

ADDENDUM TO AGENDA
ELK GROVE UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Board Room, Education Center
9510 Elk Grove-Florin Road
Elk Grove, CA 95624
November 18, 2014
Closed Session – 5:00 p.m.
Regular Session – 6:00 p.m.

Item

Time – Approximate

XI. Discussion/Action Items

16A. Career Technical Education Advisory Committee

5 Minutes

AMERICAN WITH DISABILITIES COMPLIANCE NOTICE

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Board Secretary, Arlene Hein, at (916) 686-7700. Notification of at least 24 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodation, auxiliary aids or services.

DOCUMENT AVAILABILITY

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in District office located at 9510 Elk Grove-Florin Road, Elk Grove, CA during normal business hours.

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 16A

Board Agenda Item

Supplement No. _____

Meeting Date: November 18, 2014

Subject:

Career Technical Education Advisory Committee

Division: Secondary Education

Action Requested:

The Board of Education is asked to review and approve the district's Career Technical Education Advisory Committee/Community Stakeholder members.

Discussion:

Federal policy and California State Education Code require that the Governing Boards of local educational agencies (LEA) that receive Perkins funds sanction the composition of LEA's Career Technical Education (CTE) advisory committees.

The career technical education advisory committee develops recommendations on the program and serves as a liaison between the district and potential employers. The committee shall consist of one or more representatives of the general public knowledgeable about the disadvantaged, students, teachers, business, industry, school administration, and the field office of the Employment Development Department (EDD).

Elk Grove Unified School District's CTE Advisory Committee also functions as its Linked Learning Community Stakeholder Committee. It includes over 100 members from such constituency groups as Cosumnes River College, California State University, Sacramento, Sacramento Job Corps, Alpha Academy, Safe Credit Union, Mack Road Partnership and North State Building Industry, as well as a representative from the California State Employment Development Department.

The composition of the committee is as follows:

- Community Partners – 6
- Secondary Counselors – 7
- District Office – 12
- EGEA – 3
- Adult Education – 1
- Parents - 5
- Principal Elementary – 1
- Principal Secondary – 7
- Public Service – 3
- Post-Secondary – 10
- Public Sector – 3
- School Board Members – 2
- Students – 3
- Teachers Secondary – 17
- Vice Principals Secondary – 6

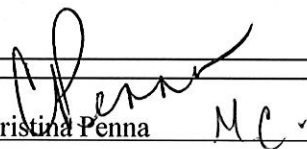
A roster of Elk Grove Unified School District's CTE Advisory Committee is attached.

Financial Summary:

