

ADDENDUM TO AGENDA
ELK GROVE UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Board Room, Education Center
9510 Elk Grove-Florin Road
Elk Grove, CA 95624
March 3, 2015
Closed Session – 4:30 p.m.
Regular Session – 6:00 p.m.

| <u>Item</u> | <u>Time - Approximate</u> |
|--|---------------------------|
| XII. Action Items | |
| 13. Resolution of Non-Reelection of Probationary Certificated (Education Code Section 44929.21) - DELETE | 5 Minutes |
| XIV. Consent Agenda – Action | |
| 28A. Resolution to Participate in Lower Emission School Bus Program | |

AMERICAN WITH DISABILITIES COMPLIANCE NOTICE

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Board Secretary, Arlene Hein, at (916) 686-7700. Notification of at least 24 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodation, auxiliary aids or services.

DOCUMENT AVAILABILITY

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in District office located at 9510 Elk Grove-Florin Road, Elk Grove, CA during normal business hours.


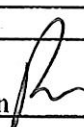
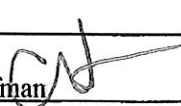
Board Agenda Item

Subject: Resolution to Participate in Lower Emission School Bus Program
Department: Transportation

Action Requested:
The Board is requested to approve the Resolution to participate in the Lower Emission School Bus Program to qualify for a \$100,000 grant to fund the installation and purchase of Compressed Natural Gas tanks for five school buses.

Discussion:
The Elk Grove Unified School District operates one of the cleanest fleets in California with a goal of improving air quality for our students and the community. The fleet includes buses powered by CNG fuel (Compressed Natural Gas). Fuel tanks from CNG buses are inspected and certified annually, and have a maximum life cycle of 15 years. It costs approximately \$20,000 per bus to replace expired tanks.
We were pleased to receive \$180,000 in grant funding from our local air district last year, which covered the entire cost to replace tanks on nine of our school buses that had reached the 15 year maximum. Currently, five (5) of our 2001 model year school buses have CNG tanks that have or will expire this year, placing them out of service.
It is requested that the Board approve the resolution to participate in the Sacramento Metropolitan Air Quality Management District (SMAQMD) program to replace CNG tanks on qualifying school buses, and to authorize Jill Gayaldo, Director of Transportation, to sign and manage the contract. This is a reimbursement grant which will cover the entire cost upon submission of installation and inspection verification.

Financial Summary:
\$100,000.00 cost to be fully reimbursed through grant funding.

Prepared By: Jill Gayaldo 
Prepared By: _____
Division Approval: Rich Fagan 
Superintendent Approval: Christopher R. Hoffman 

**AUTHORIZING THE ELK GROVE UNIFIED SCHOOL DISTRICT TO
APPLY FOR GRANT FUNDS TO REPLACE COMPRESSED NATURAL
GAS BUS TANKS ON SCHOOL BUSES**

WHEREAS, The Sacramento Metropolitan Air Quality Management District (SMAQMD) announced the availability of Sacramento County AB 923 funds to replace compressed natural gas (CNG) tanks on in-use Sacramento County public school buses with a maximum funding amount not to exceed \$20,000 per bus; and

WHEREAS, The Elk Grove Unified School District has five (5) qualifying 2001 model year CNG buses with CNG tanks that have recently expired or will expire this year; and

WHEREAS, Assembly Bill 462 authorized local air districts to utilize AB 923 funds to pay for replacing public school bus on-board CNG tanks on school buses 14 years or older as CNG tanks expire after fifteen years of use; and

WHEREAS, the Elk Grove Unified School District is committed to alternative fuel technology, as school buses powered by clean, natural gas provide improved air quality to our students and community; and

WHEREAS, this Board wishes to authorize the District to apply for grant funds under the Sacramento County AB 923 program.

NOW, THEREFORE, the Board of Education of the Elk Grove Unified School District does hereby resolve as follows:

1. It is in the best interest of the Elk Grove Unified School District to apply for grant funding to cover the full cost of replacing CNG tanks in school buses which have either recently expired or will expire this year.
2. The District hereby authorizes Jill Gayaldo, Director for Transportation to apply for replacement funding under the Sacramento Metropolitan Air Quality Management District program.

