

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, April 23, 2019**

*Adopted*

The meeting was called to order by Mr. Chet Madison at 5:00 p.m. in the Board Room of the Education Center.

**Members Present:** Chet Madison, Sr., President; Beth Albiani, Clerk; Nancy Chaires Espinoza, Carmine Forcina, Crystal Martinez-Alire, Anthony Perez and Bobbie Singh-Allen

**Others Present:** Christopher R. Hoffman, Superintendent; Mark Cerutti and Robert Pierce, Deputy Superintendents; David Reilly, Associate Superintendent; Bindy Grewal and Craig Murray, Assistant Superintendents; Shannon Hayes, Chief Financial Officer; Susan Larson, Executive Director

**CLOSED SESSION** – Mr. Madison announced that the Board would meet in closed session to address the items on the closed session portion of the agenda and called for public comment on these items. There were no public comments on the following closed session items:

- I. Government Code Section 54956.9 Subdivision (d) Paragraph (1): Conference with Legal Counsel – Existing Litigation**
- II. Government Code Section 54956.9 Subdivision (d) Paragraph (2): Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation**
- III. Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint**
- IV. Government Code Section 54957.6: Conference with Labor Negotiators**  
Agency designated representatives: Christopher R. Hoffman,  
David Reilly, Robert Pierce, Karen Rezendes  
Employee Organizations: All Elk Grove Unified School District  
Bargaining Units and Unrepresented Employees
- V. Government Code Section 54957: Public Employee Appointment/Employment: Director of Visual and Performing Arts (VAPA)**

**OPEN SESSION** – Mr. Madison called the regular meeting to order at 6:00 p.m. and announced that the Board met in closed session and the following action was taken.

**Item III. Government Code Section 54957: Public Employee Discipline/ Dismissal/ Release/ Complaint:** The Board unanimously took action to issue dismissal charges against a certificated employee. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None*

- I. Pledge of Allegiance** – Mr. Christopher Bennett, Irene B. West Elementary’s education partner, led the pledge of allegiance and was recognized for his contributions at Irene B. West Elementary School.

**II. Presentations/Recognitions**

- 1. High School Student Representative Reports - Laguna Creek and Valley High Schools** – Students from Laguna Creek and Valley High Schools reported on activities and academics at their schools.
- 2. Academic Decathlon – Student and Teacher Recognition** – The Board of Education recognized students and coaches who competed at the state level and earned recognition at the 39th Annual Sacramento County Academic Decathlon competition.

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**III. Resolutions**

- 1. Asian Pacific American Heritage Month** – Motion No. 115, 2018-19, Motion by Ms. Singh-Allen, seconded by Mr. Perez and carried unanimously by an affirmative vote of all board members present that Resolution No. 62, 2018-19, that designates May 2019 as Asian Pacific American Heritage Month be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None*
- 2. Disability Awareness Month** – Motion No. 116, 2018-19, Motion by Ms. Singh-Allen, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that Resolution No. 60, 2018-19, which proclaims May 2019 as Disability Awareness Month, be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None*
- 3. National School Nurse Day** - Motion No. 117, 2018-19, Motion by Mr. Perez, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that Resolution No. 64, 2018-19, which recognizes May 8, 2019, as National School Nurse Day in the Elk Grove Unified School District, be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None*
- 4. 2019 High School Voter Education** - Motion No. 118, 2018-19, Motion by Ms. Chaires Espinoza, seconded by Ms. Singh-Allen and carried unanimously by an affirmative vote of all board members present that Resolution No. 65, which proclaims the period from April 15-26, 2019, as High School Voter Education Weeks, be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None*

**IV. Student Expulsion/Involuntary Transfer Recommendations**

- 1. Request for Student Expulsions** - Motion No. 119, 2018-19 - Motion by Mr. Forcina, seconded by Ms. Albiani and carried unanimously by an affirmative vote of all board members present that the Hearing Panel's recommendations regarding student expulsions be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None*

**V. Public Comment**

Madeline Pogue voiced her frustration about some issues with the drama teacher at her school and the lack of assistance she felt she and fellow classmates received.

Angela Spease spoke in support of the PROTECT Instructional Materials Adoption on the consent agenda and shared information about the grant that was awarded for this purpose.

Lezlie Cannon shared her concerns about an incident that happened a year ago at her son's school. She shared information about the events that occurred that made her decide to withdraw him from Elk Grove Unified School District.

