

**MINUTES OF THE VIRTUAL REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, July 20, 2021**

*Adopted*

**Members Present:** Beth Albiani, President; Crystal Martinez-Alire, Clerk; Nancy Chaires Espinoza, Carmine Forcina, Gina Jamerson, Anthony Perez and Sean Yang

**Others Present:** Christopher R. Hoffman, Superintendent; Robert Pierce and Mark Cerutti, Deputy Superintendents; David Reilly, Associate Superintendent; Bindy Grewal and Craig Murray, Assistant Superintendents; Amreek Singh, Chief Human Resources Officer; Shannon Hayes, Chief Financial Officer; Steve Mate, Chief Technology Officer, Xanthi Soriano, Director of Communications

**CLOSED SESSION:** The meeting was called to order at 5:00 p.m. to address items 1 through 6 on the closed session portion of the agenda.

- I. Government Code Section 54957: Public Employee Appointment/Employment - Principal, Arlene Hein Elementary School; Principal, Samuel Jackman Middle School and Director, Secondary Education
- II. Government Code Section 54956.9 Subdivision (d) Paragraph (1): Conference with Legal Counsel – Existing Litigation
- III. Government Code Section 54956.9 Subdivision (d) Paragraph (2): Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation
- IV. Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint
- V. Government Code Section 54957.6: Conference with Labor Negotiators  
Agency designated representatives: Christopher R. Hoffman,  
David Reilly, Robert Pierce, Karen Rezendes  
  
Employee Organizations: All Elk Grove Unified School District  
Bargaining Units and Unrepresented Employees
- VI. Government Code Section 54957: Public Employee Performance Evaluation - Title: Superintendent

**OPEN SESSION:** Ms. Albiani called the meeting to order at 6:09 p.m. and announced that the following action was taken:

**Item I. Public Employee Appointment/Employment** – The Board unanimously approved the appointment of the following administrators:

- Jennifer Ekelund, Principal, Arlene Hein Elementary School
- Natasha Lewis-Jones, Principal, Samuel Jackman Middle School
- Richard Gutierrez, Director, Secondary Education

Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

Ms. Albiani provided a welcome to Elk Grove Unified School District’s virtual board meeting through the Zoom Webinar platform.

Ms. Albiani informed everyone that Legislative Bodies including School Districts are now permitted to hold board meetings telephonically or by other electronic means because on March 17, 2020, the Governor issued Executive Order N-29-20, suspending certain provisions of the California Ralph M. Brown Act. In addition, consistent with the March 19, 2020 Statewide Shelter in Place Order issued by the Governor, Executive Order N-33-20, the Sacramento County Shelter at Home Orders issued on March 19, 2020 and April 7, 2020, and the Center for Disease Control’s (CDC’s) social distancing guidelines which discourage public gatherings, this Board meeting was conducted via the Zoom Webinar platform.

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**I. Pledge of Allegiance** – Board Member Anthony Perez led the pledge of allegiance.

**II. Presentations/Recognitions** – None

**III. Resolutions** – None

**IV. Student Expulsion/Involuntary Transfer Recommendations** – None

**V. Public Comment**

*Public comments via Zoom audio:*

Amelina Mendoza expressed her concerns about secondary students wearing masks when they return to school and the consequences students may face if they refuse to wear one. Ms. Mendoza requested that the Board act and not require students to wear masks at school.

Alice Yan and Jessica Chen shared their concerns about the continued rise of COVID cases and requested that the District allow students to continue distance learning without losing their place at their school.

Heidi Moore shared her concerns about the side effects of children wearing masks and requested that students be given a choice to wear a mask and for parents to choose what is best for their children.

*Public comments submitted in writing to be read by staff are attached.*

**VI. Consent Agenda - Action**

*Public comments submitted in writing to be read by staff are attached.*

Prior to the vote on the motion, Ms. Chaires Espinoza requested that item no. 9 be pulled for discussion/action.