IN WITNESS WHEREOF, I have hereunto set my hand this 10 day of March 2015.

Bobbie Singh-Allen
President of the Board of Education of
The Elk Grove Unified School District

Attachment

March 3, 2015
Board Meeting

Agenda Item
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2014-15 2nd Interim Financial Status Report

Presented to the Board of Education
March 3, 2015



*Presented by:
Rich Fagan, Associate Superintendent Finance & School Support*

Overview

- * Proposition 98
- * Changes from 1st Interim to 2nd Interim
- * General Fund Multi-Year Projections
- * Components of Multi-Year Projections
- * Next Steps

K-12 Proposition 98 Proposals for 2015-16

- * \$4 billion for LCFF gap closure
- * \$1.1 billion for Mandated Cost buy down discretionary one-time uses, including Common Core implementation (one time)
- * \$1 billion to eliminate the remaining K-14 apportionment deferrals
- * \$500 million for an Adult Education Block Grant
- * \$250 million for one-time CTE incentive grants (each of the next three years)
- * \$198 million additional ADA growth in the current year and a \$6.9 million decrease for ADA decline in 2015-16

2014-15 Unrestricted General Fund Changes from 1st Interim to 2nd Interim

- * Reconciliation of 2014-15 salaries and benefits to current projection
- * Adjusted State revenues for higher supplemental/concentration grant percentage (58.92%)
- * Adjust for additional indirect cost credits

Unrestricted General Fund Changes from 1st Interim to 2nd Interim (continued)

2015-16 Fiscal Year

- * Adjusted State revenues for higher supplemental/concentration grant percentage (58.92%)

2016-17 Fiscal Year

- * Adjusted State revenues for higher supplemental/concentration grant percentage (58.92%)

1st Interim General Fund Unrestricted Multi-year Budget Projections

| ITEM | 2014-15 1ST INTERIM | 2015-16 JAN GOV BUDGET | 2016-17 |
|----------------------------------|------------------------------|------------------------------|-----------------------------|
| State Revenue | \$ 448,307,417 | \$ 454,633,741 | \$ 443,833,741 |
| Estimated 2015-16 | | 32,755,169 | 32,755,169 |
| Estimated 2016-17 | | | 17,054,436 |
| Contributions/Transfers | (61,620,285) | (67,782,028) | (71,153,416) |
| Salary and Benefits | (355,967,255) | (363,801,699) | (378,048,843) |
| Supplies and Operating | (44,372,418) | (33,623,343) | (33,874,371) |
| Indirect and Transfers | 7,150,404 | 8,562,076 | 8,760,043 |
| <i>SURPLUS/(DEFICIT)</i> | <i>\$ (6,502,137)</i> | <i>\$ 30,743,916</i> | <i>\$ 19,326,759</i> |
| Estimated Beginning Fund Balance | 34,279,930 | 27,777,793 | 58,521,709 |
| Ending Fund Balance | 27,777,793 | 58,521,709 | 77,848,468 |
| Contingency Mandated 2% Reserve | 11,901,055 | 13,451,055 | 12,301,055 |
| Designated Carryover Reserves | | - | - |
| Reserve for Funding Priorities | 15,876,738 | 45,070,654 | 65,547,413 |
| <i>UNDESIGNATED</i> | <i>\$ -</i> | <i>\$ -</i> | <i>\$ -</i> |

2014-15 Unrestricted General Fund Changes from 1st Interim

| | <u>Amount</u> |
|---|-----------------------|
| •Revenue Changes | |
| • Increased Supplemental/Concentration Grant | \$2.20m |
| • Additional IDEA Special Education Funds | 0.32m |
| •Expenditures Changes | |
| • Salary and Benefits Adjustment | \$1.48m |
| • Additional Indirect | 0.40m |
| • Bus Replacement (net of insurance) | (0.18)m |
| • Special Education SCOE Transfer | (0.44)m |
| • Special Education Legal Fees | (0.50)m |
| • Health Care Impact Study | (0.03)m |
| • Total Expenditures Changes | <u>\$0.73m</u> |
| •Total Change to Unrestricted Fund Balance | <u>\$3.25m</u> |