- VI. Consent Agenda - Action** - Motion No. 120, 2018-19, Motion by Ms. Singh-Allen, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that items 1 through 24 be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None*

- 1. Approval of Board Policies** - Approved the revisions to Board Policy 1312.3 Uniform Complaint Procedures, Board Policy 0450 Comprehensive Safety Plan, and Board Policy 0460 Local Control and Accountability Plan, as aligned with the California School Boards Association (CSBA).
- 2. Approval of Minutes** – Approved the minutes from the regular board meeting that was held on April 2, 2019.

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- 3. Personnel Actions** - Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.
- 4. Acceptance of Gifts** - Approved donations to the District's schools/programs as submitted.
- 5. Ratification of Contracts** - Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
- 6. Ratification of Grant Contracts/Agreements** - Approved grant contracts/agreements signed by authorized staff as submitted.
- 7. Approval of Purchase Order Encumbrance Modification History** – Approved purchase order encumbrance modifications from March 12 – April 2, 2019.
- 8. Approval of Purchase Order History** – Approved the purchase orders for the weeks of March 1, 2019 through March 31, 2019.
- 9. Ose Family Community Service Awards** – Approved the Ose Family Community Service Awards. One (1) - \$1,000 Ose Family Community Service Award for each of the nine (9) comprehensive high schools. The award will be paid from each site's Associated Student Body Funds to the selected student's institution of higher learning and is made possible by a donation from the Ose Family Fund of the Sacramento Region Community Foundation. These awards are contingent on availability of funds and school participation.
- 10. Approve Option of One-Year Extension to the Lease Agreement with Bartholomew Associates for a portion of Elk Grove Shopping Center** – Approved an option for a one-year extension to the Lease Agreement with Bartholomew Associates at the Elk Grove Shopping Center to continue the use for the Technology Services, Research and Evaluation, Special Education, and Education Services departments; and authorized Susan Bell, Chief Facilities Officer, Facilities and Planning, to finalize and execute the 2019-20 Lease extension on behalf of the District.
- 11. Franklin High School, CTE - Award of Contract** – Approved the award of contract to Ample Electric, Inc. for the bid amount of \$30,557.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder not be obtained.
- 12. Franklin High School, Security Fence - Award of Contract** – Approved the award of contract to Pisor Fence Division, Inc. for the base bid amount of \$405,500.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder not be obtained.
- 13. Joseph Kerr Middle School, HVAC & Roof Replacement - Award of Contract** – Approved the award of contract to ERC Roofing & Waterproofing, Inc. for the total bid of \$3,679,000.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder not be obtained.
- 14. Foulks Ranch Elementary School, Fire Alarm and Clock System Replacement - Award of Contract** – Approved the award of contract to Vanden Bos Electric, Inc. for the bid amount of \$519,200.00. Authorized administration to sign all documents and contracts pertaining to this

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work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder not be obtained.

