

ADDENDUM TO AGENDA
ELK GROVE UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Board Room, Education Center
9510 Elk Grove-Florin Road
Elk Grove, CA 95624
May 7, 2013
Closed Session – 6:00 p.m.
Regular Session – 7:00 p.m.

Item

Time – Approximate

REGULAR MEETING - 7:00 p.m.

XI. Action Items

- | | |
|--|-----------|
| 14A. Resolution of Final Action to Reduce Particular Kinds of Services | 5 Minutes |
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AMERICAN WITH DISABILITIES COMPLIANCE NOTICE

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Board Secretary, Arlene Hein, at (916) 686-7700.

Notification of at least 24 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodation, auxiliary aids or services.

DOCUMENT AVAILABILITY

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in District office located at 9510 Elk Grove-Florin Road, Elk Grove, CA during normal business hours.

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No.: 14A

Board Agenda Item

Supplement No.:

Meeting Date: May 7, 2013 GD

Subject:

Department: Human Resources

RESOLUTION OF FINAL ACTION TO REDUCE PARTICULAR KINDS OF SERVICES

Action Requested:

Adopt Resolution No. 58 2012-2013 authorizing the District to take final action to reduce or discontinue the particular kinds of services of the District as indicated in Exhibit A.

Discussion:

Pursuant to Education Code §§ 44949 and 44955, the Board of Education is asked to adopt the Resolution attached to reduce or discontinue the particular kinds of services of the District and that the Superintendent or his designee be directed to send appropriate notices to all employees listed in Exhibit B whose services shall be terminated by virtue of this action.

Financial Summary:

Prepared By: Clay McAllester Division Approval: Glen De Graw

Prepared By: Superintendent Approval: Steven M. Ladd, Ed.D.

ELK GROVE UNIFIED SCHOOL DISTRICT

Governing Board Resolution No. 58, 2012-13

**RESOLUTION OF FINAL ACTION TO REDUCE
PARTICULAR KINDS OF SERVICES**

WHEREAS, on February 26, 2013, the Governing Board adopted Resolution Number 40, attached hereto as Exhibit A, to eliminate the services identified in the Resolution effective at the end of the 2012-13 school year;

WHEREAS, the Superintendent, or Superintendent's designee, duly and properly served notice on the affected certificated employees on or before March 15, 2013, indicating that the Governing Board did not intend to reemploy these employees for the 2013-2014 school year to the extent indicated in Resolution Number 40;

WHEREAS, the certificated employees listed in Exhibit B were informed of their right to request a hearing and that failure to do so in writing would constitute a waiver of their right to a hearing;

WHEREAS, the certificated employees listed in Exhibit B did not submit a timely request for a hearing and no layoff hearing was held;

WHEREAS, the Governing Board has duly considered whether to terminate the services of the certificated employees listed in Exhibit B and determined that the services of these employees will be eliminated to the extent indicated in Exhibit A; and

WHEREAS, pursuant to Education Code sections 44949 and 44955, final notice may be delivered to the affected employees to the extent indicated in Resolution 40, notifying them that they will not be reemployed for the 2013-2014 school year.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED that services be eliminated commencing with the 2013-14 school year as outlined in Exhibit A. The Superintendent or his designee is authorized to take all actions necessary to implement this Resolution.

PASSED AND ADOPTED by the following vote of the members of the Governing Board of Elk Grove Unified School District, this 7th day of MAY, 2013.

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

President, Board of Education

Steven M. Ladd, Ed. D., Superintendent/Secretary to the
Governing Board, Elk Grove Unified School District

Exhibit A

[Placeholder for Board Resolution No. 40]

**Attachment to
Agenda Item**

May 7, 2013
Board Meeting

**Agenda Item
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Budget Update

Presented to the Board of Education

May 7, 2013



*Presented By: Rich Fagan, Associate Superintendent
of Finance & School Support*

Overview

- State Revenues Update
- Governor's Local Control Funding Formula (LCFF)
- Assembly Bill 88
- Introduction of Senate Bill 69
- Next Steps

