

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, April 17, 2018**

Adopted

The meeting was called to order by Ms. Chaires Espinoza at 5:00 p.m. in the Board Room of the Education Center.

Members Present: Nancy Chaires Espinoza, President; Beth Albiani, Clerk; Carmine Forcina, Chet Madison, Sr., Crystal Martinez, Anthony Perez and Bobbie Singh-Allen

Others Present: Christopher R. Hoffman, Superintendent; Mark Cerutti and Robert Pierce, Deputy Superintendents; Donna Cherry and David Reilly, Associate Superintendents; Shannon Hayes, Chief Financial Officer

CLOSED SESSION – Ms. Chaires Espinoza announced that the Board would meet in closed session to address the items on the closed session portion of the agenda and called for public comment on these items. There were no public comments on the following closed session items:

- I. Government Code Section 54956.9 Subdivision (d) Paragraph (2): Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation**
- II. Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint**
- III. Government Code Section 54957.6: Conference with Labor Negotiators**
Agency designated representatives: Christopher R. Hoffman,
David Reilly, Robert Pierce, Karen Rezendes
Employee Organizations: All Elk Grove Unified School District
Bargaining Units and Unrepresented Employees
- IV. Government Code Section 54957: Public Employee Performance Evaluation – Title: Superintendent**

OPEN SESSION – Ms. Chaires Espinoza called the regular meeting to order at 6:12 p.m. and announced that the Board met in closed session and no action was taken.

- I. Pledge of Allegiance - David Reese Elementary School** – Ms. Michelle Savage, David Reese Elementary School’s education partner led the pledge of allegiance and was recognized for her contributions to students and staff at David Reese Elementary School.
- II. Presentations/Recognitions**
 - 1. High School Representative Reports - Monterey Trail and Valley High Schools** – Students from Monterey Trail and Valley High Schools reported on activities and academics at their schools.
 - 2. Recognition of Western Festival Poster Contest Winners** – The Board recognized the winners of this year’s Western Festival Poster Contest. The first place poster will be used to advertise this year’s festival.
 - 3. Recognition of the 2018 Sacramento County Poetry Out Loud Competition Winner** – The Board recognized Sage Innerarity, a senior at Pleasant Grove High School for winning first place in the 2018 Sacramento County Poetry Out Loud Competition.

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- 4. Athletic Recognition** – The Board recognized the Sheldon High School Boys' Basketball Team for winning the 2017-18 CIF NorCal Open Division Championship and for being the 2018 CIF Open Division State Runner-up

III. Resolutions

- 1. National School Nurse Day** - Motion No. 85, 2017-18, Motion by Mr. Forcina, seconded by Mr. Perez and carried unanimously by an affirmative vote of all board members present that Resolution No. 72, recognizing May 9, 2018 as National School Nurse Day be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Noes – None*
- 2. Asian Pacific American Heritage Month** - Motion No. 86, 2017-18, Motion by Ms. Singh-Allen, seconded by Mr. Madison and carried unanimously by an affirmative vote of all board members present that Resolution No. 67 that designates May 2018 as Asian Pacific American Heritage Month be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Noes – None*
- 3. Disability Awareness Month** - Motion No. 87, 2017-18, Motion by Ms. Albiani, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all board members present that Resolution No. 75 which proclaims May 2018 as Disability Awareness month be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Noes – None*

Public Comment:

Ms. Nakeisha Henry, shared her concerns about families she advocates for whose children have type 1 diabetes. She shared that some have decided to home school their children because they weren't able to receive the proper care at school. She is concerned that not all sites have appropriately trained staff to provide proper care.

- 4. 2018 High School Voter Education Resolution** – Motion No. 88, 2017-18, Motion by Ms. Singh-Allen, seconded by Mr. Madison and carried unanimously by an affirmative vote of all board members present that Resolution No. 71 which proclaims the period from April 16 through April 27, 2018, as High School Voter Education Weeks be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Noes – None*

IV. Student Expulsion/Involuntary Transfer Recommendations - None

V. Public Comment

Members of the Safety Center Youth Advisory Council shared information about their Distracted Driver Program. The Youth Advisory Council addresses teen driver safety concerns by compiling and distributing supplemental information for inclusion in school student handbooks in an effort to help students gain a better understanding of safe driving measures. The first high school selected for this enhanced driver education program is Cosumnes Oaks High School.

