

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, April 19, 2022

Adopted

Members Present: Crystal Martinez-Alire, President; Sean Yang, Clerk; Beth Albiani, Nancy Chaires Espinoza, Carmine Forcina, Gina Jamerson, Anthony Perez, and Student Board Member Jaimee Nguyen

Others Present: Christopher R. Hoffman, Superintendent; Robert Pierce and Mark Cerutti, Deputy Superintendents; David Reilly, Associate Superintendent; Bindy Grewal and Craig Murray, Assistant Superintendents; Amreek Singh, Chief Human Resources Officer; Steve Mate, Chief Technology Officer, Xanthi Soriano, Director of Communications

CLOSED SESSION: The meeting was called to order at 4:00 p.m. to address items 1 through 4 on the closed session portion of the agenda.

I. Government Code Section 54957: Public Employee Performance Evaluation - Title: Superintendent

II. Government Code Section 54957: Public Employee Appointment/Employment - Management Position

III. Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint

IV. Government Code Section 54957.6: Conference with Labor Negotiators

Agency designated representatives: Christopher R. Hoffman, David Reilly, Robert Pierce, Karen Rezendes

Employee Organizations: All Elk Grove Unified School District Bargaining Units and Unrepresented Employees

OPEN SESSION: Dr. Martinez-Alire called the meeting to order at 6:00 p.m. and announced that the Board met in closed session and no action was taken.

Dr. Martinez-Alire provided a welcome and informed the public that unless otherwise ordered by the Sacramento County Public Health Department, the State, or by other legal mandate including AB 361 Board Resolution, the Board of Education has resumed full in-person Board meetings. Live streaming of the board meeting is made available via the Zoom platform and meetings are recorded (video and audio) and will be made available on the Elk Grove Unified School District's YouTube channel at www.youtube.com/user/elkgroveunified

I. Pledge of Allegiance – Luis Coloma led the pledge of allegiance on his mother's behalf. Ms. Emmeline Leynes, Florin High School's Education Partner, was recognized by the Board of Education for her positive contributions to the Florin High School community.

II. Presentations/Recognitions

1. High School Student Representative Reports - Florin, Las Flores and Valley High Schools

– Students from Florin, Las Flores and Valley High Schools reported on activities and academics at their schools.

2. Athletic Recognition of Winter CIF Champions

– The Board of Education recognized the following teams:

- Laguna Creek High School Women's Basketball for winning the CIF Sac-Joaquin Section, Division II Championship;
- Elk Grove High School Men's Basketball for winning the CIF NorCal, Division II Championship and the CIF Division II State Championship; and

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- Members of the Elk Grove High School Wrestling Team for becoming the CIF Sac-Joaquin Section Masters Champions.

III. Resolutions

- 1. Asian Pacific American Heritage Month** – Motion No. 127, 2021-22 – Motion by Mr. Perez, seconded by Mr. Yang and carried unanimously by an affirmative vote of all Board members present that Resolution No. 61, designating May 2022 as Asian Pacific American Heritage Month, be approved. Roll Call Vote: *Ayes – Nguyen (Student Board Member), Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, and Perez; Nays – None; Absent – Yang*
- 2. Physical Fitness and Sports Month** – Motion No. 128, 2021-22 – Motion by Ms. Albiani, seconded by Mr. Yang and carried unanimously by an affirmative vote of all Board members present that Resolution No. 66, designating May 2022 as Physical Fitness and Sports Month, be approved. Roll Call Vote: *Ayes – Nguyen (Student Board Member), Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, and Perez; Nays – None; Absent – Yang*
- 3. National School Nurse Day** – Motion No. 129, 2021-22 – Motion by Mr. Forcina, seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all Board members present that Resolution No. 62 recognizing May 11, 2022, for National School Nurse Day be approved. Roll Call Vote: *Ayes – Nguyen (Student Board Member), Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, and Perez; Nays – None; Absent – Yang*
- 4. School Lunch Hero Day** – Motion No. 130, 2021-22 – Motion by Ms. Chaires Espinoza, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all Board members present that Resolution No. 63, designating May 6, 2022, as School Lunch Hero Day be approved. Roll Call Vote: *Ayes – Nguyen (Student Board Member), Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, and Perez; Nays – None; Absent – Yang*
- 5. Recognition of Day of the Teacher** – Motion No. 131, 2021-22 – Motion by Ms. Jamerson, seconded by Ms. Albiani and carried unanimously by an affirmative vote of all Board members present that Resolution No. 64, recognizing May 11, 2022, as Day of the Teacher in the Elk Grove Unified School District, be approved. Roll Call Vote: *Ayes – Nguyen (Student Board Member), Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, and Perez; Nays – None; Absent – Yang*
- 6. School Bus Drivers' Day** – Motion No. 132, 2021-22 – Motion by Mr. Yang, seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all Board members present that Resolution No. 65, designating April 26, 2022, as School Bus Drivers' Day be approved. Roll Call Vote: *Ayes – Nguyen (Student Board Member), Albiani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, and Perez; Nays – None; Absent – Yang*

