

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 15, 2018**

Adopted

The meeting was called to order by Ms. Chaires Espinoza at 5:00 p.m. in the Board Room of the Education Center.

Members Present: Nancy Chaires Espinoza, President; Beth Albiani, Clerk; Carmine Forcina, Chet Madison, Sr., Crystal Martinez, Anthony Perez and Bobbie Singh-Allen

Others Present: Christopher R. Hoffman, Superintendent; Mark Cerutti and Robert Pierce, Deputy Superintendents; Donna Cherry and David Reilly, Associate Superintendents

CLOSED SESSION – Ms. Chaires Espinoza announced that the Board would meet in closed session to address the items on the closed session portion of the agenda and called for public comment on these items. There were no public comments on the following closed session items:

- I. Government Code Section 54956.9 Subdivision (d) Paragraph (1): Conference with Legal Counsel – Existing Litigation, Claim No. 09246764**
- II. Government Code Section 54956.9 Subdivision (d) Paragraph (1): Conference with Legal Counsel - Existing Litigation** – Name of case: Unspecified. Disclosure would jeopardize existing settlement negotiations.
- III. Government Code Section 54956.9 Subdivision (d) Paragraph (2): Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation**
- IV. Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint**
- V. Government Code Section 54957.6: Conference with Labor Negotiators**
Agency designated representatives: Christopher R. Hoffman,
David Reilly, Robert Pierce, Karen Rezendes
Employee Organizations: All Elk Grove Unified School District
Bargaining Units and Unrepresented Employees
- VI. Government Code Section 54957: Public Employee Performance Evaluation - Title: Superintendent**

OPEN SESSION – Ms. Chaires Espinoza called the regular meeting to order at 6:07 p.m. and announced that the Board met in closed session and took action to unanimously approve an agreement for the resignation of a certificated employee. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Noes – None*

- I. Pledge of Allegiance - Union House Elementary** – Ms. Noemi Sharma, Union House Elementary’s education partner, led the Pledge of Allegiance and was recognized for her contributions to the staff and students at Union House Elementary School.
- II. Presentations/Recognitions**
 - 1. High School Student Representative Reports - Cosumnes Oaks and Sheldon High Schools** – Students from Cosumnes Oaks and Sheldon High Schools reported on activities and academics at their schools.

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 15, 2018**

2. **Recognition of 2017-2018 Student Board Representatives** – The Board of Education recognized 2017-2018 Student Board Representatives. As Board representatives, these students have spoken on behalf of their peers and their schools and have served as valuable liaisons between their classmates and school district administration.
3. **EGUSD Science Fair and Invention Convention Winners** – The Board recognized the winners of the 2018 District Science Fair and Invention Convention. This year, 161 entries were submitted to the Science Fair and 19 entries were submitted to the Invention Convention.
4. **William Daylor High School 2018 Academic Bowl Recognition** – The Board recognized William Daylor High School students and coaches for earning top honors and winning the perpetual trophy at the Sacramento County Academic Bowl. For the second year in a row, the team from William Daylor High School placed 1st among the competition’s five schools and also won the Upcycle Challenge test.
5. **Academic Recognition of Spring Student-Athletes and Coaches** – The Board of Education recognized the coaches and teams who achieved the highest combined grade point average of any varsity athletic team during the spring sports season.

III. Resolutions - None

IV. Student Expulsion/Involuntary Transfer Recommendations

1. **Request for Student Expulsions** – Motion No. 101, 2017-18, Motion by Mr. Forcina, seconded by Mr. Madison and carried unanimously by an affirmative vote of all board members present that the Hearing Panel’s recommendations regarding student expulsions be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Noes – None*

V. Public Comment

Lezlie Cannon shared her concerns about the homework her son has to complete and the events that occurred during a site meeting with administration and a school resource officer. She also shared that she felt that there was a lack of follow-up after the meeting and that her student still doesn’t feel supported by his teachers or safe at school.