- 15. Laguna Creek High School, Sports Career Academy Addition - Change Order No. 2** – Approved Change Order No. 2 with Kaler/Dobler Construction, Inc. and authorized a district representative to sign the approved change order. Change Order No. 2 changes the contract amount of \$497,831.00 by (\$12,651.00) to \$485,180.00.
- 16. Laguna Creek High School, Sports Career Academy Addition - Acceptance and Notice of Completion** – Accepted the construction of Laguna Creek High School, Sports Career Academy Addition project, and authorized the filing of the Notice of Completion.
- 17. Monterey Trail High School, Animation Pathway - Change Order No. 2** – Approved Change Order No. 2 with Bill Litchfield Construction, Inc., and authorized a district representative to sign the approved change order. Change Order No. 2 changes the contract amount of \$288,039.00 by \$1,481.00 to \$289,520.00.
- 18. Monterey Trail High School, Animation Pathway - Acceptance and Notice of Completion** – Accepted the construction of Monterey Trail High School, Animation Pathway project, and authorized the filing of the Notice of Completion.
- 19. 2019-2020 Annual Master Contract for Nonpublic Agencies and Nonpublic Schools** – Approved the 2019-2020 Elk Grove Unified School District Annual Master Contracts for Nonpublic Agency (NPA) and Nonpublic School (NPS).
- 20. Instructional Materials Adoption** – Adopted the following instructional materials:  
**Basic - *Career Choices and Changes, Fifth Edition***; Copyright 2017, Academic Innovations (Introduction to Arts, Media, and Entertainment, Grades 9-12) [This basic instructional material will be paid for using site funds.]  
**Supplemental - *Workbook and Portfolio for the Career Choices Series***; Copyright 2015, Academic Innovations (Introduction to Arts, Media, and Entertainment, Grades 9-12) [This supplemental instructional material will be paid for using site funds.] ***Persepolis***; Copyright 2003, Pantheon Books (IB English HL1, Grade 11) [This supplemental instructional material will be paid for using site funds.]
- 21. PROTECT Instructional Materials Adoption** – Adopted the PROTECT curriculum developed by 3Strands Global Foundation that has been recommended by both the EGUSD K-12 Health Steering Committee and the EGUSD Comprehensive Sexual Health Education Advisory Committee.
- 22. New High School Courses** – Adopted the following new high school courses:  
**IB Math: Analysis and Approaches HL2** (Mathematics, Grade 12) This course is a high-level course for students with an exceptional background in mathematics and who have competency in a range of analytical and technical skills. Students need a solid mathematics background as they prepare for future studies in fields such as engineering, physics, mathematics, and computer science. Topics include algebra, functions, trigonometry, matrices, vectors, probability and statistics, and calculus. Assessments include IB exams in May of senior year and an individual exploration project. (This course would replace the current EGUSD IB Mathematics HL2 course.)  
**Introduction to Arts, Media, and Entertainment** (CTE, Grades 9-12) This course introduces students to the many opportunities within the Arts, Media, and Entertainment (AME) industry sector. Students will explore careers in design, visual, and media arts, performing arts,

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production and managerial arts, and game design and integration. The course combines projects in each pathway with self-reflection, goal-setting, and research on career and educational opportunities. Students completing this course are prepared to enter any AME pathway course sequence.

**Sports Psychology Survey** (Social Science, Grades 9-12) This course will provide students with knowledge about psychological factors that affect performance in sports such as motivation, concentration, focus, confidence, anxiety, and relaxation. Students will be introduced to mental skills that will enhance performance, make athletic participation more enjoyable, and learn skills that can be transferred to other aspects of their lives. Specific skills to be covered in this class will include how to set measurable goals and strategies to achieve them, visualization and imagery techniques, leadership, and how to best cope and recover from injuries.

**Yoga for Physical Education** (Physical Education, Grades 10-12) This course introduces students to the practice of power (vinyasa) yoga. Students will focus on their overall flexibility, strength, core, and cardiovascular endurance through daily yoga practices. Reduction of stress through mindfulness and meditation and increased ability to focus are added benefits that typically coincide with yoga practice.

**Fitness and Core Training** (Physical Education, Grades 10-12) This course incorporates a variety of aerobic activities including circuit exercises with various equipment such as TRX bands, resistance bands, Bosu balls, physioballs, jump ropes, and weights. Core work will enhance abdominal, lower back, gluteal, and hip strength with toning benefits to the entire body.

- 23. High School Course Revisions** – Approved the revisions to the following high school courses:  
**English 9 Honors** (Course #02030) It is requested that the second-to-last line in the course description (“This course is designed for highly motivated students who are responsible enough to handle rigorous reading and writing assignments on a daily basis and to complete summer reading and/or between sessions reading as well.”) be removed.

**English 11 Honors** (Course #02230) It is requested that the second-to-last line in the course description (“This course is designed for highly motivated students who are responsible enough to handle rigorous reading and writing assignments on a daily basis and to complete summer reading and/or between sessions reading as well.”) be removed.

**Aerospace IV: Management of the Corps** (Course #07908) It is requested that Physical Education credit be awarded to AFJROTC students who complete the requirements as outlined in the Aerospace Science Health and Wellness Guide and successfully complete this course.

**Advanced Production and Broadcasting** (Course #12155) It is requested that the grade level be changed from grade 12 to grades 11-12.

**Digital Media Arts I** (Course #12157) It is requested that the grade level be changed from grade 10 to grades 9-12.

**Digital Media Arts II** (Course #12158) It is requested that the grade level be changed from grades 11-12 to grades 10-12

- 24. Revisions to Existing Curriculum** – Approved revisions to the following:  
**Handwriting Without Tears**. Requesting to add this curriculum as the basic material for the following courses: Developmental Diagnostic (17001); Transitional Academics (17002); Independent Living Skills (17004); Functional Living Skills (17005); and Integrative Autism (17010).

