

MINUTES OF THE VIRTUAL REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, June 15, 2021

Adopted

Members Present: Beth Albiani, President; Crystal Martinez-Alire, Clerk; Nancy Chaires Espinoza, Carmine Forcina, Gina Jamerson, Anthony Perez and Sean Yang

Others Present: Christopher R. Hoffman, Superintendent; Robert Pierce and Mark Cerutti, Deputy Superintendents; David Reilly, Associate Superintendent; Bindy Grewal and Craig Murray, Assistant Superintendents; Amreek Singh, Chief Human Resources Officer; Shannon Hayes, Chief Financial Officer; Steve Mate, Chief Technology Officer, Xanthi Soriano, Director of Communications

CLOSED SESSION: The meeting was called to order at 5:00 p.m. to address items 1 through 6 on the closed session portion of the agenda.

- I. Government Code Section 54957: Public Employee Appointment/Employment; Principal, Harriet Eddy Middle School
- II. Government Code Section 54956.9 Subdivision (d) Paragraph (1): Conference with Legal Counsel – Existing Litigation
- III. Government Code Section 54956.9 Subdivision (d) Paragraph (2): Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation
- IV. Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint
- V. Government Code Section 54957.6: Conference with Labor Negotiators
Agency designated representatives: Christopher R. Hoffman,
David Reilly, Robert Pierce, Karen Rezendes

Employee Organizations: All Elk Grove Unified School District
Bargaining Units and Unrepresented Employees
- VI. Government Code Section 54957: Public Employee Performance Evaluation - Title: Superintendent

OPEN SESSION VIA ZOOM: Ms. Albiani called the meeting to order at 6:00 p.m. and announced that the Board met in closed session and the following action was taken.

Item I – Public Employee Appointment/Employment – The Board approved the appointment of the following administrator:

- C. Norma Alson, Principal, Harriet Eddy Middle School

Ms. Albiani provided a welcome to Elk Grove Unified School District’s virtual board meeting through the Zoom Webinar platform.

Ms. Albiani informed everyone that Legislative Bodies including School Districts are now permitted to hold board meetings telephonically or by other electronic means because on March 17, 2020, the Governor issued Executive Order N-29-20, suspending certain provisions of the California Ralph M. Brown Act. In addition, consistent with the March 19, 2020 Statewide Shelter in Place Order issued by the Governor, Executive Order N-33-20, the Sacramento County Shelter at Home Orders issued on March 19, 2020 and April 7, 2020, and the Center for Disease Control’s (CDC’s) social distancing guidelines which discourage public gatherings, this Board meeting was conducted via the Zoom Webinar platform.

I. Pledge of Allegiance – Board Member Anthony Perez led the pledge of allegiance.

II. Presentations/Recognitions

1. **AVID Teacher Advocacy Award** – The Board of Education recognized John Reith Elementary as one of four schools in California chosen to receive the 2021 AVID Teacher Advocacy Award.

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III. Resolutions – None

IV. Student Expulsion/Involuntary Transfer Recommendations

- 1. Request for Return from Student Expulsion** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Motion 159, 2020-21 - Motion by Dr. Martinez-Alire, seconded by Ms. Jamerson and carried unanimously by an affirmative vote of all Board members present that the Readmission Committee's request for return from student expulsion be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

V. Public Comment

Public comments via Zoom audio:

Lorreen Pryor clarified that she will be meeting with the Superintendent to discuss some concerns. Ms. Pryor requested that the District consider her proposal and fund the plan to bring BYLP to black students in the District.

Misca Pearson shared her concerns about the plan to return to school and requested that the situation be addressed and rectified.

Public comments submitted in writing to be read by staff are attached.

VI. Consent Agenda – Action

Public comment via Zoom audio

Joel Boyd shared his concerns about the contracts with RCCC jail and the Sacramento Sheriff's Department listed on item 10 and requested the item be pulled.

Prior to the vote on the motion, Mr. Forcina requested that items 4 and 10 be pulled and Mr. Perez requested that item 23 be pulled for discussion/action.

Motion 160, 2020-21 - Motion by Dr. Martinez-Alire, seconded by Ms. Jamerson and carried unanimously by an affirmative vote of all Board members present that items 1 through 31, except for items 4, 10 and 23 on the consent agenda be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

Motion 161, 2021 – Motion by Mr. Perez, seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all Board members present that item 4 on the consent agenda be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

Motion 162, 2020-21 – Motion by Mr. Forcina, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that item 10 on the consent agenda be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

Motion 163, 2020-21 – Motion by Mr. Perez, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that item 23 on the consent agenda be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

