

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, June 14, 2016**

*Adopted Minutes*

The meeting was called to order by Ms. Singh-Allen at 4:30 p.m. in the Board Room of the Education Center.

**Members Present:** Bobbie Singh-Allen, President; Carmine Forcina, Clerk; Beth Albiani, Chet Madison and Anthony Perez

**Others Present:** Christopher Hoffman, Superintendent; Mark Cerutti, Rich Fagan, Tina Penna, Robert Pierce, and David Reilly, Associate Superintendents.

**Closed Session:** Ms. Singh-Allen announced that the Board would meet in closed session to address the items on the agenda and called for public comment on these items. There were no public comments on closed session items.

- I. Government Code Section 54956.9 Subdivision (d) Paragraph (2): Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation**
- II. Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint**
- III. Government Code Section 54957.6: Conference with Labor Negotiators**  
Agency designated representatives: Christopher R. Hoffman,  
David Reilly, Richard Fagan, Karen Rezendes  
  
Employee Organizations: All Elk Grove Unified School District  
Bargaining Units and Unrepresented Employees
- IV. Government Code Section 54957: Public Employee Appointment/Employment - Chief Financial Officer, Secondary School Principals and Vice Principals**
- V. Government Code Section 54957: Public Employee Performance Evaluation – Title: Superintendent**

**RECEPTION FOR EMPLOYEES OF THE YEAR: 5:30 – 6:00 p.m.**

**OPEN SESSION:** Ms. Singh-Allen called the regular meeting to order at 6:05 p.m. and announced that the Board met in closed session and unanimously approved, by affirmative votes of all members present, Ms. Albiani, Mr. Forcina, Mr. Madison, Ms. Martinez-Alire, Mr. Perez and Ms. Singh-Allen. (Absent - Ms. Chaires Espinoza), the appointments of the following administrators:

Shannon Hayes, Chief Financial Officer  
Jessica Ghalambor, Teacher In Charge/Vice Principal – Albiani Middle School  
Gina Liuzzi, Teacher in Charge/Vice Principal – Smedberg Middle School  
Arnold Allen, Vice Principal – William Daylor Continuation  
Eugene Christmas, Vice Principal – Laguna Creek High School  
Danielle Storey, Principal, Albiani Middle School

- I. Pledge of Allegiance** - Mr. Robert Kasparian of Helen Carr Castello Elementary and Mrs. Sharon Kurpinsky of Cosumnes Oaks High School led the pledge of allegiance.

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## II. Presentations/Recognitions

- 1. 2015-2016 Employees of the Year** – The Board recognized and commended the following Employees of the Year from various bargaining groups:  
AFSCME: Terry Hearn, Custodian 1, Raymond Case Elementary School  
ATU: Yvonne Dennings, Bus Driver, Transportation  
CSEA: Mirna Rico, Teaching Associate, Bilingual, Prairie Elementary School  
EGEA: George Helms, 1<sup>st</sup> Grade Teacher, Arnold Adreani Elementary School  
Denise Knorr, 6<sup>th</sup> Grade Teacher, Florin Elementary School  
EGTEAMS:  
EGAT: Kathy Hamilton, Director-Career Technical Education, Alternative Education  
EGBEST: Todd Clemente, Area Supervisor, Maintenance (Classified Administrator/Confidential/Supervisory)  
EGBEST: Debie Wordward, Elementary School Secretary, Prairie Elementary (Administrative Support)  
PSWA: Paul Teuber, Psychologist, Student Support & Health Services
- 2. Recognition of Sheldon High School K9 Studios Team** – Sheldon High School’s K9 Studios Team and instructor, Shawn Sullivan were recognized by the Board for awards earned at the Walt Disney Family Museum 2016 Teen Animation Festival International (TAFI).
- 3. Athletic Recognition** – The Board recognized CIF Sac-Joaquin Section Champions and Masters Champions; Sheldon High School Girls’ Softball Team and the Elk Grove High School Baseball Team for winning respective CIF Sac-Joaquin Division 1, section championships.  
Sac-Joaquin Section Masters Champions:  
Girls High Jump – Franklin High School  
Girls 4x100 Meter Relay – Sheldon High School  
Boys Discus Throw – Elk Grove High School  
Boys 300 Meter Hurdles – Pleasant Grove High School  
Boys 4x400 Meter Relay – Cosumnes Oaks High School
- 4. Recognition of Neomi Parikh of Cosumnes Oaks High School** – Neomi Parikh’s advocacy work in promoting clean air and healthy lungs for teens was recognized by the Board of Education. Neomi received a California Assembly Appreciation Certificate from Assemblymember Roger Dickinson and a California Senate Appreciation Certificate from Senate Member Dr. Richard Pan for leadership skills and for advocacy work in promoting clean air and healthy lungs.
- 5. ACSA Region 3 Principal and Administrator Recognition** – The Board recognized Felicia Bessent and Chelsea Bowler-Shelton for having been selected as Silver Star Recipients and Rudy Ortega, Jr. for his recognition as an Aspiring Administrator by the Association of California School Administrators Region 3.
- 6. Time of Remembrance Program Report** – Ms. Marielle Tsukamoto, Education Project Co-Chair of the Florin Japanese Citizens League and representatives from the Northern California Time of Remembrance Committee provided an update on the Time of Remembrance Program and the participation of fifth grade students from the Elk Grove Unified School District.