State Revenues Update

- 2012-13 Revenues appear to be up about \$5 billion over projection
 - Part of the increase is "early money" due to taxpayers wanting to avoid paying higher tax rates in the future
 - Part is "new money" related to growth in the economy
- Department Of Finance (DOF) will make an assessment of the projected increase for 2012-13 and determine its impact on Proposition 98 as part of the May Revision
 - DOF will revise its projected level of the minimum Proposition 98 guarantee for 2013-14
 - State will determine its options for recognition of any additional funding for education
 - State might determine that some portion of the revenues are one-time in nature

State Revenues Update

- State could use those revenues to further buy down deferrals or for other one-time expenses
- State might decide to distribute additional funds to Local Educational Agencies (LEAs) as ongoing revenue
- Proposition 98 is filled with little surprises that have allowed the State great latitude in asserting the appropriate minimum funding level
- The impact of new revenues is unknown until the DOF announces its assessment in the May Revision

Governor's Local Control Funding Formula (LCFF) Proposal

- Gov. Brown's proposal is to simplify and make uniform and equitable, a complex and nearly indecipherable funding system that is built on often outdated formulas
- Gov. Brown is proposing to attach the LCFF to his budget as part of the trailer bill
 - Limit review to the Legislature's budget committees, which consider financial aspects, not policy
- Passage of a budget by July 1 requires only a majority vote
- Governor held press conference vowing "to fight" with everything he has to ensure the LCFF is implemented this year

Assembly Bill 88

- Joan Buchanan the chair of the Assembly Education Committee (AEC) introduced Assembly Bill 88
- Ensures that all aspects of the Local Control Funding Formula (LCFF) will get an extensive review
- Also ensures that LCFF would be debated and vetted, rather than one huge addendum to the budget

Assembly Bill 88

- Assembly Education Committee (AEC) held a policy hearing on April 24, 2013
- Joan Buchanan and the AEC asked a series of questions for the Governor's representatives of the State Board of Education (SBE) and Department of Finance (DOF)
- Governor's representatives were noncommittal regarding what changes might be made to the Local Control Funding formula (LCFF)
- Acknowledged the administration was weighing various suggestions

Introduction of Senate Bill 69

- The Senate Democrats' school funding policy will be amended into Senate Bill 69
- Senate Democrats concur with the Governor's fundamental goals and concepts of his LCFF proposal, including:
 - Providing a more equitable, streamlined, and transparent funding structure
 - Placing greater focus and financial resources towards educationally disadvantaged students
 - Giving LEAs permanent flexibility to address local needs

Introduction of Senate Bill 69

- **Base Grants**
 - Provide a uniform per-pupil "base grant"
 - Differentiated by grade span. It is not known yet what those base grant amounts will be (pending May Revision revenue estimate)
- **Supplemental Grants**
 - Would add a 35% "supplemental grant" to the base grant for each educationally disadvantaged student
 - Would require that supplemental grant funds must supplement, not supplant resources dedicated to disadvantaged students
- **Concentration Grants**
 - Would instead eliminate the concentration grants and move those resources over to increase the base grants and supplemental grants

Introduction of Senate Bill 69

- SB 69 would modify the Governor's proposal to address some of the following issues:
 - Bring all districts back to the level of state funding support they had prior to the latest round of budget cuts
 - Redirecting the concentration grant funds into increased base grants
 - Requires stronger school district accountability to ensure that additional funds for educationally disadvantaged students are actually spent to improve their educational outcomes
 - Districts that do not show academic improvement across subgroups could face a loss of the funding flexibility provided in the bill
 - Would go into effect for the 2014-15 fiscal year allowing districts more time to transition smoothly

Introduction of Senate Bill 69

- Intent to provide supplemental funding for English Language Learner student population beyond the Administration's five-year time limit
- Both the Senate and Administration proposals give districts more flexibility over many categorical programs
- Would require that districts use transportation dollars on getting students to and from school
- Will be considered and expanded upon throughout the legislative process

Next Steps

2013-14 Governor's May Revise	May 2013
2013-14 EGUSD Adopted budget	June 2013

Revised
Agenda Item

May 7, 2013
Board Meeting

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Agenda Item No. _____

Board Agenda Item

Supplement No. _____

Meeting Date May 7, 2013

Subject:

E⁴ – Integrated Learning Systems

Department: Education Services

Action Requested:

The Board of Education is requested to receive a presentation on E⁴ – Integrated Learning Systems.

