

MINUTES OF THE VIRTUAL REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, March 23, 2021

Adopted

Members Present via Zoom Webinar: Beth Albiani, President; Crystal Martinez-Alire, Clerk; Nancy Chaires Espinoza, Carmine Forcina, Gina Jamerson, Anthony Perez and Sean Yang

Others Present via Zoom Webinar: Christopher R. Hoffman, Superintendent; Robert Pierce and Mark Cerutti, Deputy Superintendents; David Reilly, Associate Superintendent; Bindy Grewal and Craig Murray, Assistant Superintendents; Shannon Hayes, Chief Financial Officer; Amreek Singh, Chief Human Resources Officer; Steve Mate, Chief Technology Officer; Xanthi Soriano, Director of Communications

CLOSED SESSION VIA Zoom: The meeting was called to order at 5:00 p.m. to address items 1 through 4 on the closed session portion of the agenda.

- I.** Government Code Section 54956.9 Subdivision (d) Paragraph (1): Conference with Legal Counsel – Existing Litigation
- II.** Government Code Section 54956.9 Subdivision (d) Paragraph (2): Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation
- III.** Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint
- IV.** Government Code Section 54957.6: Conference with Labor Negotiators
Agency designated representatives: Christopher R. Hoffman,
David Reilly, Robert Pierce, Karen Rezendes

Employee Organizations: All Elk Grove Unified School District
Bargaining Units and Unrepresented Employees

OPEN SESSION VIA ZOOM: Ms. Albiani called the meeting to order via Zoom at 6:04 p.m. and announced that the Board met in closed session via Zoom and no action was taken.

Ms. Albiani provided a welcome to Elk Grove Unified School District's virtual board meeting through the Zoom Webinar platform and informed everyone that Legislative Bodies including School Districts are now permitted to hold board meetings telephonically or by other electronic means because on March 17, 2020, the Governor issued Executive Order N-29-20, suspending certain provisions of the California Ralph M. Brown Act. In addition, consistent with the March 19, 2020 Statewide Shelter in Place Order issued by the Governor, Executive Order N-33-20, the Sacramento County Shelter at Home Orders issued on March 19, 2020 and April 7, 2020, and the Center for Disease Control's (CDC's) social distancing guidelines which discourage public gatherings, this Board meeting was conducted via the Zoom Webinar platform.

I. Pledge of Allegiance – Mark Cerutti, Deputy Superintendent of Education Services, led the pledge of allegiance.

II. Presentations/Recognitions

- 1. High School Student Board Representative Reports - Elk Grove and Franklin High Schools** – Students from Elk Grove and Franklin High Schools reported on activities and academics at their schools via a prerecorded video.

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III. Resolutions

- 1. National School Library Week** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Motion 109, 2020-21 - Motion by Ms. Chaires Espinoza, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all Board members present that Resolution No. 51 proclaiming April 4 – 10, 2021 as National School Library Week, be approved.

Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

- 2. Public Schools Month Resolution** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Motion 110, 2020-21 - Motion by Mr. Perez, seconded by Ms. Jamerson and carried unanimously by an affirmative vote of all Board members present that Resolution No. 55 that proclaims April 2021 as Public Schools Month in the Elk Grove Unified School District be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

IV. Student Expulsion/Involuntary Transfer Recommendations - None

V. Public Comment

Live public comments via Zoom:

Loreen Pryor shared concerns about the disproportionate discipline of black students and requested that somebody get back to her with discipline numbers and information about the District's plan to address this issue.

Karen Chang, Justin Lu, Holly Kroll, Kiara Souza, Tracey DelNero, Richard Diltz shared concerns about not being allowed to practice together and requested that the band be allowed to practice on campus.

Public comments that were submitted in writing to be read by staff are attached.

- VI. Consent Agenda – Action** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Motion 111, 2020-21 - Motion by Mr. Perez, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that items 1 through 24 on the consent agenda, be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

- 1. Approval of Minutes** – Approved the minutes from the regular board meeting that was held on December 15, 2020.
- 2. Personnel Actions** - Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.
- 3. Revised Job Description - Site Supervisor-Custodial Services** – Approved the revised job description for the Site Supervisor – Custodial Services.

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4. **Revised Job Description - Behavior Support Specialist** – Approved the revised job description for Behavior Support Specialist.
5. **Approval Flexible Spending Account Amendment No. 2** – Approved the Flexible Spending Account Amendment No. 2 and authorize staff to execute necessary agreements.
6. **Warrant Register No. 8** – Approved Warrant Register No. 8 – Warrant Numbers 079001 - 079937, 413152 -414035. All Funds: February 1, 2021 through February 28, 2021.
7. **Acceptance of Gifts** - Approved donations to the District's schools/programs as submitted.
8. **Ratification of Contracts for Services** - Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
9. **Ratification of Grant Contracts/Agreements for Funding** - Approved grant contracts/ agreements signed by authorized staff as submitted.
10. **Approval of Purchase Order Encumbrance Modification History** – Approved purchase order encumbrance modifications from February 3, 2021 – March 2, 2021.
11. **Approval of Purchase Order History** – Approved purchase orders for the weeks of February 1, 2021 through February 28, 2021.
12. **Approval to Purchase Fleet Vehicles** – Approved to purchase Fleet Vehicles cooperatively through bids secured by the State of California Department of General Services.
13. **Cosumnes Oaks High School, Patient Care Pathway - Award of Contract** – Approved the award of contract to Abide Builders, Inc., for the total base bid of \$544,800.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
14. **William Daylor High School, Voluntary Accessibility Improvements - Award of Contract** – Approved the award of contract to TJR Resources, Inc., for the total base bid of \$121,280.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
15. **Ratification of California Multiple Award Schedules (CMAS) Contract for Booster Pump and Associated Utilities for Cosumnes Oaks High School Stadium Field Water Cannons** – Approved the CMAS contract with FieldTurf USA, Inc. for installation of a booster pump to facilitate use of the water cannons at Cosumnes Oaks High School Stadium.
16. **Approval of Authorization to Utilize CMAS Contract 4-20-78-0089C/General Services Administration (GSA) Contract #47QSMA20D08P7** – Approved authorization to utilize CMAS 4-20-78-0089C/General Services Administration (GSA) Contract #47QSMA20D08P7, for Non-Information Technology Commodities, with KYA Services, LLC, and authorized a district representative to sign and approve these services.

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17. California Montessori Charter School Annual Facilities Agreement – Approved the Charter School Facilities Agreement between the Elk Grove Unified School District and the California Montessori Project for the 2021/2022 school year.

18. Instructional Materials Adoption – Adopted the following instructional materials:

Basic

Impact California: US History & Geography, Growth and Conflict; Copyright 2019, McGraw-Hill (Social Science: US History & Geography, Newcomer, Grades 7-8 [This basic instructional material will be paid for using EGUSD Instructional Materials funds.]