2014-15 General Fund Unrestricted

2nd Interim

| | ADOPTED | 45 DAY REVISE | 1ST INTERIM | 2ND INTERIM | PROJECTED YEAR END |
|----------------------------------|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Revenue | \$ 431,099,334 | \$ 437,238,291 | \$ 448,307,417 | \$ 450,362,517 | |
| Contributions/Transfers | (51,363,981) | (51,363,981) | (61,620,285) | (56,017,335) | |
| Salary and Benefits | (355,513,218) | (354,090,886) | (355,967,255) | (356,365,597) | |
| Supplies and Operating | (41,240,040) | (41,240,040) | (44,372,418) | (48,267,375) | |
| Indirect and Transfers | 4,302,577 | 4,302,577 | 7,150,404 | 7,037,356 | |
| SURPLUS/(DEFICIT) | \$ (12,715,328) | \$ (5,154,039) | \$ (6,502,137) | \$ (3,250,434) | \$ - |
| Projected Beginning Fund Balance | 27,209,791 | 27,209,791 | 34,279,930 | 34,279,930 | |
| Ending Fund Balance | 14,494,463 | 22,055,752 | 27,777,793 | 32,029,496 | |
| Contingency 2% Reserve | 11,111,517 | 11,111,517 | 11,901,055 | 11,901,055 | |
| Reserve for Funding Priorities | 3,382,946 | 10,944,235 | 15,876,738 | 20,128,441 | |
| UNDESIGNATED BALANCE | \$ - | \$ - | \$ - | \$ - | \$ - |

General Fund Unrestricted Multi-year Budget Projections

| ITEM | 2014-15 2ND INTERIM | 2015-16 JAN GOV | NEW LCFF GAP 2016-17 |
|----------------------------------|------------------------|----------------------|-------------------------|
| State Revenue | \$ 450,362,517 | \$ 456,664,981 | \$ 445,848,680 |
| Estimated 2015-16 | | 35,284,344 | 35,284,344 |
| Estimated 2016-17 | | | 14,930,549 |
| Contributions/Transfers | (56,017,335) | (65,835,178) | (68,889,881) |
| Salary and Benefits | (356,365,597) | (366,479,275) | (381,023,928) |
| Supplies and Operating | (48,267,375) | (32,377,702) | (32,632,956) |
| Indirect and Transfers | 7,037,356 | 8,057,366 | 8,240,383 |
| <i>SURPLUS/(DEFICIT)</i> | \$ (3,250,434) | \$ 35,314,536 | \$ 21,757,191 |
| Estimated Beginning Fund Balance | 34,279,930 | 31,029,496 | 66,344,032 |
| Ending Fund Balance | 31,029,496 | 66,344,032 | 88,101,223 |
| Contingency Mandated 2% Reserve | 11,951,055 | 11,951,055 | 12,301,055 |
| Designated Carryover Reserves | | - | - |
| Reserve for Funding Priorities | 19,078,441 | 54,392,977 | 75,800,168 |
| <i>UNDESIGNATED</i> | \$ - | \$ - | \$ - |

Components of Multi Year Projection

- * Revenue Include:
 - * LCFF increase to the target for 2015-16 and 2016-17 fiscal years estimated to be \$32.7 million and \$17.0 million respectively
 - * Flat student enrollment based on 2014-15 CBEDS
- * Expenditures Include:
 - * Continue 2014-15 staffing levels except for grades 4-6
 - * Grades 4-6 staffing ratio drops from 28:1 to 26:1 beginning in 2015-16
 - * Special Education growth
 - * District Health Care Contribution increase of 2.4% for 2015-16 and 8% for 2016-17
 - * Increase in Routine Restricted Maintenance (RRM) contribution to 3% starting in fiscal year 2015-16
 - * TK-6 overload stipend not included in 2015-16 or 2016-17 projections
 - * Adult Education contribution of \$800,000 removed

