

AGENDA
ELK GROVE UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Board Room, Education Center
9510 Elk Grove-Florin Road
Elk Grove, CA 95624
August 20, 2013
Closed Session – 5:30 p.m.
Regular Session – 7:00 p.m.

Item

Time – Approximate

Public Comment on Items on Agenda or Not on the Agenda

NOTICE

Cards are available at the table just outside of the Board Room for anyone who wishes to address the Board. If you wish to address the Board, complete a card and hand it to a staff member at the table to the left as you enter the Board Room. Please be sure to complete the card indicating whether the matter you wish to address is on the agenda or not on the agenda. If the matter is on the agenda, we will assume you wish to speak when it comes time to address that item on the agenda and will hold your card until then. Presentations will be limited to a maximum of three (3) minutes, with a total of thirty (30) minutes designated for public comment on an item. Time limitations are at the discretion of the President of the Board of Trustees.

CLOSED SESSION – 5:30 p.m.

1 ½ Hours

1. Associate Superintendent Evaluations
2. Conference with Labor Negotiators
Agency designated representatives: Glen De Graw, Richard Fagan,
Steven M. Ladd, Karen Rezendes
Employee Organization: All Elk Grove Unified School District
Bargaining Units
3. Public Employee Appointment/Employment: Elementary School Principal
4. Conference with Legal Counsel – Existing Litigation (Government Code Section
54956.9(d)(1) Northern District of California Court, Case
No. 2:12-CV-02431-MCE-GGH - (6:45-7:00 p.m.)
5. Conference with Legal Counsel – Pending Litigation – 1 Case – OAH Due
Process Hearing Matter
6. Public Employee Discipline/Dismissal/Release/Complaint

OPEN MEETING - 7:00 p.m.

- I. Pledge of Allegiance 5 Minutes
- II. Presentations/Recognitions
 7. UC Davis Mondavi Arts Education Program 5 Minutes
 8. Recognition of 2012-13 Helping Hands Volunteers
- III. Student Expulsion Recommendations
 9. Requests for Student Expulsions 5 Minutes
 10. Requests for Return from Student Expulsions 5 Minutes
- X. Discussion Items

AGENDA
ELK GROVE UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
August 20, 2013

Page 2

<u>Item</u>	<u>Time – Approximate</u>
IV. Budget Update	
11. Budget Update	5 Minutes
V. Board Member and Superintendent Reports	
VI. Public Comment	
VII. Bargaining Units	
VIII. Reports – None	
IX. Pubic Hearing/Action Items	
12. Pupil Textbooks and Instructional Materials Public Hearing	5 Minutes
13. Elementary School Calendar Transition Feasibility	10 Minutes
X. Discussion Items	
XI. Action Items	
14. Elk Grove Unified School District Community Facilities District 2013-14 Tax Report and Second Reading and Adoption of Ordinance No. 1, 2013-14	5 Minutes
15. Education Code Section 17556, et seq.: Consideration of Resolution of Intent to Convey Public Utility Easements and Right of Way Easements to the City of Elk Grove for the Marion Mix Elementary School Project	5 Minutes
16. 2013-14 Mandated Block Grant – Letter of Intent	5 Minutes
XII. Consent Agenda – Action	5 Minutes
17. Approval of Minutes	
18. Personnel Actions	
19. Certification of Administrator's Competence to Evaluate	
20. Resolution Regarding Board Member Absence	
21. Reclassification of Computer Technician III to Technology Systems Administrator II	
22. Student Teaching Agreement, First Amendment from University of California, Davis	
23. Internship Agreement with Brandman University for Candidates Seeking School Psychology Internship Credential, an Education Administration Internship Credential, or a School Counseling Internship Credential	

AGENDA
ELK GROVE UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
August 20, 2013

Page 3

<u>Item</u>	<u>Time – Approximate</u>
-------------	---------------------------

XII. Consent Agenda – Action (Continued)

- 24. Internship Agreement with Brandman University for Candidates Seeking a Single Subject Internship Credential or an Education Specialist Internship Credential
- 25. Approval of Purchase Orders
- 26. Warrant Register Approval
- 27. Investment Policy
- 28. Disposal of Obsolete/Surplus Property
- 29. Acceptance of Gifts
- 30. Receipt of Bids and Award of Contract for Food and Nutrition Services -0 Bread Bid #536-12/13
- 31. Approval for District Purchasing Department to Establish a Contract to Purchase Bulk Gasoline, Diesel, and Related Fuel Products Cooperatively Through the County of Placer
- 32. Tiger Natural Gas, Inc. Purchase Agreement Renewal
- 33. Williams Act Quarterly Report Notification
- 34. Consolidated Application, Spring Data Collection
- 35. Agreement with K12 Virtual Schools, LLC for Elk Grove Virtual Academy
- 36. Renewal of Contract for Worker' Compensation Third Party Claims Administration for 2013-14
- 37. 2013-14 State Preschool Contract and Resolution – State Pre-School Programs
- 38. 2013-14 State Preschool Contract and Resolution (State Pre Kindergarten and Family Literacy Program
- 39. Approve Option of One-year Extension to the Lease Agreement with Bartholomew Associates for a Portion of Elk Grove Shopping Center to Continue the Use for Technology Services and Research and Evaluation Departments
- 40. 2013 Fencing at Franklin Elementary School, Award of Contract
- 41. Door Modification at Florin High School, Award of Contract
- 42. New Dillard Elementary School -- Increment #1, Change Order No. 1
- 43. Fencing Addition at Elk Grove Charter School, Acceptance and Notice of Completion
- 44. 2013 Fencing at Cosumnes Oaks High School, Acceptance and Notice of Completion
- 45. Gate Project at Florin High School, Change Order No. 1
- 46. 2013 Fencing Project at Valley and Florin High Schools, Change Order No. 1

XIII. Other Action Items

- | | |
|--|-----------|
| 47. Discussion and Action on Items Removed From Consent Agenda | 5 Minutes |
|--|-----------|

AGENDA
ELK GROVE UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
August 20, 2013

Page 4

<u>Item</u>	<u>Time – Approximate</u>
XIV. Information Items	
48. Other Items from the Floor	5 Minutes
49. Items for Future Agendas	5 Minutes
XV. Adjournment	

AMERICAN WITH DISABILITIES COMPLIANCE NOTICE

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Board Secretary, Arlene Hein, at (916) 686-7700.

Notification of at least 24 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodation, auxiliary aids or services.

DOCUMENT AVAILABILITY

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in District office located at 9510 Elk Grove-Florin Road, Elk Grove, CA during normal business hours.

ELK GROVE UNIFIED SCHOOL DISTRICTAgenda Item No: 7**Board Agenda Item**

Supplement No. _____

Meeting Date: **August 20, 2013****Subject:**Division: PreK-6 Education**UC Davis Mondavi Arts Education Program****Action Requested:**

The Board of Education is requested to honor and recognize the work of the UC Davis Mondavi Center for the Performing Arts and the continuing partnership with Elk Grove Unified School District.

Discussion:

Since the 2007-2008 school year, the UC Davis Mondavi Center Arts Education Program has partnered with Elk Grove Unified School District in providing the finest opportunities for students to experience and appreciate the performing arts.

This year, Ms. Joyce Donaldson, Associate to the Executive Director for Arts Education at the Mondavi Center, received a grant from Target which provided, at no charge, 1,500 student matinee performance tickets as well as the funding for roundtrip transportation costs for ten EGUSD Elementary Schools. The Mondavi Center is located on the campus of UC Davis. This year, these elementary schools attended the following performances:

ELEMENTARY SITES

Helen Carr Castello
Cosumnes River
John Ehrhardt
Franklin
Charles Mack
Barbara Comstock Morse
Prairie
John Reith
Stone Lake
Irene B. West

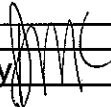
PERFORMANCES

Campania Mazatlan Bellas Arts
Gerturde McFuzz- A Dr. Seuss Classic
Campania Mazatlan Bellas Arts
Campania Mazatlan Bellas Arts
Campania Mazatlan Bellas Arts
Gerturde McFuzz- A Dr. Seuss Classic
Campania Mazatlan Bellas Arts
St. Louis Symphony
St. Louis Symphony
Gerturde McFuzz- A Dr. Seuss Classic

Elk Grove Unified School District would like to express its thanks to Joyce Donaldson as well as recognize and honor the UC Davis Mondavi Arts Education Program for its work and commitment to providing opportunities for students to gain knowledge, appreciate, and experience the performing arts.

Financial Summary

N/A

Prepared By: Donna M. Cherry 

Division Approval: _____

Prepared By: _____

Superintendent Approval: 

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 8

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013

Subject: Recognition of 2012/2013 Helping Hands Volunteers

Division: Facilities and Planning

Action Requested:

The Board of Education is asked to recognize the Helping Hands Volunteers who donated their time to various improvement projects throughout the District.

Discussion:

Each year the Helping Hands program brings together members of The Church of Jesus Christ of Latter-Day Saints and their neighbors to provide community service. This year on Saturday, April 27, 2013, thousands of volunteers worked together throughout California to make improvements to their local communities.

This year the Elk Grove Stake of The Church of Jesus Christ of Latter-Day Saints provided hundreds of volunteers to provide valued improvements and clean-up projects at the District's stadiums. Thanks to the generous contributions of the Helping Hands Volunteers, the Facilities and Maintenance Departments were able to utilize their time to improve spaces that will play host to thousands of students, parents, community members, and visitors to the District throughout the year.

The Board is asked to recognize the contributions of the entire Helping Hands Volunteers and specifically the leadership of Mark A. Jansson and Jack Williams for the Helping Hands Volunteer projects.

Financial Summary: N/A

Prepared By: _____ Division Approval: Robert Pierce *RP*

Prepared By: _____ Superintendent Approval: Steven M. Ladd, Ed.D. *SL*

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No:

11

Board Agenda Item

Supplement No.

Meeting Date:

August 20, 2013

Subject:

2013-14 Budget Update

Department:

Budget

Action Requested:

The Board is asked to receive a report regarding the 2013-14 State Budget Update.

Discussion:

The attached report outlines the current status of the 2013-14 State Budget

Attachment to follow.

Financial Summary:

Prepared By: Shannon Stenroos

Division Approval:

Rich Fagan

Prepared By:

Superintendent Approval:

Steven M. Ladd, Ed.D.

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 12

Board Agenda Item

Supplement No. _____

Meeting Date September 3, 2013

Subject:

Department: Curriculum/Professional Learning

Pupil Textbook and Instructional Materials

Action Requested:

The Board of Education is requested to approve Resolution No. 5 certifying that K-12 State Instructional Materials Fund monies are expended in compliance with the Pupil Textbook and Instructional Materials Incentive Program Act, ensuring that each pupil will have sufficient instructional materials.

Discussion:

Education Code Section 60119 specifies that the Board of Education shall hold a public hearing and shall determine through a resolution that each pupil in each school in the district has sufficient textbooks or instructional materials or both, in each subject (English/language arts, mathematics, history/social science, and science), that are consistent with the content and cycles of the curriculum framework adopted by the California State Board of Education. The Board of Education did hold such public hearing during its August 20, 2013, Board meeting.

The Education Code also requires that the Board of Education make a written determination as to whether each pupil enrolled in foreign language or health has sufficient textbooks or instructional materials. Similarly, the Board of Education must determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12, inclusive.

The attached resolution certifies that, in fact, each Elk Grove Unified School District student does have textbooks and materials consistent with these guidelines.

Financial Summary:

Prepared By: Jerrilyn M. Ewing *JME*

Budget Approval: Rich Fagan

Prepared By: _____

Department Approval: Mark Cerutti

Superintendent Approval: Steven M. Ladd, Ed.D. *SML*

ELK GROVE UNIFIED SCHOOL DISTRICT

Elk Grove, California

RESOLUTION NO. 5, 2013-2014

RESOLUTION CERTIFYING THAT THE KINDERGARTEN THROUGH GRADE TWELVE STATE INSTRUCTIONAL MATERIALS FUND MONIES ARE AUGMENTED WITH GENERAL FUND AND LOTTERY MONIES SO THAT THERE ARE SUFFICIENT FUNDS SO THAT EACH DISTRICT PUPIL WILL HAVE SUFFICIENT TEXTBOOKS AND/OR INSTRUCTIONAL MATERIALS IN EACH SUBJECT

WHEREAS, the governing board of the Elk Grove Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on **August 16, 2013**, at 7:00 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in English/language arts, mathematics, science, history-social science, health, and foreign languages, and;

WHEREAS, specific materials, at a *minimum*, in the four core content areas (English/language arts, mathematics, science, and history-social science) are allocated one per on-track student (except as noted) as follows:

WHEREAS, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive;

NOW, THEREFORE, BE IT RESOLVED that for the **2012-2013** school year, the Elk Grove Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

STEVEN M. LADD, Ed.D.
Secretary to the Board of Education

Date: _____

Textbooks for four core content areas per pupil:

Elementary School

Discipline	Title	GL	©	ISBN	Publisher
Language Arts	Open Court: Big Book Package	K	2002	0-07-569238-4	SRA/McGraw-Hill
	Open Court: Reading, Phonics, and Phonemic Awareness Kit	K	2002	0-07-571937-1	SRA/McGraw-Hill
	Open Court: Anthology 1, Student Ed.	1	2002	0-07-569242-2	SRA/McGraw-Hill
	Open Court: Anthology 2, Student Ed.	1	2002	0-07-569243-0	SRA/McGraw-Hill
	Open Court: Anthology 1, Student Ed.	2	2002	0-07-569244-9	SRA/McGraw-Hill
	Open Court: Anthology 2, Student Ed.	2	2002	0-07-569245-7	SRA/McGraw-Hill
	Open Court: Anthology 1, Student Ed.	3	2002	0-07-569246-5	SRA/McGraw-Hill
	Open Court: Anthology 2, Student Ed.	3	2002	0-07-569247-3	SRA/McGraw-Hill
	Open Court: Anthology, Student Ed.	4	2002	0-07-569248-1	SRA/McGraw-Hill
	Open Court: Anthology, Student Ed.	5	2002	0-07-569249-X	SRA/McGraw-Hill
	Open Court: Anthology, Student Ed.	6	2002	0-07-569250-3	SRA/McGraw-Hill
Language Arts	Language! 3 rd Ed, Student Book A	3-6	2005	1-59318-262-7	Sopris West
(Intervention)	Language! 3 rd Ed, Student Book B	3-6	2005	1-59318-320-8	Sopris West
	Language! 3 rd Ed, Student Book C	3-6	2005	1-59318-321-6	Sopris West
Language Arts	Avenues: Level A, Little Language Books	K	2000	07362-17908	Hampton-Brown
(ELD)	Avenues: Level B, Literature Anthology	1	2000	07362-20224	Hampton-Brown
	Avenues: Level C, Literature Anthology	2	2000	07362-18769	Hampton-Brown
	Avenues: Level D, Literature Anthology	3	2000	07362-16731	Hampton-Brown
	Avenues: Level E, Literature Anthology	4	2000	07362-17096	Hampton-Brown
	Avenues: Level F, Literature Anthology	5-6	2000	07362-17452	Hampton-Brown
Math	GoMath, Student Edition	K	2011	978-054-758780-6	Houghton-Mifflin, Harcourt
	GoMath, Student Edition	1	2011	978-054-758779-0	Houghton-Mifflin, Harcourt
	GoMath, Student Edition	2	2011	978-054-758790-5	Houghton-Mifflin, Harcourt
	GoMath, Student Edition	3	2011	978-054-758785-1	Houghton-Mifflin, Harcourt
	GoMath, Student Edition	4	2011	978-054-758783-7	Houghton-Mifflin, Harcourt
	GoMath, Student Edition	5	2011	978-054-758781-3	Houghton-Mifflin, Harcourt
	GoMath, Student Edition	6	2011	978-054-758778-3	Houghton-Mifflin, Harcourt
Science	California Science, Kindergarten Kit	K	2008	002-285369-3	MacMillan/McGraw-Hill
	California Science, Unit Big Book Package	1	2008	002-285055-4	MacMillan/McGraw-Hill
	California Science: Student Edition	2	2008	002-284376-0	MacMillan/McGraw-Hill
	California Science: Student Edition	3	2008	002-284377-9	MacMillan/McGraw-Hill
	California Science : Student Edition	4	2008	002-284378-7	MacMillan/McGraw-Hill
	California Science : Student Edition	5	2008	002-284379-5	MacMillan/McGraw-Hill
	Earth Science: Student Edition	6	2007	003-042658-8	Holt, Rinehart, Winston
Social Science	California Kindergarten Program	K	2007	015-344135-6	Harcourt Brace
	A Child's View, Student Edition	1	2007	015-338498-0	Harcourt Brace
	People We Know, Student Edition	2	2007	015-338499-9	Harcourt Brace
	Our Communities, Student Edition	3	2007	015-338501-4	Harcourt Brace
	California, Student Edition	4	2007	015-338502-2	Harcourt Brace
	The United States, Student Edition	5	2007	015-338503-0	Harcourt Brace
	Ancient Civilizations, Student Edition	6	2006	003-073459-2	Holt, Rinehart, Winston

Textbooks for four core content areas per pupil:

Middle School

Discipline	Title	GL	©	ISBN	Publisher
Language Arts	Literature & Language Arts, Student Ed.	7	2003	0-03-056492-1	Holt, Rinehart, Winston
	Literature & Language Arts, Student Ed.	8	2003	0-03-056493-X	Holt, Rinehart, Winston
Language Arts (Intervention)	Language! 3rd Ed, Student Book A	7-8	2005	1-59318-262-7	Sopris West
	Language! 3rd Ed, Student Book B	7-8	2005	1-59318-320-8	Sopris West
	Language! 3rd Ed, Student Book C	7-8	2005	1-59318-321-6	Sopris West
	Language! 3 rd Ed., Student Book D	7-8	2005	1-59318-371-2	Sopris West
Language Arts (ELD)	High Point: Basic Level, Student Edition	7-8	2000	0-7362-1223-X	Hampton-Brown
	High Point: Level A, Student Edition	7-8	2000	0-7362-0901-8	Hampton-Brown
	High Point: Level B, Student Edition	7-8	2000	0-7362-0933-6	Hampton-Brown
	High Point: Level C, Student Edition	7-8	2000	0-7362-0965-4	Hampton-Brown
Math	Mathematics Concepts & Skills, St. Ed.	7-8	2001	0-618-05048-5	McDougal Littell
	Pre-Algebra, Student Edition	7-8	2001	0-13-050486-6	Prentice Hall
	Algebra 1, Student Edition	7-8	2001	0-13-044263-1	Prentice Hall
	Geometry, Student Edition	8	2001	0-395-93777-9	McDougal Littell
Science	Life Science, Student Edition	7	2007	0-03-046523-0	Holt, Rinehart, Winston
	Physical Science, Student Edition	8	2007	0-03-046528-1	Holt, Rinehart, Winston
	Earth Science (Honors) Student Edition	8	2006	0-13-166755-6	Pearson/Prentice-Hall
Social Science	World History, Student Edition	7	2006	0-03-073399-5	Holt, Rinehart, Winston
	U.S. History, Student Edition	8	2006	0-03-041228-5	Holt, Rinehart, Winston

Textbooks for four core content areas per pupil:

High School

Discipline	Title	GL	©	ISBN	Publisher
Language Arts	Literature & Language Arts, Student Ed.	9	2003	0-03-056494-8	Holt, Rinehart, Winston
	Literature & Language Arts, Student Ed.	10	2003	0-03-056496-4	Holt, Rinehart, Winston
	Literature & Language Arts, Student Ed.	11	2003	0-03-056497-2	Holt, Rinehart, Winston
	Literature & Language Arts, Student Ed.	12	2003	0-03-056498-0	Holt, Rinehart, Winston
	The Language of Composition, Student Ed.	AP 11	2008	0-312-45094-X	Bedford/St. Martins
	Bedford Intro. to Literature, Student Ed.	AP 12	2008	0-312-47200-5	V.H.P.S.
Language Arts (Intervention)	Language! 3rd Ed., Student Book A	9-12	2005	1-59318-262-7	Sopris West
	Language! 3rd Ed., Student Book B	9-12	2005	1-59318-320-8	Sopris West
	Language! 3rd Ed., Student Book C	9-12	2005	1-59318-321-6	Sopris West
	Language! 3rd Ed., Student Book D	9-12	2005	1-59318-371-2	Sopris West
	Language! 3rd Ed., Student Book E	9-12	2005	1-59318-375-5	Sopris West
Language Arts (ELD)	Shining Star: Keys to Learning, Student Ed.	9-12	2005	0-13-189221-5	Pearson Education
	Shining Star: Introduction, Student Ed.	9-12	2005	0-13-111285-6	Pearson Education
	Shining Star: Level A, Student Ed.	9-12	2005	0-13-093931-5	Pearson Education
	Shining Star: Level B, Student Ed.	9-12	2005	0-13-093933-1	Pearson Education
	Shining Star: Level C, Student Ed.	9-12	2005	0-13-093934-X	Pearson Education

Textbooks for four core content areas per pupil:

High School

Discipline	Title	GL	©	ISBN	Publisher
Math	Algebra 1, CA Student Edition	9-12	2001	0-13-044263-1	Pearson/Prentice-Hall
	Geometry-Concepts & Skills, Student Edition	9-12	2001	0-618-08758-3	McDougal Littell
	Geometry, Student Edition	9-12	2001	0-395-93777-9	McDougal Littell
	Algebra 2, Student Edition	9-12	2001	0-395-93778-7	McDougal Littell
	Trigonometry, Student Edition	9-12	2007	0-618-64333-8	McDougal Littell
	Precalculus w/Limits: A Graphing Approach, CP, Student Edition	9-12	2005	0-618-49899-0	McDougal Littell
	Elementary Statistics, a Step by Step Approach, Student Edition	11-12	2006	0-07-327160-8	Glencoe/McGraw-Hill
	The Practice of Statistics, TI83/89 Graphing, Student Edition	AP	2003	0-7167-4773-1	VHPS
	Calculus, Student Edition	AP	2006	0-618-50300-5	McDougal Littell
Science	Earth Science, Student Ed.	9-12	2006	0-13-166755-6	Pearson/Prentice-Hall
	Biology—Dynamics of Life, Student Ed.	9-12	2000	0-02-828242-6	Glencoe/McGraw-Hill
	Modern Biology, (Honors) Student Ed.	9-12	2006	0-03-065178-6	Holt, Rinehart, Winston
	Astronomy Today, Student Ed.	9-12	2002	0-13-094334-7	Prentice-Hall
	Biochemistry, Student Ed.	9-12	2000	0-07-228331-9	McGraw-Hill
	Modern Chemistry, Student Ed.	9-12	1999	0-03-051122-4	Holt, Rinehart, Winston
	Environmental Science, (Ecology) Student Ed.	9-12	2005	0-07-293074-8	McGraw-Hill
	Essentials in Geology, Student Ed.	9-12	2000	0-13-028287-1	Prentice-Hall
	Foundations in Microbiology, Student Ed.	9-12	2005	0-07-255298-0	McGraw-Hill
	Recombinant DNA & Biotechnology, Student Ed. (Microbiology)	9-12	1996	1-55581-110-8	American Society
	Physics: Principles & Problems, Student Ed.	9-12	1999	0-02-825473-2	Glencoe/McGraw-Hill
	Conceptual Physics, Student Ed.	9-12	1998	0-321-00971-1	Addison Wesley
	Fundamentals of Anatomy & Physiology, Student Ed. (Physiology)	10-12	2006	0-13-195644-2	Prentice-Hall
	Chemistry in the Community, Student Ed.	11-12	2006	0-7167-8919-1	VHPS
	Criminalistics, Student Ed. (Forensic Science)	11-12	2004	0-13-113706-9	Prentice-Hall
	Biology by Campbell, Student Ed.	AP	2011	013-137504-0	Pearson
	Chemistry: A Molecular Approach 3 rd Ed., Student Ed.	AP	2014	978-013-310192-8	Pearson
	Physics, Student Ed.	AP	2000	0-471-32146-X	Wiley & Sons
	Environmental Science: Earth as a Living Planet, Student Ed.	AP	2003	0-471-38914-5	Wiley & Sons
Science (EL)	Earth Science, Student Edition	9-12	2003	0-13-023815-5	Pearson/AGS Globe
Social Science	World Geography & Cultures, Student Ed.	9	2008	0-07-874529-2	Glencoe/McGraw-Hill
	Modern World History, Student Ed.	10	2006	0-618-55715-6	McDougal Littell
	American Anthem, Student Ed.	11	2007	0-03-043299-5	Holt, Rinehart, Winston
	Magruder's American Gov't, Student Ed.	12	2006	0-13-133579-0	Pearson/Prentice-Hall
	Economics-Principles in Action, Student Ed.	12	2007	0-13-133487-5	Pearson/Prentice-Hall
	Understanding Psychology, Student Ed.	9-12	2008	0-07-874517-9	Glencoe/McGraw-Hill
	The Earth & Its Peoples, Student Ed.	AP	2008	0-618-77148-6	McDougal Littell
	The American Pageant, Student Ed.	AP	2006	0-618-47940-6	McDougal Littell
	Government in America-People, Politics & Policy, Student Ed.	AP	2008	0-13-134760-1	Pearson/Prentice-Hall
	Comparative Politics, Student Ed.	AP	2006	0-495-09162-6	Thompson/Wadsworth
	Economics, AP Student Ed.	AP	2008	0-07-329392-9	McGraw-Hill
	Psychology, Student Ed.	AP	2007	0-13-196070-9	Pearson/Allyn & Bacon

Textbooks for four core content areas per pupil:

High School

<i>Discipline</i>	<i>Title</i>	<i>GL</i>	<i>©</i>	<i>ISBN</i>	<i>Publisher</i>
Social Science (EL)	Pacemaker World Geography, St. Ed.	9-12	2002	0-13-023674-8	AGS Globe Fearon
	Pacemaker World History, St. Ed.	9-12	2008	0-7854-6391-7	AGS Globe Fearon
	Pacemaker US History, St. Ed.	9-12	2004	0-13-024410-4	AGS Globe Fearon
	Pacemaker American Gov't, St. Ed.	9-12	2001	0-7854-3871-8	AGS Globe Fearon
	Pacemaker Economics, St. Ed.	9-12	2001	0-13-023613-6	AGS Globe Fearon

Textbooks for World Languages and Health per pupil:

<i>Discipline</i>	<i>Title</i>	<i>GL</i>	<i>©</i>	<i>ISBN</i>	<i>Publisher</i>
World Languages	Paso a Paso: Level 1, Student Edition (Spanish)	9-12	2000	0-673-58922-6	Prentice-Hall
	Paso a Paso: Level 2, Student Edition (Spanish)	9-12	2000	0-673-58923-4	Prentice-Hall
	Paso a Paso: Level 3, Student Edition (Spanish)	9-12	2000	0-673-58924-2	Prentice-Hall
	Abriendo puertas: Antologia de literature en espanol Tomo Level 1, Student Edition (Spanish V Honors)	9-12	2003	0-618-22206-5	McDougal Littell
	Abriendo puertas: Antologia de literature en espanol Tomo Level 2, Student Edition (Spanish V Honors)	9-12	2003	0-618-22207-3	McDougal Littell
	A toda vela, Student Edition (Spanish)	AP	2008	0-8219-3714-6	EMC Publishing
	TuMundo, Student Edition (Spanish for Native Speakers)	9-12	1997	0-669-43334-9	Heath
	Nuestra Nundo, Student Edition (Spanish for Native Speakers)	9-12	1997	0-669-43336-5	Heath
	Allez Viens!: Level 1 (French)	9-12	2000	0-03-052079-7	Holt, RinehartWinston
	Allez Viens!: Level 2 (French)	9-12	2000	0-03-052082-7	Holt, RinehartWinston
	Allez Viens!: Level 3 (French)	9-12	2000	0-03-052083-5	Holt, RinehartWinston
	Ensemble Gramaire (French IV)	9-12	1999	047-0002-88-3	People's Publishers
	Ensemble Culture et Societe (French IV)	9-12	1999	047-0002-90-5	People's Publishers
	Ensemble Litterature (French IV)	9-12	1999	047-0004-55-X	People's Publishers
	En Bonne Forme, (French AP)	AP	2001	0-618-01241-9	McDougal Littell
	Deutsch Aktuell: Level 1 (German)	9-12	1998	0-8219-1449-9	EMC Paradigm
	Deutsch Aktuell: Level 2 (German)	9-12	1998	0-8219-1488-X	EMC Paradigm
	Deutsch Aktuell: Level 3 (German)	9-12	1998	0-8219-1701-3	EMC Paradigm
	Übungsbuch Kaleidoskop (German)	AP	1998	0-395-89028-4	McDougal Littell
	Adventures in Japanese: Level 1	9-12	2004	0-88727-421-8	JP Trading Inc.
	Adventures in Japanese: Level 2	9-12	2004	0-88727-430-7	JP Trading Inc.
	Adventures in Japanese: Level 3	9-12	2004	0-88727-399-8	JP Trading Inc.
	Yookosol Continuing with Contemporary Japanese	AP	2004	0-07-297496-6	McGraw-Hill
<i>Discipline</i>	<i>Title</i>	<i>GL</i>	<i>©</i>	<i>ISBN</i>	<i>Publisher</i>
Health	Glencoe Health, Student Edition	9-12	2004	0-07-826326-3	Glencoe/McGraw-Hill

Instructional Materials in the four core content areas:

Elementary School

Discipline	Title	GL	©	ISBN	Publisher
Language Arts	Sounds and Letters Skills Workbook	K	2002	0-07-571902-9	SRA/McGraw Hill
	Pre-Decodable/Decodable Takehome	K	2002	0-07-572526-6	SRA/McGraw Hill
	Phonics Skills Workbook	1	2002	0-07-570198-7	SRA/McGraw Hill
	Comprehension & LangArts Skills Wkbk	1	2002	0-07-569516-2	SRA/McGraw Hill
	Decodable Takehome #1	1	2002	0-07-572527-4	SRA/McGraw Hill
	Decodable Takehome #2	1	2002	0-07-572528-2	SRA/McGraw Hill
	Comprehension & LangArts Skills Wkbk	2	2002	0-07-570201-0	SRA/McGraw Hill
	Spelling & Vocabulary Workbook	2	2002	0-07-571099-4	SRA/McGraw Hill
	Decodable Takehome	2	2002	0-07-572531-2	SRA/McGraw Hill
	Comprehension & LangArts Skills Wkbk	3	2002	0-07-570683-0	SRA/McGraw Hill
	Spelling & Vocabulary Workbook	3	2002	0-07-571102-8	SRA/McGraw Hill
	Comprehension & LangArts Skills Wkbk	4	2002	0-07-570686-5	SRA/McGraw Hill
	Spelling & Vocabulary Workbook	4	2002	0-07-571105-2	SRA/McGraw Hill
	Comprehension & LangArts Skills Wkbk	5	2002	0-07-571905-3	SRA/McGraw Hill
	Spelling & Vocabulary Workbook	5	2002	0-07-571112-5	SRA/McGraw Hill
	Comprehension & LangArts Skills Wkbk	6	2002	0-07-570768-3	SRA/McGraw Hill
	Spelling & Vocabulary Workbook	6	2002	0-07-571115-X	SRA/McGraw Hill
Language Arts (Intervention)	Language! 3 rd Ed, Interactive Reader Book A	3-6	2005	1-59318-264-3	Sopris West
	Language! 3 rd Ed, Content Mastery Book A	3-6	2005	1-59318-294-5	Sopris West
	Language! 3 rd Ed, Summative Test Book A	3-6	2005	1-57035-540-1	Sopris West
	Language! 3 rd Ed, Interactive Reader Book B	3-6	2005	1-59318-322-4	Sopris West
	Language! 3 rd Ed, Content Mastery Book B	3-6	2005	1-59318-295-3	Sopris West
	Language! 3 rd Ed, Summative Test Book B	3-6	2005	1-59035-541-X	Sopris West
	Language! 3 rd Ed, Interactive Reader Book C	3-6	2005	1-59318-323-2	Sopris West
	Language! 3 rd Ed, Content Mastery Book C	3-6	2005	1-59318-296-1	Sopris West
	Language! 3 rd Ed, Summative Test Book C	3-6	2005	1-57035-542-8	Sopris West
Language Arts (ELD)	Avenues, Practice Book Level A	K	2000	07362-1786X	Hampton-Brown
	Avenues, Practice Book Level B	1	2000	07362-18351	Hampton-Brown
	Avenues, Practice Book Level C	2	2000	07362-1884X	Hampton-Brown
	Avenues, Practice Book Level D	3	2000	07362-16782	Hampton-Brown
	Avenues, Practice Book Level E	4	2000	07362-17142	Hampton-Brown
	Avenues, Practice Book Level F	5-6	2000	07362-17509	Hampton-Brown
Reference Materials	Merriam-Webster's Primary Dictionary (Instructional supplemental resource)	1-2	2005	0-87779174-0	Merriam Webster
	Merriam-Webster's Elementary Dictionary (Instructional supplemental resource)	2-3	2005	0-87779575-4	Merriam Webster
	Merriam-Webster's Intermediate Dictionary (Instructional supplemental resource)	4-6	2004	0-87779579-7	Merriam Webster
Math	GoMath, Practice Book	K	2011	978-054-758812-4	Houghton-Mifflin, Harcourt
	GoMath, Practice Book	1	2011	978-054-758815-5	Houghton-Mifflin, Harcourt
	GoMath, Practice Book	2	2011	978-054-758814-8	Houghton-Mifflin, Harcourt
	GoMath, Practice Book	3	2011	978-054-758810-0	Houghton-Mifflin, Harcourt
	GoMath, Practice Book	4	2011	978-054-758813-1	Houghton-Mifflin, Harcourt
	GoMath, Practice Book	5	2011	978-054-758816-2	Houghton-Mifflin, Harcourt
	GoMath, Practice Book	6	2011	978-054-758811-7	Houghton-Mifflin, Harcourt

Instructional Materials in the four core content areas:

Middle School

Discipline	Title	GL	©	ISBN	Publisher
Core Novels	<i>A Day No Pigs Would Die</i>	7	1972	0-69433	Perma-Bound
	<i>Catherine, Called Birdy</i>	7	1994	0-47510	Perma-Bound
	<i>Dragonwings</i>	7	1975	0-81921	Perma-Bound
	<i>The Giver</i>	7	1997	1-17894	Perma-Bound
	<i>Lupita Manana</i>	7	1992	1-84701	Perma-Bound
	<i>Midsummer Night's Dream</i>	7	1997	1-96701	Perma-Bound
	<i>The Miracle Worker</i>	7	1956	1-97901	Perma-Bound
	<i>Walk Two Moons</i>	7	1994	3-18346	Perma-Bound
	<i>Adventures of Tom Sawyer</i>	8	1988	0-3004X	Perma-Bound
	<i>Dance Hall of the Dead</i>	8	1973	0-67275	Perma-Bound
	<i>Diary of Anne Frank</i>	8	1952	0-15601	Perma-Bound
	<i>The Hobbit</i>	8	1966	1-38401	Perma-Bound
	<i>House on Mango Street</i>	8	1989	1-41340	Perma-Bound
	<i>Light in the Forest</i>	8	1953	1-77201	Perma-Bound
	<i>The Outsiders</i>	8	1967	2-27501	Perma-Bound
	<i>Pigman</i>	8	1968	2-35001	Perma-Bound
	<i>Roll of Thunder, Hear My Cry</i>	8	1997	2-56701	Perma-Bound
Language Arts (Intervention)	Language! 3 rd Ed, Interactive Reader Book A	7-8	2005	1-59318-264-3	Sopris West
	Language! 3 rd Ed, Content Mastery Book A	7-8	2005	1-59318-294-5	Sopris West
	Language! 3 rd Ed, Summative Test Book A	7-8	2005	1-57035-540-1	Sopris West
	Language! 3 rd Ed, Interactive Reader Book B	7-8	2005	1-59318-322-4	Sopris West
	Language! 3 rd Ed, Content Mastery Book B	7-8	2005	1-59318-295-3	Sopris West
	Language! 3 rd Ed, Summative Test Book B	7-8	2005	1-59035-541-X	Sopris West
	Language! 3 rd Ed, Interactive Reader Book C	7-8	2005	1-59318-323-2	Sopris West
	Language! 3 rd Ed, Content Mastery Book C	7-8	2005	1-59318-296-1	Sopris West
	Language! 3 rd Ed, Summative Test Book C	7-8	2005	1-57035-542-8	Sopris West
	Language! 3 rd Ed, Interactive Reader Book D	7-8	2005	1-59318-372-0	Sopris West
	Language! 3 rd Ed, Content Mastery Book D	7-8	2005	1-59318-297-X	Sopris West
	Language! 3 rd Ed, Summative Test Book D	7-8	2005	1-59318-381-X	Sopris West
Reference Materials	Random House Webster's College Dictionary (1 per 3 student ratio in Honors English- Language Arts Classes)	7-8	2001	0-375-42560-8	Random House
	Webster's New World Thesaurus, Roget A-Z (1 per 5 student ratio)	7-8	1999	0-02-863122-6	MacMillan-IDG

Instructional Materials in the four core content areas:

High School

Discipline	Title	GL	©	ISBN	Publisher
Core Novels	Anthem	9	1946	0-16001	Perma-Bound
	Antigone	9	1958	0-16023	Perma-Bound
	At Risk	9	1986	0-20253	Perma-Bound
	Bean Trees	9	1988	0-25605	Perma-Bound
	The Chosen	9	1967	0-53601	Perma-Bound
	I Know Why the Caged Bird Sings	9	1969	1-49001	Perma-Bound
	Sophocles: The Oedipus Cycle	9	1977	2-19500	Perma-Bound
	Picture Bride	9	1987	2-34804	Perma-Bound
	Raisin in the Sun	9	1997	2-48801	Perma-Bound
	The Tragedy of Romeo and Juliet	9	1997	2-57151	Perma-Bound
	A Man For All Seasons	10	1990	1-88801	Perma-Bound
	Cyranno de Bergerac	10	1951	0-67001	Perma-Bound
	Fahrenheit 451	10	1953	0-94201	Perma-Bound
	Grapes of Wrath	10	1939	1-22201	Perma-Bound
	Lord of the Flies	10	1954	1-82201	Perma-Bound
	Master Harold and the Boys	10	1982	1-92500	Perma-Bound
	McTeague	10	1964	1-93376	Perma-Bound
	One Flew Over the Cuckoo's Nest	10	1970	2-23201	Perma-Bound
	Othello	10	1993	2-25801	Perma-Bound
	To Kill a Mockingbird	10	1960	3-03201	Perma-Bound
	Bless Me, Ultima	11	1972	0-33694	Perma-Bound
	Bury My Heart at Wounded Knee	11	1970	0-41888	Perma-Bound
	Catcher in the Rye	11	1951	0-47501	Perma-Bound
	The Crucible	11	1952	0-66101	Perma-Bound
	Ethan Frome	11	1970	0-91701	Perma-Bound
	Great Gatsby	11	1925	1-23701	Perma-Bound
	Pigs in Heaven	11	1993	2-35032	Perma-Bound
	The Scarlet Letter	11	1997	2-61401	Perma-Bound
	Their Eyes Were Watching Good	12	1937	2-96350	Perma-Bound
	Animal Dreams	12	1990	0-14893	Perma-Bound
	Cry the Beloved Country	12	1948	0-66301	Perma-Bound
	Hamlet & Related Readings, McDougal	12	1997	1-30101	Perma-Bound
	Hamlet, Folger Edition	12	1992	4-77120	Perma-Bound
	The Joy Luck Club Ear	12	1989	1-65390	Perma-Bound
	Les Miserables	12	1964	1-98268	Perma-Bound
	Of Love and Shadows	12	1987	0-606-03879-5	Perma-Bound
	Pride and Prejudice	12	1988	2-42101	Perma-Bound
Language Arts (Intervention)	Language! 3 rd Ed, Interactive Reader Book A	9-12	2005	1-59318-264-3	Sopris West
	Language! 3 rd Ed, Content Mastery Book A	9-12	2005	1-59318-294-5	Sopris West
	Language! 3 rd Ed, Summative Test Book A	9-12	2005	1-57035-540-1	Sopris West
	Language! 3 rd Ed, Interactive Reader Book B	9-12	2005	1-59318-322-4	Sopris West
	Language! 3 rd Ed, Content Mastery Book B	9-12	2005	1-59318-295-3	Sopris West
	Language! 3 rd Ed, Summative Test Book B	9-12	2005	1-59035-541-X	Sopris West
	Language! 3 rd Ed, Interactive Reader Book C	9-12	2005	1-59318-323-2	Sopris West
	Language! 3 rd Ed, Content Mastery Book C	9-12	2005	1-59318-296-1	Sopris West
	Language! 3 rd Ed, Summative Test Book C	9-12	2005	1-57035-542-8	Sopris West
	Language! 3 rd Ed, Interactive Reader Book D	9-12	2005	1-59318-372-0	Sopris West
	Language! 3 rd Ed, Content Mastery Book D	9-12	2005	1-59318-297-X	Sopris West
	Language! 3 rd Ed, Summative Test Book D	9-12	2005	1-59318-381-X	Sopris West
	Language! 3 rd Ed, Interactive Reader Book E	9-12	2005	1-59318-376-3	Sopris West
	Language! 3 rd Ed, Content Mastery Book E	9-12	2005	1-59318-298-8	Sopris West
	Language! 3 rd Ed, Summative Test Book E	9-12	2005	1-59318-382-8	Sopris West

Instructional Materials in the four core content areas:

High School

<i>Discipline</i>	<i>Title</i>	<i>GL</i>	<i>©</i>	<i>ISBN</i>	<i>Publisher</i>
<i>Reference Materials</i>	Random House Webster's College Dictionary (provided at 1:3 ratio)	9-12	2001	0-375-42560-8	Random House
	Websters New World Thesaurus, RogetA-Z (provided at 1:5 ratio)	9-12	1999	0-02-863122-6	MacMillan-IDG

Sufficient Laboratory Science Equipment:

<i>Discipline</i>	<i>Title</i>	<i>GL</i>	<i>©</i>	<i>ISBN</i>	<i>Publisher</i>
<i>Science</i>	Earth Science, Lab Manual, Student's Edition	9	2006	0-13-125898-2	Pearson/Prentice-Hall
	Biology: Dynamics of Life Lab Manual	9-12	2000	0-02-828251-5	McGraw-Hill
	Biology, BioSource Lab Program, Honors	9-12	1999	0-03-052044-4	Holt, Rinehart, Winston
	Modern Chemistry, Holt ChemFile Lab Program	9-12	1999	0-03-052993-X	Holt, Rinehart, Winston

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 13

Board Agenda Item

Supplement No. _____

Meeting Date: August 20, 2013

Subject:

Division: PreK-6 Education

Elementary School Calendar Transition Feasibility

Action Requested:

The Board of Education is asked to receive a report and provide direction on possible calendar changes for some elementary school sites for the 2014-2015 school year.