Julian Cannon informed the Board that he feels that since he spoke to the Board and filed a report that staff looks at him differently. He shared how the events at a meeting he attended with his mother, site administrators and the SRO made him feel.

Mechale Murphy provided the Board with information about a uniform complaint she filed with the District and the Department of Education and shared the results. She also shared her concerns about Cosumnes Oaks High School as it pertains to African American students and about parents not being able to have an investigation launched against a Sherriff’s Deputy at the district level.

Allegra Taylor, Lorreen Pryor, Josiah Greer, Dominique Jones and Summer Thomas spoke in support of student Julian Cannon and his mother, shared their concerns and requested that something be done about how officers treat African American students at EGUSD schools.

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 15, 2018**

Andrea Williams requested information about the PBIS tools and asked if officers are being trained using this model. She feels the training would be helpful because PBIS is a culturally competent model to address student behavior. She also requested information about how often community members, and parents, are chosen to do the work on race and equity and that there be a community panel put in place to provide input about officers that are assigned to the schools.

VI. Consent Agenda - Action – Motion No. 102, 2017-18, Motion by Ms. Albiani, seconded by Mr. Madison and carried unanimously by an affirmative vote of all board members present that items 1 through 26 be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Noes – None*

- 1. Approval of Minutes** - Approved the minutes from the regular board meeting that was held on May 1, 2018.
- 2. Extension of Bid #584-15/16 Crossing Guard Services** - Approved the increase of the total amount of the Crossing Guard Services contract from \$314,801.28 to \$395,000.00 and extended Bid #584-15/17 to June 30, 2019.
- 3. Approval of Purchase Order Encumbrance Modification History** - Approved purchase order encumbrance modifications from March 28 – April 26, 2018.
- 4. Ratification of Contracts** - Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
- 5. Acceptance of Gifts** - Approved donations to the District's schools/programs as submitted.
- 6. Union House Elementary School, Modernization Phase 2.1 - Award of Contract** – Approved the award of contract to SW Allen Construction, Inc. for the total bid of \$3,154,640.00. Authorized Administration to sign all documents and contracts pertaining to this work, and authorized Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
- 7. Elk Grove High School, Shop Vent/Dust Collection - Award of Contract** – Approved the award of contract to Division 5-15, Inc. for the total bid of \$108,515.00. Authorized Administration to sign all documents and contracts pertaining to this work, and authorized Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
- 8. Florin High School, HVAC, Roofing, Lighting and Painting Upgrades - Change Order No. 3** – Approved Change Order No. 3 with F&H Construction, Inc., and authorized a District Representative to sign the approved change order. Change Order No. 2 changes the contract amount of \$2,327,911.00 by (\$33,046.03) to \$2,294,864.97.
- 9. Sheldon High School, Biotech Phase 2 - Change Order No. 1** – Approved Change Order No. 1 with Peterson Development and authorized a District Representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$131,379.00 by \$8,876.00 to \$140,255.00.

