

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 21, 2019**

Adopted

The meeting was called to order by Mr. Chet Madison at 4:30 p.m. in the Board Room of the Education Center.

Members Present: Chet Madison, Sr., President; Beth Albiani, Clerk; Nancy Chaires Espinoza, Carmine Forcina, Crystal Martinez-Alire, Anthony Perez and Bobbie Singh-Allen

Others Present: Christopher R. Hoffman, Superintendent; Mark Cerutti and Robert Pierce, Deputy Superintendents; David Reilly, Associate Superintendent; Bindy Grewal and Craig Murray, Assistant Superintendents; Shannon Hayes, Chief Financial Officer; Susan Larson, Executive Director

CLOSED SESSION – Mr. Madison announced that the Board would meet in closed session to address the items on the closed session portion of the agenda and called for public comment on these items. There were no public comments on the following closed session items:

- I. Government Code Section 54956.9 Subdivision (d) Paragraph (1): Conference with Legal Counsel – Existing Litigation:** Claim Number: 14543855
- II. Government Code Section 54956.9 Subdivision (d) Paragraph (2): Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation**
- III. Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint**
- IV. Government Code Section 54957.6: Conference with Labor Negotiators**
- V. Government Code Section 54957: Public Employee Performance Evaluation - Title:**
Superintendent

OPEN SESSION – Mr. Madison called the regular meeting to order at 6:12 p.m. and announced that the Board met in closed session and that no action was taken.

- I. Pledge of Allegiance** – Karen and Louis Ceriani led the pledge of allegiance and were recognized by the Board of Education for their contributions to the students and staff at Joseph Sims Elementary School.

II. Presentations/Recognitions

- 1. High School Student Representative Reports - Elk Grove and Florin High Schools**
Students from Elk Grove and Florin High Schools reported on academics and activities at their school.
- 2. Recognition of 2018-2019 Student Board Representatives** – The Board of Education recognized the 2018-2019 Student Board Representatives. During the 2018-2019 school year, the Board of Education has been kept apprised of academic and athletic activities, as well as special programs and events, through the excellent, informative, and enthusiastic reports delivered by our Student Board Representatives. These students have spoken on behalf of their peers and their schools and have served as valuable liaisons between their classmates and school district administration.
- 3. Recognition of the 2019 Student Educational Video Awards (SEVA) Winners** – The Board recognized the outstanding work happening across the district in the area of animation, videography, filming and newscasting through the Sacramento Educational Cable Consortium (SECC) Grant.

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4. Time of Remembrance Program Report – The Board received an update on the Time of Remembrance Program and the participation of EGUSD students. Representatives from the Northern California Time of Remembrance Committee and the California Museum joined Marielle Tsukamoto, Education Project Co-Chair of the Florin Japanese Citizens League, for the presentation.

III. Resolutions - None

IV. Student Expulsion/Involuntary Transfer Recommendations

1. Request for Student Expulsions – Motion No. 129, 2018-19, Motion by Mr. Perez, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all board members present that the Hearing Panel’s recommendations regarding student expulsions be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None*

V. Public Comment

Jazmine Kaur thanked the Board and Superintendent for the new school in the Franklin Community and for attending the groundbreaking event at the new site.

Jencie Ferraro expressed her disappointment in the lack of anti-racist curriculum in EGUSD elementary schools along with incidents involving her children at their schools. She spoke of an incident where another student called her daughter a racial slur and how some staff was unprepared to help. Ms. Ferraro also shared that her son had physically acted out in an unacceptable way towards another student but nothing has been done to assist her son.

Antonio Ferraro shared additional information about what his children have endured at their school and requested improved training for staff. He also requested that the district look for ways to adjust the suspension rate and asked for assistance in removing the suspension from his son’s permanent record.

Noel Kammerer informed the Board that during a PTA meeting it was revealed that during the naming process for the school mascot, kids were allowed to suggest names. He was informed that there were some names that were racist in nature and that there was no plan to try to address the behavior. He followed up with the administrator, who was at the meeting, and it was suggested that he share his concerns with the school principal.

Sharman Seely informed the Board that she filed a complaint against a teacher at her son’s school. She expressed her concerns for her son’s welfare. Ms. Seely requested that this be addressed and that the teacher be removed from the classroom. She stated that she spoke with both the principal and the teacher and no action has been taken.