Discussion:

Annually, we provide the Board with an historical review and an overview of the status of schools that experienced calendar changes in recent years. At the same time, we report on schools that may require a change in calendar based on current and projected enrollment.

We currently have 12 elementary schools on the Year Round calendar, 13 elementary schools on the Modified Traditional calendar, and 14 elementary schools on the Traditional calendar.

This evening, we ask the Board to receive a report and provide direction as we consider possible school calendar changes beginning in the 2014-2015 school year.

Financial Summary

Prepared By: Donna M. Cherry 

Division Approval: _____

Prepared By: _____

Superintendent Approval: 

Board Presentation

August 20, 2013

Using Several Metrics to Determine School Calendar Needs

Presented by:

Donna Cherry, Associate Superintendent, PreK-6 Education

Metrics Used

We evaluated a variety of metrics to determine appropriate qualifications to change a school calendar:

- I. Enrollment History-Actual and Projections
- II. CST Data
- III. Discipline Data
- IV. Attendance Data
- V. Facility Considerations
- VI. Site Visits and Observations

Why Were Schools Moved Off Year Round?

	2008-2009	2009-2010	2010-2011
Budget Reductions	\$20 million	\$24 million	\$60 million
One-time Solutions	\$21 million in carryover funding	\$26 million in federal stimulus revenues	
Without one-time solutions cuts would have been:	\$41 million	\$50 million	\$60 million

Calendar Transitions in the 2009-2010 School Year

Three schools transitioned from the Year-Round
Calendar to a Traditional Calendar in the
2009-2010 School Year:

School Sites	CBEDS 2009
Ellen Feickert	628
Florin	513
Florence Markofer	697

Calendar Transitions in the 2010-2011 School Year

Twelve schools transitioned from a Year-Round Calendar to a Modified Traditional Calendar in the 2010-2011 school year:

- | | |
|---------------------|---|
| ■ Maeola R. Beitzel | ■ Herman Leimbach |
| ■ Raymond Case | ■ Charles E. Mack |
| ■ John Ehrhardt | ■ B.C. Morse |
| ■ Robert J. Fite | ■ John Reith |
| ■ Roy Herburger | ■ Union House |
| ■ Samuel Kennedy | ■ Florin (moved to modified
traditional from traditional
based on community and
staff input and request) |
| ■ Anna Kirchgater | |

2009-2012 CBEDS and Projected enrollment for 2013-14 and 2014-15

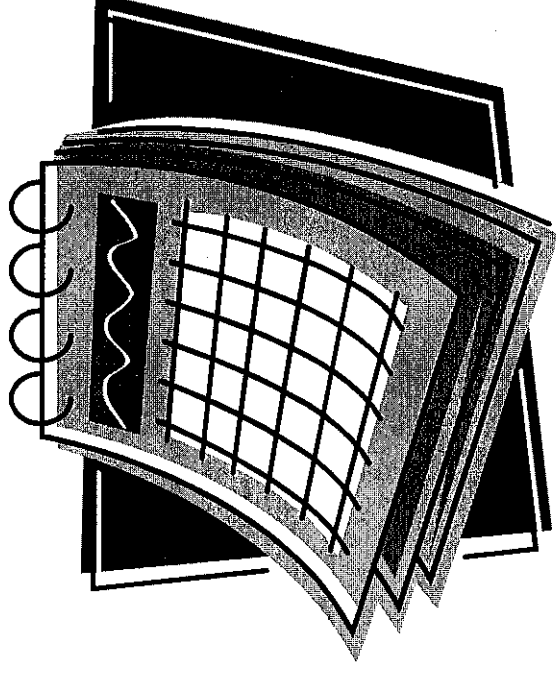
School Sites	CBEDS 2009	CBEDS 2010	CBEDS 2011	CBEDS 2012	Projection 2013-14*	Projection 2014-15*
Maeola Beitzel	880	908	973		956	967
Raymond Case	874	848	823		729	688
John Ehrhardt	832	848	874		925	929
Robert J. Fite	666	571	577		628	579
Roy Herburger	809	915	956		944	989
Samuel Kennedy	933	914	920		961	996
Anna Kirchgater	963	904	914		915	915
Herman Leimbach	774	716	673		667	663
Charles Mack	863	872	889		936	933
Barbara Comstock Morse	880	892	872		809	808
John Reith	763	678	645		644	673
Union House	904	855	853		889	882

* Projections include Self-Contained Classes and Transitional Kindergarten, but do not include offloads

Calendar Transitions in the 2011-2012 School Year

Four schools transitioned from the Year-Round Calendar to the Traditional Calendar in 2011-2012 school year:

- Helen Carr Castello
- Elk Grove Elementary
- Elliott Ranch
- Mary Tsukamoto



CBEDS Enrollment in 2009 - 2012, and Projected School Enrollment for 2013-14 & 2014-15

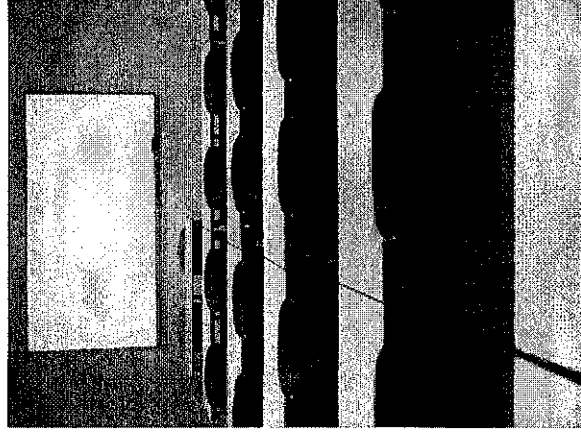
School Sites	CBEDS 2009	CBEDS 2010	CBEDS 2011	CBEDS 2012	Projection 2013-14*	Projection 2014-15*
Helen Carr Castello	889	863	851	843	840	812
Elk Grove Elementary	864	867	856	843	811	816
Elliott Ranch	933	912	924	911	913	898
Mary Tsukamoto	1004	942	944	952	969	948

*Projections include Self-Contained Classes and Transitional Kindergarten.
Projections do not include offloads.

Calendar Schedules for 2013-2014

We will continue with:

- 12 schools on Year-Round Calendar
- 13 Schools on Modified Traditional Calendar
- 14 Schools on Traditional Calendar



Schools With 2013-14 Projected Enrollments Above 900

School Sites	CBEDS 2012	Projections 2013-14*	Projections 2014-15*
Maeola Beitzel	943	956	967
John Ehrhardt	895	925	929
Roy Herburger	949	968	989
Samuel Kennedy	942	961	996
Anna Kirchgater	912	915	915
Charles Mack	930	936	933
Elliott Ranch	911	913	898
Sunrise	918	1,011	1,120
Mary Tsukamoto	952	969	948

*Projections include Self-Contained Classes and Transitional Kindergarten. Projections do not include offloads.

Schools With Enrollments Above 900

School Sites	Total CBEDS 2012	Projections 2013-14*	Projections 2014-15*
Maeola Beitzel	943	956	967
John Ehrhardt	895	925	929
Roy Herburger	949	968	989
Samuel Kennedy	942	961	996
Anna Kirchgater	912	915	915
Charles Mack	930	936	933
Elliott Ranch	911	913	898
Sunrise	918	1,011	1,120
Mary Tsukamoto	952	969	948

* Projected enrollment numbers include special education self-contained

classrooms and Transitional Kindergarten.

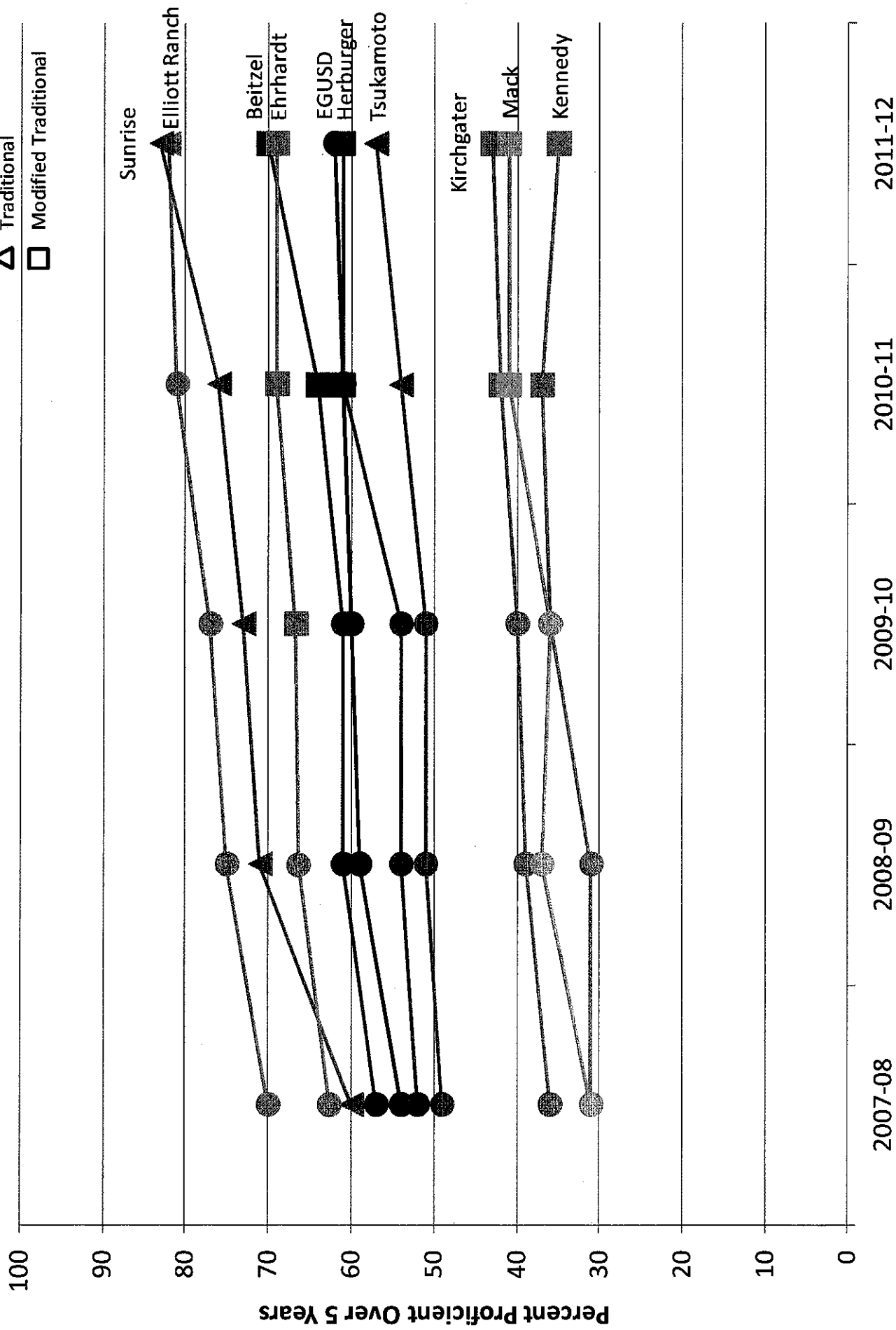
What about Year-Round schools with low enrollment?

School Sites	CBEDS 2009-10	CBEDS 2010-11	CBEDS 2011-12	CBEDS 2012-13	Projection 2013-14*	Projection 2014-15*
Elitha Donner	961	932	880	833	850	853
Stone Lake	973	911	842	764	692	650

* Projections include self-contained classrooms and Transitional Kindergarten.

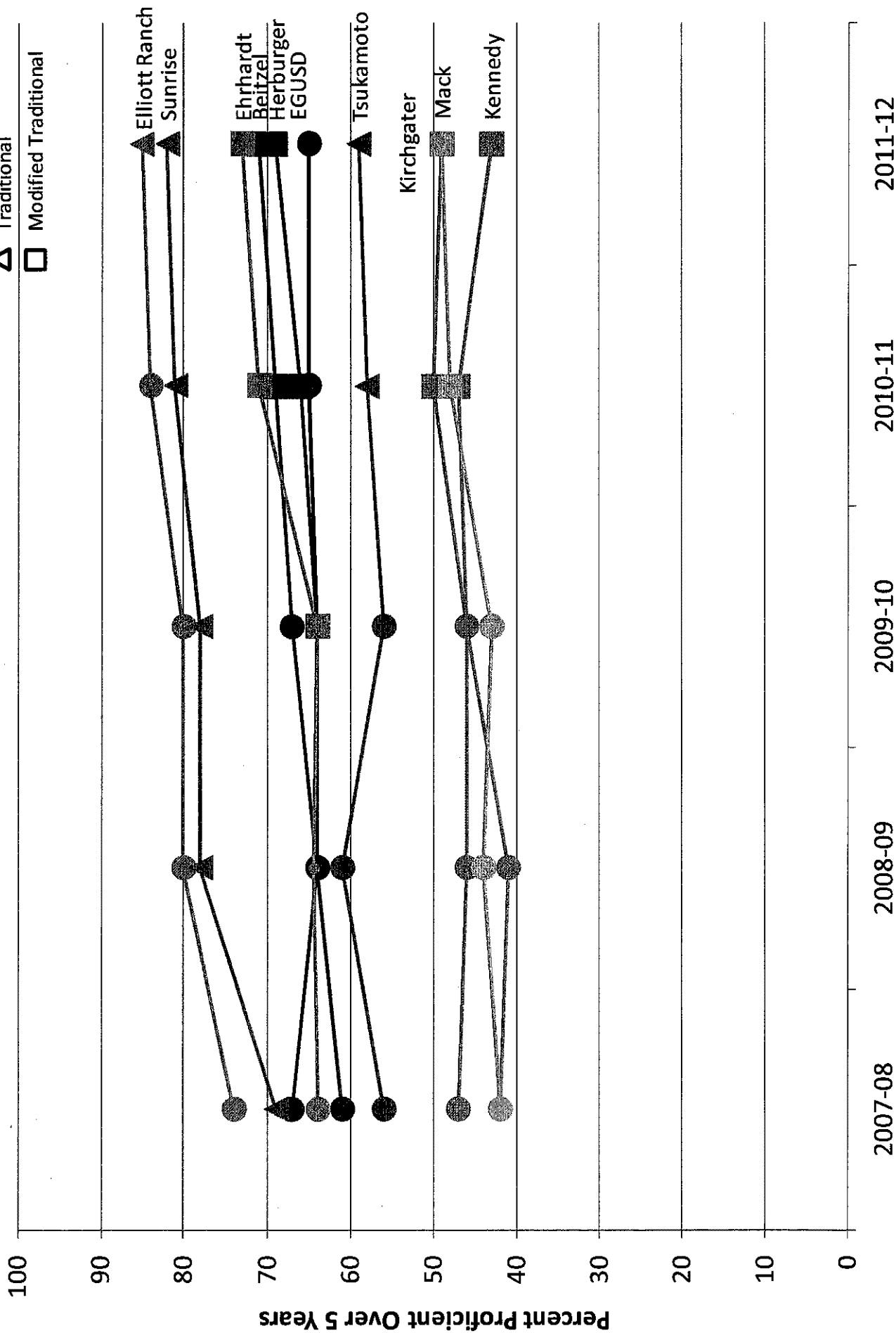
CST - ELA

- Year Round
- △ Traditional
- Modified Traditional



CST - Mathematics

- Year Round
- △ Traditional
- Modified Traditional



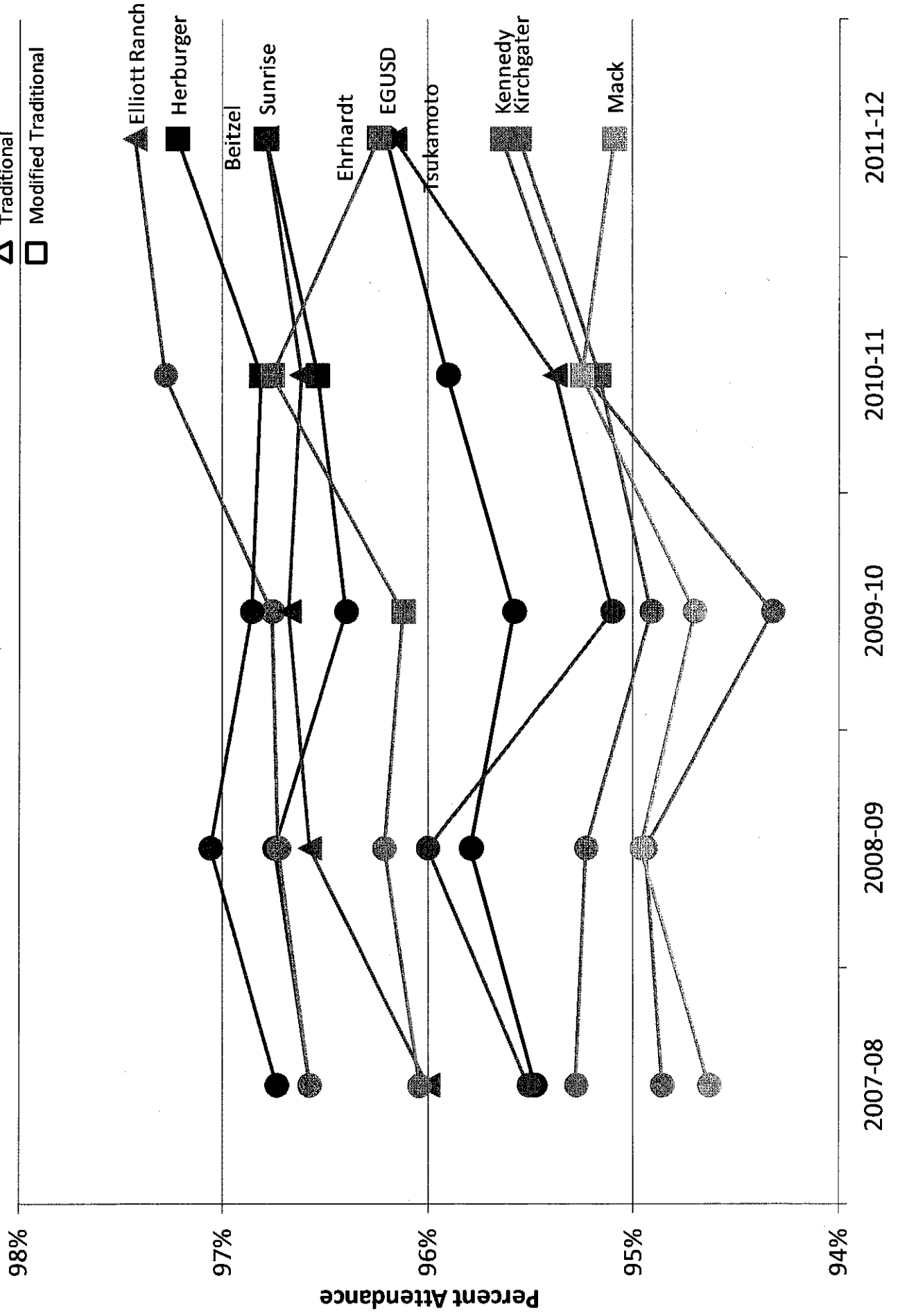
Impact on Discipline, Lunch Room, and Front Office With and Without Additional Fiscal Support as Self Reported by Principals

School	Increase in Discipline on playground	Increase in Discipline -With Additional Support	Lunch Sessions Before Current Calendar	Current Number of Lunch Sessions	% of Free and Reduced Lunch as of Oct. 2012	Impact on Front Office Efficiency	Impact on Front Office Efficiency After Additional Support
Maeola Beitzel	Yes	No	6	6	61.56%	Yes	Yes
Roy Herburger	Yes	No	6	6	65.72%	Yes	Yes
Samuel Kennedy	Yes	No	4	7	87.31%	Yes	Yes
Anna Kirchgater	Yes	No	4	5	84.43%	Yes	Yes
Charles Mack	Yes	No	8	8	96.7%	Yes	Yes
Elliott Ranch	Yes	No	6	6	19.63%	Yes	Yes
Sunrise*	Yes	No	4	6	17.04%	Yes	Yes
Mary Tsukamoto	Yes	No	4	7	72.64%	Yes	Yes
John Ehrhardt	Yes	No	6	3	48.17%	Yes	Yes

*Sunrise data is based on growth not a change in calendar.

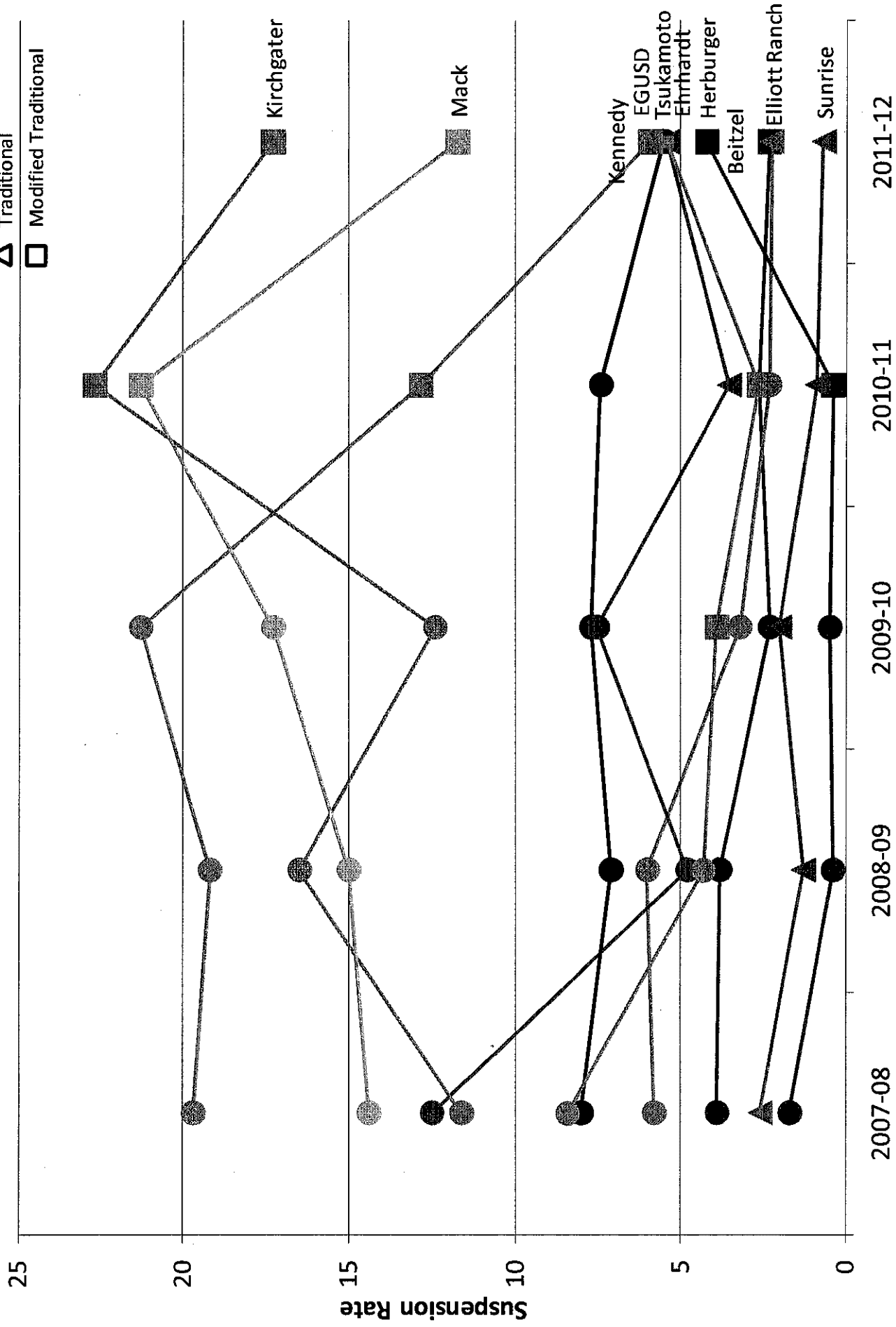
Attendance

- Year Round
- △ Traditional
- Modified Traditional



Suspension

- Year Round
- △ Traditional
- Modified Traditional



Current Enrollment, Capacities and Enrollment Projections

School	2012-13 Enrollment (As of 9/18/12. Includes Offloaded Students, S.C.C. and Pre-K)	Capacity*		Projected Enrollment (Adjusted for Intra-District Transfers, S.C.C., and Pre-K, but NOT Offloads)			
		Traditional Calendar	YRE Calendar	2013-14	2014-15	2015-16	2016-17
Maeola Beitzel	991	1,002	1,288	1,080	1,102	1,137	1,154
Raymond Case	797	824	1,058	746	735	738	747
Castello	878	1,002	1,288	809	797	801	818
John Ehrhardt	893	976	1,236	838	816	799	786
Elk Grove	842	876	1,136	825	796	789	809
Elliott Ranch	916	924	1,184	857	842	815	778
Robert Fite	683	820	1,028	598	598	606	605
Roy Herburger	949	1,002	1,288	837	850	841	837
Samuel Kennedy	1,047	1,072	1,332	983	954	927	920
Anna Kircheater	910	1,002	1,288	1,012	1,051	1,077	1,066
Herman Leinbach	774	920	1,154	726	713	701	704
Charles Mack	1,004	998	1,258	1,065	1,081	1,117	1,147
Barbara Comstock Morse	792	928	1,188	760	758	751	766
John Reith	693	772	980	690	700	702	713
Sunrise	916	1,106	1,418	1,006	1,094	1,170	1,217
Mary Tsukamoto	949	976	1,236	993	1,000	1,014	1,029
Union House	936	1,002	1,288	978	1,005	1,047	1,064

*Capacity is based upon 2012-13 classroom usage loaded at 24 for kindergarten and 26 for grades 1 - 6. Rooms used for Kindergarten, TK or Pre-K were loaded for double sessions. Classrooms used for special programs such as computer labs, learning centers, etc. were not included in the calculation.

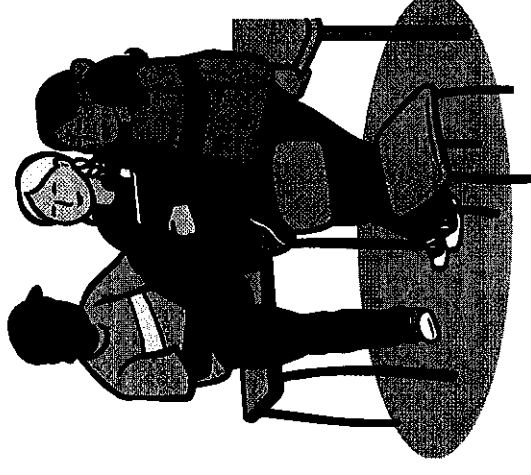
Input from Site Visits to High Enrollment Traditional and Modified-Traditional Schools

Site visits and conversations with administration and staff indicated:

- An appreciation for the additional fiscal support provided for:
 - Additional yard duty supervision
 - Enhanced front office staff
 - Increased Teacher-In-Charge days
- Being on the same schedule affords sites to:
 - Enhance team collaboration
 - Plan lessons together
 - Provide for targeted and timely interventions
 - Allows for additional facility needs such as deep cleaning

Other Things to Consider

- Disruption to families/community
- Consistency of calendar to staff and family planning
- Matriculation into Middle and High Schools



Next Steps

Make the decision to:

- Remain on current calendar
- Return to Year-Round Calendar
- Transition Sunrise to Year Round Calendar
- Transition Donner and Stone Lake to traditional calendar.



Recommendation

- Given the current enrollment and future projections for Sunrise Elementary School, we recommend converting Sunrise Elementary School to a Year-Round School beginning in the 2014-15 school year.

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013**Subject:**

Elk Grove Unified School District Community Facilities District
2013-2014 Tax Report and Second Reading of Ordinance No. 1, 2013-2014

Division: Facilities and Planning

Action Requested: The Board, acting on behalf of the Elk Grove Unified School District Community Facilities District No. 1, is asked to (1) receive and approve the 2013-2014 Elk Grove Unified School District Community Facilities District Tax Report, (2) conduct a second reading of the Report and adopt Ordinance No. 1, 2013-2014, and (3) direct Administration to deliver the Tax Report to the Sacramento County Auditor's Office.

Discussion:

Administration has prepared the 2013-2014 Elk Grove Unified School District Community Facilities District Tax Report, which sets the tax rate for each parcel within the District. The rate is based on information on each parcel in the District and tax formulas established by the passage of Measure A. The Tax Report will be used by the County of Sacramento to prepare tax bills and collect tax revenues for the 2013-2014 tax year. The Mello-Roos Act requires that the Board, acting on behalf of the Elk Grove Unified School District Community Facilities District No. 1, adopt the Tax Report as a regular agenda item. The Act requires that the action taken by the Board is in the form of adopting an ordinance. Ordinance No. 1, 2013-2014, when adopted by the Board, allows Administration to make changes to the Tax Report in response to appeals from taxpayers, or, otherwise, in order to correct errors in the application of the special tax to particular parcels.

The Board, at the June 18, 2013, meeting, opened the hearing to receive public testimony regarding the tax. There was no testimony given. The Board then closed the meeting to public input. The Board conducted a first reading of the Ordinance No. 1, 2013-2014 (Exhibit A) and continued the item to August 20, 2013, for a second reading and adoption of the ordinance.

The 2013-2014 Tax Report continues the current and maximum tax rate of \$3.82 per month (or \$45.84 per year) for "existing" development and \$9.82 per month (or \$117.84 per year) for "future" development per equivalent taxable unit according to the manner specified in Resolution No. 27, 1986-87. Due to the March 10, 1998, bond election, future development occurring from July 1, 1998, through June 30, 2001, was assessed at \$15.00 per month (or \$180.00 per year) per taxable unit. Future development occurring from July 1, 2001, will be assessed \$16.67 per month (or \$200.00 per year) per taxable unit.

The Board-adopted and voter-approved Financial Plan allows for the appeal of the tax rate for a parcel. The Board should receive input from the public regarding appeals of a specific tax for a parcel of land only. The actual tax formula cannot be appealed since the formula was established by the electorate when they approved Measure A. All appeals should be directed to Administration for consideration and the Board should proceed with the adoption of the Tax Report and Ordinance No. 1, 2013-2014. The Tax Report will be delivered to the Sacramento County Auditor's Office no later than August 23, 2013. A summary of the revised Tax Report is attached.

Financial Summary:

N/A

Prepared By: Marcia GrambuschDivision Approval: Robert PiercePrepared By: Kim WilliamsSuperintendent Approval: Steven M. Ladd, Ed.D.

August 20, 2013

Summary of the 2013-2014 Tax Report*

Tax Rate Description/Category	2013-2014 Tax Levy	2012-2013 Tax Levy	Percentage Change
Tax Revenue	\$14,415,033	\$14,037,446	2.7%
Parcels	100,978	100,857	0.1%
Taxable Units	129,934	127,917	1.6%
Total Dwelling Units	123,911	118,715	4.4%
Existing Dwelling Units	33,291	33,546	-0.8%
Future Planned Dwelling Units	15,467	9,993	54.8%
Future Approved Dwelling Units	75,153	75,176	0.0%
Commercial/Industrial Acres	6,298	6,190	1.8%
Senior Reductions	3,960	3,849	2.9%

**Subject to update and corrections as required*

ELK GROVE UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 1

ORDINANCE NO. 1, 2013-2014

An Ordinance of the Board of Education of the Elk Grove Unified School District, Acting on Behalf of the Elk Grove Unified School District Community Facilities District No. 1, Approving the Elk Grove Unified School District Community Facilities District No. 1 Tax Report, Fiscal Year 2013-2014, and Levying and apportioning the Special Tax as Provided Therein.

WHEREAS, the Board of Education of the Elk Grove Unified School District (the "Board") on January 26, 1987, duly adopted its Resolution No. 27, 1986-87 (the "Resolution") reconfirming the establishment of the Elk Grove Unified School District Community Facilities District No. 1 (the "Community Facilities District") for the purpose of providing for the financing of certain facilities in and for the Community Facilities District and providing for the levy of a special tax in and for the Community Facilities District; and

WHEREAS, at elections held in the Community Facilities District on April 28, 1987, and March 10, 1998, the qualified electors therein duly authorized the levy and collection of a special tax to be used for the purpose of paying the costs of such facilities; and

WHEREAS, the Elk Grove Unified School District Community Facilities District No. 1 Tax Report, Fiscal Year 2013-2014, (the "Tax Report") has been submitted to the Board, and the Board has determined to approve the Tax Report and to levy the special tax at the rates specified in the Tax Report and to apportion them in the manner specified in the Resolution;

NOW, THEREFORE, the Board of Education of the Elk Grove Unified School District, acting on behalf of the Elk Grove Unified School District Community Facilities District No. 1, ordains as follows:

SECTION 1. The Elk Grove Unified School District Community Facilities District No. 1 Tax Report, Fiscal Year 2013-2014, in the form submitted to this meeting and on file with the Board, is hereby approved and adopted. The Superintendent and his designees are hereby authorized to make changes to the Tax Report in response to appeals from taxpayers, or, otherwise, in order to correct errors in the application of the special tax to particular parcels.

SECTION 2. Pursuant to Section 53340 of the Government Code of the State of California, the special tax is hereby levied at the rates specified in the Tax Report and is hereby apportioned in the manner specified in the Resolution (and as more particularly described in the Tax Report).

SECTION 3. The Superintendent shall deliver the Tax Report, together with a certified copy of this Ordinance, to the Auditor of the County of Sacramento no later than August 23, 2013.

SECTION 4. Pursuant to Section 53340 of the Government Code for the State of California, the special tax shall be collected by the Tax Collector of the County of Sacramento in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same procedure, sale, and lien priority in case of delinquency as is provided for ad valorem taxes.

SECTION 5. In order to have the tax levied hereby collected in the next tax collection period and thereby available to finance the facilities approved by the electors of the Community Facilities District, the Tax Report, together with an ordinance which has been duly adopted and is in effect, must be delivered to the Auditor of the County of Sacramento no later than August 23, 2013.

ELK GROVE UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 1

ORDINANCE NO. 1, 2013-2014

SECTION 6. The Clerk of the Board is hereby directed to cause this ordinance to be published within fifteen (15) days after its adoption in The Elk Grove Citizen, a newspaper of general circulation in the Community Facilities District.

PASSED AND ADOPTED by the Board of Education of the Elk Grove Unified School District this 20th day of August 2013 by the following vote, to wit:

AYES:

NOES:

ABSTAIN:

ABSENT:

President of the Board of Education of the
Elk Grove Unified School District

ATTEST:

Clerk of the Board of Education of
the Elk Grove Unified School District

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 15

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013

Subject:

Division: Facilities and Planning

Education Code section 17556, et seq.: Consideration of Resolution of Intent to Convey Public Utility Easements and Right of Way Easements to the City of Elk Grove for the Marion Mix Elementary School Project.

Action Requested:

The Board of Education is asked to (1) adopt Resolution # 6, 2013-14 of Intent to Convey Public Utility Easements and Right of Way Easements to the City of Elk Grove for the Marion Mix Elementary School Project, and (2) to set a public hearing on September 3, 2013, at 9510 Elk Grove-Florin Road, in the Board Room at 7:00 p.m.

Discussion:


The City of Elk Grove has requested that the District convey two (2) public utility easements and two (2) right of way easements on the Marion Mix Elementary School site at 4700 Laguna Park Drive, Elk Grove, CA as described in the Agreement for Acquisition of Easement with Exhibits (Attachment "A").

The purpose of these easements is to construct and maintain public utilities and roadways which serve the property.

The Resolution of Intention must be adopted by a 2/3 vote by the Board and must be published and posted as prescribed by law.

Financial Summary:

Not applicable.

Prepared By: _____ Division Approval: Robert Pierce 

Prepared By: William Heinicke  Superintendent Approval: Steven M. Ladd, Ed.D. 

BEFORE THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 6

IN RE THE MATTER OF)	RESOLUTION OF INTENTION TO
CONVEYING PERMANENT)	CONVEY PERMANENT PUBLIC
EASEMENTS FOR USE TO THE)	UTILITY EASEMENTS AND RIGHT OF
CITY OF ELK GROVE)	WAY EASEMENTS FOR USE TO THE
)	CITY OF ELK GROVE
_____)	

WHEREAS, the Elk Grove Unified School District ("District") is the owner of certain real property designated as APN 119-0133-009, APN 119-0133-011, and APN 119-1370-034, in Elk Grove, Sacramento County, California upon which the Marion Mix Elementary School is to be located ("Property"); and

WHEREAS, the City of Elk Grove ("City") desires to acquire two permanent public utility easements to construct and maintain public utility facility improvements on the Property, and two permanent right of way easements to construct and maintain rights of way to allow for ingress and egress to the Property bearing legal description attached as Exhibits A-1 through A-4 and depicted in Exhibits B-1 through B-4 (the "Easements"); and

WHEREAS, the Easements are not now and will not at the time of delivery of possession to the City be needed exclusively for classroom or other purposes by the District; and

WHEREAS, it is in the best interest of the District to transfer the Easements to the City in that the City will construct and maintain the public utilities therein in order to support the District's use of the Property, and construct and maintain the rights of way to allow for ingress and egress to the Property.

NOW, THEREFORE, BE IT RESOLVED that pursuant to Education Code section 17556, et seq., it is the intention of the District to transfer said Easements to the City;

BE IT FURTHER RESOLVED that the 3rd day of September, 2013, at the hour of 7:00 p.m., or as soon thereafter as the matter can be heard, at a time not less than ten (10) days

after the adoption of this Resolution, is the time set for the public meeting of the Board of Education hereof held at its regular place of meeting for a public hearing upon the question of conveying said Easements at which time any person interested thereon may appear and may be hear thereon.

BE IT FURTHER RESOLVED that notice of adoption of this Resolution be given by posting a true copy of this Resolution in three public places in the District not less than ten days before the date of the public hearing as aforesaid fixed;

BE IT FURTHER RESOLVED that notice of said public meeting of aforesaid be given by publication in a newspaper of general circulation, published by the District, or in a newspaper published in the county in which the District or any part thereof is situated and having a general circulation in the District, not less than five (5) days before the date of the public hearing as aforesaid fixed.

[REMAINDER OF PAGE INTENTIONALLY BLANK]

The foregoing Resolution was adopted at a meeting of the Board of Education of the Elk Grove Unified School District on _____, 20____, by the following two-thirds vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

President
Board of Education
Elk Grove Unified School District

Member

Member

Member

Member

Member

Member

ATTEST:

Clerk
Board of Education
Elk Grove Unified School District

Exhibit A-1

Legal Description

Exhibit A

12.50 Foot Public Utility Easements

Elk Grove Unified School District

Being a portion of Parcel A of that certain Parcel Map on file in the Office of the Recorder in Book 71 of Parcel Maps Page 16, City of Elk Grove, County of Sacramento, State of California.

~~Together with a portion of Parcel A and Parcel B is of that certain Parcel Map on file in~~
the Office of Recorder in Book 71 of Parcel Maps at Page 15, City of Elk Grove, County of Sacramento, State of California.