Ms. Alexis Greene of Delta Sigma Theta Sorority thanked Mr. Madison for attending and giving the welcome speech at their 5th annual YOLO Youth Leadership Conference. Ms. Green also thanked Mr. Hoffman for getting the word out to middle and high schools which helped increase their student enrollment for the conference. Ms. Green requested that the Board support this free annual conference for EGUSD students so that Delta Sigma Theta Sorority can continue to receive the grant.

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- VI. Consent Agenda - Action** – Motion No. 89, 2017-18, Motion by Ms. Albiani, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all board members present that items 1 through 18 be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Noes – None*
- 1. Approval of Board Policies** – Approved revisions to BP 6145 Extracurricular (Including Interscholastic Athletics) and Cocurricular Activities and BP 6145.2 Interscholastic Athletic Competition Grades 9-12.
 - 2. Approval of Minutes** – Approved minutes from the regular board meeting that was held on April 3, 2018.
 - 3. Personnel Actions** - Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.
 - 4. Certification of Administrator's Competence to Evaluate** - Granted Certification of Administrator's Competence to Evaluate for the following newly-hired district administrator who has successfully completed the District's training process: Linda Vargas, Special Education.
 - 5. Williams Act Quarterly Report Notification** – Received a report on the Williams Act Quarterly Report Uniform Complaint Process for the period of January 1, 2018, through March 31, 2018.
 - 6. Acceptance of Gifts** - Approved donations to the District's schools/programs as submitted.
 - 7. Ratification of Contracts** - Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
 - 8. Approval of Purchase Order Encumbrance Modification History** – Approved purchase order encumbrance modifications from March 16-27, 2018.
 - 9. Extension of Agreement for Health Care Consultant/Insurance Broker Services** – Approved the Joint Health Care Coalition's (JHCC) recommendation for health care consultant/insurance broker services, extension to the Agreement with Keenan & Associates.
 - 10. Approve Option of One-Year Extension to the Lease Agreement with Bartholomew Associates** – Approved an option for a one-year extension to the lease agreement with Bartholomew Associates at the Elk Grove Shopping Center; and authorized Robert Pierce, Deputy Superintendent, Business Services and Facilities to finalize and execute the 2018/19 lease extension on behalf of the District.
 - 11. Approval to Purchase Cafeteria Tables** – Authorized the purchase of cafeteria tables cooperatively through a RFP secured by National IPA.
 - 12. Samuel Jackman Middle School, HVAC and Roofing - Award of Contract** – Approved the award of contract to ERC Roofing & Waterproofing for the total bid of \$2,825,000.00. Authorized Administration to sign all documents and contracts pertaining to this work, and authorized Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.

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13. Adoption of 9-12 Technology Standards – Adopted new EGUSD 9-12 Technology Standards.

14. Instructional Materials Adoption – Adopted the following instructional materials:
Advanced Language & Literature, For Honors and pre-AP English Courses; Copyright 2016, Bedford/St. Martin's (English Honors, Grade 10)

Accounting; Copyright 2016, McGraw-Hill Education (Accounting, Grades 9-12)

Introduction to Business; Copyright 2016, McGraw-Hill Education (General Business, Grades 9-12)

15. New High School Courses – Adopted the following new high school courses:

AP Seminar (Elective, Grade 11) (one-year equivalent, 10 credits) This course engages students in cross-curricular conversations that explore the complexities of academic and real-world topics by analyzing divergent perspectives. Using an inquiry framework, students practice analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

Mythology Survey (English, Grades 9-12) (one-quarter equivalent, 2.5 credits) This survey course is designed to introduce students to mythology, providing an introductory overview of ancient mythology, touching on Greek, Chinese, Japanese, Pacific Islander, Egyptian, West African, Babylonian, and Hindu myths, among others. Students will examine various classical myths as expressed through plays, poems, and stories across cultures, drawing connections between those cultures and relating them to their own lives. Through reading, writing, and discussions, students will be able to apply their skills in analysis and composition to better understand the diverse stories of our past. After completion of this course, students may be interested in enrolling in the more in-depth Mythology semester course.

