

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 2, 2017**

Adopted

The meeting was called to order by Mr. Forcina at 4:30 p.m. in the Board Room of the Education Center.

Members Present: Carmine Forcina, President; Nancy Chaires Espinoza, Clerk; Beth Albiani, Chet Madison, Sr., Crystal Martinez-Alire, Anthony Perez, and Bobbie Singh-Allen.

Others Present: Christopher R. Hoffman, Superintendent; Robert Pierce, Deputy Superintendent; Mark Cerutti, Donna Cherry, Tina Penna, David Reilly, Associate Superintendents and Shannon Hayes, Chief Financial Officer.

CLOSED SESSION: Mr. Forcina announced that the Board would meet in closed session to address the items on the closed session portion of the agenda and called for public comment on these items. There were no public comments on the following closed session items:

I. Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint

II. Government Code Section 54957.6: Conference with Labor Negotiators

Agency designated representatives: Christopher R. Hoffman,
David Reilly, Robert Pierce, Karen Rezendes

Employee Organizations: All Elk Grove Unified School District
Bargaining Units and Unrepresented Employees

III. Government Code Section 54957: Public Employee Appointment/Employment, Elementary and Secondary School Principals and Vice Principals

**IV. Government Code Section 54957: Public Employee Performance Evaluation – Title:
Superintendent**

OPEN SESSION – Mr. Forcina called the regular meeting to order at 6:00 p.m. and announced that the Board met in closed session and action was taken on the following items:

Item I. - The Board took action and unanimously approved by affirmative votes of all members present to terminate a permanent, classified employee. Ayes – Albiani, Forcina, Chaires Espinoza, Madison, Martinez-Alire, Perez and Singh-Allen; Noes - None

Item I. - The Board took action and unanimously approved by affirmative votes of all members present to non-reelect probationary employee #134739. Ayes – Albiani, Forcina, Chaires Espinoza, Madison, Martinez-Alire, Perez and Singh-Allen; Noes - None

Item III. - The Board took action and unanimously approved by affirmative votes of all members present the appointment of the following administrators:

- o Cheryl Sanchez – Principal at Anna Kirchgater Elementary
- o Wendy Thompson – Principal at Samuel Kennedy Elementary
- o Zachary Cheney – Principal at Joseph Kerr Middle School
- o Chris Rauschenfels - .5 Vice Principal/.5 Teacher in Charge at Toby Johnson Middle School

Ayes – Albiani, Forcina, Chaires Espinoza, Madison, Martinez-Alire, Perez and Singh-Allen; Noes - None

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 2, 2017

- I. Pledge of Allegiance** – Mr. Dan Piper, William Daylor High School’s Education Partner, led the pledge of allegiance. Mr. Piper was recognized for his outstanding contributions and support to the students of William Daylor High School.
- II. Presentations/Recognitions**
- 1. High School Student Representative Reports - Laguna Creek and Valley High Schools** – Students from Laguna Creek and Valley High School reported on activities and academics at their schools.
 - 2. Elementary Student History Presentation - C.W. Dillard Elementary School** – The Board watched a brief student performance titled How to Counteract the Impact of an Act. This was a winning National History Day competition presentation by students from C.W. Dillard Elementary School.
 - 3. Recognition of Toby Johnson Middle School Students and Coach** – The Board recognized CyberPatriot teams and coach, Ryan North, from Toby Johnson Middle School for their achievement at the State and National CyberPatriot events. The CyberPatriot program was created by the Air Force Association (AFA) to inspire K-12 students toward careers in cybersecurity or other science, technology, engineering, and mathematics (STEM) disciplines.
 - 4. EGUSD Awarded Center of Excellence Status for CyberPatriot** – The Elk Grove Unified School District was awarded the Center of Excellence status by the National Air Force Association for its excellence and success in the National Youth Cyber Education Program. The Board recognized and commended Sean McNally, Ryan North, Gary Chu and Dick Shultz for their efforts leading to this outstanding achievement.

Public Comment: Lt. Shultz, spoke in support of the program, thanked the Board and shared his appreciation for the support the program has received from the District.

- 5. 2017 Future Business Leaders of America (FBLA) Section and State Competitions – Student and Coach Recognition** - The Board of Education is asked to recognize and congratulate students from Cosumnes Oaks High School and their coach, Emilynda Garibaldi, for their participation and achievement at both the 2017 FBLA Section and State Competitions. Cosumnes Oaks High School’s (COHS) FBLA team competed at the Northern Section Leadership Conference held in Susanville in February 2017 and advanced to state competition in Sacramento in April 2017. Of the 21 students who advanced to state competition, one student placed 3rd in the Job Interview event and will now advance to the national competition in Anaheim, CA in June 2017. In addition, a COHS 11th grader was named as the new 2017-2018 VP of CA Northern Section.

