

MINUTES OF THE VIRTUAL REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, April 6, 2021

Adopted

Members Present: Beth Albiani, President; Crystal Martinez-Alire (via Zoom), Clerk; Nancy Chaires Espinoza, Carmine Forcina, Gina Jamerson, Anthony Perez and Sean Yang

Others Present: Christopher R. Hoffman, Superintendent; Robert Pierce and Mark Cerutti, Deputy Superintendents; David Reilly, Associate Superintendent; Bindy Grewal and Craig Murray, Assistant Superintendents; Shannon Hayes, Chief Financial Officer; Steve Mate, Chief Technology Officer, Xanthi Soriano, Director of Communications

CLOSED SESSION: The meeting was called to order at 5:00 p.m. to address items 1 through 4 on the closed session portion of the agenda.

- I.** Government Code Section 54956.9 Subdivision (d) Paragraph (1): Conference with Legal Counsel – Existing Litigation
- II.** Government Code Section 54956.9 Subdivision (d) Paragraph (2): Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation
- III.** Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint
- IV.** Government Code Section 54957.6: Conference with Labor Negotiators
Agency designated representatives: Christopher R. Hoffman, David Reilly, Robert Pierce, Karen Rezendes

Employee Organizations: All Elk Grove Unified School District Bargaining Units and Unrepresented Employees

OPEN SESSION VIA ZOOM: Ms. Albiani called the meeting to order at 6:39 p.m. and announced that the Board met in closed session and no action was taken.

Ms. Albiani provided a welcome to Elk Grove Unified School District’s virtual board meeting through the Zoom Webinar platform.

Ms. Albiani informed everyone that Legislative Bodies including School Districts are now permitted to hold board meetings telephonically or by other electronic means because on March 17, 2020, the Governor issued Executive Order N-29-20, suspending certain provisions of the California Ralph M. Brown Act. In addition, consistent with the March 19, 2020 Statewide Shelter in Place Order issued by the Governor, Executive Order N-33-20, the Sacramento County Shelter at Home Orders issued on March 19, 2020 and April 7, 2020, and the Center for Disease Control’s (CDC’s) social distancing guidelines which discourage public gatherings, this Board meeting was conducted via the Zoom Webinar platform.

I. Pledge of Allegiance – David Reilly, Associate Superintendent, led the pledge of allegiance.

II. Presentations/Recognitions

- 1. High School Student Board Representatives Reports - Cosumnes Oaks and Monterey Trail High Schools** - Students from Cosumnes Oaks and Monterey Trail High Schools reported on activities and academics at their schools via a prerecorded video.
- 2. Recognition of Toby Johnson Middle School Students and Coach** – The Board recognized CyberPatriot teams from Toby Johnson Middle School for their achievement at the State and National CyberPatriot events.

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III. Resolutions

- 1. High School Voter Education Weeks** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Motion 122, 2020-21 - Motion by Ms. Chaires Espinoza, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that Resolution No. 56 declaring April 19-30, 2021, as High School Voter Education Weeks, be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

IV. Student Expulsion/Involuntary Transfer Recommendations

- 1. Request for Return from Student Expulsion** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Motion 123, 2020-21 - Motion by Mr. Forcina, seconded by Ms. Jamerson and carried unanimously by an affirmative vote of all Board members present that the Readmission Committee's request for return from student expulsion be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

V. Public Comment

Ms. Albiani indicated that public comments would be read in the order received and asked the Board for direction due to a total of 49 public comments received. She requested that board members indicate their preference of either 2 or 3 minutes per comment. Board members: Ms. Jamerson – 2 minutes, Dr. Martinez-Alire – 2 minutes, Mr. Perez – 2 minutes, Mr. Yang – 2 minutes, Ms. Chaires Espinoza – 2 minutes, Mr. Forcina – 3 minutes, Ms. Albiani – 2 minutes. 6 – 1 vote for 2-minutes per public comment.

Ms. Albiani asked the Board for direction for the total time for public comments either 30 minutes or 40 minutes. Board members: Mr. Forcina – 40 minutes, Ms. Chaires Espinoza – 30 minutes, Mr. Yang – 40 minutes, Mr. Perez – 40 minutes, Dr. Martinez-Alire – 30 minutes, Ms. Jamerson – 40 minutes, Ms. Albiani – 40 minutes. 5-2 vote for 40 minutes, total time for public comments. Comments will be read in order that they were received for 40 minutes.