Beginning at a point on the southerly line of Parcel A of said Parcel Map Recorded in Book 71 at Page 16 of Parcel Maps, said point bears North 89° 33' 30" West 34.77 feet from the Southeast corner of said Parcel A; thence from the said Point of Beginning the following twenty-three (23) courses:

1. Leaving said Southerly line North 07°33'02" East 216.85 feet to a curve to the left;
2. Along a curve to the left with a radius of 12.50 feet having a central angle of 97°06'32" with an arc length of 21.19 feet, subtended by a chord of North 41°00'14" West 18.74 feet;
3. North 89°33'30" West 265.54 feet to a curve to the right;

4. Along a curve to the right with a radius of 531.00 feet having a central angle of $13^{\circ}16'46''$ with an arc length of 123.07 feet, subtended by a chord of North $82^{\circ}55'07''$ West 122.79 feet to a reverse curve to the left;
5. Along a reverse curve to the left with a radius of 497.50 feet having a central angle of $13^{\circ}16'46''$ with an arc length of 115.31 feet, subtended by a chord of North $82^{\circ}55'07''$ West 115.05 feet;
6. North $89^{\circ}33'30''$ West 76.82 feet to a curve to the right;
7. Along a curve to the right with a radius of 326.50 feet having a central angle of $09^{\circ}10'05''$ with an arc length of 52.24 feet, subtended by a chord of North $84^{\circ}58'27''$ West 52.19 feet;
8. North $89^{\circ}33'30''$ West 23.47 feet to the West line of Parcel A of aforesaid Parcel Map Recorded in Book 71 at page 16 of Parcel Maps.
9. Along said West line North $07^{\circ}33'02''$ East 12.60 feet;
10. Leaving said West line South $89^{\circ}33'30''$ East 22.90 feet to a non-tangent curve to the left;
11. Along a non-tangent curve to the left with a radius of 314.00 feet a radial line of said curve to said beginning bears south $09^{\circ}47'40''$ west having a central angle of $09^{\circ}21'10''$ with an arc length of 51.26 feet, subtended by a chord of South $84^{\circ}52'55''$ East 51.20 feet;
12. South $89^{\circ}33'30''$ East 76.82 feet to a curve to the right;
13. Along a curve to the right with a radius of 510.00 feet having a central angle of $13^{\circ}16'46''$ with an arc length of 118.20 feet subtended by a chord of South $82^{\circ}55'07''$ East 117.94 feet to a reverse curve to the left;

14. Along said reverse curve to the left with a radius of 518.50 feet having a central angle of $13^{\circ}16'46''$ with an arc length of 120.17 feet, subtended by a chord of South $82^{\circ}55'07''$ East 119.90 feet;
15. South $89^{\circ}33'30''$ East 265.54 feet to a curve to the right;
16. Along a curve to the right with a radius of 25.00 feet having a central angle of $97^{\circ}06'32''$ with an arc length of 42.37 feet subtended by a chord of South $41^{\circ}00'14''$ East 37.48 feet to a point on the westerly line of that certain Offer of Dedication as Recorded in Book 900815 of Official Records Page 1630;

17. Along said westerly line South $07^{\circ}33'02''$ West 215.29 feet to a point on the Southerly line of Parcel A of that certain Parcel Map Recorded in Book 71 at Page 16 of Parcel Maps, said Southerly line being common to the Northerly line of Parcel B of that certain Parcel Map Recorded in Book 71 at Page 15 of Parcel Maps;
18. Along the Westerly line of that certain Offer of Dedication as Recorded in Book 900703 of Official Records Page 393 South $07^{\circ}33'02''$ West 81.07 feet;
19. South $06^{\circ}23'44''$ West 56.52 feet to a point on the Southerly line of Parcel B being common to the Northerly line of Parcel A of Parcel Maps Recorded in Book 71 at Page 15 of Parcel Maps;
20. Along the Westerly line of that Offer of Dedication as Recorded in Book 900703 of Official Records Page 394 South $06^{\circ}23'44''$ West 164.23 feet to the Southerly line of Parcel A of Parcel Map recorded in Book 71 at Page 15 of Parcel Maps;
21. Along said Southerly line North $89^{\circ}33'30''$ West 12.57 feet;
22. Leaving said Southerly line North $06^{\circ}23'44''$ East 222.18 feet;
23. North $07^{\circ}33'02''$ East 79.63 feet to the Point of Beginning.

Containing square feet 15,067 (0.34 acres)

Basis of bearing for this description is identical to that certain Parcel Map on file in the Office of Records in Book 71 of Parcel Maps at Page 16, County of Sacramento, State of California.

End of Description

This legal description was prepared by George D. Warren II, RCE C28362 or under my direction pursuant to the requirements of the Professional Land Surveyors Act.

Prepared by: Warren Land Surveying, Inc.
1117 Windfield Way, Ste. 110
El Dorado Hills, CA 95762
May 23rd, 2013

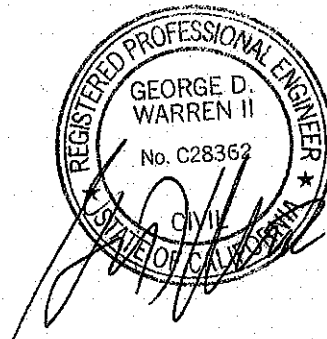


Exhibit B-1

Easement Diagram

JOB NO.
12-096
DATE
05/23/13

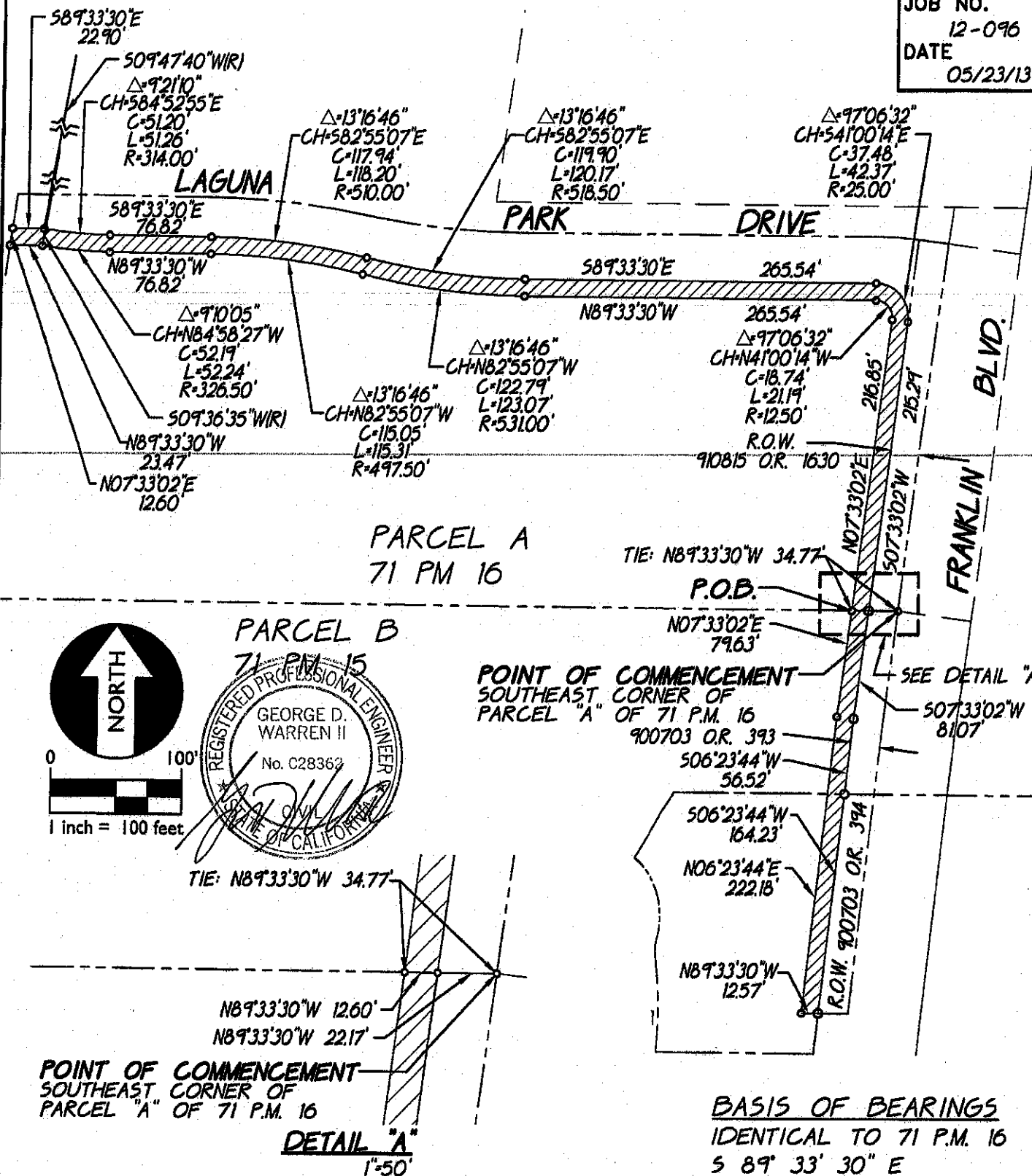


EXHIBIT "B"

125' PUBLIC UTILITY EASEMENT
AT
MARION MIX ELEMENTARY SCHOOL

FOR
ELK GROVE UNIFIED SCHOOL DISTRICT

CITY OF ELK GROVE, SACRAMENTO COUNTY, CALIFORNIA

WARREN LAND SURVEYING, INC.

1117 Windfield Way, Suite 110
El Dorado Hills, CA. 95762
916-985-1870

SCALE
1"=100'

04-11-13-EXHIBIT-B-12-096

Exhibit A-2

Legal Description

Exhibit A

12.50 Foot Public Utility Easements

Elk Grove Unified School District

Being a portion of Parcel B, in the City of Elk Grove, County of Sacramento, State of California, filed in Book 71 at page 15 of Parcel Maps, together with portions of Parcel A, as shown on said Parcel Map and Lot 33, as shown Plat of Laguna Ranch Estates, filed in Book 222 at Page 33, of Maps, both records of said County as merged by that certain Certificate of Compliance-Consolidation recorded in Book 19920616 Page 597, Official Records of said County described as follows:

Public Utility Easement #1

Beginning at a point on the westerly line of aforesaid Parcel B distant thereon North 07°33'02" East 24.19 feet from the Southwest corner of said Parcel B; thence from the said Point of Beginning the following six (6) courses:

1. Along the westerly line of said Parcel B North 07°33'02" East 12.60 feet;
2. Leaving said westerly line South 89°33'30" East 156.84 feet to the beginning of a non-tangent curve having a radius of 44.50 feet, a radial line of said curve to said beginning bears North 11°43'40" West, said beginning is hereafter referred to as **Point A**, thence;

3. Along said curve to the left with a radius of 44.50 feet having a central angle of $17^{\circ}43'31''$ with an arc length of 13.77 feet, subtended by a chord of South $69^{\circ}24'34''$ East 13.71 feet;
4. South $60^{\circ}32'49''$ West 10.80 feet to a curve to the right;
5. Along a curve to the right with a radius of 16.50 feet having a central angle of $29^{\circ}53'41''$ with an arc length of 8.61 feet, subtended by a chord of South $75^{\circ}29'40''$ West 8.51 feet;
6. North $89^{\circ}33'30''$ West 128.01 feet to the Point Of Beginning.

Containing: 1,785 square feet or 0.04 acres

Public Utility Easement #2

Beginning at a point that bears the following two (2) courses from aforesaid Point A:

1. Along a curve to the right with a radius of 44.50 feet having a central angle of $12^{\circ}10'10''$ with an arc length of 9.45 feet subtended by a chord of North $84^{\circ}21'25''$ East 9.43 feet;
2. South $89^{\circ}33'30''$ East 295.35 feet;

Thence, from said Point of Beginning the following eleven (11) courses:

1. Said Point of Beginning being the beginning of a non-tangent curve to the right having a radius of 68.00 feet, a radial line of said curve to said beginning bears North $32^{\circ}11'29''$ West, having a central angle of $69^{\circ}20'32''$ with an arc length of 82.30 feet subtended by a chord of South $87^{\circ}31'13''$ East 77.37 feet to a point on the Northerly line of aforesaid Parcel A;
2. Continuing along a curve to the right with a radius of 68.00 feet having a central angle of $69^{\circ}57'42''$ with an arc length of 83.03 feet, subtended by a chord of South $17^{\circ}52'06''$ East 77.97 feet to a reverse curve to the left;
3. Along said reverse curve to the left with a radius of 19.00 feet having a central angle of $24^{\circ}54'11''$ with an arc length of 8.26 feet, subtended by a chord of South $04^{\circ}39'40''$ West 8.19 feet to a reverse curve to the right;
4. Along said reverse curve to the right with a radius of 300.66 feet having a central angle of $13^{\circ}51'48''$ with an arc length of 72.75 feet, subtended by a chord of South $00^{\circ}51'32''$ East 72.57 feet to the southerly line of said Lot 33;
5. Along said southerly line North $89^{\circ}33'30''$ West 12.56 feet;
6. Leaving said southerly line along a non-tangent curve to the left having a radius of 288.16 feet, a radial line of said curve to said beginning bears South $83^{\circ}40'55''$ East, having a central angle of $14^{\circ}06'31''$ with an arc length of 70.96 feet, subtended by a chord of North $00^{\circ}44'11''$ West 70.78 feet to a reverse curve to the right;
7. Along said reverse curve to the right with a radius of 31.50 feet having a central angle of $24^{\circ}54'11''$ with an arc length of 13.69 feet, subtended by a chord of North $04^{\circ}39'40''$ East 13.58 feet to a reverse curve to the left;

8. Along said reverse curve to the left with a radius of 55.50 feet having a central angle of $68^{\circ}48'48''$ with an arc length of 66.66 feet, subtended by a chord of North $17^{\circ}17'39''$ West 62.73 feet to a point on the northwesterly line of aforesaid Parcel A;
9. Continuing along a curve to the left with a radius of 55.50 feet having a central angle of $33^{\circ}58'38''$ with an arc length of 32.91 feet, subtended by a chord of North $68^{\circ}41'22''$ West 32.43 feet;
10. North $85^{\circ}40'41''$ West 27.97 feet;
11. North $89^{\circ}33'30''$ West 12.53 feet to the Point of Beginning.

Containing: 2,757 square feet or 0.06 acres

Basis of bearing for this description is identical to that certain Parcel Map on file in the Office of Records in Book 71 of Parcel Maps at Page 15, County of Sacramento, State of California.

End of Public Utility Easement #2

This legal description was prepared by George D. Warren II, RCE C28362 or under my direction pursuant to the requirements of the Professional Land Surveyors Act.

Prepared By: Warren Land Surveying, Inc.

1117 Windfield Way, Ste. 110
El Dorado Hills, CA 95762
May 23rd, 2013

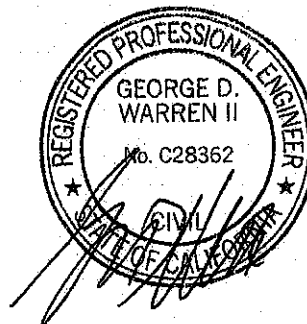


Exhibit B-2

Easement Diagram

JOB NO.
12-096
DATE
05/23/13

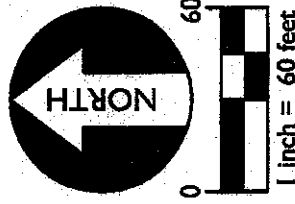
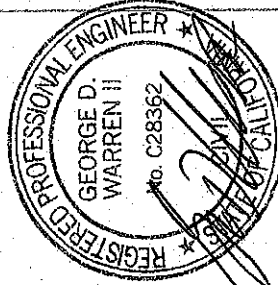
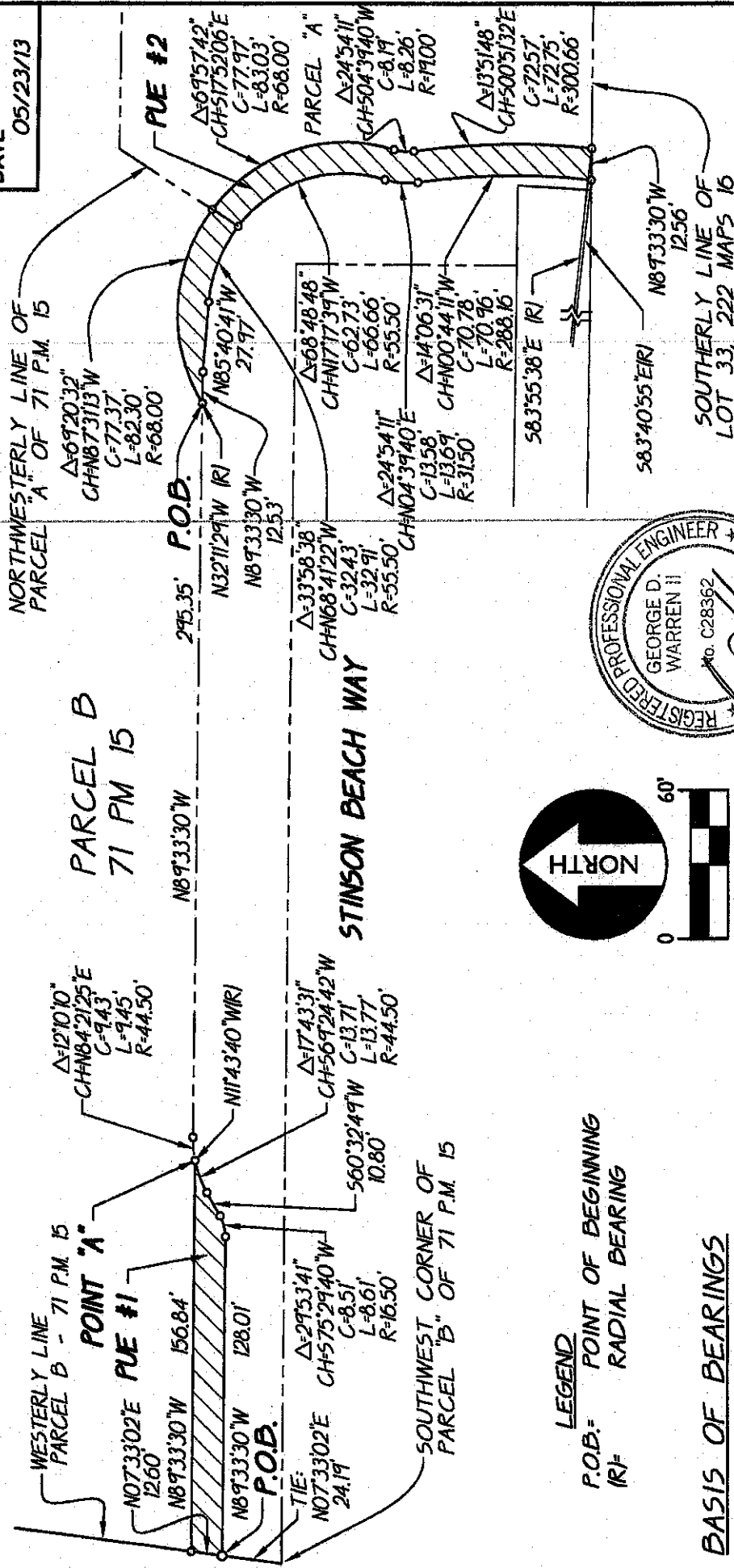


EXHIBIT "B"

WARREN LAND SURVEYING, INC.
1117 Windfield Way, Suite 110
El Dorado Hills, CA 95762
916-985-1870

125' PUBLIC UTILITY EASEMENT
AT
MARION MIX ELEMENTARY SCHOOL

CITY OF ELK GROVE
ELK GROVE UNIFIED SCHOOL DISTRICT
SACRAMENTO COUNTY, CALIFORNIA

SCALE
1"=60'

Exhibit A-3

Legal Description

Exhibit A

Right of Way Dedication

Elk Grove Unified School District

Being a portion of Parcel A of that certain Parcel Map on file in the Office of the Recorder in Book 71 of Parcel Maps at Page 16, in the City of Elk Grove, County of Sacramento, State of California described as follows:

Beginning at a point on the South line of that certain Irrevocable Offer of Dedication as shown on said Parcel Map, said point bears the following two (2) courses from the Northwest corner of aforesaid Parcel A:

1. South $07^{\circ}33'02''$ West 25.20 feet;
2. South $89^{\circ}33'30''$ East 22.90 feet to the True Point of Beginning;

Thence from said Point of beginning the following fifteen (15) courses:

1. Along said South line South $89^{\circ}33'30''$ East 127.17 feet to a curve to the right;
2. Along a curve to the right with a radius of 575.00 feet having a central angle of $11^{\circ}06'46''$ with an arc length of 111.52 feet, subtended by a chord of South $84^{\circ}00'07''$ East 111.35 feet to a reverse curve to the left;
3. Along said reverse curve to the left with a radius of 442.34 feet having a central angle of $15^{\circ}48'10''$ with an arc length of 122.01 feet, subtended by a chord of South $81^{\circ}39'25''$ East 121.62 feet;

4. South $89^{\circ}33'30''$ East 101.82 feet;
5. South $85^{\circ}16'09''$ East 40.11 feet;
6. South $89^{\circ}33'30''$ East 133.98 feet to a curve to the right;
7. Along a curve to the right with a radius of 167.00 feet having a central angle of $07^{\circ}06'32''$ with an arc length of 20.72 feet, subtended by a chord of South $86^{\circ}00'14''$ East 20.71 feet to a compound curve to the right;
8. Along a compound curve to the right with a radius of 25.00 feet having a central angle of $06^{\circ}51'43''$ with an arc length of 2.99 feet subtended by a chord of South $79^{\circ}01'07''$ East 2.99 feet to the West line of that certain Offer of Dedication Recorded in Book 910815 of Official Records at Page 1630 in the County of Sacramento, State of California;
9. Along said west line South $07^{\circ}33'02''$ West 27.65 feet;
10. Leaving said West line along a curve to the left with a radius of 25.00 feet having a central angle of $97^{\circ}06'32''$ with an arc length of 42.37 feet, subtended by a chord of North $41^{\circ}00'14''$ West 37.48 feet;
11. North $89^{\circ}33'30''$ West 265.54 feet to a curve to the right;
12. Along a curve to the right with a radius of 518.50 feet having a central angle of $13^{\circ}16'46''$ with an arc length of 120.17 feet, subtended by a chord of North $82^{\circ}55'07''$ West 119.90 feet to a reverse curve to the left;
13. Along said reverse curve to the left with a radius of 510.00 feet having a central angle of $13^{\circ}16'46''$ with an arc length of 118.20 feet, subtended by a chord of North $82^{\circ}55'07''$ West 117.94 feet;
14. North $89^{\circ}33'30''$ West 76.82 feet to a curve to the right;

15. Along a curve to the right with a radius of 314.00 feet having a central angle of $09^{\circ}21'10''$ with an arc length of 51.26 feet, subtended by a chord of North $84^{\circ}52'55''$ West 51.20 feet to the Point of Beginning.

Containing: 2,366 square feet (0.05 acres)

Basis of bearing for this description is identical to that certain Parcel Map on file in the Office of Records in Book 71 of Parcel Maps at Page 16, County of Sacramento, State of California.

End of Description

This legal description was prepared by George D. Warren II, RCE C28362 or under my direction pursuant to the requirements of the Professional Land Surveyors Act.

Prepared by: Warren Land Surveying, Inc.

1117 Windfield Way, Ste. 110
El Dorado Hills, CA 95762
May 23rd, 2013

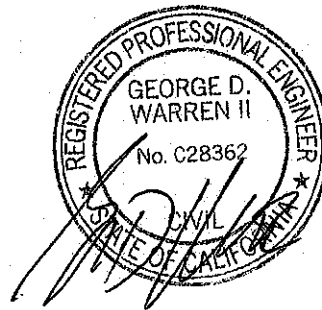


Exhibit B-3

Easement Diagram

24-11-13-EXHIBIT-B12-076

Exhibit A-4

Legal Description

Exhibit A

Right of Way Dedication

Elk Grove Unified School District

Being a portion of Parcel B, in the City of Elk Grove, County of Sacramento, State of California, filed in Book 71 at page 15 of Parcel Maps, together with portions of Parcel A, as shown on said Parcel Map and Lot 33, as shown Plat of Laguna Ranch Estates, filed in Book 222 at Page 33, of Maps, both records of said County as merged by that certain Certificate of Compliance-Consolidation recorded in Book 19920616 Page 597, Official Records of said County described as follows:

Beginning at a point on the northerly line of that certain irrevocable offer of dedication as shown on said Parcel Map in Book 71 at Page 15; thence from the said Point of

Beginning the following twenty (20) courses:

1. Along the westerly line of aforesaid Parcel B North $07^{\circ}33'02''$ East 4.03 feet;
2. Leaving said westerly line of Parcel B South $89^{\circ}33'30''$ East 128.01 feet to a curve to the left;
3. Along a curve to the left with a radius of 16.50 feet having a central angle of $29^{\circ}53'41''$ with an arc length of 8.61 feet, subtended by a chord of North $75^{\circ}29'40''$ East 8.51 feet;
4. North $60^{\circ}32'49''$ East 10.80 feet to a curve to the right;

5. Along a curve to the right with a radius of 44.50 feet having a central angle of $29^{\circ}53'41''$ with an arc length of 23.22 feet, subtended by a chord of North $75^{\circ}29'40''$ East 22.96 feet;
6. South $89^{\circ}33'30''$ East 307.87 feet;
7. South $85^{\circ}40'41''$ East 27.97 feet to a curve to the right;
8. Along a curve to the right with a radius of 55.50 feet having a central angle of $33^{\circ}58'38''$ with an arc length of 32.91 feet, subtended by a chord of South $68^{\circ}41'22''$ East 32.43 feet to a point on the northwesterly line of aforesaid Parcel A;
9. Along a curve to the right with a radius of 55.50 feet having a central angle of $68^{\circ}48'48''$ with an arc length of 66.66 feet, subtended by a chord of South $17^{\circ}17'39''$ East 62.72 feet to a reverse curve to the left;
10. Along a reverse curve to the left with a radius of 31.50 feet having a central angle of $24^{\circ}54'11''$ with an arc length of 13.69 feet, subtended by a chord of South $04^{\circ}39'39''$ West 13.58 feet to a reverse curve to the right;
11. Along said reverse curve to the right with radius of 288.16 feet having a central angle of $14^{\circ}06'31''$ with an arc length of 70.96 feet subtended by a chord of South $00^{\circ}44'10''$ East 70.78 feet to the southerly line of Lot 33 as shown on the Plat of Laguna Ranch Estates Recorded in Book 222 of Maps at Page 16 in Records of said County;
12. Along said southerly line North $89^{\circ}33'30''$ West 4.03 feet;
13. Leaving said southerly line North $03^{\circ}23'13''$ East 30.04 feet to the southeast corner of that certain irrevocable offer of Dedication Recorded in Book 920306 Page 1167, Official Records, of said County;

14. Along the easterly line of said Dedication along a non-tangent curve to the left with a radius of 284.16 feet a radial line of said curve to said beginning bears South $89^{\circ} 39' 31''$ East, having a central angle of $07^{\circ} 58' 53''$ with an arc length of 39.58 feet, subtended by a chord of North $03^{\circ} 38' 57''$ West 39.55 feet to a reverse curve to the right;
15. Along a curve to the right with a radius of 30.00 feet having a central angle of $27^{\circ} 17' 53''$ with an arc length of 14.29 feet, subtended by a chord of North $06^{\circ} 00' 33''$ East 14.16 feet to a reverse curve to the left;
16. Along a curve to the left with a radius of 50.00 feet having a central angle of $73^{\circ} 14' 24''$ with an arc length of 63.91 feet, subtended by a chord of North $16^{\circ} 57' 43''$ West 59.65 feet to a point on the Northwesternly line of said Parcel A said point also being the most Northerly corner of aforesaid Dedication Thence leaving a said easterly line;
17. Along said Northwesternly line South $32^{\circ} 03' 50''$ West 1.97 feet to a point on that certain irrevocable offer of dedication;
18. Thence along said Irrevocable offer of Dedication on a curve to the left with a radius of 50.00 feet having a central angle of $68^{\circ} 05' 53''$ with an arc length of 59.43 feet, subtended by a chord of North $84^{\circ} 27' 52''$ West 55.99 feet to a reverse curve to the right;
19. Along a reverse curve to the right with a radius of 30.00 feet having a central angle of $28^{\circ} 57' 18''$ with an arc length of 15.16 feet, subtended by a chord of South $75^{\circ} 57' 51''$ West 15.00 feet:
20. North $89^{\circ} 33' 30''$ West 460.82 feet to the Point of Beginning.

Containing: 7,300 square feet or 0.17 acres

Basis of bearing for this description is identical to that certain Parcel Map on file in the
Office of Records in Book 71 of Parcel Maps at Page 15, County of Sacramento,
State of California.

End of Description

This legal description was prepared by George D. Warren II, RCE C28362 or under my
direction pursuant to the requirements of the Professional Land Surveyors Act.

Prepared by: Warren Land Surveying, Inc.
1117 Windfield Way, Ste. 110
El Dorado Hills, CA 95762
May 23rd, 2013

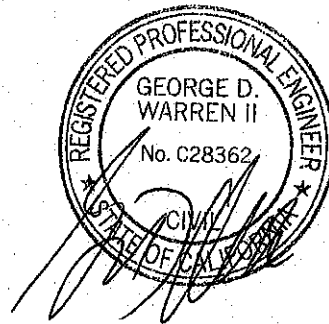


Exhibit B-4

Easement Diagram

JOB NO.

12-096

DATE

05/23/13

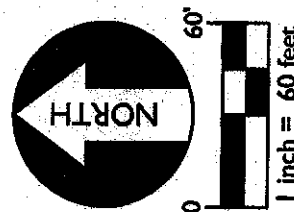
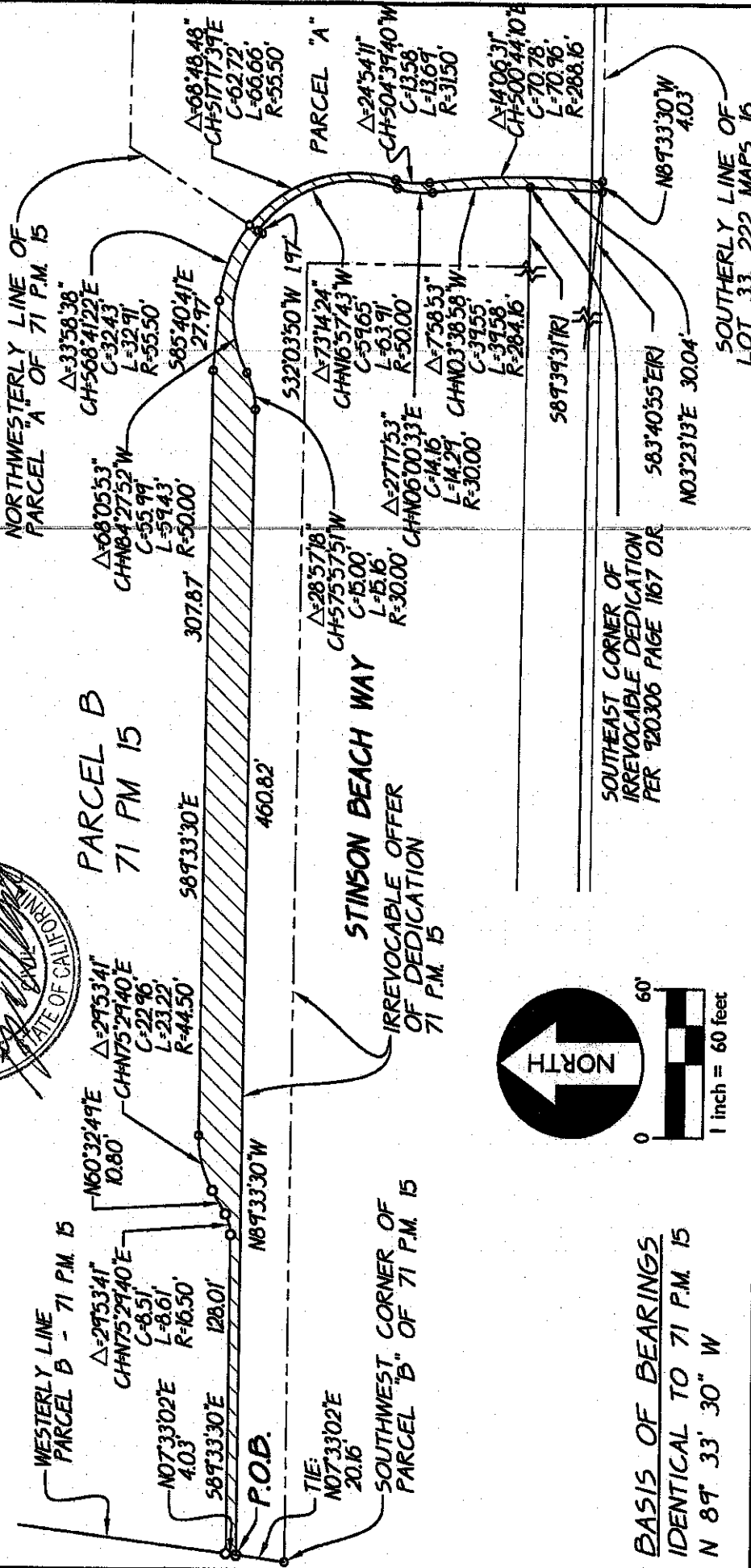
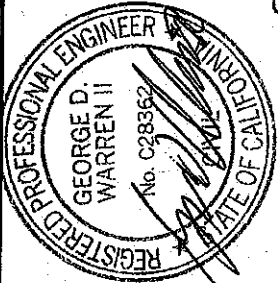


EXHIBIT "B"

RIGHT OF WAY DEDICATION
AT
MARION MIX ELEMENTARY SCHOOL

WARREN LAND SURVEYING, INC.

1117 Windfield Way, Suite 110
El Dorado Hills, CA 95762
916-985-1870

ELK GROVE UNIFIED SCHOOL DISTRICT
SACRAMENTO COUNTY, CALIFORNIA

SCALE
1"=60'

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item
No:

16

Board Agenda Item

Supplement No.

Meeting Date:

August 20, 2013

Subject:

2013-14 MANDATED BLOCK GRANT – LETTER OF
INTENT

Department:

Fiscal Services

Action Requested:

The Board is asked to authorize participation in the 2013-14 Mandated Block Grant (MBG) funding program.

Discussion:

Beginning 2012-13 districts had the opportunity participate in the new Mandated Block Grant funding program. This program provides per ADA funding as opposed to claim reimbursement for mandated cost programs. The block grant program for 2013-14 provides \$28 per ADA for grades K-8, and \$56 per ADA for grades 9-12. The increase for grades 9-12 is to account for the addition of the graduation requirement mandate program.

The benefit of the Mandated Block Grant is that those districts participating will receive funds in the current fiscal year as opposed completing claims that are unfunded with an unknown date of payment. Similar to 2012-13 staff recommends that authorization be given to submit the attached 2013-14 Letter of Intent to Receive Mandated Block Grant Funding for Local Education Agencies (LEAs).

Attachment to follow.

Financial Summary:

The estimated revenue for the 2013-14 Mandated Block Grant is \$2,159,564, and is included the 2013-14 budget.

Prepared By: Carrie Hargis *Carrie Hargis*

Division Approval:

Rich Fagan *R*

Prepared By: _____

Superintendent Approval:

Steven M. Ladd, Ed.D. *smf*



Mandate Block Grant (MBG) Application

Fiscal Year 2013–14

Contact Information

Local Educational Agency (LEA): Elk Grove Unified

CDS Code: 34-67314-0000000

Charter Number:

Mailing Address 1: 9510 Elk Grove-Florin Rd.

Mailing Address 2:

City / State / Zip: Elk Grove / CA / 95624-1801

Phone: (916) 686-5085

Superintendent Name: Steven M. Ladd, Superintendent

Phone: (916) 686-7700

E-mail: sladd@egusd.net

Request for Funding

As the authorized representative of the above applicant entity I am submitting this application, which represents my letter requesting funding, for the 2013–14 Mandate Block Grant (MBG) pursuant to *Government Code* (GC) Section 17581.6. Funding apportioned for the 2013–14 MBG is specifically intended to fund the costs of the programs and activities identified in GC Section 17581.6(e). A school district or county office of education that receives MBG funding shall not be eligible to submit claims to the State Controller for reimbursement pursuant to Section 17560 for any costs of any state mandates identified in GC Section 17581.6(e) incurred in the same fiscal year that MBG funding is received.

Certification and Signature of Authorized Representative

☒ I want to participate ☐ I do not want to participate

I hereby certify that to the best of my knowledge and belief, this data is true and correct and that data reported on this application have been reported in accordance with applicable laws and regulations.

* Type name of Authorized
Representative: _____

Date: 08/08/2013

* It is recommended that this certification be printed, signed, and retained for the local educational agency's records.

History

1 records found.

Date	Note(s)
8/2/2013 1:19:26 PM 34-67314-0000000	Password Request: 8/2/2013 1:19:30 PM. Sent to Steven M. Ladd, Superintendent at sladd@egusd.net .

Questions: mandate@cde.ca.gov | 916-327-0531

Web Policy



Mandate Block Grant (MBG) Application

Fiscal Year 2013–14

Contact Information

Local Educational Agency (LEA): Elk Grove Charter

CDS Code: 34-67314-6112254

Charter Number: 0027

Mailing Address 1: 10065 Atkins Dr.

Mailing Address 2:

City / State / Zip: Elk Grove / CA / 95757

Phone: (916) 714-1653

Administrator Name: Marc Lavine, Vice Principal

Phone: (916) 714-1653

E-mail: mlavine@egusd.net

Request for Funding

As the authorized representative of the above applicant entity I am submitting this application, which represents my letter requesting funding, for the 2013–14 Mandate Block Grant (MBG) pursuant to *Government Code* (GC) Section 17581.6. Funding apportioned for the 2013–14 MBG is specifically intended to fund the costs of the programs and activities identified in GC Section 17581.6(e). A school district or county office of education that receives MBG funding shall not be eligible to submit claims to the State Controller for reimbursement pursuant to Section 17560 for any costs of any state mandates identified in GC Section 17581.6(e) incurred in the same fiscal year that MBG funding is received.

Certification and Signature of Authorized Representative

☒ I want to participate ☐ I do not want to participate

I hereby certify that to the best of of my knowledge and belief, this data is true and correct and that data reported on this application have been reported in accordance with applicable laws and regulations.

* Type name of Authorized
Representative: _____

Date: 08/02/2013

* It is recommended that this certification be printed, signed, and retained for the local educational agency's records.

History

1 records found.

Date	Note(s)
8/2/2013 1:20:01 PM 34-67314-6112254	Password Request: 8/2/2013 1:20:06 PM. Sent to Marc Lavine, Vice Principal at mlavine@egusd.net .

Questions: mandate@cde.ca.gov | 916-327-0531

Web Policy

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 17

Board Agenda Item

Supplement No. _____

Meeting Date 8-20-13

Subject: Approval of Minutes

Department: Board of Education

Action Requested: Approve minutes of the regular board meetings held June 18, and July 1, 2013, and special board meetings held June 17 and 26 and August 6, 2013.

Discussion:

Financial Summary:

Prepared By: Arlene Hein Department Approval: _____

Prepared By: _____ Superintendent Approval: Steven M. Ladd, Ed.D.

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013**Subject:** Personnel Actions**Division:** Human Resources**Action Requested:**

Recommend the Board of Education approve the personnel actions as attached.

Discussion:**CERTIFICATED:**


APPROVE:

1. New Hire(s)[36]
2. Leave(s) of Absence
3. Rehire(s)
4. Resignation(s)
5. Retirement(s)
6. Returning from Leave(s) of Absence

CLASSIFIED:

APPROVE:

1. New Hire(s) [24]
2. Leave(s) of Absence
3. Promotion(s)
4. Returning from Reemployment List(s)
5. Resignation (s)
6. Retirement(s)
7. Status Change(s)
8. Unpaid Leave(s) of Absence

Financial Summary:Prepared by: Bindy Grewal, Ed.D. Departmental Approval: Glen De Graw Prepared by: Evelyn Laluan Superintendent Approval: Steven M. Ladd, Ed.D. 

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No. 19

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013

Subject:

Department: Curriculum and Professional Learning

Certification of Administrator's Competence to Evaluate

Action Requested:

The Board of Education is requested to grant Certification of Administrator's Competence to Evaluate to the below newly-hired district administrator who has successfully completed the District's training process.

Discussion:

The District provides training to all newly-hired administrators to certify their competence to evaluate employees. Following Education Code 35160.5, Requirement of District Policies for Competency of Personnel Assigned to Evaluate and Board Policy 4115.1, Certification of Administrator's Competence to Evaluate, the District uses the following process to certify each administrator's competence to evaluate:

1. Individual instruction or attendance at a series of workshops on evaluation processes and procedures
2. Demonstration of effective evaluation skills as certified by a trained observer who is a certificated manager

The following administrator has successfully completed the administrative training process and is being recommended to obtain their Certification of Administrator's Competence to Evaluate:

Aaron Colburn, Arthur C. Butler Elementary School

Financial Summary:

N/A

Prepared By: Anne Zeman, Ed.D.

Division Approval: Mark Cerutti

Prepared By: _____

Superintendent's Approval: _____

Steven M. Ladd, Ed.D.

Agenda Item No: 20

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013

Subject: Resolution Regarding Board Member Absences

Division: Board of Education

Action Requested:

Approve Resolution No. 7, 2013-14 authorizing payments of the monthly compensation to Carmine Forcino for a meeting missed on July 1, 2013, due to hardship and to Jeanette Amavisca and Bobbie Singh-Allen for a meeting held August 6, 2013

Discussion:

Education Code Section 35120 authorizes payment to board members for missed meetings due to illness, hardship, or performance of services outside the District for the district when the board, by resolution, finds that they were absent because of illness, hardship, or service to the district.

Financial Summary:

Prepared By: Arlene Hein

Division Approval: Steven M. Ladd, Ed.D., Superintendent 

Prepared By: _____

Superintendent Approval: _____

**ELK GROVE UNIFIED SCHOOL DISTRICT
ELK GROVE, CALIFORNIA**

RESOLUTION NO. 7, 2013-14

WHEREAS, Carmine S. Forcina was absent from the July 1, 2013, meeting of the Board of Education due to hardship and Jeanette Amavisca and Bobbie Singh-Allen were absent from the August 6, 2013, meeting of the Board of Education due to hardship;

THEREFORE, BE IT RESOLVED, that Carmine S. Forcina, Jeanette Amavisca, and Bobbi Singh-Allen be paid for the above stated meetings missed in accordance with Board Bylaw 9250 and Education Code Section 35120.