Josette Venegas shared the issues she has with the new curriculum and her concerns of how the information about the curriculum was shared with parents. She expressed her disappointment that there will be a viewing during the day, while parents are at work.

Lorreen Pryor expressed her concerns about the continued harassment and bullying of black students in the district. She stated that she would like staff to ask black students what happened before they are punished. Ms. Pryor requested that administrators and teachers that are hired represent the students on EGUSD campuses.

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VI. Consent Agenda - Action - Motion No. 130, 2018-19, Motion by Ms. Chaires Espinoza, seconded by Ms. Singh-Allen and carried unanimously by an affirmative vote of all board members present that items 1 through 40 be approved, except for items 23 and 30. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None*

1. Approval of Board Policies – Approved the following Board Policies as aligned with the California School Boards Association.

- Board Policy 0410 Nondiscrimination in District Programs and Activities
- Board Policy 5111.1 District Residency
- Board Policy 5145.3 Nondiscrimination/Harassment/Intimidation/Bullying
- Board Policy 5145.7 Sexual Harassment
- Board Policy 6152.1 Placement in Mathematics Courses

2. Approval of Minutes – Approved the minutes from the regular board meeting that was held on May 7, 2019.

3. Quarterly Investment Report – Received the quarterly report of investments. As of March 31, 2019, EGUSD had \$230,039,735 from all District Funds, in addition to Mello-Roos Investment proceeds of \$132,089,938 in the County Treasurer’s pool. This is 8.89% of the total pooled assets of \$4,075,304,801.

4. Ratification of Contracts – Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.

5. Ratification of Grant Contracts/Agreements – Approved grant contracts/agreements signed by authorized staff as submitted.

6. Acceptance of Gifts - Approved donations to the District’s schools/programs as submitted.

7. Sheldon High School – Sheldon Pacific Islanders’ Club Scholarship – Approved two (2) Sheldon Pacific Islanders’ Club Scholarships in the amount of \$500 each.

8. Warrant Register No. 10 – Approved Warrant Register No. 10 – Warrant Numbers 051572-053216, 393204-394392. All Funds: April 1, 2019, through April 30, 2019.

9. Approval of Purchase Order Encumbrance Modification History – Approved purchase order encumbrance modifications from April 3 – April 26, 2019.

10. Disposal of Obsolete/Surplus Property - Approved the disposal of obsolete/surplus property deemed uneconomical to repair. No income is anticipated to be received for the miscellaneous items; however, any income that is received will be placed in the General Fund.

11. Approval to Purchase Student Classroom Furniture – Authorized the purchase of classroom furniture as needed cooperatively through Sourcewell, formerly National Joint Powers Alliance, RFP #031715-SSI.

12. Approval to Purchase Furniture – Authorized the purchase of Classroom Furniture as needed cooperatively through Sourcewell, formerly National Joint Powers Alliance (NJPA), RFP #031715-SSI.

13. Approval to Purchase School and Office Supplies – Authorized the purchase of office supplies as needed cooperatively through National IPA Contract #R141703.

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- 14. Approval to Purchase Cafeteria Tables** – Authorized the purchase of cafeteria tables cooperatively through an RFP secured by National IPA.
- 15. Approval to Purchase Maintenance, Repair and Operation Supplies, Parts, Equipment and Materials** – Authorized the purchase of maintenance, repair and operation supplies, parts, equipment and materials cooperatively through an RFP secured by National IPA.
- 16. John Reith Elementary School, HVAC Replacement - Award of Contract** - Approved the award of contract to Mesa Energy Systems, Inc. for the total bid of \$539,514.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
- 17. Joseph Kerr Middle School, Interior Lighting Replacement - Award of Contract** – Approved the award of contract to Nizuk Electrical Contracting for the total bid of \$32,499.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
- 18. Sierra Enterprise Elementary School, Interior Lighting Replacement - Award of Contract** – Approved the award of contract to Nizuk Electrical Contracting for the total bid of \$22,749.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
- 19. 2019 Lighting Replacement at Various Sites, Phase 2 - Award of Contract** – Approved the award of contract to ReGreen, Inc. for the total bid of \$34,578.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
- 20. Toby Johnson Middle School, HVAC and Roofing Replacement - Award of Contract** – Approved the award of contract to Lawson Mechanical Contractors for the total bid of \$2,843,000.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
- 21. Valley High School, Prop. 39 HVAC Replacement - Award of Contract** – Approved the award of contract to Kaler/Dobler Construction, Inc. for the total bid of \$1,130,000.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
- 22. Florin High School, Fire Alarm Replacement - Award of Contract** – Approved the award of contract to Studebaker Brown Electric, Inc. for the total bid of \$1,309,600.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized

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administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.

