

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, NOVEMBER 3, 2015

Adopted Minutes

The meeting was called to order by Ms. Singh-Allen at 5:00 p.m. in the Board Room of the Education Center.

Members Present: Bobbie Singh-Allen, President; Carmine Forcina, Clerk; Beth Albiani, Nancy Chaires Espinoza, Chet Madison, and Anthony Perez.

Others Present: Christopher Hoffman, Superintendent; Mark Cerutti, Donna Cherry, Rich Fagan, Tina Penna, Robert Pierce, and David Reilly, Associate Superintendents. The list of visitors who signed in is on file.

Closed Session: Ms. Singh-Allen announced that the Board would meet in closed session to address the items on the agenda and called for public comment on these items.

I. Government Code section 54956.9 (d) Paragraph (1):

Conference with Legal Counsel - Existing

Name of Case: Sacramento County Superior Court Case No. 34-2014-00159869

II. Government Code Section 54957.6:

Conference with Labor Negotiators

Agency designated representatives: Christopher Hoffman, David Reilly, Richard Fagan, Karen Rezendes

Employee Organizations: All Elk Grove Unified School District Bargaining Units and Unrepresented Employees

III. Government Code Section 54957:

Public Employee Appointment/Employment, Elementary and Secondary School Principals and Vice Principals, Director of Security and Safety

IV. Government Code Section 54957:

Public Employee Performance Evaluation Title: Superintendent

C. OPEN SESSION: Ms. Singh-Allen called the regular session to order at 6:06 p.m. and announced that the Board met in closed session and unanimously approved, by affirmative votes of all members present, the appointments of the following administrators:

Patricia Oliva, Vice Principal, Elk Grove Adult and Community School

Deborah Cardin, Vice Principal, Mary Tsukamoto Elementary School

Joe Airoso, Director of Safety and Security

I. Pledge of Allegiance – Ms. LaDoris McDavid, parent volunteer at Samuel Kennedy Elementary School, led the pledge and was recognized by the Board of Education for her support of the staff, students and community. Ms. McDavid is a valued member of the school and is to be commended for her love and dedication to the entire Kennedy Community.

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II. Presentations/Recognitions

1. **High School Student Representative Reports – Sheldon and Valley High Schools** – Victoria Mitchell and Michael Mariano from Sheldon High School and Paul Martinez and Lydia Veasna from Valley High School reported on activities and academics at their schools.

III. Student Expulsions Recommendations

1. **Request for Return from Student Expulsions** – Motion No. 36, 2015-16 – Motion by Mr. Forcina, seconded by Mr. Madison, and carried unanimously by an affirmative vote of all members present that the Readmission Committee's recommendations regarding a student's request for permission to return to the District be approved.

IV. Public Comment

Benjamin Lucas, a James Rutter Middle School student shared a map he created in a pre-engineering class at Mr. Perez's request. The map showed the relationship between census income data and academic achievement data.

Mary Deutsch, CSEA President and Angie Murray, ILS Program Para-Educator at Sheldon High School shared information about the Independent Living Skills program at Sheldon High School. Students from Sheldon's Thanks for Giving ILS project; Kaenan Asamo, Natasha Meredith and Ramsey Sisaveth, were introduced and presented the Board with a gift they made.

V. LCAP

1. **LCAP Update** – Mr. Mark Cerutti provided the Board with an update on the District's Local Control Accountability Plan (LCAP). The update included LCAP progress, data availability, data review, and an update from the Community Board meetings that were held on October 20, 2015, throughout the district.

Ms. Singh-Allen moved Item No. 1 from Action Items section of the agenda.

XIII. Action Items

1. **Sikh American Awareness and Appreciation Month** – Motion No. 37, 2015-16 – Motion by Mr. Forcina, seconded by Mr. Perez, and carried unanimously by an affirmative vote of all members present that Resolution No. 20 that designates November 2015 as Sikh American Awareness and Appreciation Month be adopted.

Call for Public Comment called by Ms. Singh-Allen:

Mr. Iqbal Badwalz thanked the Board them for taking the lead to declare November as Sikh appreciation month. He feels that there is a need for platforms like this so the community can understand the deep roots Sikhs have in contributing to the community.