Discussion:

The purpose of this presentation is to roll-out the District’s E⁴ – Integrated Learning System plan. The E⁴ system is consistent with the Board’s and Dr. Ladd’s vision for excellence. It builds upon past and current best practices, and will ensure we maintain our clear and coherent focus and purpose, aligned to the District’s Mission and Core Values.

Through stakeholder involvement and collaboration, the E⁴ system enables the district to provide exemplary educational services to all students and families by remaining nimble and responsive to:

- Teaching and learning requirements of the Common Core State Standards
- Accelerating changes in technology
- 21st century learning demands such as critical thinking and problem solving, collaborative learning, entrepreneurialism, accessing and analyzing information, curiosity and imagination, etc.
- Evolving demands of public school graduates

At the core of the Integrated Learning System is a strong learning vision:

Within a Culturally Responsive Environment, Every Student Measurably Learning in Every Classroom, Every Subject, Every Day

Financial Summary:

N/A

Prepared By: Mark Cerutti

Approval: Mark Cerutti *M.C.*

Prepared By: _____

Superintendent Approval: Steven M. Ladd, Ed.D. *SL*

Elk Grove Unified School District – Integrated Learning Delivery System

E⁴

Within a Culturally Responsive Environment, Every Student Measurably Learning in Every Classroom, Every Subject, Every Day


“Successfully educating every child is a complex endeavor. E⁴ captures our existing excellence and leverages future opportunities. It ensures the continuation of a clear and coherent purpose to our efforts, with robust support of the instructional core at its foundation – the interaction between the teacher, student, and curriculum.”

Steven M. Ladd, Ed. D. Superintendent


“E⁴ is visionary while building upon past and current success. By harnessing collaboration and collective intelligence, we are poised at a point of readiness to meet the challenges and opportunities of 21st century learning.”

Mark Cerutti, Associate Superintendent – Education Services

As we continue to examine, define and continuously improve our professional practice.

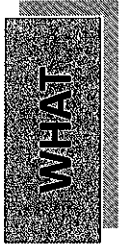
- 
- It is a global, national, state and local imperative to ensure that every child is adequately prepared for post - secondary education, for life-long learning, for employment, and for and 21st - Century global citizenship. Ensuring this level of success for every child will result in the elimination of the achievement gap.
 - 21st Century education necessitates a new way of lesson planning, instruction, and assessment of student learning.

As we work continue to continuously improve our professional practice within a culture of:

- 
- High expectations
 - Innovation
 - Support
 - Collaboration
 - Teamwork
 - Trust
 - Risk-Taking
 - Inclusivity

The Mission of 21st Century Schools – “To prepare all students to work at jobs that do not yet exist, creating ideas and solutions for products and problems that have not yet been identified, using technologies that have not yet been invented.”

Linda Darling-Hammond (The Flat World and Education)



E⁴ is our District's systems approach to education, emphasizing the essential relationships among the model's components. This systems approach ensures our continuation of a ***clear and coherent focus and purpose*** to our efforts. It is an ***explicit*** and ***cohesive*** Integrated Learning System that is ***inclusive of key stakeholders***, and systematic in design, implementation and evaluation.

The Elk Grove Unified School District's Integrated Learning System:

1. Ensures that our continuous improvement efforts are of high value, specific to targeted needs, and measured for effectiveness with results communicated to stakeholders.
2. Ensures that our learning organization remains nimble and responsive to the ever-changing educational landscape.

The Elk Grove Unified School District's Integrated Learning System - Foundation

The foundation is comprised of five key elements that integrate human and material resources from general education, special education, and categorical programs.

High Quality Classroom Instruction and Curriculum – The deliberate design, development, implementation and evaluation of teaching and learning that ensures all students master stated standards-aligned learning objectives.

Professional Learning Communities – The means by which teachers and administrators collaborate to continuously improve meeting learners' academic and behavioral needs. Data-based decision making, shared public practice, an explicit continuous improvement process, and accountability for student success are fundamental to PLC success and operations.