Motion 1, 2021-22 - Motion by Ms. Jamerson, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that items 1 through 26, except for Item No. 9 on the consent agenda be approved. Roll Call Vote: Ayes – *Albani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang*; Nays – None; Absent – None

Motion 2, 2021-22 - Motion by Ms. Chaires Espinoza, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that Item No. 9 on the consent agenda be approved. Roll Call Vote: Ayes – *Albani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang*; Nays – None; Absent – None

**1. Approval of Board Policies** – Approved the following Board Policies as aligned with the California School Boards Association:

- BP 6163.4 Student Use of Technology
- BP 6162.7 Use of Technology in Instruction – **Delete**

**2. Approval of Minutes** – Approved the minutes from the regular board meeting that was held on June 15, 2021 and on June 22, 2021.

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- 3. Personnel Actions** - Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.
- 4. Updated 2021-2022 Salary Schedules** – Approved the updated salary schedules for 2021-22.
- 5. Certification of Administrator’s Competence to Evaluate** – Granted certification of administrator’s competence to evaluate to Anne Rigali, a newly-hired district administrator who successfully completed the District’s training process.
- 6. Williams Act Quarterly Report Notification** – Received a report on the Williams Act Quarterly Report Uniform Complaint Process for the period of April 1, 2021, through June 30, 2021.
- 7. Third Quarterly Williams Review Report Fiscal Year 2020-2021** – Received a report on the Third Quarterly Williams Review Report for 2020-2021 for Elk Grove Unified School District from Sacramento County Office of Education dated June 18, 2021.
- 8. Acceptance of Gifts** - Approved donations to the District’s schools/programs as submitted.
- 9. Ratification of Contracts for Services** - Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
- 10. Ratification of Grant Contracts/Agreements for Funding** – Approved grant contracts/agreements signed by authorized staff as submitted.
- 11. Approval of Purchase Order Encumbrance Modification History** – Approved purchase order encumbrance modifications from May 28, 2021 – July 2, 2021.
- 12. Extension of Contract with Elk Grove Adult Community Training** – Approved the extension by one year of the contract with Elk Grove Adult Community Training (EGACT) to provide educational services for adults with developmental disabilities.
- 13. Approval of Authorization to Utilize CMAS Contract for Security Products, Services, and Solutions with ICU Technologies, Inc.** – Approved authorization to utilize CMAS Contract 3-18-84-0054D/General Services Administration (GSA) Contract #37QSWA18D003K, Schedule 84 for security products, services, and solutions with ICU Technologies, Inc., and authorized a district representative to sign and approve these services.
- 14. Building Envelope Remediation at Various Sites - Change Order No. 1** – Approved Change Order No. 1 with S+B James Construction California, Inc., and authorized a district representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$2,398,956.00 by (\$562,939.38) to \$1,836,016.62.
- 15. Building Envelope Remediation at Various Sites - Acceptance and Notice of Completion** – Accepted the construction of the Building Envelope Remediation at various sites and authorized the filing of the Notice of Completion
- 16. Approval to Purchase Modular Classroom Buildings for Old Franklin Elementary School** – Approved Resolution No. 2, 2021-2022, authorizing Elk Grove Unified School District Purchasing Department to purchase four 24’x40’ modular classroom buildings cooperatively through an RFP secured by Willows Unified School District.