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 15, 2018**

- 10. Synthetic Turf and Track at Valley High School - Acceptance and Notice of Completion** – Accepted the construction of Synthetic Turf and Track at Valley High School project, and authorized the filing of the Notice of Completion.
- 11. Roofing 2018 at Franklin High School - Change Order No. 1** – Approved Change Order No. 1 with MCM Roofing Company, Inc., and authorized a District Representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$119,260.00 by (\$75,000.00) to \$44,260.00.
- 12. Roofing 2018 at Franklin High School - Acceptance and Notice of Completion** – Accepted the construction of Roofing 2018 at Franklin High School project, and authorized the filing of the Notice of Completion.
- 13. Roofing 2018 at Jessie Baker Elementary School - Acceptance and Notice of Completion** – Accepted the construction of Roofing 2018 at Jessie Baker Elementary School and authorized the filing of the Notice of Completion.
- 14. Roofing 2018 at Jessie Baker Elementary School - Change Order No. 1** – Approved Change Order No. 1 with MCM Roofing Company, Inc., and authorized a District Representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$285,940.00 by (\$63,376.00) to \$222,564.00.
- 15. Approval to Purchase a BioScience Modular Classroom Building** – Approved Resolution No. 79, 2017-2018, authorizing Elk Grove Unified School District Purchasing Department to purchase a 84'x40' bioscience modular classroom building cooperatively through an RFP secured by Las Lomas Elementary School District.
- 16. Title I Schoolwide Status for 2018-2019** – Approved the movement of Maeola Beitzel Elementary School, Robert J. Fite Elementary School, Roy Herburger Elementary School, Edward Harris Jr. Middle School, T.R. Smedberg Middle School, Monterey Trail High School, Calvine High School, Daylor High School, and Rio Cazadero High School from a Targeted Assistance Title I Program to a Schoolwide Title I Program.
- 17. Adoption of the Physical Education Model Content Standards for California Public Schools, Kindergarten through Grade Twelve** – Adopted the Physical Education Model Content Standards for California Public Schools, Kindergarten through Grade Twelve.
- 18. California Department of Social Services - California Newcomer Education and Well-Being (CalNEW) Project** – Approved the creation and implementation of the CalNEW project and authorized staff to execute an agreement with California Department of Social Services (DSS)
- 19. High School Course Revisions** – Approved the revision to the following high school course; Currently, *Chemistry*, *Chemistry in the Community*, *Culinary Chemistry*, and *AP Chemistry* do not meet the EGUSD physical science graduation requirement. Chemistry is considered a physical science by UC, CSU, and NCAA. The descriptions of the above courses were revised to read “This course meets the District’s physical science graduation requirement and partially fulfills the UC and CSU lab science requirements.”
- 20. New High School Courses** – Adopted the following new high school courses:
Culinary Arts I (CTE Elective, Grades 10-12) (one-year equivalent, 10 credits)

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 15, 2018

This course is designed for the student interested in a career in the culinary field. Students will learn techniques in food preparation, measurements and conversions as well as safety and sanitation. Students will gain hands-on experience with stocks, mother sauces, cooking techniques, and advanced knife skills. Special units will include a focus on sustainable agriculture, “green” cooking, specific product identification, menu planning, plate presentation, James Beard Food Waste modules, and ServSafe. Students will explore a wide variety of food products as well as learn fundamental culinary skills. This course serves as the concentrator course for the Culinary Arts Career Pathway. *Pre-requisite: Food & Nutrition I, Baking & Patisserie, Introduction to Culinary Arts, or World Cuisine; Adopted curricular materials: The Culinary Professional, Third Edition, The Goodheart-Willcox Company, Inc.*

Culinary Arts II (CTE Elective, Grades 11-12) (one-year equivalent, 10 credits)

This course is designed for the continuing Culinary Arts Career Pathway student interested in gaining new and challenging knowledge and skills for personal use or with the goal of pursuing a career in the culinary field. Students will create a personal portfolio while learning advanced techniques in the areas of use of herbs and spices, sauce-making, cooking methods (grilling, sautéing, braising, etc.), working with a variety of culinary equipment, food/plate presentation, and James Beard Food Waste modules. Students will explore a wide variety of specialty foods and the latest food trends. Students will also gain experience in planning special events and entertaining with food. Careers relating to the culinary arts will be examined with guest speakers and/or field trips. *Pre-requisite: Completion of Culinary Arts I with a C or better; Adopted curricular materials: Professional Cooking, Eighth Edition, John Wiley & Sons, Inc.*

Culinary Arts III (CTE Elective, Grades 11-12) (one-year equivalent, 10 credits)

This culinary capstone course will engage students in a student-led enterprise paired with industry partners. Students will take part in hands-on experiences working in the school café/restaurant or other production-kitchen experiences as well as off-site catering events. *Pre-requisite: Culinary Arts II; Adopted curricular materials: Professional Cooking, Eighth Edition, John Wiley & Sons, Inc.*