- 23. Florin High School, Building G – Audio Production Studio - Acceptance and Notice of Completion** – ITEM REMOVED FROM THE AGENDA PRIOR TO THE MEETING.
- 24. Resolution Authorizing Sole Source Standardized Goods and Services** – Approved Resolution No. 66, 2018-2019, authorizing the Elk Grove Unified School District Facilities & Planning Department to specify sole-source and standardize goods or services that best meet the needs of the District for three (3) years.
- 25. 2019 Lighting Replacement at Various Sites - Change Order No. 1** – Approved Change Order No. 1 with Marcom Electrical and authorized a District Representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$80,000.00 by \$1,920.00 to \$81,920.00.
- 26. Personnel Actions** - Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.
- 27. Declaration of Need for Fully Qualified Educators for 2019-2020** – Adopted and approved the Declaration of Need for Fully Qualified Educators for 2019-2020 as required by the California Commission on Teacher Credentialing (CCTC).
- 28. Certification of Administrator’s Competence to Evaluate** – Granted Certification of Administrator’s Competence to Evaluate for the following newly-hired district administrator who successfully completed the District’s training process: Lisa Levasseur, Student Support & Health Services.
- 29. Elk Grove Unified School District Contract Agreement for Special Education Information System** – Approved the contract between Elk Grove Unified School District and San Joaquin County Office of Education for the Special Education Information System (SEIS).
- 30. Title I Schoolwide Status for 2019-2020** – *Item pulled for discussion/approval by Mr. Madison.*
- 31. Revisions to Existing Curriculum** – Approved revisions to the curriculum listed below:
StudySync, 12th Grade. Requesting that the newly updated curriculum for *StudySync, 12th Grade*, replace the previous interim curriculum for English 12 #02300, English 12 (non A-G eligible) #02330, English 12 #17211 (SpEd), and Pathways English 12 #17508.
- 32. Instructional Materials Adoption** – Adopted the following instructional materials:
Basic
Signing Naturally, Copyright 2008, DawnSignPress (American Sign Language I, Grades 9-12)
Spanish B Course Companion, 2nd Edition, Copyright 2018, Oxford University Press (IB Spanish B SL 1 and SL 2, Grades 11-12)
French B Course Companion, 2nd Edition, Copyright 2018, Oxford University Press (IB French B SL 1 and SL 2, Grades 11-12)
Project Lead The Way (PLTW) online resources for Principles of Engineering Development (Principles of Engineering Design Honors (PLTW), Grades 10-12)

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Supplemental

<https://code.org> (Web Development, Grades 10-11)

Medical Terminology for Health Professions, 8th Edition; Copyright 2018, Cengage Learning)
(Medical Careers I and II, Grades 10-11)

OnlineExpert.com (LearnKey) egusd.onlineexpert.com

(Intermediate Computers, Adv Computer Applications, Intro to Computer Science A and B,
Grades 9-12)

- 33. High School Course Revisions** – Approved revisions to the following high school courses:
Mathematics Foundations I (Course #17337) It is requested that this course be separated into two courses, one for grades 9-12 – current course #17337 – and one for grades 7-8 – new course #17340, and adjusting credits accordingly for the MS course.

Mathematics Foundations II (Course #17338) It is requested that this course be separated into two courses, one for grades 9-12 – current course #17338 – and one for grades 7-8 – new course #17341, and adjusting credits accordingly for the MS course.

Mathematics Foundations III (Course #17339) It is requested that the grade level be changed from grades 7-12 to grades 9-12.

Agricultural Biology (Course #12201) It is requested that the grade level be changed from grades 10-12 to grades 9-12.

Agricultural Biology Honors (Course #12205) It is requested that the grade level be changed from grades 10-12 to grades 9-12.