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**III. Student Expulsion Recommendations**

- 1. Request for Student Expulsions** – Motion No. 124, 2015-16 – Motion by Mr. Forcina, seconded by Mr. Madison and carried unanimously by an affirmative vote of all board members present that the Hearing Panel’s recommendations regarding the student expulsions be approved. Ayes – Albiani, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Absent - Chaires Espinoza

**IV. Public Comment**

Mark Graham shared his concerns about the district’s Wi-Fi and the district’s response to his requests. He would like to provide a presentation about his concerns at the June 28<sup>th</sup> board meeting.

**V. LCAP Update - (See Public Hearing/Action Items Below)**

**VI. Budget Update - (See Public Hearing/Action Items Below)**

**VII. Facilities Update - None**

**VIII. Bargaining Units** - Crystal Jones, VP of PSWA, announced that the tentative agreement was ratified with a 100% vote. They are looking forward to the next year and thanked the board for their support.

**IX. Reports**

- 1. Florin High School Transportation** – Ms. Tina Penna introduced the students from Florin High School Social Justice and Equity Collective, who provided the board with a report regarding transportation equity and how it affects the students at Florin High School.

Due to the high number of tardiness, distance, cost of public bus system, and safety they are requesting transportation. They felt that if transportation is provided it may lead to an increase of average daily attendance of students, increase student performance, may generate more ADA and keep students safe.

**Public Comments**

Amari Matthews during her rides on RT had to deal with issues with adults on the bus, the one thing that was most distracting was being flagged down and solicited and having to go into a business to get away from that is frustrating.

Ruben Gonzales asked the board to listen to his students. They are being exposed to solicitation and social traumas.

Robert Err supports the students who presented. He feels it’s a civil rights issue. There isn’t a policy on why some schools have transportation and some don’t. He asked the board to act immediately.

Tracy Williams Anderson has taught at Florin High School for 11 years and asked the board to consider the students’ request.

Ms. Penna and Mr. Fagan provided the board with information about a meeting that was held on April 8, 2016 between SJEC and district staff met to discuss options.

The board held a discussion and thanked the students for their heartfelt presentation and support was given to staff to review transportation criteria.

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- 2. Office of Family and Community Engagement (F.A.C.E.) Update** - The board received a report from Mark Cerutti and Lisa Levasseur on the progress towards establishing the Office of Family and Community Engagement (F.A.C.E.), including the development of a base operational framework and formation of a stakeholder steering committee to give guidance to a three-year plan for programs and services.

