

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, November 12, 2019**

*Adopted*

The meeting was called to order by Mr. Madison at 5:00 p.m. in the Board Room of the Education Center.

**Members Present:** Chet Madison, Sr., President; Beth Albiani, Clerk; Carmine Forcina, Crystal Martinez-Alire, Nancy Chaires Espinoza and Anthony Perez; Absent: Bobbie Singh-Allen

**Others Present:** Christopher R. Hoffman, Superintendent; Robert Pierce and Mark Cerutti, Deputy Superintendents; David Reilly, Associate Superintendent; Bindy Grewal and Craig Murray, Assistant Superintendents; Shannon Hayes, Chief Financial Officer; Susan Larson, Executive Director

**CLOSED SESSION:** Mr. Madison announced that the Board would meet in closed session to address the items on the closed session portion of the agenda and called for public comment on these items. There were no public comments on the following closed session items:

- I. Government Code Section 54956.9 Subdivision (d) Paragraph (1):** Conference with Legal Counsel – Existing Litigation
- II. Government Code Section 54956.9 Subdivision (d) Paragraph (2):** Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation
- III. Government Code Section 54957:** Public Employee Discipline/Dismissal/Release/Complaint
- IV. Government Code Section 54957.6:** Conference with Labor Negotiators  
Agency designated representatives: Christopher R. Hoffman,  
David Reilly, Robert Pierce, Karen Rezendes  
  
Employee Organizations: All Elk Grove Unified School District  
Bargaining Units and Unrepresented Employees
- V. Government Code Section 54957:** Public Employee Appointment/Employment; Director, Career Technical Education and Educational Options

**OPEN SESSION** – Call the regular meeting to order at 6:05 p.m. and announce that the Board met in closed session and the following action was taken.

► **Item V – Public Employee Appointment/Employment**

The Board took action and approved the appointment of the following administrator:

- Jane Ross, Director, Career Technical Education and Educational Options  
*Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Perez; Nays – None; Absent – Singh-Allen*

**I. Pledge of Allegiance - Prairie Elementary School** – Ms. Claudia Uresti-Gutierrez led the pledge of allegiance and was recognized by the Board of Education for all that she does for the students and staff of Prairie Elementary School.

**II. Presentations/Recognitions**

- 1. High School Student Representative Reports - Cosumnes Oaks and Florin High Schools** - Students from Cosumnes Oaks and Florin High Schools reported on activities and academics at their schools.

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- 2. Carroll Elementary School Recognition for “Anne Frank - A History for Today” Exhibit -**  
The Board of Education recognized the students of Carroll Elementary School, first grade teacher, Karen Burnat and principal, Jack Ferreira for their hard work resulting in an amazing educational experience that inspired all who attended.
- 3. Academic Recognition of Fall Student-Athletes and Coaches –** The Board of Education recognized the coaches and teams who achieved the highest combined Grade Point Average of any varsity athletic team during the fall sports season.
- 4. Toby Johnson Middle School and Monterey Trail High School Cybersecurity Recognition –**  
The Board recognized members of Toby Johnson Middle School’s (TJMS) CyberPatriot team and Monterey Trail High School’s (MTHS) Design and Technology Academy (DATA) Cyber club.
- 5. 2018/2019 Future Farmers of America (FFA) Student Recognition –** The Board of Education recognized Elk Grove Unified School District students who competed in FFA events in the spring and summer of 2019, including the state FFA competition, Sacramento County Fair, California State Fair, as well as the National FFA Convention in October 2019.

