

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, February 19, 2019**

*Adopted*

The meeting was called to order by Mr. Chet Madison at 5:00 p.m. in the Board Room of the Education Center.

**Members Present:** Chet Madison, Sr., President; Beth Albiani, Clerk; Nancy Chaires Espinoza, Carmine Forcina, Crystal Martinez-Alire and Bobbie Singh-Allen; Absent; Anthony Perez

**Others Present:** Christopher R. Hoffman, Superintendent; Mark Cerutti and Robert Pierce, Deputy Superintendents; David Reilly, Associate Superintendent; Bindy Grewal and Craig Murray, Assistant Superintendents; Shannon Hayes, Chief Financial Officer; Susan Larson, Executive Director

**CLOSED SESSION** – Mr. Madison announced that the Board would meet in closed session to address the items on the closed session portion of the agenda and called for public comment on these items. There were no public comments on the following closed session items:

- I. Government Code Section 54956.9 Subdivision (d) Paragraph (1): Conference with Legal Counsel – Existing Litigation**
- II. Government Code Section 54956.9 Subdivision (d) Paragraph (2): Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation**
- III. Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint**
- IV. Government Code Section 54957.6: Conference with Labor Negotiators**  
Agency designated representatives:  
David Reilly, Robert Pierce, Karen Rezendes  
  
Employee Organizations: All Elk Grove Unified School District  
Bargaining Units and Unrepresented Employees

**OPEN SESSION** – Mr. Madison called the regular meeting to order at 6:00 p.m. and announced that the Board met in closed session and the following action was taken:

- The Board unanimously took action and approved a resignation agreement concerning a certificated employee. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Singh-Allen; Nays – None; Absent – Perez*

- I. Pledge of Allegiance - Pleasant Grove High School** – Ms. Maggi Schubert, Pleasant Grove High School’s education partner led the pledge of allegiance and was commended by the Board of Education for the support she provides students and staff.
- II. Presentations/Recognitions**
  - 1. High School Student Representative Reports - Laguna Creek, Pleasant Grove, and Rio Cazadero High Schools** – Students from Laguna Creek, Pleasant Grove and Rio Cazadero High Schools reported on activities and academics at their schools.
  - 2. Life Saver Recognition** – The Board of Education recognized the individuals whose quick actions saved the life of Mrs. Sarah McReynolds at Raymond Case Elementary School.

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- 3. Certification and Recognition of Elk Grove Unified School District Career Technical Education (CTE) academies and pathways** – The Board certified the CTE academies that meet the highest quality indicators and recognized CET pathways that demonstrated progress in quality improvement.

Motion No. 88, 2018-19 – Motion by Ms. Chaires Espinoza, seconded by Ms. Singh-Allen and carried unanimously by an affirmative vote of all board members present that the Elk Grove Unified School District’s Career Technical Education gold and platinum level academies be certified. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Singh-Allen; Nays – None; Absent – Perez*

**III. Resolutions**

- 1. Arts Education Month** - Motion No. 89, 2018-19 – Motion by Ms. Singh-Allen, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that Resolution No. 46, designating March 2019 as Arts Education Month be adopted.

*Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Singh-Allen; Nays – None; Absent – Perez*

- 2. Women’s History Month** - Motion No. 90, 2018-19 – Motion by Ms. Albiani, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that Resolution No. 45, designating March 2019 as Women’s History Month be adopted.

*Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Singh-Allen; Nays – None; Absent – Perez*

- 3. World Rare Disease Day** - Motion No. 91, 2018-19 – Motion by Mr. Forcina, seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all board members present that Resolution No. 43, recognizing February 28, 2019 as World Rare Disease Day be adopted.

*Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Singh-Allen; Nays – None; Absent – Perez*

- 4. National Nutrition Month** - Motion No. 92, 2018-19 – Motion by Ms. Singh-Allen, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that Resolution No. 47, designating the month of March as National Nutrition Month be adopted.

*Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Singh-Allen; Nays – None; Absent – Perez*

- 5. Citizenship and Civic Learning Resolution** - Motion No. 93, 2018-19 – Motion by Ms. Chaires Espinoza, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all board members present adopted Resolution No. 44, where the Elk Grove Unified School District recognizes the importance of civic engagement opportunities to benefit all students.

*Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Singh-Allen; Nays – None; Absent – Perez*

**IV. Student Expulsion/Involuntary Transfer Recommendations - None**

**V. Public Comment**

Michelle Anderson shared her concerns about bullying happening by students new to the district and how her daughter has been affected by a bully at her school. Ms. Anderson requested assistance for her daughter who continues to be bullied even after meeting with site administration.

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Lorreen Pryor shared her concerns about the situation at a school dance that involved two students and a district employee. Ms. Pryor requested that more black CTE teachers be hired and more be done to enroll black students in the CTE academies.

Lucero Ramos informed the Board that her daughter tried to commit suicide because of the bullying she has endured at school. Ms. Ramos requested help with the situation and expressed that she doesn't want to move her out of the District. Ms. Ramos expressed her concerns about the student that is bullying her daughter and asked that schools impose stricter punishment against the bullies.

Javier Guevara expressed his concerns about his daughter being bullied by the same student that Ms. Ramos spoke about and shared his frustration about his daughter getting suspended for three days for defending herself against her bully. He requested assistance because this student is a repeat offender and continues to bully his daughter and other students.

Graham Stuart thanked the Board for adopting the new History/Social Science curriculum. He shared that the current textbooks are old, outdated and are being held together with tape. Mr. Stuart thanked Dawniell Black for her methodical review of the textbooks.

Lili Devaney spoke in support of Ms. Anderson and Ms. Ramos. She expressed concerns about her younger son who is being bullied and shared that her son's belongings keep getting stolen and feels that the bullying continues because students aren't being held accountable.

**VI. Consent Agenda - Action** – Motion No. 94, 2018-19 – Motion by Ms. Singh-Allen, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that items 1 through 20 be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Singh-Allen; Nays – None; Absent – Perez.*

- 1. Approval of Minutes** – Approved the minutes from the special board meeting held on October 17, 2018 and the regular board meeting held on February 5, 2019.
- 2. Personnel Actions** - Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.
- 3. Ratification of Contracts** - Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
- 4. Ratification of Grant Contracts/Agreements** - Approved grant contracts/agreements signed by authorized staff as submitted.
- 5. Approval of Purchase Order Encumbrance Modification History** - Approved purchase order encumbrance modifications from January 9 – January 31, 2019.
- 6. Investment Policy** – Received receive a quarterly report of investments; in addition, to receive and file the Sacramento County Annual Investment Policy of the Pooled Investment Fund – Calendar Year 2019.
- 7. Warrant Register No. 7** - Approve Warrant Register No. 7 – Warrant Numbers 046760-048176, 389469-390980. All Funds: January 1, 2019 - January 31, 2019.
- 8. Education Specifications** – Approved the District's 2019 Education Specifications.