- 34. New High School Courses** – Adopted the following new high school courses:
Web Development (CTE Information Communication Technologies (ICT), Grades 10-11) (one-year equivalent, 10 credits) This course is an introduction to publishing on the World Wide Web (WWW). Students will design aesthetically pleasing websites using HTML, CSS, and JavaScript and make extensive use of the computer tools necessary to insert HTML tags, create images, and view web documents. Topics include the separation of content from presentation, dynamic user interaction, and designing for alternative devices using Cascading Style Sheets. This course prepares apprentice web designers and publishers to identify the information needs for a website, design and determine appropriate World Wide Web solution, and implement it. Students will also learn about current trends and technologies in the field of Web Page Design, including XHTML. Pre-Requisite: Computer Technology *Adopted curricular materials: <https://www.w3schools.com>; www.code.org*

American Sign Language I (World Language, Grades 9-12) (one-year equivalent, 10 credits) In this course, students will learn the language by watching (receptive skills) and responding (expressive skills). Students will learn to use the language through continuous exposure to both receptive and expressive ASL. Students will learn to sign about themselves, friends, family, community, likes and dislikes, and daily activities. The class will be conducted using the target language and will introduce students to the Deaf Culture and Deaf Community to be able to communicate appropriately and effectively about the various level I topics.
Adopted curricular materials: [Signing Naturally](#), [DawnSignPress](#)

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Ceramics II, Honors (Visual Arts, Grades 10-12) (one-year equivalent, 10 credits)

This advanced ceramics course includes aesthetics, art criticism, art history, and studio production. Students complete up to 12 theme-based projects showing progression of style and artistic influence through research and evaluation of artist's works. Students will focus on craftsmanship, skills, techniques, and originality. Included in the course of study are the work of contemporary ceramic artists, ceramic cultural art history, written research through critical analysis, and reports of a particular genre, style, or historical periods, which will be used to give direction to mastery level work.

Pre-Requisite: Ceramics I

Adopted curricular materials: The Visual Experience, 3rd Edition, Davis Publications

IB Mathematics: Analysis and Approaches SL1 (IB Mathematics, Grades 11-12) (one-year equivalent, 10 credits) This course is designed for students with a strong background in mathematics and who have competency in a range of analytical and technical skills. Students expect to need a sound mathematical background as they prepare for future studies in fields such as science, business, psychology, education, etc. Topics in this course include algebra, functions, trigonometry, probability, statistics, and calculus. In addition to assessments given by the teacher in class, there will be preparation for the internal assessment.

Pre-requisites: Mathematics III, Mathematics III Honors, Mathematics II/III Accelerated, or Pre-Calculus Honors with a C or better

Adopted curricular materials: Standard Level Mathematics, Pearson

IB Mathematics: Analysis and Approaches SL2 (IB Mathematics, Grade 12) (one-year equivalent, 10 credits) This course is designed for students with a strong background in mathematics and who have competency in a range of analytical and technical skills. Students expect to need a sound mathematical background as they prepare for future studies in fields such as science, business, psychology, education, etc. Topics in this course include algebra, functions, trigonometry, probability, statistics, and calculus. In addition to assessments given by the teacher in class, there will be preparation for the internal assessment. Pre-requisites: IB Mathematics: Analysis and Approaches SL1 with a C or better. *Adopted curricular materials: Standard Level Mathematics, Pearson*

IB Mathematics: Applications and Interpretation SL1 (IB Mathematics, Grades 11-12) (one-year equivalent, 10 credits) This course recognizes the increasing role that mathematics and technology play in a diverse range of fields in a data-rich world. It emphasizes the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modeling. To give this understanding a firm base, this course also includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. The course makes extensive use of technology to allow students to explore and construct mathematical models.

Pre-requisites: Mathematics III, Mathematics III Honors, Mathematics II/III Accelerated, or Pre-Calculus Honors with a C or better. *Adopted curricular materials: Mathematics for the IB Student, 3rd Edition, Haese Mathematics*

IB Mathematics: Applications and Interpretation SL2 (IB Mathematics, Grade 12) (one-year equivalent, 10 credits) This course recognizes the increasing role that mathematics and technology play in a diverse range of fields in a data-rich world. It emphasizes the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modeling. To give this understanding a firm base, this course also includes topics that are traditionally part of a pre-university mathematics course such as calculus and

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statistics. The course makes extensive use of technology to allow students to explore and construct mathematical models.