Jeanette J. Amavisca, Clerk
Board of Education

Dated: August 20, 2013

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 21

Board Agenda Item

Supplement No. _____

Meeting Date: August 20, 2013

Subject:

Reclassification of Computer Technician III to Technology Systems Administrator II.

Department: Human Resources

Action Requested:

Approval of Computer Technician III to Technology Systems Administrator II reclassification.

Discussion:


Human Resources is recommending to the Board of Education the approval of Computer Technician III reclassification.

The reclassification request was submitted during the 2012/13 school year for AFSCME reclassification committee review. The reclassification request was approved by the AFSCME reclassification committee and forwarded to Cabinet for approval.

On June 26, 2013, Cabinet approved the reclassification of Computer Technician III to Technology Systems Administrator II.

Financial Summary:

Salary and benefit computation after reclassification is estimated at \$6,667/annually

Prepared By: Evelyn Laluan 

Division Approval: Glen De Graw 

Prepared By: _____

Superintendent Approval: Steven M. Ladd, Ed.D. 

Board Agenda Item**Subject:**Department: Human Resources

Student Teaching Agreement First Amendment from University of California, Davis

Action Requested:

Approval of the First Amendment of the current Student Teaching Agreement by 3 years between Elk Grove Unified School District and University of California, Davis.




Discussion:

The following university has submitted a First Amendment, extending the original agreement (September 1, 2010 through August 31, 2013).

The First Amendment extends the length of the contract:

University of California, Davis

September 1, 2010 through August 31, 2016

Financial Summary:Prepared By: Bindy Grewal, Ed.D.  Division Approval:  Glen De GrawPrepared By: _____ Superintendent Approval: Steven M. Ladd, Ed.D. 

FIRST AMENDMENT TO AFFILIATION AGREEMENT

THIS FIRST AMENDMENT is made to University of California, Davis campus agreement #UCD11-00200 between THE REGENTS OF THE UNIVERSITY OF CALIFORNIA (University), on behalf of its Davis campus' School of Education (School) and ELK GROVE UNIFIED SCHOOL DISTRICT (District).

The parties to the above-referenced agreement agree as follows:

1. Extended Term. The term of this agreement is hereby extended from September 1, 2010 through August 31, 2016.
2. Other Terms. All other terms and conditions of the agreement shall remain the same.

IN WITNESS WHEREOF, the parties have executed this amendment on the dates set forth below.

ELK GROVE UNIFIED
SCHOOL DISTRICT

THE REGENTS OF THE
UNIVERSITY OF CALIFORNIA

By: _____

By: 

Deborah Fraga-Decker

Print name: _____

Associate Director

Title: _____

Contracting Services

University of California, Davis

Date: _____

Date: 7/17/2013

AFFILIATION AGREEMENT
(Elk Grove Unified School District)

THIS AGREEMENT is made and entered into by and between THE REGENTS OF THE UNIVERSITY OF CALIFORNIA (University), on behalf of its Davis campus School of Education (School) and ELK GROVE UNIFIED SCHOOL DISTRICT (District).

R E C I T A L S

WHEREAS, School conducts approved educational degree granting programs for its undergraduate and postgraduate teaching credential students (Students); and

WHEREAS, in order to conduct such programs, University requires access to facilities in which Students may learn through classroom observation, teaching experience, and research opportunities; and

WHEREAS, District possesses such facilities and is willing to permit the use thereof because of benefits to be obtained by District; and

WHEREAS, University research and scholarship combined with District professional educational experience shall permit the interchange of ideas and knowledge leading to furtherance of mutual educational goals, along with staff development and administrative training opportunities; and

WHEREAS, both District and University shall benefit from the conduct in District facilities of University professional preparation programs for its Students, as well as from University and District's joint pursuit of education research and training; and

NOW, THEREFORE, parties agree as follows:

1. Students. Students shall be placed at District schools each fall and continue their student teaching assignments through the end of the academic year. Though students will progress in their student teaching at their own pace, it is expected that generally Students will begin each fall by observing and assisting their assigned District teacher(s). During the fall quarter, Students should engage for instruction for two to five days at a time. By winter quarter and continuing through spring quarter, Students shall take over the instruction of the District classroom(s) in which they are student teaching.
2. District Performance. The District shall:
 - 2.1. Assign and name a District employee as the contact person for each training/education area of teaching, observation, research staff development, and administrative training;
 - 2.2. Make District's facilities available to Students as needed for proper training experiences;

- 2.3. Designate, after consultation with the School, teachers to serve as supervising teachers while Students are in the District; and
- 2.4. Designate a District employee to meet periodically with School representatives to discuss this agreement and related issues.
3. University Performance. The School shall:
 - 3.1. Provide the District with the names of faculty members participating under the terms of this agreement and responsible for the activities of the Students;
 - 3.2. Provide Students' names and their assignments to the District sufficiently in advance to allow for convenient planning of schedules and participation in beneficial District activities;
 - 3.3. Designate a faculty member to meet periodically with District representatives to discuss this agreement and related issues; and
 - 3.4. Through procedures established by mutual agreement, furnish those education materials, equipment, and supplies deemed necessary for instruction that are not customarily provided by the District.
4. Term. The term of this agreement shall be from September 1, 2010 through August 31, 2013.
5. Financial Obligations. Neither party shall have any financial obligation to the other party under the terms of this agreement.
6. Indemnification. The parties shall defend, indemnify, and hold one another, their officers, employees, and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damages arising out of or in connection with this agreement, but only in proportion to and to the extent such liability, loss, expense, attorney's fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the indemnifying party, its officers, agents or employees.
7. University Insurance. University warrants that it shall maintain, during the term hereof, a program of self-insurance combining the coverages and minimum limits described in the following subsections. University shall provide District with a certificate of self insurance evidencing the insurance requirements. Certificate(s) shall name District as an additional insured under 6.1 and 6.2 below, and obligate the University to notify District at least thirty (30) days prior to and policy modification, change, or cancellation.
 - 7.1 Commercial General Liability Insurance.

a. General Aggregate	\$5,000,000
b. Products, Completed Operations Aggregate	\$5,000,000
c. Personal and Advertising Injury	\$1,000,000
d. Each Occurrence	\$1,000,000
 - 7.2. Business Auto Liability. University shall maintain business automobile liability insurance for owned, scheduled, non-owned, or hired automobiles with a combined single limit of no less than \$1,000,000 per occurrence.

- 7.3. Workers' Compensation. University shall maintain workers' compensation insurance as required by California law.
8. District Insurance. District warrants that it shall maintain, during the term hereof, a program of self-insurance combining the coverages and minimum limits described in the following subsections. District shall provide University with a certificate of self insurance evidencing the insurance requirements. Certificate(s) shall name The Regents of the University of California as an additional insured under 7.1 and 7.2 below, obligate the District to notify University at least thirty (30) days prior to cancellation of or changes in any of the required insurance and include a provision that the coverage will be primary and will not participate with nor be excess to any valid and collectible insurance program of self-insurance carried or maintained by the University. Premiums on all insurance policies shall be paid directly by the District.
- 8.1. Commercial General Liability Insurance.
- | | |
|---|-------------|
| a. General Aggregate | \$5,000,000 |
| b. Products, Completed Operations Aggregate | \$5,000,000 |
| c. Personal and Advertising Injury | \$1,000,000 |
| d. Each Occurrence | \$1,000,000 |
- 8.2. Business Auto Liability. District shall maintain business automobile liability insurance for owned, scheduled, non-owned, or hired automobiles with a combined single limit of no less than \$1,000,000 per occurrence.
- 8.3. Workers' Compensation. District shall maintain workers' compensation insurance as required by California law.
9. Student Status. In connection with Workers' Compensation, it is understood:
- 9.1 The University and District are responsible for only the actions of their respective officers, agents, and employees;
- 9.2 Students assigned to District are not employees of the District or members of the District's organized staff; and
- 9.3 District does not assume any liability under any laws or otherwise on account of any act of such Student in performing services, receiving training or clinical experience, or traveling to or from the District or other activities carried on in pursuance of this Agreement.
10. Use of University's Name. District shall not use the name or mark of University in any form or manner in advertisements, reports, or other information released to the public without the prior written approval of University.
11. Termination. This agreement may be terminated by either party upon ten days written notice to the other party.

12. Notices. Notices shall be directed to the appropriate parties at the following addresses:

UNIVERSITY
Business Contracts & Analysis
University of California, Davis
202 Cousteau Place, Suite 205
Davis, California 95618

DISTRICT
Steven M. Ladd
Elk Grove Unified School District
9510 Elk Grove-Florin Road
Elk Grove, CA 95624

13. Amendment. No change in any term or condition of this agreement shall become effective unless by amendment in writing signed by both parties.
14. Entire Agreement. This agreement constitutes the entire understanding of the parties respecting the subject matter hereof and supersedes any prior understanding or agreement between them, written or oral, regarding the same subject matter.

AGREED:

ELK GROVE UNIFIED
SCHOOL DISTRICT

By: *Brandon Kueger*

(authorized signature)

Print name: *Brandon Kueger*

Title: DIRECTOR
CERTIFICATED PERSONNEL

Date: *7/27/10*

THE REGENTS OF THE
UNIVERSITY OF CALIFORNIA

By: *Deborah Fraga-Decker*

Deborah Fraga-Decker

Associate Director

Contracting Services

University of California, Davis

Date: *7/26/10*

MPD
7/27/10

Board Agenda Item**Subject:**Department: Human Resources

Internship Agreement from Brandman University

Action Requested:

Approval of the Internship Agreement between Elk Grove Unified School District and Brandman University.

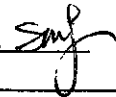
Discussion:

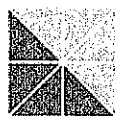
The following university has submitted a request for a 4 year Internship Agreement with Elk Grove Unified School District and Brandman University for Candidates seeking a School Psychology Internship Credential, an Education Administration Internship Credential or a School Counseling Internship Credential.

The length of the contract:

Brandman University

August 1, 2013 thru July 31, 2017

Financial Summary:Prepared By: Bindy Grewal, Ed.D.  Division Approval: _____ Glen De Graw Prepared By: _____ Superintendent Approval: _____ Steven M. Ladd, Ed.D. 



SUPERVISED INTERNSHIP AGREEMENT

Please check below all the applicable supervised fieldwork in which in your District will be participating with Brandman University.

SCHOOL PSYCHOLOGY

☒

EDUCATION ADMINISTRATION

☒

SCHOOL COUNSELING

☒

THIS AGREEMENT is made and entered into by and between Brandman University hereinafter called the "UNIVERSITY," and the Elk Grove Unified School District, hereinafter called "FIELDWORK SITE."

WHEREAS, an INTERN, as defined in Appendix A, is required to enroll in education courses while serving under the supervision of experienced UNIVERSITY and FIELDWORK SITE professionals, during which time the INTERN shall hold an internship credential granted by the California Commission on Teacher Credentialing, (hereinafter the "COMMISSION").

I. RESPONSIBILITIES OF THE UNIVERSITY

- A. The UNIVERSITY will assure that the student shall have completed the necessary educational prerequisites, if so required, to be eligible for supervised fieldwork.
- B. The UNIVERSITY shall designate a faculty or staff member to coordinate, consult, and collaborate with the classroom teacher or district designee of the FIELDWORK SITE, the activities of each student assigned to FIELDWORK SITE and student fieldwork experience.
- C. The UNIVERSITY shall complete periodic observations and/or evaluations of the student regarding his/her performance at the FIELDWORK SITE as per arrangement between the UNIVERSITY faculty or staff member and the FIELDWORK SITE supervisor.

II. RESPONSIBILITIES OF THE FIELDWORK SITE

- A. The FIELDWORK SITE shall provide field experiences in such schools or classes of the FIELDWORK SITE and under the direct supervision and instruction of such employees of the FIELDWORK SITE, as specified by the duly authorized representatives of the FIELDWORK SITE and the UNIVERSITY.
- B. The FIELDWORK SITE shall provide students with experiences with a student population that is diverse in terms of ethnicity, culture, language, socio-economics and/or special needs.
- C. The FIELDWORK SITE staff will promptly and thoroughly investigate any complaint by any participating student of unlawful discrimination or harassment at the FIELDWORK SITE or

involving employees or agents of the FIELDWORK SITE, take prompt and effective remedial action when discrimination or harassment is found to have occurred, and promptly notify the UNIVERSITY of the existence and outcome of any complaint of harassment by, against, or involving any participating student.

- D. To notify the UNIVERSITY of any change in its personnel, operation, or policies which may affect the field education experience.
- E. Comply with all federal, state and local statutes and regulations applicable to the operation of the program, including without limitation, laws relating to the confidentiality of student records.
- F. The FIELDWORK SITE staff shall comply with APPENDIX B regarding the FIELDWORK SITE's supervision of UNIVERSITY students.
- G. The FIELDWORK SITE acknowledges that each INTERN under this Agreement shall be a paid employee of the FIELDWORK SITE and thus covered under the FIELDWORK SITE'S insurance policies, including Workers' Compensation, to the extent available to other teachers. No intern shall be considered an employee or agent of Brandman University while performing services for the District.

III. THE PARTIES MUTUALLY AGREE

- A. Neither party shall discriminate in the assignment of INTERNS on the basis of race, color, disability, gender, religion, national origin, ancestry, sexual orientation, or any other basis prohibited by law.
- B. Any failure of a party to enforce that party's right under any provision of this Agreement shall not be construed or act as a waiver of said party's subsequent right to enforce any provisions contained herein.
- C. Notices required or permitted to be provided under this Agreement shall be in writing and shall be deemed to have been duly given if mailed first class to the parties that signed this agreement and to the addresses below.

FIELDWORK SITE CONTACT INFORMATION:

Elk Grove Unified School District
9510 Elk Grove-Florin Rd.
Elk Grove, CA 95624
Attn: Associate Superintendent
Tel: 916-686-8174

UNIVERSITY CONTACT INFORMATION:

Brandman University
16355 Laguna Canyon Road
Irvine, CA 92618
Attn: School of Education, Dean
Tel: (949) 341-9811

- D. If any term or provision of this Agreement is for any reason held to be invalid, such invalidity shall not affect any other term or provision, and this Agreement shall be interpreted as if such term or provision had never been contained in this Agreement.
- E. In the event of any material default under this Agreement, which default remains uncured for a period of twenty-one (21) days after receipt of written notice of such default, or in the event of the loss of WASC accreditation by the UNIVERSITY, this Agreement may be immediately terminated by the non-defaulting party.
- F. This Agreement fully supersedes any and all prior agreements or understandings between the parties or any of their respective affiliates with respect to the subject matter hereof. No change, modification, addition, amendment, or supplement to this Agreement shall be valid unless set forth in writing and signed and dated by both parties hereto subsequent to the execution of this

Agreement.

- G. This Agreement shall be construed in accordance with the laws of the State of California in effect at the time of the execution of this Agreement. Should either party institute legal action to enforce any obligation contained herein, it is agreed that the proper venue of such suit or action shall be Orange County, California.


IV. TERM AND TERMINATION OF AGREEMENT

- A. THE TERM of this Agreement shall be effective August 1, 2013 and shall continue in full force and effect through July 31, 2017. This Agreement may be renewed for one (1) additional term of the contract by mutual written consent of the parties.
- B. THIS AGREEMENT may be terminated by either the UNIVERSITY or the FIELDWORK SITE with or without cause upon thirty (30) days written notice provided that (subject to the other terms of this Agreement) all students performing fieldwork at the time of notice of termination are given the opportunity to complete their fieldwork at the Fieldwork Site.

SIGNATURES:

FIELDWORK SITE: Signature: _____
Name: _____
Title: _____
Date: _____

UNIVERSITY: Signature: _____
Name: Gary Brahm
Title: Chancellor
Date: _____

Signature:  _____
Name: Dr. Christine Zeppos
Title: Dean, School of Education
Date: _____

Appendix A
Definition of Internship

- A. "INTERN" is defined according to the COMMISSION as a person who is enrolled in a COMMISSION-approved internship program and is serving with an Internship Credential issued upon the recommendation of the UNIVERSITY.
- B. INTERNS shall not displace certificated FIELDWORK SITE employees. FIELDWORK SITE further agrees to provide written certification that no person with the appropriate credential, background and qualifications is interested and/or available in the position that is the subject matter of this Agreement.
- C. The internship may continue for a period of up to two years and the credential may be renewed upon a showing of good cause.
- D. The internship program is being implemented in order to provide the INTERN with an opportunity to gain field experience on a paid basis. In the event that the internship is being developed to meet an employment shortage, FIELDWORK SITE agrees to provide a statement regarding the availability of qualified, certificated individuals holding the appropriate credential.
- E. The Internship Credential is issued for service only in the FIELDWORK SITE District and the UNIVERSITY shall notify the COMMISSION of the FIELDWORK SITE'S participation.

Appendix B
Specific Supervision Requirements for Each Program

School Counseling Fieldwork:

- A. Provide an average of one (1) hour of individual or one-and-one-half (1.5) hours of small group supervision per week from an experienced school counselor with at least two years of professional experience.
- B. Provide opportunities for students to gain a broad range of experiences, including experiences in:
 - a. Data based decision making: Assessing and reevaluating individual pupils and their programs.
 - b. Collaboration and consultation with school personnel and participation on interdisciplinary teams.
 - c. Developing, implementing and evaluating academic and behavioral interventions.
 - d. Providing counseling and other mental health interventions.
 - e. Home, school, community collaboration: working with parents and community members.
 - f. Learning about, helping develop, or evaluating policy, practices and programs.
 - g. Participating in professional development activities.
 - h. Participating in individual or group supervision.
 - i. Learning about and using technology and information systems.
 - j. Learning about Individual differences and student diversity.
- C. The FIELDWORK SITE shall provide activities that occur across at minimum of two of four settings, including (a) preschool, (b) elementary, (c) middle school or junior high, and (d) high school.
- D. The FIELDWORK SITE in collaboration with the UNIVERSITY will designate one school counselor who has at least two years experience in school counseling to serve as the primary supervisor. The student may also work with other experienced school counselors for specific activities. In no case shall any supervisor be assigned by the FIELDWORK SITE to provide concurrent supervision for more than two interns or students.
- E. The FIELDWORK SITE shall ensure that the student receives an average of one hour of individual or one and one-half hours of group face-to-face supervision per week, although more time may be needed, especially at the beginning of the FIELDWORK experience.
- F. The FIELDWORK SITE supervisor, in collaboration with the UNIVERSITY faculty, will complete at least one written evaluation of the student's performance near the end of each university session.
- G. The FIELDWORK SITE shall ensure that the student will be treated by the district as part of the professional staff and provided a supportive work environment, adequate supplies, counseling and test materials. In addition, it shall see that the student is encouraged to participate in district, SELPA, or county committees; and that he/she is provided release time as needed to attend professional development experiences or professional association meetings.

School Psychology Fieldwork:

- A. Provide an average of one (1) hour of individual or one-and-one-half (1.5) hours of small group supervision per week from an experienced school psychologist with at least two years of professional experience.
- B. Provide experiences with a diverse student population.
- C. Provide experiences with a variety of educational programs.
- D. Provide opportunities for students to gain a broad range of experiences, including experiences in:
 - a. Data based decision making: Assessing and reevaluating individual pupils and their programs.
 - b. Collaboration and consultation with school personnel and participation on interdisciplinary teams.
 - c. Developing, implementing and evaluating academic and behavioral interventions.
 - d. Providing counseling and other mental health interventions.
 - e. Home, school, community collaboration: working with parents and community members.
 - f. Learning about, helping develop, or evaluating policy, practices and programs.
 - g. Participating in professional development activities.
 - h. Participating in individual or group supervision.
 - i. Learning about and using technology and information systems.
 - j. Learning about Individual differences and student diversity.
- E. The FIELDWORK SITE shall provide activities that occur across at minimum of two of four settings, including (a) preschool, (b) elementary, (c) middle school or junior high, and (d) high school.
- F. The FIELDWORK SITE in collaboration with the UNIVERSITY will designate one school psychologist who has at least two years experience in School Psychology to serve as the primary supervisor. The student may also work with other experienced school psychologists for specific activities. In no case shall any supervisor be assigned by the FIELDWORK SITE to provide concurrent supervision for more than two interns or students.
- G. The FIELDWORK SITE shall ensure that the student receives an average of one hour of individual or one and one-half hours of group face-to-face supervision per week, although more time may be needed, especially at the beginning of the FIELDWORK experience.
- H. The FIELDWORK SITE supervisor, in collaboration with the UNIVERSITY faculty, will complete at least one written evaluations of the student's performance near the end of each university session.
- I. The FIELDWORK SITE shall ensure that the student will be treated by the district as part of the professional staff and provided a supportive work environment, adequate supplies, counseling and test materials. In addition, it shall see that the student is encouraged to participate in district, SELPA, or county committees; and that he/she is provided release time as needed to attend professional development experiences or professional association meetings.

School Administration Fieldwork:

- A. The FIELDWORK SITE shall provide student with individual and/or small group supervision from an experienced school administrator.
- B. The FIELDWORK SITE shall provide student with experiences with a diverse student population.
- C. The FIELDWORK SITE shall provide student with experiences with a variety of educational programs.
- D. The FIELDWORK SITE shall ensure that the student receives an average of one hour of individual and/or one and one-half hours of group face-to-face supervision per week, although more time may be needed, especially at the beginning of the FIELDWORK experience.
- E. The FIELDWORK SITE supervisor, in collaboration with the UNIVERSITY faculty, will complete at least one written evaluation of the student's performance near the end of each university semester.
- F. The FIELDWORK SITE shall ensure that the student will be treated by the FIELDWORK SITE as part of the professional staff and is provided a supportive work environment and adequate supplies. In addition, it shall see that the INTERN is encouraged to participate in district or county committees and that he/she is provided release time as needed to attend professional development experiences or professional association meetings.

Board Agenda Item**Subject:****Department:** Human Resources

Internship Agreement from Brandman University

Action Requested:

Approval of the Internship Agreement between Elk Grove Unified School District and Brandman University.



Discussion:

The following university has submitted a request for a 2 year Internship Agreement with Elk Grove Unified School District and Brandman University for Candidates seeking a Single Subject Internship Credential or an Education Specialist Internship Credential.

The length of the contract:

Brandman University

August 1, 2013 thru July 31, 2015

Financial Summary:Prepared By: Bindy Grewal, Ed.D.  Division Approval: _____ Glen De Graw Prepared By: _____ Superintendent Approval: _____ Steven M. Ladd, Ed.D. 



INTERNSHIP CONTRACT AGREEMENT

by and between

BRANDMAN UNIVERSITY

and

ELK GROVE UNIFIED SCHOOL DISTRICT

- **Single Subject Internship Credential**
- **Education Specialist Internship Credential**

An Internship Credential authorizes the same service at the same level as the Preliminary Credential with some exceptions. The Internship Credential is only valid in one school district or consortium under the preconditions established by State law (see Appendix A).

For this reason, interns must have a contract before a credential can be issued. Each intern candidate is to work under the direct and continuing supervision of a Brandman University Supervisor, from the Folsom Campus, and District Support Provider (if appropriate) who provides general support at the classroom level of the cooperating school. Also, the Internship Credential shall be issued initially for a two-year period and may be renewed by the Commission. (Education Code Section 44455). For renewals, please see Education Code Section 44456.

1. The intern assumes full teaching and legal responsibility for their classroom from the first day of the teaching assignment as a paid employee of the District for at least **one academic year**, subject to the District's personnel policies and State law(s).
2. The intern receives salary and benefits based on the District's current policies. The intern may be assigned to extracurricular activities, department and/or faculty meetings proportionate to the teaching load of a regular contractual teacher. The intern will attend department and faculty meetings and parent-teacher conferences when appropriate. No intern may coach extracurricular activities nor be required to attend meetings that present a conflict with his/her internship responsibilities at Brandman University.
3. The intern is expected to attend all school and district in-service training sessions whenever possible. The intern will also attend assigned District and School orientations that occur prior to the start of the school. If there is a conflict between University and District training, University meetings shall take priority during the Internship period.
4. The intern is responsible for maintaining up-to-date records of course plans, lesson plans, and unit plans. The intern is expected to:

- Make preparations to accomplish his/her teaching responsibilities outside the classroom;
 - Abide by the policies of the school and district;
 - Meet administrative due dates;
 - Communicate with parents by letter, phone, and/or conference when necessary;
 - Maintain prompt and regular attendance;
 - Maintain a grade book;
 - Initiate conferences with the University supervisor and district support provider to discuss progress and receive feedback about his/her teaching.
5. The District will assign a District Support Provider (if appropriate) to the intern to provide support throughout the year. The Support Provider will serve as an on-site guide, who observes the intern, and provides substantive feedback.
6. The District acknowledges that each intern under this Internship Contract Agreement shall be a paid employee of the District and thus covered under the District's insurance policies, including Workers' Compensation, to the extent available to other teachers. No intern shall be considered an employee or agent of Brandman University while performing services for the District.

Please Note: As required by Education Code 44466: Interns shall not acquire tenure while serving on an Internship Credential.

Brandman University and the Elk Grove Unified School District, agree to all the conditions of this Internship Contract Agreement as outlined above, to be effective on 8/1/2013, and continuing until 7/31/2015 (2-year maximum). This agreement may be terminated and the provisions of this agreement may be altered, changed or amended by mutual consent of both parties upon sixty (60) days written notice.

SIGNATURES:


DISTRICT REPRESENTATIVES:

Signature: _____
Name: _____
Title: Superintendent
Date: _____

Signature: _____
Name: _____
Title: Human Resources
Date: _____

UNIVERSITY:

Signature: _____
Name: Gary Brahm
Title: Chancellor
Date: _____

Signature: 
Name: Dr. Christine Zeppos
Title: Dean, School of Education
Date: _____

Signature: _____
Name: _____
Title: Campus Internship Coordinator
Date: _____

APPENDIX A

Preconditions Established by State Law for Internship Programs

For initial and continuing accreditation by the Committee on Accreditation, participating districts and universities must adhere to the following requirements of state law:

- (1) **Bachelor's Degree Requirement.** Candidates admitted to internship programs must hold baccalaureate degrees or higher from a regionally accredited institution of higher education. (Reference: Education Code Section 44453).
- (2) **Supervision of Interns.** In an internship program, the participating institutions shall provide supervision of all interns. No intern's salary may be reduced by more than 1/8 of its total to pay for supervision, and the salary of the intern shall not be less than the minimum base salary paid to a regularly certificated person. If the intern's salary is reduced, no more than eight interns may be advised by one district support person. (Reference: Education Code Section 44462). Institutions will describe the procedures used in assigning supervisors and where applicable, the system used to pay for supervision.
- (3) **Assignment and Authorization.** To receive approval, the participating institution authorizes the candidates in an internship program to assume the functions that are authorized by the regular standard credential (Reference: Education Code Section 44454). The institution stipulates that the intern's services meet the instructional or service needs of the participating district(s). (Reference: Education Code Section 44458).
- (4) **Participating Districts.** Participating districts are public school districts or county offices of education. Submissions for approval must identify the specific districts involved and the specific credential involved. (Reference: Education Code Section 44321 and 44452).

Specific Preconditions Established by the Commission for Internship Programs

For initial and continuing accreditation, participating districts and universities must adhere to the following requirements established by the Commission on Teacher Credentialing.

- (5) **Non-Displacement of Certificated Employees.** The institution and participating districts must certify that interns do not displace certificated employees in participating districts.
- (6) **Justification of Internship Program.** Programs that are developed to meet employment shortages must include a statement from the participating district(s) about the availability of qualified certificated persons holding the credential. Also, the local bargaining unit (teacher union) is encouraged to provide a written statement of support for the internship agreement. See Appendix B for examples.

APPENDIX B

District or Consortium Statement of Need Sample Letter

This must appear on district letter head

To Whom It May Concern:

California faces a critical shortage of teachers. Presently, the Commission on Teacher Credentialing estimates the shortage of credentialed teachers in California exceeds 30,000. In addition, the number of minority teachers and teachers trained to meet the needs of all our students is woefully deficient.

Our district or consortium reflects this critical shortage. The growing number of students in our district over the last few years has focused our attention on hiring additional teachers. Although we attend many recruitment fairs and hold district interviews, we have experienced difficulty finding enough teacher candidates to meet our staffing needs. We are seeking ways to hire qualified teachers and believe the Brandman Internship Program will provide a ready solution to this problem.

We look forward to working with the Brandman Intern Program and with Brandman Intern teachers. Hiring these Intern teachers will in no way displace teachers already employed in our district or consortium.

Sincerely,

Name
Title

Local Bargaining Unit Sample Letter

This must be on the Bargaining Unit Letter Head

To Whom It May Concern:

On behalf of the _____ Education Association, I wish to express our support of the
_____ School District in their efforts to secure an Internship Credential Agreement with
Brandman University.

Sincerely,

Agenda Item No: _____

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013**Subject:****APPROVAL OF PURCHASE ORDER HISTORY.**Department: Finance & School Support**Action Requested:**

The Board of Education is asked to approve purchase orders for the weeks of June 11, 2013 through July 26, 2013.

Discussion:

The Purchase Order History and Cost Modifications for the month June 11, 2013 through July 26, 2013 are listed below. The purchase orders are on file in the Purchasing Department if you wish to review them.

Encumbrances:

<u>Fund</u>	<u>Purchase Orders Issued</u>	<u>Purchase Order Encumbrance Costs</u>
01 General Fund	1043	\$ 81,212,400.28
09 Elk Grove Charter School Fund	10	\$ 21,050.92
11 Adult Education Fund	31	\$ 62,175.33
12 Child Development Fund	21	\$ 13,852.27
13 Food Nutrition Services Fund	130	\$ 10,333,947.72
25 Developer Fee Capital Facilities Fund	3	\$ 190,499.68
35 State School Facilities Construction Fund	8	\$ 141,803.50
47 Mello Roos Bond Sale Proceeds	3	\$ 157,921.72
49 Facilities Special Project Fund	13	\$ 116,652.03
67 Self Insurance Fund	5	\$ 313,950.00

Total Encumbrances \$ 92,564,253.45

Modifications:

<u>Fund</u>	<u>Purchase Orders Modified</u>	<u>Purchase Order Modification Costs</u>
01 General Fund	45	\$ 492,104.91
13 Food Nutrition Services Fund	4	\$ 66,475.80
35 State School Facilities Construction Fund	3	\$ 4,480.00
47 Mello Roos Bond Sale Proceeds	1	\$ 7,000.00

Total Modifications \$ 570,060.71
 Financial Summary Grand Total \$ 93,134,314.16

Prepared By: Ruth DewDivision Approval: Rich FaganPrepared By: Ruth DewSuperintendent Approval: Steven M. Ladd Ed.D.

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 26A

Board Agenda Item

Supplement No.

Meeting Date: 8/20/13

Subject:

Warrant Register No. 12
All Funds: June 1, 2013 – June 30, 2013

Department:

Fiscal Services

Action Requested:

Approve Warrant Register No. 12 – Warrant Numbers 948448-950103, 283970-285417.

Discussion:

Education Code 42632 requires that all payments from the funds of a school district shall be made by written order of the governing board of the district.

It is also required that district orders (warrants) must be numbered and include the following per Education Code 42634:

- The particular fund or funds of the district against which it is drawn,
- The amount of payment to be made,
- An itemized bill showing separate items and the price of each item, (This information is retained in Fiscal Services)
- The rate of salary and the period of service of any employee of the district for whom an order is issued for payment of salary or wages. (This information is retained in the Payroll Office)

The Board is asked to approve Warrant Register No.12 – Warrant Numbers 948448-950103, 283970-285417.

See attached report for Warrant Register No. 12 expenditures.

Financial Summary:

Total expenditures for all funds from June 1, 2013 – June 30, 2013, are \$40,904,103.07

Prepared By:

Shelley Clark

Division Approval:

Rich Fagan

Prepared By:

Carrie Hargis

Superintendent Approval:

Steven M. Ladd, Ed.D.

FUND: 01

DATE	WARRANT NUMBERS	AMOUNT	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Books & Supplies	5000 Services & Other Operating Exps	6000 Capital Outlay Exps	7000 Indirect Costs & Transfers	8000 Revenue	9000 Accts Receivable & Accts Payable
6/7/13	948448-948771	2069776.04			105623.33	311356.51	571492.11	47496.85		16227.00	1017580.24
6/14/13	948772-949219	1587879.44			2415.66	358690.41	901828.42	447.24	53605.00	4047.38	266845.33
6/21/13	949220-949666	2466502.20				664280.62	1589976.41	50437.24	103971.00	4073.39	53763.54
6/28/13	949667-950103	3216148.96				636823.15	1276053.18		1177654.31	335.60	125282.72
TOTALS		9340306.64	0.00	0.00	108038.99	1971150.69	4339350.12	98381.33	1335230.31	24683.37	1463471.83

PAYROLL WARRANTS FUND 1

DATE	WARRANT NUMBERS	AMOUNT	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Books & Supplies	5000 Services & Other Operating Exps	6000 Capital Outlay Exps	7000 Indirect Costs & Transfers	8000 Revenue	9000 Accts Receivable & Accts Payable
6/10/13	283970-284848	2812367.29	1721851.19	1090079.10	242.00						195.00
6/17/13	284849-284904	158511.20	121456.03	36887.17							168.00
6/28/13	284905-285417	24157287.91	19539030.26	4499035.56	9961.00						109261.09
TOTALS (CANCELS)		27128166.40 -11411.01	21382337.48	5626001.83	10203.00	0.00	0.00	0.00	0.00	0.00	109624.09
GRAND TOTAL		36457062.03	21382337.48	5626001.83	118241.99	1965250.14	4333839.66	98381.33	1335230.31	24683.37	1573095.92

REPORTING PERIOD:

DATE	WARRANT NUMBERS	AMOUNT	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Books & Supplies	5000 Services & Other Operating Exps	6000 Capital Outlay Exps	7000 Indirect Costs & Transfers	8000 Revenue	9000 Accts Receivable & Accts Payable
6/7/13	948448-948771	503.28				487.16	16.12				
6/14/13	948772-949219	10113.81				5583.98	4529.83				
6/21/13	949220-949666	255.05				135.50	119.55				
6/28/13	949667-950103	3977.12				2868.00	1109.12				
TOTALS		14849.26	0.00	0.00	0.00	9074.64	5774.62	0.00	0.00	0.00	0.00

PAYROLL WARRANTS FUND 9

DATE	WARRANT NUMBERS	AMOUNT	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Books & Supplies	5000 Services & Other Operating Exps	6000 Capital Outlay Exps	7000 Indirect Costs & Transfers	8000 Revenue	9000 Accts Receivable & Accts Payable
6/10/13	283970-284848	71037.44	65480.00	5557.44							
6/17/13	284849-284904	2451.68		2451.68							
6/28/13	284905-285417	48961.00	40099.62	6861.38							
TOTALS (CANCELS)		120450.12	105579.62	14870.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00
GRAND TOTAL		135299.38	105579.62	14870.50	0.00	9074.64	5774.62	0.00	0.00	0.00	0.00

REPORTING PERIOD:[illegible]

PAYROLL WARRANTS FUND 13

DATE	WARRANT NUMBERS	AMOUNT	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Books & Supplies	5000 Services & Other Operating Exps	6000 Capital Outlay Exps	7000 Indirect Costs & Transfers	8000 Revenue	9000 Accts Receivable & Accts Payable
6/10/13	283970-284848	137176.52		137176.52							
6/17/13	284849-284904	1550.97		1550.97							
6/28/13	284905-285417	493619.76		493528.76	91.00						
TOTALS (CANCELS)		632347.25	0.00	632256.25	91.00	0.00	0.00	0.00	0.00	0.00	0.00
GRAND TOTAL		1549108.21	0.00	632256.25	91.00	869075.70	48653.01	0.00	0.00	1032.25	0.00

REPORTING PERIOD:

ACCOUNTS PAYABLE WARRANTS

DATE	WARRANT NUMBERS	AMOUNT	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Books & Supplies	5000 Services & Other Operating Exps	6000 Capital Outlay Exps	7000 Indirect Costs & Transfers	8000 Revenue	9000 Accts Receivable & Accts Payable
6/7/13	948448-948771	300000.00									300000.00
6/14/13	948772-949219	44735.94				4190.94	40545				
6/21/13	949220-949666	2284.69				9.69	2275.00				
6/28/13	949667-950103	325283.26				659.12	24624.14				300000.00
TOTALS		672303.89	0.00	0.00	0.00	4859.75	67444.14	0.00	0.00	0.00	500000.00

PAYROLL WARRANTS FUND 67

DATE	WARRANT NUMBERS	AMOUNT	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Books & Supplies	5000 Services & Other Operating Exps	6000 Capital Outlay Exps	7000 Indirect Costs & Transfers	8000 Revenue	9000 Accts Receivable & Accts Payable
6/28/13	284905-285417	15485.10		15485.10							
TOTALS		15485.10	0.00	15485.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00
(CANCELS)											
GRAND TOTAL		687788.99	0.00	15485.10	0.00	4859.75	67444.14	0.00	0.00	0.00	600000.00

TOTAL EXPENDITURES

\$40,904,103.07

\$21,782,669.32 \$6,545,668.06

	\$118,342.99	\$2,967,923.02
--	--------------	----------------

\$4,736,192.91 \$

910 342 43

\$1 335 230 31

530 219 11

£2 177 p

177 514 92

82 177 514 92

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 26B

Board Agenda Item

Supplement No.

Meeting Date: 8/20/13

Subject:

Warrant Register No. 1
All Funds: July 1, 2013 – July 31, 2013

Department: Fiscal Services

Action Requested:

Approve Warrant Register No. 1 – Warrant Numbers 950104-950870, 285418-286871.

Discussion:

Education Code 42632 requires that all payments from the funds of a school district shall be made by written order of the governing board of the district.

It is also required that district orders (warrants) must be numbered and include the following per Education Code 42634:

- The particular fund or funds of the district against which it is drawn,
- The amount of payment to be made,
- An itemized bill showing separate items and the price of each item, (This information is retained in Fiscal Services)
- The rate of salary and the period of service of any employee of the district for whom an order is issued for payment of salary or wages. (This information is retained in the Payroll Office)

The Board is asked to approve Warrant Register No.1 – Warrant Numbers 950104-950870, 285418-286871.

See attached report for Warrant Register No. 1 expenditures.

Financial Summary:

Total expenditures for all funds from July 1, 2013 – July 31, 2013, are \$46,162,834.14

Prepared By: Shelley Clark *Shelley Clark*

Division Approval:

Rich Fagan *[Signature]*

Prepared By: Carrie Hargis *Carrie Hargis*

Superintendent Approval:

Steven M. Ladd, Ed.D. *[Signature]*

FUND: 01

DATE	WARRANT NUMBERS	AMOUNT	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Books & Supplies	5000 Services & Other Operating Exps	6000 Capital Outlay Exps	7000 Indirect Costs & Transfers	8000 Revenue	9000 Accts Receivable & Accts Payable
7/2/13	950104-950117	1562105.83									1562105.83
7/26/13	950118-950870	16019582.57			187419.53	169.92	406697.41	25650.00			15399645.71
TOTALS		17581688.40	0.00	0.00	187419.53	169.92	406697.41	25650.00	0.00	0.00	16961751.54

PAYROLL WARRANTS FUND 1

PATROLL WARRANTS FUND 1											
DATE	WARRANT NUMBERS	AMOUNT	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Books & Supplies	5000 Services & Other Operating Exps	6000 Capital Outlay Exps	7000 Indirect Costs & Transfers	8000 Revenue	9000 Accts Receivable & Accts Payable
7/10/13	285418-286220	2476200.65	1540440.84	935322.81	242.00						195.00
7/17/13	286221-286355	338549.37	251795.94	85395.43							1358.00
7/23/13	286356-286380	-1912.41	-2722.40	-693.19							1503.18
7/31/13	286381-286871	23362381.20	18802035.08	4442983.48	9534.00						107828.64
TOTALS (CANCELS)		26175218.81 -29401.83	20591549.46	5463008.53	9776.00	0.00	0.00	0.00	0.00	0.00	110884.82 -23235.66
GRAND TOTAL		43727505.38	20591549.46	5463008.53	197195.53	22.75	400678.41	25650.00	0.00	0.00	17049400.70

REPORTING PERIOD:

ACCOUNTS PAYABLE WARRANTS

DATE	WARRANT NUMBERS	AMOUNT	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Books & Supplies	5000 Services & Other Operating Exps	6000 Capital Outlay Exps	7000 Indirect Costs & Transfers	8000 Revenue	9000 Accts Receivable & Accts Payable
7/26/13	950118-950870	41880.96				-81.99	1067.05				40895.90
TOTALS		41880.96	0.00	0.00	0.00	-81.99	1067.05	0.00	0.00	0.00	40895.90

PAYROLL WARRANTS FUND 11

DATE	WARRANT NUMBERS	AMOUNT	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Books & Supplies	5000 Services & Other Operating Exps	6000 Capital Outlay Exps	7000 Indirect Costs & Transfers	8000 Revenue	9000 Accts Receivable & Accts Payable
7/10/13	285418-286220	96548.72	74894.64	21654.08							
7/17/13	286221-286355	16643.98	12197.99	4445.99							
7/31/13	286381-286671	135545.26	62954.41	72590.85							
TOTALS (CANCELS)		248737.96	150047.04	98690.92	0.00	0.00	0.00	0.00	0.00	0.00	0.00
GRAND TOTAL		290618.92	150047.04	98690.92	0.00	-81.99	1067.05	0.00	0.00	0.00	40895.90

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item
No:

27

Board Agenda Item

Supplement No.