None

Prepared By: Kathy Hamilton

Division Approval: Christina Penna



Prepared By: Kathy Hamilton

Superintendent Approval: Mark Cerutti, Interim Superintendent

Name	Affiliation	Email address
Bobbie Singh-Allen	Elk Grove Unified School	bsinghal@egusd.net
Cathy Guy	Elk Grove High School	Cguy@egusd.net
Charlotte Mitchell	Sacramento County Farm Bureau	cmitchell.scfb@msn.com
Chet Madison	Elk Grove Unified School	cnotemad@aol.com
Cynthia Strain	Las Flores High School	cstrain@egusd.net
Elizabeth Graswich	Elk Grove Unified School District	egraswic@egusd.net
Joseph Edigin	Parent	javedjgin@gmail.com
Kate Turpin	DeVry University	KTurpin@devry.edu
Keaton Riley	Office of Ami Bera	Keaton.Riley@mail.house.gov
Michael Marlon	Cosumnes River College	marlonm@crc.losrlos.edu
Sonia Ortiz-Mercado	California State University,	Sonia.ortiz-mercado@csus.edu
Steven Ladd	Elk Grove Unified School District	sladd@egusd.net
Tina Penna	Elk Grove Unified School	cpenna@egusd.net
Bob Johnson	Cosumnes River College	
Brian Broadway	Sacramento Jobs Corps	broadway.brian@jobcorps.gov
Dany'I Van Someren	Pleasant Grove High School	dvansome@egusd.net
Debra Herberger	EGUSD	DHerburg@egusd.net
Karen Sanko	James Rutter Middle School	KKoenigs@egusd.net
Marilyn Delgado	Elk Grove Unified School	Mdelgado@egusd.net
Martin Tapia	Retired Highway Patrol/Substitute	marty01@hotmail.com
Mary Beth Kropp	Foulks Ranch Elementary School	MMkropp@egusd.net
Mohammad Warrad	Valley High School	mwarrad@egusd.net
Rick Sansone	Monterey Trail High School	rsansone@egusd.net
Robin Martin	Elk Grove Unified School	Rmartin@egusd.net
Susan Nelson	Junior Achievement	programs@jasac.org
Susan Wheeler	SMUD (1/16 only)	Susan.Wheeler@smud.org
Chantelle Albiani	Laguna Creek High School	Calbiani@egusd.net
Cristin Smith	Cosumnes Oaks High School	crmsmith@egusd.net
Hien Chan	Monterey Trail HS (DATA)	hpchan@egusd.net
John Pellman	Pleasant Grove High School	jpellman@egusd.net
John Taylor	Alpha Academy	jtenterprise@comcast.net
Judith Sarti	Florin High School	JSarti@egusd.net
Karen Malkiewicz	Elk Grove Adult Community Education	kmalklew@egusd.net
Karen Shahhosseini	Safe Credit Union	kshah@safecu.org
Kristan Manning	Monterey Trail High School	Kmanning@egusd.net
Michael Hughes	Elizabeth Pinkerton Middle School	MAHughes@egusd.net
Rhonda Koff	EGACE	RKoff@egusd.net
Riva Alger	Monterey Trail High School/Student	
Sal Lascola	Monterey Trail High School	slascola@egusd.net
Carrie Malenab	Pleasant Grove High School	cmalenab@egusd.net
Christopher Woods	Katherine L. Albiani Middle School	cwoods@egusd.net
Erin Sipes	Elk Grove Unified School	esipes@egusd.net
Heather Shannon	Elk Grove Unified School	HShannon@egusd.net
Jenna Abbott	Mack Road Partnership	jenna@mackroadpartnership.co
Jennifer Hubbard	Franklin High School/T.R. Smedburg	jhubbard@egusd.net
Jerry Crosby	Toby Johnson Middle School	Jcrosby@egusd.net

Laurie Fox	Monterey Trail High School	Lfox@egusd.net
Loretta Burdeaux	Katherine L. Albani Middle School	Lburdeau@egusd.net
Michelle Dorian	Monterey Trail High School	mdorian@egusd.net
Paula Maita	Paula Maita and Co	paula@paulamaita.com
Ruthanne Rankin	Parent	ruthannerankin@hotmail.com
Shelly Hughes	Joseph Sims Elementry School	SHughes@egusd.net
Travis Parker	Cosumnes River College/Retired	coachparker@frontiernet.net
Yolanda Contreras	Parent	ycontrerasppl@yahoo.com
Amy Harmon	KlCorp/Champions	AHarmon@klcorp.com
Dave Nickerson	Franklin High School	DNickers@egusd.net
Deborah Travis	Cosumnes River College	travisd@crc.losrios.edu
Jamey Nye	Cosumnes River College	nyej@crc.losrios.edu
Jamie King	DeVry University	jkng@devry.edu
Jeanette Deml	Toby Johnson Middle School	jdeml@egusd.net
Jennifer Tang	Monterey Trail High School/Student	
Joanne Smith	Elk Grove Unified School	JSMITH@egusd.net
Lt. Lorna Mae Devera	United States Navy	lornamae.devera@navy.mil
Pat Brazier	Sacramento County	brazierp@saccounty.net
Rebecca Hunter	Pleasant Grove High School	rmhunter@egusd.net
Rick Larkey	North State Building Industry	rick@northstatebia.org
Tonya Rizzo	Trapeze	tonya@trapezeld.com
Alan Williams	Daylor High School	ALLWILLI@egusd.net
Bindy Grewal	Elk Grove Unified School District	bgrewal@egusd.net
David Byrd	Monterey Trail High School	dbyrd@egusd.net
Diana Brooks	Harriet G. Eddy Middle School	DILBrook@egusd.net
Emily Lints	Sheldon High School/EGEA	ellnts@egusd.net
Jenn Nguyen	Edward Harris Jr. Middle School	jnnguyen@egusd.net
Kathleen Tijan	Toby Johnson Middle School/EGEA	Ktijan@egusd.net
Kiran Grewal	Florin High School	Kgrewal@egusd.net
Laura Ziegenhirt	Sheldon High School	lziegenh@egusd.net
Lisa Dornback	Elk Grove Unified School	Ldornbac@egusd.net
Sandi Allen	Franklin High School	sallen@egusd.net
Scott Scidmohr	Elk Grove High School/EGEA	SScidmor@egusd.net
Sharon Smith	Elk Grove Unified School	ShLSmith@egusd.net
Jay Cochon	Pleasant Grove High School	pcochon@egusd.net
Jo Hoffmeier	Elk Grove Chamber of Commerce	jahoffme@gmail.com
Kathy Hamilton	Elk Grove Unified School	Khamilto@egusd.net
Kent Pickering	Elk Grove High School	kpicker1@egusd.net
Susan Hubbard	Elk Grove Unified School	shubbard@egusd.net
Allan Curtis	Franklin High School	acurtis@egusd.net
Angela Perry	Elk Grove Chamber of Commerce	angip@elkgroveca.com
Christine Welsch	SETA/Sacramento Works, Inc.	CHRISTINE@delpaso.seta.net
Don Ross	Florin High School	dkross@egusd.net
Doug Wendle	Rio Cazadero High School	dwendle@egusd.net
Gene Romagna		gene.romagna@gmail.com
Helen Fairchild	Carrington University	HFairchild@carrington.edu