Impact California: World History & Geography, Medieval & Early Modern Times; Copyright 2019, McGraw-Hill (Social Science: World History, Newcomer, Grades 7-8) [This basic instructional material will be paid for using EGUSD Instructional Materials funds.]

Supplemental

Building the World's Greatest High School Student Leader; Copyright 2016, Triumphant Heart International, Inc. (Student Leadership Development, Grades 9-12) [This supplemental instructional material will be paid for using site funds.]

First Aid/CPR/AED Participant's Manual; Copyright 2016, The American National Red Cross / Staywell (CTE and Health, Grades 9-12) [This supplemental instructional material will be paid for using CTE, CA Partnership Academy, Other Academy/Alternative Funding and/or site funds.]

Fountas & Pinnell Benchmark Assessment System (BAS); Copyright 2021, Heinemann Publishing (English/Language Arts, Grades K-6) [This supplemental instructional material will be paid for using site funds.]

SIPPS Challenge Level, 4th Edition, Copyright 2020, Center for the Collaborative Classroom (ELD, Grades 7-12) [This supplemental instructional material will be paid for using site funds.]

SIPPS Plus Level, 4th Edition, Copyright 2020, Center for the Collaborative Classroom (ELD, Grades 7-12) [This supplemental instructional material will be paid for using site funds.]

The Crucible, Copyright 1982, Penguin Books (IB English SL 2, Grade 12) [This supplemental instructional material will be paid for using site funds.]

Big Interview (CTE and Special Education, Grades 11-12) [This supplemental digital instructional material will be paid for using CTE and/or site funds.]

Brain Pop (Grades 4-6) and **Brain Pop, Jr.** (Grades K-3) [This supplemental digital instructional material will be paid for using site funds.]

DBQ Online, The DBQ Project (History/Social Science, Grades 3-12) [This supplemental digital instructional material will be paid for using site funds.]

i-Ready Diagnostic & Instruction (Reading, English/Language Arts, Grades K-6) [This supplemental digital instructional material will be paid for using site funds.]

Lalilo (Reading, English/Language Arts, Grades K-3) [This supplemental digital instructional material is a free resource, no funding is needed.]

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MobyMax (English/Language Arts and Mathematics, Grades K-6) [This supplemental digital instructional material will be paid for using site funds.]

NCCT Interactive Review System and MA Certification (Medical Assistant, Grade 12) [This supplemental digital instructional material will be paid for using CTE funds.]

Paxton/Patterson College & Career Ready Labs (CTE, Grades 7-9) [This supplemental digital instructional material will be paid for using CTE and/or site funds.]

Robotify (Afterschool Enrichment and Misc. Electives, Grades K-12) [This supplemental digital instructional material will be paid for using site funds.]

SIPPS Challenge Level (ELD, Grades 7-12) [This supplemental digital instructional material will be paid for using site funds.]

SIPPS Plus Level (ELD, Grades 7-12) [This supplemental digital instructional material will be paid for using site funds.]

Small UAS Safety Certification Course (CTE, Grades 11-12) [This supplemental digital instructional material will be paid for using CTE and site funds.]

Star Reading (English/Language Arts, Grades K-6) [This supplemental digital instructional material will be paid for using site funds.]

19. Health Instructional Materials Adoption – Adopted the following instructional material for EGUSD Health courses to replace the previously-adopted materials from 2004:

Basic - Glencoe Health, Copyright 2022, McGraw-Hill (Health, Grades 9-12)

20. Revisions to High School Courses – Approved revisions to the following high school courses:

IB Biology HL 1 (Course #20043) (Science, Grade 11)

It is requested that the grade level be changed to grades 11-12 instead of just grade 11.

Rationale: Students can be successful and learn skills for college in either junior or senior year from this class. There is no restriction at the IB level regarding in which grade the class is taken. This will allow for more equitable access to IB level classes and allow more students the opportunity to challenge themselves and prepare for college. This will also align it with the other IB sciences offered.

Medical Assistant (Course #12654) (CTE Elective, Grades 11-12)

It is requested that the grade level be changed to grade 12 only instead of grades 11-12; and that the course description change to the following: “This intensive year-long course is open to all EGUSD students and meets daily for a three-hour period. Students focus on the two components of the medical assistant’s role: front office tasks (administrative) and back office procedures (clinical). CPR and first aid certifications are included at no cost. A successful completer of this course will also be prepared to take the medical assisting certification exam required by many health care employers. This course is designed for high school seniors interested in starting a career in the medical field upon graduation. Due to the rigor and pace of this course, students must be highly motivated and committed to attending the course daily for the entire period. *Adopted curricular materials: Kinn's The Medical Assistant, An Applied Learning Approach, 13th Edition, Elsevier Inc.*

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Rationale: Medical Assistant training, possible work experience, and certification require that the student be 18 years old which creates a gap year for juniors. Further, seniors are more likely to have time in their schedule to participate in this Explore CTE course. The course description change removes references to internships that can no longer be provided due to legal issues. Students are now prepared for the NCCT exam, which is an industry-standard certification for medical assistants.

- 21. New High School Courses and Update to an Existing High School Course** – Adopted the following new high school courses and update to an existing high school course:

NEW COURSE REQUESTS:

IB English SL 1 (English, Grades 11-12) (one-year equivalent, 10 credits) In this course, students study a wide range of literary and non-literary texts in a variety of media. By examining communicative acts across literary forms and textual types alongside appropriate secondary readings, students will investigate the nature of language itself and the ways in which it shapes and is influenced by literary theory, sociolinguistics, media studies, and critical discourse analysis among others. Pre-Requisite(s): None, *Adopted curricular materials: English A: Language and Literature, Oxford University Press*

IB English SL 2 (English, Grade 12) (one-year equivalent, 10 credits) In this course, students study a wide range of literary and non-literary texts in a variety of media. By examining communicative acts across literary forms and textual types alongside appropriate secondary readings, students will investigate the nature of language itself and the ways in which it shapes and is influenced by literary theory, sociolinguistics, media studies, and critical discourse analysis among others. Pre-Requisite: IB English SL 1, *Adopted curricular materials: English A: Language and Literature, Oxford University Press*

Mechanical Systems Installation and Repair (CTE Elective, Grades 11-12) (two-year equivalent, 20 credits) This course is designed to provide students with understanding of Plumbing, Heating/Ventilating and Air Conditioning, Solar System Installation, and other skilled trades which residential and commercial construction utilize. Part of this course will include the OSHA 10-hour safety training. Additionally, students will learn key professional traits such as good communication, customer service, conflict resolution, and time management skills. Pre-Requisite(s): None, *Adopted curricular materials: No instructional materials assigned*

UPDATE/REFRESH TO AN EXISTING COURSE:

Automotive Technology (*Includes Course Title Change from “Automotive Technology I.”*) (CTE Elective, Grades 9-12) (one-year equivalent, 10 credits) This course is intended to prepare students for automobile ownership. Students will learn the basics of purchasing a vehicle as well as light owner-based maintenance and care.

