adapted Physical Education (5 CCR 3051.5) *Service is Not Currently Provided*

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 435–Health and Nursing: Special Physical Health Care (5 CCR 3051.12) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. SPHCS include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

436—Health and Nursing: Other Services
(5 CCR 3051.12)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to students by qualified personnel pursuant to an IEP when a student has health problems, which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group & individual counseling, making appropriate referrals and maintaining communication with agencies and healthcare providers.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

445—Assistive Technology Services
(5 CCR 3051.19)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 450—Occupational Therapy (5 CCR 3051.6) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social play abilities and fine motor.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

- 460—Physical Therapy (5 CCR 3051.6) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided by a registered PT pursuant to an IEP when assessment shows discrepancy between gross motor performance and other educational skills.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 510—Individual Counseling (5 CCR 3051.9) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 515—Counseling and Guidance (5 CCR 3051.9) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 520–Parent Counseling (5 CCR 3051.9) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 525–Social Worker (5 CCR 3051.13) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes services provided pursuant to an IEP by a qualified individual.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

530—Psychological Services (5 CCR 3051.10) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

535—Behavior Intervention (5 CCR 3051.23) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 540–Day Treatment *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

We do not have any facilities within EGUSD or any non-public schools under contract with EGUSD who are equipped to provide this service. Students requiring services to address mental health needs would likely be provided under Individual Counseling (510) or Counseling and Guidance (515).

- 545–Residential Treatment *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 610—Specialized Service for Low Incidence Disabilities (5 CCR 3051.16) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedic impairment (OI), visual impairment (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

- 710—Specialized Deaf and Hard of Hearing (5 CCR 3051.18) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment' and special consultation to students, parents, teachers, and other school personnel may also be included.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

720–Audiological (5 CCR 3051.2)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

Schools operated by the LEA

Opportunity schools and classes

Alternative schools

Other

Community schools—COE

Other

Community day schools—LEA

Other

NPAs

Other

NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 725—Specialized Vision (5 CCR 3051.7) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs--including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation & mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 730–Orientation and Mobility (5 CCR 3051.3) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 735–Braille Transcription (5 CCR 3051.22) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service would be provided as an accommodation as opposed to a direct service when determined to be appropriate by the IEP team. Any direct services provided to students who are visually impaired related to braille transcription would be provided under the scope of Specialized Vision Services (725).

- 740–Specialized Orthopedic Service (5 CCR 3030(e) and 3051.16) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not provided. This service would be provided under the scope of Occupational Therapy (450) or Physical Therapy (460) in EGUSD.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 745–Reading Service (5 CCR 3051.16) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- 750–Note Taking Service (5 CCR 3051.16) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- 755–Transcription Service (5 CCR 3051.16) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- 760–Recreation Service, Including Therapeutic Recreation (5 CCR 3051.15) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 820—College Awareness
(34 CFR 300.39 and 300.43) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 830—Vocational Assessment, Counseling,
Guidance, and Career Assessment
(5 CCR 3051.14) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 840–Career Awareness (5 CCR 3051.14) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for in self-advocacy, career planning, and career guidance.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 850–Work Experience Education (5 CCR 3051.14) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 855–Job Coaching (5 CCR 3051.14) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- 860–Mentoring (5 CCR 3051.14) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- 865–Agency Linkages, Referral and Placement (30 EC Section 56341.5) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- 870–Travel Training, Including Mobility Training (5 CCR 3051.3) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

890—Other Transition Services
(5 CCR 3051 and 3051.24)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and post-secondary agencies. (Note: This code should be used with caution and only when appropriate)

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Sacramento County Office of Education"/> |
| <input type="checkbox"/> Community schools—COE | <input checked="" type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

- 900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

- 900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

- 900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Attachment I

SELPA:

Fiscal Year:

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
<input type="button" value="+"/> <input type="button" value="-"/>	1	3467314	Elk Grove Unified

—Projected Special Education Revenue by Local Educational Agency

educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Preschool	State Mental Health	Federal Mental Health
	34,116,539	\$2,165,634	\$0	10,195,748	\$0	\$209,657	\$3,773,296	\$703,867
Totals:	34,116,539	\$2,165,634	\$0	10,195,748	\$0	\$209,657	\$3,773,296	\$703,867

—Projected Expenditures by Object Code by Local Educational Agency

educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the included in this table must be consistent with expenditures identified in Section D, Tables 2 .

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
ified	49,015,303	30,365,092	42,826,621	\$965,239	13,896,228	\$0	\$7,774,238	144,842,721
Totals:	49,015,303	30,365,092	42,826,621	\$965,239	13,896,228	\$0	\$7,774,238	144,842,721

—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information should be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
ified	11,109,272	100.00%	37,889,835	100.00%	95,843,614	48,999,107
Totals:	11,109,272	100.00%	37,889,835	100.00%	95,843,614	48,999,107

—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities Identified with Low Incidence Disabilities

Revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and the low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Projected Revenue for SAS
Provo Unified	48,999,107	\$0	0%	\$0	0%	Not Applicable
Totals:	48,999,107	\$0	<i>Not Applicable</i>	\$0	<i>Not Applicable</i>	<i>Not Applicable</i>

—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900

1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, Hospitals, and any designated local public health or mental health agency participating in the local plan. California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.
2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, check the box "blank." Service codes are defined in Section E of the local plan.

LEA

330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input checked="" type="checkbox"/>	360	<input type="checkbox"/>	370
425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535
545	<input checked="" type="checkbox"/>	610	<input checked="" type="checkbox"/>	710	<input checked="" type="checkbox"/>	715	<input checked="" type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755
820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input checked="" type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>	900	<input checked="" type="checkbox"/>	900	<input type="checkbox"/>	900

ified

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Elk Grove Unified"/>		
Superintendent:	<input type="text" value="Christopher Hoffman"/>	Phone:	<input type="text" value="916-686-7700"/>
Email:	<input type="text" value="choffman@egusd.net"/>		
Special Education Director:	<input type="text" value="Anne Rigali"/>	Phone:	<input type="text" value="916-686-7784"/>
Email:	<input type="text" value="arigali@egusd.net"/>		

School Site:	<input type="text"/>	CDS Code:	<input type="text"/>
School Ownership Code:	<input type="text"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>		900	<input type="checkbox"/>	<input type="text"/>											
900	<input type="checkbox"/>	<input type="text"/>		900	<input type="checkbox"/>	<input type="text"/>											