**III. Resolutions**

- 1. School Psychology Awareness Week –** Motion No. 41, 2019-20 – Motion by Dr. Martinez-Alire, seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all board members present that Resolution No. 28 in support of School Psychology Awareness Week during the week of November 11-15, 2019, be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Perez; Nays – None; Absent – Singh-Allen*
- 2. 2020 Census Resolution –** Motion No. 42, 2019-20 – Motion by Mr. Perez, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all board members present that Resolution No. 25, which proclaims 2020 as the year of the decennial Census in the United States be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Perez; Nays – None; Absent – Singh-Allen*

**IV. Student Expulsion/Involuntary Transfer Recommendations**

- 1. Request for Student Expulsions -** Motion No. 43, 2019-20 – Motion by Ms. Albiani, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all board members present that the Hearing Panel’s recommendations regarding student stipulated expulsions be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Perez; Nays – None; Absent – Singh-Allen*
- 2. Denial of Expulsion Readmission -** Motion No. 44, 2019-20 – Motion by Mr. Forcina, seconded by Ms. Albiani and carried unanimously by an affirmative vote of all board members present that the Readmission Committee’s recommendation to deny the expulsion readmission be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Perez; Nays – None; Absent – Singh-Allen*
- 3. Request for Return from Student Expulsion -** Motion No. 45, 2019-20 – Motion by Ms. Albiani, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that the Readmission Committee’s recommendations regarding a student’s request for permission to return to the District be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Perez; Nays – None; Absent – Singh-Allen*

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**V. Public Comment**

Jerami Garcia and fellow campus supervisors, shared what his daily duties entail and some of the issues he and some of his fellow campus supervisors have encountered at their sites. Mr. Garcia expressed his concerns about their safety and requested that higher wages be considered.

Celestine Bundy expressed her concerns about her grandson's struggles with math. Ms. Bundy also shared that she met with Ms. Lopez regarding a complaint she filed about the lack of support her grandson received and has yet to receive resolution. Ms. Bundy requested that her grandson be provided assistance so that he can be successful in math.

Nakitia Henry spoke about the lack of availability of NCAA approved math courses at some high schools and how this affects students with learning disabilities. Ms. Henry stated that she has been working with Mr. Murray on rectifying some of these issues and commended him for his assistance.

Tara Martin expressed her concerns about the expulsion process and how quickly a student is expelled once the process begins. Ms. Martin requested that student issues be resolved in a timely manner.

Brett Barley, Superintendent of CA Montessori Charter School, invited the Board to visit their campuses and shared some highlights of the events that have taken place at the schools.

Jackeline Davis shared information about the GEMS program that is offered to female students in grades 9 thru 12. Growing and Empowering Myself Successfully, meets the second Saturday of each month. Ms. Davis requested that information about her program be shared with sites.

Lorreen Pryor thanked Shelly Clark for sending her the hiring data information she had requested. Ms. Pryor also thanked the district for sharing information with students about the Cash for College event and requested that HSBU information be shared in the same manner. Ms. Pryor informed the Board that campus security invited her to sit in at one of their meetings and that she is now getting calls from adults requesting she advocate for them.

Etovia Roberts shared her concerns about her son's math experience and the way his math classes have been scheduled. She informed the Board that she has sat in on his math classes and even with her help, he is still struggling and would like to receive his tests and quizzes. She asked for the number of students who are retaking math at Sheldon.

**VI. Consent Agenda – Action** – Motion No. 46, 2019-20 – Motion by Ms. Chaires Espinoza, seconded by Mr. Perez and carried unanimously by an affirmative vote of all board members present that items 1 through 35, on the consent agenda be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Perez; Nays – None; Absent – Singh-Allen*

**1. Approval of Board Policies** – Approved the following Board Policies as aligned with the California School Boards Association (CSBA):

- Board Policy 1100 Communication with the Public
- Board Policy 1112 Media Relations
- Board Policy 5131.2 Bullying
- Board Policy 5141.52 Suicide Prevention