Advanced Audio & Music Productions (CTE Elective, Grades 11-12) (one-year equivalent, 10 credits) This CTE capstone course builds on the skill sets of the concentrator course and further prepares students for a wide variety of careers in professional audio industries. In addition to strengthening the skills learned in Audio Production I, students will learn advanced band recording, advanced mixing, synthesis, “off-site” recording and mixing, and live sound reinforcement. Students will create and perform their own live electronic performance piece and explore their personal interests (digital music production, film scoring, sound design), while being challenged with real-world concepts and technologies found in today’s professional audio industries. *Pre-requisites: Computer Technology with a grade of “C” or better and Audio Production I with a grade of “C” or better; Adopted curricular materials: Modern Recording Techniques, Eighth Edition, Focal Press*

Internet Engineering I (CTE Elective, Grades 10-12) (one-year equivalent, 10 credits)

This interdisciplinary course is designed to prepare students for post-secondary success in the Information and Communication Technologies (ICT) field. Students will learn about the history and implications of network communications; the protocols which make the Internet possible; how networks provide access to services; and college and career preparation in the

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 15, 2018

ICT field. This course integrates the theory and application of network communications and exposes students to media that invites them to consider how Internet engineers think, design, and solve problems. Students have several opportunities to produce college-ready writing, collaborate, research, develop study skills, and develop 21st century skills in this course.

Pre-requisite: Exploring Computer Science (recommended); Adopted curricular materials: Cisco Networking Academy (an online curriculum)

Human Body Systems Honors (PLTW) (CTE Elective, Grade 10) (one-year equivalent, 10 credits) This course examines the interactions of human body systems. Students will explore identity, power, movement, protection, and homeostasis; build organs and tissues on a skeletal mode; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases. *Pre-requisites: Biology and Principles of Biomedical Science (PLTW)*

Co-requisites: Mathematics I and Student must be enrolled in the Biomedical Academy
Adopted curricular materials: Project Lead the Way online curriculum

English Learner General Science (EL Science, Grades 9-12) (one-year equivalent, 10 credits) This laboratory science course is designed to provide emerging English Learners with a conceptual understanding of Earth Science. EL General Science is aligned to the NGSS and ELD standards. Topics include Earth & Human Activity, Earth's Systems, and Earth's Place in the Universe. Instruction emphasizes academic language development, expository writing, and subject-specific reading supported by sheltered instructional strategies and collaborative discussions. This course meets the district's physical science graduation requirement. *Pre-requisite: Placement shall be determined by two or more of the following: EL coordinator, counselor, science teacher, and/or multiple measures (primary language proficiency, CELDT/ELPAC, SBAC/CAASPP, program placement, etc.)*
Adopted curricular materials: Concepts and Challenges in Earth Science, Pearson/AGS Globe Fearon

Writing in AP Social Sciences (Social Science, Grades 9-12) (semester equivalent, 5 credits) This course is designed as a companion course to develop and support writing skills which will ensure both successful performance in the AP History/Social Science courses as well as on the AP exams. This course will provide students with instruction on introducing precise claims, creating organization, developing counterclaims, using appropriate and varied transitions, and clarifying the relationships between reasons and evidence. Specifically, this course will provide focused practice for the writing successful of Short Answer Questions, Long Essay Questions, and Document-Based Questions. This course may be repeated for a maximum of 10 credits. *Co-requisite: AP Social Science Course; Adopted curricular materials: None assigned.*

Sports for Life (Physical Education, Grades 11-12) (semester equivalent, 5 credits) This course provides students the opportunity to develop sport skills for a lifetime of recreational activity through instructional units centered on team sports. Student participation in class activities will improve health-related physical fitness. Students may enroll in Sports for Life upon successful completion of PE Course I or equivalent. Course credits may be used toward the physical education graduation requirement. This course may be repeated for a maximum of 10 credits. *Pre-requisite: Successful completion of Physical Education Course I or equivalent; Adopted curricular materials: None assigned.*