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*Sunday System 1* and *Sunday System 2*. Requesting to add this curriculum as the basic material for the following courses: Academic Behavior and Social Supports (17003) and Integrative Autism (17010)

**VII. LCAP Update - None**

**VIII. Race and Educational Equity - None**

**IX. Budget Update - None**

**X. Facilities Update - None**

**XI. Bargaining Units - None**

**XII. Reports - None**

**XIII. Public Hearing/Action Items**

- 1. Adjustment to School Facilities Fees** - Pursuant to Government Code Section 65995.5 et. seq., the District is required to adopt a School Facilities Needs Analysis (SFNA) to justify the levy of alternative school impact fees on new residential construction (Level 2 and Level 3 Fees) that are higher than the statutory (Level 1) fees set by the State of California. The SFNA, prepared by Odell Planning and Research, Inc. in February 2019, demonstrates that the District may impose Level 2 fees of \$5.94 per square foot and Level 3 fees of \$11.88 per square foot on residential construction. Prior to adopting the SFNA, the Board must conduct a public hearing and respond to any comments received.

The proposed Level 2 fees of \$5.94 per square foot of new residential construction represent an increase of 5.1% or \$0.29 from the current \$5.65 fee previously adopted by the Board of Education on May 1, 2018. Based upon that rate the school impact fee for the construction of a new 2,400 square foot home within the district would increase from \$13,560 to \$14,256. The most significant factor contributing to the proposed increase in Level 2 fees is the 5.45% increase in State construction cost allowances. A modest increase in site development costs and a slight reduction in the District's average home size also had a minor impact.

Level 3 fees are only collected in the event that the State Allocation Board (SAB) is no longer apportioning funds for new construction and the SAB has notified the Secretary of the Senate and Chief Clerk of the Assembly in writing of the determination that such funds are no longer being allocated.

There were no responses to the call for public hearing.

Motion No. 121, 2018-19, Motion by Ms. Chaires Espinoza, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all board members present that the findings contained in Resolution No. 59, approving the February 2019 School Facilities Needs Analysis and the increased Level 2 and Level 3 Fees for residential development identified therein be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None*

**XIV. Discussion Items - None**

**XV. Action Items**

- 1. Adoption of High School Science Course Model and Pathways**

Kelli Quan-Martin presented information about the recommended high school science course model and pathways that are aligned to the Next Generation Science Standards (NGSS) and

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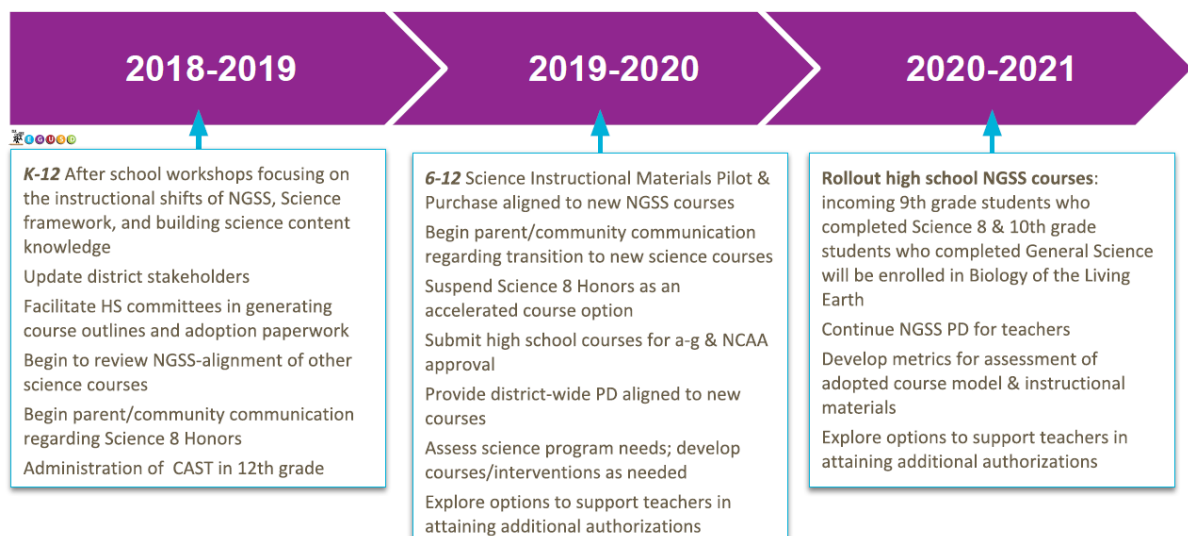
requested action by the Board to adopt the three-course model, which includes the courses listed below. The NGSS were adopted by the California State Board of Education on September 4, 2013, and by the EGUSD Board of Education on November 3, 2015.