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- 17. Approval of Authorization to Utilize CMAS Contract for Non-Information Technology Commodities, with KYA Services, LLC, to Install Water Bottle Filler Stations** – Approved authorization to utilize CMAS 4-20-78-0089C/General Services Administration (GSA) Contract #47QSMA20D08P7, for Non-Information Technology Commodities, with KYA Services, LLC, and authorized a district representative to sign and approve these services.
- 18. Elliott Ranch Elementary School, Fencing Repair - Award of Contract** – Approved the award of contract to Crusader Fence Company, Inc., for the total base bid of \$477,940.00 and authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
- 19. Approval to Award RFP #694-20/21 – Athletic Trainers** – Authorized the award of RFP #694-20/21 Athletic Trainers to ATvantage Athletic Training.
- 20. Approval to Purchase Athletic & PE Supplies, Equipment, and Related Products** – Authorized the Purchasing Department to purchase athletic & PE supplies, equipment, and related products cooperatively through an RFP secured by Hartford County Public Schools.
- 21. Approval to Purchase Audio Visual Equipment and Accessories** – Authorized the Purchasing Department to purchase audio visual equipment and accessories cooperatively through an RFP secured by Omnia Partners Region 4 ESC.
- 22. Approval to Purchase Hewlett-Packard (HP) Computer Equipment: Desktops, Laptops, Tablets, and Related Peripherals** – Authorized the purchase of Hewlett-Packard (HP) computer equipment: desktops, laptops, tablets, and related peripherals cooperatively through an RFP secured by NASPO contract #MNNVP-133.
- 23. Approval to Purchase Audio Visual Equipment & Accessories** – Authorized the purchase of audio-visual equipment and accessories cooperatively through an RFP secured by NCPA Region 14 ESC.
- 24. Approval for the Maintenance & Operations Department to Enter into a Purchase Agreement for One (1) Vehicle** – Authorized the purchase of one (1) 2021 Chevrolet Malibu sedan through Winner Chevrolet. State Contract Number 1-18-23-10D, Board Approved March 23, 2021.
- 25. Approval of Five Year Aruba Central Device Maintenance Management Subscription** – Authorized staff to sign a five year agreement with CDWG for Aruba Central Device Management Utilizing the Sourcewell (formerly National Joint Powers Alliance (NJPA)) contract #081419 awarded to CDW-G.
- 26. Approval of Five Year Aruba Clearpass Maintenance Subscription** – Authorized staff to sign a five year agreement with CDWG for Aruba Clearpass Maintenance Utilizing the Sourcewell (formerly National Joint Powers Alliance (NJPA)) contract #081419 awarded to CDW-G.

**VII. LCAP Update - None**

**VIII. Race and Educational Equity - None**

**IX. Budget Update - None**

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**X. Facilities Update – None**

**XI. Bargaining Units – None**

**XII. Reports - None**

**XIII. Discussion/Action Items**

**1. Approval of and Board Acceptance of Petition to Appoint a Pupil Member to the Governing Board**

*Public comments submitted in writing for this item to be read by staff are attached.*

Mark Cerutti provided the Board with information about the petition to appoint a pupil member to the Governing Board. Consistent with California Education Code section 35012, a petition containing the validated signatures of 500 high school students was submitted to the Elk Grove Unified School District. Upon receipt of a valid petition containing the signatures of 500 high school students enrolled in the District and each fiscal year, the Governing Board will begin a process to include a pupil member on the Governing Board.

Motion 3, 2021-22 – Motion by Mr. Forcina, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that the acceptance of the student petition to begin the process for appointment of a pupil member to the Governing Board be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

**2. Approval of Board Bylaw 9150 - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District’s Public Comment Form related to this item; there were none.**

Mark Cerutti provided the Board with information about Board Bylaw 9150. Consistent with California Education Code section 35012, the Board of Education is required to establish procedures consistent with law to select a high school student to serve as a pupil member of the governing board each school year. Upon approval of Board Bylaw 9150, the Student Board Member selection process shall begin.

Motion 4, 2020-21 - Motion by Ms. Jamerson, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that Board Bylaw 9150 - Student Board Members. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

**XIV. Public Hearing/Action Items**

**1. Second Hearing Regarding Proposed Composition of By-Trustee Area Maps – Robert Pierce provided the Board with a report regarding trustee area map development.**

Ms. Albiani opened the second hearing regarding proposed composition of by-trustee area maps and called on Xanthi Soriano for public comments submitted through the District’s Public Comment Form related to this item; there were none. Ms. Albiani closed the public hearing.