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- 1. Approval of Board Policies** – Approved the following Board Policies as aligned with the California School Boards Association:
 - BP 5141.22 Infectious Diseases
 - BP 5141.23 Asthma Management
 - BP 5141.23 Infectious Diseases Prevention - **DELETE**
- 2. Approval of Minutes** – Approved the minutes from the regular board meetings that were held on March 23, 2021 and May 18, 2021 and the minutes from the special board meetings that were held on March 10, 2021 and June 1, 2021.
- 3. Personnel Actions** - Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.
- 4. Job Description - Expanded Learning Coordinator** – Approved the job description of Expanded Learning Coordinator for the 2020-2021 School Year.
- 5. Approval of Budget Transfers** – Approved the transfers are for the period of February 1, 2021, through April 30, 2021.
- 6. Acceptance of Gifts** - Approved donations to the District’s schools/programs as submitted.
- 7. Establishment of a Student Activity Special Revenue Fund** – Adopted Resolution No. 75, 2020-21, establishing a Student Activity Special Revenue Fund (Fund 08).
- 8. Settlement Agreement – CalSTRS Audit Findings** – Approved settlement agreements with certain EGUSD retired employees related to CalSTRS audit findings and authorize the Chief Financial Officer to issue payments to individuals in accordance with individual signed settlement agreements.
- 9. Ratification of Contracts for Services** - Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
- 10. Ratification of Grant Contracts/Agreements for Funding** - Approved grant contracts/agreements signed by authorized staff as submitted.
- 11. Approval of Purchase Order Encumbrance Modification History** – Approved purchase order encumbrance modifications from April 29, 2021 – May 24, 2021.
- 12. William Daylor High School, Voluntary Accessibility Improvements - Change Order No. 1** – Approved Change Order No. 1 with TJR Resources, Inc., and authorized a district representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$121,280.00 by \$7,876.00 to \$129,156.00.
- 13. Laguna Ridge East Elementary School, Soils Remediation - Change Order No. 1** – Approved Change Order No. 1 with Pacific States Environmental Contractors, Inc., and authorized a district representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$176,900.00 by \$34,150.00 to \$211,050.00.
- 14. Shade Structures at Various Sites - Award of Contract** – Authorized the award of contract to AM Stephens Construction Co., Inc., for the total base bid of \$530,327.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.

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- 15. Approval to Purchase Food Products from U.S. Department of Agriculture** – Authorized staff to purchase food products from USDA provided Food Commodities per Education Code§ 38083 and Board Policy 3311, up to certain specified amounts.
- 16. Approval to extend 3rd year contract of Bid #661-18/19 Food Service Packaging** – Authorized the award of Bid #661-18/19 for Food Services Packaging for year three (3) of a possible (3) year contract. Funding source has been budgeted through the Food & Nutrition Services general operating funds.
- 17. Approval to Award Bid #706-20/21 – Horizontal Wrapper Machine** – Authorized the award of Bid #706-20/21 Horizontal Wrapper Machine. Contract Award: **AmeriPak**, One Time Cost: \$146,606.46. Funding source has been budgeted through the Food and Nutrition Services Department’s general operating funds.
- 18. Approval to Award Bid #700-20/21 – Food** – Authorized Bid #700-20/21 for to authorize the Director of Purchasing or designee to execute renewals, terminations (if deemed necessary), and to take other actions as necessary to uphold the contract in the best interest of the District.
- 19. Tiger Natural Gas, Inc. Purchase Agreement Renewal** – Approved the Natural Gas Purchase Agreement Renewal between the Elk Grove Unified School District and Tiger Natural Gas, Inc. for the 2021-2022 school year.
- 20. Joseph Kerr Middle School Modernization – Phase 2 - Lease-Leaseback Agreement** – Approved a Guaranteed Maximum Price (GMP) of \$1,556,886.00 for the construction of Joseph Kerr Middle School Modernization – Phase 2 project; and authorize the administration to sign all documents necessary for a Lease-Leaseback (LLB) Agreement with F&H Construction.
- 21. Laguna Ridge East Elementary School – Increment 2 - Lease-Leaseback Agreement Amendment** – Approved a Lease-Leaseback Amendment with Clark/Sullivan Construction for the Laguna Ridge East Elementary School – Increment 2 Project (“Project”); and approved a Guaranteed Maximum Price (GMP) of \$44,464,683.00 for the construction of Increment 2 of the new elementary school project.
- 22. Contract Approval for Edgenuity** -Approved a contract with Edgenuity in the amount of \$201,750 to fund the online learning curriculum for the Elk Grove Virtual Academy and Las Flores Independent Studies Program.
- 23. Improve Your Tomorrow (IYT) Program Contract Renewal** – Approved the contract renewal with Improve Your Tomorrow (IYT) for the 2020-2024 school years in the amount of \$724,500 through the general fund.
- 24. Instructional Materials Adoption** – Adopted the following instructional materials:
 - Basic**
Essentials of Psychology, Concepts and Applications, Sixth Edition; Copyright 2022, Cengage Learning, Inc. (Psychology, Grades 9-12) [This basic instructional material will be paid for using EGUSD Instructional Materials funds.]
 - Supplemental**
Stella Diaz Has Something to Say; Copyright 2018, Square Fish (English/Language Arts, Grade 3) [This supplemental instructional material will be paid for using site funds.]
When You Trap a Tiger; Copyright 2020, Random House (English/Language Arts, Grade 5) [This supplemental instructional material will be paid for using site funds.]

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Paper Wishes; Copyright 2016, Square Fish (English/Language Arts, Grade 5) [This supplemental instructional material will be paid for using site funds.]

The Epic Fail of Arturo Zamora; Copyright 2017, Scholastic, Inc. (English/Language Arts, Grade 6) [This supplemental instructional material will be paid for using site funds.]