Next Steps

| | |
|---|----------------|
| 2014-15 Second Interim Financial Report | March 17, 2015 |
| 2015-16 Governor's May Revise | May 2015 |
| 2015-16 EGUSD Adopted budget | June 2015 |

Attachment

March 3, 2015
Board Meeting

Agenda Item
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EGUSD High School Math Program



HIGH SCHOOL MATH ADOPTION

**BOARD OF EDUCATION
MARCH 3, 2015**

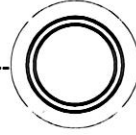
**MARK CERUTTI, ASSOCIATE SUPERINTENDENT
EDUCATION SERVICES**

**ANNA TRUNNELL, DIRECTOR
CURRICULUM & PROFESSIONAL LEARNING**

**JERRILYN EWING, DIRECTOR
INSTRUCTIONAL SUPPORT**

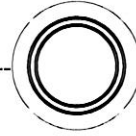
**DIANNE WILLSON, MATH PROGRAM SPECIALIST
CURRICULUM & PROFESSIONAL LEARNING**

Purpose of High School Math Adoption



- Identify course content and instructional materials that will be consistent with the K-8 mathematics and provide seamless transition to high school math.
- Replace our current curriculum, which is outdated and not aligned to current CA State Standards.
- Provide differentiated placement options that support the recommended pathways for all learners.

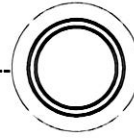
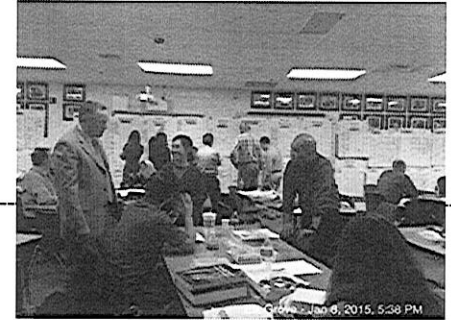
Process



- Winter of 2014
 - Secondary Math Steering Committee reviewed newly State recommended high school math instructional materials.

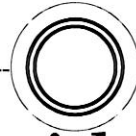
- Spring of 2014
 - Secondary Math Steering Committee selected potential instructional materials to pilot.
 - ✦ 2 Traditional math curricula
 - ✦ 1 Integrated math curriculum

Process continued...



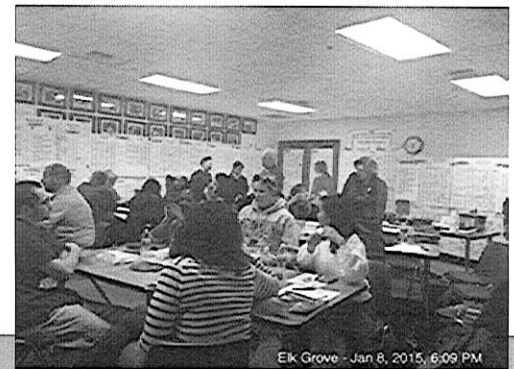
- Summer/Fall 2014
 - Secondary Math Steering Committee reviewed additional available materials for pilot.
 - ✦ Added one additional Integrated math curriculum to pilot
 - Pilot of materials from October through December
- Winter 2015
 - Pilot teachers and Secondary Math Steering Committee conducted data analysis of pilot materials.
 - Secondary Math Steering Committee put forth recommendation to move forward with adoption process for HMH Integrated Math I, II, and III instructional materials, and Mathematics I course request.