**XV. Discussion Items**

**1. Board Self-Assessment and Superintendent’s Evaluation Feedback - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District’s Public Comment Form related to this item; there were none.**

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Mike Merchant of Arbinger provided the Board with information about the process and timeline for the development of the board self-assessment tool and the superintendent's evaluation feedback tool. The purpose of the Board self-assessment is to; provide the Board with an opportunity to self-account for actual performance compared to the protocols, celebrate successes and identify areas where improvement and/or corrective actions can be taken, create a board development plan and build Board cohesion. The purpose of the Superintendent's evaluation is to; provide an opportunity for the Superintendent to account for actual performance compared to district priorities and goals, give feedback to the Superintendent on successes and areas where improvements and/or corrective action can be taken, identify ways the Board support the superintendent in improvement initiatives and professional growth, and build Board and Superintendent cohesion.

## 2. Future Board Meeting Options

*Public comments submitted in writing to be read by staff are attached.*

Karen Rezendes and Steve Mate provided the Board with options for public comment and public board meetings going forward.

After discussion, the Board of Education chose Option C and provided direction to make the following changes to school board meetings beginning on August 10, 2021.

- Full return to in-person board meetings with live streaming to the public via the Zoom platform
- Public comments in-person in the Board Room or virtually via the Zoom Audio platform
- In-person public comments - Blue Cards will be collected and organized by topic for in-person public comments
- Zoom public comments - Online form is submitted in advance of Board Meeting requesting to speak during public comment

## 3. Adjustment to School Facilities Fees (Developer Fees) - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Robert Pierce provided the following information regarding the June 2021 School Facilities Needs Analysis with the Board.

Pursuant to Education Code Section 17620 and Government Code Sections 65995 et seq., the District is required to adopt a School Facilities Needs Analysis ("SFNA") to justify the levy of alternative school fees ("Level 2 Fees" and "Level 3 Fees") on new residential development. Prior to adopting the SFNA, the Board must conduct a public hearing and respond to any comments it receives.

The SFNA prepared by Odell Planning & Research, Inc. in June 2021, demonstrates that the District can impose Level 2 fees of \$6.72 per square foot and Level 3 fees of \$13.44 per square foot on new residential construction. Level 3 fees are only collected in the event that the State Allocation Board (SAB) is no longer apportioning funds for new construction, and the SAB has notified the Secretary of the Senate and Chief Clerk of the Assembly in writing of the determination that such funds are no longer being allocated.

The proposed Level 2 fee of \$6.72 per square foot of new residential construction represents an increase of 5.99% or \$0.38 from the current \$6.34 fee previously adopted by the Board of

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Education on September 15, 2020. Based upon that rate, the school impact fee for the construction of a 2,400 square foot home within the district would increase from \$15,216 to \$16,128. The most significant factor contributing to the proposed increase in Level 2 fees is the increase in site acquisition costs, but an increase in State construction cost allowances also had a minor impact. School facilities fee adjustments are not subject to the provisions of the California Environmental Quality Act.

Ms. Albiani announced that this item will be brought back to the August 10, 2021 regular board meeting for public hearing and adoption.

- 4. Elk Grove Unified School District Community Facilities District 2021-2022 Tax Report and First Reading of Ordinance No. 1, 2021-2022** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Robert Pierce provided the Board with information about the 2021-2022 Elk Grove Unified School District Community Facilities District Tax Report, and conducted a first reading of Ordinance No. 1, 2021-2022.

Ms. Albiani announced that this item will be brought back to the August 10, 2021 regular board meeting for adoption.

- 5. American Recovery Plan Act - Elementary and Secondary School Emergency Relief (ESSER III) Grant Plan** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Shannon Hayes provided the Board with the requirements to plan and expend the American Recovery Plan Act - Elementary and Secondary School Emergency Relief (ESSER III) Grant funds.