IV. Student Expulsion/Involuntary Transfer Recommendations – None

V. Public Comment

Public Comment for Items NOT on the Agenda

Nancy P. expressed her concerns about the gym lockers at her child's schools and asked that the board consider the option for privacy walls to be made available in locker rooms for student use.

Lisa Stanley shared her concerns about staff behavior at school sites and requested information about black student discipline in the school district.

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Exquisitive Huntly spoke to the treatment of black students in the district and the way staff treated a parent during an IEP. Ms. Huntly requested an apology from the district to the parent.

Keadrian Belcher-Harris and William Harris expressed their concerns about the treatment they received during their child's IEP and that teachers weren't aware of the details of the IEP. Ms. Harris also shared concerns about her child being yelled at in class by a teacher. She is concerned about her son's mental health because of what he's endured in school.

Charles Washington addressed the misconduct of the administration at Albani MS. He expressed concerns about the student information that was backdated and falsified. Mr. Washington requested that the principal and vice principal be terminated for misconduct and expressed his disappointment of the way his daughter was treated by site administrators. Mr. Washington also asked the Superintendent to have the discipline record removed from his daughter's file because it was reversed by the Director of Secondary Education.

Loreen Pryor thanked Principal Albani for getting the parents together for a meeting regarding a brawl that occurred at a district high school. Ms. Pryor expressed her concerns about Mr. and Mrs. Harris' son's IEP not being followed and how the site led an IEP with the Harris family.

Cynthia Velasco, Elizabeth, Leanne Valencia, expressed concerns about the low wages, the amount of work paraeducators do, the high turnover and the lack of paraeducators in the district.

Public Comment for Items ON the Agenda

Joel Boyd commented on Item No 1 under Reports – Expanded Learning Opportunity. He shared that it was nice to see the plan and requested information about the methods of communication that will be used to provide the community with information about the programs.

VI. Consent Agenda – Action – Motion No. 133, 2021-22 – Motion by Mr. Forcina, seconded by Ms. Albani and carried unanimously by an affirmative vote of all Board members present that Items 1 through 25 on the consent agenda be approved.

Roll Call Vote: *Ayes – Nguyen (Student Board Member), Albani, Chaires Espinoza, Forcina, Jamerson, Martinez-Alire, and Perez; Nays – None; Absent – Yang*

- 1. Approval of Minutes** – Approved the minutes from the regular board meeting that was held on March 22, 2022.
- 2. Personnel Actions** – Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.
- 3. New Job Description - District Coordinator, AVID** – Approved the new job description for District Coordinator, AVID.
- 4. New Job Description - Family, School, Community Liaison** – Approved the new job description for Family, School, Community Liaison.
- 5. Certification of Administrator's Competence to Evaluate** – Granted Certification of Administrator's Competence to Evaluate to the following newly-hired district administrators who have successfully completed the District's training process; Dawniell Black, Curriculum & Professional Learning
- 6. Ratification of Grant Contracts/Agreements for Funding** - Approved grant contracts/agreements signed by authorized staff as submitted.

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7. **Ratification of Contracts, Memorandum of Understanding and Agreements for Services** - Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
8. **Warrant Register No. 9** – Approved Warrant Register No. 9 – Warrant Numbers 095514 – 097215, 425177 – 426302. All Funds: March 1, 2022, through March 31, 2022
9. **Approval of Purchase Order Encumbrance Modification History** – Approved purchase order encumbrance modifications from March 22, 2022 – April 5, 2022.
10. **Acceptance of Gifts** – Approved donations to the district’s schools/programs as submitted.
11. **Approval for the District Transportation Department to Retrofit Transit Buses** – Authorized the retrofitting of 31 transit buses with HEPA air purification systems and air conditioning through A-Z Bus Sales.
12. **Disposal of Obsolete/Surplus Property** – Authorized the disposal of obsolete/surplus property. All computers have been deemed uneconomical to repair. No income is anticipated to be received by the district for these items. Any income that is received will go into the General Fund.
13. **Approval of Purchase Order History** – Approved purchase orders for the weeks of March 1, 2022, through March 31, 2022.
14. **Approval to Award Bid #728-21/22 Bread & Hamburger Buns, Site-to-Site Delivery Food and Nutrition Services**
15. **Disposal of Various Obsolete/Surplus Property** – Authorized the disposal of Various Obsolete/Surplus Property including vehicles and equipment that are beyond economic repair. Any income that is received will go into the General Fund.