III. Resolutions

- 1. Classified School Employees Week** – Motion No. 109, 2016-17 - Motion by Mr. Madison, seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all members present that Resolution No. 66, which establishes Classified School Employees Week on May 21 through 27, 2017 be adopted. Ayes – Albiani, Forcina, Chaires Espinoza, Madison, Martinez-Alire, Perez and Singh-Allen; Noes - None
- 2. National School Nurse Day** - Motion No. 110, 2016-17 - Motion by Mr. Perez, seconded by Ms. Singh-Allen and carried unanimously by an affirmative vote of all members present that Resolution No. 75 to recognize May 10, 2017, as National School Nurse Day in the Elk Grove Unified School District. Ayes – Albiani, Forcina, Chaires Espinoza, Madison, Martinez-Alire, Perez and Singh-Allen; Noes - None

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 2, 2017**

- 3. Confirmation of a Safe and Positive Learning Environment for All** – The Board held a discussion and agreed that if the language needs to be amended, the Board President and Superintendent will bring it back to the Board for approval at a later time.

Motion No. 111, 2016-17 - Motion by Mr. Madison, seconded by Ms. Singh-Allen and carried unanimously by an affirmative vote of all members present that Resolution No. 77 that confirms the Elk Grove Unified School District as a safe and positive learning environment for all be adopted. Ayes – Albiani, Forcina, Chaires Espinoza, Madison, Martinez-Alire, Perez and Singh-Allen; Noes - None

IV. Student Expulsion Recommendations

- 1. Request for Student Expulsion** - Motion No. 112, 2016-17 - Motion by Ms. Albiani, seconded by Mr. Madison and carried unanimously by an affirmative vote of all members present that the Hearing Panel’s recommendations regarding student expulsions be approved. Ayes – Albiani, Forcina, Chaires Espinoza, Madison, Martinez-Alire, Perez and Singh-Allen; Noes - None

V. Public Comment

Mr. Wes Larson of the Boy Scouts introduced himself and shared a packet of information with the Board. He requested the opportunity to meet with the Superintendent and Cabinet for assistance in recruiting low income and minority boys into scouting.

Kathleen Tijan, EGEA President, requested clarification of BP 5141.33 - Head Lice.

XIV. Discussion/Action Items

- 1. Measure M: Consideration of Appointment to the Elk Grove Unified School District Measure “M” Citizens’ Oversight Committee** – Pursuant to Proposition 39, the electorate recently approved Measure M, authorizing the issuance and sale of general obligation bonds of the District in an amount not to exceed \$476,000,000. Education Code section 15278 provides that if a bond measure such as Measure M, under the provisions of Proposition 39, is approved by the voters, the District must establish and appoint members to an independent Citizens’ Oversight Committee (COC) as an accountability measure for the voters and taxpayers of the District. The purpose of the COC is to inform the public concerning the expenditure of Measure M bond revenues. On April 18, 2017, the Board of Education formally established the COC and its bylaws by approving Resolution No. 76, 2016-17, providing for the establishment of the Measure M Citizens’ Oversight Committee.

The COC must consist of at least seven members, residing in the boundaries of the District, who serve for a term of not more than two years without compensation, satisfying the following required membership categories:

- one member who is active in a business organization representing the business community located within the District;
- one member active in a senior citizens’ organization;
- one member who is the parent or guardian of a child enrolled in the District;
- one member who is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization; and
- one member who is active in a bona fide taxpayers’ organization.
- Two members may be at large.

The committee may not include any employee or official of the District or a vendor, contractor, or consultant of the District.

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 2, 2017**

Administration and a Board Subcommittee solicited applications from the community, conducted an extensive application screening process and conducted interviews as deemed necessary. The Subcommittee is recommending the following membership recommendation for the Board to consider (membership category in parenthesis):

- John Shook (business organization)
- Kevin Spease (business organization)*
- Howard Brown (senior citizens' organization)
- Lea Washington (parent or guardian and/or member at large)*
- Beverley Tengco (both parent or guardian and active in a PTO, PTA or School Site Council, and/or at large)
- Happy Chan (both parent or guardian and active in a PTO, PTA or School Site Council, and/or at large)*
- Felipe Martin (taxpayers' organization)

The Board and Superintendent welcomed the members of the committee and thanked them for agreeing to participate in this committee.