Imagine Learning (Special Education, Grades K-22) [This supplemental digital instructional material will be paid for using EGUSD one-time funding for the 2021-22 school year; beginning in the 2022-23 school year, this digital instructional material will be paid for using site/department funds.]

RobotLAB NAO VB6 – Educator Pack (AP Computer Science Principles and AP Computer Science A, Grades 10-12) [This supplemental digital instructional material will be paid for using CA Partnership Academy and/or Perkins Funding.]

25. Revisions to High School Courses – Approved revisions to the high school courses below.

Advanced Audio & Music Production (Course #12129) (CTE Elective, Grades 11-12)

It is requested that revisions to this CTE course be made as follows:

- The course description be updated to include the below.
- The course title be changed to “Audio & Music Production, Advanced.”
- The pre-requisite(s) be changed to “Audio & Music Production, Intermediate” from “Computer Technology with a grade of C or better and Audio Production I with a grade of C or better.”

Rationale: This revision brings the title in line with EGUSD nomenclature. The pre-requisite change reflects the new “Audio & Music Production, Intermediate” course which replaced Audio Production I. It also removed Computer Technology which does not relate to this course and removed the “C or better” statement. The updated course description replaces references to Audio Production I which is no longer part of this pathway and simplifies the description.

Advanced Graphic Communications (Course #12126) (CTE Elective, Grades 10-12)

It is requested that the pre-requisite(s) be changed to “Digital Photography II, Digital Art and Graphic Design II, or Commercial Art” from “CTE AME Pathway 111 Concentrator Courses: Digital Art and Graphic Design II or Commercial Art or Photo II.”

Rationale: This revision is necessary to enforce CTE pathway coherence (three courses taken in order, building upon one another) in the pathway Digital Art/Graphic Design Production, Digital Photography II, Advanced Graphic Communication.

Advanced Production & Broadcasting (Course #12155) (CTE Elective, Grades 11-12)

It is requested that the pre-requisite(s) be changed to “Digital Media Arts II or Video Production II” from “Video Production I and Video Production II.”

Rationale: This revision is necessary to enforce CTE pathway coherence (three courses taken in order, building upon one another).

Animal Anatomy and Physiology of Plants (Course #12202) (Science/CTE Elective, Grades 11-12)

It is requested that revisions to this Science/CTE course be made as follows:

- The grade levels be changed to grades 10-11 from grades 11-12.
- A pre-requisite be added to include “Biology and Sustainable Agriculture.”

Rationale: In CTE, Concentrator courses are generally for grades 10-11. This revision brings the course in alignment with practice and allows students to take the course immediately after

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completion of Biology and Sustainable Agriculture, which generally occurs in grade 9 and is an appropriate pre-requisite.

Animation, Advanced (Course #12125) (VAPA/CTE Elective, Grades 11-12)

It is requested that the pre-requisite(s) be changed to “Animation, Intermediate” from “Animation I and Animation II.”

Rationale: This revision is necessary to enforce CTE pathway coherence (three courses taken in order, building upon one another) in the updated animation sequence Animation, Intro to; Animation, Intermediate; Animation, Advanced.

AP Studio Art: 2-D Design (Course #12128) (VAPA/CTE Elective, Grades 10-12)

It is requested that the pre-requisite(s) be changed to “Digital Art and Graphic Design II or Digital Photography II” from “Art II or Commercial Art/Graphics with a grade of C or better or by instructor approval.”

Rationale: This revision is necessary to enforce CTE pathway coherence (three courses taken in order, building upon one another). It also removes the “C or better or instructor approval” statement and removes courses unrelated to the pathway.

Sites that would like to teach AP Studio Art: 2-D Design without CTE pathway courses should offer course #06050.

Broadcast Journalism (Course #12150) (CTE Elective, Grades 11-12)

It is requested that the pre-requisite(s) be changed to “Video Production II or Digital Media Arts II” from “Video Production II or Digital Media Arts II; Students are required to complete an application process for acceptance into this course.”

Rationale: No student within a pathway should have to complete an application process, especially to continue within the pathway. This revision supports equity and access.

Computer Science A, Introduction to (Course #12112) (CTE Elective, Grades 10-11)

It is requested that a pre-requisite be added to include “Web Development.”

Rationale: This revision is necessary to enforce CTE pathway coherence (three courses taken in order, building upon one another).

Computer Science Principles (Course #12115) (CTE Elective, Grades 10-11)

It is requested that a pre-requisite be added to include “Exploring Computer Science.”

Rationale: This revision is necessary to enforce CTE pathway coherence (three courses taken in order, building upon one another).

Digital Photography II (Course #12166) (VAPA/CTE Elective, Grades 10-12)

It is requested that the pre-requisite(s) be changed to “Photography I or Digital Art/Graphic Design Production” from “Photography I.”

Rationale: This revision is necessary to enforce CTE pathway coherence (three courses taken in order, building upon one another), allowing for the pathway Digital Art/Graphic Design Production, Digital Photography II, Advanced Graphic Communication.

Molecular Biotechnology Honors (Course #12673) (Science/CTE Elective, Grade 12)

It is requested that the pre-requisite(s) be changed to “Microbiology Honors” from “The Science and Ethics of Biotechnology and Microbiology.”