**2. Approval of Minutes** – Approved the minutes from the regular board meeting that was held on October 1, 2019.

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- 3. Williams Review Annual Report** – Received a report on the Williams Review Annual Report for 2018-2019 Elk Grove Unified School District from Sacramento County Office of Education dated September 4, 2019.
- 4. Acceptance of Gifts** - Approved donations to the District’s schools/programs as submitted.
- 5. Warrant Register No. 3** – Approved Warrant Register No. 3 – Warrant Numbers 059590-060776, 398899-400276. All Funds: September 1, 2019, through September 30, 2019.
- 6. Ratification of Contracts for Services** - Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
- 7. Ratification of Grant Contracts/Agreements for Funding** - Approved grant contracts/agreements signed by authorized staff as submitted.
- 8. Approval of Purchase Order Encumbrance Modification History** – Approved purchase order encumbrance modifications from September 7, 2019 – October 22, 2019.
- 9. Developer Fee Annual Report** – Approved the Annual Report of 2018-19 Developer Fee expenditures.
- 10. Disposal of Obsolete/Surplus Property** - Approved the disposal of obsolete/surplus property deemed uneconomical to repair. No income is anticipated to be received for the miscellaneous items; however, any income that is received will be placed in the General Fund.
- 11. Purchase of CNC Milling Machines** – Authorized the purchase of (4) each CNC Milling Machines for Laguna Creek High School – CTE Program – Manufacturing Production Technology Academy. Funding source is through CTE – Strong Work Project Grant – Advanced Manufacturing.
- 12. Approval to Award Bid #669-19/20 Bakery Equipment Mixer** – Authorized the award of Bid #669-19/20 for Food Services Bakery Equipment Mixer. Trimark, ERF, Inc. in the amount of \$72, 334.06.
- 13. Toby Johnson Middle School, HVAC and Roofing Replacement - Change Order No. 1** – Approved Change Order No. 1 with Lawson Mechanical Contractors and authorized a district representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$2,843,000.00 by (\$64,332.45) to \$2,778,667.55.
- 14. Union House Elementary School, Modernization Phase 3 and 4 - Change Order No. 2** – Approved Change Order No. 2 with Diede Construction, Inc., Inc., and authorized a district representative to sign the approved change order. Change Order No. 2 changes the contract amount of \$6,664,161.00 by \$238,024.00 to \$6,902,185.00.
- 15. Foulks Ranch Elementary School, Fire Alarm and Clock System Replacement - Change Order No. 1** – Approved Change Order No. 1 with Vanden Bos Electric Inc., and authorized a district representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$519,200.00 by (\$32,469.00) to \$486,731.00.
- 16. William Daylor High School, Street Improvement - Change Order No. 1** – Approved approve Change Order No. 1 with California Highway Construction Group, and authorized a district representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$118,220.00 by \$13,029.00 to \$131,249.00.

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- 17. John Reith Elementary School, HVAC Replacement - Change Order No. 1** – Approved approve Change Order No. 1 with Mesa Energy Systems, Inc., and authorized a district representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$539,514.00 by \$16,582.00 to \$556,096.00.
- 18. 2019 Roofing at Raymond Case Elementary and Monterey Trail High Schools - Change Order No. 2** – Approved Change Order No. 2 with Brazos Urethane, Inc., and authorized a district representative to sign the approved change order. Change Order No. 2 changes the contract amount of \$225,608.22 by \$703.30 to \$226,311.52.
- 19. Foulks Ranch Elementary School, Fire Alarm and Clock System Replacement - Acceptance and Notice of Completion** – Accepted the construction of Foulks Ranch Elementary School, Fire Alarm and Clock System Replacement project, and authorized the filing of the Notice of Completion.
- 20. William Daylor High School, Street Improvement - Acceptance and Notice of Completion** – Accepted the construction of William Daylor High School, Street Improvement project, and authorized the filing of the Notice of Completion.
- 21. Toby Johnson Middle School, HVAC and Roofing Replacement - Acceptance and Notice of Completion** – Accepted the construction of Toby Johnson Middle School, HVAC and Roofing Replacement project, and authorized the filing of the Notice of Completion.
- 22. Elk Grove High School, HVAC Replacement - Acceptance and Notice of Completion** – Accepted the construction of Elk Grove High School, HVAC Replacement project, and authorized the filing of the Notice of Completion.
- 23. 2019 Roofing at Raymond Case Elementary and Monterey Trail High Schools - Acceptance and Notice of Completion** – Accepted the construction of 2019 Roofing at Raymond Case Elementary and Monterey Trail High Schools project, and authorized the filing of the Notice of Completion.
- 24. School Bus Acquisition and CNG Infrastructure Upgrade** – Authorized the acquisition of 3 school buses associated with grant funds received through the California Energy Commission for \$495,000 and up to \$500,000 for necessary CNG fueling infrastructure upgrades.