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 15, 2018**

Sports for Life Survey (Physical Education Elective, Grades 10-12) (quarter equivalent, 2.5 credits) This course provides students the opportunity to develop sports skills for a lifetime of recreational activity through instructional units centered on team sports. Student participation in class activities will improve health-related physical fitness. Students may enroll in Sports for Life Survey upon successful completion of PE Course I or equivalent. After completion of this course, students may be interested in enrolling in the more in-depth Sports for Life semester course. Sports for Life Survey does not meet the Physical Education graduation requirement. *Pre-requisite: Successful completion of Physical Education Course I or equivalent; Adopted curricular materials: None assigned.*

PE Contract – Course I and/or Course II (Physical Education, Alternative Education Students in Grades 7-12) (semester equivalent, 5 credits) This course provides students enrolled in an alternative education program physical education credits through participation in off-campus, supervised fitness activities. The activities must be specifically for the purpose of physical fitness and connected to the FITT principles. Students can earn one credit for each 18 hours of documented, supervised, and verified physical activities. Course credits may be used toward the Physical Education graduation requirement. This is a Pass/No Pass Course and may be repeated for a maximum of 20 credits. *Adopted curricular materials: None assigned.*

21. Instructional Materials Adoption – Adopted the following instructional materials:

Basic

Precalculus with Limits, 4th Edition, Copyright 2018, Cengage Learning (Pre-Calculus, Grades 9-12)

Calculus of a Single Variable (AP Edition), 11th Edition; Copyright 2018, Cengage Learning (Calculus, Grades 9-12)

The Culinary Professional, Third Edition; Copyright 2014, The Goodheart-Willcox Company, Inc. (Culinary Arts I, Grades 10-11)

Professional Cooking, Eighth Edition; Copyright 2015, John Wiley & Sons, Inc. (Culinary Arts II and Culinary Arts III, Grades 11-12)

Modern Recording Techniques, Eighth Edition, Copyright 2014, Focal Press (Audio Production I and Advanced Audio and Music Productions, Grades 10-12)

Cisco Networking Academy (an online curriculum) (Internet Engineering I, Grades 10-12)

Leadership, Personal Development and Career Success, Fourth Edition; Copyright 2018, Cengage Learning (Agricultural Communications and Leadership, Grades 10-12)

Agricultural Mechanics and Technology Systems; Copyright 2017, The Goodheart-Willcox Company, Inc. (Design Implementation, Grades 10-12 and Fabrication with Wood and Metal, Grades 9-12)

They Say / I Say, The Moves That Matter in Academic Writing, Third Edition; Copyright 2017, W. W. Norton & Company, Inc. (Writing in AP Social Sciences, Grades 10-11)

The Cold War: Superpower Tensions and Rivalries Course Companion; Copyright 2015, Oxford University Press (IB History Route 2 (Americas) HL2, Grade 12)

Authoritarian States Course Companion; Copyright 2015, Oxford University Press (IB History Route 2 (Americas) HL2, Grade 12)

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 15, 2018**

Supplemental

Merriam-Webster's Intermediate Dictionary; Copyright 2016, Merriam-Webster, Inc. (ELA, Grades 4-6)

The American Heritage Children's Thesaurus; Copyright 2016, Houghton Mifflin Harcourt (ELA, Grades 4-6)

The Culinary Professional, Third Edition; Copyright 2014, The Goodheart-Willcox Company, Inc. (Culinary Arts II and Culinary Arts III, Grades 11-12)

Professional Cooking, Eighth Edition; Copyright 2015, John Wiley & Sons, Inc. (Culinary Arts I, Grades 10-11)

Choices: The Current Health & Life-Skills Magazine for Teens; a periodical, Scholastic Inc. (Health, Grade 9)

22. **Revised Confidential and Supervisory Salary Schedule #22** – Approved the revised confidential and supervisory salary schedule.
23. **Investment Policy** – Received the District's quarterly report of investments. As of March 31, 2018, EGUSD had \$255,101,730 from all District Funds, in addition to Mello-Roos Investment proceeds of \$15,246,143 in the County Treasurer's pool. This is 7.31% of the total pooled assets of \$3,699,664,297.
24. **Warrant Register No. 10** – Approved Warrant Register No. 10 – Warrant Numbers 032831-034520, 360963-362164 - All Funds: April 1, 2018 through April 30, 2018
25. **National University-Practicum Site Agreement** – Approved the Practicum Site Agreement between National University and EGUSD. The credential covered in this agreement is: Master of Arts in Counseling Psychology, effective May 1, 2018 through April 30, 2023.
26. **Personnel Actions** – Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.

