

MINUTES OF THE VIRTUAL REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, October 6, 2020

Adopted

Members Present via Zoom Webinar: Beth Albiani, President; Crystal Martinez-Alire, Clerk; Nancy Chaires Espinoza, Carmine Forcina, Chet Madison, Sr., Anthony Perez, and Bobbie Singh-Allen

Others Present via Zoom Webinar: Christopher R. Hoffman, Superintendent; Robert Pierce and Mark Cerutti, Deputy Superintendents; David Reilly, Associate Superintendent; Bindy Grewal and Craig Murray, Assistant Superintendents; Shannon Hayes, Chief Financial Officer; Steve Mate, Chief Technology Officer, Xanthi Pinkerton, Director of Communications

CLOSED SESSION VIA ZOOM: The meeting was called to order by Ms. Albiani at 5:00 p.m. to address items 1 through 6 on the closed session portion of the agenda.

- I. Government Code Section 54956.9 Subdivision (d) Paragraph (1):** Conference with Legal Counsel – Existing Litigation
- II. Government Code Section 54956.9 Subdivision (d) Paragraph (2):** Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation
- III. Government Code Section 54957:** Public Employee Appointment/Employment, Visual & Performing Arts Director
- IV. Government Code Section 54957:** Public Employee Discipline/Dismissal/Release/Complaint
- V. Government Code Section 54957.6:** Conference with Labor Negotiators
Agency designated representatives: Christopher R. Hoffman, David Reilly, Robert Pierce, Karen Rezendes

Employee Organizations: All Elk Grove Unified School District Bargaining Units and Unrepresented Employees
- VI. Government Code Section 54957:** Public Employee Performance Evaluation - Title: Superintendent

OPEN SESSION VIA ZOOM: Ms. Albiani called the regular meeting to order via Zoom at 6:05 p.m. and announced that the Board met in closed session via zoom and the following action was taken:

Item V – Public Employee Appointment/Employment – The Board took action and unanimously approved the appointment of the following administrator:

- Jennifer Wilbanks, Director of Visual & Performing Arts (VAPA)

Ms. Albiani provided a welcome to Elk Grove Unified School District’s virtual board meeting through the Zoom Webinar platform.

Ms. Albiani informed everyone that Legislative Bodies including School Districts are now permitted to hold board meetings telephonically or by other electronic means because on March 17, 2020, the Governor issued Executive Order N-29-20, suspending certain provisions of the California Ralph M. Brown Act. In addition, consistent with the March 19, 2020 Statewide Shelter in Place Order issued by the Governor, Executive Order N-33-20, the Sacramento County Shelter at Home Orders issued on March 19, 2020 and April 7, 2020, and the Center for Disease Control’s (CDC’s) social distancing guidelines which discourage public gatherings, this Board meeting was conducted via the Zoom Webinar platform.

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I. Pledge of Allegiance – Robert Pierce, Deputy Superintendent of Business Services and Schools, led the pledge of allegiance.

II. Presentations/Recognitions

1. California PBIS Coalition Recognition – The Board recognized the following 28 schools for being acknowledged by the California PBIS Coalition for their work in keeping students and families connected during COVID-19:

- Maeola R. Beitzel Elementary
- Arthur C. Butler Elementary
- Raymond Case Elementary
- Elitha Donner Elementary
- Ellen Feickert Elementary
- Robert J. Fite Elementary
- Foulks Ranch Elementary
- Robert J. McGarvey Elementary
- Pleasant Grove High School
- Prairie Elementary
- David Reese Elementary
- John Reith Elementary
- Joseph Sims Elementary
- Mary Tsukamoto Elementary
- Katherine Albiani Middle School
- Harriet Eddy Middle School
- Edward Harris, Jr. Middle School
- Samuel Jackman Middle School
- Toby Johnson Middle School
- Joseph Kerr Middle School
- Elizabeth Pinkerton Middle School
- James Rutter Middle School
- TR Smedberg Middle School
- Cosumnes Oaks High School
- Florin High School
- Franklin High School
- Laguna Creek High School
- Calvin High School

III. Resolutions

1. Week of the School Administrator

Ms. Albiani called on Xanthi Pinkerton to read public comments submitted through the District's Google Public Comment Form related to this item; there were none.