**25. Out-of-State Field Trips** – Approved the following out-of-state field trips listed below:

School	Field Trip Destination	Field Trip Purpose	Dates of Trip
Sheldon HS	Las Vegas, NV	Boys Varsity Basketball Tarkanian Invite	December 18-21, 2019
Pleasant Grove HS	Reno, NV	Sierra Nevada Classic Wrestling Tournament	December 26-28, 2019
Sheldon HS	Quincy, IL	Boys Varsity Basketball Chicago Shootout	January 23-26, 2020
Elk Grove HS	Ashland, OR	English Dept. and Theater ITS Club to Shakespeare Theater Festival	May 29-31, 2020

**26. Out-of-Country Field Trip** – Approved the out-of-country field trip listed below:

School	Field Trip Destination	Field Trip Purpose	Dates of Trip
Laguna Creek HS	Sao Paulo, Brazil	GETA Students for Educational, Brazil Cultural Exchange and Solar Suitcase Training	April 4 – 14, 2020

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- 27. Personnel Actions** - Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.
- 28. 2020-2021 and 2021-2022 School Year Calendars** – Approved the 2020-2021 and 2021-2022 School Year Calendars.
- 29. Certification of Administrator’s Competence to Evaluate** - Granted the Certification of Administrator’s Competence to Evaluate to the following newly-hired district administrators who have successfully completed the District’s training process:
- Christopher Beischel, Elk Grove High School
  - Brenna Dillman, Special Education
  - Mathew Espinosa, Educational Equity
  - Michelle Fennell, Carroll Elementary School
  - Monique Grove, Special Education
  - Sharon Hamlin, Isabelle Jackson Elementary School
  - Peter Newman, Florin High School
  - Wendy Petties, Special Education
  - Janelle Romano, Special Education
  - Molly Sangalang, Florin Elementary School
  - Simone Worsham, Special Education
- 30. Approval of Contracts for Comprehensive After School Services** – Approved the contracts with The Center for comprehensive after school services to be provided in the expanded learning program at Barbara Comstock Morse Elementary School, for the remainder of the 2019-2020 school year, pursuant to the federal and state grant awards through the 21<sup>st</sup> CCLC and ASES programs.
- 31. 2020-21 EGUSD Course Catalog and College/Career Planning Guide** – Adopted the 2020-21 EGUSD Middle School Course Catalog and the EGUSD 2020-21 High School Course Catalog and College/Career Planning Guide. The 2020-21 course catalogs are provided to students and families electronically via our district website at <http://www.egusd.net/academics/course-catalogs/> and through each school’s website.
- 32. Instructional Materials Adoption** – Adopted the following instructional materials:  
**Basic - English 3D, Course B, Volume II**; Copyright 2017, Houghton Mifflin Harcourt (Advanced Academic Writing for Success, Grades 7-8)
- 33. High School Course Revisions** – Approved the revisions to the following high school courses:  
**Computer-Aided Design/Drafting (CADD)** (Course #12100) It is requested that the grade levels change from grades 9-12 to grades 9-10.  
**Design Implementation** (Course #12320) It is requested that the grade levels change from grades 9-12 to grades 9-10.  
**Digital Media Arts I** (Course #12157) It is requested that the grade levels change from grades 9-12 to grades 9-10.  
**Automotive Services: Fundamentals** (Course #12315) It is requested that the grade levels change from grades 9-12 to grades 9-10.