Motion No. 113, 2016-17 - Motion by Ms. Singh-Allen, seconded by Mr. Perez and carried unanimously by an affirmative vote of all members present that the seven members to the Measure "M" Citizens' Oversight Committee be appointed. Ayes – Albiani, Forcina, Chaires Espinoza, Madison, Martinez-Alire, Perez and Singh-Allen; Noes - None

VI. Consent Agenda - Action - Motion No. 114, 2016-17 - Motion by Ms. Chaires Espinoza, seconded by Ms. Singh-Allen and carried unanimously by an affirmative vote of all members present that items 1 through 24 be approved. Ayes – Albiani, Forcina, Chaires Espinoza, Madison, Martinez-Alire, Perez and Singh-Allen; Noes - None

1. **Approval of Minutes** – Approved the minutes from the regular board meeting held on April 18, 2017.
2. **2017-18 Board Meeting Schedule** – Approved the 2017-18 board meeting schedule.
3. **Approval of Board Policies** – Approved the following three Board Policies as aligned with California School Boards Associations; BP 5141.21 – Administering Medication and Monitoring Health Conditions, BP 5141.31 – Immunizations and BP 5141.33 – Head Lice.
4. **Personnel Actions** – Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements and returns from reemployment lists as submitted.
5. **Acceptance of Gifts** – Approved donations to the District's schools/programs as submitted.
6. **Approval of Purchase Order Encumbrance Modification History** – Approved purchase order encumbrance modifications for the weeks of March 27, 2017, through April 14, 2017.
7. **Ratification of Contracts** – Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
8. **Warrant Register No. 9** – Approved Warrant Register No. 9, Warrant Numbers 012082-01409, 344611-346035. All Funds: March 1, 2017, through March 31, 2017.

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 2, 2017**

- 9. **Establishment of a Building Fund and a Bond Interest and Redemption Fund** – Adopted Resolution No. 58, establishing a Building Fund (Fund 21) and a Bond Interest and Redemption Fund (Fund 51 for the Measure M General Obligation (GO) Bonds.
- 10. **2017-18 and 2018-19 Annual District Audit Agreement** – Approved the extension of the Crowe Horwath, LLP agreement for 2017-18 and 2018-19 to conduct audits required by law.
- 11. **Disposal of Surplus Property** – Authorized the disposal of the two vehicles listed below:

Vehicle #:	3375P
Year Model:	2005
Make:	Ford
Model:	Crown Victoria
VIN:	2FAFP71W85X103117
License:	E 998264
Mileage:	128835

Vehicle #:	340SP
Year Model:	2011
Make:	Ford
Model:	Crown Victoria
VIN:	2FABP7BV3BX177190
License:	1389881
Mileage:	43009

- 12. **Disposal of Obsolete/Surplus Property** – Approved the disposal of miscellaneous obsolete/surplus property deemed uneconomical to repair. No income is anticipated to be received by the District for these items. However, any income that is received will go into the General Fund.
- 13. **Approval of Purchase Order History** – Approved the purchase orders for the weeks of March 27, 2017, through April 6, 2017, with a financial summary of \$2,994,167.88.
- 14. **Ratification of Non Public School/Non Public Agency (NPS/NPA) Contracts** – Ratified NPA/NPS contracts which have been signed by authorized district staff in accordance with Board Policy 3312 – Contracts.
- 15. **Approval to Join Schools Insurance Authority’s Workers’ Compensation Program and Resolution Authorizing an Application to the Director of Industrial Relations for a Certificate of Consent to Self-Insure Worker’s Compensation Liabilities** – Approved the District to join Schools Insurance Authority’s Workers’ Compensation Program and adopt Resolution No. 78 authorizing an application to the Director of Industrial Relations for a Certificate to Consent to Self-Insure Worker’s Compensation Liabilities.
- 16. **Purchase Computer Equipment, Hewlett-Packard (HP) Computer Equipment; Desktops, Laptops, Tablets, and Related Peripherals and Services through the National Association of State Procurement Officials (NASPO) Contract** – Authorized the purchase of computer equipment, Hewlett-Packard (HP) computer equipment; desktops, laptops, tablets, and related peripherals and services from NASPO.
- 17. **New Wall Opening at Sheldon High School Woodshop - Award of Contract** – Approved the award of contract to Peterson Developments for a total bid of \$47,720.00, authorized Administration to sign all documents and contracts pertaining to this work, and authorized

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 2, 2017**

Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of necessary bonds not be obtained.