John Orr	North State Building Industry	Johno@northstatebia.org
Justin Cecll	Sheldon High School	jcecll@egusd.net
Lisa Brown	Bravo Sandwich Shop	tippytoes@canudance.com
Major John Lamb	California STARBASE	castarbase@sbcglobal.net
Maria Gulzar Cervantes	Parent	Chuya26@hotmail.com
Mike Retherford	Franklin High School	mretherf@egusd.net
Pat Beal	Elk Grove Senior Center	pat.beal@comcast.net
Patrick McDougal	Cosumnes Oaks High School	PMcDouga@egusd.net
Phuong Ngyen	Cosumnes River College	
Randy Starbuck	City of Elk Grove	rstarbuck@elkgrovecity.org
Sherry Marchant	Katherine L. Albani Middle School	Smarchan@egusd.net
Steve Chaump	KB HOMES (Rick Larkey)	schaump@kbhome.com
Susan DeHerrera	Franklin High School	SDeherre@egusd.net
Theresa Tran	Sheldon High School/Student	
Tressa Bader	Frontier Communications	Tressa.bader@ftr.com
Wendy Armour	California Restaurant Association	warmour@calrest.org

Attachment

November 18, 2014

Board Meeting

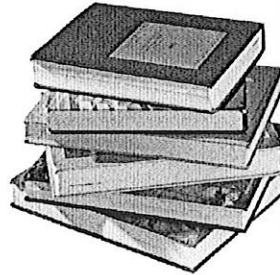
Agenda Item

10

Presentation to the Board of Education:

On Grade Level Reading

November 18, 2014

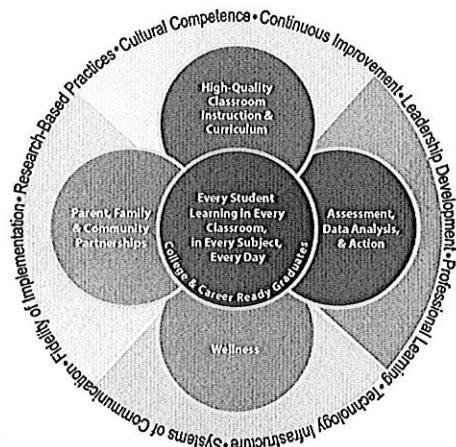


DONNA CHERRY, ASSOCIATE SUPERINTENDENT
PREK-6 EDUCATION



Our Mission

Elk Grove Unified School District will provide a learning opportunity that challenges **ALL** students to realize their greatest potential.