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**Video Production I** (Course #12152) It is requested that the grade levels change from grades 9-12 to grades 9-10.

**Engineering Technology** (Course #12355) It is requested that the grade levels change from grades 9-12 to grades 9-10.

**Building Trades I** (Course #12311) It is requested that the grade levels change from grades 9-12 to grades 9-11.

**The Elements and Principles of Floral Design** (Course #12218) It is requested that the grade levels change from grades 9-12 to grades 9-11.

**Floral Design II** (Course #12219) It is requested that the grade levels change from grade 10 to grades 10-12.

**Digital Media Arts II** (Course #12158) It is requested that the grade levels change from grades 10-12 to grades 10-11.

**Digital Art and Graphic Design II** (Course #12144) It is requested that the grade levels change from grades 10-12 to grades 10-11.

**Computer Science A, Introduction to** (Course #12112) It is requested that the grade levels change from grades 10-12 to grades 10-11.

**Digital Art and Graphic Design II** (Course #12144) It is requested that the grade levels change from grades 10-12 to grades 10-11.

**Culinary Arts II** (Course #12428) It is requested that the grade levels change from grades 11-12 to grades 10-11.

**Engineering Design A** (Course #12346) It is requested that the grade levels change from grades 9-12 to grades 10-11; and that the re-requisite change from “Math I and Computer Technology or instructor approval” to “Math I and one of the following: CADD, Drafting I A/B, or Engineering Technology.”

**Digital Art and Graphic Design Production** (Course #12143) It is requested that the grade levels change from grades 9-12 to grades 9-10; and remove pre-requisite of Photography I.

**Exploring Computer Science** (Course #12137) It is requested that the grade levels change from grades 9-12 to grades 9-10; and revise the Computer Technology pre-requisite to read “recommended.”

**Computer Programming/C++** (Course #12135) It is requested that the grade levels change from grades 10-12 to grades 11-12; and change pre-requisite from Visual Basic Programming to “C or better in one of the following: Intro to Computer Science A, Computer Science Principles, or AP Computer Science Principles.”

**Broadcast Journalism** (Course #12150) It is requested that the grade levels change from grades 9-12 to grades 11-12; add pre-requisite of “Video Production II or Digital Media Arts II;” and change credits from max 40 to max 10.

**Culinary Arts I** (Course #12427) It is requested that the grade levels change from grades 10-11 to grades 9-10; and remove pre-requisites of “Food and Nutrition I, Baking and Patissierie, Introduction to Culinary Arts, or World Cuisines.”

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**Computing with Robotics** (Course #12120) It is requested that the grade levels change from grades 9-12 to grades 10-11; and add pre-requisite “Exploring Computer Science.”

**Fabrication with Wood and Metal** (Course #12213) It is requested that the grade levels change from grades 9-12 to grades 10-11; and add pre-requisite “Design Implementation.”

**Agricultural Welding** (Course #12225) It is requested that credits change from max 40 to max 10; and add pre-requisite “Fabrication with Wood and Metal.”

**Ranch Animal Science** (Course #12226) It is requested that credits change from 5 to 10, max credits change from a max 30 to max 10; and add pre-requisite: “Animal Anatomy and Physiology of Plants.”

- 34. High School Course Updates** – Adopted the following updates to existing high school courses:
- Advanced Interdisciplinary Science for Sustainable Agriculture** (CTE/Science, Grades 11-12) (one-year equivalent, 10 credits; meets the Science graduation requirement) This integrated class combines an interdisciplinary approach to laboratory science and research with agricultural management principles. Using skills and principles learned in the course, students design systems and experiments to solve agricultural management issues currently facing the industry. Students will connect the products created in this class with industry activities to link real-world encounters and implement skills demanded by both colleges and careers. Throughout the course, students will be graded on participation in intra-curricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) Program. This course will use a “5-point A” grading system. Pre-Requisite: Biology and Sustainable Agriculture and Chemistry and Agriscience, *Adopted curricular materials: No instructional materials assigned*