Vehicle ID #: 182VC	Vehicle ID #: 056B
Year/Make: 2000 Ford E-350	Year/Make: 2001 Ford E350/Collins school bus
VIN: 1FTSS34M4YHB87810	VIN: 1FDWE45F71HB28489
License: E052506	License: 1102269
Mileage: 129360	Mileage: 339629
16. **Samuel Jackman Middle School, Roofing 2022 – Award of Contract** – Approved the award of contract to California Single Ply, Inc., for the total base bid of \$132,800.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
17. **Elk Grove High School, Phase 2 – Increment No. 1 – Site Utilities, Change Order No. 2** – Approved Change Order No. 2 with Flint Builders, Inc., and authorized a district representative to sign the approved change order. Change Order No. 2 consists of three (3) items and changes the contract amount of \$4,292,615.00 by (\$175,309.00) to \$4,117,306.00.
18. **Welcome Centers at Laguna Creek and Monterey Trail High Schools – Award of Contract** – Approved the award of contract to Schreder & Brandt Manufacturing, Inc., for the total base bid of \$1,235,000.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.

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19. **Laguna Creek High School, Parking Lot Replacement - Award of Contract** - Approved the award of contract to All American Construction, Inc., for the total base bid of \$2,889,384.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
20. **Elk Grove High School, Phase 2 – Increment No. 1 – Site Utilities – Acceptance and Notice of Completion** – Accepted the construction of the Elk Grove High School, Phase 2 – Increment No. 1 – Site Utilities project, and authorized the filing of the Notice of Completion. Administration will file the Notice of Completion with the County Recorder within the statutory ten-day period.
21. **HVAC Replacement at Ellen Feickert and Florence Markofer Elementary Schools MP Buildings – Change Order No. 1** – Approved Change Order No. 1 with United Mechanical, Inc., and authorized a district representative to sign the approved change order. Change Order No. 1 consists of four (4) items and changes the contract amount of \$415,605.00 by \$17,451.00 to \$433,056.00.
22. **Approve Option of One-Year Extension to the Lease Agreement with Bartholomew Associates** – Approved an option for a one-year extension to the lease agreement with Bartholomew Associates at the Elk Grove Shopping Center to continue the use for the Technology Services, Research and Evaluation, Special Education, and Education Services departments; and authorized Susan Bell, Chief Facilities Officer, Facilities and Planning to finalize and execute the 2022-2023 lease extension on behalf of the district.
23. **Instructional Materials Adoption** – Adopted the following instructional materials:
 - Basic**
Sociology Edgenuity Courseware Online; (Sociology Online, Grades 11-12) [This basic digital instructional material will be paid for using site funds.]
 - Psychology Edgenuity Courseware Online* (Psychology Online, Grades 10-12) [This basic digital instructional material will be paid for using site funds.]
 - America’s History, Eighth Edition*; © 2014, Bedford/St. Martin’s (AP US History Online, Grades 11-12) [This basic instructional material will be paid for using site funds.]
 - AP US History Edgenuity Courseware Online* (AP US History Online, Grades 11-12) [This basic digital instructional material will be paid for using site funds.]
 - AP English Literature and Composition Edgenuity Courseware Online* (AP Literature and Composition Online, Grade 12) [This basic digital instructional material will be paid for using site funds.]
 - AP Statistics Edgenuity Courseware Online* (AP Statistics Online, Grades 11-12) [This basic digital instructional material will be paid for using site funds.]
 - Concepts in Probability and Statistics Edgenuity Courseware Online* (Probability and Statistics Online, Grades 11-12) [This basic digital instructional material will be paid for using site funds.]
 - AP Calculus AB Edgenuity Courseware Online* (AP Calculus AB Online, Grades 11-12) [This basic digital instructional material will be paid for using site funds.]