Motion No. 37, 2020-21 - Motion by Mr. Forcina, seconded by Mr. Madison and carried unanimously by an affirmative vote of all Board members present that Resolution No. 18, recognizing the week of October 11 – 17, 2020, as the Week of the School Administrator in the Elk Grove Unified School District be adopted.

Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent – None*

2. Great California Shakeout Resolution

Ms. Albiani called on Xanthi Pinkerton to read public comments submitted through the District's Google Public Comment Form related to this item; there were none.

Motion No. 38, 2020-21 - Motion by Ms. Chaires Espinoza, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all Board members present that Resolution 26, proclaiming the intent to participate in the Great California Shakeout Earthquake Drill on October 15, 2020 at 10:17 a.m. be approved.

Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent – None*

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3. Red Ribbon Week

Ms. Albiani called on Xanthi Pinkerton to read public comments submitted through the District's Google Public Comment Form related to this item; there were none.

Motion No. 39, 2020-21 - Motion by Mr. Madison, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that Resolution No. 24, recognizing Red Ribbon Week from October 23-31, 2020, be adopted. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent – None*

4. National Bullying Prevention Month

Ms. Albiani called on Xanthi Pinkerton to read public comments submitted through the District's Google Public Comment Form related to this item; there were none.

Motion No. 40, 2020-21 - Motion by Ms. Singh-Allen, seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all Board members present that Resolution No. 25, recognizing October as Bullying Prevention Month be adopted. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent – None*

5. Sikh American Awareness and Appreciation Month

Ms. Albiani called on Xanthi Pinkerton to read public comments submitted through the District's Google Public Comment Form related to this item; there were none.

Motion No. 41, 2020-21 - Motion by Ms. Singh-Allen, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that Resolution No. 23, that designates November 2020 as Sikh American Awareness and Appreciation Month be adopted. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent – None*

6. Native American Heritage Month

Ms. Albiani called on Xanthi Pinkerton to read public comments submitted through the District's Google Public Comment Form related to this item; there were none.

Motion No. 42, 2020-21 - Motion by Dr. Martinez-Alire, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all Board members present that Resolution No. 22, that designates November 2020 as Native American Heritage Month be adopted. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent – None*

IV. Student Expulsion/Involuntary Transfer Recommendations

1. Request for Return from Student Expulsion

Ms. Albiani called on Xanthi Pinkerton to read public comments submitted through the District's Google Public Comment Form related to this item; there were none.

Motion No. 43, 2020-21 - Motion by Mr. Perez, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that the Readmission Committee's recommendations regarding a student's request for permission to return to the District be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent – None*

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V. Public Comment - Ms. Albiani called on Xanthi Pinkerton to read public comments that were submitted through the District's Google Public Comment Form. Public comments that were received for non-agenda items are captured below. Public comments related to an agenda item have been recorded in corresponding sections.

Diane Saeturn thanked the district for continued commitment and dedication to keeping students, staff and our community safe from the spread of the virus. She also thanked Ms. Kim Williams for contacting the City of Elk Grove to request that the City not issue a permit for new 4G and 5G cell antennas at various schools in the District.

Mark Graham shared his thoughts and concerns about the 4G and 5G cell antennas that the City of Elk Grove has approved.

VI. Consent Agenda – Action

Ms. Albiani called on Xanthi Pinkerton to read the following public comments submitted through the District's Google Public Comment Form related to the consent agenda:

- Judy Tang requested information about item 7, line item 21-0080 and commended the District on item 17.