Meeting Date:

August 20, 2013

Subject:

Department: Fiscal Services

Investment Policy

Action Requested:

The Board is asked to receive a quarterly report of investments.

Discussion:

Under state law, the District's surplus funds are deposited in the County Treasury (unless the District takes special measures to become fiscally independent) with the exception of legally authorized commercial bank accounts (such as Revolving Fund) and proceeds of debt issuances, which may be placed with a trustee. All of the funds of both the Elk Grove Unified School District and the EGUSD Community Facilities District No. 1 are invested with the Treasury of the County of Sacramento. These funds are in the commingled Treasurer's Pool with that of other public agencies. This includes all of the school districts within Sacramento County.

As of June 30, 2013, EGUSD has \$124,643,862 from all District Funds, in addition to Mello-Roos Investment proceeds of \$21,945,345 in the County Treasurer's pool. The District's portion is 6.30% of the total pooled assets of \$2,328,088,375.

Financial Summary:

The surplus funds of the District are conservatively managed by the County Treasury. We are confident that the funds are now and will continue to be available upon demand to satisfy District needs.

Prepared By: Shelley Clark *Shelley Clark*

Division Approval:

Rich Fagan *Rich Fagan*

Prepared By: Carrie Hargis *Carrie Hargis*

Superintendent Approval:

Steven M. Ladd, Ed.D. *sm*

ELK GROVE UNIFIED SCHOOL DISTRICT

Fiscal Services Department

July 28, 2013

**Cash per Fund for Quarterly Investment Report
2012-2013**

Fund	Fund Name	9/30/2012	12/31/2012	3/31/2013	6/30/2013
01	General Fund	\$ 44,798,775	\$ 23,704,004	\$ 44,386,527	\$ 43,190,693
09	Elk Grove Charter School	\$ 2,497,166	2,782,317	2,635,712	2,592,348
11	Adult Education Fund	\$ 1,813,981	\$ 1,883,341	\$ 1,331,427	\$ 1,078,875
12	Child Development Fund	\$ (403,053)	\$ (183,963)	\$ (329,990)	\$ 7,652
13	Food & Nutrition Services Fund	\$ (1,384,791)	\$ (2,048,494)	\$ (1,672,494)	\$ 1,965,306
14	Deferred Maintenance Fund	\$ 1,869,245	\$ 1,530,332	\$ 1,179,561	\$ 936,487
17	Special Reserve - Non Capital	\$ -	\$ -	\$ -	\$ -
25	Developer Fees Capital Facilities Fund	\$ 25,858,865	\$ 27,998,251	\$ 29,803,945	\$ 22,767,527
35	State School Construction Fund	\$ 16,381,013	\$ 13,862,669	\$ 13,452,234	\$ 19,526,985
40	Special Reserve Fund	\$ 232,128	\$ 249,538	\$ 249,894	\$ 260,308
47	Mello Roos Bond Sale Proceeds (#6)	\$ 49,905	\$ (120,286)	\$ (89,047)	\$ 48,385
49	Special Projects Fund	\$ 19,231,163	\$ 17,977,536	\$ 18,085,227	\$ 19,187,020
52	Debt Service Fund	\$ -	\$ 830,350	\$ -	\$ -
67	Self Insurance Fund	\$ 14,767,215	\$ 13,277,914	\$ 15,025,360	\$ 13,082,276
Total		\$ 125,711,612	\$ 101,743,509	\$ 124,058,356	\$ 124,643,862

Cash with County Treasurer (Mello-Roos Investments)

Series 87	\$ 829,967	\$ 174	\$ 683	\$ 910,434
Series 91	\$ -	\$ -	\$ -	\$ -
Series 94	\$ -	\$ -	\$ -	\$ -
Series 95	\$ 3,105,010	\$ 4,230	\$ 3,331,234	\$ 3,109,382
Series 98/2012 Refunding	\$ 2,828,133	\$ 7,732,804	\$ 9,185,047	\$ 9,535,300
Series 01	\$ 1,125,251	\$ 975	\$ 977	\$ 4
Series 03	\$ 1,365,570	\$ 1,218	\$ 260,219	\$ 1,391,456
Series 05	\$ 2,155,260	\$ 643,939	\$ 1,601,938	\$ 2,170,539
Series 08	\$ 4,924,235	\$ 3,895,814	\$ 4,891,001	\$ 4,828,229
Total	\$ 16,333,426	\$ 12,279,154	\$ 19,271,099	\$ 21,945,345

Total Cash All	\$ 142,045,038	\$ 114,022,663	\$ 143,329,455	\$ 146,589,207
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Total County Pool	\$ 2,283,741,941	\$ 2,499,532,266	\$ 2,134,023,400	\$ 2,328,088,375
--------------------------	-------------------------	-------------------------	-------------------------	-------------------------

EGUSD % of Total Pool	6.22%	4.56%	6.72%	6.30%
------------------------------	--------------	--------------	--------------	--------------

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 28A

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013

Subject:

DISPOSAL OF OBSOLETE/SURPLUS PROPERTY.

Department: Finance & School Support

Action Requested:

The Board of Education is asked to authorize the disposal of Obsolete/Surplus Property.

Discussion:

Elk Grove High School would like to surplus the following John Deere Gator vehicle that was damaged by fire in an act of vandalism causing damage not economically feasible to repair.

Vehicle ID#: 67016

Make: John Deere Gator #190CC

Serial #: W006X4X001339


Financial Summary:

No source of Income to the District.

Prepared By: Ruth Dew

Division Approval: Rich Fagan

Prepared By: Ruth Dew

Superintendent Approval: Steven M. Ladd Ed.D. 

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 28B

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013

Subject:

DISPOSAL OF OBSOLETE/SURPLUS PROPERTY.

Department: Finance & School Support

Action Requested:

The Board of Education is asked to authorize the disposal of Obsolete/Surplus Property.

Discussion:

The Transportation Department would like to surplus the following vehicle that was involved in a traffic accident on June 13, 2013, causing damage not economically feasible to repair.

Vehicle ID#: #43
Year/Make: 1998 Chevrolet/Collins 17 Passenger W/C Bus
VIN: 1GBHG31F3W1100670
License: 1028798 CA Exempt
Mileage: 243,770
Purchased: 09/1998
Used by: Transportation

Financial Summary:

No source of Income to the District.

Prepared By: Ruth Dew

Division Approval: Rich Fagan

Prepared By: Ruth Dew

Superintendent Approval: Steven M. Ladd Ed.D.

[Signature]

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item

No:

29

Board Agenda Item

Supplement No.

Meeting Date:

August 20, 2013

Subject: Acceptance of Gifts

Department: Fiscal Services

Action Requested:

The Board is asked to accept the following donations to the District's schools/programs.

Discussion:

<u>Item</u>	<u>Donor</u>	<u>School/Program</u>	<u>Value</u>	<u>Date Received</u>
Gift Donation (Skult kiln)	Cassandra Elliott	Cosumnes Oaks High School	\$2,340.00	3/23/2013
Cash Donation	Center for Land-Based Learning	Florin High School (Watershed team teachers classroom)	\$900.00	6/4/2013
Cash Donation	Steve On	Elitha Donner Elementary School	\$1,500.00	6/7/2013
Cash Donation	Kiwanis Club of Rancho Murieta	Katherine Albani Middle School (Randy Rubiales' Math classroom)	\$500.00	6/12/2013
Cash Donation	Kerr Booster Club	Joseph Kerr Middle School	\$300.00	6/19/2013
Cash Donation	Kerr Booster Club	Joseph Kerr Middle School	\$1,976.00	6/19/2013
Gift Donation (1 - \$25.00 Gift Card)	Ross Stores	EGUSD Attendance Campaign	\$25.00	7/22/2013
Gift Donation (2 Famous Star meal coupons)	Carl's Jr.	EGUSD Attendance Campaign	\$10.00	7/22/2013
Cash Donation	Elk Grove Lions Foundation, Inc.	David Reese Elementary School (Healthy Start program)	\$1,569.70	7/24/2013
Cash Donation	Elk Grove Lions Foundation, Inc.	Prairie Elementary School (Healthy Start program)	\$785.00	7/24/2013
Cash Donation	Elk Grove Lions Foundation, Inc.	Valley High School (Healthy Start program)	\$785.00	7/24/2013

Prepared By:

Carrie Hargis

Carrie Hargis

Division Approval:

Rich Fagan

Prepared By:

Superintendent Approval:

Steven M. Ladd, Ed.D.

SL

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 30

Board Agenda Item

Supplement No. _____

Meeting Date: August 20, 2013

Subject:

Division: Finance & School Support

RECEIPT OF BIDS AND AWARD OF A CONTRACT FOR FOOD AND NUTRITION SERVICES – BREAD BID #536-12/13

Action Requested:

The Board of Education is asked to authorize the award of a contract for furnishing SITE TO SITE BREAD PRODUCTS.

Discussion:

On May 28, 2013, bid requests were sent to two (2) vendors to furnish the Elk Grove Unified School District with SITE TO SITE BREAD PRODUCTS for Food and Nutrition Services.

On Thursday, June 30, 2013 bids were opened and read aloud in the Office of the Director of Purchasing at 2:00 p.m. Three (3) vendors responded. The bid results and recap are in the Purchasing Department for further review. The administration recommends the award of contract for SITE TO SITE BREAD PRODUCTS for Food & Nutrition Services to the following vendor:

<u>VENDOR</u>	<u>TOTAL AWARD</u>
FLOWERS BAKERY	\$ 175,590.78

Financial Summary:

Funding source has been budgeted through the Food & Nutrition Services General Fund

Prepared By: Ruth Dew

Division Approval: Rich Fagan

Prepared By: Ruth Dew

Superintendent Approval: Steven M. Ladd, ED.D.

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 31

Board Agenda Item

Supplement No. _____

Meeting Date: August 20, 2013

Subject:

Department: Finance & School Support

APPROVAL OF THE DISTRICT PURCHASING DEPARTMENT TO ESTABLISH A CONTRACT TO PURCHASE BULK GASOLINE, DIESEL, AND RELATED FUEL PRODUCTS COOPERATIVELY THROUGH THE COUNTY OF PLACER.

Action Requested:

The Board of Education is asked to approve a Contract, authorizing Elk Grove Unified School District Purchasing Department to purchase bulk fuel (gasoline, diesel, and related fuel products) through the County of Placer.

Discussion:

Public Code Section 20118 provides a statutory exception to the competitive bidding requirements set forth in the Public Contract Code by allowing districts to utilize cooperative bids secured by other districts or public entities for the purchase of materials, supplies, and equipment.

It is in the best interest of the Elk Grove Unified School District to utilize the cooperative bid secured by the County of Placer.

The County of Placer, Bid 10271, issued to Hunt and Sons Inc., expiration date June 30, 2014, with the option to renew on a year to year bases.

Financial Summary:

Funding source will be budgeted through internal department operational monies.

Prepared By: _____

Division Approval: Rich Fagan 

Prepared By: Ruth Dew

Superintendent Approval: Steven M. Ladd, Ed.D. 

Board Agenda Item**Subject:**Division: **Facilities and Planning**

Tiger Natural Gas, Inc. Purchase Agreement Renewal

Action Requested:

The Board is asked to approve the Natural Gas Purchase Agreement Renewal between the Elk Grove Unified School District and Tiger Natural Gas, Inc. for the 2013-2014 school year.

Discussion:

Historically the District has purchased its natural gas from a third party provider in an effort to reduce the District's expenditures for natural gas. This is not an uncommon practice, in lieu of purchasing gas from the local utility, in our case Pacific Gas & Electric. In these arrangements, the public entity purchases gas at a reduced rate from a third party below that of the local utility. The District then pays for the transportation of that gas through the local utility's infrastructure. This has proved to be advantageous for the District and Administration seeks to continue this arrangement. This arrangement has saved the District hundreds of thousands in General Fund dollars annually when compared to PG&E rates.

Similar to last year Staff is proposing a month-to-month variable rate until which time the market becomes more stable. As such Staff will conduct routine market reviews to determine whether or not the District should remain at a variable rate or lock the rate to take advantage of a spot price reduction or to avoid any anticipated escalating rates.

Financial Summary:

The purchase of natural gas is included in the 2013-2014 budget. Savings will vary based on PG&E's rate compared to Tiger Natural Gas, Inc.

Prepared By: _____ Division Approval: _____ Robert Pierce

Prepared By: _____ Superintendent Approval: _____ Steven M. Ladd, Ed.D.

TRANSACTION CONFIRMATION
FOR IMMEDIATE DELIVERY
(LDC:PG&E)

EXHIBIT A



Transaction Confirmation: # 3

This Transaction Confirmation is subject to the Base Contract between (Seller) Tiger, Inc. & (Buyer) Elk Grove Unified School District, dated July 14th, 2011. The terms of this Transaction Confirmation are binding unless disputed in writing within 2 Business Days of receipt unless otherwise specified in the Base Contract.

SELLER: TIGER, INC.

P.O. BOX 702437
TULSA, OK 74170
Attn: Contract Department
Email: MHenderson@TigerNaturalGas.com
Phone: (918) 551-1203 Fax: (918) 491-6659

BUYER: ELK GROVE UNIFIED SCHOOL DISTRICT

9510 Elk Grove-Florin Road, Elk Grove, CA 95624
Attn: Robert Pierce
Email:
Phone: (916) 686-7711 Fax: (916) 686-7754
Fed Tax ID #:

Contract Price: NGI's Bidweek Survey FOM Index Posting for PG&E Citygate plus \$0.02 /Therm (see "special conditions" for details)

Delivery Period: Begin: September 1, 2013 End: August 31, 2014

Performance Obligation and Contract Quantity: See "Special Conditions" below

Firm (Fixed Quantity):

NA MMBtus/day

Firm (Variable Quantity):

NA/NA MMBtus/day Min/Max

Interruptible:

Up to NA MMBtus/day

Local Distribution Company (LDC): PG&E-California

Delivery Point(s): PG&E Citygate

Facility (s) Serviced: See Attachment A

Special Conditions: "Full" Facility Requirements

--Monthly gas nominations are based on the previous year of historical usage unless otherwise noted from Buyer to Seller in writing on or before the 20th day of the prior supply month.

--Buyer retains the option to convert any volumes to a fixed price at any time during the term of this TC. Oral transactions shall be considered legally binding. A written Transaction Confirmation shall be executed by both parties after the oral transaction to confirm the parties agreed upon terms.

--Notice Obligations: Buyer agrees to notify Seller of any circumstances that may affect the consumption of natural gas by Buyer or the delivery of natural gas. If buyer fails to provide adequate information on time to take action to Seller, the Buyer would be responsible to cover any reasonably conservative estimates of the increased or decreased consumption.

--During Operational Flow Order ("OFO"), if Buyer exceeds its average daily baseload volume the additional gas will be priced at market rates.

--Regulatory Compliance: This agreement is subject to all tariffs, orders, rules, taxes and regulations issued, approved by or on file constituted governmental authorities having jurisdiction ("Laws"). Any changes in the Laws that affect the cost may be passed through to Buyer. Applicable LDC Shrinkage (fuel) will be passed through to the Buyer.

--PG&E Billing: Buyer's Utility, acting as Seller's billing agent, shall bill Buyer monthly for purchases made under this agreement. Buyer shall pay the bill in accordance with the Utility payment terms. All of Supplier portion of bill must be paid to Utility charges.

--Buyer retains the option to convert any volumes to a fixed price at any time during the term of this TC. Oral transactions shall be considered legally binding. A written Transaction Confirmation shall be executed by both parties after the oral transaction to confirm the parties agreed upon terms.

--At the expiration of the "Delivery Period" above, the agreement contained in this Transaction Confirmation will continue in full force and effect on a month-to-month basis. Usage will be priced at current market rates plus \$0.06 /Therm.

Seller: TIGER, INC.

By: _____

Name: _____

Title: _____

Date: _____

Buyer: ELK GROVE UNIFIED SCHOOL DISTRICT

By: _____

Name: _____

Title: _____

Date: _____

Board Agenda Item**Subject:**Department: Human Resources

WILLIAMS ACT QUARTERLY REPORT NOTIFICATION

Action Requested:

The Board is asked to receive a report on the Williams Act Quarterly Report Uniform Complaint Process for the period of April 1, 2013 through June 30, 2013.

Discussion:

Pursuant to the legislation embodied in Education Code section 35186(d), specifically as it relates to the Williams Case legislation, each school district is required by law to report to the County Superintendent of Schools, on a quarterly basis, summarized data on the nature and resolution of all Williams-type complaints filed with the district. Williams-type complaints relate to the sufficiency of textbooks, emergency school facility issues, and the vacancy or misassignment of teachers.

The summary reports are required to be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district and both the complaint and written responses are public records available to the public. A copy of the electronically submitted report is attached.

During the period of April 2, 2013 through June 30, 2013 there were no complaints filed.

Financial Summary:Prepared By: _____ Division Approval: Glen De Graw Prepared By: _____ Superintendent Approval: Steven M. Ladd, Ed.D. 

Lenore Gaviola in Human Resources

From: Glen De Graw in Human Resources
Sent: Wednesday, June 26, 2013 10:23 AM
To: Lenore Gaviola in Human Resources
Subject: FW: Williams UCP Report Submission

FYI

-----Original Message-----

From: support@scoe.net [<mailto:support@scoe.net>]
Sent: Wednesday, June 26, 2013 10:22 AM
To: Glen De Graw in Human Resources
Subject: Williams UCP Report Submission

*** COPY OF YOUR SUBMISSION ***

The following Williams UCP Quarterly Report information has been submitted. The form was submitted on 06/26/13. Questions about this report should be directed to Cyndi Kroeck: (916) 228-2672 or ckroeck@scoe.net.

----- NAME: Glen De Graw

TITLE: Associate Superintendent Human Resources

PHONE: (916) 686-7793

EMAIL: gdegrow@egusd.net

DISTRICT: Elk Grove Unified School District

YEAR: 2013

QUARTER: Quarter 4 (April-June)

PRESENTED_TO_DISTRICT: Yes

TEXTBOOKS_NUM_COMPLAINTS: 0

TEXTBOOKS_NUM_RESOLVED: 0

TEXTBOOKS_NUM_UNRESOLVED: 0

FACILITIES_NUM_COMPLAINTS: 0

FACILITIES_NUM_RESOLVED: 0

FACILITIES_NUM_UNRESOLVED: 0

TEACHERS_NUM_COMPLAINTS: 0

TEACHERS_NUM_RESOLVED: 0

TEACHERS_NUM_UNRESOLVED: 0

CAHSEE_NUM_COMPLAINTS: 0

CAHSEE_NUM_RESOLVED: 0

CAHSEE_NUM_UNRESOLVED: 0

Sender: 207.166.54.87 Mozilla/4.0 (compatible; MSIE 8.0; Windows NT 6.0; Trident/4.0; SLCC1; .NET CLR 2.0.50727; .NET CLR 3.5.30729; .NET4.0C; .NET4.0E; .NET CLR 3.0.30729; BOIE9;ENUS)

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 34

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013

Subject:

Department: Learning Support Services

Consolidated Application, Spring Data Collection

Action Requested:

The Board is requested to approve the 2013-2014 Consolidated Application for funding State and Federal Categorical Aid Programs.

Discussion:

The Consolidated Application is used by the California Department of Education to distribute categorical funds from various state and federal programs to county offices, school districts, and charter schools throughout California. Each year, every local educational agency (LEA) submits data collections in two phases of the application to document participation in categorical programs and provide assurances that the LEA will comply with the legal requirements of each program.

This application identifies the funding our district will participate in as well as various data collections as requested by the California Department of Education. The information included in the agenda item as been completed with the combined efforts of Learning Support Services, Student Support and Health Services, Human Resources and the Budget Department. We are requesting to participate in the following programs for the 2013-2014 school year:

State Programs Economic Impact Aid (State Compensatory Education & English Learner Program)

Federal Programs Title I, Part A - Basic Grant
Title I, Part A - Neglected Students
Title I, Part D - Delinquent Students
Title II, Part A - Teacher Quality
Title III, Part A - Limited English Proficiency (LEP)

This application must be approved by the Board and submitted to the California Department of Education by August 31, 2013. This application has been reviewed and approved by our District Categorical Advisory and District English Learner Advisory Committees.

Financial Summary:

Prepared By: Sonjhia Lowery 

Division Approval: Mark Cerutti 

Prepared By: _____ Superintendent Approved: Steven M. Ladd, Ed.D. 

ELK GROVE UNIFIED SCHOOL DISTRICT

Learning Support Services

August 20, 2013

2013/14 FISCAL YEAR

CONSOLIDATED APPLICATION
FOR CATEGORICAL AID PROGRAMS
(SPRING DATA COLLECTION)



MEETING OF THE BOARD OF EDUCATION

August 20, 2013

ELK GROVE UNIFIED SCHOOL DISTRICT

Learning Support Services

February 19, 2013

**2013/14 FISCAL YEAR
CONSOLIDATED APPLICATION FOR CATEGORICAL AID PROGRAMS
TABLE OF CONTENTS**

Item		
No.	Description	Page No.
<u>A. 2013-14 Consolidated Application Certification</u>		1 - 2
<u>B. 2013-14 Fiscal Year</u>		
1.	Application for Funding	3 - 4
2.	Title I, Part A Planned School Allocations	5 - 9
3.	Title I, Part A Nonprofit Private School Participation	10 - 11
4.	Other ESEA Nonprofit School Participation	12 - 13
5.	Economic Impact Aid School Funding Plan	14 - 17
6.	Title III, Part A LEP Proposed Obligations	18
<u>C. 2012-13 Fiscal Year</u>		
1.	Title I, Part A Notification of Authorization of School Wide Program	19 - 22
2.	Title I, Part A Nonprofit Private School Student Demographics and Services	23 - 30
3.	Title I, Part A School Funded Staff Report	31
4.	Title I, Part A School Program Improvement Activities	32 - 43
5.	Title I, Part A Program Improvement Expenditures and Reallocation Criteria	44 - 45
6.	Title I, Part A Parental Involvement Policies	46 - 48
7.	Title I, Part D Facilities Report	49
8.	Title I, Part D Demographics by Program	50 - 51
9.	Title I, Part D Outcomes	52
10.	Title I, Part D Academic Performance	53 - 54
11.	Title II, Part A School Class Size Reduction Report	55 - 58
12.	Title II, Part A Fiscal year Expenditure report (12 months)	59
13.	Title III, Part A LEP Nonprofit Private School Reimbursement	60
14.	Title III, Part A LEP (Year to Date Obligations, 12 months)	61
15.	Homeless Education Policy, Requirements and Implementation	62 - 63
<u>D. 2011-12 Fiscal Year</u>		
16.	Title II, Part A Fiscal year Expenditure Report (24 months)	64
17.	Title III, Part A LEP (Year to Date Obligations, 24 months)	65
<u>E. Certifications</u>		
18.	Protected Prayer Certification	66
19.	Assurances	67

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Elk Grove Unified (34 67314 0000000)

**2013-14 CONSOLIDATED APPLICATION
FOR FUNDING CATEGORICAL AID PROGRAMS (SPRING DATA COLLECTION)**

The application for funding declares that the local education agency (LEA) authorized by the local governing board is applying for specified categorical aid funds.

In order to receive funding for 2013–14 fiscal year, the LEA must:

- Select “Yes” for participation and certify the 2013–14 Application for Categorical Program Funding data collection no later than June 20, 2013.
- Have a State Board of Education (SBE) approved LEA Plan.
- Submit a Cash Management Data Collection (CMDC) cash balance report during the reporting window.

The following data collections are being requested:

- 2013-14 Fiscal Year
 - Application for Funding
 - Title I, Part A Planned School Allocations
 - Title I, Part A Nonprofit Private School Participation
 - Other ESEA Nonprofit School Participation
 - Economic Impact Aid School Funding Plan
 - Title III, Part A LEP Proposed Obligations
- 2012-13 Fiscal Year
 - Title I, Part A Notification of Authorization of School Wide Program
 - Title I, Part A Nonprofit Private School Student Demographics and Services
 - Title I, Part A School Funded Staff Report
 - Title I, Part A School Program Improvement Activities
 - Title I, Part A Program Improvement Expenditures and Reallocation Criteria
 - Title I, Part A Parental Involvement Policies
 - Title I, Part D Facilities Report
 - Title I, Part D Demographics by Program
 - Title I, Part D Outcomes
 - Title I, Part D Academic Performance
 - Title II, Part A School Class Size Reduction Report
 - Title II, Part A Fiscal year Expenditure report (12 months)
 - Title III, Part A LEP Nonprofit Private School Reimbursement
 - Title III, Part A LEP (Year to Date Obligations, 12 months)
 - Homeless Education Policy, Requirements and Implementation
- 2011-12 Fiscal Year
 - Title II, Part A Fiscal year Expenditure Report (24 months)
 - Title III, Part A LEP (Year to Date Obligations, 24 months)
- Certifications
 - Protected Prayer Certification
 - Assurances



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Elk Grove Unified (34 67314 0000000)

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs or programs for English Learners.

Deborah Sommer
District Categorical Advisory Chairperson

Hugo Casillas
District English Learner Advisory Vice-Chairperson

Will Nunez
District Categorical Advisory Vice-Chairperson

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Steven M. Ladd, Ed.D, Superintendent

Date



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Elk Grove Unified (34 67314 0000000)

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs or programs for English Learners.

Deborah Sommer
District Categorical Advisory Chairperson

Hugo Casillas
District English Learner Advisory Vice-Chairperson

Will Nunez
District Categorical Advisory Vice-Chairperson

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Steven M. Ladd, Ed.D, Superintendent

Date

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/24/2013 3:12 PM**2013-14 Application for Funding****CDE Program Contact:**Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640**Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/20/2013
---	------------

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Eman Ghoneim/Hugo Casillas
DELAC review date	07/25/2013
Meeting minutes web address Please enter the web address of DELAC review meeting minutes. If a web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment.	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Economic Impact Aid EC 54000 SACS 7090, 7091 By applying for Economic Impact Aid funds the LEA is agreeing to comply with the assurances posted at http://www.cde.ca.gov/fg/aa/co/ca12asstoc.asp .	Yes
Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025	Yes
Title II Part A (Teacher Quality)	Yes

Report Date:6/24/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated Application

Status: Certified
Saved by: Shannon Stenroos
Date: 6/24/2013 3:12 PM

2013-14 Application for Funding**CDE Program Contact:**Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640

ESEA Sec. 2101 SACS 4035	
Title III Part A LEP ESEA Sec. 3102 SACS 4203	Yes

Report Date: 6/24/2013

California Department of Education

Elk Grove Unified (34 67314 00000000)

Consolidated Application

Status: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:03 PM

2013-14 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intends to allocate Title I Part A funds by entering a check in the Fund column.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904
Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In
- Group Schools by Grade Span

Yes

54.13%

57.22%

57.12%

47.51%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
Sierra-Enterprise Elementary	6033112	1	442	439	99.32	Y	Y	1	Y		
Prairie Elementary	6098750	1	1033	1022	98.94	Y	Y	2	Y		
Anna Kirchgater Elementary	6032981	1	912	902	98.90	Y	Y	3	Y		
David Reese Elementary	6033021	1	919	908	98.80	Y	Y	4	Y		
John Reith Elementary	6107916	1	658	649	98.63	Y	Y	5	Y		

Report Date: 6/30/2013

2013-14 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intends to allocate Title I Part A funds by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
Samuel Kennedy Elementary	6033104	1	942	927	98.41	Y	Y	6	Y		
Charles E. Mack Elementary	6033005	1	930	914	98.28	Y	Y	7	Y		
Union House Elementary	6107718	1	896	862	96.21	Y	Y	8	Y		
Florin Elementary	6033054	1	650	622	95.69	Y	Y	9	Y		
Herman Leimbach Elementary	6077291	1	698	661	94.70	Y	Y	10	Y		
Barbara Comstock Morse Elementary	6113179	1	793	626	78.94	Y	Y	11	Y		
Isabelle Jackson Elementary	6106355	1	904	692	76.55	Y	Y	12	Y		
Mary Tsukamoto Elementary	6110985	1	952	679	71.32	Y	N	13	N		
Irene B. West Elementary	6120018	1	1167	753	64.52	Y	N	14	N		
Roy Herburger Elementary	0105932	1	949	608	64.07	Y	N	15	N		
James A. McKee Elementary	6033088	1	504	321	63.69	Y	N	16	N		
Maeola E. Beitzel Elementary	6113187	1	942	561	59.55	Y	N	17	N		
Elitha Donner Elementary	6112106	1	899	532	59.18	Y	N	18	N		
Raymond Case Elementary	6118046	1	795	460	57.86	Y	N	19	N		
Arthur C. Butler Elementary	6109516	1	936	521	55.66	Y	N	20	N		
Robert J. Fite Elementary	6120026	1	686	362	52.77	N	N	21	N		
Franklin Elementary	6033062	1	674	318	47.18	N	N	22	N		
John Ehrhardt Elementary	6110118	1	895	401	44.80	N	N	23	N		
Florence Markofer Elementary	6098743	1	707	277	39.18	N	N	24	N		

California Department of Education

Elk Grove Unified (34 67314 00000000)

Consolidated Application

Status: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:03 PM

2013-14 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intends to allocate Title I Part A funds by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
Ellen Feickert Elementary	6101844	1	611	216	35.35	N	N	25	N		
Elk Grove Elementary	6033047	1	843	293	34.76	N	N	26	N		
Carroll Elementary	0111112	1	1169	399	34.13	N	N	27	N		
Arlene Hein Elementary	0105908	1	1140	373	32.72	N	N	28	N		
Helen Carr Castello Elementary	0108738	1	875	283	32.34	N	N	29	N		
Foulks Ranch Elementary	6107700	1	906	289	31.90	N	N	30	N		
Joseph Sims Elementary	6116818	1	1117	335	29.99	N	N	31	N		
Edna Batey Elementary	0101790	1	1004	294	29.28	N	N	32	N		
Arnold Adreani Elementary	0108720	1	773	210	27.17	N	N	33	N		
C. W. Dillard Elementary	6033039	1	425	105	24.71	N	N	34	N		
Stone Lake Elementary	6118053	1	764	180	23.56	N	N	35	N		
Pleasant Grove Elementary	6033096	1	437	98	22.43	N	N	36	N		
Elliott Ranch Elementary	6120034	1	911	165	18.11	N	N	37	N		
Sunrise Elementary	0114702	1	918	152	16.56	N	N	38	N		
Cosumnes River Elementary	6033013	1	505	62	12.28	N	N	39	N		
James Rutter Middle	6059174	2	846	846	100.00	Y	Y	1	N	c	SCE Funding
Samuel Jackman Middle	6109821	2	958	958	100.00	Y	Y	2	N	c	SCE Funding
Edward Harris, Jr. Middle	0105924	2	1207	898	74.40	Y	N	3	N	c	SCE Funding
T. R. Smedberg Middle	6113831	2	1000	639	63.90	Y	N	4	N	c	SCE Funding

Report Date: 6/30/2013

2013-14 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intends to allocate Title I Part A funds by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
Harriet G. Eddy Middle	6112031	2	949	505	53.21	N	N	5	N	c	SCE Funding
Joseph Kerr Middle	6061808	2	896	360	40.18	N	N	6	N		
Toby Johnson Middle	6120000	2	1388	487	35.09	N	N	7	N		
Elizabeth Pinkerton Middle	0116871	2	936	321	34.29	N	N	8	N		
Katherine L. Albani Middle	0108746	2	1375	444	32.29	N	N	9	N		
Florin High	3430477	3	1569	1301	82.92	Y	Y	1	N	c	SCE Funding
Valley High	3430170	3	1477	1178	79.76	Y	Y	2	N	c	SCE Funding
Monterey Trail High	0105916	3	2167	1412	65.16	Y	N	3	N	c	SCE Funding
Sheldon High	3430618	3	2356	1273	54.03	N	N	4	N	c	SCE Funding
Jessie Baker	6032999	3	166	83	50.00	N	N	5	N	c	SCE Funding
Laguna Creek High	3430592	3	1667	796	47.75	N	N	6	N	c	SCE Funding
Daylor (William) High (Continuation)	3432002	3	194	87	44.85	N	N	7	N	c	SCE Funding
Calvine High	3430311	3	243	101	41.56	N	N	8	N	c	SCE Funding
Rio Cazadero High (Continuation)	3430329	3	288	116	40.28	N	N	9	N	c	SCE Funding
Las Flores High (Alternative)	3430352	3	258	92	35.66	N	N	10	N		
Franklin High	3430873	3	2850	921	32.32	N	N	11	N		
Cosumnes Oaks High	0116897	3	1822	577	31.67	N	N	12	N		
Elk Grove High	3432572	3	1769	548	30.98	N	N	13	N		
Pleasant Grove High	0108753	3	2533	713	28.15	N	N	14	N		

California Department of Education

Elk Grove Unified (34 67314 00000000)

Consolidated Application

Status: Certified

Saved by: Shannon Stenroos

Date: 6/30/2013 12:03 PM

2013-14 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intends to allocate Title I Part A funds by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
Elk Grove Charter	6112254	3	0	0	0.00	N	N	15	N		
Insights High (Continuation)	3430527	3	0	0	0.00	N	N	16	N		
Transition High (Continuation)	3430535	3	0	0	0.00	N	N	17	N		

Report Date: 6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated Application

Status: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:03 PM

2013-14 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jsingh@cde.ca.gov, 916-319-0372
Rina DeRose-Swinscoe, Title I Policy & Program Guidance, RDeroseswinscoe@cde.ca.gov, 916-323-0472

The LEA must offer to provide equitable services that address the needs of nonprofit private school students and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a private non-profit school. This includes students who attend nonprofit private schools outside the LEA's boundaries.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
Al-Arqam Islamic School	7096852	316	Y	Y	7	N	Y	N
Bradshaw Christian	7085707	1080	N	N		N	N	N
CHC Learning Academy	7077084	7	N	N		N	N	N
First Baptist Church Kindergarten	6132971	28	N	N		N	N	N
Lutheran High School	7081425	56	N	N		N	N	N
Milhou School, Inc. - Bradshaw Road	6205611	6	N	N		N	N	N
Milhou School, Inc. - Gerber Road	7048887	6	N	N		N	N	N
Milhou School, Inc. - Pond Lane	7048895	6	N	N		N	N	N
Milhou School, Inc.-Bar Du Lane	7099757	6	N	N		N	N	N
Southpointe Christian School	7020837	81	Y	Y	6	N	Y	N
St Elizabeth Ann Seton Catholic School	7100647	318	N	N		N	N	N

Report Date: 6/30/2013

2013-14 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
St. Charles Borromeo	6976567	207	Y	Y	10	N	Y	N
St. Patrick SUCCEED Academy	6976641	291	Y	Y	6	N	Y	Y
St. Peter's Lutheran	7082423	180	N	N		N	N	N
Wilton Christian	7007222	44	N	N		N	N	N

California Department of Education

Elk Grove Unified (34 67314 00000000)

Consolidated Application

Status: Certified

Saved by: Shannon Stenroos

Date: 6/30/2013 12:03 PM

2013-14 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers, and other educational personnel under the programs listed below.

CDE Program Contact:

Laura Nelson, Private School List, lnelson@cde.ca.gov, 916-319-0229

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers, and other educational personnel under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note: The programs displayed below may vary based on Application for Funding selections.

Note: Elementary and high school districts that have applied for Title II funds have the option to add a shared attendance area nonprofit private school if they wish to share responsibility for that school's Title II equitable services.

School Name	School Code	Enrollment	Title II Part A	Title III Part A LEP	School Added
First Baptist Church Kindergarten	6132971	28	N	N	N
Milhaus School, Inc. - Bradshaw Road	6205611	6	N	N	N
St. Charles Borromeo	6976567	207	N	Y	N
Wilton Christian	7007222	44	N	N	N
Southpointe Christian School	7020837	81	N	N	N
Milhaus School, Inc. - Gerber Road	7048887	6	N	N	N
Milhaus School, Inc. - Pond Lane	7048895	6	N	N	N
CHC Learning Academy	7077084	7	N	N	N
Lutheran High School	7081425	56	N	N	N

Report Date: 6/30/2013

California Department of Education

Elk Grove Unified (34 67314 00000000)

Consolidated Application

Status: Certified

Saved by: Shannon Stenroos

Date: 6/30/2013 12:03 PM

2013-14 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers, and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Title II Part A	Title III Part A LEP	School Added
St. Peter's Lutheran	7082423	180	N	N	N
Bradshaw Christian	7085707	1080	N	N	N
Al-Arqam Islamic School	7096852	316	Y	Y	N
Milhous School, Inc.-Bar Du Lane	7099757	6	N	N	N
St Elizabeth Ann Seton Catholic School	7100647	318	N	N	N

2013-14 Economic Impact Aid School Funding Plan

Based on information provided in the School Student Counts Projected data collection, the table below provides eligibility and ranking information.

CDE Program Contact:

Gustavo Gonzalez, EIA / LEP, ggonzalez@cde.ca.gov, 916-319-0420
Mark Klinesterker, EIA / SCE, mklinesterker@cde.ca.gov, 916-319-0256

District Advisory Committee (DAC) Review

Per Title 5 of the California Code of Regulations section 4423(c) and Education Code section 54420, once a school district or county office with juvenile court schools is deemed eligible for Economic Impact Aid (EIA) and designates EIA funds for State Compensatory Education (SCE) then the LEA must give the DAC the opportunity to give or offer advice regarding compensatory education programs.

DAC representative's full name

Deborah
Sommer/Will
Nunez

DAC review date

07/25/2013

Meeting minutes web address

Please enter the web address of DAC review meeting minutes.

DAC comment

If the advisory committee did not review, describe consulting procedures:

Group schools by grade span

Yes

Funding method

SCE/LEP

NOTE: If the LEA has selected to fund LEP Only, no additional action or data entry is required for the EIA School Allocation Plan. The Plan should be saved in order to certify the data collection.