English 10 Honors (English, Grade 10) (one-year equivalent, 10 credits) This honors course has been revised to align with University of California's Honors distinction criteria and provides students with rigorous instruction aligned to the California state standards. It is intended to prepare students for success in AP or IB level English classes. A balance of rich literature and thought-provoking informational texts, along with a variety of mixed mediums such as novels, visual/auditory presentations, and multi-media, offers student the opportunity to hone their critical reading and thinking skills. Students will demonstrate their understanding of the texts through a variety of assignment and culminating writing projects that place emphasis on analysis, synthesis, and research.

Personal Finance (Business, Grades 9-12) (one-quarter equivalent, 2.5 credits) Learning to manage your finances is an important aspect of becoming independent. This class provides a foundation in financial literacy to help students establish a budget, avoid credit debt, finance their college education, understand the day-to-day aspects of financial management, explore the costs of loans, and learn to invest for the future. Consumer protection laws and identity theft also will be addressed.

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Sports & Entertainment Marketing (Business, Grades 9-12) (one-quarter equivalent, 2.5 credits) Marketing of sports is the focus of this course. Students will apply marketing principles to the sports industry and/or the entertainment industry. This course will examine the economic impact of sports and entertainment as well as endorsements, sponsorships, product development, licensing, image, sales, promotion, and pricing.

Animation for Web Design (Business, Grades 9-12) (one-quarter equivalent, 2.5 credits) This quarter-equivalent course focuses on understanding the basic concepts of digital animation and its specific application to web page design. Adobe Animate CC will be used to develop web animation content that can be used to entertain, support, enhance, and market a website. Hands-on methods will be used to help students learn to approach design and problem solving from a creative, layered, and sequential direction. This course may be repeated for a maximum of 10 credits.

AP Computer Science Principles (CTE, Grades 10-12) (one-year equivalent, 10 credits) This course is designed to encourage a diverse group of students to explore computer science and is designed to be equivalent to a first-semester introductory college computing course. Rather than limiting this introductory study to just two traditional topics – algorithms and programming – this course introduces students to a broad set of big ideas. These big ideas, which include algorithms and programming, are often summarized using the terms *creative, abstraction, data, Internet, and impact*. In addition, this course emphasizes the use of computational thinking practices for effective learning experiences and problem-solving. These practices include connecting, creating, abstracting, analyzing, communicating, and collaborating.

Principles and Design of Cyber-Physical Systems (CTE, Grades 11-12) (one-year equivalent, 10 credits) This capstone applications course is for students interested in coding and robotics. It will build upon prior skills learned, such as applied math and physical science techniques, coding with a variety of languages, and the building and coding of circuits with small electronics components. New competencies will include advanced mechanism design for mobile robots using Autodesk, wireless networking, task modeling, human-machine interface, and autonomous solutions. Considerable attention is devoted to program design, task decomposition, testing, debugging, and software reuse. This career technical education capstone course provides content, skill development, and leadership training, which prepare students for the world or work and to pursue further education such as industry certifications and a post-secondary degree.

Math I Plus (Mathematics, Grades 9-12) (semester equivalent, 5 credits) This course is a five (5) credit course designed for the Mathematics I student who is performing slightly below grade level due to learning gaps. The content taught in this course aligns with the Mathematics I scope and sequence and provides students the opportunity to receive additional instruction in standards that are essential to success in high school math. Students will be provided with both online and in-class intervention to support mastering the Mathematics I standards along with standards from previous grade levels. This course earns five elective credits and is a Pass/No Pass course.

Math Lab I-III (Mathematics, Grades 9-12) (quarter equivalent, 2.5 credits) This course is a math elective for students concurrently enrolled in Mathematics I, Mathematics II, or Mathematics III where students receive extensive support with the curricular concepts and assignments in their core math course. Students are given additional time to meet the

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standards in depth. This course can be repeated for a maximum of 15 elective credits and is a Pass/No Pass course.

Advanced Math Lab (Mathematics, Grades 10-12) (quarter equivalent, 2.5 credits) This course is a math elective for students enrolled in Pre-Calculus, Honors Pre-Calculus, Calculus AB, Calculus BC, or AP Statistics. Students receive extensive support with the curricular concepts and assignments in their advanced math course. Advance Math Lab offers students the tools and time needed to fully engage in and succeed with the mathematical curriculum. This course may be repeated for a maximum of 10 elective credits and is a Pass/No Pass course.