EGUSD is a learning organization made up of interconnected processes and practices linked to the classroom, school, district, and community. E4 represents the District's comprehensive and cohesive integrated learning system. It is inclusive of key stakeholders, is systematic in design, implementation, and evaluation, and supports our goal of ensuring that every child is adequately prepared for post-secondary education, life-long learning, successful employment, and responsible citizenship.

Elk Grove Unified School District - Excellence by Design

{ 2 }

EGUSD STRATEGIC GOALS

High-Quality Classroom Instruction & Curriculum	All students will receive high-quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.
On Grade Level Reading	
Assessment, Data Analysis, & Action	All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.
On Grade Level Reading	
Wellness	All students will have an equal opportunity to learn in a culturally responsive, physically, and emotionally safe environment.
On Grade Level Reading	
Parent, Family & Community Partnerships	All students will benefit from programs and services designed to inform and involve family and community partners.
On Grade Level Reading	

(3)

A National Problem

This is not just an Elk Grove Unified School District problem. This is a national problem.

In the United States, only 33% of third graders are reading at or above the proficient level. *(Source: 2011 NAEP 4th grade (mid-year) scores)*

In the United States, only 35% of fourth graders performed at or above proficient in reading in 2013. *(Source: 2013 NAEP scores)*

In California, only 44% of third graders are reading at or above the proficient level. *(Source: 2013 CST Proficient/Advanced)*

In Sacramento County, only 42% of third graders are reading at or above the proficient level. *(Source: 2013 CST Proficient/Advanced)*

In the Elk Grove Unified School District, only 48% of third graders are reading at or above the proficient level. *(Source: 2013 CST Proficient/Advanced)*

(4)

The Urgent Need: Why Third Grade Reading Matters

Reading proficiency by the end of the third grade is a key predictor of high school graduation and career success. Statistics show that more than 80% of children from low income families miss this crucial milestone.

{ 5 }

The Urgent Need: Why Third Grade Reading Matters

Falling short of this milestone has severe consequences:

- A student who can't read on grade level by the end of 3rd grade is *4 times less likely to graduate* by age 19 than a child who reads proficiently by that time.
- Add POVERTY to the mix, and a student is *13 times less likely to graduate on time*.
- Students who did not read proficiently by the end of 3rd grade *constitute 88% of those who did not earn a High School diploma*.
- Unfortunately, most of those that do graduate are not prepared for college and careers.

{ 6 }

Our Goal

Our goal is to ensure that every student reads at or above grade level by the end of third grade and continues to progress in reading proficiency so that he/she can read, comprehend, integrate, and apply complex texts needed for secondary education, college and career success.



[7]

Elk Grove Unified School District Support

On April 30, 2014, the Elk Grove Unified School District Board of Education approved \$1,000,000 to support our On Grade Level Reading Initiative.



[8]

On Grade Level Reading Timeline

Date	Action	Who
April 30, 2014	Allocated \$1,000,000	Board of Education
July 29, 2014	First Committee Meeting	Committee Members
August 5, 2014	Second Committee Meeting	Committee Members
August 26, 2014	Reviewed Plan with EGEA, including overview of coaches and specialist positions.	District and EGEA Bargaining Representatives
August 28, 2014	Third Committee Meeting to develop first draft of plan	Committee Members
September 2, 2014	Reviewed Plan with Elementary Leadership	Donna Cherry
September 9, 2014	Reviewed Plan with all elementary principals	Donna Cherry

(9)

On Grade Level Reading Timeline

Date	Action	Who
September 15, 2014	Began development of job description for "Reading Coach"	Donna Cherry & Bindy Grewal, Ed.D. Brandon Krueger, Ed.D.
September 17, 2014	Presented Plan and Timeline to Cabinet	Donna Cherry
October 29, 2014	Request to Advertise for 4.0FTE Reading Coaches	PreK-6
November 5, 2014	Presentation to Cabinet Members	Donna Cherry
November 10, 2014	Begin Candidate Selection and Interview Process for Reading Coaches	PreK-6 Education and Human Resources
November 18, 2014	Presentation to Board of Education	Donna Cherry
November 19, 2014	Fourth Committee meeting to Review Status of On Grade Level Reading Plan	Committee Members

(10)