- 18. Approval to Order Internet Service and Data Transport Services from Calnet3 Public Contract (E-Rate Eligible)** – Approved a 3-year agreement for internet services and data transport services with Comcast under the CALNET3 public contract and authorized staff to appropriate documents.
- 19. Approval to Award Bid #591-16/17 for Purchase and Installation of Wireless Access Point Equipment (E-RATE Eligible)** – Authorized staff to sign appropriate contracts and award Bid #591-16/17 for wireless access point equipment and installation to CDW-G with an amount not to exceed \$1,726,507.96.
- 20. Out-of-State Field Trip** – Approved the out-of-state field trip listed below:
- | School | Field Trip Destination | Field Trip Purpose | Dates of Trips |
|-----------------------------|------------------------|----------------------|-------------------|
| T.R. Smedberg Middle School | Henderson, NV | SAGE USA Competition | May 26 – 28, 2017 |
- 21. Secondary District Plan for Work Experience Education** – Approved the updated Secondary Education District Plan for Work Experience Education.
- 22. New High School Courses** – The following new high school courses were adopted:
- Fire and Emergency Responders: Service Learning** (CTE Elective, Grade 9 Second Semester)
This course is an expansion of the “Focus on College and Career” course offered during the first semester of ninth grade. This course narrows the student’s focus to public service careers including fire science, emergency medicine, wild land services, and emergency management. The course content includes classroom instruction, hands-on training, and community experiences. This course is designed to provide students with an understanding of the variety of public service agencies, employment opportunities, and the necessary skills needed for employment in the area of Emergency and Fire Services. At the conclusion of this course, students will complete a service learning project focused on the public service field.
Pre-requisite: Completion of Focus on College and Career
Adopted curricular materials: No textbook assigned

Fire and Emergency Services, Introduction to (CTE Elective, Grade 10) (10 Credits)
This course is a preparatory course for the EMT (Emergency Medical Technician) program and is designed to prepare students for both entry-level positions in to the Fire and Emergency Services field and for success in post-secondary education. The course engages students in learning about the philosophy, history, future, and components of the emergency system, the well-being of the first responders, the responsibility of emergency services in a community, and legal issues related to emergency services. The course provides students with a comprehensive understanding of anatomy, physiology, and medical terminology. Students will have the opportunity to apply their learning through work-based learning activities with the Sacramento Fire Department and other public service partners as well as obtain the HEED (Health Education) certification.
Pre-requisites: Completion of Fire and Emergency Responders: Service Learning with a C or better, English 9 (required), and Mathematics I (recommended)
Co-requisites: CPR and First Aid (Recommended) and Biology (Recommended)
Adopted curricular materials: Essentials of Fire Fighting and Fire Department Operations, BRADY Publishing, a division of Pearson Education

Fire and Emergency Medical Responder (CTE Elective, Grade 11) (10 Credits)

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 2, 2017

This course focuses on skills necessary to become Emergency Medical Responders (EMR's) and provides students a variety of opportunities to engage in work-based learning activities with the Sacramento Fire Department and other emergency and fire professionals. By the end of this course, students will acquire a wide range of skills and knowledge that will prepare them for college, career, and life.

Pre-requisites: Completion of Fire and Emergency Services, Introduction to with a grade of "C" or better; English 10; and Integrated Mathematics II (recommended)

Co-requisites: CPR and First Aid

Adopted curricular materials: Essentials of Fire Fighting and Fire Department Operations, BRADY Publishing, a division of Pearson Education

Fire and Emergency Services: Senior Seminar (CTE Elective, Grade 12) (10 Credits)

This course provides students the opportunity and support to apply the skills and knowledge they have gained in their fire science pathway core courses through the creation of a portfolio, project of choice, and internship or job shadow with the Sacramento Fire Department. The student portfolio will include letters of commendation and recommendation, certifications, exemplar work samples, transcripts, and other career/academic-related documents. The project of choice will include a project proposal, research, a written paper, and a presentation. Internships and job shadows will be available for students who demonstrate knowledge and skill mastery. Students in this capstone course will apply their prior learning to an advanced study in the fire and emergency services field by having the opportunity to experience hands-on tasks in their area of specialization. This course is designed to fully prepare students for their transition into college and career opportunities within the fire and emergency services field.