Pre-Calculus A (Mathematics, Grades 10-12) (one-year equivalent, 10 credits) This is the first in a two-part Pre-Calculus course sequence that earns five elective credits for the first half of the course and five math credits for the second half. The course focuses on extending work with functions including exponential, logarithmic, trigonometric, inverse, and higher degree polynomials. Students will consolidate functions and geometry to create models and solve contextual problems.

Pre-Calculus B (Mathematics, Grades 10-12) (one-year equivalent, 10 credits) This is the second in a two-part Pre-Calculus course sequence that earns five elective credits for the first half of the course and five math credits for the second half. The course focuses on extending work with systems of equations and inequalities and sequences and series and introduces conic sections and vectors. Students will consolidate various topics to create models and solve contextual problems.

AP Calculus Lab (Mathematics, Grades 11-12) (quarter equivalent, 2.5 credits) This course supplements the AP Calculus AB and BC curriculum and effectively prepares students for the AP exam and further Calculus work. This course offers opportunities to extend the principal concepts of Calculus including limits, differentiation, integration, and their applications. It also previews and guides investigations about more advanced topics of Calculus and emphasizes problem solving within the context of Calculus. Students will also learn the scoring conventions and expectations of the AP exam while practicing skills while building and sustaining mastery. This course may be repeated for a maximum of 10 elective credits and is a Pass/No Pass course.

AP Calculus BC Plus (Mathematics, Grades 11-12) (semester equivalent, 5 credits) This course supplements the AP Calculus BC curriculum and effectively prepares students for the AP exam and further calculus work. This course offers opportunities to extend the principal concepts of Calculus including limits, differentiation, integration, and their applications. It also previews and guides investigations about more advanced topics of Calculus and emphasizes problem solving within the context of Calculus. Students will also learn the scoring conventions and expectations of the AP exam while practicing skills while building and sustaining mastery. This course may be repeated for a maximum of 10 elective credits and is a Pass/No Pass course.

- 16. Approval of addendum to the Henry Ford Learning Institute Contract for California Career Pathway Trust** – Approved the addendum to the contract for services between the Henry Ford Learning Institute Contract (HFLI) and the Elk Grove Unified School District.

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17. Increase Budget Limit for Contracted Translation Services – Increased the total amount for contracted translation services from \$200,000 per year to \$350,000 per year for the fiscal years of 2017/18, 2018/19, 2019/20, and 2020/21, RFP # 583-15/16.

18. Out-of-State Field Trips – Approved the following out-of-state field trips:

School	Field Trip Destination	Field Trip Purpose	Dates of Trip
Sheldon High School	Franklin, TN	Engineering to <u>Trac</u> Bridge Competition	May 20-22, 2018
Elk Grove High School	College Station, TX	SAGE-FFA Livestock Judging	June 21-24, 2018

VII. LCAP Update - None

VIII. Race and Educational Equity

1. Progress Report on Race and Educational Equity in EGUSD – Ms. Xanthi Pinkerton provided the Board with a report which included information about administration and management actions along with an update about recruitment, hiring and staff retention.

Mr. Steve Mate provided an update about CataPultEMS’ anonymous incident reporting software that he and his team have been looking into. He provided information about how the program works and how it could be used in the district. Currently this program is being used at over 500 schools serving about 200,000 students.

IX. Budget Update - None

X. Facilities Update - None

XI. Bargaining Units – None

XII. Reports

1. EGUSD Regional and Branding Creative 2017-18 – The Board of Education received a marketing report on the District’s regional advertising and branding creative for Florin High School, Laguna Creek High School and Valley High School. The reported provided an overview of the regional school advertising that has been airing and running in traditional and contemporary media.

XIII. Public Hearing/Action Items - None

XIV. Discussion Items

1. Adjustment to School Facilities Fees (Developer Fees) – The Board received information regarding the March 2018 Development Fee Justification Study/School Facilities Needs Analysis; and moved the item forward for public hearing and adoption at the May 1, 2018, regular Board of Education meeting.