Communication about Process

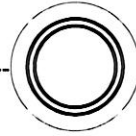


Information was shared with the following groups:

- District Leadership
- 7-12 Math Teachers
- Math Coaches
- Secondary Math Steering Committee
- Elementary Math Steering Committee
- Secondary Counselors
- Curriculum Standards Committee
- Parent Review Night (2)
- Principals and Vice Principals

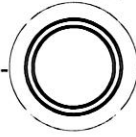


Data Collection: Types and Processes



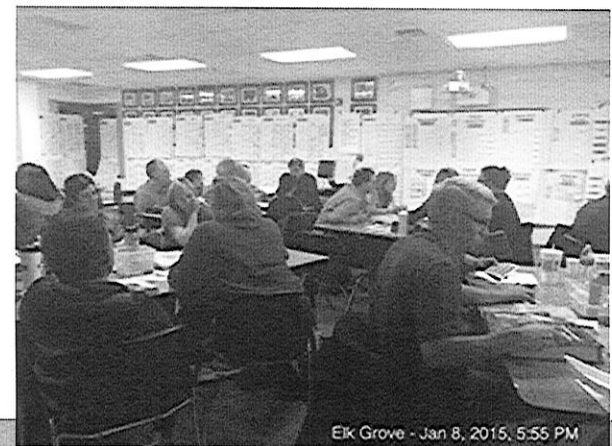
- All 8th grade middle school teachers and all high school math teachers were invited to participate in the pilot.
- Pilot teachers received one-half day training on the curriculum.
- Pilot teachers worked closely in teams throughout the process.
- Pilot teachers and Steering Committee members used the Math Curriculum Evaluation Toolkit (a publication of the CA County Superintendents Educational Services Association.)
- Pilot teachers and Steering Committee members used a standards-aligning tool adapted from Achieve the Core.

Participants



- Steering Members who were pilot teachers = 7
- Additional pilot teachers = 42
- Additional Steering Members = 16
- Student Participants = approx. 3,000

- Total Participants = 3,065



Accelerated Middle School Pathway



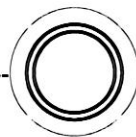
- Starting in the 2015-2016 school year, students placed into 8th Grade Math Accelerated course would receive the Integrated Mathematics I instructional materials and course content.

8th Grade Math
Accelerated Course =
Integrated Math I



9th Grade Math Course =
Integrated Math II
(pending Board adoption)

Recommendation for Adoption

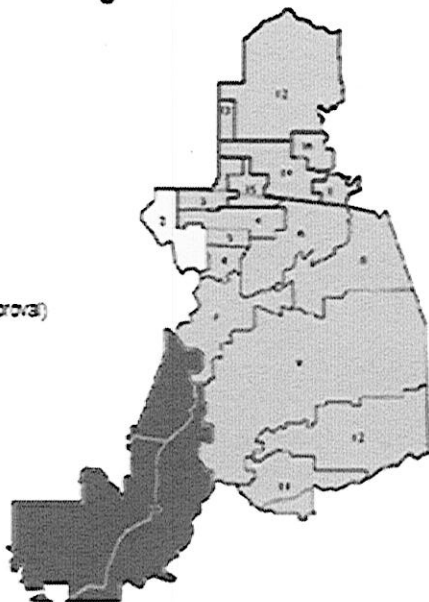



- Adopt Mathematics I course for grades 8-12
- Adopt Houghton Mifflin Harcourt
Integrated Mathematics I for grades 8-12


Surrounding District Data


Math Pathways of Surrounding Districts

- 1 Eureka Union (RJCUSD Feeder)
- 2 Natomas
- 3 Elverta (TRUSD Feeder)
- 4 Twin Rivers USD
- 5 Robla (TRUSD Feeder)
- 6 San Juan USD
- 7 Sacramento City USD
- 8 Folsom Cordova USD
- 9 Elk Grove USD (pending board approval)
- 10 River Delta USD
- 11 Galt JUSD (Galt JUHSD Feeder)
- 12 Western Placer USD
- 13 Pleasant Grove USD
- 14 Roseville City USD
- 15 Center USD
- 16 Rocklin USD



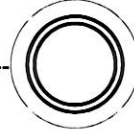
Traditional 

Integrated 

Undecided 
(as of January 2016)