As a condition of funding all Districts and Charter Schools are required to submit a Board Approved plan for the use of the American Recovery Plan Act - Elementary and Secondary School Emergency Relief (ESSER III) Grant funds. The Board engaged in a discussion regarding actions and services to be included in the plan. The available funding is \$191 million and will expire June 30, 2024. Administration recommended developing actions and services that will benefit students starting in January 2022 through June 2024.

Notable elements of the timeline include:

- Five opportunities for the Board of Education to review, discuss and revise the draft plan
- Meeting all ARP ESSER LEA Plan stakeholder engagement requirements
- An opportunity for the full community to provide feedback via the posted draft plan on the District's website
- Final Board adoption on either September 21st or 29th
- Submission to the Sacramento County Office of Education no later than September 30<sup>th</sup>

## **XVI. Action Items**

- 1. Resolution to Eliminate Classified Positions** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District's Public Comment Form related to this item; there were none.

Motion 5, 2021-22 - Motion by Ms. Chaires Espinoza, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that Resolution No. 3,

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authorizing the Governing Board to eliminate classified positions be adopted. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

- 2. Amendment Agreements for Non-Represented Employees** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District’s Public Comment Form related to this item; there were none.

Motion 6, 2021-22 - Motion by Ms. Albiani, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that the non-represented employment agreements and amendments to non-represented employment agreements be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

- 3. Fifth Amendment Agreement for Superintendent, a Non-Represented Employee** - Ms. Albiani called on Xanthi Soriano for public comments submitted through the District’s Public Comment Form related to this item; there were none.

Board members held a discussion.

Motion 7, 2021-22 - Mr. Perez called for a motion to postpone this item to a later meeting and was seconded by Mr. Forcina. The motion failed.

Roll Call Vote: *Ayes – Forcina, Perez; Nays – Albiani, Chaires Espinoza, Jamerson, Martinez-Alire and Yang; Absent – None*

Motion 8, 2021-22 - Motion by Dr. Martinez-Alire, seconded by Chaires Espinoza and carried unanimously by an affirmative vote of all Board members present that the meeting be extended to 10:30 p.m. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

Board members continued to hold a discussion.

Motion 9, 2021-22 - Motion by Dr. Martinez-Alire, seconded by Ms. Chaires Espinoza and carried by a 6-1 vote of Board members present that the fifth amendment to the Superintendent’s employment agreement be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, and Yang; Nays – Perez; Absent – None*

**XVII. Board Member and Superintendent Reports – None**

**XVIII. Information Items**

**1. Other Items from the Floor**

Mr. Forcina, referencing a public comment about mask enforcement, asked if information will be made available to parents about how the District will be enforcing the mask policy.

Superintendent Hoffman shared that information will be placed on the District’s website.

**XIX. Adjournment – 10:25 p.m.**

Submitted by Christopher R. Hoffman, Superintendent

Approved by:   
Beth Albiani, Board President



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**ATTACHMENT: Public Comments submitted in writing to be read by staff**