Dr. Amrik Singh stated how much he appreciates that the school district is taking the initiative for making November Sikh awareness month. He asked that this be taken to the school levels to teach students about who the Sikhs are. He stated that Sikhs are a hardworking people who always contribute and give back to the community.

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Ms. Singh-Allen stated that it was important to her to teach about culture, kindness and reinforcing what matters to Sikhs. She thanked the group for all they do and for coming out this evening.

VI. Budget Update - None

VII. Facilities Update

1. **Facilities Update** – Mr. Robert Pierce provided the Board with an update on the District's Facilities Master Plan and relevant local and statewide facility issues and needs. The update included the process overview, stakeholder and community engagement, identified needs and an introduction to general obligation bond opportunities and process.

This process began with Learning Environment Workshops that included principals, teachers, directors, and associate superintendents. This included multiple discussions and workshops, growth updates, modernization updates and guiding principles workshops.

Beginning in November four separate community forums specific to the Facilities Master Plan will be held at Franklin, Monterey Trail, Pleasant Grove and Valley High Schools.

It is currently anticipated that the Facilities Master Plan will identify the following:

- \$454 Million in Facility Condition Assessment needs
- \$260 Million in modernization needs as defined by the existing State program
- \$460 Million is currently anticipated in growth needs over the 10 year span of the Facilities Master Plan
 - Ideally growth needs will be addressed by developer impact fees and State funding (contingent on a State bond, other State funding source, or increased fees)
 - Approximately \$50 Million will be required locally to subsidize unfunded growth needs (assuming State funding)
- Additional District identified needs

Lori Raineri and Rich Malone of Government Financial Strategies provided the Board with an overview of General Obligation Bonds and the process for consideration of a General Obligation Bond Measure.

VIII. Bargaining Units – None

IX. Reports

1. **Project GROW (Getting Ready in Our World)** – Mr. Carl Steinauer provided the Board with an update and video presentation on the District's elementary school counseling program, Project GROW (Getting Ready for Our World), which is a three-year federally funded grant ending in June 2016.

Project GROW initially funded during the 2013-14 school year, serves students at five Title 1 schools utilizing a three-tiered public mental health model that was designed to positively impact the learning environment with strategies that produce long-term, sustainable change. Barbara Comstock Morse, Charles E. Mack, Herman Leimbach, Samuel Kennedy and Union House Elementary Schools were identified for inclusion in the grant based upon

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recommendation from the EGUSD Division of Elementary Education, principal input, perceived need and data regarding the number of referrals for disciplinary action during the 2010-11 school year. The mission for this program is to create respectful, responsible and safe learning environments that support children’s social, emotional and mental health needs.

The report and video outlined Project GROW successes and the three tier model that is used:

Tier 1 – Positive Behavioral Interventions and Supports (PBIS).

Tier 2 –Project GROW Groups: Students who can benefit from instruction in activities that will enhance school adjustment, social competence, and leadership skills are considered for participation in Project GROW groups. Through GROW groups, students are taught strategies that research has shown to be effective in creating pro-social behavior.

Tier 3 – Intensive Services: Tier 3 supports children in need of intensive psychological counseling. Project GROW entered into service-level agreements with five community-based agencies that deliver individual and family counseling services or consulting services at the school sites. These agencies are the Child and Family Institute; La Familia Counseling Center; Hmong Women’s Heritage; WellSpace Health (formerly The Effort); and the Asian Pacific Counseling Center. The duration of service provided through the Community Partners is up to one year and, if warranted, a second year of service can be authorized. All five Community Partners participate in district sponsored Leadership Team meetings to ensure the greatest degree of collaboration with the district.

Ms. Singh-Allen moved up Item No. 3 from Action Items section of the agenda.

XIII. Action Items

- 3. National School Psychology Awareness Week** – Motion No. 38, 2015-16, Resolution No. 22, 2015-16 – Motion by Mr. Madison, seconded by Mr. Perez, and carried unanimously by an affirmative vote of all members present that Resolution No. 22 be adopted recognizing November 9 through 13, 2015, as Nation School Psychology Awareness Week.

IX. Reports – continued

- 2. Summer School 2015** – Ms. Tina Penna and Ms. Donna Cherry provided the Board with information about the 2015 Summer School Program at both the elementary and secondary levels.