Pre-Requisite(s): None, *Adopted curricular materials: No instructional materials assigned*

- 22. 2021-22 Head Start Grant Application** – Approved the Head Start application for the 2021-2022 school year.
- 23. Comprehensive School Safety Plans** – Approved the Comprehensive School Safety Plans (CSSP) for the 2020-2021 school year.

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24. Approval of 2021-22 Board Meeting Dates – Approved the 2021-22 Board Meeting Schedule:

Regular Board Meetings

July 20, 2021

August 10, 2021

September 7, 2021

September 21, 2021

October 5, 2021

November 16, 2021

December 14, 2021

January 18, 2022

February 1, 2022

February 15, 2022

March 22, 2022

April 5, 2022

April 19, 2022

May 3, 2022

May 17, 2022

June 14, 2022

June 28, 2022

Board Workshops/Sp Board Meetings

August 18, 2021

October 19, 2021

November 2, 2021

December 7, 2021

January 26, 2022

March 1, 2022

Ms. Albiani called for a break at 7:09 p.m. and called the meeting back to order at 7:15 p.m.

VII. LCAP Update – None

VIII. Race and Educational Equity – None

IX. Budget Update – None

X. Facilities Update - None

XI. Bargaining Units - None

XII. Reports

1. 2021–2022 Educational Plan Development Process

Live Public Comments via Zoom:

Becky Crozier expressed her concerns about students not being in the classroom 5 days per week. Requested that classes be livestreamed to allow students to stay home if they choose to do so and that students get back into the classroom as soon as possible.

Erin Somers, Gracie Serade, Bethany Robertson and Sean Mitchel requested that schools open 5 days per week in the fall.

Public comments that were submitted in writing to be read by staff are attached.

The Board of Education received a report that included information about planning foundations, planning assumptions, stakeholder feedback, planning process and team structure and timeline. As the District moves from initial design and development of both Distance Learning and the In-Person Concurrent Model to planning for the 2021-2022 school year, adjustments to the planning process are warranted given changing health conditions and accompanying expanded options for in-person learning.

The Board provided feedback and thanked Mark Cerutti for the report.

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XIII. Public Hearing/Action Items

- 1. 2020-2021 Memorandum of Understanding Between Elk Grove Unified School District and the California School Employees Association, and its Elk Grove Chapter #831 (CSEA) in Response to COVID-19 Coronavirus** - Ms. Albiani opened the public hearing and called on Xanthi Soriano to read public comments submitted through the District's Public Comment Form related to this item; there were none. Ms. Albiani closed the public hearing.

Motion 112, 2020-21 - Motion by Ms. Chaires Espinoza, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that the 2020-21 memorandum of understanding between Elk Grove Unified School District and CSEA be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Jamerson, Martinez-Alire, Perez and Yang; Nays – Forcina; Absent – None*

- 2. 2020-2021 Memorandum of Understanding Between Elk Grove Unified School District and the American Federation of State, County, and Municipal Employees, Local 352 (AFSCME) in Response to COVID-19 Coronavirus** - Ms. Albiani opened the public hearing and called on Xanthi Soriano to read public comments submitted through the District's Public Comment Form related to this item; there were none. Ms. Albiani closed the public hearing.

Motion 113, 2020-21 - Motion by Mr. Perez, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that the 2020-21 memorandum of understanding between Elk Grove Unified School District and AFSCME be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Jamerson, Martinez-Alire, Perez and Yang; Nays – Forcina; Absent – None*

- 3. 2020-2021 Memorandum of Understanding Between Elk Grove Unified School District and the Amalgamated Transit Union, Local 256 (ATU) in Response to COVID-19 Coronavirus** - Ms. Albiani opened the public hearing and called on Xanthi Soriano to read public comments submitted through the District's Public Comment Form related to this item; there were none. Ms. Albiani closed the public hearing.

Motion 114, 2020-21 - Motion by Dr. Martinez-Alire, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that the 2020-21 memorandum of understanding between Elk Grove Unified School District and ATU be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Jamerson, Martinez-Alire, Perez and Yang; Nays – Forcina; Absent – None*

- 4. 2020-2021 School Year Meet and Confer Summary Regarding EGTEAMS; EGTEAMS includes Site and District Administration, Classified Managers, Classified Administrative Support Staff and other Unrepresented District Employees** - Ms. Albiani opened the public hearing and called on Xanthi Soriano to read public comments submitted through the District's Public Comment Form related to this item; there were none. Ms. Albiani closed the public hearing.

Motion 115, 2020-21 - Motion by Ms. Jamerson, seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all Board members present that the 2020-21 meet and confirm summary regarding EGTEAMS be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Jamerson, Martinez-Alire, Perez and Yang; Nays – Forcina; Absent – None*

XIV. Discussion Items – None

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XV. Action Items

- 1. Resolution to Purchase Real Property and Authorize Acceptance of Grant Deed for Laguna Ridge East Elementary School** - Ms. Albiani opened the public hearing and called on Xanthi Soriano to read public comments submitted through the District's Public Comment Form related to this item; there were none. Ms. Albiani closed the public hearing.

Motion 116, 2020-21 - Motion by Ms. Chaires Espinoza, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that Resolution No. 52, approving the purchase of Real Property and authorizing acceptance of the Grant Deed be adopted. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

- 2. Series 2021 Bonds: Consideration of a Resolution providing for the issuance and sale of General Obligation Bonds, Election of 2016, Series 2021, of Elk Grove Unified School District in the aggregate principal amount of not to exceed \$140,500,000** - Ms. Albiani opened the public hearing and called on Xanthi Soriano to read public comments submitted through the District's Public Comment Form related to this item; there were none. Ms. Albiani closed the public hearing.

Motion 117, 2020-21 - Motion by Ms. Chaires Espinoza, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that Resolution No. 54, providing for the issuance of the Series 2021 Bonds and delivery of related bond and disclosure documents be adopted. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

- 3. Resolutions to Eliminate and/or Reduce Classified Positions** - Ms. Albiani opened the public hearing and called on Xanthi Soriano to read public comments submitted through the District's Public Comment Form related to this item; there were none. Ms. Albiani closed the public hearing.

Motion 118, 2020-21 - Motion by Mr. Forcina, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that Resolution Numbers 48, 49 and 50 for school year 2021-2022, authorizing the Governing Board to eliminate and/or reduce classified positions be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

XVI. Board Member and Superintendent Reports – None

9:55 p.m. Motion 119, 2020-21 - Motion by Mr. Forcina, seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all Board members present that the meeting be extended by 20 minutes. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

XVII. Information Items

- 1. Other Items from the Floor**

Mr. Forcina requested the following: dialogue for the full reopening of the school district beginning in July, address providing interventions to impacted schools, an accounting of CARES Act money, the expansion of the equity office, reviewing and standardizing classified ratios regardless of their funding source, stable funding for social workers, attendance boundaries and taking a look at having a yearly board evaluation.