Within the budget priorities for the 2015/2016 school year, the Board of Education approved the establishment of a new district Office of Family and Community Engagement (F.A.C.E.) within the Student Support and Health Services Department. Lisa Levasseur was hired as Program Administrator and began work in January 2016. In addition to meeting with principals and district directors over the past months, Ms. Levasseur was charged with the development of a foundational framework for Family and Community Engagement within the District. A steering committee of stakeholders is currently being established, comprised of parents, community and business members, district department representatives, school administrators and teachers. This committee will work toward the development of a three-year plan that includes review of pertinent data, identification of gaps in service, and provide clear direction as to programs and services, identification of required resources, and recommendation of future budgets. In January 2017, the steering committee recommendations will be vetted through the Superintendent's Cabinet before Board review.

**X. Public Hearing/Action Items**

- 1. Adjustment to School Facilities Fees** - Motion No. 125, 2015-16 – There were no responses to the call for a public hearing on the Adjustment to School Facilities Fees. Motion by Mr. Forcina, seconded by Mr. Madison, and carried unanimously by affirmative vote of all board members present that Resolution No. 68 and Resolution No. 69 approving the adjustment to School Facilities fees be adopted. Ayes – Albiani, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Absent – Chaires Espinoza
- 2. Public Hearing of the Elk Grove Unified School District's Local Control Accountability Plan (LCAP)** – There were no responses to the call for a public hearing on the Elk Grove Unified School District's LCAP and Ms. Singh-Allen announced that action will be taken at the June 28, 2016 board meeting.
- 3. Public Hearing of the Elk Grove Charter School's Local Control Accountability Plan (LCAP)** – There were no responses to the call for a public hearing on the Elk Grove Charter School's LCAP and Ms. Singh-Allen announced that action will be taken at the June 28, 2016 board meeting.
- 4. 2016-17 Adopted Budget Public Hearing** – There were no responses to the call for a public hearing on the 2016-17 Adopted Budget and Ms. Singh Allen announced that action will be taken at the June 28, 2016 board meeting.
- 5. Tentative Agreement Between Elk Grove Unified School District and California School Employees Association (CSEA), 2016-2017** – Motion No. 126, 2015-16, There were no responses to the call for a public hearing on the Tentative Agreement Between Elk Grove Unified School District and CSEA, 2016-17. Motion by Mr. Madison, seconded by Mr. Forcina, and carried unanimously by affirmative vote of all board members present that the 2016-17 Tentative Agreement Between Elk Grove Unified School District and CSEA be approved. Ayes – Albiani, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Absent – Chaires Espinoza

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6. **Tentative Agreement between Elk Grove Unified School District and Elk Grove Education Association (EGEA), 2016-2017** - Motion No. 127, 2015-16, There were no responses to the call for a public hearing on the Tentative Agreement Between Elk Grove Unified School District and EGEA, 2016-17. Motion by Ms. Albiani, seconded by Mr. Madison, and carried unanimously by affirmative vote of all board members present that the 2016-17 Tentative Agreement Between Elk Grove Unified School District and EGEA be approved.  
Ayes – Albiani, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Absent – Chaires Espinoza
7. **Tentative Agreement between Elk Grove Unified School District and Psychologist and Social Worker Association (PSWA), 2016-2017** - Motion No. 128, 2015-16, There were no responses to the call for a public hearing on the Tentative Agreement Between Elk Grove Unified School District and PSWA, 2016-17. Motion by Mr. Madison, seconded by Mr. Forcina, and carried unanimously by affirmative vote of all board members present that the 2016-17 Tentative Agreement Between Elk Grove Unified School District and PSWA be approved. Ayes – Albiani, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Absent – Chaires Espinoza

**XI. Discussion Items**

1. **Visual and Performing Arts Programs (VAPA)** – Ms. Tina Penna and Dr. Fawzia Keval provided an overview of the K-12 VAPA program. VAPA comprises visual and performing arts programs and extra curricula activates in grades K-12.
  - Visual Arts; Art, Photography, Ceramics, Graphic Arts and Design Animation
  - Performing Arts; Music – Band and Choir, Drama/Theater and Dance

VAPA Elementary: 36 out of 40 elementary school sites offer Visual and Performing Arts programs. These programs are funded or provided through a variety of means; teacher volunteers, PTO/PTA and parent donations, grants, after school fee-based programs, After School Education and Safety Program (ASES) and .33 FTE at Maeola Beitzel and Arthur C. Butler Elementary Schools. Looking ahead, each elementary school will receive \$6,000 to provide stipends for VAPA and other student related activities.