First Name	Last Name	Agenda Item	Public Comments of Persons Desiring to Address the Board.
Mark	Graham	V. Public Comment	<p>Good afternoon school board members, I request a written response from the Board. The school district uses a lot of internet. Some cities, like Chattanooga, Tennessee, have built city owned community broadband networks. The one in Chattanooga has been up and running since 2012. A city owned community broadband network provides many benefits. Students would have fast internet service at home (100 megabits to one gigabit per second up and down), schools would have fast internet service, both families and the district would save a lot of money, and it would free families and district from reliance on big corporations, who can raise prices at any time. Board members please watch this short 1 1/2 minute video on community broadband networks from the Institute for Local Self Reliance. I am providing the link in this comment.  <a href="https://www.youtube.com/watch?v=jWcBftCOxEc">https://www.youtube.com/watch?v=jWcBftCOxEc</a></p> <p>The City of Elk Grove has received about \$22 million from the federal government through the American Recovery Plan Act. The City did a survey seeking residents' input on how to spend that money. This will be an ongoing process. At the July 28 meeting the City Council will receive a report and summary of that survey from the staff. This would be an excellent opportunity for the school district to comment (right away, so that the City has it long before July 28) on the possibility of a city owned community broadband network and how the District and students would benefit from it.</p> <p>District staff should meet with City staff to discuss how a city owned community broadband network might be built and how it would be started. Possibly a feasibility study by the city, which would solicit input from the District and local residents and businesses. But the District need not wait for such a feasibility study. The District should recommend that the city do it.</p> <p>This is also a great opportunity for the board to reevaluate its policy of using wifi in the classroom. According to my calculations there are about 14,000 hours of classroom learning in grades K – 12. That is 14,000 hours of exposure to hazardous electromagnetic radiation for each student and teacher from about 30 student computers plus the commercial wifi router on the ceiling. Long term exposure to such radiation causes learning and memory deficits, DNA damage, headaches, structural and functional changes of the reproductive system and cancer. See <a href="http://www.EMFScientist.org">www.EMFScientist.org</a> and the National Toxicology Program study from November, 2018. In July, 2016 I recommended that the District hard wire all of its student computers, thereby eliminating all of that unnecessary radiation exposure. I recommend it again. You could do it for a few million dollars. Please place the health and safety of your students and teachers first!  Sincerely, Mark Graham , Keep Cell Antennas Away</p>
Moises	Aguilar	V. Public Comment	<p>Superintendent Hoffman and Esteemed Members of the Board...</p> <p>EGUSD has failed to communicate its reasoning on bringing all employees back physically or how that is in its best interest. With the continued rise of COVID cases across our State and County, it is becoming increasingly difficult to accept that bringing all employees back is truly in the best interest of EGUSD. Without a clear message being conveyed, we are left to question this claim.</p> <p>Employees whose essential functions can be completed off-site with no hardship to the district are being asked to come in with no clear explanation of how this benefits Elk Grove Unified School District. Bringing in employees whose essential functions could be completed off-site without any hardship to the district places ALL employees at unnecessary risk. Elk Grove Unified School District is needlessly increasing the number of employees at sites at a time when COVID cases continue to rise.</p> <p>I applaud all staff who show up on-site with essential functions that require them to be present physically. Schools and the District could not operate without you. It is a disservice to you that the district is needlessly increasing the number of employees present at sites.</p> <p>I urge the Board to decrease staff at sites by allowing modifications to work locations where those modifications would have no impact on essential function or hardship to the district.  Thank you</p>
Adiyah	Obolu	V. Public Comment	<p>BYLP can help support Black students achievement. EGUSD is failing on giving Black students the resources they need to thrive. BYLP could give students not only support, but a community and a sense of belonging and safety in and outside of school.</p>
Emily	Autenrieth	V. Public Comment	<p>GenUp has courageously and competently led an effort to get a student seat on the school board. This needs to be taken seriously and I support the seat being added. In addition, GenUp's Student Bill of Rights was not handled in a timely manner and should be prioritized by the equity office.</p>