**Biology of the Living Earth** (Science [Life], Grades 9-12) (one-year equivalent, 10 credits)  
This laboratory course provides a foundation for the biological and earth sciences. Topics include ecosystem interactions and energy, history of Earth’s atmosphere, evidence for evolution, inheritance of traits, structure and function, and ecosystem stability and the response to climate change. This course emphasizes developing conceptual models through asking questions, analyzing data, designing and carrying out experiments and designing solutions to real world situations. Pre-Requisite: None, Co-Requisite: Completion of or enrollment in Mathematics I or equivalent. *Adopted curricular materials: Biology: Dynamics of Life; Glencoe/McGraw-Hill (previously adopted for 04100, Biology)* This course would replace the current Biology course, #04100.

**Chemistry in the Earth System** (Science [Physical], Grades 10-12) (one-year equivalent, 10 credits)  
This laboratory course provides instruction in chemistry through exploration of natural phenomena in earth systems. Students will engage in scientific practices and laboratory experiments to investigate the following topics: atomic theory, chemical bonding and reactions, thermodynamics, plate tectonics, climate change, and ocean acidification. Pre-Requisite: None, Co-Requisite: Completion of or enrollment in Mathematics I or equivalent. *Adopted curricular materials: Modern Chemistry; Holt, Rinehart and Winston (previously adopted for 04200, Chemistry)* This course would replace the current Chemistry course, #04200.

**Physics of the Universe** (Science [Physical]), Grades 10-12) (one-year equivalent, 10 credits)  
This laboratory course addresses the relationships of physics in the universe. Emphasis is on observing phenomena, gathering and interpreting data, developing models, discovering graphical and mathematical relationships, and engineering and refining solutions to realistic problem scenarios. This course includes units on motion and forces, energy conversions, waves and electromagnetic waves, nuclear processes, and stellar processes. Pre-Requisite: None Co-Requisite: Completion of or enrollment in Mathematics I or equivalent *Adopted curricular materials: Physics: Principles and Problems; Glencoe/McGraw-Hill (previously adopted for 04300, Physics)* This course would replace the current Physics course, #04300

## Proposed Implementation Timeline



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**Public Comment:**

Jim Trimmingham, Troy Morgan, Gurpreet Sangha, and Tracy Echinson spoke in opposition of the new three course model in science and shared their thoughts and concerns. They asked that the Board take their concerns into consideration before adopting this new curriculum.

Angie Friedrich and Elizabeth Johnson spoke in support of the three course model in science and shared their thoughts on how this course model would benefit all students.

Board members held a discussion and thanked staff for the informative report.

Motion No. 122, 2018-19, Motion by Mr. Forcina, seconded by Ms. Singh-Allen and carried unanimously by an affirmative vote of all board members present that the high school three course model with integrated earth and space sciences and pathways be adopted.

*Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen;*

*Nays – None*

- 2. Approval of 2019-20 Budget Priorities** - Shannon Hayes provided information about the 2018-19 one-time funding priorities that were approved by the Board on May 15, 2018, and amended on August 8, 2018, have been reviewed by Cabinet and the Superintendent's LCAP Forum with Bargaining Units.

Board members held a discussion and confirmed that this information was consistent with information presented at a previous board workshop.

Motion No. 123, 2018-19, Motion by Mr. Forcina, seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all board members present that the proposed 2019-20 funding priorities be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None*

**XVI. Board Member and Superintendent Reports** – Board members and the Superintendent reported on organization and committee meetings and information relative to the District and its operation.

**XVII. Information Items**

- 1. Other Items from the Floor - None**

**XVIII. Adjournment** – 8:32 p.m.

Submitted by: Christopher R. Hoffman, Superintendent

Approved by: \_\_\_\_\_

Beth Albiani, Clerk