VAPA Secondary:

District graduation requirement; A-G requirement meets both F and G components  
Programs offered; visual arts and performing arts.

Staffing to support instruction; 25.98 FTE Middle School, 66.23 FTE High School, 3.20 FTE Alternative Education, 95.41 = Total FTE allocation

Approximate annual cost of VAPA staffing for middle and high schools = \$7.5 million

VAPA is supported through a variety of sources; staffing, discretionary site budgets, site student fee allocations, specialized programs and grants. The total amount projected for overall VAPA funding in 2016-17 is \$7.9 million.

VAPA vs. Athletics: current athletic budget pays cost to field both boys' and girls' athletic teams in grades 7-12; budget includes coaching stipends, transportation, officials, ambulance service, game security, equipment and supplies; dedicated athletic trainers for comprehensive high schools will be funded in 2016-17; total 2016-17 athletic budget will be \$3,226,778.

VAPA vs Athletics Staffing:

- Comprehensive High Schools offer some Athletic PE sections, totaling 3.13 FTE among all nine schools



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- Middle and High Schools offer release time to Athletic Directors, totaling 10.5 FTE combined
- Total FTE projected to be allocated to Athletics in 2016-17 is 13.63 FTE, at an approximate cost of \$1,030,000
- District Athletic Director's and Athletics/Facilities Office Technician's salaries paid from Facilities Fees
- Combined with general costs for Athletics, the total projected expenditure for 2016-17 Athletics will be approximately \$4,256,778, as compared to \$7,900,000 for VAPA

Next Steps:

- As part of budget priorities for 2017-2018, the Board gave direction to examine current VAPA offerings K-12
- Staff will work to analyze the current program and to define a "base program" for VAPA, K-12
- Staff will bring forward a recommendation for potential expansion and augmentation of the VAPA program as part of the 2017-2018 budget priorities

Public Comments:

Ella Calderon Diltz, asked the board for more funding for band and music so that more students can participate. She is willing to continue participating in fundraising but feels schools are in need of assistance.

Richard Diltz thanked the board and stated that he appreciated that more funding for music is being considered. He requested that the Board provide more funding to assist the music programs.

Koua Meng Xion, member of the Sheldon High School Band and Choir, thanked the board and requested more funding for music to help support the many activities they cannot afford to participate in.

The board held a discussion and expressed how important this is for them and that this has been an ongoing need and priority. Sites are empowered to work with their staff, booster clubs and departments to distribute the funding. If any shortfalls come through staff, the board will look into them.

10:29 p.m. – Motion No. 129, 2015-16 - Ms. Albiani called for a motion to extend the board meeting, seconded by Mr. Perez, and carried unanimously by affirmative vote of all board members present that extending the board meeting be approved. Ayes – Albiani, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Absent – Chaires Espinoza

- 2. On Grade Level Reading Program** – The Board received information regarding the District's On Grade Level Reading Program (OGLR). The OGLR presentation covered topics such as the identification of program needs, professional development, student assessment, evaluation, teacher feedback and implementation of the OGR plan for the upcoming school year, 2016-2017.

All of the OGLR Program essentials, assure that we achieve the programs vision by ensuring that every student reads at or above grade level by the end of third grade and continues to progress in reading proficiency so that he/she can read, comprehend, integrate, and apply complex texts needed for secondary education, college and career success.