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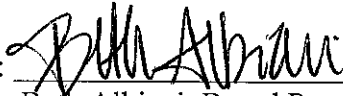
Ms. Chaires Espinoza requested an agenda item to review factors for opening schools 5 days per week. Motion 120, 2020-21 - Motion by Ms. Chaires Espinoza, seconded by Ms. Jamerson and carried unanimously by an affirmative vote of all Board members present that the following item be added to a future board meeting for discussion; review factors involving 5 days a week instruction. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

10:23 p.m. - Motion 121, 2020-21 - Motion by Mr. Forcina, seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all Board members present that the meeting be extended by an additional 15 minutes. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

XVIII. Adjournment – 10:29 p.m.

Submitted by: Christopher R. Hoffman, Superintendent

Approved by: _____



Beth Albiani, Board President

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ATTACHMENT: Public Comments submitted in writing to be read by staff

First Name	Last Name	Agenda Item	Public Comments of Persons Desiring to Address the Board.
John	Smith	V- Public Comment	<p>Given that CDC guidance now places recommended student separation in class at 3 feet, and the fact that teachers will have been vaccinated against COVID 19 by the time class resumes, what excuses is the district hiding behind to continue to abuse our children? The science has always pointed to students being nearly impervious to COVID and yet they have been made to suffer the worst over this last year. I am calling in this body to follow the science and the guidance of the CDC and fully reopen schools for 5 day per week attendance by students, distanced at 3 feet apart in classrooms, like the rest of the country has done. Anything less proves malice on the part of the district and the teachers union. In my opinion, that malice, if it continues, should be met with a class action lawsuit on behalf of all parents for the continued failure of this district to educate our children. This district was the first to close, spent the longest without a plan for students to resume online education, has executed online learning in a worst in class manner, and will be one of the last to reopen. You have never followed any science and our children have suffered because of it. You hold contempt for hard working parents who pay the tax money to fund this institution and you care little for the well-being of the children you are entrusted with. I challenge you to do the right thing and immediately reopen schools to all students for in person learning at 5 days per week. Thank you.</p>
Parent of	Sims student	V- Public Comment	<p>I would like to point out that very likely the percentage of kids currently doing the in-person concurrent model is lower than it could potentially be because once again, kids of essential worker parents (whom cannot work from home, such as myself, I am a healthcare worker), are getting lost through the cracks. With school being only half-day and many of the child care centers closing since the start of the pandemic (e.g. the Sims CDI closed), there is no way for children of essential worker parents to get picked up only 2-4 hours from school start and also no way for them to get from school to an available after-school child care center. Why has the district not supported after-school childcare AT ALL for essential worker parents (for the past year!) and why is there still NO bus or transport services. I know for a fact that Some districts are still offering bus service for disadvantaged kids/kids of essential workers (the bus takes them from home to a center where they can do their supervised distance learning), yet EGUSD has offered no such support or resources for this. And what are the plans for fall to ensure that kids of full-time essential workers can return to full day/5-day per week school? This is not about essential workers needing "babysitters," this is about kids of essential workers being at a disadvantage and discriminated against for the past year. And even if it was about kids of essential workers needing help for childcare (not financial help, but resources to ensure there is AVAILABLE childcare for them), what is so wrong about that?? We need to work to support our families and in the case of healthcare workers, we need to continue working to keep EVERYONE healthy, this is about supporting everyone in the community and keeping the whole community healthy, not about protecting one subset of people at the expense of others.</p>
Erika	Meredith	V- Public Comment	<p>I, like many EGUSD parents, would like to know what the plan is for returning to in person learning in the fall? Specifically true in person and not concurrent zoom in a classroom. Not only have other districts already done this across the state but most local private schools as well as Placer district. Thank you</p>
Vonda	Long	V- Public Comment	<p>Hello Elk Grove school board members, I would like to express the need for our kids to be back in school full time for their mental, social, educational and physical health. Its has been a year for all of us dealing with this pandemic and we are turning the corner on this. Please reopen our schools. Also, what is Elk Grove school district policy on bullying because there are so many recent violent incidents against Asian? Will the school be able to protect our kids and preventing these activities happening at schools because I have not heard anything from the district or schools addressing this issue like when Black Lives Matter movement occurred last year. Will the board be addressing this issue? As parents we are worried about our kids education and safety as well. Thank you</p>

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		V- Public Comment	<p>This Administration is constantly painting a picture that kids are adapting and thriving in a distance learning environment through presentations to this Board, through emails and through newsletters. This is contrary to feedback from parents who are directly seeing the negative impacts, emotional struggles, learning struggles and social struggles. It's also contrary to the increasing data reported in the news that distance learning is literally killing kids. Although a rosy picture is painted in public and for the media, this Administration and likely this Board knows the real truth. Kids are beyond their limit with distance learning. They are struggling mightily. They are breaking. They are crumbling. This Administration knows all this because quietly but regularly they distribute resources around coping with the pandemic, emotional support and suicide prevention.</p> <p>In the March edition along of the EGUSD Community Connection along the following resources are offered:</p> <ul style="list-style-type: none"> - Parenting During a Pandemic - Social Emotional Learning for Families – Supporting Your PreK-12th Grader at Home - CSD's Distance Learning Support and Recreation - EGUSD Family and Community Resources Website - Kaiser Permanente Virtual Program: Ghosted <p>Why all this if everything's going great? Because you know it's not going great. Put the kids ahead of the unions. Stop taking the easy way and do what's right. You went to the front of the line for vaccines. What's the next excuse not to go back? Your dog needs a Covid vaccine before kids can go back to school. Get the kids back in the classroom full time now. Board of Trustees, take back leadership control and stop rubber stamping what's put in front of you. Be the advanced and envied district you claim to be.</p>
		V- Public Comment	<p>It was so pleasing to see our Superintendent, along with the Governor at the press conference discussing school re-opening and knowing that union representatives were able to attend. It's so pleasing because it affirms and further supports this Administration, and by extension this Board, is firmly putting union interests ahead of children's interests.</p> <p>The concurrent model continues to be touted as a "return to in-person learning" when in fact it's just computer learning where some of the kids are in the same room. There's also an implied message that all kids and grades will have the option to return to campus but in-fact, that's not true. There's a constant drumbeat of how great the concurrent model is. However, we all know it's nothing more than an extension of the failed distance learning model currently being deployed. An entire team of make-up artists have been deployed...but the model is still a pig.</p> <p>The union, and reasonably so, demanded priority vaccinations prior to returning to the classroom. However, now that vaccinations are underway, there are new demands being made for a full return. I'm confident that the new demands will be unending...once one is met another will be presented like an infinity loop.</p> <p>This Board needs to step up and lead by demanding the Administration develop a full return plan for the 21-22 school year. There is every reasonable expectation that our communities will have achieved "herd immunity" by then. Don't let the Administration wait until the "all clear" signal is given to begin the full return plan development, sacrificing even more critical time for the kids.</p> <p>Simply put, all the members of this Board say they are putting kids first but only a select few are putting those words into action...or trying to anyway. Unfortunately, this school year's unsalvageable, take the next step, take the right step...direct the Administration to develop a full return plan to begin July 1st.</p>
Ruby	McDowell	V- Public Comment	Support ALL students! If football can play and practice, the band should receive the same opportunities.
Crystal	Williams	V- Public Comment	I'm writing to ask that band be allowed to resume for kids just like many sports have. They have the necessary equipment to play safely. They can social distance and play outside with the better weather now. The kids need hope and something to look forward to.
Yvonne	Schabow	V- Public Comment	As a parent I am at a loss as to why our kids cannot play their instruments yet. Whereas football and other sports which are contact sports are allowed to practice and play. The kids not having band had really put some of them in a funk. This was their social time and they loved all that band is. Please give guidance as to when band can start, my son needs this.
Julia	Butz	V- Public Comment	Please give all students who are choosing to return to school the option of returning 5 days a week. With the CDC's new guidelines of only 3 feet being necessary to maintain safety in a classroom, there is no reason that students should not be allowed to return to school every day. Please be an advocate for our students and follow Natomas and Folsom-Cordova's lead by getting approval from the county to expedite this action immediately.

