

MINUTES OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, December 7, 2021

Adopted

Members Present: Beth Albiani, President; Crystal Martinez-Alire, Clerk; Nancy Chaires Espinoza, Carmine Forcina, Gina Jamerson, Anthony Perez and Sean Yang; Student Board Member – Jaimee Nguyen

Others Present: Christopher R. Hoffman, Superintendent; David Reilly, Associate Superintendent; Steve Mate, Chief Technology Officer, Xanthi Soriano, Director of Communications

CLOSED SESSION: The meeting was called to order at 8:30 a.m. to address items 1 and 2 on the closed session portion of the agenda.

I. Conference with Legal Counsel Regarding Anticipated Litigation - Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Government Code section 54956.9: [One Case]

II. Government Code Section 54957.6: Conference with Labor Negotiators

Agency designated representatives: Christopher R. Hoffman,
David Reilly, Robert Pierce, Karen Rezendes

Employee Organizations: All Elk Grove Unified School District
Bargaining Units and Unrepresented Employees

OPEN SESSION: Ms. Albiani called the meeting to order at 9:45 a.m. and announce that the Board met in closed session and no action was taken.

Ms. Albiani provided a welcome and informed the public that effective on August 10, 2021, the Board of Education has resumed full in-person board meetings, unless otherwise ordered by the Sacramento County Public Health Department, the State, or by other legal mandate. Live streaming of the board meeting is made available via the Zoom platform and meetings are recorded (video and audio) and will be made available on the Elk Grove Unified School District's YouTube channel at www.youtube.com/user/elkgroveunified

I. Pledge of Allegiance – Karen Rezendes, Partner at Lozano Smith, led the pledge of allegiance.

II. Board Training: Brown Act Refresher – Karen Rezendes of Lozano Smith provided the Board with a refresher of the Brown Act. Information included an overview of the Brown Act, board roles and responsibilities, Board Meetings, agenda requirements, meeting minutes and recordings.

Board members provided direction that Items from the Floor be changed to Consideration of Future Agenda Items. Board members provided feedback and thanked Ms. Rezendes for the presentation.

III. Action Item - Approval of Resolution No. 30 - Motion No. 76, 2021-22 - Motion by Ms. Chaires Espinoza, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members that Resolution No. 30, regarding AB 361 which authorizes the Governing Board to use remote teleconferencing provisions pursuant to Government Code section 54953, when necessary, consistent with current COVID-19-related Sacramento County Public Health Department safety protocols and quarantine guidelines be adopted. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

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Ms. Albani called for a break at 11:40 a.m. and called the meeting back to order at 12:38 p.m.

IV. Board Training: Recognizing & Disrupting Implicit Bias – Mr. Mat Espinosa provided the board with training on recognizing and disrupting implicit bias. As part of our ongoing development for our Board members and district community, the Department of Educational Equity will facilitate a workshop entitled “Recognizing and Disrupting Implicit Bias.” This workshop is a foundational workshop and part of the Equity Literacy Foundations series of trainings. This workshop has been provided to staff on a voluntary basis and to all principals in the fall of 2019.

The following learning targets drive the design of the workshop:

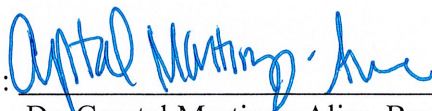
- Experiential: Engage in reflections on identity and lived experiences to recognize potential blind spots and biases.
- Experiential: Make new connections of empathy and understanding with colleagues and community served.
- Conceptual: Distinguish between implicit and explicit biases.
- Conceptual: Analyze the impact of implicit bias in critical educational decision points.
- Conceptual: Identify strategies to disrupt implicit biases in our daily and professional lives.

Board members shared their thoughts and thanked staff for the training.

V. Adjournment – 2:54 p.m.

Submitted by Christopher R. Hoffman, Superintendent

Approved by:



Dr. Crystal Martinez-Alire, Board President