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Lorreen	Pryor	V. Public Comment	While I wish I were surprised by the reluctance to put additional help in place to support Black students who have constantly been underserved in this district, I am not. For 3 1/2 years I have watched this district and their staff put roadblock after roadblock in place. I have remained steadfast in good faith because our children deserve to be seen and treated as human beings. June 22nd I sat in the boardroom while this board leadership made the community wait as they allowed their staff to present parts of BYLP's proposal as their own. I watched as the cobbled together presentation was applauded as if it was revolutionary. Frustrated does not even begin to express my feelings. Your staff runs this district and has you in the #1 spot for disproportionate discipline of Black children. Then to continue to pile on incidents you have District staff riding in district vehicles with confederate flags and folks engaging me on Facebook saying they are supplemental staff who believe 5 or more black students in a class diminishes the quality of education. Shame on it all. As always BYLP isn't going anywhere. Partnership or not we will be holding this district accountable count on it. We are not for sale & WILL NOT be quiet.
Genice	Smith	V. Public Comment	My name is genice smith I am a member of bylp, cohost on podcast black vs the board of education and member of black girls support network. I am a black female who has been through egusd and I am now a 10th grader at florin high school. Succeeding in Egusd as a black student has been like running a marathon with weights on my ankles. The more i advance through grades the greater the weight is. You all treat us like you are taming monsters. The way i've watched administrators, staff and even counselors handle black kids. The tone change when we are addressed the lack of attention given to our problems. It really breaks my heart to see that you all try to ignore the comments of us students and how persistent we must be to get our problems addressed. The disproportionate disciplinary rates of your district is diminishing. Your teachers don't know how to handle black males, your counselors lack connection to black females and honestly there are barely any black staff on your campus's. I honestly feel like as the board of my district you all play apart in the school to prison pipeline system because you all help in denying us black children of the resources we need. There is no reason why there shouldn't be a bylp in every school in your district. If you talked to any student who is a member of bylp you would hear the contribution that was made in benefiting their well-being. You guys NEED a bylp on every campus.
Leah	Delgado	V. Public Comment	What is this funding for Race and Educational Equity?
Student		V. Public Comment	Virtual learning was a safe space for students, especially the black community. We weren't subject to the micro aggressions, and the negative tone changes that teachers had specifically for black students during this time at home. We felt as if we were treated ALMOST as equals when doing at home learning but fear arises when thinking about in person learning, because black students don't want to go back to how it was before. The past didn't work and it will continue to not work, we don't want to feel smaller and not like people when back in person due to the way teachers talk to us. Just because we are black doesn't mean that we shouldn't reach for the accelerated classes, it doesn't mean that when we ask questions we're doing it to be annoying, and it doesn't mean that we don't have feelings and the way you talk to us doesn't effect us. It is teachers and administrators job to treat us just like they do all of the other students in our classrooms. That is the bare minimum and it's what we expect and deserve
Jayda	Preyer	V. Public Comment	It has been made known that the Superintendent has decided to release a request for information from the community organizations that have submitted proposals, which includes BYLP. I am very concerned with your willingness and ability to protect Black children in your school district. BYLP has consistently demonstrated it's capability to build intentional healthy relationships with Black families in this community. Black students in your district have expressed their wants for BYLP's presence on your campuses and that is because we have been successful in providing safe spaces for Black youth. Why are we really prolonging the partnership with the EGUSD and BYLP? Is there a hidden agenda that will not be in favor of Black children and their health and wellness? As a community member, I am trying to understand why it is that when Black students need support and services it cannot be delivered as quickly as anyone else's services? Black children in your district need this partnership, what will be done to ensure it is going to happen?