On Grade Level Reading Plan



- Utilizes Best Practices from Math Generation and eSCI.
- Based on providing differentiated early literacy professional learning opportunities and classroom support to primary grade level teachers.
 - Focused Intensive Reading Instruction
 - Specific Grade Level Professional Learning
 - Other Reading Professional Learning
 - Professional Learning Communities

{ 11 }

On Grade Level Reading Plan



- Includes the hiring of 4.0FTE Reading Coaches.
- Each Reading Coach will support one grade level (TK/K-3).
- At least three days of professional learning will be provided for each teacher in grades TK/K-3.
- Release time will be provided for each teacher to attend professional learning opportunities.
- Provides approximately 21 hours of early literacy professional learning for site administrators.

{ 12 }

On Grade Level Reading Plan



To increase the efficacy of our Reading Coaches, they will:

- Provide professional learning to small groups of approximately 8-10 teachers at any given time.
- Spend approximately 50% of their time providing professional learning for their grade level.
- Spend approximately 50% of their time working directly with site administrators, classroom teachers, and parents.

{ 13 }

On Grade Level Reading Plan

Elk Grove Unified has the following:

(SIS Web - October 2014)

Grade Level	Number of Students	Number of Teachers
Transitional Kindergarten	778	34
Kindergarten	3882	161
First Grade	4339	183
Second Grade	4616	194
Third Grade	4650	200
Totals	18,265	772

{ 14 }

On Grade Level Reading Plan Budget



Activity	Allocation
Reading Coaches (four)	\$400,000
Release Time for Professional Learning (three days per teacher)	\$492,000
Site Allocation	\$40,000
Stipends / Other Professional Learning Opportunities	\$68,000
Administrative Professional Learning (21 hours)	No additional cost
TOTAL: \$1,000,000	

Additional Resources:

- Curriculum and Professional Learning
- PreK Professional Learning Opportunities
- Parent Involvement Funds
- Summer School Funds
- GATE Allocation

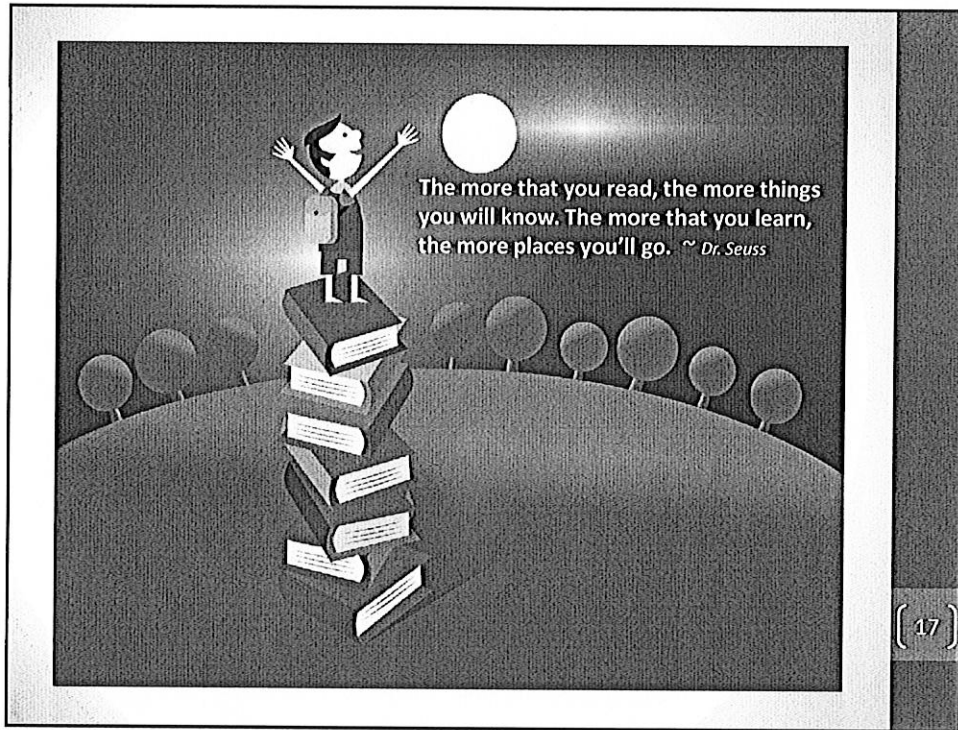
{ 15 }

What Else?