The 2015 summer school program, approved by the Board on April 16, 2015, operated at all district elementary and secondary schools.

The elementary summer school focus was on Early Literacy and Early Numeracy with priority for grades K-6 - low reading/math students and K-6 enrichment.

At the secondary level, middle schools offered enrichment opportunities for 8th grade students, while the high schools offered credit recovery, intervention, acceleration and enrichment for students in grades 9-12. A Jump Start program for 7th grade middle school orientation was also offered.

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The Board received summary information for this program and will consider a request to augment the Secondary Extended Learning Program by \$475,000 in order to offer a comprehensive program for credit recovery and enrichment during the current school year at the next scheduled meeting.

X. Public Hearing/Action Items - None

XI. Discussion Items

- 1. 2016-2017 EGUSD Comprehensive High School Course Catalog and College/Career Planning Guide** – Jerrilyn Ewing reviewed the 2016-2017 Comprehensive High School Course Catalog and College/Career Planning Guide.

The 2016-2017 Elk Grove Unified School District course catalog provides information for courses offered in the district high schools. Additional information is provided regarding graduation requirements, career academy programs, and college testing.

The EGUSD Comprehensive High School Course Catalog and College/Career Planning Guide includes all district high school courses, including Career Technical Education (CTE) programs, and the adopted curricula for each course. The catalog is also available in Spanish and Hmong for students and their families requiring a translated version.

The 2016-2017 course catalogs are provided electronically via our district website <http://www.egusd.net/academics/catalogs.cfm> and through each school's website. Students who do not have Internet access will be provided a hard copy of the catalog during the course selection process, which typically begins in December.

The financial impact is \$12,000 for the printing of the comprehensive high school course catalog.

XII. Discussion/Action Items

- 1. 2016-17 School Year Calendar** – Motion No. 39, 2015-16 - Mr. David Reilly reviewed and requested that the Board approve the 2016-17 School Year Calendar.

The attached 2016-17 calendar has been negotiated with the Elk Grove Educators Association (EGEA), as stipulated in the EGUSD/EGEA collective bargaining agreement. It has also been reviewed by the District calendar committee which includes representatives of the Transportation Department, Food & Nutrition Services, Special Education, Pre-K - 6, Elementary Education, Secondary Education, Human Resources, EGEA and CSEA. The 2016-17 calendar was presented to the Board for their consideration and approval. The calendar committee will begin working on the 2017-18, 2018-19 and 2019-20 calendars in subsequent months.

Motion by Mr. Forcina, seconded by Mr. Perez, and carried unanimously by an affirmative vote of all members present that the 2016-17 School Year Calendar be approved.

- 2. K-6 Mathematics Adoption: Exchange for HMH California Go Math Curriculum** – Motion No. 40, 2015-16 – Ms. Jerrilyn Ewing reviewed and requested that the Board adopt and approve the purchase and exchange of the current EGUSD-adopted K-6 *Go Math* curriculum from the national version to the California version.

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In November of 2011 and December of 2012, the Board took action to adopt the K-2 and grades 3-6 national *Go Math* curriculum, respectively. Since that time, Houghton-Mifflin/Harcourt (HMH), the publisher of the curriculum, designed a version specifically for California that includes enhanced digital support and student assessments that are more closely aligned to the California Assessment of Student Performance and Progress (CAASPP) state testing.

EGUSD staff, consisting of the Curriculum and Professional Learning Director of Instructional Support, K-6 mathematics program specialist, and elementary teachers serving on the EGUSD K-6 Mathematics Steering Committee, conducted a thorough analysis of this opportunity through a three-pronged approach: 1.) similarities and differences of the content; 2.) fiscal analysis; and 3.) effect on the human condition. Through this analysis, it was determined that all three areas yielded positive outcome:

The total cost to transition to CA *Go Math* from the national version for five years will be approximately \$1,512,000. Implementation would begin in 2016-17 and extend to 2020-21. This figure is based upon projected student enrollments and teacher numbers and includes both student and teacher editions as well as online digital subscriptions for the five-year period. Costs would be spread out over the next three fiscal years in installments of \$350,000 in 2015-16; \$500,000 in 2016-17; and \$662,000 in 2017-18. These costs are greatly reduced from projected expenditures if EGUSD continued with the national version. Those costs would be approximately \$979,000 in each of the same three fiscal years.