VII. LCAP Update - None

VIII. Race and Educational Equity

1. **Progress Report on Race and Educational Equity in EGUSD** – Ms. Xanthi Pinkerton reported on the progress of the work that has been done by the District. Ms. Pinkerton provided information about the following:

Professional Learning Development

- The Office of Educational Equity and the Curriculum and Professional Learning Department have partnered with the Association of California School Administrators (ACSA) to bring an ACSA Academy to the Elk Grove Unified School District.
- EGUSD Board Members scheduled an ad hoc meeting on 5/11 to review a new policy that will outline the roles and responsibilities of schools and/or district administrators and that of law enforcement related to student discipline.

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 15, 2018**

Curriculum and Instruction

- District staff met with local higher education representatives and local community advocates on April 24, 2018, to discuss the topic of ethnic studies curriculum.

School and Community Relationships

- The Office of Family and Community Engagement (Lisa Levasseur) presentation 5/15.

Student-Centered Supports

- Office of Equity attended the K-12 Water Cooler Network event which focused on “LCAP Engagement as a Path to Equity,” and “Living into Equity.”

Opportunity and Access

- EGUSD was highlighted in a report recently published by the Opportunity Institute called, “Process and Protest: California - How Are Districts Engaging Stakeholders in LCAP Development.” EGUSD was selected because of its positive work with our communities and featured in section 1: REPRESENTATION: Reach the Unreached — Prioritizing the needs, participation, and leadership of communities that have historically been marginalized and underserved by political decision-making processes.

Recruitment, Hiring, and Retention

- The Human Resources Recruitment and People Development Framework was published online under the Race and Educational Equity web page.
- EGUSD continues to use diverse channels to promote job openings: Association of Latino Administrators and Superintendents, California Association of African American Superintendents and Administrators.

- 2. Educational Equity Update: Creating Welcoming School Environments** – Ms. Lisa Levasseur provided an update on how the family and community engagement strategies align with the Office of Educational Equity’s Strategic Plan.

Ms. Levasseur also shared information about the 2018-2020 Goals for Family and Community Engagement as follows:

- Continue building relationships with community partners
- Expand school support for family engagement education
- Expand the home visit program
- Continue and expand support and training on creating welcoming environments
- Create a family engagement course for teachers and administrators
- Pilot the Family Leadership Academy
- Create a Newcomers Academy

IX. Budget Update - None

X. Facilities Update - None

XI. Bargaining Units – Tina Gutay of California School Employees Association (CSEA) thanked the Board for passing the resolution for Classified Employees Week. She shared that para-educators feel honored for being recognized and that Elk Grove Chapter 831 had the highest number of new members in Northern California and received a plaque from CSEA.

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 15, 2018**

XII. Reports - None

XIII. Public Hearing/Action Items - None

XIV. Discussion Items - None

XV. Action Items

- 1. Resolution to Eliminate a Classified Position** – Motion No. 103, 2017-18, Motion by Ms. Albiani, seconded by Mr. Madison and carried unanimously by an affirmative vote of all board members present that Resolution No. 80 for the 2018-19 school year, authorizing the Governing Board to eliminate a classified position be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Noes – None*

XVI. Board Member and Superintendent Reports – Board members and the Superintendent reported on organization and committee meetings and information relative to the District and its operation.

XVII. Information Items

- 1. Other Items from the Floor - None**

XVIII. Adjournment – 8:43 p.m.

Submitted by: Christopher R. Hoffman, Superintendent

Approved by:  _____
Beth Albiani, Clerk
June 12, 2018