Rationale: This revision is necessary to enforce CTE pathway coherence (three courses taken in order, building upon one another).

Principles of Engineering A (Course #12344) (CTE Elective, Grades 10-12)

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It is requested that pre-requisite(s) be added to include “CADD or Engineering Technology.”

Rationale: This revision is necessary to enforce CTE pathway coherence (three courses taken in order, building upon one another).

Veterinary Science (Course #12211) (CTE Elective, Grades 11-12)

It is requested that the pre-requisite(s) be changed to “Animal Anatomy and Physiology of Plants” from “Algebra I and Biology or Integrated Applied Science.”

Rationale: This revision is necessary to enforce CTE pathway coherence (three courses taken in order, building upon one another).

Mathematics III Honors (Course #03036) (Mathematics, Grades 9-12)

It is requested that the pre-requisite(s) be changed to “Mathematics II, Mathematics II B, Part 2, or Mathematics II Honors with a grade of C or better” from “Mathematics II Honors with a grade of C or better.”

Rationale: The current pre-requisite is only Mathematics II Honors. The requested change will provide students the opportunity to enroll in an honors math course once Mathematics II is completed, regardless of whether they chose to enroll in a prior honors course.

Probability and Statistics (Course #03068) (Mathematics, Grades 11-12)

It is requested that the pre-requisite(s) be changed to “Mathematics II, Mathematics II B, Part 2, Mathematics II Honors, or Exploring Functions through Mathematics Practices with a grade of C or better” from “Mathematics III or Mathematics III B, Part 2 with a grade of C or better.”

Rationale: UCOP provides several alternatives for students to fulfill the Area C (math) admission requirement. By creating the option for students to take Probability and Statistics once they have completed Mathematics II, more students will have the opportunity to fulfill Area C of the A-G UC/CSU admission requirements.

- 26. Approval to Purchase Chromebook Power Adapters** – Authorized staff to purchase 15,000 Chromebook power Adapters utilizing the Sourcewell (formerly National Joint Powers Alliance (NJPA)) contract #081419 awarded to CDW-G in the amount of \$405,000.00.
- 27. Approval of Zoom Licensing Agreement** – Authorized staff to enter in an agreement with Zoom for a one-year licensing agreement in the amount of \$103,845.10.
- 28. Approval of Annual VOIP Maintenance and Support Contract Price Increase** – Authorized a price increase to the previously awarded annual agreement with Packet Fusion for maintenance and support of the Districts Mitel/Shoretel phone system under RFP #686-19/20. Prior Contracting pricing: Year Two - \$161,195.50 to Updated Contract Pricing: Year Two - \$203,000.00. An ongoing funding source has been budgeted through Technology Services General fund for the annual payments.
- 29. Approval of Annual Microsoft Licensing Agreement** – Authorized staff to enter in an agreement with SoftChoice for the District's annual Microsoft licensing agreement in the amount of \$554,396.01, annually.
- 30. Approval of Annual Edupoint Contract** – Authorized staff to sign a new five year agreement with Edupoint for Synergy support and maintenance. Effective 7/1/21 through 6/30/27 not to exceed \$2M for the term.
- 31. 2021-2022 Head Start Delegate Agency Resolution No. 76** – Approved Resolution No. 76, authorizing the execution of the 2021-2022 school year delegate agency agreement

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#22C2251S0 by and between Elk Grove Unified School District and Sacramento Employment and Training Agency (SETA) for the operation of a Head Start Program under the Head Start Act, 42 U.S.C. Section 9801.

VII. LCAP Update – None

VIII. Race and Educational Equity – None

IX. Budget Update – None

X. Facilities Update – None

XI. Bargaining Units - None

XII. Reports

1. 2021-22 Full Return to School Update

Public comments submitted to be read by staff are attached.

Mark Cerutti provided an update on the full return, 5-days per week, in-person instruction for the 2021-22 school year. The COVID-created health conditions and related State/County Health Guidelines enable the District to provide a full return to school—five full days per week of in-person instruction. Information was provided confirming full return, independent study, and home hospital options that will be available and the steps being taken to successfully transition students back to full day, in-person instruction.

Board members provided feedback and thanked Mr. Cerutti for the update.

Ms. Albiani called for a break at 7:56 p.m. and called the meeting back to order at 8:01 p.m.

XIII. Public Hearing/Action Items

- 1. First Hearing Regarding Proposed Composition of By-Trustee Area Maps –** Robert Pierce shared information about the trustee area map development and held the first public hearing regarding proposed composition of trustee-areas. The District’s Board of Education is currently elected using a hybrid version of an “at-large” election system, where Board members are elected by voters of the entire District, but Board members must reside in defined trustee areas. Board members are elected in even-numbered years and serve staggered, four-year terms. On May 4, 2021, the Board adopted Resolution No. 67, 2020-21, redeclaring its intent to transition from at-large to by-trustee area Board elections, where each Board member must reside within the designated trustee area boundary and are elected only by the voters in that trustee area. Pursuant to Elections Code section 10010(a)(1), the Board held two public hearings on May 4, 2021 and May 18, 2021, to gather community input on the trustee area map creation process. On June 8, 2021, the District published three proposed trustee area maps on the District’s website for consideration by the Board and the community.