The multi-year instructional materials budget has been analyzed regarding this expenditure. The overall costs (\$1,512,000) outweigh the alternative of staying with the national version (\$2,937,000) saving EGUSD approximately \$1,425,000 over the five year period.

Funds would come from the EGUSD Instructional Materials budget. The cost of these materials has been budgeted for in the multi-year instructional materials budget within the Curriculum and Professional Learning Department.

Motion by Ms. Chaires Espinoza, seconded by Mr. Perez, and carried unanimously by an affirmative vote of all members present that the adoption and approval to purchase and exchange of the current EGUSD-adopted K-6 *Go Math* curriculum from the national version to the California version be approved.

XIII. Action Items

1. **Sikh American Awareness and Appreciation Month** – Motion No. 37, 2015-16 – Adopted after LCAP Update as noted above.
2. **Native American Month** – Motion No. 41, 2015-16 – Resolution No. 21, 2015-16, Motion by Ms. Albiani, seconded by Mr. Madison, and carried unanimously by an affirmative vote of all members present that Resolution No. 21, 2015-16 designating November 2015 as Native American Month be adopted.
3. **National School Psychology Awareness Week** – Motion No. 38, 2015-16, Adopted after Project GROW in the Reports section of the agenda as noted above.

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- 4. Adoption of the California Next Generation Science Standards – Motion No. 42, 2015-16**
– Ms. Anna Trunnell requested that the Board adopt the California Next Generation Science Standards as Standards for K-12 Science which was presented to the Board.

Although the standards, themselves, generate no costs, there are professional learning costs associated with the NGSS. To date those costs have been paid for through prior Common Core grant funds, prior eSCI+ grant funds, and current LCAP funds designated for professional development

Motion by Mr. Madison, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all members present that the California Next Generation Science Standards be adopted.

- 5. Approval of the Contract for Professional Development Training Products and Services with Solution Tree – Motion No. 43, 2015-16, Resolution No. 23, 2015-16 – Ms. Anna Trunnell** asked the Board to adopt Resolution No.23, 2015-2016, authorizing the Elk Grove Unified School District to specify sole source, and approve the contract with Solution Tree for professional development training products and services that best meet the needs of the Elk Grove Unified School District for one (1) year with a possible two (2) year extension. All products and services will be paid for with Title I Program Improvement professional development dollars.

Motion by Mr. Forcina, seconded by Mr. Madison, and carried unanimously by an affirmative vote of all members present that Resolution No. 23 authorizing the approval of the contract with Solution Tree for professional development training products and services for one (1) year with a possible two (2) year extension be adopted.

- XIV. Board Member and Superintendent Reports -** Board members and the Superintendent reported on organization and committee meetings and information relative to the District and its operation.

- XV. Consent Agenda - Action -** Motion No. 44, 2015-16 – Motion by Ms. Chaires Espinoza, seconded by Mr. Madison, and carried unanimously by an affirmative vote of all members present that items 1 through 18 be approved.

1. Approval of Minutes – Approved the minutes from the regular board meeting that was held on October 6, 2015.

2. Personnel Actions – Approved personnel appointments, leaves of absences, rehires, probationary releases, promotions, resignations, retirements, and returning from reemployment lists as submitted.

3. Williams Act Quarterly Report Notification – Approved the report on the Williams Act Quarterly Report Uniform Complaint Process for the period of July 1, 2015 through September 30, 2015 report on the Williams Act Quarterly Report Uniform Complaint Process for the period of July 1, 2015 through September 30, 2015.

4. University Internship Contract - Brandman University – Approved the Internship Contract Agreement between Brandman University and Elk Grove Unified School District. The agreement will be in effect from September 1, 2015 through August 31, 2017.