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Matt	Armstrong	V- Public Comment	In light of the Carlsbad lawsuit, the California Department of Public Health changing their distance requirement from 6 feet to 4 feet, then conceded to the 3 feet required by the judgement. At what point in the coming weeks, should we expect cohorts to be eliminated and students to be back in the classroom 4-5 days per week? Also, the judgement ruled that the age-based staggered return was a violation of the Americans with Disabilities Act as age is a protected class and cannot be used as a basis for discrimination. Due to this judgement when will the staggered start be eliminated and all students be allowed to return to the classroom? Please advise. I look forward to hearing from you within the week.
	Anonymous	V- Public Comment	I urge the District to truly follow the science and ethical decision making and take action immediately to open all grades to full time in class instruction. The District must avoid further foot dragging catching up to the best available science, particularly given the immense tax payer resources that have been allocated in order to provide a rapid return to full in person education. The tax payers are watching and expecting you to meet your obligations fully open schools and end the woefully inadequate status quo of distance and hybrid learning. As I'm sure you are aware, overwhelming science indicates that children need to be back to in person full time education as soon as possible for both their academic and emotional well being. Science also dispels the need for distancing measures that prevent this from occurring. Further, with staff offered vaccinations, there is no reason why full time in person education should not start immediately, particularly given that children of all ages are at infinitesimally small risk of serious illness. Contrary to Ms. Soriano's entirely inaccurate remarks to the media, the reasons that parents are keeping their children home is not an indication that online learning is a success. It is an indication that hybrid learning is not workable for many families due to childcare, transportation, and work issues. It is also an indication that the hybrid model has very little to offer for all of the complications and that it comes with. For others, it is an even worse indication that families have chosen to disengage from their schools on a large scale, particularly for older students and disadvantaged students. My high school student would like to return to school, but none of her friends are returning and she sees no reason to leave the house to sit in an empty classroom being taught online. My elementary student asked me every day of the pandemic when he can go back to school. Since finding out that he will be going back on different days than his friends he no longer wants to return. With the playground and activities severely limited beyond limitation for parks, daycares, and other environments, I wonder if it will be worth it but I feel we must counteract the misinterpretation that kids are being kept home because online schooling is a success. Online schooling, including hybrid, is woefully inadequate and should only ever have been used for a limited period and not the tragically extended timeframes that it was due to the District's failures.
Joe	Public	V- Public Comment	Mr. Perez- Your behaviors and actions during board meetings is embarrassing. You are not prepared for meetings, believe things are funny that clearly are not and ramble about things that are clearly not on topic. You constantly state how bad the district is and compare our schools to other districts, yet it appears that you don't spend any time at your own schools. Don't hate on Florin. The people voted you in. It's time to act like an elected official. Do your job! Be prepared- that means don't ramble just to try to find things to talk about because this is not a game. Talk about things on topic- don't be there just to be a pain in the rear of everyone watching and your fellow board members. You are making yourself and the EGUSD look bad. Be the person the people voted for. Be the elected official everyone deserves right now.
Heather	Bentley	V- Public Comment	I am writing to voice my opinion about the upcoming graduation ceremonies for our 2021 grads. I am hoping that you, our board members, will do the right thing and fight for this senior class of 2021. They deserve something MUCH more than a virtual graduation ceremony. They have had nothing this year. Give them some sort of celebration that is worthy of their accomplishments. I know you all have the students' best interest at heart. I hope you show them how much you care by fighting for a proper graduation ceremony for all of them. I realize planning a graduation ceremony during a pandemic and taking into consideration social distancing, etc. will be much more difficult to put into action. With some creativity and hard work something great can be planned. They deserve it.