Ms. Albiani opened the first hearing regarding proposed composition of by-trustee area maps and called on Xanthi Soriano for public comments submitted through the District’s Public Comment Form related to this item; there were none. Ms. Albiani closed the public hearing.

Board members held a discussion and thanked Mr. Pierce for the information.

- 2. Public Hearing of the Elk Grove Unified School District's Local Control Accountability Plan (LCAP) -** Ms. Albiani opened the public hearing regarding EGUSD’s LCAP and called on Xanthi Soriano for public comments submitted through the District’s Public Comment Form related to this item; there were none.

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Ms. Albiani closed the public hearing and announced that this item will be presented to the Board for adoption at the June 22, 2021 board meeting.

- 3. Public Hearing of the Elk Grove Charter School's Local Control Accountability Plan (LCAP)** - Ms. Albiani opened the public hearing regarding Elk Grove Charter School's LCAP and called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Ms. Albiani closed the public hearing and announced that this item will be presented to the Board for adoption at the June 22, 2021 board meeting.

- 4. 2021-22 Adopted Budget Public Hearing** - Ms. Albiani opened the public hearing regarding the 2021-22 adopted budget and called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Ms. Albiani closed the public hearing and announced that this item will be presented to the Board for adoption at the June 22, 2021 board meeting.

- 5. Consideration and Public Notice of AFSCME's Initial Proposal to the District for 2020-21** - Ms. Albiani opened the public hearing and called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Ms. Albiani closed the public hearing.

Motion 164, 2020-21 - Motion by Mr. Perez, seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all Board members present that AFSCME's initial proposal to the District for 2020-21 be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

XIV. Discussion Items

- 1. COVID-19 Relief Funding – Remaining Round I – Funding Recommendation** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Shannon Hayes asked the Board to consider a proposed spending plan for the remaining Round I COVID-19 Relief Funds. The COVID-19 Round I Relief Funds articulated in the District's Local Continuity and Attendance Plan (LCP), approved by the Board of Education on September 28, 2020, focused on improving distance learning, assessment and learning gaps, social-emotional and mental health, student engagement, and meal service.

Areas of focus for the spending plan remain in alignment with and built upon the actions and services from the LCP and include technology support staff, health staff, social emotional/multi-tiered System of Support staff, Educational Equity staff, Food and Nutrition support to ensure accessibility to meals and resources for schools to support the successful return of students to fulltime, in-person instruction.

Board members and the Superintendent continued their discussion about the COVID 19 Relief Funding Plan.

9:55 p.m. – Motion No. 165, 2020-21 – Motion by Dr. Martinez-Alire, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that the meeting be extended to 10:45 p.m. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

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Board members and the Superintendent continued their discussion about the COVID 19 Relief Funding Plan.

10:44 p.m. – Motion No. 166, 2020-21 - Motion by Ms. Chaires Espinoza, seconded by Ms. Jamerson and carried unanimously by an affirmative vote of all Board members present that the meeting be extended to 11:30 p.m. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

Board members and the Superintendent continued their discussion about the COVID 19 Relief Funding Plan.

11:34 p.m. – Motion No. 167, 2020-21 - Motion by Ms. Chaires Espinoza, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that the meeting be extended to 12:00 a.m. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

After further discussion the Board requested that a discussion item be added to the July 20th board meeting agenda that provides alternative solutions to eliminate suspensions with a conversation of what parameters the board has with regards to reducing/eliminating suspensions. The Board asked that Mr. Mat Espinoza participate in the presentation. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

XV. Action Items

- 1. Resolution to Eliminate and/or Reduce Classified Positions** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Motion 168, 2020-21 - Motion by Ms. Chaires Espinoza, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that resolution number 74, for school year 2021-2022, authorizing the Governing Board to eliminate and/or reduce classified positions be adopted. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

XVI. Board Member and Superintendent Reports – Superintendent Hoffman shared information relative to the District and its operation.

XVII. Information Items

- 1. Other Items from the Floor**

12:03 a.m. – Motion 169, 2020-2021, Motion by Mr. Forcina to extend the meeting to 12:20 a.m., seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all Board members present. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

Mr. Forcina requested a copy of staff's response to Miska Pearson's public comment.

XVIII. Adjournment – 12:04 a.m.

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Submitted by: Christopher R. Hoffman, Superintendent

Approved by: 
Beth Albani, Board President

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ATTACHMENT: Public Comments submitted in writing to be read by staff