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- 9. David Reese Elementary School, Roof & HVAC - Change Order No. 1** – Approved Change Order No. 1 with ERC Roofing & Waterproofing, Inc., and authorized a District Representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$2,565,000.00 by (\$28,049.00) to \$2,536,951.00.
- 10. David Reese Elementary School, Roof & HVAC - Acceptance and Notice of Completion** – Accepted the construction of David Reese Elementary School, Roof & HVAC project, and authorized the filing of the Notice of Completion.
- 11. Emergency Contract for Health and Safety Related Restoration Issues at Elk Grove High School - Amendment No. 1** – Approved Amendment No. 1 with Flint Builders, Inc., and authorized a District Representative to sign the approved change order. Amendment No. 1 also changes the contract amount of \$2,000,000.00 by (\$630,000.00), resulting in a final project cost of \$1,370,000.00.
- 12. Emergency Contract for Health and Safety Related Restoration Issues at Elk Grove High School - Acceptance and Notice of Completion** – Accepted the construction of Emergency Contract for Health and Safety Related Restoration Issues at Elk Grove High School project, and authorized the filing of the Notice of Completion.
- 13. Career Technical Education & Path of Travel Improvements at Valley High School, Increment #1 - Amendment No. 1** – Approved Amendment No. 1 with The Boldt Company and authorized a District Representative to sign the approved change order. Amendment No. 1 changes the contract amount of \$565,035.00 by (\$90,390.00) to \$474,645.00.
- 14. Career Technical Education & Path of Travel Improvements at Valley High School, Increment #1 - Acceptance and Notice of Completion** – Accepted the construction of Career Technical Education & Path of Travel Improvements at Valley High School, Increment #1 project, and authorized the filing of the Notice of Completion.
- 15. Instructional Materials Adoption** – Adopted the instructional materials listed below.
  - Basic
    - Biotechnology, Science for the New Millennium, Second Edition*; Copyright 2017, Paradigm Publishing, Inc. (The Technology of Biology, Grade 9)
    - Modern Chemistry*, Copyright 1999 by Holt, Rinehart and Winston (Chemistry in Biotechnology, Grades 10-12)
    - Biotechnology: A Laboratory Skills Course*; Copyright 2018, Bio-Rad Laboratories, Inc. (The Science and Ethics of Biotechnology, Grade 10)
    - Leadership and Self-Deception*; Copyright 2017, Arbinger Properties, Inc. (Understanding Community and Effective Leadership, Grade 10)
    - Discovering Computers & Microsoft Office 365 OFFICE 2016, a Fundamental Combined Approach*; Copyright 2017, Cengage Learning (Computer Technology, Grades 9-12)
    - Modern Welding, 12<sup>th</sup> Edition*; Copyright 2020, The Goodheart-Willcox Company, Inc. (Agricultural Welding, Grades 11-12)
  - Supplemental
    - Biotechnology Laboratory Manual, Second Edition*; Copyright 2017, Paradigm Publishing, Inc. (The Technology of Biology, Grade 9)

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*Choose Well: A Student Guide for Living*; Copyright 2017, Arbinger Properties, Inc.  
(Understanding Community and Effective Leadership, Grade 10)

**16. Out-of-State Field Trip** – Approved the following Out-of-State field trip:

School	Field Trip Destination	Field Trip Purpose	Dates of Trip
Valley High School	Reno, NV	College Tour, University of Nevada Reno	April 6, 2019

**17. Acceptance of Gifts** - Approved donations to the District’s schools/programs as submitted.

**18. High School Course Revisions** – Approved revisions to the high school courses listed below:  
Intermediate Computers (Course #12131) is currently adopted for grades 10-12. This course revision is being requested to align with current teaching practices and CTE standards as a grades 9-12 course.

Robotics (Course #12121) is currently adopted for grades 11-12. This course revision is being requested to align with current teaching practices and CTE standards as a grades 10-12 course.

Exploring Computer Science (Course #12137) is currently adopted for grades 10-12. This course revision is being requested to align with current teaching practices and CTE standards as a grades 9-12 course.

It is requested that the course title “Agricultural Leadership” (Course #12200) be changed to “Agricultural Communications and Leadership.”

**19. New High School Courses** – Adopted the following new high school courses:

Beginning Band Mini (VAPA, Grades 9-12) (one-quarter equivalent, 2.5 credits) This shortened course is designed for students enrolled in Beginning Band to continue rehearsal practices and maintain the integrity of the program throughout the entire school year. Music mastery requires constant and consistent group practice on a daily basis. Students will continue to refine their ability to use proper music fundamentals and techniques. Skills in reading music and overall musicianship will be further developed. This course may be repeated for a maximum of 5 credits.

Introduction to Jazz Band Mini (VAPA, Grades 9-12) (one-quarter equivalent, 2.5 credits) This shortened course is designed for students enrolled in Introduction to Jazz Band to continue rehearsal practices and maintain the integrity of the program throughout the entire school year. Music mastery requires constant and consistent group practice on a daily basis. Students will continue to refine their ability to use proper music fundamentals and techniques. Skills in reading music and overall musicianship will be further developed. This course may be repeated for a maximum of 5 credits.

Jazz Band Mini (VAPA, Grades 9-12) (one-quarter equivalent, 2.5 credits) This shortened course is designed for students enrolled in Jazz Band to continue rehearsal practices and maintain the integrity of the program throughout the entire school year. Music mastery requires constant and consistent group practice on a daily basis. Students will continue to refine their ability to use proper music fundamentals and techniques. Skills in reading music and overall musicianship will be further developed. This course may be repeated for a maximum of 20 credits.