Assessment, Data Analysis, and Action - An integrated system of assessment and data collection that informs decisions about instructions and programs.

Positive Behavioral Supports – The decision making framework that guides selection, integration, implementation, and evaluation of research-based academic and behavioral practices for improving academic and behavior outcomes for all students.

Parent, Family, and Community Partnerships – The active involvement of parents, families and community members as partners to support, enhance, and sustain educational services and learning opportunities to ensure the academic and behavioral success of all students.

The Elk Grove Unified School District's Integrated Learning System – Support Systems

Support Systems are essential for the foundation of the Integrated Learning System to be successfully planned, implemented, evaluated, and communicated. The eight Support Systems act as critical indicators that determine the effectiveness of implementation at the classroom, site and district levels.

Cultural Competence – Teachers, administrators and support staff collaboratively define and practice a set of congruent behaviors, attitudes, and policies that come together to work effectively in cross-cultural situations. Within this defined set, there are five essential elements that contribute to the district's ability to become culturally competent which include valuing diversity; the capacity for cultural self-assessment; being conscious of the dynamics inherent when cultures interact; having institutionalized cultural knowledge; and developing adaptations to service delivery reflecting an understating of cultural diversity.

Continuous Improvement Process – The accurate assessment of current and desired conditions, using a gap/cause analyses, and the selection, implementation, and evaluation of improvement initiatives.

Leadership Development – The identification and support of the knowledge, skills, and mindset necessary for the recruitment, development, and sustainability of exemplary transformational, instructional and organizational leadership.

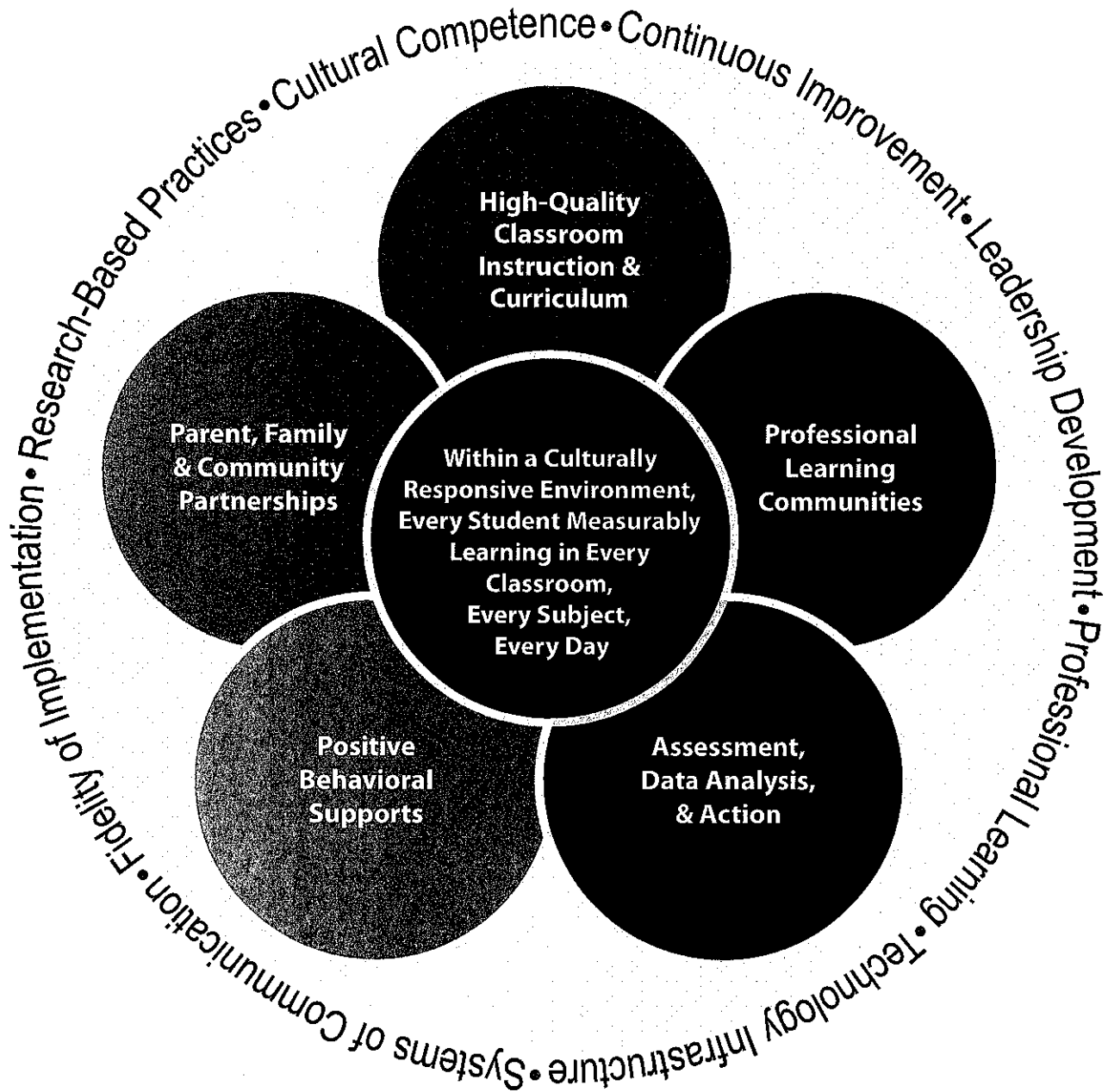
Professional Learning – Targeted and timely professional learning is provided to continue to develop individual and collective expertise. A systematic approach is consistently used that includes needs analysis, design, content development, delivery, and evaluation standards.