SCE Ranking Method

Percent

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Projected LEP Students	LEP %	Projected EDY Students	EDY %	Projected SCE Students	SCE %	Ranking	SCE Eligible	SCE Fund
Charles E. Mack Elementary	6033005	1	930	914	98.28	416	44.73	914	98.28	2244	241.29	1	Y	N
Samuel Kennedy Elementary	6033104	1	942	927	98.41	395	41.93	927	98.41	2249	238.75	2	Y	N
Prairie Elementary	6098750	1	1033	1022	98.94	404	39.11	1022	98.94	2448	236.98	3	Y	N

Report Date: 6/30/2013

2013-14 Economic Impact Aid School Funding Plan

Based on information provided in the School Student Counts Projected data collection, the table below provides eligibility and ranking information.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Projected LEP Students	LEP %	Projected EDY Students	EDY %	Projected SCE Students	SCE %	Ranking	SCE Eligible	SCE Fund
David Reese Elementary	6033021	1	919	908	98.80	350	38.08	908	98.80	2166	235.69	4	Y	N
Anna Kirchgater Elementary	6032981	1	912	902	98.90	312	34.21	902	98.90	2116	232.02	5	Y	N
Sierra-Enterprise Elementary	6033112	1	442	439	99.32	145	32.81	439	99.32	1023	231.45	6	Y	N
Florin Elementary	6033054	1	650	622	95.69	239	36.77	622	95.69	1483	228.15	7	Y	N
Union House Elementary	6107718	1	896	862	96.21	276	30.80	862	96.21	2000	223.21	8	Y	N
Herman Leimbach Elementary	6077291	1	698	661	94.70	232	33.24	661	94.70	1554	222.64	9	Y	N
John Reith Elementary	6107916	1	658	649	98.63	160	24.32	649	98.63	1458	221.58	10	Y	N
Barbara Comstock Morse Elementary	6113179	1	793	626	78.94	187	23.58	626	78.94	1439	181.46	11	Y	N
Isabelle Jackson Elementary	6106355	1	904	692	76.55	238	26.33	692	76.55	1622	179.42	12	Y	N
Mary Tsukamoto Elementary	6110985	1	952	679	71.32	221	23.21	679	71.32	1579	165.86	13	Y	N
Roy Herburger Elementary	0105932	1	949	608	64.07	318	33.51	608	64.07	1534	161.64	14	Y	N
Irene B. West Elementary	6120018	1	1167	753	64.52	291	24.94	753	64.52	1797	153.98	15	Y	N
James A. McKee Elementary	6033088	1	504	321	63.69	75	14.88	321	63.69	717	142.26	16	Y	N
Maeola E. Beitzel Elementary	6113187	1	942	561	59.55	181	19.21	561	59.55	1303	138.32	17	Y	N
Raymond Case Elementary	6118046	1	795	460	57.86	146	18.36	460	57.86	1066	134.09	18	Y	N
Arthur C. Butler Elementary	6109516	1	936	521	55.66	191	20.41	521	55.66	1233	131.73	19	Y	N
Elitha Donner Elementary	6112106	1	899	532	59.18	87	9.68	532	59.18	1151	128.03	20	Y	N
Robert J. Fife Elementary	6120026	1	686	362	52.77	125	18.22	362	52.77	849	123.76	21	Y	N
Franklin Elementary	6033062	1	674	318	47.18	151	22.40	318	47.18	787	116.77	22	Y	N
John Ehrhardt Elementary	6110118	1	895	401	44.80	80	8.94	401	44.80	882	98.55	23	Y	N
Florence Markofer Elementary	6098743	1	707	277	39.18	43	6.08	277	39.18	597	84.44	24	Y	N
Arlene Hein Elementary	0105908	1	1140	373	32.72	193	16.93	373	32.72	939	82.37	25	Y	N
Helen Carr Castello Elementary	0108738	1	875	283	32.34	127	14.51	283	32.34	693	79.20	26	Y	N

2013-14 Economic Impact Aid School Funding Plan

Based on information provided in the School Student Counts Projected data collection, the table below provides eligibility and ranking information.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Projected LEP Students	LEP %	Projected EDY Students	EDY %	Projected SCE Students	SCE %	Ranking	SCE Eligible	SCE Fund
Elk Grove Elementary	6033047	1	843	293	34.76	80	9.49	293	34.76	666	79.00	27	Y	N
Carroll Elementary	0111112	1	1169	399	34.13	118	10.09	399	34.13	916	78.36	28	Y	N
Ellen Faickert Elementary	6101844	1	611	216	35.35	35	5.73	216	35.35	467	76.43	29	Y	N
Joseph Sims Elementary	6116818	1	1117	335	29.99	109	9.76	335	29.99	779	69.74	30	Y	N
Foulks Ranch Elementary	6107700	1	906	289	31.90	53	5.85	289	31.90	631	69.65	31	Y	N
Edna Batey Elementary	0101790	1	1004	294	29.28	99	9.86	294	29.28	687	68.43	32	Y	N
Arnold Adreani Elementary	0108720	1	773	210	27.17	65	8.41	210	27.17	485	62.74	33	Y	N
C. W. Dillard Elementary	6033039	1	425	105	24.71	27	6.35	105	24.71	237	55.76	34	N	N
Pleasant Grove Elementary	6033096	1	437	98	22.43	46	10.53	98	22.43	242	55.38	35	N	N
Stone Lake Elementary	6118053	1	764	180	23.56	39	5.10	180	23.56	399	52.23	36	N	N
Elliott Ranch Elementary	6120034	1	911	165	18.11	62	6.81	165	18.11	392	43.03	37	N	N
Sunrise Elementary	0114702	1	918	152	16.56	82	8.93	152	16.56	386	42.05	38	N	N
Cosumnes River Elementary	6033013	1	505	62	12.28	16	3.17	62	12.28	140	27.72	39	N	N
James Rutter Middle	6059174	2	846	846	100.00	207	24.47	846	100.00	1899	224.47	1	Y	Y
Samuel Jackman Middle	6109821	2	958	958	100.00	206	21.50	958	100.00	2122	221.50	2	Y	Y
Edward Harris, Jr. Middle	0105924	2	1207	898	74.40	156	12.92	898	74.40	1952	161.72	3	Y	Y
T. R. Smedberg Middle	6113831	2	1000	639	63.90	107	10.70	639	63.90	1385	138.50	4	Y	Y
Harriet G. Eddy Middle	6112031	2	949	505	53.21	59	6.22	505	53.21	1069	112.64	5	Y	Y
Joseph Kerr Middle	6061808	2	896	360	40.18	37	4.13	360	40.18	757	84.49	6	Y	N
Toby Johnson Middle	6120000	2	1388	487	35.09	54	3.89	487	35.09	1028	74.06	7	Y	N
Elizabeth Pinkerton Middle	0116871	2	936	321	34.29	27	2.88	321	34.29	669	71.47	8	Y	N
Katherine L. Albani Middle	0108746	2	1375	444	32.29	58	4.22	444	32.29	946	68.80	9	Y	N
Florin High	3430477	3	1569	1301	82.92	324	20.65	1301	82.92	2926	186.49	1	Y	Y

2013-14 Economic Impact Aid School Funding Plan

Based on information provided in the School Student Counts Projected data collection, the table below provides eligibility and ranking information.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Projected LEP Students	LEP %	Projected EDY Students	EDY %	Projected SCE Students	SCE %	Ranking	SCE Eligible	SCE Fund
Valley High	3430170	3	1477	1178	79.76	315	21.33	1178	79.76	2671	180.84	2	Y	Y
Monterey Trail High	0105916	3	2167	1412	65.16	282	13.01	1412	65.16	3106	143.33	3	Y	Y
Jessie Baker	6032999	3	166	83	50.00	59	35.54	83	50.00	225	135.54	4	Y	Y
Sheldon High	3430618	3	2356	1273	54.03	167	7.09	1273	54.03	2713	115.15	5	Y	Y
Daylor (William) High (Continuation)	3432002	3	194	87	44.85	33	17.01	87	44.85	207	106.70	6	Y	Y
Laguna Creek High	3430592	3	1667	796	47.75	118	7.08	796	47.75	1710	102.58	7	Y	Y
Calvine High	3430311	3	243	101	41.56	35	14.40	101	41.56	237	97.53	8	Y	Y
Rio Cazadero High (Continuation)	3430329	3	288	116	40.28	35	12.15	116	40.28	267	92.71	9	Y	Y
Las Flores High (Alternative)	3430352	3	258	92	35.66	13	5.04	92	35.66	197	76.36	10	Y	N
Franklin High	3430873	3	2850	921	32.32	121	4.25	921	32.32	1963	68.88	11	Y	N
Cosumnes Oaks High	0116897	3	1822	577	31.67	56	3.07	577	31.67	1210	66.41	12	Y	N
Elk Grove High	3432572	3	1769	548	30.98	65	3.67	548	30.98	1161	65.63	13	Y	N
Pleasant Grove High	0108753	3	2533	713	28.15	105	4.15	713	28.15	1531	60.44	14	Y	N
Insights High (Continuation)	3430527	3	0	0	0.00	0	0.00	0	0.00	0	0.00	15	N	N
Transition High (Continuation)	3430535	3	0	0	0.00	0	0.00	0	0.00	0	0.00	16	N	N

2013-14 Title III, Part A LEP Proposed Obligations

This data collection captures proposed expenditures for the coming year, based on the projected entitlement amount.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

Proposed entitlement:	\$856,584
Object Code - Activity	
1000-1999 Proposed certificated personnel salaries	\$669,471
2000-2999 Proposed classified personnel salaries	\$0
3000-3999 Proposed employee benefits	\$170,317
4000-4999 Proposed books and supplies	\$0
5000-5999 Proposed services and other operating expenditures	\$0
Proposed administrative and indirect costs	\$16,796
Total proposed obligations	\$856,584

California Department of Education

Elk Grove Unified (34 67314 00000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM**2012-13 Title I, Part A Notification of Authorization of School Wide Program**

This report provides notification to CDE of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:Franco Rozic, Title I Monitoring & Support, frozc@cde.ca.gov, 916-319-0269**Note:**

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2013)	SIG Approval Date (ex. 04/30/2013)	Poverty Level %
Anna Kirchgater Elementary	6032981	Y	07/28/1998		67.00%
Arlene Hein Elementary	0105908	N			
Arnold Adreani Elementary	0108720	N			
Arthur C. Butler Elementary	6109516	N			
Barbara Comstock Morse Elementary	6113179	Y	04/05/2004		71.00%
C. W. Dillard Elementary	6033039	N			
Calvine High	3430311	N			
Carroll Elementary	0111112	N			
Charles E. Mack Elementary	6033005	Y	07/11/2001		88.00%
Cosumnes Oaks High	0116897	N			
Cosumnes River Elementary	6033013	N			
David Reese Elementary	6033021	Y	07/11/2001		75.00%
Daylor (William) High (Continuation)	3432002	N			
Edna Batey Elementary	0101790	N			
Edward Harris, Jr. Middle	0105924	N			

Report Date: 6/30/2013

California Department of Education

Elk Grove Unified (34 67314 00000000)

Consolidated Application

Status: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM

2012-13 Title I, Part A Notification of Authorization of School Wide Program

This report provides notification to CDE of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2013)	SIG Approval Date (ex. 04/30/2013)	Poverty Level %
Elitha Donner Elementary	6112106	N			
Elizabeth Pinkerton Middle	0116871	N			
Elk Grove Charter	6112254	N			
Elk Grove Elementary	6033047	N			
Elk Grove High	3432572	N			
Ellen Feickert Elementary	6101844	N			
Elliott Ranch Elementary	6120034	N			
Florence Markofer Elementary	6098743	N			
Florin Elementary	6033054	Y	07/11/2001		85.00%
Florin High	3430477	N			
Foulks Ranch Elementary	6107700	N			
Franklin Elementary	6033062	N			
Franklin High	3430873	N			
Harriet G. Eddy Middle	6112031	N			
Helen Carr Castello Elementary	0108738	N			
Herman Leimbach Elementary	6077291	Y	07/11/2001		85.00%
Insights High (Continuation)	3430527	N			
Irene B. West Elementary	6120018	Y	04/04/2006		52.00%
Isabelle Jackson Elementary	6106355	Y	04/05/2004		69.00%
James A. McKee Elementary	6033088	N			

Report Date: 6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM**2012-13 Title I, Part A Notification of Authorization of School Wide Program**

This report provides notification to CDE of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2013)	SIG Approval Date (ex. 04/30/2013)	Poverty Level %
James Rutter Middle	6059174	N			
Jessie Baker	6032999	N			
John Ehrhardt Elementary	6110118	N			
John Reith Elementary	6107916	Y	07/28/1998		71.00%
Joseph Kerr Middle	6061808	N			
Joseph Sims Elementary	6116818	N			
Katherine L. Albani Middle	0108746	N			
Laguna Creek High	3430592	N			
Las Flores High (Alternative)	3430352	N			
Maeola E. Beitzel Elementary	6113187	N			
Mary Tsukamoto Elementary	6110985	N			
Monterey Trail High	0105916	N			
Pleasant Grove Elementary	6033096	N			
Pleasant Grove High	0108753	N			
Prairie Elementary	6098750	Y	07/11/2001		86.00%
Raymond Case Elementary	6118046	N			
Rio Cazadero High (Continuation)	3430329	N			
Robert J. Fite Elementary	6120026	N			
Roy Herburger Elementary	0105932	N			
Samuel Jackman Middle	6109821	N			

Report Date: 6/30/2013

California Department of Education

Elk Grove Unified (34 67314 00000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM**2012-13 Title I, Part A Notification of Authorization of School Wide Program**

This report provides notification to CDE of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2013)	SIG Approval Date (ex. 04/30/2013)	Poverty Level %
Samuel Kennedy Elementary	6033104	Y	07/11/2001		91.00%
Sheldon High	3430618	N			
Sierra-Enterprise Elementary	6033112	Y	07/11/2001		65.00%
Stone Lake Elementary	6118053	N			
Sunrise Elementary	0114702	N			
T. R. Smedberg Middle	6113831	N			
Toby Johnson Middle	6120000	N			
Transition High (Continuation)	3430535	N			
Union House Elementary	6107718	Y	07/28/1998		65.00%
Valley High	3430170	N			

2012-13 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492

St. Charles Borromeo (34 67314 6976567)**Student Counts**

Male Student Count	8
Female Student Count	2
Student Count Total	10

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	0
Grade 1 Student Count	3
Grade 2 Student Count	1
Grade 3 Student Count	2
Grade 4 Student Count	1
Grade 5 Student Count	3
Grade 6 Student Count	0
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0
Student Count by Grade Total	10

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	6
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	2
Black or African American, not Hispanic or Latino	1
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM**2012-13 Title I, Part A Nonprofit Private School Student Demographics and Services**

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492**St. Charles Borromeo (34 67314 6976567)**

White, not Hispanic or Latino	1
Multiracial, not Hispanic or Latino	0
Racial/Ethnic Group Counts Total	10

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	1

Report Date:6/30/2013

2012-13 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492

Southpointe Christian School (34 67314 7020837)**Student Counts**

Male Student Count	4
Female Student Count	2
Student Count Total	6

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	1
Grade 1 Student Count	1
Grade 2 Student Count	0
Grade 3 Student Count	2
Grade 4 Student Count	2
Grade 5 Student Count	0
Grade 6 Student Count	0
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0
Student Count by Grade Total	6

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	0
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	5
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM**2012-13 Title I, Part A Nonprofit Private School Student Demographics and Services**

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492**Southpointe Christian School (34 67314 7020837)**

White, not Hispanic or Latino	1
Multiracial, not Hispanic or Latino	0
Racial/Ethnic Group Counts Total	6

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

Report Date:6/30/2013

2012-13 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492

Al-Arqam Islamic School (34 67314 7096852)**Student Counts**

Male Student Count	3
Female Student Count	4
Student Count Total	7

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	2
Grade 1 Student Count	0
Grade 2 Student Count	1
Grade 3 Student Count	3
Grade 4 Student Count	1
Grade 5 Student Count	0
Grade 6 Student Count	0
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0

Student Count by Grade Total

7

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	0
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	3
Black or African American, not Hispanic or Latino	0
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

Report Date:6/30/2013

2012-13 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492

Al-Arqam Islamic School (34 67314 7096852)

White, not Hispanic or Latino	0
Multiracial, not Hispanic or Latino	4
Racial/Ethnic Group Counts Total	7

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

Instructional Service Area

Received mathematics services	6
Received reading language arts services	6

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM**2012-13 Title I, Part A Nonprofit Private School Student Demographics and Services**

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492**St. Patrick SUCCEED Academy (34 67314 6976641)****Student Counts**

Male Student Count	5
Female Student Count	1
Student Count Total	6

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	0
Grade 1 Student Count	2
Grade 2 Student Count	1
Grade 3 Student Count	2
Grade 4 Student Count	0
Grade 5 Student Count	1
Grade 6 Student Count	0
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0
Student Count by Grade Total	6

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	4
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	1
Black or African American, not Hispanic or Latino	0
Native Hawaiian or Pacific Islander, not Hispanic or Latino	1

Report Date:6/30/2013

2012-13 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492

St. Patrick SUCCEED Academy (34 67314 6976641)

White, not Hispanic or Latino	0
Multiracial, not Hispanic or Latino	0
Racial/Ethnic Group Counts Total	6

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

2012-13 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

CDE Program Contact:

Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492

School Name	School Code	Public	Authorized SWP	New Title I, Part A Funded Teachers Hired	Non-ESEA Qualified Hired	Title I, Part A Funded Teachers (0.00)	Title I, Part A Funded FTE Paraprofessionals (0.00)	ESEA Qualified FTE Paraprofessionals (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators (0.00)	Title I, Part A Funded Support Staff (0.00)	Other Title I, Part A Funded Staff (0.00)
Anna Kirchgater Elementary	6032981	Y	Y				0	0				0
Charles E. Mack Elementary	6033005	Y	Y				0	0				0
David Reese Elementary	6033021	Y	Y				0	0				0
Florin Elementary	6033054	Y	Y				0	0				0
Samuel Kennedy Elementary	6033104	Y	Y				0	0				0
Sierra-Enterprise Elementary	6033112	Y	Y				0	0				0
Herman Leimbach Elementary	6077291	Y	Y				0	0				0
Prairie Elementary	6098750	Y	Y				0	0				0
Isabelle Jackson Elementary	6106355	Y	Y				0	0				0
Union House Elementary	6107718	Y	Y				0	0				0
John Reith Elementary	6107916	Y	Y				0	0				0
Barbara Cornstock Morse Elementary	6113179	Y	Y				0	0				0
Al-Arqam Islamic School	7098852	N				0	0					0

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM**2012-13 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Barbara Comstock Morse Elementary (34 67314 6113179)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	4
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	72
Number of students who received SES	63
PI Activities Exception Comment	
Additional Comments	

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM**2012-13 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Isabelle Jackson Elementary (34 67314 6106355)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	20
Number of new and continuing students who transferred under ESEA	11
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	123
Number of students who received SES	105
PI Activities Exception Comment	
Additional Comments	

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM**2012-13 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Florin Elementary (34 67314 6033054)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	5
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	63
Number of students who received SES	50
PI Activities Exception Comment	
Additional Comments	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure of make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	Y
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated Application

Status: Certified
 Saved by: Shannon Stenroos
 Date: 6/30/2013 12:02 PM

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

John Reith Elementary (34 67314 6107916)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	3
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	67
Number of students who received SES	55
PI Activities Exception Comment	
Additional Comments	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure of make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	Y
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM**2012-13 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Sierra-Enterprise Elementary (34 67314 6033112)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	22
Number of new and continuing students who transferred under ESEA	19
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	33
Number of students who received SES	24
PI Activities Exception Comment	
Additional Comments	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure of make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	Y
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated Application

Status: Certified
 Saved by: Shannon Stenroos
 Date: 6/30/2013 12:02 PM

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Union House Elementary (34 67314 6107718)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	1
Number of new and continuing students who transferred under ESEA	1
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	279
Number of students who received SES	259
PI Activities Exception Comment	
Additional Comments	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure of make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	Y
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated Application

Status: Certified
 Saved by: Shannon Stenroos
 Date: 6/30/2013 12:02 PM

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Anna Kirchgater Elementary (34 67314 6032981)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	10
Number of new and continuing students who transferred under ESEA	8
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	123
Number of students who received SES	97
PI Activities Exception Comment	
Additional Comments	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replaced all or most of the staff	N
Plan to contracted with an outside entity to operate the school	N
Plan to instituted major restructuring activities	Y
Provide a description of restructure activities	Site convened a DSLT Committee comprised of school site and district representatives. The DSLT met multiple times and worked through a decision making process that reviewed all options for Alternative Governance. The teams reached a unanimous decision regarding the Alternative Governance to be implemented for 2013-2014 school year. Each site selected other major restructuring activities which include implementing an Alternative Governance Board.

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated Application

Status: Certified
 Saved by: Shannon Stenroos
 Date: 6/30/2013 12:02 PM

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Charles E. Mack Elementary (34 67314 6033005)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	5
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	174
Number of students who received SES	149
PI Activities Exception Comment	
Additional Comments	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replaced all or most of the staff	N
Plan to contracted with an outside entity to operate the school	N
Plan to instituted major restructuring activities	Y
Provide a description of restructure activities	Site convened a DSLT Committee comprised of school site and district representatives. The DSLT met multiple times and worked through a decision making process that reviewed all options for Alternative Governance. The teams reached a unanimous decision regarding the Alternative Governance to be implemented for 2013-2014 school year. Each site selected other major restructuring activities which include implementing an Alternative Governance Board.

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated Application

Status: Certified
 Saved by: Shannon Stenroos
 Date: 6/30/2013 12:02 PM

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

David Reese Elementary (34 67314 6033021)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	9
Number of new and continuing students who transferred under ESEA	6
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	146
Number of students who received SES	127
PI Activities Exception Comment	
Additional Comments	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replaced all or most of the staff	N
Plan to contracted with an outside entity to operate the school	N
Plan to instituted major restructuring activities	Y
Provide a description of restructure activities	<p>Site convened a DSLT Committee comprised of school site and district representatives. The DSLT met multiple times and worked through a decision making process that reviewed all options for Alternative Governance. The teams reached a unanimous decision regarding the Alternative Governance to be implemented for 2013-2014 school year. Each site selected other major restructuring activities which include implementing an Alternative Governance Board.</p>

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated Application

Status: Certified
 Saved by: Shannon Stenroos
 Date: 6/30/2013 12:02 PM

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Herman Leimbach Elementary (34 67314 6077291)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	7
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	82
Number of students who received SES	68
PI Activities Exception Comment	
Additional Comments	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replaced all or most of the staff	N
Plan to contracted with an outside entity to operate the school	N
Plan to instituted major restructuring activities	Y
Provide a description of restructure activities	<p>Site convened a DSLT Committee comprised of school site and district representatives. The DSLT met multiple times and worked through a decision making process that reviewed all options for Alternative Governance. The teams reached a unanimous decision regarding the Alternative Governance to be implemented for 2013-2014 school year. Each site selected other major restructuring activities which include implementing an Alternative Governance Board.</p>

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated Application

Status: Certified
 Saved by: Shannon Stenroos
 Date: 6/30/2013 12:02 PM

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Prairie Elementary (34 67314 6098750)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	5
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	254
Number of students who received SES	226
PI Activities Exception Comment	
Additional Comments	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replaced all or most of the staff	N
Plan to contracted with an outside entity to operate the school	N
Plan to instituted major restructuring activities	Y
Provide a description of restructure activities	Site convened a DSLT Committee comprised of school site and district representatives. The DSLT met multiple times and worked through a decision making process that reviewed all options for Alternative Governance. The teams reached a unanimous decision regarding the Alternative Governance to be implemented for 2013-2014 school year. Each site selected other major restructuring activities which include implementing an Alternative Governance Board.

Report Date:6/30/2013

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Samuel Kennedy Elementary (34 67314 6033104)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	5
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	179
Number of students who received SES	153
PI Activities Exception Comment	
Additional Comments	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replaced all or most of the staff	N
Plan to contracted with an outside entity to operate the school	N
Plan to instituted major restructuring activities	Y
Provide a description of restructure activities	Site convened a DSLT Committee comprised of school site and district representatives. The DSLT met multiple times and worked through a decision making process that reviewed all options for Alternative Governance. The teams reached a unanimous decision regarding the Alternative Governance to be implemented for 2013-2014 school year. Each site selected other major restructuring activities which include implementing an Alternative Governance Board.

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM**2012-13 Title I, Part A Program Improvement Expenditures and Reallocation Criteria**

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

CDE Program Contact:Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948
Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

Entitlement after transfers (Per certified 2012-13 Title I Part A LEA Allocations and entitlements as of 05/15/13)	\$12,265,393
Program Improvement set aside (Amount equivalent to 20% of 2012-13 Title I, Part A entitlement plus transfers in.)	\$2,453,079
Maximum allowable Parent Outreach (Amount equivalent to .2% of 2012-13 Title I, Part A entitlement plus transfers in or 1% of the 20% Program Improvement set aside.)	\$24,531

Expenditures and Encumbrances

Choice transportation using Title I Part A funds	\$0
Choice transportation using non-Title I Part A funds	\$0
SES using Title I Part A funds	\$1,004,361
SES using non-Title I Part A funds	\$0
Parent Outreach using Title I Part A funds	\$24,531
Parent Outreach using non-Title I Part A funds	\$0
Total expenditures and encumbrance using Title I Part A funds	\$1,028,892
Total expenditures and encumbrance using non-Title I Part A funds	\$0
Amount of Program Improvement set aside unspent	\$1,424,187
Expenditure comment A explanation is required if no program improvement expenditures or encumbrances have occurred.	
General comments	

Reallocation Exemption

The exemptions below are only applicable if the LEA did not meet it's 20% Program Improvement obligation (the amount of Program Improvement set aside unspent is greater than zero).

Provided Choice and or SES to all eligible students using less than the 20% obligation	No
The LEA has not been able to establish interdistrict transfer agreements, and the LEA could not offer SES because it was not served by any approved providers including online providers	No

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM**2012-13 Title I, Part A Program Improvement Expenditures and
Reallocation Criteria**

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

CDE Program Contact:Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948
Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956**Reallocation Criteria**

Check all boxes - documented evidence must be kept on file for review by CDE.

Partnered or made efforts to partner with groups such as community-based organizations to inform eligible students and their parents of the opportunity to sign up for Choice and SES	Yes
Provided timely and accurate notice of the availability of Choice and SES to eligible students and their parents	Yes
Ensured that sign-up forms for SES are distributed directly to eligible students and their parents and made widely available and accessible through broad means of dissemination	Yes
Provided a minimum of two enrollment windows at separate points in the school year for eligible students and their parents to sign up for SES	Yes
Ensured that approved SES providers are given access to school facilities, using a fair, open and objective process, on the same basis and terms as are available to their groups that seek access to school facilities	Yes

Report Date:6/30/2013

2012-13 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904

District Parental Involvement Certification

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parental involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the processes of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parental involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does the district have a written parental involvement policy

Yes

LEA policy compliance

Yes

Does your current Title I district level parental involvement policy meet the above criteria

Annual evaluation date

01/16/2013

Annual Evaluation

Parents from Title I and State Compensatory Education schools reviewed and provided input on the district parent involvement policy.

Describe the involvement of parents during the policy evaluation process. If no evaluation occurred or if the evaluation date is not within the allowable range, provide an explanation why. (Maximum 500 char)

Report Date: 6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated Application

Status: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM

2012-13 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

Parent Involvement Allocation

The parent involvement allocation is distributed to each Title I school site and the parents provide input through the single plan for student achievement.

Describe parent involvement in decisions on the use of parental involvement set-aside.
(Maximum 500 characters)

District Parental Involvement Contact Information

Parental Involvement contact name

Alicia Canning

Contact title

Program Specialist

Contact email address

acanning@egusd.net

(format abc@xyz.zyx)

Contact telephone number

916-686-7712

(format 999-999-9999)

School Parental Involvement Policy Compliance Requirements

The Title I, Part A school-level parental involvement policy describes the means to carry out:

- Involvement of parents in the development of the policy
- School-parent compacts
- Building of capacity for involvement of parents
- Accessibility and opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact Email Address (format abc@xyz)	Parental Involvement Contact Telephone Number (format 999-999-9999)
Anna Kirchgater Elementary	6032981	Y		Y		Larry Quismondo	Principal	lquismon@egusd.net	916-689-9150

2012-13 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact Email Address (format abc@xyz)	Parental Involvement Contact Telephone Number (format 999-999-9999)
Charles E. Mack Elementary	6033005	Y		Y		Martin Hock	Principal	mhockiii@egusd.net	916-422-5524
David Reese Elementary	6033021	Y		Y		Jenifer Avey	Principal	javey@egusd.net	916-422-2450
Florin Elementary	6033054	Y		Y		Robert Pasley	Principal	rpasley@egusd.net	916-383-0530
Samuel Kennedy Elementary	6033104	Y		Y		Eileen Pena	Principal	epena@egusd.net	916-383-3311
Sierra-Enterprise Elementary	6033112	Y		Y		Patricia Hecht	Principal	phecht@egusd.net	916-381-2767
Herman Leimbach Elementary	6077291	Y		Y		Sonjha Lowery	Principal	slowery@egusd.net	916-689-2120
Prairie Elementary	6098750	Y		Y		Beverly Eidmann	Principal	beidmann@egusd.net	916-422-1843
Isabelle Jackson Elementary	6106355	Y		Y		Martin Fine	Principal	mfine@egusd.net	916-689-2115
Union House Elementary	6107718	Y		Y		Dorothy Stoppelmann	Principal	dstoppel@egusd.net	916-424-9201
John Reith Elementary	6107916	Y		Y		Gordon Blackwood	Principal	gblackwo@egusd.net	916-399-0110
Barbara Comstock Morse Elementary	6113179	Y		Y		Kilolo Umi	Principal	kumi@egusd.net	916-688-8586

2012-13 Title I, Part D Facilities Report

A report of the number of Title I, Part D funded facilities and their academic offerings by program.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

At-Risk Programs

Total number of facilities	1
Number of facilities that reported student data	1
Facilities comment If all At Risk facilities did not report student data, provide an explanation why. (Maximum 500 characters)	

Neglected Programs

Total number of facilities	1
Number of facilities that reported student data	1
Facilities comment If all Neglected facilities did not report student data, provide an explanation why. (Maximum 500 characters)	

Juvenile Detention Programs

Total number of facilities	0
Number of facilities that reported student data	0
Facilities comment If all Juvenile Detention facilities did not report student data, provide an explanation why. (Maximum 500 characters)	

2012-13 Title I, Part D Demographics by Program

A report of demographic data, by program, of students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

Students Served in At-Risk Programs

Male	40
Female	35
Total unduplicated students served	75
5 to 10 years old	0
11 to 15 years old	33
16 to 18 years old	38
19 years and older	4
Hispanic or Latino of any race	14
American Indian Or Alaskan Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	2
Black Or African American, not Hispanic or Latino	34
Native Hawaiian or Other Pacific Islander, not Hispanic or Latino	0
White, student not Hispanic or Latino	21
Multiracial, not Hispanic or Latino	4

Students Served in Neglected Programs

Male	406
Female	315
Total unduplicated students served	721
5 to 10 years old	88
11 to 15 years old	333
16 to 18 years old	279
19 years and older	21
Hispanic or Latino of any race	101
American Indian Or Alaskan Native, not Hispanic or Latino	14
Asian, not Hispanic or Latino	37
Black Or African American, not Hispanic or Latino	350
Native Hawaiian or Other Pacific Islander, not Hispanic or Latino	12

Report Date:6/30/2013

2012-13 Title I, Part D Demographics by Program

A report of demographic data, by program, of students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

White, not Hispanic or Latino	207
Multiracial, not Hispanic or Latino	0

2012-13 Title I, Part D Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

At-Risk Programs

Total students served	75
While in the facility, the number of students who:	
Earned high school course credits	48
Enrolled in GED program	0
While in the facility or within 30 calendar days after exit, the number of students who:	
Enrolled in their local district school	75
Earned a GED	0
Obtained a high school diploma	2
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and or courses	0
Obtained employment	0
General comment	

Neglected Programs

Total students served	721
While in the facility, the number of students who:	
Earned high school course credits	598
Enrolled in GED program	0
While in the facility or within 30 calendar days after exit, the number of students who:	
Enrolled in their local district school	439
Earned a GED	0
Obtained a high school diploma	18
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and or courses	0
Obtained employment	0
General Comment	

Report Date:6/30/2013

2012-13 Title I, Part D Academic Performance

A report of the academic performance of long term students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

At-Risk Programs

Total students served	75
Long-term students served	75

Reading

Completed pre- and post- test results	0
Tested below grade level upon entry	0

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative change	0
No change	0
Improvement up to .5 grade level	0
Improvement .5 to 1 grade level	0
Improvement 1+ grade level	0

Mathematics

Completed pre- and post- test results	0
Tested below grade level upon entry	0

Pre- to Post- Testing Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	0
No change in grade level	0
Improvement up to .5 grade level	0
Improvement .5 to 1 grade level	0
Improvement 1+ grade level	0

Neglected Programs

Total students served	721
Number of long-term students served	60

Report Date:6/30/2013

2012-13 Title I, Part D Academic Performance

A report of the academic performance of long term students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

Reading

Completed pre- and post- test results	45
Tested below grade level upon entry	42

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative change	6
No change	6
Improvement of up to .5 grade level	10
Improvement .5 to 1 grade level	7
Improvement 1+ grade level	16

Mathematics

Completed pre- and post- test results	45
Tested below grade level upon entry	30

Pre- to Post- Test Exam Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative change	2
No change	13
Improvement up to .5 grade level	4
Improvement .5 to 1 grade level	16
Improvement 1+ grade level	10

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated Application

Status: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:03 PM

2012-13 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

CDE Program Contact:

Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA Teacher Count
Anna Kirchgater Elementary	6032981	24	0	24
Arlene Hein Elementary	0105908	26	0	26
Arnold Adreani Elementary	0108720	17	0	17
Arthur C. Butler Elementary	6109516	22	0	22
Barbara Comstock Morse Elementary	6113179	19	0	19
C. W. Dillard Elementary	6033039	10	0	10
Calvine High	3430311	0	0	0
Carroll Elementary	0111112	25	0	25
Charles E. Mack Elementary	6033005	25	0	25
Cosumnes Oaks High	0116897	1	1	1
Cosumnes River Elementary	6033013	12	0	12
David Reese Elementary	6033021	23	0	23
Daylor (William) High (Continuation)	3432002	0	0	0
Edna Batey Elementary	0101790	22	0	22
Edward Harris, Jr. Middle	0105924	0	0	0
Eliha Donner Elementary	6112106	22	0	22
Elizabeth Pinkerton Middle	0116871	0	0	0

Report Date: 6/30/2013

California Department of Education

Elk Grove Unified (34 67314 00000000)

Consolidated Application

Status: Certified

Saved by: Shannon Stenroos

Date: 6/30/2013 12:03 PM

2012-13 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA Teacher Count
Elk Grove Charter	6112254	0	0	0
Elk Grove Elementary	6033047	19	0	19
Elk Grove High	3432572	1	1	1
Ellen Feickert Elementary	6101844	13	0	13
Elliott Ranch Elementary	6120034	21	0	21
Florence Markofer Elementary	6098743	16	0	16
Florin Elementary	6033054	16	0	16
Florin High	3430477	1	1	1
Foulks Ranch Elementary	6107700	21	0	21
Franklin Elementary	6033062	16	0	16
Franklin High	3430873	1	1	1
Harriet G. Eddy Middle	6112031	0	0	0
Helen Carr Castello Elementary	0108738	21	0	21
Herman Leimbach Elementary	6077291	17	0	17
Insights High (Continuation)	3430527	0	0	0
Irene B. West Elementary	6120018	26	0	26
Isabelle Jackson Elementary	6106355	21	0	21
James A. McKee Elementary	6033088	11	0	11
James Rutter Middle	6059174	0	0	0

Report Date: 6/30/2013

2012-13 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA Teacher Count
Jessie Baker	6032999	0	0	0
John Ehrhardt Elementary	6110118	21	0	21
John Reith Elementary	6107916	17	0	17
Joseph Kerr Middle	6061808	0	0	0
Joseph Sims Elementary	6116818	25	0	25
Katherine L. Albani Middle	0108746	0	0	0
Laguna Creek High	3430592	1	1	1
Las Flores High (Alternative)	3430352	0	0	0
Maeola E. Beitzel Elementary	6113187	22	0	22
Mary Tsukamoto Elementary	6110985	24	0	24
Monterey Trail High	0105916	1	1	1
Pleasant Grove Elementary	6033096	10	0	10
Pleasant Grove High	0108753	1	1	1
Prairie Elementary	6098750	27	0	27
Raymond Case Elementary	6118046	18	0	18
Rio Cazadero High (Continuation)	3430329	0	0	0
Robert J. Fite Elementary	6120026	16	0	16
Roy Herburger Elementary	0105932	22	0	22
Samuel Jackman Middle	6109821	0	0	0

California Department of Education

Elk Grove Unified (34 67314 00000000)

Consolidated Application

Status: Certified

Saved by: Shannon Stenroos

Date: 6/30/2013 12:03 PM

2012-13 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA Teacher Count
Samuel Kennedy Elementary	6033104	24	0	14
Sheldon High	3430618	1	1	1
Sierra-Enterprise Elementary	6033112	9	0	9
Stone Lake Elementary	6118053	18	0	18
Sunrise Elementary	0114702	25	0	25
T. R. Smedberg Middle	6113831	0	0	0
Toby Johnson Middle	6120000	0	0	0
Transition High (Continuation)	3430535	0	0	0
Union House Elementary	6107718	23	0	23
Valley High	3430170	1	1	1

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated Application

Status: Certified
 Saved by: Shannon Stenroos
 Date: 6/30/2013 12:03 PM

2012-13 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity.

CDE Program Contact:Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

2012-13 Title II, Part A entitlement	\$1,497,412
--------------------------------------	-------------

Professional Development Expenditures

Professional development for teachers	\$998,762
Professional development for administrators	\$0
Subject matter project	\$0
Other professional development expenditures	\$0

Exams and Test Preparation Expenditures

Exam fees, reimbursement	\$0
Test preparation training and or materials	\$0
Other exam and test preparation expenditures	\$0

Recruitment, Training, and Retaining Expenditures

Recruitment activities	\$0
Hiring incentive and or relocation allotment	\$0
National Board Certification and or stipend	\$0
Verification process for special settings (VPSS)	\$0
University course work	\$0
Other recruitment training and retaining expenditures	\$0

Miscellaneous Expenditures

Class size reduction	\$0
Administrative and indirect costs	\$60,026
Other allowable expenditures or encumbrances	\$0
Total expenditures and encumbrances	\$1,058,788
General Comment (Maximum 500 characters)	

Report Date:6/30/2013

2012-13 Title III, Part A LEP Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

School Name	School Code	Enrollment	Flagged for LEP Participation	English Learner Students Served	Participation Explanation (max 500 char)
First Baptist Church Kindergarten	6132971	28	N		
Milhou School, Inc. - Bradshaw Road	6205611	6	N		
St. Charles Borromeo	6976567	207	Y	7	
Wilton Christian	7007222	44	N		
Southpointe Christian School	7020837	81	N		
Milhou School, Inc. - Gerber Road	7048887	6	N		
Milhou School, Inc. - Pond Lane	7048895	6	N		
CHC Learning Academy	7077084	7	N		
Lutheran High School	7081425	56	N		
St. Peter's Lutheran	7082423	180	N		
Bradshaw Christian	7085707	1080	N		
Al-Arqam Islamic School	7096852	316	Y	3	
Milhou School, Inc.-Bar Du Lane	7099757	6	N		
Florin Christian School	7101298	14	N		

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:03 PM**2012-13 Title III, Part A LEP YTD Obligations Report, 12 Months**

A report of year-to-date obligations by activity.

CDE Program Contact:Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831**Required and Authorized LEP Sub-grantee Activities****Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2012-13 Title III, Part A LEP entitlement	\$1,003,844
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$320,060
2000-2999 Classified Personnel Salaries	\$2,489
3000-3999 Employee Benefits	\$74,977
4000-4999 Books And Supplies	\$40,457
5000-5999 Services and other operating expenditures	\$17,896
Administrative And Indirect Costs	\$9,118
Total Expended Amount	\$464,997

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:03 PM**2012-13 Homeless Education Policy, Requirements and Implementation**

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Improvement & Accountability Division, lwheeler@cde.ca.gov, 916-319-0383
Mary Donnelly-Ortega, Improvement & Accountability Division, MDonnellyortega@cde.ca.gov, 916-323-5113

Homeless Education Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless
 - b) Includes a dispute resolution process
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Contact first name	Rebecca
Contact last name	Santos
Contact title	Resource Specialist
Contact email address (format: abc@xyz)	rsantos@egusd.net
Contact telephone number (format: 999-999-9999)	916-686-7568

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	

Report Date:6/30/2013

California Department of Education**Consolidated Application**

Elk Grove Unified (34 67314 0000000)

Status: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:03 PM**2012-13 Homeless Education Policy, Requirements and Implementation**

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Improvement & Accountability Division, lwheeler@cde.ca.gov, 916-319-0383
Mary Donnelly-Ortega, Improvement & Accountability Division, MDonnellyortega@cde.ca.gov, 916-323-5113

Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	02/20/2007
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2012-13 Title I, Part A Entitlement	\$12,265,393
2012-13 Title I, Part A direct or indirect services to homeless children reservation	\$121,500
Amount of 2012-13 Title I, Part funds expended or encumbered for direct or indirect services to homeless children	\$62,267
No expenditures or encumbrances comment	
Provide an explanation why there is no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM**2011-12 Title II, Part A FY Expenditure Report, 24 Months**

A report of year-to-date expenditures and encumbrances by activity.

CDE Program Contact:Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

2011-12 Title II, Part A entitlement	\$1,434,117
Professional development	\$672,278
Exam and test preparation	\$481
Recruiting training and retaining	\$0
Class size reduction	\$682,315
Administrative and indirect costs	\$79,043
Other allowable expenditures or encumbrances	\$0
Total expenditures and encumbrances	\$1,434,117
General comment (Maximum 500 characters)	

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/30/2013 12:02 PM**2011-12 Title III, Part A LEP YTD Obligations Report, 24 Months**

A report of year-to-date obligations by activity.

CDE Program Contact:Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831**Required and Authorized LEP Sub-grantee Activities****Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2011-12 Title III, Part A LEP entitlement	\$1,073,042
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$677,967
2000-2999 Classified Personnel Salaries	\$1,502
3000-3999 Employee Benefits	\$199,329
4000-4999 Books And Supplies	\$109,587
5000-5999 Services and other operating expenditures	\$38,899
Administrative And Indirect Costs	\$20,545
Total Expended Amount	\$1,047,829

Report Date:6/30/2013

California Department of Education

Elk Grove Unified (34 67314 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Shannon Stenroos
Date: 6/24/2013 3:11 PM**2013-14 Protected Prayer Certification**

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring & Support, frozic@cde.ca.gov, 916-319-0269
Mary Payne, District Improvement Office, MPayne@cde.ca.gov, 916-319-0379

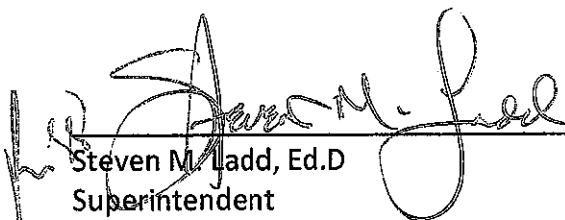
Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Steven M. Ladd
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	06/25/2013
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field.	

Certified By:


Steven M. Ladd, Ed.D
Superintendent

6/25/13
Date

Report Date: 6/24/2013

California Department of Education**Consolidated Application**

Elk Grove Unified (34 67314 0000000)

Status: Certified
Saved by: Shannon Stenroos
Date: 6/24/2013 3:10 PM**2013-14 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca13asstoc.asp>.

CDE Program Contact:Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640**LEA Plan**

An LEA that receives Title III funds or any LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan.

State Board of Education approval date	7/11/2003
LEA Plan Web Site	http://www.egusd.net/lss/pi.html

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Shannon Stenroos
Authorized Representative's Title	Budget Manager
Authorized Representative Signature Date	06/27/2013

Report Date:6/24/2013

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item
No:

35

Board Agenda Item

Supplement No.

Meeting Date:

August 20, 2013

Subject:

AGREEMENT WITH K12VIRTUAL SCHOOLS, LLC
FOR ELK GROVE VIRTUAL ACADEMY

Department:

Fiscal Services

Action Requested:

The Board of Education is asked to approve the Online Educational Products and Services Order with K12 Virtual Schools, LLC to provide services and materials to the Elk Grove Virtual Academy (EGVA).