Pre-requisites: IB Mathematics: Applications and Interpretation SL1 with a C or better

Adopted curricular materials: Mathematics for the IB Student, 3rd Edition, Haese Mathematics

Principles of Engineering Design (PLTW) Honors (CTE Engineering and Architecture, Grades 10-12) (one-year equivalent, 10 credits) In this course, students explore a range of engineering topics, including mechanisms, energy and power, materials and structures, automation, statistics, and kinematics. Students investigate thermal and alternative energy applications and explore solar hydrogen systems. They use analysis of beam deflection as a context for learning about material properties and calculating the internal and external forces on an object. Students learn to control mechanical systems by investigating computer inputs and outputs and understanding hydraulic and pneumatic fluid power. Pre-requisite: Mathematics I
Adopted curricular materials: Project Lead The Way (PLTW) online digital resources

Digital Photography II (CTE Arts, Media, and Entertainment (AME), Grades 10-12) (one-year equivalent, 10 credits) This concentrator course in the Arts, Media, and Entertainment industry sector applies learning from Introductory and Intermediate Visual/Commercial Art in a project-based environment. Course work will focus on 2-D products and their application to arts-related industry and commercial environments. Skills and knowledge will be demonstrated in both the educational and work setting. Instruction will focus on applying student knowledge of digital photography, art, and design in creative environments. Students will create artistic and industry-standard products that demonstrate entry-level workforce skills and comprehensive knowledge of arts, media, and entertainment industry practices. Pre-requisite: Photography I. *Adopted curricular materials: No instructional materials assigned*

- 35. Course and Curriculum Adoption** – Adopted Edgenuity, an online program for credit recovery for high school students.
- 36. Increase Budget Limit for Contracted Translation Services** – Approved the increase to the total amount for contracted translation services from \$350,000 per year to \$430,000 for the fiscal years of 2018/19, 2019/20, 2020/21, and 2021/22.
- 37. Purchase and Configuration Services of New CommVault Backup Appliance** – Approved the purchase and configuration services of the CommVault HyperScale Backup appliance utilizing the Sourcewell (formerly National Joint Powers Alliance) contract # 100614 awarded to CDW-G.
- 38. Enter Into a Purchase Agreement for One (1) 2015 Chevy Tahoe** – Authorized the purchase of one (1) 2015 Chevy Tahoe through Emergency Vehicle Outfitters.

<u>Number of Vehicles</u>	<u>Description</u>	<u>VIN #</u>	<u>Amount</u>
1 (one)	2015 Chevy Tahoe	1GNLC2KC3FR711422	\$46,871.25

- 39. 2019-22 MOU for Deputy Sheriff Personnel** – Approved the agreement between the County of Sacramento, a political subdivision of the State of California, and the Elk Grove Unified School District to provide law enforcement services.
- 40. 2019-20 Board Meeting Schedule** – Approved the board meeting schedule for the 2019-20 school year.

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Motion No. 131, 2018-19 – Motion by Dr. Martinez-Alire, seconded by Ms. Singh-Allen and carried unanimously by an affirmative vote of all board members present that Item No. 30 be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None*

30. Title I Schoolwide Status for 2019-2020 – Approved the movement of Jessie Baker School, Arthur C. Butler Elementary School, Raymond Case Elementary School, James McKee Elementary School, and Marion Mix Elementary School from a Targeted Assistance Title I Program to a Schoolwide Title I Program.

VII. LCAP Update - None

VIII. Race and Educational Equity - None

IX. Budget Update - None

X. Facilities Update - None

XI. Bargaining Units – Ms. Kathleen Tijan announced that this would be her last board meeting because she is retiring. Ms. Tijan thanked the Board and the Superintendent for the openness to meet with all bargaining units. She shared her appreciation of the Superintendent for starting the Partners in Education group and for the open engagement that they are allowed to have. Ms. Tijan introduced Mr. Rick Stancil, EGEA president elect.

The Board and Superintendent thanked Ms. Tijan for her work and commitment to the District and wished her the best.

XII. Reports - None

XIII. Public Hearing/Action Items - None

XIV. Discussion Items - None

XV. Action Items - None

XVI. Board Member and Superintendent Reports – Board members and the Superintendent reported on organization and committee meetings and information relative to the District and its operation.

XVII. Information Items

1. Other Items from the Floor


Mr. Forcina requested that at the August board workshop the board governance handbook be revisited and reviewed; primarily the section that deals with individual board members' responsibility for being prepared for board meetings and giving staff the courtesy of asking questions before the board meeting.

Mr. Perez requested that the award winning students from James Rutter Middle School who participated in the California Geographic Alliance's mapping competition be recognized at the next board meeting.

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XVIII. Adjournment – 8:10 p.m.

Submitted by: Christopher R. Hoffman, Superintendent

Approved by: 
Beth Albiani, Clerk