Live public comments via Zoom audio:

Becky Crozier thanked the Board for the progression in getting kids back in school and has noticed a difference in her children. Ms. Corzier shared her concerns about the possibility of Distance Learning being a main option. Concerned that there isn't a solid plan for the new school year. Requested a communication be sent out to alleviate fears that some parents may be having of the possibility of Distance Learning being a main option for next year before June 15th. Ms. Crozier asked that school should be 5 full days a week for new year.

Joel Boyd, representative of the parent coalition, shared that on March 23rd, Ms. Chaires Espinoza agreed with Trustee Forcina and made a motion that was unanimously approved by board members to hold a public discussion about school returning 5 days a week. Mr. Boyd shared his concerns about the 5 day a week option not being on the board meeting agenda and about the current model and requested the item be placed on a board meeting agenda for agenda for discussion.

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Loreen Pryor shared her concerns about the disproportionate discipline numbers in the district and asked that there be a discussion about directing resources to programs for black students using CARES act monies. Ms. Pryor stated that for multiple years she has come before the Board requesting to discuss the disproportionate discipline numbers amongst black children in the District and her requests have been unanswered. Ms. Pryor asked that someone be designated to reach out to her to have the discussion.

Public comments that were submitted in writing to be read by staff are attached.

Board members held a discussion about receiving responses to public comments.

- VI. Consent Agenda – Action** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District’s Public Comment Form related to this item; there was one that was submitted in writing and is attached.

Prior to the vote on the motion, Mr. Perez requested that Item No. 5 be pulled for discussion/action.

Motion 124, 2020-21 - Motion by Mr. Forcina, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that items 1 through 12, except for Item No. 5 on the consent agenda, be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

Motion 125, 2020-21 – Motion by Mr. Forcina, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that Item No. 5 on the consent agenda be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

1. **Approval of Minutes** – Adopted the minutes from the regular board meeting held on January 12, 2021 and the special board meeting held on January 22, 2021.
2. **Personnel Actions** - Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.
3. **Acceptance of Gifts** - Approved donations to the District’s schools/programs as submitted.
4. **Monterey Trail High School Alumni Scholarship** – Approved the MTHS Alumni Scholarship which consists of up to five scholarships annually, with no single scholarship greater than \$1,000. The number of scholarships being offered and amount being awarded is contingent on donations received and availability of funds.
5. **Ratification of Grant Contracts/Agreements for Funding** - Approved grant contracts/agreements signed by authorized staff as submitted.
6. **Ratification of Contracts for Services** - Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
7. **Approval of Purchase Order Encumbrance Modification History** – Approved purchase order encumbrance modifications from March 3, 2021 – March 16, 2021.
8. **Resolution for Authorized Signatures for Payroll Documents Transmitted to County Superintendent of Schools** – Approved Resolution No. 57, 2020-21, Authorizing signatures for payroll documents transmitted to County Superintendent of Schools.

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9. **Laguna Creek High School, Green Energy Technology Academy - Change Order No. 1** – Approved Change Order No. 1 with Kaler/Dobler Construction, Inc., and authorized a District Representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$4,159,000.00 by (\$138,641.00) to \$4,020,359.00.
10. **Laguna Ridge East Elementary School – Increment 1 Lease-Leaseback (LLB) Agreement** - Approved a Lease-Leaseback Agreement with Clark/Sullivan Construction for the Laguna Ridge East Elementary School – Increment 1 Project (“Project”); and approve a Guaranteed Maximum Price (GMP) of \$4,751,414.00 for the construction of Laguna Ridge East Elementary School – Increment 1, and authorize administration to negotiate future GMP(s) for the project.
11. **Florin High School, CTE Program (Agriculture, Culinary, Engineering, and Portable Relocation) - Award of Contract** – Approved the award of contract to Otto Construction, Inc., for the total base bid of \$10,497,000.00.
12. **Approval of Always Be Learning Schools, Inc. Contract** – Approved a contract with Always Be Learning, (Abl) Schools, Inc on behalf of the Elk Grove Unified School District to implement the “Assess – Bridge – Launch” continuous improvement software tools and associated professional development.

Ms. Albiani called for a break at 8:06 p.m. and called the meeting back to order at 8:13 p.m.