First Name	Last Name	Agenda Item	Public Comments of Persons Desiring to Address the Board.
Mark	Graham	V. Public Comment	<p>Good afternoon Trustees and staff, My name is Mark Graham and I live in Elk Grove. The District has a long held policy of advocating for or against certain bills in the Legislature that would affect the District, its students, or their respective interests. Big Telecom (AT&T, Verizon, CTIA, etc.) through their lackeys in the Legislature, are attempting to wrest regulatory power over the placement of cell antennas away from local governments through several bills: SB 556, AB 537, SB 378, SB 28 and others. The reason this is a school district matter is that cell antennas near school grounds are harmful to the health of all students and teachers due to the hazardous health effects of electromagnetic fields (EMFs) and because the more cell antennas there are near a school the more time students spend on their cell phones during school and in class. The Education Code requires the District to provide a safe learning environment and that means no hazardous conditions in the classroom.</p> <p>If Big Telecom weren't sure that students would use their smart phones more they wouldn't place cell antennas near schools. It is their business model. They are targeting students. They are placing or have placed cell antennas near several District schools: Toby Johnson Middle School, Franklin High School, Laguna Creek High School, Monterey Trail High School, Elizabeth Pinkerton Middle School, Cosumnes Oaks High School, and Edward Harris Middle School. These are just the beginning. Currently the Telecommunications Act of 1996 allows local governments to regulate the placement of cell antennas inside their jurisdiction. SB 556 would eliminate that local zoning authority. It would specifically authorize the placement of cell antennas on street light poles and traffic signals. It would override all conflicting local zoning codes.</p> <p>Even though the City of Elk Grove has done a very poor job of keeping cell antennas away from District schools, with the single exception of Laguna Creek High School, where in June, 2020, the District asked the City to persuade AT&T to NOT place a cell antenna, all cities and counties in California currently have that power. They have the power to regulate the placement of cell antennas. SB 556 and these other Big Telecom bills would eliminate that power. That would be harmful to the District and its students and teachers. The City of Elk Grove opposes SB 556. The League of California Cities opposes SB 556. For these reasons I ask the District to oppose these bills by sending a letter of opposition to the bills' authors and to Senator Richard Pan, Assemblymember Jim Cooper, and Governor Gavin Newsom. Thank you.</p>
Adiyah	Obolu	V. Public Comment	<p>I believe it's important to implement BYLP into the district. As a proud member of BYLP, when I joined I found community and belonging. And as I felt more comfortable at school, I could better achieve my goals. BYLP is important for students trajectory and for creating an equitable school campus.</p>
Christopher	Lodgson	V. Public Comment	<p>Good evening. My name is Chris Lodgson, co-creator of the American Redress Coalition of California and member of the Coalition for a Just and Equitable California. I am in strong support BYLP's proposal to tackle the suspension/expulsion rate and belongingness of Black students on school campuses. EGUSD is #1 in the state of California for disproportionate discipline of Black students. Absolutely unacceptable. I urge the Board to adopt BYLP's proposal immediately. Thank you.</p>
Hillary	McHenry	V. Public Comment	<p>Hello, everyone. My name is Hillary McHenry. As a teacher and a member of the Black community, I am disgusted and appalled by the way black students are treated and targeted by EGUSD. There needs to be change, and change cannot come about without action. BYLP has a plan to tackle the disproportionate suspension and expulsion rates of our Black students, and it is up to the board to approve this plan and put it into action. It is clear that the culture of your district is rooted in discrimination, but you have the ability to change that. Listen to the representatives of BYLP, listen to your community, and listen to your students. They are asking to be heard, seen, and treated fairly. I ask that you approve the proposal by BYLP, because in the end it will only strengthen your district and school culture. Thank you for your time.</p>
Exquisitive	Hundley	V. Public Comment	<p>Good evening, My name is Exquisitive Hundley. I am a Community member and advocate with BYLP. We are here yet again to remind the District the ELK Grove remains number 1 in the state of California for disproportionate discipline of our Black students . It's time to start to help the Black students in Elk Grove and BYLP has submitted a proposal before this very board. A proposal to help the Black students in Elk Grove . Now is the time to take action ! Take the steps and partner with us so we can began to address this "ground zero situation" Our proposal is something that is needed , not only for the Black students but their parents . BYLP is here , will be here , and will continue to be here. Now is the time to make Black students a priority and having Bylp in the schools -a program that is like no other is what is needed</p>

**MINUTES OF THE VIRTUAL REGULAR MEETING OF THE BOARD OF EDUCATION OF
THE ELK GROVE UNIFIED SCHOOL DISTRICT, June 15, 2021**