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		V- Public Comment	<p>Dear Administrators, Board Members and EGUSD Decision Makers,</p> <p>I am a parent of two young children attending EGUSD and a professional partner in the developmental disability community. I am writing you today to highlight a story of struggle and disappointment in how Elk Grove has decided to "re-open" their schools.</p> <p>In the beginning of this pandemic, I wanted to congratulate EGUSD on their swift action to keep kids, teachers, and staff safe when it first hit in March 2020. I understood and stood by the decision for distance learning for both boys. After a rocky initial start, we felt that the school year started out very promising for my boys. Both of my kids are neuro-atypical and therefore need specific instruction and supports as guaranteed to them through their IEP's. My oldest had a wonderful Kindergarten year and we were on the verge of fading almost all supports in his general education classroom pre-pandemic. My youngest was a month enrolled into the PALS program in last March and we were anticipating great success since we started him at such a young age. As I write this to you today, I can say that distance learning has failed in our household. Getting both boys to spend any time on Zoom and complete even modified tasks is not happening. My oldest does a fraction of his work on most days and even though he has a 1:1 aide and modifications in his IEP, I know that he is missing his academic potential due to the lack of in-person support. He went from getting almost straight A's when he started in first grade and now has all D's and F's due to resistance to learning in this atypical way. My oldest thrives on his autonomy at school, and his fostered relationships with his teachers and other kids in his class. When I have voiced concerns, an IEP team was assembled but we felt that came down to a lot of validating our concerns without providing action to do anything different. As parents, we were given strategies to take on the roles of my son's behaviorist, aide, speech therapist and teacher. I was able to push myself through a lot of those demands for the sake of my sons, but with my own mental health status at a breaking point, I am finally pushing back to let EGUSD know that I cannot pour from a cup that is empty. I can not also be expected to fill the role of his mother and simultaneously be all these other team members as well. The constant daily battles completely eroded our relationship and made my son hate learning. My youngest is now unwilling to be on zoom and therefore is missing his social instruction as it has caused huge behavior meltdowns. His teacher will connect with me via phone and has offered websites and handouts for learning, but my youngest son has largely been without an education this whole year. And that is not an exaggeration; it is the sad truth. And to me, that is the larger problem---EGUSD might be offering a Free and Appropriate Education to its students; but because children cannot properly access it due to mal-adaptive behaviors, mental health challenges and parent burnout---we have children who are rapidly regressing in their skills and need more intervention ASAP. Now is the time to move forward on the promises we have made to help our kids. I am aware of several local school districts that are providing close to 5 day a week programs and have been doing so before the holidays. They have mitigated the risk and have not had significant outbreaks due to the protocols that we now know work. While I understand that may not be feasible or safe for everyone to attend in person, I feel that the schedule currently offered is not appropriate or realistic to parents and their kids. In terms of our highest risk populations (low income and SpED kids), we must take into account the further learning, safety and mental health risks we are putting them in by not offering more in-person learning. I am coming to you on behalf of parents everywhere, especially parents of the special needs community, to provide the specialized instruction in a safe, effective, and Individualized way. It is time to talk and actively listen to the experience parents have truly had during the pandemic. I know if we are open to learning from those who have gone before us, we can find solutions instead of problems. Thank you for your time. Written 3/23/21 @ 9:14am</p>
renee	arruda	V- Public Comment	<p>Good Evening Board, I write to you to urge you to reconsider your position with allowing your most vulnerable and neediest students to only go back to school 2 days a week. My child cannot read, she cannot type, she cannot write and she has minimal verbal language. She needs hands on learning, and needs to be with her teachers and support staff that can help her meet her services and goals outlined in her IEP. Several neighborhood districts have had their SDC students back for months and many are starting off with 4 days a week. Two days a week of minimum days is not enough. This is not LRE and is a violation of the IEP. In essence if you continue with the plan of only 2 days a week, you are purposefully breaking federal law and making a conscious choice to deprive your students of an APPROPRIATE education outlined in FAPE. Please reconsider the hybrid plan and put children first. We are counting on you to do what is right for our kids. Thank you,</p>

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David	Singh	V- Public Comment	I am requesting that the various union MOUs up for approval, not be approved, as they are not based on current data and guidelines. In addition, they are not legally binding contracts and are preventing our students from fully returning to school. California is dead last when it comes to in-person learning and our social contact with educators has been broken. We are calling on our school board to mandate all K-12 schools offer full-time, in-person education to all students within two weeks; where full-time is defined as at least 180 daily minutes for Kindergarten, 230 daily minutes for grades 1 to 3, and 240 daily minutes for grades 4 to 12, or as otherwise outlined in section 43501 of SB 98. Teachers have been vaccinated against Covid-19 ahead of those in their 50's and 60's or with underlying health conditions. Many high need individuals have had to wait months longer while healthy teachers in their 20's and 30's were vaccinated. Our government has provided unprecedented amounts of funding to California schools. AB 86 provided them with \$6.6 billion and the recent federal relief bill provided \$15.3 billion. In total, with CARES money, schools got \$33 billion, or an extra 40% of this year's budget. Covid-19 cases are at exceptional lows with almost all counties out of the purple tier. The CDC and CDPH now state with universal masking, students can safely be in the classroom 3 ft. apart. This updated guidance, coupled with low case rates, allows every school in our district to fully open, practically eliminating the need for Zoom in a room. Looking forward to the 2021/22 school year, EGUSD should be fully open. Those families who may be reluctant to send their child/children back can elect to attend the Virtual Academy, something EGUSD already offers. Teachers who are still afraid to return, can apply to transfer to the Virtual Academy, as there may be an increased need for teachers. It is safe to return to class as millions of other students have done across our county. Please, our kids can't wait any longer.
Colin	Singh	V- Public Comment	When will all of VAPA resume? CDPH approved the return of bands, drumlines, choirs and drama as "low contact activities!" Marching Band already practices and performs outside. In addition, they clearly know how to maintain a set distance from other performers. Please stop using excuses and instead use science-based evidence such as the NFHS Aerosol Study to immediately return our students to playing and performing. Thank you.
Deborah	Worthington	V- Public Comment	i have completed the EGUSD survey multiple times to answer the question if I want my child to return to school or continue distance learning. QUESTION: Why don't you dig a little deeper and ask the reason parents want their child(ren) to continue distance learning. I initially stated I wanted my child to return to school, then EGUSD changed course at the last minute to distance learning. For subsequent surveys, my child and I agreed to continue distance learning, because the restrictions to be at school are absurd. What kind of learning environment is it for anyone, much less students, to stay 6 feet apart for so-called "social distancing", wear a mask all day, and now sit in the class room with those restrictions and use a district-provided ChromeBook with the teacher in the classroom? If my child has to stare at a PC, he might as well stay at home without a mask, using his own computer and monitors. I'm not sure what science or "experts" you're following or seeking guidance from, but have you reached out to other school districts outside of Sacramento county or even other states that don't have a mask mandate or the high number of COVID cases California does? Keeping the least vulnerable population out of school may have decreased the number of children from possibly catching the flu essentially, but have you tracked the increase in depression, child abuse, suicide among the school children in Elk Grove over the same period in an attempt to keep the students "safe?"