Discussion:

K12 Virtual Schools, LLC is the provider of the on-line courses and materials associated with the district's Elk Grove Virtual Academy (EGVA). The cost is \$2,150 per student taking 6 concurrent courses, which includes student recruitment services, registration, materials and the access to the virtual on-line classroom. The agreement reflects the same fee structure as the previous agreement and there are no increases.

Financial Summary:

Costs included in the 2013-14 Adopted Budget.

Prepared By: Carrie Hargis

Carrie Hargis

Division Approval:

Rich Fagan

h

Prepared By:

Superintendent Approval:

Steven M. Ladd, Ed.D.

sm

ONLINE EDUCATIONAL PRODUCTS AND SERVICES ORDER

This Online Educational Products and Services Order (this "Order"), dated as of July 1, 2013 (the "Order Effective Date"), is between Elk Grove Unified School District, 9510 Elk Grove – Florin Road, Elk Grove, CA 95624 ("Customer") and K12 Virtual Schools LLC ("K12"), 2300 Corporate Park Drive, Herndon, VA 20171. This Order incorporates and is in all respects subject to the K12 Online Educational Products and Services Agreement Terms (the "Terms") that is published at <http://www.k12.com/online-educational-products-services-agreement-terms> on the date that this Order bears the signatures of both Customer and K12 and supersedes the previously executed K12 Virtual School Program Curriculum and Materials Agreement dated February 1, 2010, which is hereby terminated as of the Order Effective Date. All capitalized terms that are not defined in this Order will have the meanings assigned to those terms in the Terms.

I am authorized by Customer to enter into this Order for the products, services and licenses indicated herein, at the prices set forth below and pursuant to the Terms.

Accepted by Customer:

_____ (signature) _____ (date)

Rich Fagan (print name) Associate Superintendent (title)
Finance & School
Support

Accepted by K12:

_____ (signature) _____ (date)

_____ (print name) _____ (title)

1. Period.

- ☒ Subscription Period 1: July 1, 2012 through June 30, 2013.
- ☒ Subscription Period 2: July 1, 2013 through June 30, 2014 and any renewal period.

2. Territory. Students served by Elk Grove Unified School District, CA.

3. Description of Educational Products. Customer will be provided the Educational Products specified in this Order.

- ☒ K12 Full-time Enrollment Program for Students Taking 4 to 6 courses (Grades K to 8).

The full-time K12 program consists of three components: courses, materials and educational tools and services.

Courses:

An enrollment portal into which Customer will enroll its students in the Territory into available K12 courses including Language Arts/English, Math, Science, History, Art, Music, available World Languages and, for grades 9 to 12, electives. Each full-time student concurrently enrolls in four to six courses. Customer is responsible for determining the proper placement of students in appropriate courses. Within two (2) weeks following K12's receipt of a completed account set-up form from Customer, K12 will provide access for Customer to enroll its students.

A Learning Management System (LMS) or "K12 Hosting Services" for the delivery of K12 courses and access to a synchronous collaboration tool and system generated reports on academic performance, attendance and progress.

Materials:

Instructional text or e-books, supplies and teaching tools (collectively, "Materials") for K-8 students. Materials for Customer's teachers and High School students are ordered separately. K12 will reclaim durable Materials by informing Customer and/or its students which Materials need to be returned and providing pre-paid return shipping labels. K12 Materials are intended solely for the use of the teachers and the students enrolled in K12 courses to whom K12 provides the Materials. Customer shall not transfer or resell the Materials to any other person. If a replacement component is required or a durable Material is not returned, the Customer will be invoiced for the component or Materials (plus shipping, if applicable). Customer will provide K12 with reasonable assistance in obtaining durable Materials from students and their parents.

Educational Tools and Services:

Program launch and operational support, an online parent/mentor information session, learning management and technical support on K12 products and services. Supervision and implementation of year-end system rollovers.

Supplemental tests and study assistance, diagnostic tests, K12's Strategies for Success, access to an online community, an orientation course package, a teacher hotline and support website, access to a counseling system for high school students, a school messenger telephony service with automated alerts and a tool to assist identification of plagiarism.

4. Description of Services. Customer will be provided the following Services under this Order:

- ☐ **Instructional Services:** Customer will be provided qualified teachers, licensed as required by applicable state law, for instruction to enrolled students for selected courses.
- ☒ **Full Marketing (Student Recruitment, Registration and Enrollment):** Customer will be provided a fully-hosted "mini" web site of up to 12 pages for the school's program. The "mini" site is created from K12-templates with editable fields whose content is customized with the Customer's logo embedded. The website also includes a branded lead-capture form. If the school does not have a logo, K12 will create an all-type logo for use on the website and for recognition on the "Participating Schools" page on K12.com as a partner program utilizing the K12 curriculum. Customer is provided event consultation via phone, and an assigned marketing manager will lead the planning/executing of in-person events during the summer recruitment season. Customer is provided access to K12's proprietary online enrollment tool ("EPR") for its families to use for registration and a dedicated toll-free number with K12 Call Center Support. This phone number is specific to the Customer's school and will be featured on the school's website, emails, and all brochures to be distributed to families. K12 provides a collateral package start-up kit with materials (some are school-branded and some are K12 branded) including, but not limited to, a program guide, school brochure, school flyer, and course listings. Printing and delivery to the customer is based on K12 approved enrollment forecast. School-branded collateral will be customized with school logo, address, phone, and URL. Utilizing K12 lead database, Customer's school will be marketed via email communication (in regional/state-wide messaging as appropriate). Additionally, Customer's school-specific search terms will be added to K12's Search Engine Marketing's ("SEM") program. Customer is provided student registration, enrollment processing and placement of all interested students, along with electronic records storage (in EPR tool). K12 will manage an annual credit of \$5,000 to be used for events/lead generation, trackable tactics and sponsorships. All expenses associated with the \$5,000 credit must be approved and paid for by K12 marketing. This service is only available to K12 Full- Marketing Customers. For the avoidance of doubt, information that K12 obtains with respect to leads generated including contact information shall be owned by K12.

5. Description of Other Related Products

RESERVED

6. **Fees.** For the Services and/or Products provided under this Order, Customer shall pay to K12 and/or its Affiliates the following Fees:

☒ **K12 Full-time Enrollment Program for Students Taking 4 to 6 courses.**

Costs set forth below for each Student are "not-to-exceed" figures. The components of the program will be billed separately to allow for materials returns, prorating fees for student withdrawal and for student consumption of fewer than 6 full year or 12 semester courses. The roll-up of the component level billing will "not exceed" the student level fees listed below.

K12 will invoice Customer for the components of the program as follows: (a) courses and educational tools and services will be billed equally over ten months; (b) materials will be invoiced upon shipment

Materials costs are refunded 100% if the student is withdrawn within 10 days of order placement, or 50% if the student is withdrawn between the 11th and 30th day. There is no refund or credit on materials for withdrawals occurring after 30 days. Fees will not be charged for a student for any month following notice to K12 of the student's withdrawal from the course. No other refunds, credits or cancellations are allowed.

The following rates for the K12 Full-time Enrollment Program will apply beginning July 1, 2012 through June 30, 2013 and any renewal period.

For K-8 Program including Student Recruitment, Registration and Enrollment, not including instruction from K12 teachers

\$2,150.00 per Student taking 6 concurrent courses

\$1,870.00 per Student taking 5 concurrent courses

\$1,590.00 per Student taking 4 concurrent courses

☐ **K12 Instruction:**

Billed in equal parts over five or ten months as applicable for the particular course. Fees will not be charged for a student for any month following notice to K12 of the student's withdrawal from the course. No other refunds, credits or cancellations are allowed.

\$250.00 per Student for each K-8 course per full-year

Summer instruction billing is 100% upfront due to the condensed timeframe of the courses. No refunds, credits or cancellations are allowed.

☒ **Student Recruitment, Registration and Enrollment**

No refunds, credits or cancellations are allowed.

Included in the price per Full-Time Student enrolled in 4 to 6 courses as of September 30.

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No. 36

Board Agenda Item

Supplement No.

Meeting Date: August 20, 2013

Subject:**Department:** Finance & School Support

Renewal of contract for workers' compensation third party claims administration for 2013/14.

Action Requested:

Approval of contract with Tristar Risk Management for workers' compensation claims administration for 2013/14.

Discussion:

In July 2003, the district became self-insured for workers' compensation claims. Claims are administered by a third party administrator (TPA) to ensure legal compliance. Since July 2007 claims have been administered by Tristar Risk Management and there has been no increase of Tristar's rates since 2008. The contract calls for each Tristar claims examiner to have a caseload of 100 open indemnity claims, with two future medical claims counted as one indemnity. Tristar staffing under this contract will be assigned accordingly.

Tristar Risk Management has been in the claims industry for over 25 years, offering a full array of services in workers' compensation, general liability claim administration and loss control. EGUSD selected Tristar as its third party administrator in 2007 because Tristar offered quality service at a competitive and reasonable price. EGUSD's workers' compensation program is unique because during claim development we afford injured workers disability civil rights, and aggressively return employees to work as soon as possible. Tristar has demonstrated the willingness, adaptability, flexibility and customer service to our employees and medical providers in ensuring they receive the best medical treatment and mandated benefits efficiently.

Tristar is the largest, privately owned independent third party claims administrator in the United States. Their core business is handling claims and providing managed care services for public agencies and private sector clients. Tristar has internal and external audits that ensure the highest level of quality claims administration through auditing and training. They have been awarded unqualified SAS 70 Type II audits by Deloitte and Touche since 2005. This helps to eliminate the need for their clients to hire external auditors, and helps to prevent fraud and embezzlement.

Financial Summary:

The claims administration fee for 2013/14 will be \$605,400, and is paid from the Worker's Compensation Program in Fund 67.

Prepared By: Marlon Robbins

Division Approval: Rich Fagan

Prepared By:

Superintendent Approval: Steven M. Ladd, Ed.D.

**AGREEMENT FOR THIRD PARTY ADMINISTRATION OF WORKERS'
COMPENSATION CLAIMS BETWEEN THE ELK GROVE UNIFIED SCHOOL
DISTRICT AND TRISTAR RISK MANAGEMENT**

This Agreement is by and between TRISTAR Risk Management, a California Corporation ("TRISTAR") with principal offices at 100 Oceangate, Suite 700, Long Beach, CA 90802, and the Elk Grove Unified School District ("Client"), with principal offices at 9510 Elk Grove - Florin Rd. Elk Grove CA 95624.

In consideration of the covenants and agreements contained herein, the parties agree as follows:

I. RECITALS

1.1 This Agreement is made and entered into with respect to the following facts:

[a] TRISTAR, for the purposes of this Agreement, is in the business of providing claims adjusting and administrative services on behalf of self-insured employers.

[b] Client desires to purchase the services of TRISTAR and TRISTAR desires to provide such services to the Client in connection with their self-insured workers' compensation program.

II. EFFECTIVE DATE/TERM

2.1 This Agreement shall be effective as of July 1, 2013, and shall continue in full force and effect until June 30, 2014, or until termination in accordance with the provisions of Article XIV.

III. CLAIMS ADJUSTING AUTHORITY AND RESPONSIBILITIES OF TRISTAR

3.1 Subject to all the terms and conditions of this Agreement, TRISTAR shall have the authority and responsibility to provide claims adjusting and administration services for the Client in connection with claims or losses relating to occurrences during the period specified in Article II.

3.2 In connection with its authority and responsibilities under this Agreement, TRISTAR shall:

- [a] Receive and examine, on behalf of the Client, all claims reported to it and initiate procedures for the proper servicing of each claim.
- [b] Investigate and adjust, settle or deny all claims in accordance with applicable insurance laws and Client as provided in Article IV hereof.
- [c] Upon approval or at the direction of the Client, engage the services of persons or firms outside its organization for work in connection with investigations and adjustment of claims and to incur other "Allocated Loss Adjustment Expense" (as hereinafter defined) at the Client's expense. Client shall have the right to require TRISTAR to remove any person or firm considered unsatisfactory by the Client.
- [d] Establish and adequately reserve a claim file for each claim for which there is injury and/or anticipated liability and/or a formal claim has been made and code such claim in accordance with Client's statistical data requirements as may be mutually agreed upon, such Agreement not to be unreasonably withheld by either party.
- [e] Make timely payments of valid claims for compensation, rehabilitation expenses, and other required benefits payable under applicable insurance laws, together with Allocated Loss Adjustment Expenses, out of funds provided by the Client pursuant to Article V hereof subject to the limitations and requirements of this Agreement. If an authorized representative of the Client directs in writing that any payment not be made, and if after receipt of such notice TRISTAR nevertheless makes such payment, the Client shall be under no obligation to repay TRISTAR for such payment.
- [f] Maintain an accurate and complete claim file on each reported claim which shall be available during normal business hours for inspection by the Client, its representatives or by appropriate regulatory authorities. The Client shall have the right to copy any and all claims files or any documents related to any claim. TRISTAR shall maintain and store closed claim files for no less than one year after the expiration of the statute of limitations applicable to each claim file or as otherwise directed by state. The provisions of this subsection may be restricted by state laws

in which case the applicable law will govern.

- [g] Provide all forms necessary for efficient claims administration and prepare and timely file all legally required forms and reports with the appropriate state and federal agencies, including but not limited to filings required by Section 6041 of the Internal Revenue Code.
- [h] In connection with the performance of its obligations under this Agreement, provide licensed claims adjusters with the approval of the Client and perform the services to be rendered herein under in good faith, and in accordance with all applicable laws and regulations. At no time shall the caseload per claims adjuster exceed 100 indemnity claims without prior written approval of the Client. This caseload limitation includes contemplation of the future medical to indemnity ratio stipulated in Addendum A to the CSAC-EIA MOU.
- [i] Protect and pursue any subrogation rights to the Client which may arise upon payment of claims and notify the Client of any subrogation rights which, through litigation or otherwise, may be available to the Client.
- [j] Perform all administrative and clerical work in connection with reported claims including the preparation of checks and/or drafts drawn on the loss fund established herein.
- [k] Respond immediately to any inquiry, complaint or request received from an Insurance Department, other Regulatory Agency, client, claimant, agent, broker, or other interested party relating to a claim serviced under this Agreement; a copy of both the original inquiry and the TRISTAR's response shall be provided in a timely manner to Client.
- [l] Upon prior approval of Client, engage the services of licensed and/or Certified Health and Rehabilitation firms or individuals for Rehabilitation Management as may be required by state regulations.
- [m] Report all cases involving suspected fraud to the appropriate state mandated agency. Settlement authority is not permitted on cases of suspected fraud unless TRISTAR receives written authority from Client. When operating in states that require fraud to be reported to the state insurance department, TRISTAR must

maintain an internal special investigative unit or contract with an entity to provide such services.

IV. CLAIM SETTLEMENT AUTHORITY

4.1. Unless otherwise advised by the Client or in cases of suspected fraud, TRISTAR shall have authority and control in all matters, pertaining to the handling of claims under this Agreement, except which involve or which are expected as follows:

- [a] Any settlement on a single claim file in excess of \$50,000 shall first be approved by the Client.
- [b] Single payments of any allocated expense in excess of \$10,000 shall first be approved by the Client.
- [c] Any settlement of a single claim file, which would involve an aggregate expenditure (of loss and Allocated Loss Expenses) in excess of the Client's SIR, must first be approved by Excess Carrier.

4.2 The Client shall retain ultimate settlement authority for all claims. Notwithstanding the authority delegated to TRISTAR under this Agreement, the

Client shall have the option of taking over the handling and settlement of any or all claims upon written notice to TRISTAR.

4.3 TRISTAR shall comply with claims procedures and guidelines as may be agreed to by TRISTAR and the Client, such agreement not to be unreasonably withheld.

V. DRAFT AUTHORITY AND ISSUANCE

5.1 TRISTAR shall have authority to draw upon a trust account, the EGUSD Worker's Comp. Self Insurance Account, which shall be established for the payment of Client's claims. Such authority may be revoked at any time by the Client upon written notice. Client will maintain a "zero" balance bank account for the payment of benefits. Client will review the adequacy of the account and increase or decrease as necessary.

5.2 All checks shall be accounted for by TRISTAR as on hand, issued, voided or canceled. TRISTAR shall provide on-line access to the Client of the check register information with the capability to download the

information. Client will assume responsibility for reconciling and balancing the EGUSD Worker's Comp. Self Insurance Account.

VI. COMPENSATION/REIMBURSEMENT

- 6.1 The Client agrees to pay TRISTAR a fee as set forth in Exhibit A which is attached hereto and made a part hereof. Unless otherwise agreed upon, each year this program renews, this contract will be amended by way of an Exhibit indicating the claims servicing fees for the renewal year.
- 6.2 TRISTAR shall be responsible for all expenses (other than actual claim payments) incurred in investigating and adjusting claims except that Client shall reimburse TRISTAR for Allocated Loss Adjustment Expenses reported to Client in its monthly reports required by Article VII.
- 6.3 "Allocated Loss Adjustment Expenses" shall be defined as and include all out-of-pocket expense items such as fees for attorneys retained on behalf of Client, expert witness fees, fees for independent medical examinations, bill review and case management fees, witness fees, □□ Claimant travel expense, extraordinary travel expense incurred by TRISTAR at the request of Client, court reporters' fees, transcript fees, the cost of obtaining public records and other similar fees, costs or expenses associated with the investigation, negotiation, settlement or defense of any subrogation claim or as required for investigation and pursuit of subrogation on behalf of the Client. Allocated Loss Adjustment Expense shall include prejudgment interest and other interest penalties. Allocated Loss Adjustment Expense shall not include any part of the salaries of employees of TRISTAR, its overhead, ordinary travel expenses, or other normal and ordinary costs incurred in connection with the services provided under this Agreement or its business as a whole.

VII. REPORTING REQUIREMENTS

- 7.1 TRISTAR shall provide designated staff of Client with on-line computer access, assigning appropriate security by staff member, to Client's claims data. Information may also be provided at Client's request by hardcopy or an acceptable electronic data format.
- 7.2 Upon written notice of the involvement of an Excess Carrier and any reporting criteria thereof, TRISTAR will provide the Client and Excess Carrier with Notice and a Narrative Report in a form to be mutually agreed upon, for claims with reserves in excess of 50% of retention,

claims involving serious injuries as defined by the Excess Carrier and claims involving issues of coverage or bad faith. Additional Narrative Reports will be submitted whenever there is a substantive change in the claim file information or evaluation. Unless otherwise advised by the Client, TRISTAR shall continue to handle the claim but shall not settle the claim without first obtaining the approval of the Client.

- 7.3 Client will be responsible to notify TRISTAR in writing of any changes in Excess Carrier retention levels or reporting requirements.

VIII. STATUS OF PARTIES

- 8.1 The parties hereto agree that TRISTAR, its affiliated corporations, and the agents and employees of TRISTAR and its affiliated corporations, in the performance of this Agreement, shall act in an independent capacity as independent contractors and not as officers or employees of Client, or any other affiliate of Client.

XI. AUDIT RIGHTS

- 9.1 In order to assure itself of TRISTAR's compliance with the terms of this Agreement, Client, upon reasonable notice to TRISTAR, shall have the right to conduct audits of the books and records of TRISTAR pertaining to the claims of Client either with its own employees or independent outside auditors.
- 9.2 Upon reasonable notice, TRISTAR shall permit authorized employees and representatives of the Client to review the operations of TRISTAR, both at its places of business and in the field, in order to evaluate the quality and accuracy of TRISTAR's employees and operations.

X. REPRESENTATIONS AND WARRANTIES

- 10.1 Elk Grove Unified School District warrants and represents that the transactions contemplated hereby are within the governmental powers of Elk Grove Unified School District.

Elk Grove Unified School District warrants and represents that the transactions contemplated hereby are (i) within the corporate powers of Client; (ii) have been duly authorized by all necessary corporate action of Client; (iii) constitute the legal, valid and binding obligation of Client, enforceable against it in accordance with its terms.

- 10.2 TRISTAR warrants and represents that the transactions and activities

contemplated herein are (i) within the corporate powers of TRISTAR, (ii) have been duly authorized by all necessary corporation action of TRISTAR; (iii) constitute the legal, valid and binding obligation of TRISTAR, enforceable against it in accordance with its terms; and (iv) do not and will not conflict with, result in a breach in any of the provisions of, or constitute a default under the provisions of any law, regulation, licensing requirement, charter provision, by-law or other instrument applicable to TRISTAR or its employees or to which TRISTAR is a party or may be bound.

XI. DISPUTE RESOLUTION

- 11.1 In the event of any controversy or dispute arising out of or relating to this Agreement, the parties agree to exercise their best efforts to resolve the dispute as soon as possible. To invoke the dispute resolution process set forth in this Section, the invoking party shall give to the other party written notice of its decision to do so, including a description of the issues subject to the dispute and a proposed resolution thereof. Within ten (10) days, a face-to-face meeting by TRISTAR and Client will take place to attempt to resolve the issues. If the designated representatives cannot resolve the dispute, the parties shall meet within 30 days and describe the dispute and their respective proposals for resolution to a mediator who shall act in good faith to resolve any dispute. All dispute resolution must take place in Sacramento County, California unless otherwise agreed to by the parties.

XII. INDEMNITY AND INSURANCE

- 12.1 TRISTAR agrees to defend and hold harmless Client, their officers, agents and employees, from and against any and all liability, loss, damage or expense, including extra contractual and punitive damages and attorney's fees, incurred in connection with claims or demands for damages arising out of the services provided under this Agreement, except to the extent such claims or demands arise from or are caused by the sole negligence or willful misconduct of Client.
- 12.2 Client agrees to defend and hold harmless TRISTAR, their officers, agents and employees, from and against any and all liability, loss, damage or expense, including extra contractual and punitive damages and attorney's fees, incurred in connection with claims or demands for damages arising out of the services provided under this Agreement, except to the extent such claims or demands arise from or are caused by the sole negligence or willful misconduct of TRISTAR.

- 12.3 TRISTAR shall, at all times while obligations under this Agreement remain to be performed by TRISTAR, maintain in force such insurances as are normal and customary or required by law to protect itself and its clients, including the following:
- [a] Workers' Compensation Insurance under the laws of the states in which operations are conducted.
 - [b] Comprehensive General Liability Insurance with limits of not less than \$1 million including contractual liability and personal injury for libel, slander and assault insuring this Agreement.
 - [c] An Errors and Omissions policy providing coverage in the amount of not less than \$3 million.
 - [d] A Fidelity bond providing coverage for all officers and other employees of TRISTAR (including "money and securities" coverage) in the amount not less than \$1 million.
- 12.4 Client shall have the right to inspect each of the above-mentioned policies and bonds and TRISTAR, upon Client's request, shall cause its insurers to provide Client with a certificate of insurance or other evidence of coverage which provides Client with 30 days notice of cancellation.
- 12.5 In the event TRISTAR is unable, after using its best efforts, to obtain any of the above-mentioned coverages, it shall immediately notify Client. Client shall then have the opportunity to immediately terminate this Agreement or continue the Agreement upon the understanding that TRISTAR will continue to use its best efforts to obtain and thereafter immediately obtain any or all such coverages when and if they become available.

XIII. DEFAULT

- 13.1 The following are events of default under this Agreement.
- [a] Any material breach of a term of this Agreement which is not cured by breaching party within ten (10) days after receipt of notice of such breach by the other party.
 - [b] The discovery by Client of the falsity of any representation or warranty made to Client by TRISTAR pursuant to Article X

hereof.

- [c] The levying of any attachment, execution of any process against TRISTAR which is not promptly removed or the filing of any petition under any bankruptcy statute against TRISTAR or the appointment of any receiver or trustee to take possession of TRISTAR's properties which is not set aside or terminated within ten (10) days from the occurrence thereof.

- 13.2 The failure of either party to declare a default upon the occurrence of an event constituting a default shall not waive that party's right to declare a default upon the occurrence of any subsequent event.

XIV. TERMINATION

- 14.1 This Agreement may be terminated by Client or TRISTAR as follows:

- [a] Upon ninety (90) days prior written notice for any reason.
- [b] Upon ten (10) days prior written notice in the event of a default in this Agreement by the other party.
- [c] Immediately upon written notice in the event of fraud, abandonment, gross or willful misconduct, insolvency, or lack of legal capacity to act by the other party.

- 14.2 Notwithstanding the termination of this Agreement as hereinabove provided, the provisions of this Agreement shall continue to apply to the extent needed for all obligations and liabilities incurred by each party hereunder prior to such termination to be fully performed and discharged by such parties.

- 14.3 TRISTAR agrees that Client shall have the right in the event of a termination of this Agreement to immediate possession of all claims files and other records, including electronic records, relating to such claims and that this right may be exercised at any time after termination. In the event Client takes over handling of any or all outstanding claims after termination, TRISTAR agrees to cooperate with and instruct its employees to cooperate with Client in connection with the Client's handling of such claims.

XV. HIRING OF EMPLOYEES

- 15.1 Client agrees that during the term of, and for a period of one (1) year after the termination of this Agreement, it will not, without prior written consent of TRISTAR, hire any employee of TRISTAR or its affiliate who was assigned to, or performed, any service for Client in connection with this Agreement.

XVI. GENERAL PROVISIONS

- 16.1 The subject headings of the Articles of this Agreement are included for purposes of convenience only and shall not affect the construction of interpretation of any of its provisions.
- 16.2 This Agreement sets forth the entire understanding of the parties and supersedes any prior Agreement or understanding relating to the subject matter hereof. No supplement, modification or amendment of this Agreement shall be binding unless executed in writing by all the parties. No waiver of any of the provisions of this Agreement shall be deemed, or shall constitute, a waiver of any other provision, whether or not similar, nor shall any waiver constitute a continuing waiver. No waiver shall be binding unless executed in writing by the party making the waiver.
- 16.3 TRISTAR may not assign, sell, transfer or otherwise convey, pledge or encumber any of its rights, obligations or interests under this Agreement without the prior written consent of the Client.
- 16.4 Except as otherwise provided herein, the provisions hereof shall inure to the benefit of, and be binding upon, the successors, assigns, heirs, executors and administrators of the parties hereto.
- 16.5 This Agreement shall be governed by and construed in accordance with the laws of the State of California. In the event that any provision of this Agreement is held by a court of competent jurisdiction to be unenforceable or void in any jurisdiction, the other provisions of this Agreement shall remain in full force and applicable law shall be construed in order to effectuate the purpose and intent of this Agreement.
- 16.6 Each notice or other instrument referred to in this Agreement shall be in writing and shall be deemed "given" to a party when delivered by hand, when given by facsimile transmission during normal business hours or three (3) days after a writing is deposited in the mail, postage prepaid and registered, addressed to each party at the address set forth below or at such

other address as such party, by notice to the other party, may designate from time to time.

If to TRISTAR:

TRISTAR Risk Management
100 Oceangate, Suite 700
Long Beach, CA 90802
Attention: Thomas J. Veale

Telephone: (562) 495-6600
Fax: (562) 432-8619

If to Client:

Elk Grove Unified School District
9510 Elk Grove - Florin Rd.
Elk Grove, CA 95624
Attn: Marlon Robbins
Telephone: (916) 686-7775
Fax: (916) 685-2606

- 16.7 This Agreement is hereby incorporated into the Contract Documents as described in the Request for Proposals for Workers' Compensation Claims Administration. All of the Contract Documents are intended to cooperate so that work called for in one and not mentioned in the other or vice versa is to be executed the same as if mentioned in all said documents.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed in duplicate by their authorized representatives on the dates set forth below.

TRISTAR RISK MANAGEMENT

Date: _____

By: _____
Thomas J. Veale

Title: President

Elk Grove Unified School District

Date: _____

By: _____
Rich Fagan

Title: Associate Superintendent Finance and
School Support

EXHIBIT A

COMPENSATION

This Exhibit, effective July 1, 2013, is attached to and made part of the Two Party Claims Servicing Agreement between TRISTAR Risk Management ("TRISTAR") and Elk Grove Unified School District ("Client").

For services rendered by TRISTAR under the terms of this Agreement, Client will pay TRISTAR the following fees in twelve (12) monthly installments due at the end of each month for the period of the agreement:

Term	Annual Fee
July 1, 2013 to June 30, 2014	\$605,400

In consideration of such compensation, TRISTAR shall handle all claims for the period of the Agreement only.

TRISTAR RISK MANAGEMENT

Date: _____

By: _____
Thomas J. Veale

Title: President

Elk Grove Unified School District

Date: _____

By: _____
Rich Fagan

Title: Associate Superintendent Finance and
School Support

Agenda Item No. _____

Board Agenda Item

Supplement No. _____

Meeting Date: August 20, 2013 __

Subject:Department: PreK – 6 Education**2013 – 2014 State Preschool Contract and Resolution****Action Requested:**

The Board of Education is requested to approve the attached 2013 – 2014 California State Preschool Programs (CSPP) and Resolution.

Discussion:

The State preschool contract CSPP – 3374, Project Number 34-6731-00-3 and resolution contract will serve 216 students for CSPP preschool classes. This resolution is for the 2013 – 2014 school year and is necessary to authorize designated district personnel to sign contract documents for Fiscal Year 2013 – 2014.

The CSPP contract will provide funds to operate preschool classes at the sites listed below.

Each class has 24 students.

- Maeola Beitzel Elementary (24 students)
- Florin Elementary (48 students)
- Herman Leimbach Elementary (48 students)
- Charles Mack Elementary (48 students)
- Prairie Elementary (24 students)
- William Daylor High School (24 students)

The contract amount is \$787,620

Financial Summary:

There is no cost to the district.

Prepared By: Claudia CharterDivision Approval: Donna Cherry Prepared By: Bob Roe Superintendent's Approval: Steven M. Ladd, Ed.D. 



CALIFORNIA
DEPARTMENT OF
EDUCATION

CSPP
TOM TORLAKSON

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

July 1, 2013

2013-14 Child Care and Development Contracts

REQUIRED ATTACHMENT CHECK LIST

A complete contract package will consist of the items identified below.

Complete this checklist to confirm the items in your contract package. Place a check mark or "X" next to each item that you are submitting to the State. For your contract package to be complete, all required attachments/documents listed below must be submitted and included with your contract package. This checklist should also be returned with your contract package.

Attachment Name/Description

- ☐ Two (2) Original Signed Child Care Contracts
(including all applicable attachments)
- ☐ Contractor Certification Clauses (CCC-307)
- ☐ Federal Certification CO.8 (Rev. 5/07), if applicable
- ☐ Resolution (if applicable)

**CALIFORNIA DEPARTMENT OF EDUCATION**

1430 N Street

Sacramento, CA 95814-5901

F.Y. 13 - 14

DATE: July 01, 2013

CONTRACT NUMBER: CSPP-3374

PROGRAM TYPE: CALIFORNIA STATE
PRESCHOOL PROGRAM

PROJECT NUMBER: 34-6731-00-3

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES**CONTRACTOR'S NAME:** ELK GROVE UNIFIED SCHOOL DISTRICT

By signing this contract and returning it to the State, you are agreeing to provide services in accordance with the FUNDING TERMS AND CONDITIONS (FT&C - available online at <http://www.cde.ca.gov/fg/aa/cd/>), the CURRENT APPLICATION, and an AGENCY SITE LISTING (ATTACHMENT A) which by this reference are incorporated into this contract. The FT&C and Requirements specify the contractual responsibilities of the State and the contractor. The contractor's signature also certifies compliance with "General Terms and Conditions," (GTC 610/Exhibit A) which by this reference is incorporated herein.

Funding of this contract is contingent upon appropriation and availability of sufficient funds. This contract may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this contract.

The period of performance for this contract is July 01, 2013 through June 30, 2014. For satisfactory performance of the required services, the contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$34.18 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$787,620.00.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Requirement 23,043.0

Minimum Days of Operation (MDO) Requirement 180

Any provision of this contract found to be in violation of Federal and State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this contract.

Exhibit A, General Terms and Conditions attached.

STATE OF CALIFORNIA

BY (AUTHORIZED SIGNATURE)

PRINTED NAME OF PERSON SIGNING

Margie Burke, Manager

TITLE

Contracts, Purchasing & Conference Services

AMOUNT ENCUMBERED BY THIS DOCUMENT

\$ 787,620

PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT

\$ 0

TOTAL AMOUNT ENCUMBERED TO DATE

\$ 787,620

PROGRAM/CATEGORY (CODE AND TITLE)

Child Development Programs

(OPTIONAL USE)

See Attached

ITEM

See Attached

CHAPTER

FUND TITLE

STATUTE

FISCAL YEAR

OBJECT OF EXPENDITURE (CODE AND TITLE)

702

CONTRACTOR

BY (AUTHORIZED SIGNATURE)

PRINTED NAME AND TITLE OF PERSON SIGNING

Carrie Hargis, Director of Fiscal Services

ADDRESS

9510 Elk Grove-Florin Rd., Elk Grove, CA 95624

Department of General Services
use only

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.

SIGNATURE OF ACCOUNTING OFFICER

See Attached

DATE

T.B.A. NO.

B.R. NO.

CONTRACTOR'S NAME: ELK GROVE UNIFIED SCHOOL DISTRICT

CONTRACT NUMBER: CSPP-3374

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 34,648	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 13609-6731	FC# 93.596 PC# 000321		
TOTAL AMOUNT ENCUMBERED TO DATE \$ 34,648	ITEM 30.10.020.001 6110-194-0890	CHAPTER B/A	STATUTE 2013	FISCAL YEAR 2013-2014
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 19,080	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 15136-6731	FC# 93.575 PC# 000324		
TOTAL AMOUNT ENCUMBERED TO DATE \$ 19,080	ITEM 30.10.020.001 6110-194-0890	CHAPTER B/A	STATUTE 2013	FISCAL YEAR 2013-2014
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 682,260	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23038-6731			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 682,260	ITEM 30.10.010. 6110-196-0001	CHAPTER B/A	STATUTE 2013	FISCAL YEAR 2013-2014
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 51,632	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23254-6731			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 51,632	ITEM 30.10.020.001 6110-194-0001	CHAPTER B/A	STATUTE 2013	FISCAL YEAR 2013-2014
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590			

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.	T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER	DATE	

Attachment A
California Department of Education,
Child Development Division
Agency Site List
Fiscal Year 2013-2014

Elk Grove Unified School District

Sacramento County

6731

Anna Kirchgater CDC	8141 Stevenson Avenue	Sacramento 95828
Charles Mack Elementary	4701 Brookfield Drive	Sacramento 95823
Florin Elementary	7300 Kara Drive	Sacramento 95828
Franklin CDC	4011 Hood-Franklin Road	Elk Grove 95758
Herman Leimbach	8101 Grandstaff	Sacramento 95823
Isabelle Jackson	8351 Cutler	Sacramento 95828
Isabelle Jackson CDC	8351 Cutler Way	Sacramento 95828
Maeola Beitzel	8140 Caymus Drive	Sacramento 95829
Prairie CDC	5251 Valley Hi Drive	Sacramento 95823
William Daylor	6131 Orange Avenue	Sacramento 95823

GENERAL TERMS AND CONDITIONS

1. **APPROVAL**: This Agreement is of no force or effect until signed by both parties and approved by the Department of General Services, if required. Contractor may not commence performance until such approval has been obtained.
2. **AMENDMENT**: No amendment or variation of the terms of this Agreement shall be valid unless made in writing, signed by the parties and approved as required. No oral understanding or Agreement not incorporated in the Agreement is binding on any of the parties.
3. **ASSIGNMENT**: This Agreement is not assignable by the Contractor, either in whole or in part, without the consent of the State in the form of a formal written amendment.
4. **AUDIT**: Contractor agrees that the awarding department, the Department of General Services, the Bureau of State Audits, or their designated representative shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Agreement. Contractor agrees to maintain such records for possible audit for a minimum of three (3) years after final payment, unless a longer period of records retention is stipulated. Contractor agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, Contractor agrees to include a similar right of the State to audit records and interview staff in any subcontract related to performance of this Agreement. (Gov. Code §8546.7, Pub. Contract Code §10115 et seq., CCR Title 2, Section 1896).
5. **INDEMNIFICATION**: Contractor agrees to indemnify, defend and save harmless the State, its officers, agents and employees from any and all claims and losses accruing or resulting to any and all contractors, subcontractors, suppliers, laborers, and any other person, firm or corporation furnishing or supplying work services, materials, or supplies in connection with the performance of this Agreement, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by Contractor in the performance of this Agreement.
6. **DISPUTES**: Contractor shall continue with the responsibilities under this Agreement during any dispute.
7. **TERMINATION FOR CAUSE**: The State may terminate this Agreement and be relieved of any payments should the Contractor fail to perform the requirements of this Agreement at the time and in the manner herein provided. In the event of such termination the State may proceed with the work in any manner deemed proper by the State. All costs to the State shall be deducted from any sum due the Contractor under this Agreement and the balance, if any, shall be paid to the Contractor upon demand.

8. INDEPENDENT CONTRACTOR: Contractor, and the agents and employees of Contractor, in the performance of this Agreement, shall act in an independent capacity and not as officers or employees or agents of the State.

9. RECYCLING CERTIFICATION: The Contractor shall certify in writing under penalty of perjury, the minimum, if not exact, percentage of post consumer material as defined in the Public Contract Code Section 12200, in products, materials, goods, or supplies offered or sold to the State regardless of whether the product meets the requirements of Public Contract Code Section 12209. With respect to printer or duplication cartridges that comply with the requirements of Section 12156(e), the certification required by this subdivision shall specify that the cartridges so comply (Pub. Contract Code §12205).

10. NON-DISCRIMINATION CLAUSE: During the performance of this Agreement, Contractor and its subcontractors shall not unlawfully discriminate, harass, or allow harassment against any employee or applicant for employment because of sex, race, color, ancestry, religious creed, national origin, physical disability (including HIV and AIDS), mental disability, medical condition (e.g., cancer), age (over 40), marital status, and denial of family care leave. Contractor and subcontractors shall insure that the evaluation and treatment of their employees and applicants for employment are free from such discrimination and harassment. Contractor and subcontractors shall comply with the provisions of the Fair Employment and Housing Act (Gov. Code §12990 (a-f) et seq.) and the applicable regulations promulgated thereunder (California Code of Regulations, Title 2, Section 7285 et seq.). The applicable regulations of the Fair Employment and Housing Commission implementing Government Code Section 12990 (a-f), set forth in Chapter 5 of Division 4 of Title 2 of the California Code of Regulations, are incorporated into this Agreement by reference and made a part hereof as if set forth in full. Contractor and its subcontractors shall give written notice of their obligations under this clause to labor organizations with which they have a collective bargaining or other Agreement.

Contractor shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under the Agreement.

11. CERTIFICATION CLAUSES: The CONTRACTOR CERTIFICATION CLAUSES contained in the document CCC 307 are hereby incorporated by reference and made a part of this Agreement by this reference as if attached hereto.

12. TIMELINESS: Time is of the essence in this Agreement.

13. COMPENSATION: The consideration to be paid Contractor, as provided herein, shall be in compensation for all of Contractor's expenses incurred in the performance hereof, including travel, per diem, and taxes, unless otherwise expressly so provided.

14. GOVERNING LAW: This contract is governed by and shall be interpreted in accordance with the laws of the State of California.

15. ANTITRUST CLAIMS: The Contractor by signing this agreement hereby certifies that if these services or goods are obtained by means of a competitive bid, the Contractor shall comply with the requirements of the Government Codes Sections set out below.

a. The Government Code Chapter on Antitrust claims contains the following definitions:

1) "Public purchase" means a purchase by means of competitive bids of goods, services, or materials by the State or any of its political subdivisions or public agencies on whose behalf the Attorney General may bring an action pursuant to subdivision (c) of Section 16750 of the Business and Professions Code.

2) "Public purchasing body" means the State or the subdivision or agency making a public purchase. Government Code Section 4550.

b. In submitting a bid to a public purchasing body, the bidder offers and agrees that if the bid is accepted, it will assign to the purchasing body all rights, title, and interest in and to all causes of action it may have under Section 4 of the Clayton Act (15 U.S.C. Sec. 15) or under the Cartwright Act (Chapter 2 (commencing with Section 16700) of Part 2 of Division 7 of the Business and Professions Code), arising from purchases of goods, materials, or services by the bidder for sale to the purchasing body pursuant to the bid. Such assignment shall be made and become effective at the time the purchasing body tenders final payment to the bidder. Government Code Section 4552.

c. If an awarding body or public purchasing body receives, either through judgment or settlement, a monetary recovery for a cause of action assigned under this chapter, the assignor shall be entitled to receive reimbursement for actual legal costs incurred and may, upon demand, recover from the public body any portion of the recovery, including treble damages, attributable to overcharges that were paid by the assignor but were not paid by the public body as part of the bid price, less the expenses incurred in obtaining that portion of the recovery. Government Code Section 4553.

d. Upon demand in writing by the assignor, the assignee shall, within one year from such demand, reassign the cause of action assigned under this part if the assignor has been or may have been injured by the violation of law for which the cause of action arose and (a) the assignee has not been injured thereby, or (b) the assignee declines to file a court action for the cause of action. See Government Code Section 4554.

16. CHILD SUPPORT COMPLIANCE ACT: For any Agreement in excess of \$100,000, the contractor acknowledges in accordance with Public Contract Code 7110, that:

a. The contractor recognizes the importance of child and family support obligations and shall fully comply with all applicable state and federal laws relating to child and family support enforcement, including, but not limited to, disclosure of information and compliance with earnings assignment orders, as provided in Chapter 8 (commencing with section 5200) of Part 5 of Division 9 of the Family Code; and

b. The contractor, to the best of its knowledge is fully complying with the earnings assignment orders of all employees and is providing the names of all new employees to the New Hire Registry maintained by the California Employment Development Department.