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**XII. Discussion/Action Items**

- 1. Approval of New Student Information System, RFP #573-15-16** – Motion No. 131, 2015-16  
The Board received information on the selection process of a new Student Information System. Elk Grove Unified School district is planning to replace SISWeb, its custom built Student Information System (SIS). In order to meet the high expectations of its own 21<sup>st</sup> century educational mission, to comply with increasingly demanding external mandates, and to provide its SIS end-users and other stakeholders with the benefits of a state-of-the-art SIS.

The proposal from EduPoint includes all the data conversion, training and hosting costs associated with project with the goal to have the new system online for the start of the 17/18 school year. The first year will be set to not exceed \$1.25 million with each additional year not to exceed \$400,000. The district can utilize one time funds already set aside to rebuild SISWeb (\$1.0 million) in the first year. Year 1 – Not to exceed \$1,250,000 (\$1,000,000 already board approved for SIS in one-time money); Years 2- through 5 – Not to exceed \$400,000 annually.

Motion by Mr. Forcina, seconded by Ms. Albiani, that the agreement with EduPoint, the Student Information Provider be approved.

Ayes – Albiani, Forcina, Madison, Martinez-Alire, Singh-Allen; Noes – Perez,  
Absent – Chaires Espinoza

- 2. Adopt Resolution of Intention to Convey an Easement for the County of Sacramento at the Anna Kirchgater Elementary School Site, and set a Public Hearing for the Easement** – Motion No. 130, 2015-16. The County of Sacramento (County) has requested that the District formally convey an easement for public roadway and public utilities at the Anna Kirchgater Elementary School site. The County requests that the District grant such easement for the purpose of constructing, reconstructing, repairing and forever maintaining an easement for a public roadway and public utilities, together with all necessary appurtenances pertaining thereto, a perpetual easement upon, over, across and under that certain real property, which will serve the Anna Kirchgater Elementary School site.

Motion by Mr. Forcina, seconded by Ms. Albiani, and carried unanimously by affirmative vote of all board members present that Resolution No. 70, Intention to Convey Easement to the County of Sacramento at the Anna Kirchgater Elementary School site be adopted and a public hearing was set on June 28, 2016, at 9510 Elk Grove-Florin Road, in the Board Room at 6:00 pm.

**XIII. Action Items**

- 1. 2016-2017 Butte County Office of Education Migrant Education District Service Agreement** – Motion No. 131, 2015-16 – Motion by Ms. Martinez-Alire, seconded by Ms. Albiani, and carried unanimously by affirmative vote of all board members present that the continuation of the Migrant Education District Service agreement for the 2016-17 school year be approved. Ayes – Albiani, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen;  
Absent – Chaires Espinoza
- 2. Approval of the Annual Site Local Control Accountability Plans** – Motion No. 132, 2015-16 - Motion by Ms. Albiani, seconded by Ms. Martinez-Alire, that the Annual Site Local Control Accountability Plans be approved. Ayes – Albiani, Forcina, Madison, Martinez-Alire, Singh-Allen; Noes – Perez; Absent – Chaires Espinoza

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**XIV. Board Member and Superintendent Reports - None**

**XV. Consent Agenda - Action** – Motion No. 133, 2015-16 – Motion by Mr. Forcina, seconded by Mr. Madison, that items 1 through 31 be approved. Ayes – Albiani, Forcina, Madison, Martinez-Alire, Singh-Allen; Noes – Perez; Absent – Chaires Espinoza