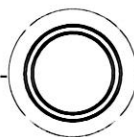
| Integrated | Traditional | Undecided |
|--------------------|----------------|-----------|
| Center | Lodi | Natomas |
| Elverta | Pleasant Grove | |
| Eureka Union | River Delta | |
| Folsom Cordova | | |
| Galt | | |
| Rocklin | | |
| Roseville | | |
| Sac City | | |
| San Juan | | |
| Twin Rivers | | |
| Washington Unified | | |
| Western Placer | | |

State-Wide District Data



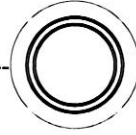
| District Data | | Total | Percentage |
|--|----|-------|------------|
| Number of CA districts that have chosen the integrated pathway | 48 | 52 | 66% |
| Number of CA districts that are leaning toward the integrated pathway | 4 | | |
| Number of CA districts that have chosen the traditional pathway | 26 | 27 | 34% |
| Number of CA districts that are leaning toward the traditional pathway | 1 | | |

Preparation & Planning



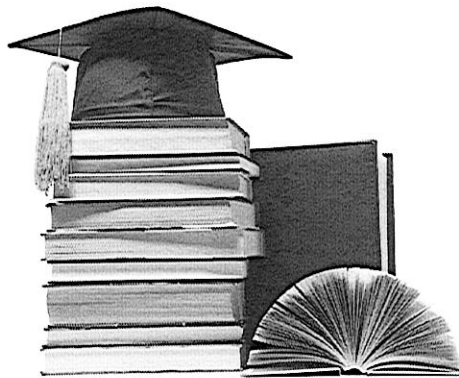
- Three full days of curriculum training during May, June & August. (Teachers choose from date options that best meet their needs.)
- During the 2015-2016 school year, training will be provided to support implementation through year.
- Administrators will also receive an overview training of the program to understand components.
- Communication will be sent to parents of incoming 8th grade and 9th grade students to explain transition to Integrated Pathway.

Thank you



We appreciate your time and consideration!

Questions?



Revised Attachment

March 3, 2015
Board Meeting

**Agenda Item
12**

**BOARD OF EDUCATION
OF THE
ELK GROVE UNIFIED SCHOOL DISTRICT**

Resolution No. 47

**RESOLUTION OF RELEASE OF
CERTIFICATED ADMINISTRATORS**

WHEREAS, Education Code section 44951 authorizes the Board of Education to release and reassign administrators provided that notice of release and reassignment is provided to the administrator prior to March 15th and notice of the administrator's actual reassignment is issued by June 30th;

WHEREAS, the employees whose names are listed in Exhibit A attached hereto are certificated administrators who have been employed in the District during the 2014-2015 school year; and

WHEREAS, pursuant to Education Code section 44951, the Board of Education has received a recommendation from the Superintendent or Superintendent's designee that notices of reassignment be given to the certificated administrator(s) listed in Exhibit A that the administrator(s) will be reassigned from their current position/positions to another position.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Elk Grove Unified School District hereby authorizes the District Superintendent or the Superintendent's designee to notify the administrator(s) whose name(s) are listed on Exhibit A attached hereto of the Board of Education's decision that they will be released from their present assignment(s) for the 2014-2015 school year, and reassigned to another position(s) for the 2015-2016 school year in accordance with Education Code section 44951. The District Superintendent or the Superintendent's designee is further authorized to take any further actions necessary to carry out the intent of this Resolution.

The foregoing Resolution was PASSED and ADOPTED at a regular meeting of the Board of Education of the ELK GROVE UNIFIED SCHOOL DISTRICT on the _____ day of _____, 2015 by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

Dated: _____

Bobbie Singh-Allen,
President, Board of Education

Christopher R. Hoffman,
Superintendent/Secretary to the
Board of Education, Elk Grove Unified
School District

EXHIBIT A

| <u>Job Title /Classification</u> | <u>FTE</u> |
|----------------------------------|------------|
| Principal | |
| EIN 1248** | 1.0 |
| EIN 1055** | 1.0 |
| | |
| Vice Principal | |
| EIN 1362** | 1.0 |
| EIN 1285** | 1.0 |