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Visualizing Environmental Science, Fifth Edition; © 2017, Wiley & Sons (Ecology, Grades 11-12) [This basic instructional material will be paid for using EGUSD Instructional Materials funds.]

Human Geography, A Spatial Perspective, AP Edition; © 2021, Cengage Learning, Inc. (AP Human Geography, Grades 9-12) [This basic instructional material will be paid for using EGUSD Instructional Materials funds.]

Global Politics Course Companion, Oxford IB Diploma Programme; © 2017, Oxford University Press (IB Global Politics SL, Grades 11-12) [This basic instructional material will be paid for using EGUSD Instructional Materials funds.]

Supplemental

Forensic Science; by The Trendy Science Teacher (Forensics, Grades 7-8) [This supplemental instructional material will be paid for using site funds.]

Sheet Metal, Second Edition; © 2006 by American Technical Publishers, Inc. (CTE, Grades 11-12) [This supplemental instructional material will be paid for using CTE and/or CA Partnership Academy funds.]

Gold Rush Burgess Descendants; © 2021 by Jonathan Burgess (History/Social Science, Grade 4) [This supplemental instructional material will be paid for using site funds.]

24. New High School Courses – Adopted the following new high school courses:

Sociology Online (History/Social Science, Las Flores Independent Study High School only, Grades 11-12) (semester equivalent, 5 credits) This course provides insight into the human dynamics of our diverse society, delving into the fundamental concepts of sociology. This course covers cultural diversity and conformity, basic structures of society, individuals and socialization, stages of human development as they relate to sociology, deviance from social norms, social stratification, racial and ethnic interactions, gender roles, family structure, and the economic and political aspects of sociology.

Psychology Online (History/Social Science, Las Flores Independent Study High School only, Grades 10-12) (one-year equivalent, 10 credits) This course introduces students to the study of psychology and helps them master fundamental concepts in research, theory, and human behavior. Students analyze human growth, learning, personality, and behavior from the perspective of major theories within psychology, including the biological, psychosocial, and cognitive perspectives. From a psychological point of view, students investigate the nature of being human as they build a comprehensive understanding of traditional psychological concepts and contemporary perspectives in the field.

AP US History Online (History/Social Science, Las Flores Independent Study High School only, Grades 11-12) (one-year equivalent, 10 credits) This course provides an in-depth study of American history from the pre-Colombian era to the present. The course emphasizes themes such as national identity, economic transformation, immigration, politics, international relations, geography, and social and cultural change. Students learn to assess historical materials, weigh the evidence and interpretations presented in historical scholarship, and analyze and express historical understanding in writing.

AP Literature and Composition Online (English/Language Arts, Las Flores Independent Study High School only, Grade 12) (one-year equivalent, 10 credits) This course is an introductory college-level literature course designed to prepare students for the Advanced Placement (AP) English Literature and Composition exam. In this course, students develop

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the fundamentals of literary analysis and introductory college composition. The course focuses on analyzing, evaluating, and interpreting literary fiction, poetry, and drama from a collection of literary periods and authors. The diverse canon allows students to explore the function of character, setting, structure, narrator, and figurative language in literature from a variety of perspectives. Through a wide range of instruction and collaborative writing activities, students articulate their interpretation of literature in writing. The course exam preparation and practices anticipate and address common student misconceptions.

AP Statistics Online (Mathematics, Las Flores Independent Study High School only, Grades 11-12) (one-year equivalent, 10 credits) This course is designed to prepare students for the Advanced Placement (AP) Statistics exam. Major topics of study include exploring one- and two-variable data, sampling, experimentation, probability, sampling distributions, and statistical inference. These topics are organized into three big ideas: variation and distribution, patterns and uncertainty, data-based predictions, decisions, and conclusions.

Probability and Statistics Online (Mathematics, Las Flores Independent Study High School only, Grades 11-12) (one-year equivalent, 10 credits) This course is designed to explore the study of probability and the processing of statistical information. It begins with an in-depth study of probability with a focus on conceptual understanding. Other topics that will be covered include an exploration of sampling and comparing populations, data distributions and data analysis, creating and analyzing scatterplots, normal distributions, hypothesis testing, conditional probability, combinations and permutations, and sets.