1. **Approval of Minutes** – Approved the minutes from the regular meeting held on May 17, 2016.
2. **2016-17 Board Meeting Schedule** – Approved the 2016-17 board meeting schedule.
3. **Resolution Regarding Board Member Absence** – Approved Resolution No. 71, 2015-16 authorizing payment of the monthly compensation to Nancy Chaires Espinoza for a meeting missed on May 17, 2016, due to illness.
4. **Personnel Actions** – Approved personnel appointments, leaves of absence, resignations, retirements, promotions and returns from reemployment lists as submitted.
5. **Approval of Job Description for Deputy Superintendent for Business Services and Facilities** – Approved the job description for the position of Deputy Superintendent for Business Services and Facilities.
6. **Approval of Job Description for Chief Financial Officer** – Approved the job description for the position of Chief Financial Officer.
7. **Approval of Job Description for Chief Facilities Officer** – Approved the job description for the position of Chief Facilities Officer.
8. **Renewal of Visiting Educator Memorandum of Understanding between Sacramento County Office of Education** – Approved the MOU for Visiting Educator between Sacramento County of Education and Elk Grove Unified School District. The length of the contract is July 1, 2016 thru June 30, 2017.
9. **Declaration of Need for Fully Qualified Educators for 2016-2017** – Approved the declaration of Need for Fully Qualified Educators for 2016-17 as required by the California Commission on Teacher Credentialing (CCTC).
10. **AFSCME Reclassification Recommendations** – Approved the following AFSCME reclassification requests; Maintenance Specialist to Maintenance Carpenter, Buyer I to Buyer II, Lead Custodian II to Maintenance Utility Worker, and Custodian I to Maintenance Utility Worker.
11. **Approval of Purchase Order History** – Approved purchase order for the weeks of April 26, 2016 through May 23, 2016 with a financial summary grand total of \$36,342,924.42.
12. **Warrant Register No. 11** – Approved Warrant Register No. 11, warrant numbers 997032-998950, 331632-332947; May 1, 2016 through May 31, 2016.
13. **Ratification of Contracts** – Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.



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14. **Acceptance of Gifts** – Approved donations to the District’s schools/programs as submitted.
15. **Resolution to Replace Fuel Tanks on School Buses Powered by Compressed Natural Gas** – Approved Resolution No. 72, 2015-16 to replace fuel tanks on school buses powered by compressed natural gas (CNG).
16. **Ratification of Non Public School/Non Public Agency (NPS/NPA) Contracts** – Ratified NPA/NPS contracts which have been signed by authorized staff in accordance with Board Policy 3312-Contracts.
17. **Award of the Request for Proposals (RFP) for Translation Services, RFP # 583-15/16** – Approved RFP #583-15/16 for the following vendors; Global Ready LLC, LaGuardia Translations, Lazar Translating and Interpreting, Syntex Global, JRivera Associates, Barbier International, Telelanguage.
18. **Award of the Request for Proposals (RFP) for Crossing Guard Services, RFP #584-15/16** – Approved the Crossing Guard Services RFP #584-15/16 and approved the contract to the following vendor: Gordon Special Services effective July 1, 2016 for one year with the possibility of an additional two year extension for a total of three years.
19. **Cal200 (Physical Education) Certification Practices** – Approved the certification practices implemented in response to the *Cal200* (Physical Education) lawsuit which occurred in the 2015-2016 academic program year.
20. **2016-2017 State Preschool Contract CPKS-6072 and Resolution No. 74** - Approved the 2016-2017 California State Preschool Programs Contract (CPKS-6072) and Resolution No. 74.
21. **2016-2017 State Preschool Contract CSPP-6373 and Resolution No. 75** - Approved the 2016-2017 California State Preschool Programs Contract (CSPP) and Resolution No. 75.
22. **2016-2017 Ratification of CIF Representatives** – Appointed representatives from the District’s high schools to serve as each school’s league/conference representative for the 2016-17 school year.
23. **New High School Courses** – Approved the following new high school courses;  
**Weight Training and Conditioning** (Physical Education, Grades 9-12) The emphasis in this course is on muscular strength, endurance, flexibility, and safety. The core lifts in this course include parallel squats, power and hanging cleans, bench press, and incline press. Weight room safety, warm up/cool down procedures, lifting techniques and safety for all lifts, major muscle identification, and individual goal setting are all important components in this course. In addition, students will monitor and improve their fitness levels by participating in the FitnessGram assessments throughout the semester. This course may be repeated for credit. Course credits may be used toward the physical education graduation requirements. *Pre-requisite: None; Co-requisite: 9<sup>th</sup> grade students must take the California Physical Fitness Test. Textbook: No textbook assigned.*