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- 5. AFSCME Reclassification Recommendations** – Approved Reclassifications of Office Assistant I to Program Assistant (3 positions), Payroll Technician II to Payroll Technician III (3 positions), and Risk Management Technician I to Risk Management Technician II.
- 6. Warrant Register No. 3 All Funds: September 1, 2015 through September 30, 2015** – Approved Warrant Register No. 3 – Warrant Numbers 985248-986502, 321808-322876.
- 7. Approval of Purchase Order History** – Approved purchase orders for the weeks of September 12, 2015 through October 9, 2015 with a grand total of \$2,576,635.06.
- 8. Ratification of Contracts** – Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
- 9. Ratification of Non Public School/Non Public Agency (NPS/NPA) Contracts** – Ratified NPA/NPS contracts which have been signed by authorized district staff, in accordance with Board Policy 3312 – Contracts.
- 10. Disposal of Obsolete/Surplus Property** – Authorized the disposal of obsolete/surplus property which included miscellaneous items with no anticipated income. However, any income that is received will go into the general fund.
- 11. Acceptance of Gifts** – Approved donations to the District’s schools/programs as submitted.
- 12. Developer Fee Annual Report** – Approved the Annual Report of 2014-15 Developer Fee expenditures, which was presented for 1st review on October 6, 2015.
- 13. Approval to Purchase Computer Equipment** – Authorized the Purchasing Department to purchase computer equipment, Hewlett-Packard (HP) computer equipment, peripherals and related devices, software, value added services from WSCA-NASPO contract no. MNWNC-115.
- 14. Certification of Administrator's Competence to Evaluate** – Granted certification of Administrator’s competence to evaluate to the following newly-hired district administrators who have successfully completed the District’s training process; Renee Askins, Gabrielle Bajar, LaRae Blomquist, Jodi Boyle, Laura Cook, Martha Garcia, Lynn Garverick, Richard Gutierrez, William Jones, Michelle Kuhn, Elizabeth Lawson-Rohner, Thamesia McNeil, Kimberly Osmanski-Potter, Tobi Page, Elizabeth Rayner, Lara Ricks, Jill Weber and Laurie Weiss.
- 15. Instructional Materials Adoption** – Adopted the following instructional materials:

Basic

The Language of Composition, Second Edition; Copyright 2013 by Bradford/St. Martin’s (AP Language and Composition, Grade 11)

Supplemental Academic Vocabulary Toolkits 1 and 2; Copyright 2013 by National Geographic Learning, Cengage Learning (ELA, Grades 6-12)

Academic Vocabulary Toolkits 3, 4, and 5; Copyright 2015 by National Geographic Learning, Cengage Learning (ELA/ELD, Grades 3-5)

October Sky; Copyright 1998 by Dell Publishing a Division of Random House, Inc. (8th Grade Science and 8th Grade Honors Science)

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16. Award of the Request for Proposal (RFP) and Approval of the Contracts for Health Care Services RFP #574-15/16 – Approved the award of the Health Care Services RFP #576-15/16 and approve the contracts for the selection of the following firms; Avid Health Care Services, Aya Healthcare, Inc., Cell Staff, LLC, Custom Care Companions, Inc., Maxim Healthcare Services, Inc., Pro-Care Home Health Services, and 24/7 MedStaff Health Services

17. Sacramento Employment and Training Agency (SETA) Contract Addendum Approval – Approved the contract addendum for services between the Sacramento Employment and Training Agency (SETA) and the Elk Grove Unified School District (EGUSD). The terms of the contract have been amended to reflect a budget increase of \$5,000 per year for the next three school years, \$15,000 total, to cover the cost of professional development fees and travel expenses for the Career Specialists.

18. Out-of-State Field Trips – Approved the following field trips: Sheldon High School, Las Vegas, Nevada for Basketball Tournament on December 16 – 20, 2015 and Sheldon High School, Ashland, Oregon for Shakespeare Festival on March 29-April 1, 2016.

XVI. Other Action Items

1. Discussion and Action on Items Removed from the Consent Agenda

XVII. Information Items

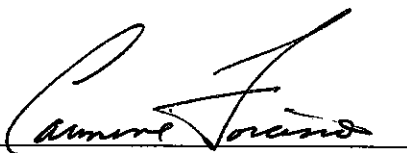
1. Other Items from the Floor

Mr. Perez requested a report of parent comments from the Florin High School meeting and would like to know when the follow-up parent meetings are scheduled. He also commented that if there was a SARB program at the site, it may help. Ms. Singh-Allen noted that the SARB program is district-wide and asked that he schedule time to discuss these issues with Mr. Hoffman.

XVIII. Adjournment – 10:35 p.m.

Submitted by: Christopher R. Hoffman, Superintendent

Approved by:


Carmine Forcina, Clerk