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Exquisitive Hundley	V. Public Comment	<p>Good evening , My name is Exquisitive Hundley. I am here today to remind you that while Elk Grove Unified School District remains number one in the state of California for disproportionate discipline of Blacks students , they were given a proposal by BYLP to help mitigate this very issue but want to prolong the process, and want to further traumatize our Black babies.</p> <p>I noticed your recent attempt at "equity" and trying to put a plan in place to address the issues plaguing our Black students, and it's duly noted .However, what is quite confusing that needs to be cleared up for the community is at the last board meeting It was presented as though the targeted Equity programs for our Blacks students were ready to implemented immediately. But , according to your district website you currently have 3 positions that need to be filled within the Equity program? We need answers now .</p> <p>You have community members before you ready to partner with you and bridge the gap to help our Black babies thrive , but instead we are being told that we must start over at the beginning to even be considered for a partnership. Make no mistakes . We are still here advocating for our students and will continue to do so.</p> <p>We will continue to be here and present in the community and at the board meetings . Bylp will continue to stand in the gap for our Black students and be their voice.</p>
Anonymou s	V. Public Comment	<p>Hello. I'm hoping to address masking our children and staff while indoors. I think the board should fight for masks to be optional and up to each individual as to whether masks should be worn indoors. We need your help to make that happen. Teachers have had the opportunity to be vaccinated and our children should not have to suffer anymore. Thank you for your time.</p>
Lisa Stanley	V. Public Comment	<p>I am with Black Youth Leadership Project and am writing yet another comment in complete disgust from the inaction of the Board. We have consistently told Board members we want change. We have waited hours at recent board meetings for a decision to be made to finally address the disproportionate discipline rates amongst our Black students. Nothing has been done to address and fix problems that have existed for years. Nothing. Even with three proposals recently presented from community organizations actively doing the work to support our students, EGUSD is choosing to ignore the needs of your community.</p> <p>We are concerned for the well-being of our students in the fall. Superintendent Hoffman and Board members how are you ok with allowing children in your district to be intentionally harmed with implicit and complicit bias and racism towards Black students? Why have you not made Black students a priority? Why do you sit on this Board if you do not intend to make significant change where it is most needed, with the disproportionate discipline rates for Black students. We demand you accept the proposals by Earth Mama Healing, Black Youth Leadership Project (BYLP), and Project Optimism submitted to bring the change Black students in Elk Grove need. You cannot continue to circle around the issues, pretend the District has it under control, when the last 3 years your stats worsened! Its an absolute disgrace. SOLVE THE PROBLEM by taking action with the organizations in place ready to go to help you. We are sick and tired and your lack of empathy and action.</p>
Debbie Worthington	VI. Consent Agenda, Items 1 - 26	<p>First, I thank Mr. Hoffman for always addressing my questions promptly and professionally. Since an ongoing funding source has been budgeted through Technology Services General fund for the payment of Race and Educational Equity, I'd like to know what that entails. Are people looking for educational EQUALITY in which everyone has equal opportunities, or are people expecting equal RESULTS (i.e., Equity)?</p> <p>The term equality has been recently replaced with equity in the media and various organization materials, and there is a huge difference between equality and equity. Everyone should be afforded equality by having equal access to opportunities; however, it is a fact of life that regardless of how hard people work given the equal opportunities, not everyone has equal results.</p> <p>Are the students who are members of the student-led social justice organization that strives to advocate for equitable education looking for equal opportunities or equal results?</p> <p>It's an important distinction to consider. For example, everyone may have an opportunity to apply for a certain job (equality), the fact is that not everyone who applied will get that job. Thank you.</p>
Winnie Hung	XIII. Discussion/Action Item, No. 2	<p>As a parent of 2 EGUSD students and a community member, I want to voice my FULL SUPPORT for GenUp's efforts to empower EGUSD students by asking the Board to unanimously approve Bylaw 9150. We need student voices and representation on the Board to increase equity and anti-racism in our school district. I urge you to approve bylaw 9150 today. Thank you.</p>

**MINUTES OF THE VIRTUAL REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, July 20, 2021**

anonymous

XV.  
Discussion  
Item, No. 2

I am writing in tonight, to ask that this board immediately adopt either option C or option D in this evening's discussion about "future board meeting options."

The need for a presentation tonight from legal counsel, instead of simply opening the chamber doors (as so many other school districts have already done) demonstrates purposeful delay and a lack of intent to partner with all stakeholders.

It is disappointing that such an easy decision, to allow the public to return to in-person sessions, had to find its way on to an agenda and take valuable time away from more pressing district business. If others could pivot back to business as usual – some BEFORE June 15, why are we still stuck in deliberation? Our board meetings are already overly packed with agenda items and often run late into the night.

But here we are now looking at the first in-person session in perhaps August.

Both options C and D demonstrate collaboration and inclusion with all stakeholders, allowing for both in-person and virtual attendance and participation. These options will expand community involvement verses limiting it. The written comment difference with option D also allows for the board to be better prepared with comments provided ahead of the session. Thank you.