**Chemistry and Agriscience** (CTE/Science, Grades 10-11) (one-year equivalent, 10 credits; meets the Physical Science graduation requirement) This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals, and agricultural practices. Students examine properties of soil and land and their connections to plant and animal production. Using knowledge of scientific protocols as well as course content, students develop an Agriscience research program to be conducted throughout the first semester of the course. To complete that entire project, each student will investigate and test an Agriscience research question by formulating a scientific question related to the course content, formulating a hypothesis based on related research, conducting an experiment to test the hypothesis, collecting quantitative data, and forming a conclusion based on analysis of the data. The result of this research program is an in-depth research and experimentation paper that is technically written, based on scientific protocol, and cited using APA formatting. Additionally, students develop and present a capstone soil management plan for agricultural producers, demonstrating their knowledge of the soil chemistry content learned throughout the course. Throughout the course, students are graded on participation in intra-curricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) Program. Pre-requisite(s): Biology and Sustainable Agriculture, *Adopted curricular materials: Modern Chemistry, Holt, Rinehart and Winston*

**Biology and Sustainable Agriculture** (CTE/Science, Grades 9-10) (one-year equivalent, 10 credits; meets the Life Science graduation requirement) This one-year course, organized into four major units, integrates biological science practices and knowledge into the practice of sustainable agriculture. Unit one addresses the question “What is sustainable agriculture?” Unit



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two, “How does sustainable agriculture fit into our environment?” Unit three, “What molecular biology principles guide sustainable agriculture?” Unit four, “How do we make decisions to maximize sustainable agricultural practices within a functioning ecosystem?” Within each unit, specific life science principles integrate the agricultural principles, as students’ knowledge of how the two disciplines inform each other, culminating in the development of a sustainable farm model and portfolio of supporting student research. Pre-requisite(s): None, *Adopted curricular materials: Biology, The Dynamics of Life, Glencoe*

- 35. New High School Course** – Adopted the following new high school course:  
**Introduction to Audio & Music Production** (CTE Elective, Grades 9-10) (one-year equivalent, 10 credits) This course serves as an introduction to the professional audio industries. Students will learn about the basics of Digital Audio Workstation (DAW) functionality, songwriting, recording, audio editing, effects processing, and sound design to establish a foundation of knowledge that will be expanded on in the next two pathway courses. Students will begin exploring the many aspects and careers in professional audio and may begin focusing on a particular area that interests them most while grappling with real-world career technical concepts and technologies found in today’s professional audio industries. Pre-Requisite(s): None, *Adopted curricular materials: No instructional materials assigned*

**VII. LCAP Update – None**

**VIII. Race and Educational Equity – None**

**IX. Budget Update – None**

**X. Facilities Update – None**

**XI. Bargaining Units – None**

**XII. Reports**

- 1. Measure M Citizens’ Oversight Committee Annual Report 2018-19** - Robert Pierce introduced John Shook who presented to the Board of the findings and content of the second annual report of the Measure M Citizens’ Oversight Committee (COC). The report covers the 2018-2019 fiscal year.

Pursuant to Proposition 39, the electorate approved Measure M on November 8, 2016. As an accountability measure for voters and taxpayers of the District, Education Code Section 15278 mandates that bond measure expenditures be reviewed and reported on by an independent Citizens’ Oversight Committee (COC). On April 18, 2017, the Board of Education formally established the COC and its bylaws by approving Resolution No. 76, 2016-17.

The principal duties of the COC are to:

- Ensure that bond proceeds are expended for the purposes they are intended;
- Report the program’s progress to the public; and
- Provide an annual report and compliance statement.

Over this reporting period, \$36 million in Measure M funds was spent to complete critical improvements at twenty-two (22) district schools and support facilities. Fifty-one (51) district sites had projects in progress.