- ✓ Participate in the United Way California Capital Reading Literacy Campaign
- ✓ Recruit Reading Partners for Title I schools
- ✓ Increase parent knowledge of and involvement in early literacy
- ✓ Coordinate efforts with after school programs
- ✓ Enhance the PreK-K Bridging Model
- ✓ Facilitate the PreK-6 to Middle School Bridging Structure
- ✓ Develop and assess Elk Grove Unified School District's On Grade Level Reading Program

{ 16 }



Attachment

November 18, 2014

Board Meeting

Agenda Item

11

Summer School 2014

Presented to the
Board of Education, November 18, 2014

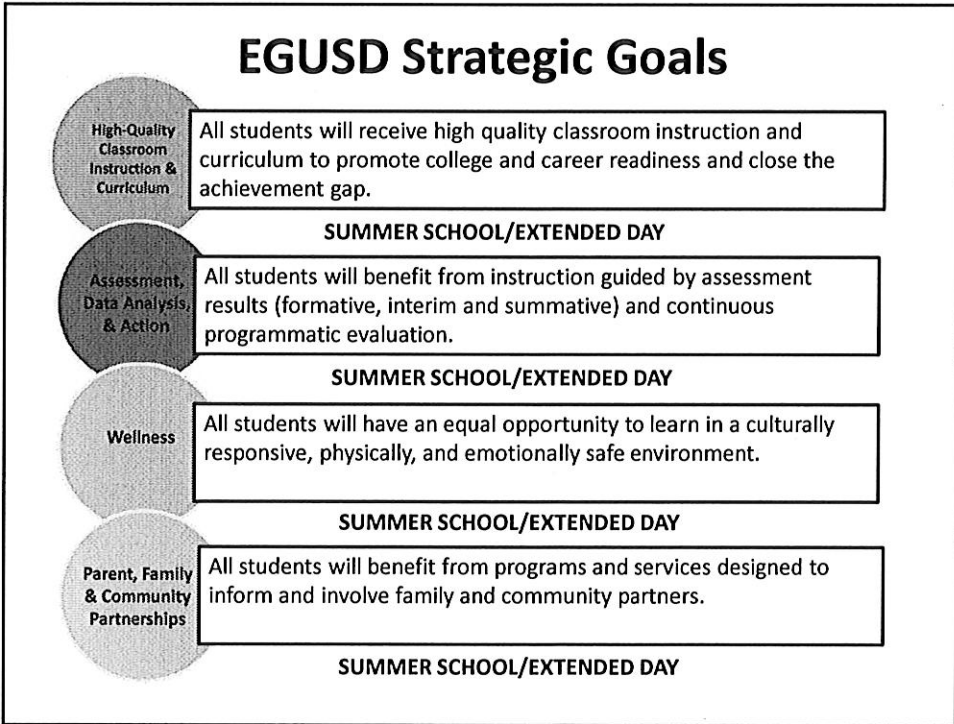
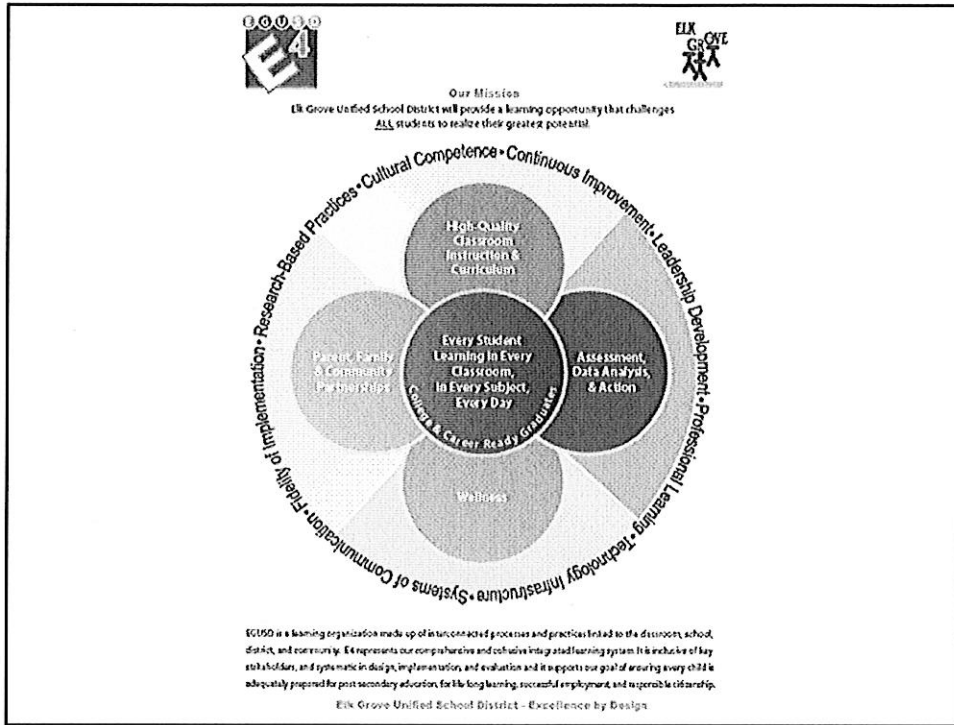
By