VII. LCAP Update – None

VIII. Race and Educational Equity – None

IX. Budget Update – None

X. Facilities Update – None

XI. Bargaining Units - None

XII. Reports

1. **Illuminate Student Assessment System Update** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District’s Public Comment Form related to this item; there were none.

Mark Cerutti provided the Board with an update on the Illuminate Student Assessment System including benefits to students, teachers, teacher and administration training, assessment development, and reporting features. The Illuminate online student assessment system was purchased in 2018-2019 school year. Work has been underway to introduce the system to classroom teachers, site administrators, instructional coaches, and district administrators. EGUSD uses a balanced student assessment model that includes diagnostic, formative, interim, and summative assessments to support both student learning and determine academic progress. Illuminate is a valuable tool that can support individual teachers, teams of teachers, schools, and the district in supporting the cycle of teaching and learning to determine strategies for academic intervention, designing opportunities for enrichment, and professional development.

The Board held a discussion and thanked Mr. Cerutti and staff for the update.

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XIII. Public Hearing/Action Items

1. Consideration and Public Notice of EGEA's Initial Proposal to the District regarding Collective Bargaining to Complete 2020-2021 and Start 2021-2022

Ms. Albiani opened the public hearing and there were two live public comments via Zoom:

- David Phommavong shared his concerns about the proposal.
- Sean Mitchel expressed his concerns about the proposal and requested it not be approved until the district is open full time.

Ms. Albiani closed the public hearing.

Motion 126, 2020-21 - Motion by Ms. Albiani, seconded by Ms. Chaires-Espinoza and carried unanimously by an affirmative vote of all Board members present that EGEA's initial proposal to the District regarding collective bargaining to complete 2020-21 and start 2021-22 be received. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

XIV. Discussion Items

1. State and Federal COVID-19 Relief Funding Summary - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Shannon Hayes provided the Board with an update on the State and Federal COVID-19 relief funding. The update outlined the current known State and Federal COVID-19 relief funding the district has previously received and anticipates receiving. The purpose of the report was to provide a primer of the funding for the Board and overall community. Ms. Hayes also discussed the sources and purpose of the various funding allocations as well as the status of the fund balances and planning moving forward

At 9:56 p.m. Ms. Albiani called for a motion to extend the meeting by 30 minutes.

Motion 127, 2020-21 - Motion by Mr. Perez, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members that the meeting be extended by 30 minutes. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

Board members provided feedback and thanked Ms. Hayes for the report.

XV. Action Items - None

XVI. Board Member and Superintendent Reports – Board members reported on organization and Committee meetings and information relative to the District and its operation.

XVII. Information Items

1. Other Items from the Floor

Mr. Forcina requested information about the protocol for placing board requested agenda items on a board meeting agenda. He stated that at the March 23rd board meeting, Ms. Chaires Espinoza made a motion, that was unanimously approved by the Board, for a discussion item to be placed on a board meeting agenda about pivoting to a 5 day a week program. Ms. Albiani responded that the information is in the handbook, a vote is taken and that she would fully explain at the next board meeting on April 13th.

Mr. Perez requested an updated contact list of board members.

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XVIII. Adjournment – 10:18 p.m.

Submitted by: Christopher R. Hoffman, Superintendent

Approved by:  _____
Beth Albiani, Board President

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ATTACHMENT: Public Comments submitted in writing to be read by staff.