Pre-requisites: Completion of Fire and Emergency Medical Responder with a grade of "C" or better; English 11; and Integrated Mathematics III (recommended)

Co-requisites: CPR and First Aid; AED

Adopted curricular materials: Essentials of Fire Fighting and Fire Department Operations, BRADY Publishing, a division of Pearson Education

Automotive Services: Fundamentals (CTE Elective, Grades 9-12) (10 Credits)

This course is the first course in a three-course sequence. It was designed to provide students with basic automotive shop safety, tool recognition, introduction to automotive repair, technology core, exploring automotive technology and automotive technology design. Other topics include the history, development, manufacturing, and prototyping of the automobile and its impact on the world. Throughout this course, students will be exposed to entry-level training in automotive systems including brakes, engine performance, electrical/electronic systems, and suspension/steering. After completion of this course, students will have the foundational knowledge and skills about various automotive systems in order to determine proper maintenance and repairs.

Pre-requisite: None

Adopted curricular materials: Automotive Excellence, Glencoe/McGraw-Hill

Automotive Services: The Next Level (CTE Elective, Grades 10-11) (10 Credits)

This course is the second course in a three-course sequence. It is a continuation of The Fundamentals of Automotive Services course with more advanced training and more skill required in the use of tools and equipment. This course is designed to give the students the opportunity to learn practical application along with the related material in the following areas: engine rebuilding, transmissions, clutch, drive train, differentials, major tune-up, and electronic emission control systems. The students will be involved in numerous work-based learning activities such as

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 2, 2017

mentorship and job shadows throughout this course. At the conclusion of this course, students will have the opportunity to showcase their knowledge and skills through a community-wide event “Elk Grove High School Car Show.”

Pre-requisites: Completion of Automotive Services: Fundamentals with a “C” or better and English 10

Co-Requisite: Integrated Mathematics I (recommended)

Adopted curricular materials: Automotive Excellence, Glencoe/McGraw-Hill

Automotive Services: Advanced (CTE Elective, Grades 11-12) (10 Credits)

This is the third course in a three-course sequence. It is the advanced-level course for the auto services pathway in which students will be applying advanced knowledge and skills to a variety of automotive systems, tools, and equipment. This course is designed to provide the opportunity to fine-tune and enhance automotive skills in order for students to be prepared for a variety of post-secondary options. These options include college and career options. The students will be involved in numerous work-based learning activities such as job shadows and internships throughout this course. At the conclusion of this course, students complete a hands-on project or service learning project as it relates to automotive services.

Pre-requisites: Completion of Automotive Services: The Next Level with a “C” or better; English 11 (recommended)

Co-Requisite: Integrated Mathematics II (recommended)

Adopted curricular materials: Automotive Excellence, Glencoe/McGraw-Hill

- 23. Instructional Materials Adoption** – The following instructional materials were adopted: *Essentials of Fire Fighting and Fire Department Operations*; Copyright 2013 by BRADY Publishing, a division of Pearson Education CTE Public Service Sector Courses: Fire and Emergency Services, Introduction to (Grade 10); Fire and Emergency Medical Responder (Grade 11); and Fire and Emergency Services: Senior Seminar (Grade 12)

Automotive Excellence; Copyright 2007 by The McGraw-Hill Companies, Inc. CTE Transportation Sector Courses: Automotive Services: Fundamentals (Grades 9-12); Automotive Services: The Next Level (Grades 10-11); and Automotive Services: Advanced (Grades 11-12)

- 24. Certification of Administrator’s Competence to Evaluate** – Granted Certification of Administrator's Competence to Evaluate to Jesse Champion of Cosumnes Oaks High School.

VII. LCAP Update

- 1. LCAP Update** –Mark Cerutti provided the Board with the following information about the progress of the District’s LCAP.

LCAP Progress

- Draft development in progress
- Coordinating processes with SCOE
- Aligning site budget action with the District LCAP process
- On target with completion timeline

LCAP Calendar

- April 24, 2017 – LCAP Consultation Committee
- May 11, 2017 – District Advisory Committee (DAC)/District English Learning Advisory Committee (DELAC)

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 2, 2017

- June 13, 2017 – Public Hearing
- June 27, 2017 – Board Approval and then sent to SCOE

VIII. Budget Update - None

IX. Facilities Update - None

X. Bargaining Units – None

XI. Reports

- 1. Student Wellness Update** – Ms. Michelle Drake provided the Board with the first in a series of two Student Wellness Updates, with the first focused on the update to Board Policy 5030- Student Wellness. This presentation included information about Healthy Bodies, Current Research, Wellness Policy Requirements and the Role of Food & Nutrition Services.