Motion No. 44, 2020-21 - Motion by Mr. Forcina, seconded by Ms. Singh-Allen and carried unanimously by an affirmative vote of all Board members present that items 1 through 20, except for item 16 on the consent agenda be approved. Mr. Perez pulled Item No. 16.

Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent – None*

Motion No. 45, 2020-21 - Motion by Ms. Singh-Allen, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that item 16 on the consent agenda be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire and Singh-Allen; Nays – Perez; Absent – None*

- 1. Approval of Board Policies** – Approved Board Policies as aligned with the California School Boards Association; BP 5141.5 Mental Health, BP 5141.52 Suicide Prevention and BP 5146 Married/Pregnant/Parenting Students.
- 2. Approval of Minutes** – Approved the minutes from the special board meetings held on August 19, 2020 and September 28, 2020 and the regular board meeting that was held on September 15, 2020.
- 3. Personnel Actions** - Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.
- 4. Variable Term Credential Waivers for CTE Teachers** – Approved Variable Term Waivers for the following CTE Teachers who require an English Learner Authorization to teach:
 - Hannah Dokter – Bio/Medical Teacher – Pleasant Grove High School
 - Michael Duffy – Digital Media/Building Trades Teacher – William Daylor High School
 - Gary Garot – Computer Teacher – Laguna Creek High School
 - Matthew Loesch – Automotive Teacher – Florin High School
 - Jennifer Nodora – Fashion Design Teacher – Laguna Creek High School
 - Robert Rhodes – Computer Teacher – Sheldon High School
 - Brandy Shearer – Digital Media Teacher – Valley High School
 - John Vidal III – Medical Tech/Fire Sciences Teacher – Valley High School

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- 5. Certification of Administrator's Competence to Evaluate** – Granted Certification of Administrator's Competence to Evaluate to the below newly-hired district administrators who have successfully completed the District's training process.
- 6. Acceptance of Gifts** - Approved donations to the District's schools/programs as submitted.
- 7. Ratification of Contracts for Services** - Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
- 8. Ratification of Grant Contracts/Agreements for Funding** - Approved grant contracts and agreements signed by authorized staff as submitted.
- 9. Approval of Purchase Order Encumbrance Modification History** – Approved purchase order encumbrance modifications from August 27 – September 16, 2020.
- 10. Approval of Purchase Order History** – Approved purchase orders for the weeks of August 1, 2020 through August 31, 2020.
- 11. Track and Field Replacement at Various Sites - Change Order No. 1** – Approved Change Order No. 1 with JPB Designs, Inc., and authorized a district representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$560,000.00 by \$32,017.00 to \$592,017.00.
- 12. Sierra Enterprise Elementary School, Parking Lot Improvements - Change Order No. 1** – Approved change Order No. 1 with BRCO Constructors, Inc., and authorized a district representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$628,000.00 by \$10,878.00 to \$638,878.00.
- 13. Sierra Enterprise Elementary School, Parking Lot Improvements - Acceptance and Notice of Completion** – Accepted the construction of Sierra Enterprise Elementary School Parking Lot Improvements project, and authorized the filing of the Notice of Completion
- 14. Approval to Purchase Bulk Fuel** – Authorized the to purchase bulk fuel (gasoline, diesel, and related fuel products) from Hunt & Sons Inc. cooperatively through a bid by the County of Placer contract number SCN103057.
- 15. Approval of Authorization to Utilize General Services Administration (GSA) Contract #37QSWA18D003K, Schedule 84 for Security Products, Services, and Solutions with ICU Technologies, Inc.** – Authorized the utilization of CMAS Contract 3-18-84-0054D/General Services Administration (GSA) Contract #37QSWA18D003K, Schedule 84 for security products, services, and solutions with ICU Technologies, Inc., and authorized a district representative to sign and approve these services.
- 16. Approval of 2020-2021 Annual Site Local Control Accountability Plans** – Approved the 2020-2021 Site Local Control Accountability Plans (Site LCAP).
- 17. Approval of Revisions to the 2019-20 Federal Addendum** – Approved the revisions to the Federal Addendum based on the 2019-2020 school year.
- 18. New High School Courses** – Adopted the following new high school courses:
World Geography Online (Social Science, Grades 9-12; Las Flores Independent Study High School) (half year or semester equivalent, 5 credits) - This course introduces students to the physical, cultural, and political geography of the various regions of the world. It is intended to meet the curriculum goals set forth by the History-Social Science Framework for California Public Schools. Comprehensive and organized by region, this course helps students understand the Earth's physical and human