Donna Cherry Associate Superintendent, Elementary Education	Christina Penna Associate Superintendent, Secondary Education
--	--

148.1014.0149

Background

- ⇒ Summer School/Extended Day program was approved by the Board of Education on April 22, 2014
- ⇒ \$3.2 million was allocated for program development and implementation of summer school, intersession, and extended day learning
- ⇒ Starting dates for summer school:
 - Secondary: June 2, 2014
 - Elementary: June 4, 2014
 - Elementary Modified Traditional: June 20, 2014
- ⇒ Fast turnaround between approval and summer school/intersession program implementation



Benefits: Extended Day/Summer School

- ☞ "It is becoming increasingly clear that the conventional six-hour, 180-day school year is insufficient to give many disadvantaged students the education they deserve." Nancy Devine, Director of Communities at The Wallace Foundation.
- ☞ Research from the RAND Corporation has demonstrated that high quality, engaging, summer learning programs can prevent summer learning loss and even boost student achievement (McCombs et al., 2011).
- ☞ According to Johns Hopkins Universities Center for Talented Youth (CTY), There are obvious academic benefits from getting involved with a summer program, such as gaining advanced knowledge, skill development, academic confidence, and gains in learning. Students, however, are not the only ones to benefit, as teachers will also gain an audience of heightened interest.

Summer School Overview

- ☞ Offered at all district schools
 - Termed "InterSession" at year-round elementary schools
- ☞ Served 7,298 students
- ☞ Received overwhelmingly positive reviews from administrators, teachers, parents, and students

Elementary Program

- ☞ Focus areas: Early Literacy, Early Numeracy and Enrichment
- ☞ 4 hours per day, 16 days, 64 instructional hours
- ☞ 2 hours ELA, 1 hour 15 minutes math, and 45 minutes enrichment
- ☞ Priority for enrollment:
 - 1) K-3, low reading/math
 - 2) 4-6, low reading/math
 - 3) K-6 enrichment
- ☞ 26 schools, serving 37-154 students per school
- ☞ Students served: 2,429
- ☞ 4 professional learning sessions for teachers: 1 traditional, 1 modified traditional, 2 year round

Elementary Intersession

- ☞ Number of classes depending on space available
- ☞ 2 weeks while off track, twice in the school year for each track
- ☞ 4 days per week
- ☞ 4.5 hours per day

Secondary Program

- ⌘ Every site's Summer School operated in June 2014
- ⌘ Middle schools offered enrichment opportunities for students entering 8th grade
- ⌘ High schools primarily offered credit recovery courses; however:
 - Honors/Pre-AP enrichment courses offered at many schools
 - Opportunities were available for students at schools with traditional schedules to accelerate and complete graduation requirements
- ⌘ 4,869 total students served
 - Middle School: 1,191
 - High School: 3,678

Middle School "Jump Start"

- ⌘ Transitional orientation for incoming 7th grade students in August 2014
- ⌘ Multi-day program to:
 - Acquaint students with the middle school experience
 - Allow students to meet others from different feeder elementary schools
 - Provide instruction in skills to support success
- ⌘ 1,696 students served across nine campuses
- ⌘ 6,565 total students participated in secondary summer programs