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Chamber Orchestra Mini (VAPA, Grades 9-12) (one-quarter equivalent, 2.5 credits) This shortened course is designed for students enrolled in Chamber Orchestra to continue rehearsal practices and maintain the integrity of the program throughout the entire school year. Music mastery requires constant and consistent group practice on a daily basis. Students will continue to refine their ability to use proper music fundamentals and techniques. Skills in reading music and overall musicianship will be further developed. This course may be repeated for a maximum of 20 credits.

The Technology of Biology (Science Elective, Grade 9) (one-year equivalent, 10 credits) This course introduces the principles of biology through a biotechnological perspective. Biotechnology aims to help improve our lives and the health of our planet by harnessing cellular and biomolecular processes. Students will use an integrated approach to study the principles that govern life while referring to how these applications of biotechnology are attempting to improve life on earth. This course challenges students to evaluate the current problems faced in the 21<sup>st</sup> Century and to apply their knowledge of foundational biology to propose possible solutions using biotechnological techniques.

Chemistry in Biotechnology (Science, Grades 10-11) (one-year equivalent, 10 credits) In this course, students investigate and apply chemistry and biotechnology concepts and methods to understand and address issues related to five essential human needs – water, food, health, waste management, and energy. Students will be required to research and develop solutions to threats in these areas and make connections to the world around them.

The Science and Ethics of Biotechnology (CTE Science Elective, Grade 10) (one-year equivalent, 10 credits) In this course, students examine concepts and conduct relevant and authentic laboratory investigations. Students review and extend learning in cell biology, biomolecules and atomic structure, DNA, gene expression and genetic code, evolution, physiology, and energy and metabolism. This course aims to produce scientists who are able to make informed decisions, especially when larger ethical conflicts may be involved.

Understanding Community and Effective Leadership (CTE Elective, Grade 10) (one-year equivalent, 10 credits) This CTE concentrator course will introduce students to the various aspects and agencies in a community and develop tools for effective leadership of community and educational organizations.

Computer Technology (CTE Elective, Grades 9-12) (semester-equivalent, 5 credits) This is an introductory course providing students with general knowledge on how computers work, computer terminology, and the impact of computers on society and work environment. Students will explore digital safety and citizenship, keyboarding, word processing software, spreadsheet software, database software, programming, email, and the Internet. This course satisfies the EGUSD Technology Proficiency graduation requirement.

### **20. Approval of Supplemental Resources for Family Life Education** – Adopted the following supplemental resource for Family Life Education:

*DVD: Straightlaced – How Gender's Got Us All Tied Up* (Science, Grade 7; Health and EL Health, Grade 9) This video would be used in conjunction with the curriculum guide to address the part of the California Healthy Youth Act that requires teaching students about gender, gender identity, and discrimination.

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**VII. LCAP Update**

- 1. 2018-19 LCAP Needs Analysis Survey Results** – Mr. Mark Cerutti reviewed the LCAP and Stakeholder Feedback, Needs Analysis Processes, New Survey Structure, LCAP Needs Analysis Survey Results and EGUSD program/service priorities.

**VIII. Race and Educational Equity - None**

**IX. Budget Update – None**

**X. Facilities Update - None**

**XI. Bargaining Units - None**

**XII. Reports**

- 1. Series 2019 Bonds and Lease Financing: Issuance and sale of General Obligation Bonds, Election of 2016, Series 2019, of Elk Grove Unified School District in the aggregate principal amount of \$121,000,000 and a Lease Financing in the amount of \$12,612,000** –The Board received disclosure information and a report regarding the delivery and sale of Measure M Bonds and a Lease Financing to finance capital facilities of the District that occurred on February 5, 2019.