Mark	Gaskins	V. Public Comment	<p>Good evening, my name is Mark Gaskins and I, along with my wife Mahea Gaskins, are the founders of The Village Method. Everyone knows the proverb "it takes a village to raise a child" sadly, many of our children don't know what village they are from and our elders don't know how to engage our children. Expulsion and suspension is an indicator of a failed system and not the failure of our children. The more a system opts to suspend and kick-out a child, the greater the chance that this system is deeply flawed and in dire need of repair as all children are suffering within it.</p> <p>The troubling, yet good news is that Black youth are disproportionately disciplined in your district. It is troubling that Black youth are the ever so ignored canary in the coal mine...but the good news is that the problem has already been found and you have a multi-generational collective of folks eager to lend their expertise. If there are a few courageous individuals on the board, you will have an easier path towards a solution. Aligned with that, the Black Youth Leadership Project has dedicated countless hours to being a well equipped guide as you navigate towards a solution. I urge you to accept their proposal. The children are watching.</p>
lisa	stanley	V. Public Comment	<p>I am with Black Youth Leadership Project and demand action be taken to correct the Districts disproportionate discipline of our Black students. We have been continuously showing up and bringing light to these issues to no avail. We have been lied to, dismissed, and not taken seriously. We are fed up!! Our students have even come here to pour out their hearts about what is happening on their campuses and their voices have fallen on deaf ears. When will you finally acknowledge the issues at hand and care enough to do something about it? EGUSD does not have a plan to repair the injustices placed on Black students, we want to help do that work for you. BYLP submitted a proposal and it is not even on the agenda tonight. This is so disheartening!</p> <p>We want the EGUSD to partner with BYLP. BYLP is actively advocating and has been the voice for Black students in your District. Why would you not take this vital step to righting your wrongs? Are you ok with these disproportionate discipline rates?? You can effectively make a difference today. Your community is watching! Your District's attempts to make any significant change have been performative at best and never are specific to Black students. Even with your Improve Your Tomorrow program in place Elk Grove is still leading in discipline rates. It's time for a significant change!! BYLP is the answer.</p>
Jordan	Sanders	V. Public Comment	<p>I would like to show my support for BYLP programming to be implemented on your campuses throughout the district. BYLP has proven itself to be an excellent partner to EGUSD. As an outside organization BYLP has established itself as a strong pillar for Black students in the most critical stages in their life. Since the numbers of the exclusionary/disproportionate discipline of the Black students has increased (EGUSD is #1 in the state), EGUSD must pivot in the way it has traditionally chosen to address these issues, thereby sending the message that Black students are disposable. One of the best ways to start to make changes is by choosing to partner with BYLP. I am in support of EGUSD approving BYLP's proposal. Stand with your Black students by recognizing the services BYLP offers are critical for their self development. If you really want to see a change, you must do something different and be the change. Board members, you have the ability to set an example. With your leadership you can become a turnaround district model in California and eventually for the entire country by intentionally deciding that non action is unacceptable.</p>
Jalen	Hill	V. Public Comment	<p>I would like to show my support for BYLP programming to be implemented on your campuses throughout the district. BYLP has proven itself to be an excellent partner to EGUSD. As an outside organization BYLP has established itself as a strong pillar for Black students in the most critical stages in their life. Since the numbers of the exclusionary/disproportionate discipline of the Black students has increased (EGUSD is #1 in the state), EGUSD must pivot in the way it has traditionally chosen to address these issues, thereby sending the message that Black students are disposable. One of the best ways to start to make changes is by choosing to partner with BYLP. I am in support of EGUSD approving BYLP's proposal. Stand with your Black students by recognizing the services BYLP offers are critical for their self development. If you really want to see a change, you must do something different and be the change. Board members, you have the ability to set an example. With your leadership you can become a turnaround district model in California and eventually for the entire country by intentionally deciding that non action is unacceptable.</p>

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Keilin	Archie	V. Public Comment	I would like to show my support for BYLP programming to be implemented on your campuses throughout the district. BYLP has proven itself to be an excellent partner to EGUSD. As an outside organization BYLP has established itself as a strong pillar for Black students in the most critical stages in their life. Since the numbers of the exclusionary/disportionate discipline of the Black students has increased (EGUSD is #1 in the state), EGUSD must pivot in the way it has traditionally chosen to address these issues, thereby sending the message that Black students are disposable. One of the best ways to start to make changes is by choosing to partner with BYLP. I am in support of EGUSD approving BYLP's proposal. Stand with your Black students by recognizing the services BYLP offers are critical for their self development. If you really want to see a change, you must do something different and be the change. Board members, you have the ability to set an example. With your leadership you can become a turnaround district model in California and eventually for the entire country by intentionally deciding that non action is unacceptable.
Ravyn	Davis	V. Public Comment	I would like to show my support for BYLP programming to be implemented on your campuses throughout the district. BYLP has proven itself to be an excellent partner to EGUSD. As an outside organization BYLP has established itself as a strong pillar for Black students in the most critical stages in their life. Since the numbers of the exclusionary/disproportionate discipline of the Black students has increased (EGUSD is #1 in the state), EGUSD must pivot in the way it has traditionally chosen to address these issues, thereby sending the message that Black students are disposable. One of the best ways to start to make changes is by choosing to partner with BYLP. I am in support of EGUSD approving BYLP's proposal. Stand with your Black students by recognizing the services BYLP offers are critical for their self development. If you really want to see a change, you must do something different and be the change. Board members, you have the ability to set an example. With your leadership you can become a turnaround district model in California and eventually for the entire country by intentionally deciding that non action is unacceptable.
Jayda	Preyer	V. Public Comment	I would like to show my support for BYLP programming to be implemented on your campuses throughout the district. BYLP has proven itself to be an excellent partner to EGUSD. As an outside organization BYLP has established itself as a strong pillar for Black students in the most critical stages in their life. Since the numbers of the exclusionary/disportionate discipline of the Black students has increased (EGUSD is #1 in the state), EGUSD must pivot in the way it has traditionally chosen to address these issues, thereby sending the message that Black students are disposable. One of the best ways to start to make changes is by choosing to partner with BYLP. I am in support of EGUSD approving BYLP's proposal. Stand with your Black students by recognizing the services BYLP offers are critical for their self development. If you really want to see a change, you must do something different and be the change. Board members, you have the ability to set an example. With your leadership you can become a turnaround district model in California and eventually for the entire country by intentionally deciding that non action is unacceptable.
anonymous		XII. Reports, No. 1	It is welcome news that COVID cases continue to drop in our community. The vaccine is now available for children 12 and up, however let us not forget about our young and vulnerable population of students under 12. It has been reported that vaccines may become available near September or October of this year for this group of students. We have come this far, let us not return prematurely and risk the sacrifices we have already made. I urge you to please consider postponing a full return of this population of students who are under 12 until the vaccine is made available. Parents should have the choice of vaccination before having their children return.
anonymous		XII. Reports, No. 1	The evidence is clear that Covid-19 poses almost no risk to children. It is also established that Covid-19 poses almost no risk to people who have been vaccinated against it. The risk of spreading Covid-19 by children and vaccinated people is also very low. Follow the science and stop requiring masks in classrooms. The children's lives have been disrupted too much already.