Timestamp	First Name	Last Name	Public Comments of Persons Desiring to Address the Board.
4/5/2021 17:02:17	Floyd	Cranmore	I am recommend approving Consent Item D.VI.8: for the construction change orders for the new Green Energy Tech Academy building at Laguna Creek High School.
4/5/2021 17:08:52	Anonymous		Hello- I wanted to know when school can resume full time? The current schedule is doesn't help working families. If you sent a survey out to ask Why people want to resume with online learning them maybe you can get the real reason why the percentage is so high to resume with online learning. COVID doesn't have any boundaries and doesn't only spread during the morning hours! Prior to allowing kids to return to school they were could receive more help from their teachers up until 1:55 p.m. and now they only receive help until they are released at noon. How does this benefit them? Please return the kids full time to benefit all families.
4/5/2021 17:27:49	Floyd	Cranmore	I urge the Board to revisit Coronavirus safety guidelines in light of brand new CDC Guidelines Coronavirus changes, reported by media, which drop surface-sanitizing recommendations, (now viewed as a "comforting" palliative), and instead emphasize Coronavirus is an air/aerosol born disease and so must be mitigated accordingly, including with appropriate ventelation/HVAC measures: https://www.yahoo.com/news/end-the-hygiene-theater-cdc-says-173440864.html and https://www.cdc.gov/coronavirus/2019-ncov/more/science-and-research/surface-transmission.html Given this, CDC also indicates a "preference" for MERV 14 or higher value HVAC filters (perhaps classroom parents might also contribute towards an in-classrom MERV 16/HEPA "stand alone" unit for the classroom?), and strongly urge as much fresh air as possible, and suggest UV light as a sanatizing option. See: https://www.cdc.gov/coronavirus/2019-ncov/community/ventilation.html and its link to specific filtration recommenations at: https://www.ashrae.org/technical-resources/filtration-disinfection#mechanical With Spring weather requiring less "conditioning", and so less air re-circulation, hopefully HVAC plans can be modified to allow more fresh air options, including even open windows with fans, etc. I have provided further Technical Details to Deputy Superintendent Robert Pierce. (Example: in the longer run, UV-C light at the 245 nanogram wavelength, contained wholly internally within HVAC systems, can be a more cost effective air sanitizer for Coronavirus than current filters, and can sanitize the higher risk droplets sizes below the 3 microns level of current MERV 13 filters, and even smaller 2.5 micron level of N-95 masks (as some "gaitor" type masks actually further aerosolize droplets down to even the 1 micron range. Others include in-class use of UV-C light at 222 nanogram wavelength which is safe for human tissue; and negative pressure HVAC (such as even low-cost vacuum cleaner motors pulling air out and fresh air in.) Given new Coronavirus variants which are resistant to either current vaccinations or prior Corona infection history, such as Corona E484K (or "Eek") such steps may even become broadly mandatory in the future.

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4/5/2021 17:32:40	Mia	Fisher	<p>I am a sophomore at CO and I joined the Elk Grove chapter of GENup this year to make a difference in our community and EGUSD schools. The Student Bill of Rights Campaign is something we have been working on that outlines the different rights we as students should have. It ensures equity for all students, and helps students feel seen and represented at school by their peers, teachers, and other staff. Having a Student Bill of Rights is something that has been long awaited and we have hundreds of students in agreement. Too many girls have been sent home for distracting shoulders, too many times have we been taught the same perspective in history, and too many times have students had their personal items confiscated.</p>
4/5/2021 18:22:06	Lisa	Kaysinger	<p>I am happy that our schools are opening up. Very happy in fact. However, I am not happy that last week my son came home from concurrent learning on the first day feeling defeated. He shared the school plan is that of a "Prison Like" setting. From walking on a line, being yelled at by the security and/or teachers in the hallways when not on said lines, to minimal speaking, to minimal interaction (if at all) with the teachers, no congregation of any kind, no meals together, no socialization, walking around the entire campus in a one way pattern when their next class is 2 doors down, dystopian like environment setting and feeling horrible about school overall. My husband works in the prison system and he shared that the inmates get better treatment than this. This is not acceptable.</p> <p>Our schools should be providing a positive learning experience where our children can flourish with their education. This is not it. My son has chosen to go back to distance learning because he did not like how he felt non existent, not because of the COVID19. He feels safe because he can go to the bathroom when he needs to without being told to wait as the school is discouraging use of the facilities. He once loved going to school to be able to ask questions when he doesn't understand something but now the teacher is not looking at the class in front of them but a computer screen. He once felt a priority and important to his teachers, now he felt like he didn't even exist....and he was right in front of them. This is a great disservice to our youth. EGUSD needs to do better. Our children matter. I kindly request a reply on how you will solve this. Signed, A concerned parent</p>
4/5/2021 18:23:35	Heather	Fruda	<p>I would like to know about the kids going back to school full time. Other districts have figured this out, why hasn't EGUSD? And why can't the kids play on the play set? Parks are open, they have masks on and they only go to recess with their class so the cohorts do not interact. Also, with such small cohorts social distance of 3 feet shouldn't be an issue. Lastly, I full believe that EGUSD enrollment will go up once the schools are opened up. I fully believe EGUSD is the best around, but right now they are failing the kids miserably.</p>
4/5/2021 19:01:23	Julia	Butz	<p>Our mission statement is to provide a learning community so all students realize their greatest potential. Most of my students who returned to school this past week commented to me how much easier it was to learn in the classroom without the distractions and technical problems of learning at home. I urge you to open schools 5 days a week with preferably normal school hours. Elementary students can eat their lunches in the classrooms like they did for years if lunch is an issue. There is no reason students shouldn't be in school 5 days a week if they are able to return four days a week. I have seen such an improvement in my daughter's and students' mental health since returning to school for class and sports. Make the responsible choice and immediately open schools to a full day every day for</p>