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Mark	Graham	V- Public Comment	<p>Good evening Board of Education members and staff. My name is Mark Graham and I live in Elk Grove. Regarding my request last fall for the Board to place on the agenda of a regular meeting my proposed agenda item, which entailed several measures to keep cell antennas away from EGUSD schools, as you may know I filed suit to compel the District to comply with the law. It was an abuse of discretion for the Board to deny my request. The point is not that the District can MAKE decisions about cell antenna placement, but that the District can INFLUENCE those decisions.</p> <p>The District influenced the City's and AT&T's decision regarding placing a high tech, 4G and 5G new cell antenna right outside of the 2nd story science building classroom at Laguna Creek High School last June. I have the records from both the City and the District. What I recommended was that the District attempt the same thing with regard to cell antennas approved but not yet permitted at Franklin High, Toby Johnson Middle School, Cosumnes Oaks High and Elizabeth Soriano Middle School. And to tell the City to not approve any MORE new cell antenna sites near ANY District schools. And to put that item on the agenda of your meeting. The City is passing the buck to the District. Do you even know that? That has been the City's response, that if the District doesn't want cell antennas near schools the District will have to ask for that. I'm saying ask. Ask for that. Also, the California School Board Association recommends that when a person asks the Board to place an item on the agenda the Board should do it, even if you don't believe you have to, because it's easier and cheaper in the long run. Why don't you ask the parents whether they think there should be new 4G and 5G cell antennas near schools? Don't the parents' opinions matter?! Ask the teachers too. They are the ones who need to keep the attention of the students in order to teach them. Cell antennas make the teachers' jobs harder by interfering with students focusing on their studies and paying attention to their teachers. The purpose of a new cell antenna near a school is to cause the students to use their phones more, obviously. And students will do that during class. Even more than they do now. Ask your teachers union. You already saw last Summer that the Elk Grove Education Association told you they will support any decision by the District to keep cell antennas away from schools. The simple, easy and proper solution is for the Board to grant my request and place my proposed agenda item on the agenda of a regular board meeting and allow me to do a 15 minute presentation on it. Thank you.</p>
John	Bob	V- Public Comment	<p>Good evening, Our family would like to see all grades open fully, 5 days a week this July-August. With priority given to educators for vaccines in the last few months, red tier in Sacramento County, Covid Cases below 9 per 100,000 and new CDC guidance of 3 feet apart, our children deserve and our safe to return back 5 days a week within all the safety guidance as mentioned by the district.</p> <p>Please consider enrolling any student who prefers to be full-time distance learning this July-August into a virtual learning academy with its own separate principal and teachers as neighboring counties such as Placer and El Dorado have done or assign full time distance learning teachers for those students only. This would allow our in-person teachers to focus on the in-person students and teach without having to be recorded in addition to relieving them from monitoring students at home and in turn, not having chrome books 100% of the time for 'zoom in room'. We have a Junior daughter who attends Cosumnes Oaks High. She has chosen to stay home for the 2 concurrent days offered because it is only 2 days a week, the only breaks are switching classrooms as there is no lunch and being seated with a chrome book in front of her is the same as to what she is doing at home. She is not fearful of catching Covid since students and teachers will be wearing masks & sanitizing as needed. For now, she is patiently waiting, focusing as best she can and working hard until COHS is open 5 days a week. We hope to see her school and all others open fully, 5 days a week for the new calendar school year with the safety measures of masks, sanitizing and staying home if sick.</p> <p>Thank you for the consideration, Sincerely, The Bob Family who have been in EGUSD since children entered Kindergarten and daughters are COHS Class of 2019 and future class COHS 2022</p>
	anonymous	V- Public Comment	<p>Dear Board Members and Superintendent Hoffman, I am writing to address my concerns regarding the concurrent model for teaching and learning. It is crucial for students and teachers to return to in person learning. As an elementary school teacher in the district, teaching on a zoom in a room is not effective. You may think you are killing two birds with one stone but what you are really doing is missing both birds completely. Distance learning should be an option for those we want it completely aside from those who want in person instruction. As we move forward with negotiations with our union partners, please do not allow for the concurrent model to exist. Have choices for families to return to one or the other and align your staff accordingly. Most students need to return full time five days a week. Your numbers right now may seem low but it's not because of Covid, it's because of the model and the time constraints you have offered your families. Please, now that we know better, we must do better. Our students need more from us, we must advocate for them.</p>

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Vana	Gergiannakis	V- Public Comment	Dear Superintendent Hoffman and EGUSD board members, Myself and many other parents are hoping you will LEAD BY EXAMPLE and put the children's best interests first. You lead by example last March by closing down schools to mitigate the spread of covid. If we are following the science, that leads us to opening up our schools. Physicians are speaking up for our children, we are hoping you will too. Other school districts here and in other states have been back safely with more case rates per 100,000 than we have. We are losing faith and trust in you. Please follow the science and common sense that has been IGNORED up to this point. WHAT IS RIGHT, EVEN IF IT'S HARD!
Mark	Graham	V- Public Comment	Good evening Board of Education members and staff. My name is Mark Graham. Item XIII.2 on the agenda is the memorandum of understanding. Section B5 says CSEA and the District will work collaboratively to address any public health situations that may arise. With more students at home doing distance learning there is a public health situation. That is that children will be exposed to significant amounts of electromagnetic radiation or electromagnetic fields from their computers or laptops unless they use a hard wired internet connect. My recommendation is to include this in the training for all staff and notify parents about how to limit the children's exposure to electromagnetic fields. Please follow the advice by the California Department of Public Health on this issue. CDPH issued a press release and guidelines on how to reduce this exposure. Here are the links. https://www.cdph.ca.gov/Programs/OPA/Pages/NR17-086.aspx https://www.cdph.ca.gov/Programs/CCDC/DEOD/CEHIB/CEHIB%20Document%20Library/Cell-Phone-Guidance.pdf Parents and teachers and all staff should be informed about the hazards of long term exposure to EMF from wifi and other sources and trained in how to avoid it for themselves and their children / students. Thank you.
	Anonymous	V- Public Comment	I'm interested to know when our schools will open for full-time in-person learning five days a week? Many surrounding Sacramento School districts have easily transitioned from distance learning to either a five day a week hybrid or a full-time model. They are thriving. Why is EGUSD dragging their feet? More recently, both the CDC and California Department of Health modified their social distancing guidelines for schools from 6' to 3'. With this new guidance, it would be much easier for EGUSD to accommodate students to the GREATEST extent possible for in-person learning. Additionally, EGUSD's concurrent model and lack of transportation makes it impossible for many families to attend school. It creates inequity for working parents and parents with multiple children and school schedules. Working parents cannot take off work to play chauffer, and parents with multiple children can't be at different locations at the same time. Why is it that airlines can pack their planes full without increased spread but EGUSD cannot allow transportation with similar handwashing, masking and sanitizing precautions? Lastly, this board is increasingly dismissive of the needs of the students and families they represent. How many children on IEP's and with disabilities suffer because of this school district's closure? How many students struggle with learning loss, poor grades, lack of socialization and mental health issues? None of these important factors were good enough reasons for EGUSD to open. However, when EGUSD caught wind that they would lose a cut of 6.6 billion in state funding if they did not open, they felt it was finally safe to open their doors. How is it that other school districts cared about students enough to open five days a week without monetary motivation? It feels that EGUSD will not listen to science, reason, the pleading of their students, but that they can be bought by unions and politicians. I hope this helps the board understand why parents are frustrated and feel as though EGUSD is doing the LEAST amount possible for their students. It's disingenuous and shows that you have other interests and parties that are more important than the education and well-being of children. At least now we know it was never about the children.