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diversity. Students analyze population and settlement patterns and evaluate the ways that human activities modify the physical environment as they gain a rich understanding of global cultures and historical factors that have shaped the world around them.

World History Online (Social Science, Grades 10-12; Las Flores Independent Study High School) (one-year equivalent, 10 credits) - This course examines the major events and turning points of world history from ancient times to the present. Students investigate the development of classical civilizations in the Middle East, Africa, Europe, and Asia, and they explore the economic, political, and social revolutions that have transformed human history. At the end of the course, students conduct a rigorous study of modern history, allowing them to draw connections between past events and contemporary issues. The use of recurring themes such as social history, democratic government, and the relationship between history and the arts, allows students to draw connections between the past and the present, among cultures, and among multiple perspectives.

US History Online (Social Science, Grades 11-12; Las Flores Independent Study High School) (one-year equivalent, 10 credits) - This course presents a cohesive and comprehensive overview of the major events and turning points of U.S. history from the establishment of government through the modern age. The course leads students toward a clearer understanding of the patterns, processes, and people that have shaped U.S. history. As students progress through each era of modern U.S. history, they will study the impact of dynamic leadership and economic and political change on the United States' rise to global prominence, the influence of social and political movements on societal change, and the importance of modern cultural and political developments. Recurring themes lead students to draw connections between the past and the present, between cultures, and between multiple perspectives.

American Government Online (Social Science, Grade 12; Las Flores Independent Study High School) (half year or semester equivalent, 5 credits) - This course provides students with the opportunity to learn about the historical events, philosophers, and topical issues that helped create the democratic foundations of this nation. Principles of American Democracy is an engaging one-semester course that will introduce high school students to the Founding Fathers and expose them to the ideas that shaped the nation. Students will identify important political leaders and trace the development and organization of federal, state, and local government. In addition, students will explain the political process and analyze the United States' role as a global, political, and economic participant. The course specifically targets the philosophies and foundations of the United States government, the organization of the branches of government, government on a state and local level, and civil liberties and laws.

Economics Online (Social Science, Grade 12; Las Flores Independent Study High School) (half year or semester equivalent, 5 credits) - This course invites students to broaden their understanding of how economic concepts apply to their everyday lives – including microeconomic and macroeconomic theory and the characteristics of mixed-market economies, the role of government in a free enterprise system and the global economy, and personal finance strategies. Throughout the course, students apply critical thinking skills while making practical economic choices. Students also master literacy skills through rigorous reading and writing activities. Students analyze data displays and write routinely and responsively in tasks and assignments that are based on scenarios, texts, activities, and examples. In more extensive, process-based writing lessons, students write full-length essays in informative and argumentative formats.

Microbiology Honors (CTE and Science, Grade 11) (one-year equivalent, 10 credits) - This course investigates the role microorganisms play in the Biotechnology Industry. Students will study the nature of microbes, how to control their growth, microbial growth and nutritional requirements, and how microbes are identified, classified, and named. Also studied is the role of microorganisms in genetic engineering and other biotechnology applications. This course is heavily skill-based, including hands-on laboratory activities with real-world and industry applications. Students will demonstrate proficiency performing various clinical tests and lab techniques used at the entry level in a clinical lab. The course also explores microbiological careers.