On November 8, 2016, the electorate approved Measure M, authorizing the issuance and sale of general obligation bonds of the District in an amount not to exceed \$476,000,000. Consistent with the District’s Facilities Master Plan, the District conducted a sale of the second series of bonds under Measure M (the “Bonds”) on February 5, 2019, pursuant to Resolution No. 36, 2018-19, providing for the issuance of the Series 2019 Bonds and delivery of related bond and disclosure documents. In addition on February 5, 2019, the District also successfully closed a Lease Financing pursuant to Resolution No. 37, 2018-19.

Consistent with the parameters prescribed by Resolution No. 36, 2018-19 and Resolution No. 37, 2018-19, the District successfully sold the second series of Measure M bonds in the amount of \$121 million and the sale resulted in a significantly lower cost than budgeted in the previously presented bond series and structuring plan, and also successfully closed the Lease Financing in the amount of \$12.612 million.

Administration and the District’s financial advisor, Government Financial Strategies (GFS), reviewed the specific details and results of the February 5, 2019, bond sale as well as the Lease Financing.

**XIII. Public Hearing/Action Items**

- 1. Consideration and Public Notice of PSWA's Initial Proposal to the District Regarding Collective Bargaining for the 2019-2020 School Year**

There were no responses to the call for public hearing.

Motion No. 95, 2018-19 – Motion by Ms. Chaires Espinoza, seconded by Ms. Singh-Allen and carried unanimously by an affirmative vote of all board members present that PSWA’s initial proposal to EGUSD regarding collective bargaining for the 2019-2020 school year be accepted.  
*Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Singh-Allen;*  
*Nays – None; Absent – Perez*

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**2. Consideration and Public Notice of Elk Grove Unified School District's Initial Proposal to AFSCME Regarding Collective Bargaining for the 2019-2020 School Year**

There were no responses to the call for public hearing.

Motion No. 96, 2018-19 – Motion by Ms. Singh-Allen, seconded by Ms. Albiani and carried unanimously by an affirmative vote of all board members present that EGUSD’s initial proposal to AFSCME regarding collective bargaining for the 2019-2020 school year be accepted.

*Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Singh-Allen;*

*Nays – None; Absent – Perez*

**XIV. Discussion Items - None**

**XV. Action Items**

**1. District Open Enrollment** – Motion No. 97, 2018-19 – Motion by Ms. Albiani, seconded by Ms. Singh-Allen and carried unanimously by an affirmative vote of all board members present that the following be approved:

- Approved Open Enrollment transfers from schools with fewer than 5% transfer requests.
- Impose a 5% cap limiting the number of students allowed to transfer from designated schools.
- Approved an Open Enrollment random selection process to be held on February 26, 2019, at 6:00 p.m. at the Robert L. Trigg Education Center Board Room, to determine which students from schools whose requests exceed 5% will be allowed to transfer to their schools of choice and to identify the 100 students allowed to transfer to Cosumnes Oaks and Monterey Trail High Schools.

*Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Singh-Allen;*

*Nays – None; Absent – Perez*

**2. Low Performing Students Block Grant (LPSBG): EGUSD's Plan** - Motion No. 98, 2018-19 – Motion by Ms. Singh-Allen, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that Elk Grove Unified School District’s plan and Elk Grove Charter’s plan for the Low Performing Students Block Grant be approved.

*Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Singh-Allen; Nays – None; Absent – Perez*

**3. 2019 California School Boards Association Delegate Assembly Election** - Motion No. 99, 2018-19 – Motion by Ms. Singh-Allen, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that votes be cast for the following delegates to the California School Boards Association Sub-Region 6B Delegate Assembly:

- Basim Elkarra (Twin Rivers USD)
- John Gordon (Galt Jt. Union ESD)
- Susan Heredia (Natomas USD)
- Lisa Kaplan (Natomas USD)
- Ed Short (Folsom Cordova USD)

*Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Singh-Allen;*

*Nays – None; Absent – Perez*

**XVI. Board Member and Superintendent Reports** - Board members reported on organization and committee meetings and information relative to the District and its operation.



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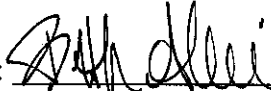
**XVII. Information Items**

**1. Other Items from the Floor - None**

**XVIII. Adjournment – 10:00 p.m.**

Submitted by: Christopher R. Hoffman, Superintendent

Approved by:



Beth Albiani, Clerk