**Athletic Conditioning and Strength Training** (Physical Education, Grades 9-12) This course seeks to enrich the student athlete’s fundamental foundation of sport physically, mentally, and socially. The athlete will develop a life-long approach to physical fitness and athletic

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endeavors. This course is designed to familiarize the student to an approach at athletic conditioning with sport-specific in-season and off-season training. This course may be repeated for credit. Course credits may be used toward the physical education graduation requirements. *Pre-requisite: None; Co-requisite: 9<sup>th</sup> grade students must take the California Physical Fitness Test. Textbook: No textbook assigned.*

**AP Success in History/Social Science Courses** (History/Social Science, Grades 9-12) This course is designed as a companion course to develop and support the study and technical skills which will ensure successful participation in AP History/Social Science courses. This elective course will provide students with specific content support, practice in essential study skills including note-taking and organization as well as provide techniques and opportunities to practice Document Based Questions, Free Response Questions, and multiple choice questions that students will encounter on the National AP Exam. This course may be repeated for credit. *Pre-requisite: None; Co-requisite: Enrollment in an AP History Social Science Course: AP Human Geography, AP World History, AP Comparative Government, AP American Government, AP Macroeconomics, AP Microeconomics, and/or AP Psychology (\*A prep course for AP U.S. History already exists). Textbook: No textbook assigned.*

CTE Sector: Engineering and Architecture; Pathway: Engineering Technology  
**Name change request to add the Project Lead the Way (PLTW) designation to this existing course:**

**Introduction to Engineering Design (PLTW)** (CTE, Grades 9-12, 10 Credits) This Project Lead the Way Engineering course challenges students to work in teams to solve problems as they learn about the design process, complete design exercises, and use a rapid prototyping machine, learn to reverse engineer products, and solve open-ended design problems. *Pre-requisite: Successful completion of Mathematics I with a "C" or better or, for incoming 9<sup>th</sup> Graders who did not take Mathematics I as an 8<sup>th</sup> grader, successful completion of Mathematics 8 with a "C" or better. Textbook: No textbook assigned.*

CTE Sector: Engineering and Architecture; Pathway: Engineering Technology  
**Computer Integrated Manufacturing (CIM) (PLTW)**(CTE, Grades 10-12, 10 Credits) This Project Lead the Way Engineering course builds upon concepts learned in Principles of Engineering Design (PLTW). Students will continue to apply the engineering design process to manufactured items. Manufactured items are a part of everyday life, yet most students have not been introduced to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches students about the manufacturing process, product design, robotics, and automation. *Pre-requisite: Successful completion of Principles of Engineering Design (PLTW). Textbook: No textbook assigned.*

CTE Sector: Information and Communication Technologies; Pathway: Software and Systems Dev.

**Computing with Robotics** (CTE, Grades 9-12, 10 Credits) This course introduces students to the working principles of foundational knowledge of robotics. Students learn to control a single robot and multiple robots by graphical user interface, pose teaching, and computer programs in C/C++. This course emphasizes hands-on robotics activities with a concentration on mathematical modeling, computer programming, and algorithm development for solving problems in math and science. Through hands-on problem-based projects, students develop critical thinking, problem solving, effective communication, and team work skills. Robots are

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used as platforms to engage students in collaboratively learning science, technology, and math. *Pre-requisite: Completion of Algebra I or Mathematics I with a C- or better in all terms. Textbook: No textbook assigned.*

CTE Sector: Arts, Media and Entertainment; Pathway: Digital, Visual, and Media Arts  
**Advanced Animation** (CTE, Grades 11-12) This project-based course focuses on the use of current industry software (ex. Work with CGI) in digital animation. Units will be designed around the creation of projects for students to design, build, create, or perform. Advanced Animation is the Capstone Course in a high school Course Sequence. This course fulfills the VAPA graduation requirement and the UC/CSU visual and performing arts requirement. *Pre-requisite: Animation I and Animation II. Textbook: No textbook assigned.*