Molecular Biotechnology Honors (CTE and Science, Grade 12) (one-year equivalent, 10 credits) - This course focuses on applications of technology at the molecular biology level, including

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biochemistry, research, and laboratory safe practices in a regulated environment. The course is anchored with exciting hands-on laboratory exercises, real-world research, and industry applications which enable the student to master basic skills in working in a biotechnology lab; solution preparation, nucleic acid isolation, recombinant DNA cloning, PCR, and ELISA. The course is infused with a bioscience career exploration, including applied research, biomanufacturing, biomedical devices, and clinical trials.

Public Service, Introduction to (CTE, Grade 10) (one-year equivalent, 10 credits) - This course provides students with a background in legal careers ranging from attorneys to law enforcement and careers in between. The first semester focuses on constitutional law, trial advocacy skills, and the civil justice system. The second semester focuses on law enforcement topics including an introduction to the criminal justice system, leadership skills, professionalism and ethics, and fitness/wellness. Partnerships with local agencies will provide guest speakers and field trip opportunities that will enliven the curriculum across the work-based learning continuum. Upon course completion, students will be well-suited to choose between a future career pathway in public safety or legal practices.

Machine Learning, Honors (CTE, Grade 12) (one-year equivalent, 10 credits) - This course uses interdisciplinary techniques including statistics, linear algebra, optimization, and computer science to create automated systems that can sift through large volumes of data to make predictions or decisions. After taking this class, students will know what problems machine learning can solve and apply the algorithms to them. Students will also clean up data sets, organize them into training and testing sets, and find the model that best fits the data. Examples of these models include improving search engines, email spam filters, face recognition, and product recommendations.

Entrepreneurship I (CTE, Grades 9-10) (one-year equivalent, 10 credits) - This course provides students with insight and knowledge into developing their entrepreneurial opportunity and creating a business plan for it. Students will research entrepreneurial ideas and determine how to turn an idea into a successful startup enterprise given the current and anticipated demographic, technological, and social climates. Students will also be offered an organized, step-by-step approach to preparing a business plan. Students will analyze the organization and management of a business and map out how to execute a business venture.

Mobile Apps Development (CTE, Grades 11-12) (one-year equivalent, 10 credits) - In this course, students create a mobile application that will operate for both Android and IOS using the latest technologies. Through theories and practical programming exercises of increasing depth, this course prepares students interested in the field of mobile applications. At the end of the course, students develop cutting-edge mobile applications and publish their work onto a mobile app store.

Product Innovation and Design I (CTE/Industrial Technology, Grades 10-11) (one-year equivalent, 10 credits) - This course is the concentrator-level course in the Product Innovation and Design pathway. Students follow the design cycle to develop several products in both individual and group work throughout the course. This process begins with an assessment of needs for a product, ideating solutions to that need, designing prototypes, testing these prototypes, and then assessing what needs exist. Student projects include woodworking, community service, presentations, portfolio maintenance, and skill assessments. Students successfully completing this course will go on to Product Innovation and Design II where they will further their skills.

Manufacturing and Product Development, Introduction to (CTE, Grades 9-10) (one-year equivalent, 10 credits) - This course introduces students to manufacturing and product innovation and design. Students will learn about careers in manufacturing, manufacturing processes, product innovation and design as well as explore the development of projects throughout the class. Manufacturing is an in-demand field, particularly in the Sacramento region, and this course exposes students to what this field has to offer.

Animation, Introduction to (CTE/AME, Grades 9-10) (one-year equivalent, 10 credits) - This course introduces students to the fundamentals of animation and computer graphics. Students will learn basic concepts, methods, and techniques through hands-on experiences and projects directly related to the

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field of animation and computer graphics. The curriculum is geared toward individuals who wish to use and develop their creative expression skills in conjunction with professional-level computer software techniques to create multimedia art. This course is especially for students who are interested in fine art communication, film, drama, computer animation, and/or graphic design. Careers in art and animation will be explored.