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			students who want to return. This would also help working parents send their children back to school.
4/5/2021 20:12:45	Anonymous		As an EGUSD teacher, and a parent of 3 children in EGUSD ranging from grades 3rd-8th, I am seeing that distance learning is not working for many students. I'm seeing this pattern in my classroom and at home. Students are falling behind. It should be a concern. Now that we are finally back in person, teachers should not be doing zoom in a room either. This is not beneficial to students. The district, and teachers, have the ability to set up the technology so that they students in person are not on zoom at all. I know. I've done it in my classroom. My inperson students have spent a collective 0 minutes on zoom for their in person learning. They are happier, and they are learning. My best participator last week was a student who has been rapidly falling behind due to inability to pay attention on zoom. In the short time I've had students in person I have been able to correct math inaccuracies I never could on zoom. In one day, math became easier for many students because I could help them correct their errors immediately. I've already seen improvement in students. Kids should be in school 5 days. We are doing them a disservice by being the only district in the region that has not yet gone back, even 4 days in person. All teachers have had the opportunity to get vaccinated. Please, get us back in the classroom doing the job we love every day, all day. Thank you.
4/5/2021 20:54:57	Anonymous		Please require all District teachers and staff to include the name of their SCHOOL in the Subject line for all emails. We have three children in three different schools and typically receive over 10 school emails per day, MANY with no identifying information as to the school the email is coming from. This leads to a great deal of confusion and research to determine which school the information in the email pertains to. Placing it in the Subject line would go a long way toward helping parents identify and sort their emails.
4/5/2021 21:24:04	Anonymous		<p>I knew I must have been dreaming when I watched the board unanimously vote to discuss a full return to school? What happened to that agenda item? I'd expect that to be the first and most important agenda item to discuss this meeting. Can someone on the board please tell the public what happened to that agenda item? There is NOTHING, I repeat NOTHING, more important for the board to discuss other than reopening schools. Haven't you wasted enough precious time already?</p> <p>Our children are rapidly sinking on the Titanic. District leadership is giving all the life boats to EGEA and you're just allowing it to happen. "Don't worry kids, we'll be back for you when it's safe". I have no idea how you sleep at night. I fully support legal action against all of you complicit in continuing to keeping schools closed.</p> <p>Why is there absolutely no sense of urgency among you to publicly pressure the district to offer in person learning to the greatest extent possible? It is well past time for a return to real in person learning. The concurrent model is still 100% distance learning. Just because kids can go to the classroom to do it, doesn't change the fact it's substandard, unnecessary and harming our children. I've spoken to dozens of teachers and they hate it too.</p> <p>The science and evidence are clear: Closing schools last year was a reasonable reaction to an impossible set of circumstances, but it was a mistake, and that mistake will stay with us until we admit it. Undo the mistake.</p>