CTE Sector: Arts, Media and Entertainment; Pathway: Digital, Visual, and Media Arts  
**Advanced Graphic Communications** (CTE, Grades 11-12) In this Capstone course, students will demonstrate their mastery of a compilation of skills by preparing a portfolio of original artwork which will be completed in digital format and evaluated on an ongoing basis through the use of programs and techniques including, but not limited to 2D graphic design (i.e. branding, package design, advertising, illustration, animation, printed design, web design, type design, UX design), printmaking, digital imaging, and multi-media presentations and design. The student portfolio will be used as entry into post-secondary scholarship competitions, programs, and even entry-level businesses in the arts, media, and entertainment industry. The course culminates with a digital presentation of the students' concentrated efforts. This course may provide an opportunity for students to earn industry-recognized certification or transferrable college credits. *Pre-requisite: CTE AME Pathway 111 Concentrator Courses: Digital Art and Graphic Design II or Commercial Art or Photo II. Textbook: No textbook assigned.*

24. **Instructional Materials Adoption** – The following instructional materials were adopted:  
**Basic**  
*Learning Robot Programming with Linkbot for the Absolute Beginner*; Copyright 2014 by Harry H. Cheng (CTE, Computing with Robotics, Grades 9-12)  
*Fundamentals of Athletic Training, Third Edition*; Copyright 2011 by Human Kinetics (CTE, Sports Therapy II and Sports Therapy III, Grades 11-12)
25. **Award of Phase II of the Request for Proposal (RFP) #562-14/15 for Voice Over Internet Protocol** – Approved the award of RFP #562-14/15 to Packet Fusion and authorize staff to sign three year contracts with Packet Fusion to install and configure a new VOIP phone system.
26. **Tiger Natural Gas, Inc. Purchase Agreement Renewal** – Approved the Natural Gas Purchase Agreement Renewal between the Elk Grove Unified School District and Tiger Natural Gas, Inc. for the 2016-2017 school year.
27. **Approve Option of One-Year Extension to the Lease Agreement with Bartholomew Associates** - Approved an option for a one-year extension to the Lease Agreement with Bartholomew Associates at the Elk Grove Shopping Center; and authorized Robert Pierce, Associate Superintendent, Facilities and Planning to finalize and execute the 2016/17 Lease extension on behalf of the District.

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, June 14, 2016**

- 28. Laguna Ridge North Elementary School Award of Contract** – Authorized the award of contract to Broward Builders, Inc. for the base bid of \$22,403,000, for the construction of a new elementary school consisting of seven buildings and all associated site work and utilities, and authorized administration to sign all documents and contracts pertaining to this work and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
- 29. Project Inspector for Laguna Ridge North Elementary School** – Authorized an inspection service agreement to **Karl Studinger Inspection Service, Inc. (who will provide Karl Studinger, DSA Class 1 Inspector)**, and authorized a designated signatory, to sign the Agreements
- 30. James McKee Elementary School, Courtyard Asphalt Award of Contract** – Authorized the award of contract to Farris Construction for the base bid of \$224,700, authorized Administration to sign all documents and contracts pertaining to this work, and authorized Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
- 31. Isabelle Jackson Elementary School, Frontage Repair Award of Contract** – Authorized the award of contract to TJR Resources, Inc. for the total bid of \$24,963.00, authorized Administration to sign all documents and contracts pertaining to this work, and authorized Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.

**XVI. Other Action Items**

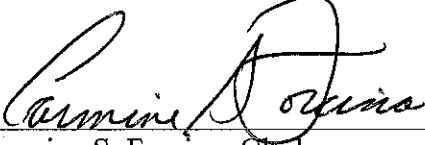
- 1. Discussion and Action on Items Removed from the Consent Agenda - None**

**XVII. Information Items**

- 1. Other Items from the Floor - None**

**XVIII. Adjournment – 12:01 a.m.**

Submitted by: Christopher R. Hoffman, Superintendent

Approved by:   
Carmine S. Forcina, Clerk  
August 16, 2016