Animation, Intermediate (CTE/AME, Grades 9-11) (one-year equivalent, 10 credits) - This course will serve as the concentrator course for the Animation pathway. Students will build on foundational artistic and technical animation skills learned from the introductory course with an emphasis on the principles of animation, developing draftsmanship, and professional production techniques. In addition, students will learn to create and maintain a portfolio that showcases their body of work. Students will explore the career options and opportunities by examining the variety of jobs in the AME job sector. By the end of this course, students will have successfully completed multiple individual and group projects and will be ready to work on large productions in the capstone course.

19. **Instructional Materials Adoption** – Adopted the following instructional materials:

Basic

Edgenuity Online Courseware Geography (Social Science, Grades 9-12; Las Flores Independent Study High School) [This basic digital instructional material will be paid for using site funds.]

Edgenuity Online Courseware World History (Social Science, Grades 10-12; Las Flores Independent Study High School) [This basic digital instructional material will be paid for using site funds.]

Edgenuity Online Courseware US History (Social Science, Grades 11-12; Las Flores Independent Study High School) [This basic digital instructional material will be paid for using site funds.]

Edgenuity Online Courseware American Government (Social Science, Grade 12; Las Flores Independent Study High School) [This basic digital instructional material will be paid for using site funds.]

Edgenuity Online Courseware Economics (Social Science, Grade 12; Las Flores Independent Study High School) [This basic digital instructional material will be paid for using site funds.]

Biotechnology, Science for the New Millennium; Copyright 2007, Paradigm Publishing Inc. (Microbiology Honors and Molecular Biotechnology Honors, Grades 11-12) [This basic instructional material will be paid for using CA Partnership Academy funds.]

Street Law: A Course in Practical Law, Ninth Edition; Copyright 2016, McGraw-Hill Education (Introduction to Public Service, Grade 10) [This basic instructional material will be paid for using CTE or site funds.]

Entrepreneurship: Ideas in Action, 6th Edition; Copyright 2017, South-Western Cengage Learning (Entrepreneurship I, Grades 9-10) [This basic instructional material will be paid for using CTE/CA Partnership Academy Instructional Materials funds.]

English A: Language and Literature, 2nd Edition; Copyright 2019, Oxford University Press (IB English HL 1 and IB English HL 2, Grades 11-12) [This basic instructional material will be paid for using EGUSD Instructional Materials funds.]

Supplemental

Project AWE; Copyright 2019, Regional San (Science, Grades TK-6) [This supplemental instructional material will be paid for using Academy/Alternative Funding.]

Suite 360 (Social Emotional Learning, Grades K-6) [This supplemental digital instructional material will be paid for using site funds.]

Newsela (Social Science, Grades 9-12) [This supplemental digital instructional material will be paid for using site funds.]

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Tobacco Prevention Toolkit (PE and Health, Grades 6-9) [This supplemental digital instructional material is a free resource; no funding is needed.]

EVERFI (Health and Life After High School, Grades 9-12) [This supplemental digital instructional material is a free resource; no funding is needed.]

EditMentor (CTE, Grades 9-12) [This supplemental digital instructional material will be paid for using site funds.]

Smart Music (Performing Arts, Grades 7-12) [This supplemental digital instructional material will be paid for using site funds.]

NoRedInk Premium (English, Grades 7-12) [This supplemental digital instructional material will be paid for using site funds.]

- 20. Approval to Purchase 4000 Computer Monitors** – Authorized staff to purchase 4000 monitors utilizing the Sourcewell (formerly National Joint Powers Alliance (NJPA)) contract #081419 awarded to CDW-G. Funded with existing technology utility and instructional materials budgets and/or state/federal funding targeting integrated services that support teaching and learning including student and staff technology needs. Cost of services and equipment approximately: \$700,000.