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The COC is pleased to report that, based on the Committee's review of annual financial audit findings and Measure M expenditures through June 30, 2019, EGUSD is in full compliance with its responsibilities as described in Article XIIA, Section 1(b)(3) of the California State Constitution. All COC proceedings, meeting documents, and reports are available online at: [measurem.egusd.net](http://measurem.egusd.net)

**XIII. Public Hearing/Action Items – None**

**XIV. Discussion Items – None**

**XV. Action Items**

- 1. Environmental Determination for the Rutter Park and Swim Center Renovation** – Robert Pierce shared a presentation with the Board with information about the California Environmental Quality Act (CEQA) and Board Policy 7160 require that environmental determinations be made on projects that may adversely impact the environment.

This project proposes the potential relocation and expansion of an existing swim center on the James Rutter Middle School campus and various improvements to the existing Rutter Park. In addition, the project proposes extension of the Florin Creek Multi-Use Trail across the southern boundary of the school campus providing a bicycle and pedestrian connection to both facilities. Together these improvements would create a community-serving recreational facility and improve pedestrian accessibility to the surrounding neighborhood.

The Southgate Recreation and Park District (SRPD) is the CEQA lead agency for the project. The Elk Grove Unified School District (EGUSD) is a responsible agency for the project; because part of the project site lies on EGUSD property, and a portion of the project will be carried out by EGUSD. In September 2019, a Mitigated Negative Declaration (MND) was prepared for the Rutter Park and Swim Center Renovation Project (SCH No. 2019089116) to consider the significance of potential project impacts in accordance with CEQA and the CEQA Guidelines (14 Cal. Code Reg., § 15000 et seq.).

During the investigation and documentation process, five topic areas (from the CEQA Checklist) showed the potential for significant impact unless mitigation was incorporated. Mitigation measures have been added to the project to reduce each of these identified potential impacts to levels that are less than significant as defined by CEQA. The attached Mitigation Monitoring and Reporting Program (MMRP) includes all mitigation measures provided in the MND.

As the lead agency, the SRPD circulated the MND for a 30-day public review period from August 30, 2019, to September 30, 2019. During that time, comment letters received from the Central Valley Water Quality Control Board, the California Department of Fish and Wildlife, and the Sacramento Municipal Utility District. The comment letters and staff responses were included in the MND. A very minor update was also made to the MMRP based on comments received. Additionally, letters were mailed to interested California Native American tribes on August 13, 2019, in accordance with Assembly Bill (AB) 52. No response was received from any of the tribes contacted.

On October 1, 2019, the SRPD Board of Directors passed Resolution 19-15 adopting the Initial Study/Mitigated Negative Declaration, Response to Comments, and the Mitigation Monitoring Program for the Rutter Park and Swim Center Renovation. Adoption of the MND, Response to Comments, and MMRP by the EGUSD Board of Education would complete the environmental review of the project under CEQA.

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Motion No. 47, 2019-20 – Motion by Ms. Chaires Espinoza, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that Resolution No. 27, adopting the Initial Study/Mitigated Negative Declaration, Response to Comments, and the Mitigation Monitoring Program for the Rutter Park and Swim Center Renovation be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Perez; Nays – None; Absent – Singh-Allen*

- 2. Establishment of Annual Organizational Meeting of the Board of Education** – Motion No. 48, 2019-20 - Motion by Ms. Chaires Espinoza, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that the Annual Organization Meeting of the Board of Education will be held on Tuesday, December 17, 2019, at 6:00 p.m. in the Board Room of the Education Center. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Perez; Nays – None; Absent – Singh-Allen*

**XVI. Board Member and Superintendent Reports** – Board members reported on organization and committee meetings and information relative to the District and its operation.

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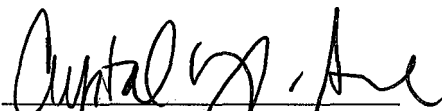
**XVII. Information Items**

- 1. Other Items from the Floor - None**

**XVIII. Adjournment** – 8:15 p.m.

Submitted by: Christopher R. Hoffman, Superintendent

Approved by:

  
Clerk, Board of Education