Elementary Student Outcomes

- ☞ Students served: 4,429
- ☞ Average class size: 12.9
- ☞ Average days scheduled to attend: 15.4
- ☞ Average days attended: 13.8
- ☞ Average attendance rate: 89.8%
- ☞ Pre-/Post-assessments in ELA and math

Elementary Student Outcomes

ELA: Phonemic Awareness/Fluency		Math	
Grade	Avg. % Correct	Grade	Avg. % Correct
Kinder	+3.3	Kinder	-2.8%
1 st	+8.4	1 st	+6.4%
2 nd	+0.8	2 nd	+2.1%
3 rd	+1.1	3 rd	+2.3%
4 th	+4.9	4 th	+0.3%
5 th	+3.9	5 th	+1.4%

Middle School Outcomes

- ☞ Summer School - 1,191 students (incoming 8th grade)
 - Average days scheduled to attend: 12.4
 - Average days attended: 11.6
 - Average attendance rate: 91%
 - Average hours of education: 44.1
 - Credits for summer classes were not issued for middle school courses

- ☞ Jump Start
 - 1,696 incoming 7th grade students served
 - Credits not issued

High School Outcomes

- ☞ Summer School - 3,678 students
 - Two sessions offered per school
 - Average days of session: 17.0
 - Average days attended: 16.2
 - Average attendance rate: 92%
 - Average hours of education: 78.1
 - Total credits earned: 20,717
 - Average credits earned/student: 5.6
 - Grade distribution:
 - As: 32%
 - Bs: 25%
 - Cs: 17%
 - Ds: 7%
 - Pass: 12%
 - No Pass: 2%
 - No Grade: 5%

Summer School Feedback Surveys

About	Asked	Respondents
Satisfaction	Administrators	47
Student achievement/skill development	Teachers	183
Program/course offerings	Parents	675
Teacher training (admin and teacher only)	Students	5,428

Positive Feedback

- ☞ Students and parents were satisfied with the program
 - 100% of administrators thought students and parents were satisfied
 - 96% of teachers thought students were satisfied and 98% of teachers thought parents were satisfied
 - 96% of parents reported they were satisfied
 - 94% of elementary students indicated they had fun
 - 90% of secondary students reported they had a positive experience
- ☞ Student growth
 - 100% of administrators thought students made positive growth
 - 96% of teachers thought students made positive growth
 - 92% of parents thought their child made growth
 - 89-91% of elementary students thought they improved in Reading and Math
 - 92% of secondary students met their objective of credit recovery, acceleration, or extra support

Suggestions

- ∞ Administrators – allow more planning time; standardize assessments; increase communication
- ∞ Teachers – change assessments; provide longer program; increase communication; allow more planning time
- ∞ Students
 - Elementary: offer more fun activities/field trips; more math
 - Secondary: schedule longer breaks/lunches; offer more classes; more fun; schedule fewer hours/shorter days; provide better food
- ∞ Parents – increase communication; offer greater variety of courses; expand program

Next Steps: Extended Day Elementary

- ∞ To be offered at all elementary schools through May 2015
- ∞ Focus
 - Early Literacy
 - Early numeracy
 - Enrichment

Next Steps: Extended Day Secondary

- ☞ To be offered at all secondary schools through May 2015
- ☞ Will provide:
 - Credit recovery
 - CAHSEE preparation
 - Support for targeted groups
 - EL
 - Low income
 - Foster youth
 - Enrichment
 - Tutoring

Planning for Next Year

- ☞ Form a Summer School Committee to begin meeting in January 2015 to ensure a comprehensive and coordinated approach to program development and implementation.
 - Experiences from this year
 - Student outcomes and survey feedback
 - Including general education and special education program planning
- ☞ Incorporate stakeholder suggestions for program courses, and activities
- ☞ Develop and implement a comprehensive communication approach
- ☞ Establish focus on administering assessments at elementary level
- ☞ Determine assessment options for secondary level

<h1>Summer School 2014</h1> <p>∞ ∞</p>
148.1014.0149