

**MINUTES OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, August 7, 2019**

Adopted

Members Present: Chet Madison, Sr., President; Beth Albiani, Clerk; Nancy Chaires Espinoza, Carmine Forcina, Crystal Martinez-Alire, Anthony Perez and Bobbie Singh-Allen

Others Present: Christopher R. Hoffman, Superintendent; Robert Pierce and Mark Cerutti, Deputy Superintendents; David Reilly, Associate Superintendent; Bindy Grewal and Craig Murray, Assistant Superintendents; Shannon Hayes, Chief Financial Officer; Steve Mate, Chief Technology Officer; Susan Larson, Executive Director

Open Session: The meeting was called to order by Mr. Madison at 8:33 a.m. in the Board Room of the Education Center.

- I. Pledge of Allegiance** – David Reilly, Associate Superintendent of Human Resources led the pledge of allegiance.
- II. Opening & Review of the Day** - Superintendent Hoffman thanked the Board for taking the time to be in attendance and provided an overview of the day.
- III. Public Comment/Bargaining Units - None**
- IV. Elementary School Calendars** - Robert Pierce and Bindy Grewal provided elementary school enrollment and facility data to the board for possible calendar change recommendations.

The recommendation for the 2020-21 School Year will be to transition Samuel Kennedy Elementary School from a Modified Traditional to a Multi-Track Year-Round calendar. The following timeline to complete the school calendar conversion process was provided. For additional information, refer to Attachment A.

Timeline to Transition	
Date	Action
July 2019	<ul style="list-style-type: none"> • Develop plan with input from District departments and Cabinet members. Communicate proposal and solicit input for seamless transition.
August 2019	<ul style="list-style-type: none"> • Present initial recommendation and proposed timeline to the Board of Education.
August-September 2019	<ul style="list-style-type: none"> • Meet with site staff to discuss transition, obtain input and answer questions.
August-September 2019	<ul style="list-style-type: none"> • Conduct community meetings to discuss transition, obtain input and answer questions.
September 2019	<ul style="list-style-type: none"> • Bring forward a recommendation based on community and staff input.
October 2019	<ul style="list-style-type: none"> • Communicate recommendation to communities.
October-November 2019	<ul style="list-style-type: none"> • Continue to work on transition process.

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Timeline To Transition (Continued)	
Date	Action
November 2019	<ul style="list-style-type: none"> • Provide once a week public notice as required by EdCode 37611: <i>Whenever the governing board of any school district, pursuant to Section 37610, determines to operate one or more schools of the district on a continuous school program, it shall publish, not later than November 1st of the school year preceding the commencement of such a program, its intention to operate a continuous school program in such a manner as to require any pupil to enroll in a continuous school program in a newspaper of general circulation within the district, or if there is no such newspaper, then in any newspaper of general circulation that is regularly circulated in the district. Publication of notice pursuant to this section shall be once each week for three successive weeks. Three publications in a newspaper regularly published once a week or oftener, with at least five days intervening between the respective publication date not counting such publication dates, are sufficient.</i>
February 2020	<ul style="list-style-type: none"> • Randomized process to determine track assignments or notify parents of track assignments.
July 2020	<ul style="list-style-type: none"> • Start of new school year for Multi-Track Year Round schools.

The Board held a discussion and thanked Mr. Pierce and Dr. Grewal for the report.

Mr. Madison called for a break at 9:27 a.m. and reconvened the meeting at 9:37 a.m.

- V. Educational Program Evaluation** – Mark Cerutti presented information and engaged in a discussion pertaining to the District’s comprehensive data system with a specific emphasis on programmatic evaluation data. For additional information, refer to Attachment B.

Next Steps

- Deepening the understanding of PIC data
- How to use PIC data
- How PIC data intersects with the DMM and site LCAP development; goal setting and determinations of actions/services and related expenditures

The Board held a discussion, asked for clarification and provided suggestions. Mr. Cerutti and Christine Hikido were thanked for the informative report.

- VI. Planning for Upcoming Regional Meetings** – Mark Cerutti asked the Board for direction about the upcoming regional meetings. Regional meetings will be held at the District Office on the following dates. For additional information, refer to Attachment C.

- October 16: Two Regions – 1 hour per region
- November 6: Three Regions – 1 hour per region
- January 22: Two Regions – 1 hour per region
- March 17: Two Regions – 1 hour per region

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The Board requested information about the following topics during the regional meetings:

- Academic Achievement
- Culture Climate
- Where we Are
 - What is working well?
 - What needs to be sustained?
 - What needs to be improved?
- 30 minutes for questions/discussion with the Board

VII. Board Governance Handbook Review – Superintendent Hoffman provided the Board with an update of the changes that were made to the handbook after the Legislative Subcommittee met in April. Those changes included adding information about legislative process on the last page of the handbook.

The Board held a discussion and agreed on the following:

- There will be no changes to the Governance Handbook other than adding the legislation information on page 8
- Self-Monitoring of Governance Team Effectiveness, Bullet 2, page 7 – A date/time will be scheduled to self-reflect with an outside person from CSBA or Mike Merchant from Arbinger
- Individual Board Member Requests, Bullet 3 & 4, page 5 – Board members shall adhere to these bullets and come prepared by asking questions prior to the board meeting
- The word “sporadic” will be removed from last paragraph under the State & Federal Legislation section of the EGUSD State and Federal Legislation Position and Update Process sheet.

Mr. Madison called for a lunch break at 12:08 p.m. and reconvened the meeting at 12:44 p.m.

VIII. 2019-20 Budget Review/Priorities – Ms. Shannon Hayes provided the Board with a budget overview comparing the District’s 2019-20 Adopted Budget to the State’s Adopted Budget. Ms. Hayes’s report included an overview of the enacted State Budget, January Budget vs. May Revision vs. Enacted Budget, Reserve Cap, LCFF in EGUSD, School Employees Pension Relief – CalSTRS and CalPERS, Special Education Funding to SELPAs, Special Education Preschool Funding, Impact of the 2019-20 State Adopted Budget, 2019-20 Unrestricted General Fund Multi-Year Projection, 2020-21 Funding Priorities, Special Education Growth, Minimum Wage Rate Increases and the 2019-20 Board Approved Funding Priorities. For additional information, refer to Attachment D.

IX. Report on Student Suspensions – Mark Cerutti, provided the Board with information about the District’s Exclusionary Discipline Report. Elementary and Secondary exclusionary discipline information was presented along with progress made and actions planned by the District’s Calibrated Discipline Team. For additional information, refer to Attachment E.

X. Other Items From the Floor – Mr. Madison requested that future workshops be set up in a square and not sit at the dais. Ms. Singh-Allen agreed as long as there are no action items; Mr. Madison agreed and asked if some of the board workshops could take place at school sites.

XI. Adjournment – 2:05 p.m.

Submitted by: Christopher R. Hoffman, Superintendent

Approved by: _____

Beth Albiani, Clerk