VII. LCAP Update - None

VIII. Race and Educational Equity – None

IX. Budget Update – None

X. Facilities Update – None

XI. Bargaining Units – None

XII. Reports

1. October Board Workshop Preview: COVID-19 Next Steps

Ms. Albiani called on Xanthi Pinkerton to read the following public comments submitted through the District's Google Public Comment Form related to this item:

- George Duang, Adriana Smith, Linda, Anonymous, Sara Tang, Lorena Santos-Whitehead and Emily Zen shared their concerns about returning to school, thanked the district and teachers for the distance learning program and requested that parents be given an option between distance learning and in-person learning.
- Ryan, Marcella, Steve B. and Anonymous shared their thoughts about COVID and requested that schools open.

Mark Cerutti provided the board with information about the District's COVID-related planning efforts specific to the provision of specialized, in-person services for small cohorts of students, and the broader transitional model.

COVID Planning Priorities

- Health and Safety Planning
- Ongoing partnership with County Health, Testing, Classroom set-up, Personal Protective Equipment, Transportation, Food Services
- Implementation and continuous improvement of Distance Learning
- In-person, targeted, specialized support and services for small cohorts of students: Special Education, English Learner, Foster Youth, Homeless
- Transition Model – Applies to all students, adhering to all health guidelines

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Timeline

October 14th Board of Education Workshop

- Presentation and discussion of the District's in-person, targeted, specialized support and services for small cohorts of students
- Distance Learning updated

November 4th Board Meeting

- Updated information specific to the District's Transition Model and implementation timeline

XIII. Public Hearing/Action Items

1. Public Hearing for the "Laguna Ridge East" Elementary School Preliminary Environmental Assessment

Ms. Albiani opened the public hearing and called on Xanthi Pinkerton to read public comments related to this item:

- Judy Tang requested information about the locations of the kindergarten playground and requested to see the active shooter drills.

Ms. Albiani closed the public hearing and announced that the preliminary environmental assessment will be brought back for board approval after the DTSC has issued its final determination.

2. Tentative Agreement Between Elk Grove Unified School District (EGUSD) and American Federation of State, County, and Municipal Employees (AFSCME), Local 258

Ms. Albiani opened the public hearing and called on Xanthi Pinkerton to read public comments that were submitted through the District's Google Public Comment Form; there were none.

Ms. Albiani closed the public hearing.

Motion No. 46, 2020-21 - Motion by Mr. Forcina, seconded by Ms. Singh-Allen and carried unanimously by an affirmative vote of all Board members present that the 2019-2020 through 2020-2021, tentative agreement between EGUSD and AFSCME be approved.

Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent – None*

3. Consideration and Public Notice of Elk Grove Unified School District's (EGUSD) Initial Reopener Proposals to National Union of Health Care Workers (NUHW) Regarding Collective Bargaining for the 2020-2021 School Year

Ms. Albiani opened the public hearing and called on Xanthi Pinkerton to read public comments that were submitted through the District's Google Public Comment Form; there were none.

Ms. Albiani closed the public hearing.

Motion No. 47, 2020-21 - Motion by Ms. Singh-Allen, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that EGUSD's initial reopener proposals to NUHW regarding collective bargaining for the 2020-21 school year.

Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent – None*

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4. Consideration and Public Notice of Elk Grove Unified School District's (EGUSD) Initial Reopener Proposals to Amalgamated Transportation Unit (ATU) Regarding Collective Bargaining for the 2020-2021 School Year

Ms. Albiani opened the public hearing and called on Xanthi Pinkerton to read public comments that were submitted through the District's Google Public Comment Form; there were none.

Ms. Albiani closed the public hearing.

Motion No. 48, 2020-21 - Motion by Dr. Martinez-Alire, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all Board members present that EGUSD's initial reopener proposals to ATU regarding collective bargaining for the 2020-21 school year be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent – None*

XIV. Discussion Items – None

XV. Action Items – None

XVI. Board Member and Superintendent Reports – Board members reported on organization and Committee meetings and information relative to the District and its operation.

XVII. Information Items

1. Other Items from the Floor - None

XVIII. Adjournment – 7:37 p.m.

Submitted by: Christopher R. Hoffman, Superintendent

Approved by:



Beth Albiani, Board President