Technological Infrastructure – The necessary educational and operational technology resources to ensure that high quality teaching and appropriately challenging learning opportunities are afforded to every student and that efficient and accurate transfer of data and communication information is maintained.

Framework for Strategic Communications – The sharing of information among the diverse communities served by the District, including internal (students, teachers, staff, administration and Board of Education) and external (parents, support groups, media and extended civic, volunteer and business organizations).

Fidelity of Implementation – the precise and uniform execution of programs, processes, or protocols as explicitly designed in order to achieve the stated outcome.

Research-Based Practices – Practices, services, programs, or interventions that have been reviewed through the Elementary and Secondary Education Act specified scientifically-based research (SBR) process.



This comprehensive and cohesive integrated learning system will be inclusive of key stakeholders, and systematic in design, implementation, and evaluation. The goal of these efforts is to ensure every child is adequately prepared for post-secondary education, for life-long learning, for employment, and for 21st-century global citizenship.

Elk Grove Unified School District - Excellence by Design

**Revised
Agenda Item**

May 7, 2013
Board Meeting

**Agenda Item
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Board Agenda Item

Agenda Item No: _____

Supplement No. _____

Meeting Date May 7, 2013

Subject: _____ **Division:** Facilities and Planning

**Fencing Addition at Elk Grove Charter School
Award of Contract**

Action Requested:

The Board of Education is asked to (1) review the tabulation of bids, (2) award a contract to the lowest responsible and responsive bidder, (3) authorize the Administration to sign all documents and contracts pertaining to this work, and (4) authorize the Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.

Discussion:

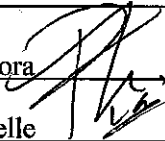

This project installs a new ornamental fencing and gate system on the south side of the classroom building that will complete a secure perimeter and require all visitors to check in at the school office prior to entering the campus.


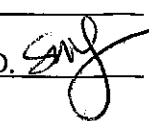
The Administration received and opened four (4) bids for the Fencing Addition at Elk Grove Charter School project on April 23, 2013, at 2:00 p.m. See Attachment A for a tabulation of bids. Pisor Fence Division, Inc., submitted the lowest base bid.

The Administration recommends the award of contract to Pisor Fence Division, Inc., for the base bid of \$24,369.00.

Financial Summary:

The project is funded with State monies, Developer Fees and/or Measure A monies.

Prepared By: Josef Tavora  Division Approval: Robert Pierce 

Prepared By: Lee Leavelle  Superintendent Approval: Steven M. Ladd Ed.D. 