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<p>4/6/2021 6:02:41</p>	<p>Debbie</p>	<p>Whitt</p>	<p>Parents of Seniors want an actual live graduation this year. You've had a year to plan something for our Seniors, so let's make it happen. Both my niece and nephew graduated on their football fields at Kimball High in Tracy, and that's how they always do it there. There's no reason why Elk Grove Unified can't hold graduations this year on the football fields. Schools like FHS that don't have fields with spectator seating can hold the graduations at their partner high school. If we need to, we can split the Seniors into 2 or 3 groups to make sure we can separate them by the new 3 feet COVID rule. Each student should be allowed to have at least 2 people attend. Our Seniors have lost so much this year. We owe them a real graduation! We can do this!</p>
<p>4/6/2021 6:20:01</p>	<p>Debbie</p>	<p>Whitt</p>	<p>Our Seniors did not get their Junior Prom last year, but we can give them a night to remember at their Senior Ball/Prom this year. My daughter and I just watched a news story on KCRA yesterday about Concord High School in Concord, New Hampshire. The Leadership students there got together and planned a COVID safe Prom/Ball for their Seniors only. I can forward you the information/video if you haven't seen it yet. It involved fabulous planning by the students, and great problem solving skills. I have also forwarded the video/information to the activities director at FHS. He mentioned he had seen the video and has been trying to get a Prom/Ball for our Seniors to no avail. He would like to schedule FHS's Prom/Ball for Seniors in May. We just need permission. We can have a safe Senior Ball/Prom for our Seniors. For all the students who've missed out on both the end of Junior year and their whole Senior year, let's do this! Give them a chance to experience this special night that they'll remember forever!</p>
<p>4/6/2021 8:25:44</p>	<p>Robert</p>		<p>It appears that the Foulks Ranch School exterior lighting pattern has changed in the last few weeks. The change in lighting pattern in my opinion, creates substantial glare and light pollution. The glare created exceeds that that may be observed in a typical shopping center such as the shopping centers located at Laguna and Franklin. Light continues to travel unless interrupted by an object or diffuses though air dispersion – for example sunlight travels about 93 million miles as we teach our children. Therefore care is required to determine light direction, distance and impact when mounting floodlights on the exterior of a building to not create nuisance though light pollution. The issue for me is even though my house is approximately one-quarter mile from the light source at the school, the lights create the appearance that headlights are pointed at my windows and the light is intense enough to create shadows within my house.</p> <p>I have attempted to contact the EGUSD but have not had any voicemail messages returned; even for someone to simply call back and say I may not have reached the right person and how can the EGUSD help with my inquiry. The City of Elk Grove instructed me to contact the School Board and provided me the email link to the Board member for Foulks Ranch area. I did send an email but have received no response – so perhaps it is stuck in her spam folder.</p> <p>This issue need not take up board time if someone simply contacts me at 916-226-6873 or RSulli4098@aol.com to address the issue. Thanks.</p>

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4/6/2021 8:28:47	Joe	Smith	You didn't read this last time. I think you are trying to keep this so people won't hear. Mr. Perez- Your behaviors and actions during board meetings is embarrassing. You are not prepared for meetings, believe things are funny that are clearly not and ramble about things not on the agenda, yet argue that they are on topic. You constantly state how bad the district is and compare our schools to others, yet it appears you don't spend any time at your own schools or even meet with EGUSD people. Don't hate on Florin. The people voted you in. It's time to act like an elected official. Do your job! Be prepared, that does not ramble just to try and find something to say because this is not a game. Talk about things on topic, don't just be there to be a pain in the rear of everyone watching and your fellow board member. You are making yourself and the EGUSD look bad. Be the person people voted for. Be the elected official everyone deserves right now.
4/6/2021 9:09:48	Angela		Hello, I am a parent of a 7th grader. She has recently returned to school last week and will participate in the 4 days starting next week. Please strongly consider a return of full 5 days a week, and do away with zoom in the room. Why do the kids in the class have to have their computers on when they are there live in the classroom. Have the teachers teach the kids at home on zoom and the kids in the classroom can follow along without having their headphones on and face in a screen. Also, please consider providing transportation to the children in the rural areas where walking/riding bikes to school can not happen (we pay for it). Because I feel it is so important for my daughter to be in school, I am taking vacation/sick time every day my daughter is in school to drive her home then back to work. There has to be a way for you to figure out transportation for the outlying areas. I am also asking that you figure things out for next year sooner than later. We as parents need to know how we will treat next year in regards to school. If 5 days a week full time, no zoom is not going to happen please be transparent with the parents and let us know now. When we leave a comment it would be nice to get a response from the board members, there is never an answer or comment when we are communicating with the board. Thank you.
4/6/2021 11:24:25	Heather	Fruda	I would like to know about the kids going back to school full time. Other districts have figured this out, why hasn't EGUSD? And why can't the kids play on the play set? Parks are open, they have masks on and they only go to recess with their class so the cohorts do not interact. Also, with such small cohorts social distance of 3 feet shouldn't be an issue. Lastly, I fully believe that EGUSD enrollment will go up once the schools are opened up. I fully believe EGUSD is the best around, but right now they are failing the kids miserably.
4/6/2021 11:38:19	Ken	Ramey	Please provide specific clarification as to why the schools in our district are not playing when all other schools are playing.
4/6/2021 11:44:06	Ashley	Fukushima	Please provide a response to when indoor sports will be approved.
4/6/2021 12:10:38	Kathleen	Olson	Indoor sports are not on the agenda.
4/6/2021 12:21:41	Reggie	Higashi	When are indoor sports allowed?