The second Wellness Update will be presented to the Board of Education on May 16, 2017. This presentation will include information about Healthy Minds and Healthy Living.

The Board thanked Ms. Drake for the informative presentation and for the work she does to benefit the students of the Elk Grove Unified School District.

XII. Public Hearing/Action Items - None

XIII. Discussion Items

- 1. Adjustment to School Facilities Fees (Developer Fees)** - Mr. Robert Pierce provided the Board with information regarding the March 2017 School Facilities Needs Analysis (SFNA).

The SFNA prepared by Odell Planning & Research, Inc. in March 2017 demonstrates that the District can impose Level 2 fees of \$5.43 per square foot and Level 3 fees of \$10.87 per square foot on new residential construction. Level 3 fees are only collected in the event that the State Allocation Board (SAB) is no longer apportioning funds for new construction, and the SAB has notified the Secretary of the Senate and Chief Clerk of the Assembly in writing of the determination that such funds are no longer being allocated.

The proposed Level 2 fees of \$5.43 per square foot of new residential construction represents an increase of 8.4% or \$0.42 from the current \$5.01 fee previously adopted by the Board of Education on June 14, 2016. Based upon that rate, the school impact fee for the construction of a 2,200 square foot home within the district would increase from \$11,022 to \$11,946. The factors contributing to the proposed increase in Level 2 fees are increased site acquisition and site development costs, increased State construction cost allowances and a slight reduction in the District's average home size.

The study was sent to all four local Planning Departments on March 31, 2017, and was made available for public review beginning on April 13, 2017, as required by law. In addition to the public noticing required by law, staff contacted a representative from the North State Building Industry Association (BIA) to discuss the fee study.

After the presentation, Mr. Forcina announced that this item would be brought forward for public hearing and adoption at the May 16, 2017, regular Board of Education meeting.

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 2, 2017**

~~XIV. Discussion/Action Items~~ – Item moved after Public Comment

XV. Action Items

- 1. 2017-2018 Butte County Office of Education Migrant Education District Service Agreement**
Mr. Mark Cerutti requested the continuation of the Migrant Education District Service Agreement for the 2017-18 school year.

The Elk Grove Unified School District first entered into the Migrant Education District Service Agreement with Butte County Office of Education in 2004. The Migrant Education Program (MEP) is a federally funded program that assists school districts in providing supplementary services to migratory children and youth. Migratory children and youth are those students who have moved from one school district to another with the intent of finding work in an agricultural industry. The MEP works to ensure that migrant children are enrolled in academic programs to reduce the educational disruption and other problems that result from repeated moves.

Services for the 2016-2017 school year included the following:

1. Tutoring at Franklin Elementary School.
2. Offering a class during the summer program at Franklin Elementary School.
3. Offering paraprofessional support during the summer program at Charles Mack Elementary School.
4. Counseling support at Cosumnes Oaks High School and Elizabeth Pinkerton Middle School.
5. Increasing parent involvement through the Migrant Parent Advisory Council.
6. Providing social services support.

Based on the needs of the Migrant population, services for the 2017-2018 school year have been modified to the following:

1. Provide a health fair in the Cosumnes Oaks region in spring 2018.
2. Increase parent engagement through Parent Teacher Home Visits during the school year and summer.
3. Field trip to the Cesar Chavez Youth Conference or The Steps to College Conference for high school students.
4. Provide paraprofessional support during the summer program at Charles Mack Elementary School.

Motion No. 115, 2016-17 - Motion by Ms. Chaires Espinoza, seconded by Mr. Perez and carried unanimously by an affirmative vote of all members present that the continuation of the Migrant Education District Service Agreement for the 2017-18 school year be approved.

Ayes – Albiani, Forcina, Chaires Espinoza, Madison, Martinez-Alire, Perez and Singh-Allen;
Noes - None

XVI. Board Member and Superintendent Reports - Board members reported on organization and committee meetings and information relative to the District and its operation.

XVII. Information Items

- 1. Other Items from the Floor** – Mr. Madison, Ms. Chaires Espinoza and Mr. Perez commended district and site staff for the work done after the fire at James Rutter Middle School.

XVIII. Adjournment – 8:58 p.m.

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 2, 2017**

Submitted by: Christopher R. Hoffman, Superintendent

Approved by: *Nancy Chaires Espinoza*
Nancy Chaires Espinoza, Clerk
May 16, 2017