Bid Summary

Fencing Addition @ Elk Grove Charter School

Elk Grove Unified School District

April 23, 2013 at 2:00 p.m.



Plan Holder Name	Bid Form Signed	Sub List w/ Lic #s	Finger-printing	Non-Collusion Affidavit	Bid Bond	Base Bid
Arrow Fence Co.	X	X	X	X	X	\$31,727.00
Crusader Fence Co., Inc.	X	X	X	X	X	\$28,261.00
Golden Bay Fence Plus Iron Works, Inc.	X	X	X	X	X	\$32,700.00
Pisor Fence Division, Inc.	X	X	X	X	X	\$24,369.00

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These bids will receive Board consideration on:

May 7, 2013

**Revised
Agenda Item**

May 7, 2013
Board Meeting

**Agenda Item
27**

Board Agenda Item

Subject: _____ **Division:** Facilities and Planning

**New Dillard Elementary School – Increment #1
Award of Contract**

Action Requested:

The Board of Education is asked to (1) review the tabulation of bids, (2) award a contract to the lowest responsible and responsive bidder, (3) authorize the Administration to sign all documents and contracts pertaining to this work, and (4) authorize the Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.

Discussion:

On October 2, 2012, the Board of Education approved the schematic plans for the New Dillard Elementary School Project, contingent on California Environmental Quality Act (CEQA) certification, and authorized the Administration to proceed with preliminary design development and construction documents and to receive bids for the project. On February 19, 2013, the Board of Education approved Resolution Number 29, 2012-13 certifying CEQA compliance via a Mitigated Negative Declaration.

Rainforth-Grau, Architects has finalized the plans and specifications for the New Dillard Elementary School Project which will ultimately consist of the construction of a single two-story building, 192 total parking stalls, the demolition of the existing campus with the exception of the existing Multi-use building, as well as the construction of domestic water and waste water systems and all associated site work and utilities.

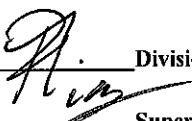

This project will set the stage for the New Dillard Elementary School construction project by establishing new as well as relocating existing critical utilities, relocating three (3) portable classrooms, developing half of the ultimate future parking lot, and constructing a utility control and playground restroom building. Construction of these facilities and improvements will provide the necessary space as well as adequate utilities, infrastructure, parking, and fire protection for the existing campus to co-exist with the construction of the new school which is scheduled to begin in 2014.

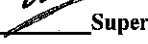
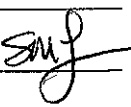
The Administration received and opened seven (7) bids for the New Dillard Elementary School – Increment #1 project on April 25, 2013, at 2:00 p.m. See Attachment A for a tabulation of bids. Bobo Construction, Inc. submitted the lowest base bid.

The Administration recommends the award of contract to Bobo Construction, Inc., for the base bid of \$2,762,469.00.

Financial Summary:

The project is funded with State monies, Developer Fees and/or Measure A monies.

Prepared By: Josef Tavora  Division Approval: Robert Pierce 

Prepared By: Lee Leavelle  Superintendent Approval: Steven M. Ladd Ed.D. 

Bid Summary

New Dillard Elementary School - Increment #1

Elk Grove Unified School District

April 25, 2013 @ 2pm

Estimate: \$2,900,000



Plan Holder Name	Addendum			Bid Form Signed	Sub List w/ Lic #s	Finger-printing	Non-Collusion Affidavit	Bid Bond	Base Bid
	#1	#2	#3						
American River Construction	X	X	X	X	X	X	X	X	\$3,400,000.00
Beebe Diversified									no bid
Bobo Construction, Inc.	X	X	X	X	X	X	X	X	\$2,762,469.00
BRCO Constructors, Inc.	X	X	X	X	X	X	X	X	\$3,379,000.00
Broward Builders	X	X	X	X	X	X	X	X	\$3,320,000.00
Diede Construction	X	X	X	X	X	X	X	X	\$3,170,041.00
Landmark Construction	X	X	X	X	X	X	X	X	\$3,618,631.00
McFadden Construction	X	X	X	X	X	X	X	X	\$2,800,000.00
McGuire & Hester									no bid

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These bids will receive Board consideration on:

May 7, 2013