AP Calculus AB Online (Mathematics, Las Flores Independent Study High School only, Grades 11-12) (one-year equivalent, 10 credits) This college-level course is designed to prepare students for the Advanced Placement (AP) Calculus AB exam. Major topics of study include a review of precalculus; the use of limits, derivatives, definite integrals, and mathematical modeling of differential equations; and the applications of these concepts. Emphasis is placed on the use of technology to solve problems and draw conclusions. The course uses a multi-representative approach to calculus with concepts and problems expressed numerically, graphically, verbally, and analytically.

Computer Science and Robotics for Beginners (CTE Elective/Business & Technology, Grades 9-12) (semester equivalent, 5 credits) This course introduces students to the programming process and writing code which allow robots to perform various tasks based on sensory information. Students analyze real situations, identify given information, design a program, analyze the results for accuracy, any revise/modify the programming solutions. This course emphasizes hands-on robotics activities with a focus on computer programming for solving problems. Students will participate in project-based team activities to develop transferable industry skills including critical thinking, problem solving, communication, collaboration, and leadership.

Makerspace: Introduction to Design and Build (Industrial Technology-Engineering Elective, Grades 9-12) (semester equivalent, 5 credits) This course will introduce students to various ways of turning ideas into physical objects that students can hold. Students will learn to use design software and transfer that knowledge to various industry tools that produce finished products. Students who are interested in pursuing a career in Engineering or like to do hands-on projects are encouraged to enroll.

IB Global Politics SL (History/Social Science, Grades 11-12) (one-year equivalent, 10 credits) This course will introduce a variety of fundamental political concepts prescribed in

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the IB Global Politics course as well as the CA State Standards for Government and Economics. These concepts include power, equality, sustainability, peace, and conflict. This course will allow students to further develop an understanding of the local, national, international, and global political activity as well as allow them the opportunity to explore political issues affecting their own lives. Students will develop their knowledge of American Politics and apply these concepts to a global scale. Throughout this course, students must pass and complete internal and external assessments including the submission of an investigative research paper based on personal political engagement.

- 25. 2022-23 Ratification of CIF Representatives** – Appointed representative from the District’s high schools to serve as each school’s league/conference representative for the 2022-2023 school year.

Dr. Martinez-Alire called for a break at 7:28 p.m. and called the meeting back to order at 7:37 p.m.

VII. LCAP Update – None

VIII. Race and Educational Equity – None

IX. Budget Update – None

X. Facilities Update – None

XI. Bargaining Units – None

XII. Reports

- 1. Expanded Learning Opportunities Program Preview of Approval Process** – The Board of Education received information and provided feedback on the proposed Expanded Learning Opportunities Program plan approval process and timeline.

Given the size and scope of the Expanded Learning Opportunities Program (ELO-P) plan, District staff are taking a three-step approval process:

- Background information and approval process plan (April 19, 2022)
- State ELO-P plan approval requirements and draft plan for Board of Education and public review/feedback (May 3, 2022)
- ELO-P plan approval (May 17, 2022)

This is the first of the three steps.

ELO-P background information

The Expanded Learning Opportunities Program (ELO-P) established by AB 130 provides ongoing funding to serve all TK-6 students who qualify as unduplicated (youth in foster care, English Learners, or students who qualify for Free & Reduced Priced Meals).

Program requirements include a 9-hour day (regular day + before and after school = 9 hours) for every regular school day and a 30-day, 9-hour summer program. In EGUSD, approximately 18,000 students in grades TK-6 qualify as unduplicated with enrollments at every elementary school. In 2021-22, the state funded the first \$1.75B with plans to grow to \$5B no later than 2025. EGUSD’s current annual allocation is \$11,603,964 in ongoing funds but there remains legislative action that may result in future funding levels increasing. The

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ELO-P plan needs to be approved by the Board prior to implementation and will be included in annual auditing at the beginning of 2022-23.

Board members thanked Mark Cerutti and Erin Sipes for the report.

XIII. Public Hearing/Action Items – None

XIV. Discussion Items – None

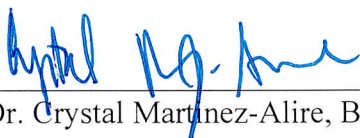
XV. Action Items – None

XVI. Board Member and Superintendent Reports – Board members and the Superintendent reported on organization and committee meetings and information relative to the district and its operation.

XVII. Consideration of Future Agenda Items - None

XVIII. Adjournment – 8:27 p.m.

Submitted by Christopher R. Hoffman, Superintendent

Approved by: 

Dr. Crystal Martinez-Alire, Board President