17. UNENFORCEABLE PROVISION: In the event that any provision of this Agreement is unenforceable or held to be unenforceable, then the parties agree that all other provisions of this Agreement have force and effect and shall not be affected thereby.

18. PRIORITY HIRING CONSIDERATIONS: If this Contract includes services in excess of \$200,000, the Contractor shall give priority consideration in filling vacancies in positions funded by the Contract to qualified recipients of aid under Welfare and Institutions Code Section 11200 in accordance with Pub. Contract Code §10353.

19. SMALL BUSINESS PARTICIPATION AND DVBE PARTICIPATION REPORTING REQUIREMENTS:

a. If for this Contract Contractor made a commitment to achieve small business participation, then Contractor must within 60 days of receiving final payment under this Contract (or within such other time period as may be specified elsewhere in this Contract) report to the awarding department the actual percentage of small business participation that was achieved. (Govt. Code § 14841.)

b. If for this Contract Contractor made a commitment to achieve disabled veteran business enterprise (DVBE) participation, then Contractor must within 60 days of receiving final payment under this Contract (or within such other time period as may be specified elsewhere in this Contract) certify in a report to the awarding department: (1) the total amount the prime Contractor received under the Contract; (2) the name and address of the DVBE(s) that participated in the performance of the Contract; (3) the amount each DVBE received from the prime Contractor; (4) that all payments under the Contract have been made to the DVBE; and (5) the actual percentage of DVBE participation that was achieved. A person or entity that knowingly provides false information shall be subject to a civil penalty for each violation. (Mil. & Vets. Code § 999.5(d); Govt. Code § 14841.)

20. LOSS LEADER:

If this contract involves the furnishing of equipment, materials, or supplies then the following statement is incorporated: It is unlawful for any person engaged in business within this state to sell or use any article or product as a "loss leader" as defined in Section 17030 of the Business and Professions Code. (PCC 10344(e).)

RESOLUTION

No. 8, 2013-14

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2013-14.

RESOLUTION

BE IT RESOLVED that the Governing Board of _____
Elk Grove Unified School District

authorizes entering into local agreement number/s _____ CSPP-3374 and
that the person/s who is/are listed below, is/are authorized to sign the transaction for the
Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Rich Fagan</u>	<u>Assoc. Superintendent</u>	_____
<u>Carrie Hargis</u>	<u>Director of Fiscal Svcs.</u>	_____
<u>Shelley Clark</u>	<u>Manager of Accounting</u>	_____

PASSED AND ADOPTED THIS _____ day of _____ 2013-14, by the
Governing Board of _____
of Sacramento County, California.

I, _____, Clerk of the Governing Board of

Elk Grove Unified School District, of Sacramento, County,

California, certify that the foregoing is a full, true and correct copy of a resolution adopted
by the said Board at a _____ meeting thereof held at a regular
public place of meeting and the resolution is on file in the office of said Board.

(Clerk's signature)

(Date)

Agenda Item No. _____

Board Agenda Item

Supplement No. _____

Meeting Date: August 20, 2013 _____

Subject:Department: PreK – 6 Education**2013 – 2014 State Preschool Contract and Resolution****Action Requested:**

The Board of Education is requested to approve the attached 2013 – 2014 State Preschool Contracts and Resolution.

Discussion:

The State preschool supporting contract for Pre Kindergarten and Family Literacy Program (CPKS-3074) will serve 216 students in the Elk Grove Unified School District in 2013 – 2014. This resolution is for the 2013- 2014 school year and is necessary to authorize designated district personnel to sign contract documents for Fiscal Year 2013 – 2014. The CPKS contract supports our California State Preschool Program by providing supplemental funding to pay for staff and additional instructional materials.

The CSPP contract will provide funds to operate preschool classes at the sites listed below.


Each class has 24 students.

- Maeola Beitzel Elementary (24 students)
- Florin Elementary (48 students)
- Herman Leimbach Elementary (48 students)
- Charles Mack Elementary (48 students)
- Prairie Elementary (24 students)
- William Daylor High School (24 students)

The supporting contract (CPKS-3074) is for the amount of \$17,500.

Financial Summary

There is no cost to the district

Prepared By: Claudia CharterDivision Approval: Donna Cherry Prepared By: Bob Roe Superintendent's Approval: Steven M. Ladd, Ed.D. 



CALIFORNIA
DEPARTMENT OF
EDUCATION

CPKS
TOM TORLAKSON

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

July 1, 2013

2013–14 Child Care and Development Contracts

REQUIRED ATTACHMENT CHECK LIST

A complete contract package will consist of the items identified below.

Complete this checklist to confirm the items in your contract package. Place a check mark or "X" next to each item that you are submitting to the State. For your contract package to be complete, all required attachments/documents listed below must be submitted and included with your contract package. This checklist should also be returned with your contract package.

Attachment Name/Description

- ☐ Two (2) Original Signed Child Care Contracts
(including all applicable attachments)
- ☐ Contractor Certification Clauses (CCC-307)
- ☐ Federal Certification CO.8 (Rev. 5/07), if applicable
- ☐ Resolution (if applicable)

**CALIFORNIA DEPARTMENT OF EDUCATION**

1430 N Street

Sacramento, CA 95814-5901

F.Y. 13 - 14DATE: July 01, 2013CONTRACT NUMBER: CPKS-3074PROGRAM TYPE: PREKINDERGARTEN AND
FAMILY LITERACY PROGPROJECT NUMBER: 34-6731-00-3**LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES****CONTRACTOR'S NAME:** ELK GROVE UNIFIED SCHOOL DISTRICT

By signing this contract and returning it to the State, you are agreeing to use the funds identified below for support and to promote the interactive literacy activities for children and families enrolled in the Prekindergarten and Family Literacy Program, in accordance with the attached PROGRAM REQUIREMENTS FOR PREKINDERGARTEN AND FAMILY LITERACY PROGRAM, Exhibit B, (also available online at <http://www.cde.ca.gov/fg/aa/cd/>) which by this reference are incorporated into this contract. The Contractor's signature also certifies compliance with "General Terms and Conditions," (GTC-610/Exhibit A) which are attached hereto and by this reference incorporated herein.

Funding of this contract is contingent upon appropriation and availability of funds. This contract may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this contract. The period of performance for this contract is July 01, 2013 through June 30, 2014. The total amount payable pursuant to this agreement shall not exceed \$17,500.00.

Expenditure of these funds shall be reported quarterly to the Child Development Fiscal Services (CDFS) on form CDFS-9529. Reporting must be submitted for reimbursement of expenditures. For non-local educational agencies, expenditures made for the period July 1, 2013 through June 30, 2014 shall be included in their fiscal year 2013-14 audit due by the 15th day of the fifth month following the end of the contractor's fiscal year or earlier if specified by CDE. The audits for School Districts and County Offices shall be submitted in accordance with Education Code Section 41020.

Any provision of this contract found to be in violation of Federal or State statute or regulation shall be invalid but such a finding shall not affect the remaining provisions of this contract.

Exhibit A, General Terms and Conditions attached.



STATE OF CALIFORNIA		CONTRACTOR	
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)	
PRINTED NAME OF PERSON SIGNING Margie Burke, Manager		PRINTED NAME AND TITLE OF PERSON SIGNING Carrie Hargis, Director of Fiscal Services	
TITLE Contracts, Purchasing & Conference Services		ADDRESS 9510 Elk Grove-Florin Rd., Elk Grove, CA 95624	
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 17,500	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General	
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0	(OPTIONAL USE) 0656 24859-6731		
TOTAL AMOUNT ENCUMBERED TO DATE \$ 17,500	ITEM 30.10.010. 6110-196-0001	CHAPTER B/A	STATUTE 2013
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6052 Rev-8590	FISCAL YEAR 2013-2014	
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER		DATE	

Department of General Services
use only

GENERAL TERMS AND CONDITIONS

1. **APPROVAL**: This Agreement is of no force or effect until signed by both parties and approved by the Department of General Services, if required. Contractor may not commence performance until such approval has been obtained.
2. **AMENDMENT**: No amendment or variation of the terms of this Agreement shall be valid unless made in writing, signed by the parties and approved as required. No oral understanding or Agreement not incorporated in the Agreement is binding on any of the parties.
3. **ASSIGNMENT**: This Agreement is not assignable by the Contractor, either in whole or in part, without the consent of the State in the form of a formal written amendment.
4. **AUDIT**: Contractor agrees that the awarding department, the Department of General Services, the Bureau of State Audits, or their designated representative shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Agreement. Contractor agrees to maintain such records for possible audit for a minimum of three (3) years after final payment, unless a longer period of records retention is stipulated. Contractor agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, Contractor agrees to include a similar right of the State to audit records and interview staff in any subcontract related to performance of this Agreement. (Gov. Code §8546.7, Pub. Contract Code §10115 et seq., CCR Title 2, Section 1896).
5. **INDEMNIFICATION**: Contractor agrees to indemnify, defend and save harmless the State, its officers, agents and employees from any and all claims and losses accruing or resulting to any and all contractors, subcontractors, suppliers, laborers, and any other person, firm or corporation furnishing or supplying work services, materials, or supplies in connection with the performance of this Agreement, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by Contractor in the performance of this Agreement.
6. **DISPUTES**: Contractor shall continue with the responsibilities under this Agreement during any dispute.
7. **TERMINATION FOR CAUSE**: The State may terminate this Agreement and be relieved of any payments should the Contractor fail to perform the requirements of this Agreement at the time and in the manner herein provided. In the event of such termination the State may proceed with the work in any manner deemed proper by the State. All costs to the State shall be deducted from any sum due the Contractor under this Agreement and the balance, if any, shall be paid to the Contractor upon demand.

8. INDEPENDENT CONTRACTOR: Contractor, and the agents and employees of Contractor, in the performance of this Agreement, shall act in an independent capacity and not as officers or employees or agents of the State.

9. RECYCLING CERTIFICATION: The Contractor shall certify in writing under penalty of perjury, the minimum, if not exact, percentage of post consumer material as defined in the Public Contract Code Section 12200, in products, materials, goods, or supplies offered or sold to the State regardless of whether the product meets the requirements of Public Contract Code Section 12209. With respect to printer or duplication cartridges that comply with the requirements of Section 12156(e), the certification required by this subdivision shall specify that the cartridges so comply (Pub. Contract Code §12205).

10. NON-DISCRIMINATION CLAUSE: During the performance of this Agreement, Contractor and its subcontractors shall not unlawfully discriminate, harass, or allow harassment against any employee or applicant for employment because of sex, race, color, ancestry, religious creed, national origin, physical disability (including HIV and AIDS), mental disability, medical condition (e.g., cancer), age (over 40), marital status, and denial of family care leave. Contractor and subcontractors shall insure that the evaluation and treatment of their employees and applicants for employment are free from such discrimination and harassment. Contractor and subcontractors shall comply with the provisions of the Fair Employment and Housing Act (Gov. Code §12990 (a-f) et seq.) and the applicable regulations promulgated thereunder (California Code of Regulations, Title 2, Section 7285 et seq.). The applicable regulations of the Fair Employment and Housing Commission implementing Government Code Section 12990 (a-f), set forth in Chapter 5 of Division 4 of Title 2 of the California Code of Regulations, are incorporated into this Agreement by reference and made a part hereof as if set forth in full. Contractor and its subcontractors shall give written notice of their obligations under this clause to labor organizations with which they have a collective bargaining or other Agreement.

Contractor shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under the Agreement.

11. CERTIFICATION CLAUSES: The CONTRACTOR CERTIFICATION CLAUSES contained in the document CCC 307 are hereby incorporated by reference and made a part of this Agreement by this reference as if attached hereto.

12. TIMELINESS: Time is of the essence in this Agreement.

13. COMPENSATION: The consideration to be paid Contractor, as provided herein, shall be in compensation for all of Contractor's expenses incurred in the performance hereof, including travel, per diem, and taxes, unless otherwise expressly so provided.

14. GOVERNING LAW: This contract is governed by and shall be interpreted in accordance with the laws of the State of California.

15. ANTITRUST CLAIMS: The Contractor by signing this agreement hereby certifies that if these services or goods are obtained by means of a competitive bid, the Contractor shall comply with the requirements of the Government Codes Sections set out below.

a. The Government Code Chapter on Antitrust claims contains the following definitions:

1) "Public purchase" means a purchase by means of competitive bids of goods, services, or materials by the State or any of its political subdivisions or public agencies on whose behalf the Attorney General may bring an action pursuant to subdivision (c) of Section 16750 of the Business and Professions Code.

2) "Public purchasing body" means the State or the subdivision or agency making a public purchase. Government Code Section 4550.

b. In submitting a bid to a public purchasing body, the bidder offers and agrees that if the bid is accepted, it will assign to the purchasing body all rights, title, and interest in and to all causes of action it may have under Section 4 of the Clayton Act (15 U.S.C. Sec. 15) or under the Cartwright Act (Chapter 2 (commencing with Section 16700) of Part 2 of Division 7 of the Business and Professions Code), arising from purchases of goods, materials, or services by the bidder for sale to the purchasing body pursuant to the bid. Such assignment shall be made and become effective at the time the purchasing body tenders final payment to the bidder. Government Code Section 4552.

c. If an awarding body or public purchasing body receives, either through judgment or settlement, a monetary recovery for a cause of action assigned under this chapter, the assignor shall be entitled to receive reimbursement for actual legal costs incurred and may, upon demand, recover from the public body any portion of the recovery, including treble damages, attributable to overcharges that were paid by the assignor but were not paid by the public body as part of the bid price, less the expenses incurred in obtaining that portion of the recovery. Government Code Section 4553.

d. Upon demand in writing by the assignor, the assignee shall, within one year from such demand, reassign the cause of action assigned under this part if the assignor has been or may have been injured by the violation of law for which the cause of action arose and (a) the assignee has not been injured thereby, or (b) the assignee declines to file a court action for the cause of action. See Government Code Section 4554.

16. CHILD SUPPORT COMPLIANCE ACT: For any Agreement in excess of \$100,000, the contractor acknowledges in accordance with Public Contract Code 7110, that:

a. The contractor recognizes the importance of child and family support obligations and shall fully comply with all applicable state and federal laws relating to child and family support enforcement, including, but not limited to, disclosure of information and compliance with earnings assignment orders, as provided in Chapter 8 (commencing with section 5200) of Part 5 of Division 9 of the Family Code; and

b. The contractor, to the best of its knowledge is fully complying with the earnings assignment orders of all employees and is providing the names of all new employees to the New Hire Registry maintained by the California Employment Development Department.

17. UNENFORCEABLE PROVISION: In the event that any provision of this Agreement is unenforceable or held to be unenforceable, then the parties agree that all other provisions of this Agreement have force and effect and shall not be affected thereby.

18. PRIORITY HIRING CONSIDERATIONS: If this Contract includes services in excess of \$200,000, the Contractor shall give priority consideration in filling vacancies in positions funded by the Contract to qualified recipients of aid under Welfare and Institutions Code Section 11200 in accordance with Pub. Contract Code §10353.

19. SMALL BUSINESS PARTICIPATION AND DVBE PARTICIPATION REPORTING REQUIREMENTS:

a. If for this Contract Contractor made a commitment to achieve small business participation, then Contractor must within 60 days of receiving final payment under this Contract (or within such other time period as may be specified elsewhere in this Contract) report to the awarding department the actual percentage of small business participation that was achieved. (Govt. Code § 14841.)

b. If for this Contract Contractor made a commitment to achieve disabled veteran business enterprise (DVBE) participation, then Contractor must within 60 days of receiving final payment under this Contract (or within such other time period as may be specified elsewhere in this Contract) certify in a report to the awarding department: (1) the total amount the prime Contractor received under the Contract; (2) the name and address of the DVBE(s) that participated in the performance of the Contract; (3) the amount each DVBE received from the prime Contractor; (4) that all payments under the Contract have been made to the DVBE; and (5) the actual percentage of DVBE participation that was achieved. A person or entity that knowingly provides false information shall be subject to a civil penalty for each violation. (Mil. & Vets. Code § 999.5(d); Govt. Code § 14841.)

20. LOSS LEADER:

If this contract involves the furnishing of equipment, materials, or supplies then the following statement is incorporated: It is unlawful for any person engaged in business within this state to sell or use any article or product as a "loss leader" as defined in Section 17030 of the Business and Professions Code. (PCC 10344(e).)

**CA Department of Education
July 1, 2013**

EXHIBIT B

**Program Requirements For
PREKINDERGARTEN AND FAMILY LITERACY
SUPPORT**

CPKS

July 1, 2013 – June 30, 2014

**PREKINDERGARTEN AND FAMILY LITERACY SUPPORT
TABLE OF CONTENTS
Fiscal Year 2013–14**

Section

Page

PROGRAM REQUIREMENTS

I.	DEFINITIONS (As applicable to each specific program type).....	1
II.	GENERAL PROVISIONS	3
	A. Notification of Address Change	3
	B. Notification of E-mail Contact Changes	3
	C. Compliance with the California <i>Code of Regulations (CCR)</i> , Title 22	3
	D. Issuance and Use of Checks	3
	E. Prohibition Against Loans and Advances	4
	F. Materials Developed with Contract Funds	4
	G. Prohibition Against Religious Instruction or Worship	4
	H. Contractor's Termination for Convenience	4
	I. Compliance Reviews for Child Care and Development Program Contractors	5
	J. Eligibility for Funding	5
	K. Continued Funding	6
	L. Applicability of <i>Corporations Code</i>	6
	M. Conflicts of Interest for Child Care and Development Programs	6
	N. Unlawful Denial of Services	7
	O. Computer Software Copyright Compliance	8
	P. Uniform Complaint Procedures	8
III.	AGENCY RESPONSIBILITIES	8
IV.	REIMBURSEMENT COSTS	9
V.	REPORTING REQUIREMENTS	9

A contractor is not eligible for additional funds if the contractor has demonstrated fiscal and/or programmatic noncompliance and has received final notification, as specified in the funding terms and conditions, that:

1. Its contract will be placed on conditional status
2. It will not be offered continued funding.

K. Continued Funding

Contractors have no vested right to a subsequent contract. Contractors that are not on conditional contract status but which have evidenced fiscal or programmatic noncompliance with the provisions of this contract, laws or regulations shall receive an administrative review in accordance with the funding terms and conditions to determine whether they will receive an offer for continued funding.

Contractors currently on conditional status that do not meet the requirements specified in the Conditional Status Addendum, as specified in Section IX.C of the funding terms and conditions, may not be offered a subsequent contract and shall be so notified by the CDE at least ninety (90) calendar days prior to the end of the current contract period.

Contractors that intend to accept the offer to continue services in the subsequent contract period shall respond to a continued funding application request from the CDD in accordance with the instructions and timelines specified in the request. Failure to respond within the timelines specified in the continued funding application request shall constitute notification to the CDD of the contractor's intent to discontinue services at the end of the current contract period unless the contractor has received a written extension of the original timeline from the CDD.

L. Applicability of *Corporations Code*

Except for partnerships and sole proprietorships, private contractors shall be subject to all applicable sections of the *Corporations Code* including standards of conduct and management of the organization.

M. Conflicts of Interest for Child Care and Development Programs

For any transaction to which the contractor is a party and the other party is:

1. An officer or employee of the contractor or of an organization having financial interest in the contractor; or
2. A partner or controlling stockholder or an organization having a financial interest in the contractor; or
3. A family member of a person having a financial interest in the contractor, the transaction(s) shall be fair and reasonable and conducted at arm's length

Based on corporate law (*Corporations Code* sections 310, 5233-5234, 7233 and 9243 as applicable) the general rules that would be followed to ensure that transactions are conducted "at arm's length" include:

1. Prior to consummating the transaction, the governing body should authorize or approve the transaction in good faith and the board should require the interested party, or parties, to make full disclosure to the board both in writing and during the board meeting where the transaction is being discussed.; and
2. All parties having a financial interest in the transaction should refrain from voting on the transaction and it should be so noted in the board minutes.

If the transaction involves the renting of property, either land or buildings, owned by affiliated organizations, officers or other key personnel of the contractor or their families, the board of directors shall request the interested party to obtain a "fair market rental estimate" from an independent appraiser, licensed by the California Office of Real Estate Appraisers. If the contractor has no board or is a sole proprietor, the requirement for a "fair market rental estimate" shall also apply. The contractor has the burden of supporting the reasonableness of rental costs. If the property is owned by the contractor, rental costs are not reimbursable and costs may be claimed only as depreciation or use allowance. Any transaction described in this paragraph shall be disclosed by the auditor in the notes to the financial statement in the annual audit. (OMB A-110, Subpart D)

Rental costs for equipment owned by affiliated organizations, officers or other key personnel of the contractor or their families are allowable only as use or depreciation allowance.

N. Unlawful Denial of Services (*Government Code* Section 11135 and California *Code of Regulations, Title 5, Section 4900*)

1. No person in the State of California shall, on the basis of race, national origin, ethnic group identification, religion, age, sex, sexual orientation, gender, ancestry, color, or mental or physical disability, be unlawfully denied full and equal access to the benefits of, or be unlawfully subjected to discrimination under, any program or activity that is conducted, operated, or administered by the state or by any state agency, is funded directly by the state, or receives any financial assistance from the state.
2. With respect to discrimination on the basis of disability, programs and activities subject to subdivision (a) shall meet the protections and prohibitions contained in Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof, except that if the laws of this state prescribe stronger protections and prohibitions, the programs and activities subject to subdivision (a) shall be subject to the stronger protections and prohibitions.

As used in this section, "disability" means any mental or physical disability as defined in *Government Code* Section 12926.

O. Computer Software Copyright Compliance

By signing this agreement, the contractor certifies that it has appropriate systems and controls in place to ensure that state funds will not be used in the performance of this contract for the acquisition, operation or maintenance of computer software in violation of copyright laws

P. Uniform Complaint Procedures (5CCR, sections 4600-4687)

The 5CCR, Section 4610 authorizes CDE responsibility over Uniform Complaint Procedures (UCP) and Child Care and Development programs are covered under UCP which includes Alternative Payment, CalWORKs Stage 2 and 3, Exceptional Needs, Family Child Care Homes, General, Migrant, Protective Services, Resource and Referral, School-Age, Severely Handicapped and State Preschool complaints under the UCP procedures. For additional general information on Uniform Complaint Procedures, contact the Categorical Programs Complaint Management Office, California Department of Education, Legal and Audits Branch, 1430 "N" Street, Suite #5408, Sacramento, CA 95814; telephone 916-319-0929, or visit our Web site at <http://www.cde.ca.gov/re/cp/uc/>.

III. AGENCY RESPONSIBILITIES

These Prekindergarten and Family Literacy school support contract funds must be used for the benefit of children and families enrolled in Prekindergarten and Family Literacy program.

A. The contract funds may be used for:

1. Compensation and support costs for program coordinators whose duties may include the following:
 - a. Developing a system to coordinate the provision of literacy services to families at the local educational agency and community level.
 - b. Creating an organizational partnership between each program provider and an adult education program operated by a local educational agency or other community provider, as needed.
 - c. Promoting parental involvement in participating classrooms.
2. Staff development for teachers in participating classrooms that includes, but is not limited to, all the following:
 - a. Development of a pedagogical knowledge including, but not limited to, improved instructional strategies.
 - b. Knowledge and application of developmentally appropriate assessments of the pre-reading skills of children in participating classrooms.
 - c. Information on working with families, including the use of on site coaching, for guided practice in interactive literacy activities.
3. Family literacy services.

4. Instructional materials, including consumables.

B. The contract funds may not be used to pay for:

1. The direct provision of child care services;
2. Construction of a facility to meet basic licensing requirements;
3. The purchase or improvement of land;
4. Lease or rent payments;
5. The purchase of equipment.

IV. REIMBURSEMENT COSTS

Reimbursable costs must be incurred during the contract period. Contractors shall not use current year contract funds to pay prior or future year obligations.

Nonreimbursable costs will be determined in accordance with the current funding terms and conditions, Section V.G., "Nonreimbursable Costs."

V. REPORTING REQUIREMENTS

The contract period is July 1, 2013 through June 30, 2014. A report of expenditures is due quarterly to the California Department of Education, Child Development Fiscal Services. The reporting periods and due dates are as follows:

Due Date	Reporting Period
October 20, 2013	July 1, 2013 through September 30, 2013
January 20, 2014	October 1, 2013 through December 31, 2013
April 20, 2014	January 1, 2014 through March 31, 2014
July 20, 2014	April 1, 2014 through June 30, 2014

The expenditure of the funds must be made in the format provided for this contract which is Form CDFS 9529 available on-line at:

<http://www.cde.ca.gov/fq/aa/cd/documents/cdfs95290613.doc>.

Please complete and submit this form directly to your assigned fiscal analyst at the following address:

California Department of Education
Child Development Fiscal Services
1430 N Street, Suite 2213
Sacramento, CA 95814

If you have any questions regarding the appropriateness of activities or proposed uses of program funds, please contact your assigned Child Development Consultant. Contact information for Child Development Consultants can be found at: <http://www.cde.ca.gov/sp/cd/ci/assignments.asp>.

RESOLUTION
No. 9, 2013-14

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2013-14.

RESOLUTION

BE IT RESOLVED that the Governing Board of _____
Elk Grove Unified School District

authorizes entering into local agreement number/s _____ CPKS-3074 and
that the person/s who is/are listed below, is/are authorized to sign the transaction for the
Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Rich Fagan</u>	<u>Assoc. Superintendent</u>	_____
<u>Carrie Hargis</u>	<u>Director of Fiscal Svcs.</u>	_____
<u>Shelley Clark</u>	<u>Manager of Accounting</u>	_____

PASSED AND ADOPTED THIS _____ day of _____ 2013-14, by the
Governing Board of _____
of Sacramento County, California.

I, _____, Clerk of the Governing Board of

Elk Grove Unified School District, of Sacramento, County,

California, certify that the foregoing is a full, true and correct copy of a resolution adopted
by the said Board at a _____ meeting thereof held at a regular
public place of meeting and the resolution is on file in the office of said Board.

(Clerk's signature)

(Date)

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 39

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013

Subject:

Division: Facilities and Planning

Approve Option of One-Year Extension to the Lease Agreement with Bartholomew Associates for a portion of Elk Grove Shopping Center to continue the use for the Technology Services and Research and Evaluation Departments.

Action Requested:

The Board of Education is asked to (1) approve an option for a one-year extension to the Lease Agreement with Bartholomew Associates at the Elk Grove Shopping Center; and (2) authorize Robert Pierce, Associate Superintendent, Facilities and Planning to finalize and execute the 2013/14 Lease extension on behalf of the District.

Discussion:

On June 7, 2001, the Board of Education approved the Lease Agreement to lease property from Bartholomew Associates at the Elk Grove Shopping Center to continue the use for the Technology Services and Research and Evaluation Departments.

At this time Administration wishes to extend the lease for an additional one (1) year pursuant to the extension provisions in the original lease while all other terms of the original agreement remain intact for 2013/14. Over the last several years during these tough economic times Administration has been successful in negotiating a reduced rate below the rate increases identified in the original agreement resulting in cumulative savings in excess of \$750,000.

Financial Summary:

Approximately \$24,787.00 per month.

Prepared By: _____ Division Approval: _____ Robert Pierce

Prepared By: _____ Superintendent Approval: _____ Steven M. Ladd, Ed.D.

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 40

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013

Subject:

Division: Facilities and Planning

**2013 Fencing at Franklin Elementary School
Award of Contract**

Action Requested:

The Board of Education is asked to (1) review the tabulation of bids, (2) award a contract to the lowest responsible and responsive bidder, (3) authorize the Administration to sign all documents and contracts pertaining to this work, and (4) authorize the Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.

Discussion:

This project provides complete perimeter security fencing for the site and makes revisions to the staff parking lot that will bring it into compliance with current ADA standards, as required by the Division of State Architect's office.

The Administration received and opened three (3) bids for the 2013 Fencing at Franklin Elementary School project on August 6, 2013, at 2:00 p.m. See Attachment A for a tabulation of bids. Roebbelen Contracting, Inc., submitted the lowest base bid.

The Administration recommends the award of contract to Roebbelen Contracting, Inc., for the base bid of \$45,910.00.

Financial Summary:

The project is funded from Fund 49 in the amount of \$45,910.00.

Prepared By: Brad Parsons Division Approval: Robert Pierce
Prepared By: Lee Leavelle Superintendent Approval: Steven M. Ladd Ed.D.

Bid Summary**2013 Fencing @ Franklin Elementary School**

Elk Grove Unified School District

August 6, 2013 @ 2pm



Plan Holder Name	Bid Form Signed	Sub List w/ Lic #s	Finger-printing	Non-Collusion Affidavit	Bid Bond	Base Bid
Arrow Fence Co.						no bid
Crusader Fence Company, Inc.	x	x	x	x	x	\$57,968.00
Golden Bay Fence Plus Iron Works, Inc.						no bid
Lamon Construction, Inc.	x	x	x	x	x	\$60,900.00
Roebbelen Contracting, Inc.	x	x	x	x	x	\$45,910.00

2

3

1

These bids will receive Board consideration on:

August 20, 2013

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 41

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013

Subject:

Division: Facilities and Planning

**Door Modification at Florin High School
Award of Contract**

Action Requested:

The Board of Education is asked to (1) review the tabulation of bids, (2) award a contract to the lowest responsible and responsive bidder, (3) authorize the Administration to sign all documents and contracts pertaining to this work, and (4) authorize the Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.

Discussion:

This project consists of installation of new fire-rated doors and windows at the Administration building.

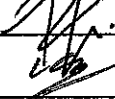


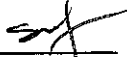
Previous projects provided a secure site perimeter and gates. Now that the site has been made secure it is necessary to provide public access to the school office. This project revises the single access door at the Administration building to a double door system that will secure students inside the campus while allowing the necessary public access.

The Administration received and opened three (3) bids for the Door Modification at Florin High School project on August 7, 2013, at 10:00 a.m. See Attachment A for a tabulation of bids. Golden State Construction submitted the lowest base bid.

The Administration recommends the award of contract to Golden State Construction for the base bid of \$19,600.00.

Financial Summary:

The project is funded from Fund 49 in the amount of \$19,600.00.

Prepared By: Josef Tavora  Division Approval: Robert Pierce 
Prepared By: Lee Leavelle  Superintendent Approval: Steven M. Ladd Ed.D. 

Bid Summary**Door Modification @ Florin High School**

Elk Grove Unified School District

August 7, 2013 @ 10am



Plan Holder Name	Bid Form Signed	Sub List w/ Lic #s	Finger-printing	Non-Collusion Affidavit	Bid Bond	Base Bid
Anichich Construction, Inc.						no bid
Bobo Construction, Inc.						no bid
Garic Construction						no bid
Golden State Construction	x	x	x	x	x	\$19,600.00
Peterson Developments	x	x	x	x	x	\$29,450.00
Pro Builders	x	x	x	x	x	\$34,000.00
Star Construction						no bid
Younger General Contractors						no bid

1

2

3

These bids will receive Board consideration on:

August 20, 2013

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 42**Board Agenda Item**

Supplement No. _____

Meeting Date August 20, 2013**Subject:**Division: **Facilities and Planning**

**New Dillard Elementary School – Increment #1
Change Order No. 1**

Action Requested:

The Board of Education is asked to (1) approve Change Order No. 1 with Bobo Construction, Inc., and (2) authorize a district representative to sign the approved change order.

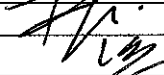

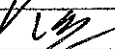
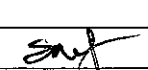
Discussion:

On May 7, 2013, the Board of Education awarded a contract to Bobo Construction, Inc., for the New Dillard Elementary School – Increment #1 project. Change Order No. 1 consists of six (6) items. The complete change order, with backup, is on file in the Facilities and Planning office for review.

<u>Item #1</u>	Revise irrigation controller model to match District standards. Requested by Architect.	DEDUCT	(\$2,297.00)
<u>Item #2</u>	Revise material of two (2) pull box lids to be concrete and to sit flush with surrounding flatwork thus creating a safer path of travel. Requested by Architect.	ADD	\$1,237.00
<u>Item #3</u>	Provide a temporary sound barrier around construction zone to prevent noise from escaping the site beyond acceptable levels during mandatory late night well drilling operations. Requested by Elk Grove Unified School District.	ADD	\$27,720.00
<u>Item #4</u>	Revise fencing type at south property line to minimize the noise impacts of the new well equipment and to provide greater site security. Requested by Elk Grove Unified School District.	ADD	\$9,774.00
<u>Item #5</u>	Revise routing of existing unknown power conduit to relocatable classrooms around new utilities to facilitate the critical path schedule and maintain the project completion date. Requested by Architect.	ADD	\$12,398.00

Financial Summary:

The project is funded with State monies, Developer Fees and/or Measure A monies.

Prepared By: Josef Tavora  Division Approval: Robert Pierce 
 Prepared By: Lee Leavelle  Superintendent Approval: Steven M. Ladd, Ed.D. 

<u>Item #6</u>	Revise wall stops at electrical room doors to be overhead latches as the specified stops were inadequate due to conflicts with the door swing. Requested by Architect.	ADD	\$466.00
-----------------------	---	------------	-----------------

Attachment A provides detailed information on distribution of change order requests between Architect and District. Change Order Number 1 changes the contract amount of \$2,762,469.00 by \$49,298.00 to \$2,811,767.00.

CONSTRUCTION COST SUMMARY
CHANGE ORDER NO. 1

PROJECT: New Dillard Elementary School - Increment #1
ARCHITECT: Rainforth Grau Architects
CONTRACTOR: Bobo Construction, Inc.
CONTRACT AMOUNT: \$2,762,469.00

	ARCHITECT INITIATED OR REQUESTED					EXISTING CONDITIONS	DISTRICT REQUESTED	
	Architectural	Electrical	Mechanical	Structural	Civil	Code	Additions	Credits
BUILDING	466.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SITE	(2,297.00)	1,237.00	0.00	0.00	0.00	0.00	37,494.00	0.00
SITE AND BUILDING	(1,831.00)	1,237.00	0.00	0.00	0.00	0.00	37,494.00	0.00
TOTALS							\$12,398.00	\$37,494.00

SUMMARY:			
Original Contract Amount:	\$2,762,469.00	Contract completion date:	October 11, 2013
Net Change Orders Architect Requested	(594.00)	Time extension:	0 days
Net Change Orders Existing Conditions	12,398.00		
Net Change Orders District Requested	37,494.00		
Total Change Order 1	49,298.00		
Total Current Contract Amount	<u>\$2,811,767.00</u>	New contract completion date:	October 11, 2013

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 43

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013

Subject:

Division: Facilities and Planning

**Fencing Addition at Elk Grove Charter School
Acceptance and Notice of Completion**

Action Requested:

The Board of Education is asked to (1) accept the construction of Fencing Addition at Elk Grove Charter School, and (2) authorize the filing of the Notice of Completion.

Discussion:

On May 7, 2013, the Board of Education awarded a contract to Pisor Fence Division, Inc., for the Fencing Addition at Elk Grove Charter School project. The work has been completed and is recommended for acceptance by the Architect.

The Administration will file the Notice of Completion with the County Recorder within the statutory ten-day period.

Financial Summary:

Not applicable.

Prepared By: Josef Tavora

Division Approval: Robert Pierce

Prepared By: Lee Leavelle

Superintendent Approval: Steven M. Ladd, Ed.D.

Board Agenda Item

Supplement No. _____

Meeting Date August 20, 2013**Subject:**Division: Facilities and Planning

**2013 Fencing at Cosumnes Oaks High School
Acceptance and Notice of Completion**

Action Requested:

The Board of Education is asked to (1) accept the construction of 2013 Fencing at Cosumnes Oaks High School, and (2) authorize the filing of the Notice of Completion.

Discussion:


On April 2, 2013, the Board of Education awarded a contract to Golden Bay Fence Plus Iron Works, Inc., for the 2013 Fencing at Cosumnes Oaks High School project. The work has been completed and is recommended for acceptance by the Architect.

The Administration will file the Notice of Completion with the County Recorder within the statutory ten-day period.

Financial Summary:

Not applicable.

Prepared By: _____

Brad Parsons 

Division Approval: _____

Robert Pierce 

Prepared By: _____

Lee Leavelle 

Superintendent Approval: _____

Steven M. Ladd, Ed.D. 

Board Agenda Item**Subject:**Division: Facilities and Planning

**Gate Project at Florin High School
Change Order No. 1**

Action Requested:

The Board of Education is asked to (1) approve Change Order No. 1 with Arrow Fence Company, and (2) authorize a district representative to sign the approved change order.

Discussion:

On June 18, 2013, the Board of Education awarded a contract to Arrow Fence Company for the Gate Project at Florin High School. Change Order No. 1 consists of two (2) items. The complete change order, with backup, is on file in the Facilities and Planning office for review.

Item #1

Excavate, form and pour additional concrete to the existing walkway at gate #1 to provide an ADA compliant landing on both sides of the gate as required by code. The non-compliant landings were discovered during the plan review process and identified subsequent to receiving bids. Requested by Architect.

ADD**\$863.00****Item #2**

Remove and replace concrete at gate #11 to provide an ADA compliant landing on both sides of the gate as required by code. The non-compliant landings were discovered during the plan review process and identified subsequent to receiving bids. Requested by Architect.

ADD**\$4,608.00**

Attachment A provides detailed information on distribution of change order requests between Architect and District. Change Order Number 1 changes the contract amount of \$85,972.00 by \$5,471.00 to \$91,443.00.

Financial Summary:

This project is funded from Fund 49 in the amount of \$85,972.00

Prepared By: Josef Tavora

Division Approval: _____

Robert PiercePrepared By: Lee Leavelle

Superintendent Approval: _____

Steven M. Ladd, Ed.D.

**CONSTRUCTION COST SUMMARY
CHANGE ORDER NO. 1**

PROJECT: Gate Project at Florin High School
ARCHITECT: Kirk S. Brainerd Architect
CONTRACTOR: Arrow Fence Company
CONTRACT AMOUNT: \$85,972.00

ARCHITECT INITIATED OR REQUESTED						EXISTING CONDITIONS	DISTRICT REQUESTED	
	Architectural	Electrical	Mechanical	Structural	Civil	Code	Additions	Credits
BUILDING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SITE	0.00	0.00	0.00	0.00	0.00	5,471.00	0.00	0.00
SITE AND BUILDING	0.00	0.00	0.00	0.00	0.00	5,471.00	0.00	0.00
TOTALS						\$5,471.00	\$0.00	

SUMMARY:

Original Contract Amount:	\$85,972.00	Contract completion date:	August 22, 2013
Net Change Orders Architect Requested	0.00	Time extension:	0 days
Net Change Orders Existing Conditions	5,471.00		
Net Change Orders District Requested	0.00		
Total Change Order 1	<u>5,471.00</u>	New contract completion date:	August 22, 2013
Total Current Contract Amount	<u><u>\$91,443.00</u></u>		

Agenda Item No: _____

Supplement No. _____

Meeting Date August 20, 2013**Board Agenda Item****Subject:**Division: Facilities and Planning

**2013 Fencing Project at Valley and Florin High Schools
Change Order No. 1**

Action Requested:

The Board of Education is asked to (1) approve Change Order No. 1 with Golden Bay Fence Plus Iron Works, Inc., and (2) authorize a district representative to sign the approved change order.

Discussion:

On June 18, 2013, the Board of Education awarded a contract to Golden Bay Fence Plus Iron Works, Inc., for the 2013 Fencing Project at Valley and Florin High Schools. Change Order No. 1 consists of one (1) item. The complete change order, with backup, is on file in the Facilities and Planning office for review.

Item #1

Relocate fence line at front of school away from unknown utilities, discovered during installation. Restore turf at the planned location. Requested by Architect.

ADD**\$4,324.00**

Attachment A provides detailed information on distribution of change order requests between Architect and District. Change Order Number 1 changes the contract amount of \$96,453.00 by \$4,324.00 to \$100,777.00.

Financial Summary:

This project is funded from Fund 49 in the amount of \$96,453.00

Prepared By: Josef TavoraDivision Approval: Robert PiercePrepared By: Lee LeavelleSuperintendent Approval: Steven M. Ladd, Ed.D.

**CONSTRUCTION COST SUMMARY
CHANGE ORDER NO. 1**

PROJECT: 2013 Fencing at Valley and Florin High Schhols
ARCHITECT: Kirk S. Brainerd Architect
CONTRACTOR: Golden Bay Fence Plus Iron Works, Inc.
CONTRACT AMOUNT: \$96,453.00

ARCHITECT INITIATED OR REQUESTED						EXISTING CONDITIONS	DISTRICT REQUESTED	
	Architectural	Electrical	Mechanical	Structural	Civil	Code	Additions	Credits
BUILDING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SITE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SITE AND BUILDING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTALS						\$4,324.00	\$0.00	

SUMMARY:				Contract completion date: August 22, 2013
Original Contract Amount:	\$96,453.00			Time extension: 0 days
Net Change Orders Architect Requested		0.00%	addition to the contract amount	
Net Change Orders Existing Conditions	4,324.00	4.48%	addition to the contract amount	
Net Change Orders District Requested	0.00	0.00%	addition to the contract amount	
Total Change Order 1	4,324.00	4.48%	addition to the contract amount	
Total Current Contract Amount	<u>\$100,777.00</u>			New contract completion date: August 22, 2013