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		V- Public Comment	<p>Over the past week, many significant developments have occurred – all in support of students returning to real, in-person learning, 5-days a week. A landmark case in Southern California was ruled on, resulting in a judgement that calls for all districts statewide to open their schools to the fullest extent possible. CDC modified reopening guidelines with a 3' foot distancing recommendation for students based on science. CDPH adopted CDC guidelines and opened up more student activities, such as cheer, band, theatre and dance.</p> <p>At every turn, many local districts began making new announcements about these exciting advances, communicating to their public and the public at large, pivoting from existing models or plans to focus on what is critical for their K-12 children – in order to get them back at their desks, Monday through Friday, without chrome books and headsets, for real in-person instruction.</p> <p>What did Elk Grove do when these announcements began last Monday? What did we hear from our district? How did our leadership respond? How did the district pivot into action? Oh, that's right, they did nothing. We heard nothing. There was no response. There was no communication. There was no pivot. It was silent.</p> <p>My question, which I know you won't answer here is why? Why do you continue to demonstrate little care or action for your students and teachers? How is that acceptable by this board and Mr. Hoffman? When did Elk Grove choose to become lackluster, uncommitted and unresponsive? There was so much talk at the beginning of the pandemic, of what you called envied and advanced plans for getting our children back to school. Now there is purposeful intent to do very little that is innovative, advanced or envied. Over several past meetings, Trustee Forcina pushed the board to create an all stakeholder committee, to work towards a full return plan. There was a majority of resistance to doing so. The motion was never passed. Now suddenly, there is a group, hand-picked to develop the 2021-2022 educational model. Yet, Board President, Ms. Albiani, closed a recent meeting, ridiculing such a notion, stating "we know how to open and run schools; we do that very well."</p> <p>OK...so let's see it. You don't need to focus on an educational model and further prolong action. The conditions have changed. Now is your time to pivot. Open schools, Monday through Friday, even if it is a modified schedule like that of nearby districts already open. Demonstrate your words with actions. Do it now.</p>
Erika	Meredith	XII- Reports - #1	I, like many EGUSD parents, would like to know what the plan is for returning to in person learning in the fall? Specifically true in person and not concurrent zoom in a classroom. Not only have other districts already done this across the state but most local private schools as well as Placer district. Thank you
	Anonymous	XII- Reports - #1	CDC and CDPH both say it's safe to go to school full time at a 3 foot distance. With everyone able to get a vaccine over the summer, there's no excuse for anything other than a full return to school in the fall. Kids need full time in person instruction.
Marissa		XII- Reports - #1	<p>I am worried about what the 2021/2022 school year will look like. The Board and EGEA (and other labor partners) need to welcome all students back full-time at the start of the year, whether it is in July or August. It is essential that the next school year is as normal as possible for these kids, some who have been through hell and back over the last 12 months.</p> <p>From what I understand, our teachers want to be fully vaccinated before returning, even though it's not a CDC recommendation for safe in-person schooling. By the time B, C and D tracks come back in July, every single teacher and staff member in EGUSD will have had the opportunity to receive the vaccine, so put a check-mark on that. What other reasons are there for not returning to campus full-time, 5 days per week? Those concerns need to be addressed NOW so that a plan is in place before summer break. Hundreds of families have pulled their kids from EGUSD schools. The district needs these kids back. The risk of delaying your decision on a 2021/2022 plan will lead to even more disenrollments. Doctors and scientists agree schools can and should reopen. Students need this. Families need this. Educators need this. Schools are safe. I look forward to seeing EGUSD announce a full 5-days per week, full-time on campus schedule for the 2021/2022 school year. Please.</p>
Briana	Alexander	XII- Reports - #1	EGUSD Board, this has went on LONG ENOUGH. I have 4 children still in schools 3 in elementary and one in middle school. I have one of kids who is suffering from lack of assistance and ability for full services. My kinders should have the ability to learn inside the classroom and recived the basics that we(parents/adults) had as students. My 5th grader is headed to 6th grade and has limited time in Learning Center to help with a full IEP, and now I have to push with no response, or generic responses for more assistance as she will be in 6th grade and headed off to middle school before we know it. Still EGUSD can't figure out how to help our kids and be the school. Right now, EGUSD is failing our students, our future work force and failing even more for our children with Disabilities. I expect to hear 5 full days for 2021-2022 school year and anything else is unacceptable.

**MINUTES OF THE VIRTUAL REGULAR MEETING OF THE BOARD OF EDUCATION OF
THE ELK GROVE UNIFIED SCHOOL DISTRICT, March 23, 2021**

		XII- Reports - #1	I'm writing to ask the board to open our schools full-time, five days a week, in-person, for the 2021/2022 school year. I expect nothing less than this model for the majority of families who have been requesting it for an entire year. Those who are not comfortable with in-person can request virtual academy or another type of online schooling. Five day a week in-person should be the norm, not the exception. Transportation for all students is also a must for the upcoming school year. Many families are too far away from their school sites and work in jobs that do not allow them the flexibility to transport their children to and from school. Childcare would also need to be available, especially for essential workers. Additionally, I'm asking that the board include parent input in their decision-making process. At the last board meeting some of the trustees discussed hand picking parents to help them with this process. This will not do. Every parent needs to be included. Every parent and student's input needs to be valued. This past year neither parent or student input has been valued. It has been asked and allowed because it is sometimes required by law, but is almost always dismissed. Furthermore, questions to emails and public comments are rarely if ever answered. Let us have a seat at the table. This is our children's education. This is our children's future. We should have a say, and our say should be valued just as much, if not more than an organized union or far removed politician. Submitted 2/22/21 @ 11:43 pm
Karen	Mitchell	XII- Reports - #1	The EGUSD Educational Plan for 21-22 is already fundamentally flawed in that it includes options yet again for distance learning. Public schools are just that, PUBLIC! If a small percentage of your student population requests distance learning than please expand your Virtual Academy and reroute those students and expedite the education of the remaining students that request in person instruction 5 Days a Week with the CARES ACT FUNDS provided. Stop impeding my child's education. My 11 year old is failing half of her classes due to technology issues and lack of engagement because she is mentally exhausted from your technology overload you disguise as curriculum. If you don't understand how difficult distance learning is than please try to conduct your board meetings from a Chromebook using a hotspot! We need 5 days a week in person nothing less. PLEASE FOLLOW THE SCIENCE
		XII- Reports - #1	I'm a parent of 3 children enrolled in Elk Grove Unified School District, kindergarten, 2nd grade, and 4th grade. I'm asking that you open schools 5 days a week for full time learning. Every day they are forced to continue this charade of learning via zoom is affecting their emotional and social development and well being. My oldest child now sobs through math work daily and ends up crying at least once a week during zoom when he experiences technical difficulties or falls behind on instructions. My 2nd grader is falling behind academically and her teacher cannot adequately teach her via zoom. My kinder has never experienced a day in the classroom! We spend at least 30 minutes a day waiting for children to mute, locate materials, or find a parent. 2 days a week in class isn't enough and learning via zoom in the classroom is just absurd. The options for learning provided by the district are severely lacking. Teachers have now been given the option to get vaccinated, the state has changed the guideline to 3ft distance between chairs. Schools all over the US have reopened fully, safely, and without incident. There's really no excuse for you not to provide 5 full days of learning per week for the children you serve.