Pursuant to Education Code Section 17620, Government Code Section 65995, and Government Code Section 66016 et seq. the District is required to adopt a Fee Justification Study in order to levy the statutory (“Level 1”) school fees on commercial/industrial development recently approved by the State Allocation Board. Pursuant to Education Code Section 17620 and Government Code Sections 65995 et seq., the District is also required to adopt a School Facilities Needs Analysis ("SFNA") in order to justify the levy of alternative school fees ("Level 2 Fees" and "Level 3 Fees") on new residential development.

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The March 2018 combination Development Fee Justification Study/SFNA, prepared by Odell Planning & Research, Inc., demonstrates that the District can impose \$5.65 per square foot in Level 2 Fees and \$11.31 per square foot in Level 3 Fees on new residential construction and justifies the District charging the statutory Level 1 commercial school fee of \$0.61 per square foot. Prior to adopting the Development Fee Justification Study/SFNA, the Board must conduct a public hearing and respond to any comments it receives.

This proposed Level 2 fee of \$5.65 per square foot of new residential construction represents a 4% increase of \$0.22 from the current \$5.43 fee. The proposed fee increase is primarily due to higher site development costs, increased State construction cost allowances, and a reduction in the District's average home size. To put this into perspective, based upon the proposed increased Level 2 fee and the smaller average new home size within our District, the Level 2 assessment for a newly constructed single family home will increase on average \$106.

Level 3 fees are collected only in the event that the State Allocation Board (SAB) is no longer apportioning funds for new construction, and the SAB has notified the Secretary of the Senate and Chief Clerk of the Assembly, in writing, of the determination that such funds are no longer being allocated.

The District's March 2018 Development Fee Justification Study/SFNA was provided to the Board. The study was sent to all four local Planning Departments on March 16, 2018 and was made available for public review beginning on, March 30, 2018, as required by law. In addition to the public noticing required by law, staff contacted a representative from the North State Building Industry Association (BIA) to discuss the fee study.

It was recommended that, on May 1, 2018, the Board conduct a public hearing and review, consider, and adopt the findings contained in the proposed Resolutions approving the March 2018 Development Fee Justification Study/ School Facilities Needs Analysis and adopting the statutory fee for commercial and industrial development and the increased Level 2 and Level 3 Fees for residential development identified therein. School facilities fee adjustments are not subject to the provisions of the California Environmental Quality Act.

XV. Action Items

- 1. Resolutions to Eliminate and/or Reduce Classified Positions** - Motion No. 90, 2017-18, Motion by Mr. Forcina, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that Resolutions 68, 69 and 70 authorizing to eliminate and/or reduce classified positions be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Noes – None*
- 2. Specifications of Governing Board Member Election Resolution, Publication of Notice of Election Form, Notice of Election and Certification of Maps and Boundaries** - Motion No. 91, 2017-18, Motion by Ms. Singh-Allen, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all board members present that Resolution No. 73, establishing specifications of the November 6, 2018, governing board member election and approve the publication of notice of election, Notice of District Election, and Certification of Maps and Boundaries be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Noes – None*

XVI. Board Member and Superintendent Reports - None

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XVII. Information Items

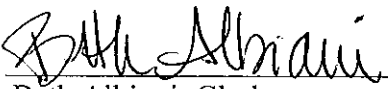
1. Other Items from the Floor

Board member Forcina, requested approval by the Board for staff to provide an in-depth report at an upcoming board meeting on Suspension Rates in the Elk Grove Unified School District. Motion No. 92, 2017-18, Motion by Mr. Forcina, seconded by Ms. Singh-Allen and carried unanimously by an affirmative vote of all board members present that an in-depth report on Suspension Rates in the Elk Grove Unified School will be presented to the Board at a future board meeting. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Noes – None*

Superintendent Hoffman shared that he went on a home visitation for a Charles Mack Elementary School student. Superintendent Hoffman commended Ms. Schnell-Manuel and thanked Lisa Levasseur for scheduling the home visit. He also requested that board members sign up for end of year events by the end of the week so that he can work with staff to provide coverage.

XVIII. Adjournment – 9:02 p.m.

Submitted by: Christopher R. Hoffman, Superintendent

Approved by:  _____
Beth Albiani, Clerk
May 1, 2018