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4/6/2021 12:47:26	Vonda	Long	Hello Elk Grove school board members. I want to express my thoughts on regarding to having our schools open for full time 5 days a week in person class without any distance learning. I believe having our kids in class will help them socially, mentally, and physically in their growth as an adult. We have seen and heard about kids committing suicide because they are isolated from their friends and teachers. I truly believe kids need to be in school to help them not only for educational purposes but help shape them as an adult. I still remember my three grade teacher, Ms. Ma helped me on multiplication. My middle school teacher, Mr. DeAngelo who worked with me during my lunchtime to tutor me on Algebra. Finally, my high Avid teacher, Mrs. Brugger, she helped me find so many resources to apply for colleges because I was the first person from my family that was going to college and Mrs. Nishimua, my history teacher who taught me to love history. I believe they all helped me in shaping who I am as a person and without them providing me the in-person time to teach me. I believe I might be a different person, so I want to explain how important full time 5 days a week in person class is so important because today's kids are our future. In addition, having to interact with friends are so important as well for kids mental and social abilities as well. If we are not able to teach, help or develop our next generation then how will they continue to serve our community or our country well. Thank you for taking the time to read and hear my comments.
4/6/2021 12:50:33	Lina	Hess	Indoor sports let them play!!!
4/6/2021 13:08:36	Albert	Johnson	I'm a parent of a 14 year old freshman at Laguna Creek. Playing sports has been critical to his emotional and physical health. Removing that connection for a year has been detrimental for many reasons. We're seeing many school districts adopt a way to get back to indoor sports. Why can't we?
4/6/2021 13:39:12	Michelle	Claro	I would please like to have indoor sports as a topic that needs to be addressed. My son is a sophomore at Franklin High school and have been extremely hopeful, positive, and motivated to start basketball season during this pandemic. He has attended zoom conditioning held by the coaches, and recently started participated in outdoor conditioning as well, all in hope season will start soon. With the numbers of Covid cases decreasing (CA being the lowest), the plan to soon fully open up CA, vaccination increasing, and public awareness of the importance of mask and hand hygiene, I believe our students should have the opportunity to resume back to indoor sports. Studies have shown that high school student-athletes who have been sidelined by the pandemic are suffering from high rates of anxiety and depression, feeling socially disconnected and unproductive. For coaches and students, this is a positive influence in their lives. With proper precautions, and guidelines in place, I believe we can all move forward in bringing indoor sports back for our student-athletes.
4/6/2021 13:39:42	Aariya	Shergill	The Student Bill of Rights is a document that will uphold and protect the rights and freedoms of EGUSD students. It is absolutely needed to promote a better and more equitable environment for all students regardless of their identity. One right I would like to highlight within this bill is the right for students to have access to an unbiased and non-Eurocentric education. Our textbooks, often afraid of "disturbing" children, fail to show the true nature of subjects such as colonization, slavery, racism, and the Civil Rights Movement. They may also paint the wrong picture of other countries, cultures, and religions, completely getting the facts wrong, oversimplifying, or purposefully writing from a perspective where America is the hero. As a 9th grader in the EGUSD,

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			I believe it necessary to teach real accounts from history without sugar coating them in order to truly learn the valuable lessons they convey.
4/6/2021 14:10:16	Tinsae	Birhanu	Hi, I hope you all are having a good evening. As a high school student, I wanted to share my thoughts on the Student Bill of Rights that we currently have in place in EGUSD. I think we should take action to modify the Student Bill of Rights in a way where it address the concerns of students and establishes the rights that need to be maintained in a school environment. So many students have experienced unjust treatment from teachers or by their peers and aren't knowledgeable of the rights that they have. For example, teachers and staff should be trained on how to de-escalate situations and work with counselors to find the root problem that might have caused a situation with a student. Rather than suspending them because having them miss school doesn't benefit anyone in the long run. This is only one of several issues that need to be adressed. I'm part of GENup where we work towards educational equity and policy reform at the district level. And our goal is to have students be more involved in district decisions and have a say in the agreements that are made instead of it always being on our behalf. I really hope you take a moment to think about us students because we are the largest stakeholders and I appreciate you taking the time to listen. Thank you.
4/6/2021 14:12:11	Demarkco	Merrida	I few indoor sports should be allowed. Covid cases are decreasing and we are dropping tiers.