MINUTES OF THE VIRTUAL REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, June 15, 2021

Erin	Somers	XII. Reports, No. 1	<p>Superintendent Hoffman and Board of Trustees, We are finally on the verge of reopening schools for full on-campus learning. As a reminder for the Board and our larger EGUSD community it took months of continued pressure and advocacy for our organization to get four days/week hybrid schedule close to the end of the school year; that unfortunately, still left many students with working parents left out of classrooms. Although our push for 5 FULL DAYS on-campus in person learning was not achieved this year, I am eternally grateful to have found a community in our district that will fight for what it believes in and not allow the district fail its students.</p> <p>Looking forward towards the future, The EGUSD Parent Coalition will continue its advocacy work in the 2021-2022 school year. Our members remain concerned about key issues that do not appear to have made it into the Full Return to School Update; things like bus transportation for all students who need it, smaller classroom sizes, dedicated social workers and mental health staff that are fully funded and not contingent on grants, creating safe and welcoming spaces for Black Students on campus, addressing disproportionate discipline of Black students and Specific examples of academic and social/emotional interventions that will catch our youth up from the year of distance learning and social isolation. There is a mention of a mix of academic, social and emotional supports and programs but as usual there are no details for parents to readily prepare our students.</p> <p>We appreciate the opportunity to provide input at the Parent Advisory Team listening sessions but we see little in the way of specificity in regards to the social emotional programs that will be offered district wide and ways that teachers can re-engage students after a year of teaching over a computer screen. There are so many resources available to share across school sites, yet many approaches are done in a vacuum. This was evident in the way that students were welcomed back after school reopened for the concurrent model as some sites held celebrations, while others appeared to do very little to recognize the students back in their classrooms.</p> <p>Our organization has had to make some hard choices in its infancy but that is due to the fact that parents still feel largely shut out of the district's decision-making process. I implore you to invite parents into the schools and into the important discussions about the ways to improve our district. We are still willing to partner with you in our shared goals but we will not accept sub-par solutions. Our students deserve the best education and we will continue to fight until they receive it.</p> <p>Thank you, Erin Somers, EGUSD Parent Coalition President</p>
Coco	Baker	XII. Reports, No. 1	<p>I reviewed the slides attached to the Full Return to School Update and while I am pleased to see that the district plans to have all schools fully operational 5 days per week, it is very concerning that there is no mention of transportation. The bus situation (or apparent lack thereof) seems to be like the third rail of the district, as it seems that no one wants to touch it. Earlier this spring I posed this question to the administration at KAMs and they said "we don't know what's going" you'll have to call the transportation dept., essentially referring to them as their own little island. And as I think most parents know if they've ever tried to call the transportation dept - good luck even getting anyone to answer. NOBODY in the district wants to talk about this issue, and transportation seems to be accountable to no one. What good is "fully reopening" the schools if the kids can't get there???? We are less than two months away from the first day of school and we have had absolutely NO UPDATES on what to expect in August. For those of us (and there are many) who rely on district transportation to get our kids to school, we need an update on what's going with the bus situation. Please don't leave us in the dark. We deserve better.</p>
Jennifer	Rodriguez	XII. Reports, No. 1	<p>I would like to encourage the board to keep strict safety protocols in place like continued masking, distancing and open windows/doors for ventilation, at least until the all children attending EGUSD schools have had the opportunity to be fully vaccinated against Covid 19. I'd also discourage allowing parent volunteers on campus unless proof of vaccination is required or until all students have an opportunity to be vaccinated. I am concerned that a board that is still holding meetings virtually is forcing parents to send their children back to school or essentially undertake independent study. More people have died from Covid this year so far than in all of 2020. While many people 12 and up are vaccinated, we must remember that essentially all of our elementary students have not had that opportunity. I also think that the district should offer a more equitable learning opportunity for students who are unable to return to school. I'd also encourage the district to continue vaccination clinics and promoting vaccination to students and families. I would like to see some method of monitoring that safety protocols are being followed at all sites. It seems hypocritical for the board to not be meeting in person when parents are expected to send our unvaccinated children to school starting next month.</p>
Christy	Moore	XIV. Discussion Items, No. 1	<p>Children are at low risk of both getting and spreading the virus. Masks are not helpful for this, especially if the teacher is already vaccinated. Masks should be a choice, not a requirement. Requiring a young child to wear a mask all day every day should be backed up by science. At this time, no science supports this practice. Either lift the requirement or provide actual science to back this up.</p>