

**ELK GROVE UNIFIED SCHOOL DISTRICT  
ELK GROVE, CALIFORNIA**

**RESOLUTION NO. 48, 2021-2022**

**SUPPORT of the 1300 CAMPAIGN**

**WHEREAS**, young men of color possess extraordinary academic potential but continue to be the students least likely to graduate high school, complete the A-G requirements, and attend a four-year college; and

**WHEREAS**, given the historical barriers that exist for young men of color to achieve their full academic potential, legislative bodies must not only recognize the challenges but implement policies to improve academic achievement; and

**WHEREAS**, the 1300 Campaign was created to work with school districts and local governments to send an additional 1300 young men of color to Sacramento State and UC Davis by 2025; and

**WHEREAS**, the 1300 Campaign seeks to work with the Elk Grove Unified School District to increase A - G eligibility, and enrollment in AP courses for young men of color, and complete other requirements validating rigorous coursework such as CTE Capstone courses, AVID, and earning a Seal of Biliteracy. This will help ensure that all graduates, particularly young men of color, are eligible for post-secondary options. A-G eligibility, and other rigorous coursework like AP enrollment and AVID, mitigate systematic barriers to college that contribute to the divergence in educational outcomes, particularly for young men of color; and

**WHEREAS**, the 1300 Campaign seeks to work with school districts to incorporate ethnic studies as a graduation requirement. As an interdisciplinary study, ethnic studies coursework draws upon many disciplines to foster cross-cultural understandings of the diverse ethnicities that have contributed to the history of the United States and helps students value their own cultural identity while appreciating the differences around them. Ethnic studies heighten critical thinking, academic achievement, and problem-solving skills; and

**WHEREAS**, the 1300 Campaign seeks to work with school districts to establish a place-based mentorship model for young men of color at targeted 1300 Campaign high schools. Mentorship helps improve students' social-emotional and academic conditions through relationship-centered mentoring rooted in indigenous healing practices of resistance, agency, identity, and culture. Ultimately, this creates an intergenerational community of positive and consistent male mentors for young men of color in the Elk Grove Unified School District; and

**WHEREAS**, the 1300 Campaign seeks to work with school districts to allocate additional resources to hire additional counselors that represent the diversity of the student population. School Counseling services will be culturally responsive and in alignment with the American School Counselor Association's Student Standards: Mindsets and Behaviors for Student Success, and will address the three Counseling Domains: Academic Development, Career Development and Social/Emotional Development. Individual and small group counseling contributes to student success by providing the critical support needed for young men of color both in the classroom and beyond, especially when the counselors are culturally-responsive.

Providing representative counselors and retraining existing counselors to provide trauma-informed and developmentally appropriate approaches is critical to student success; and

**WHEREAS**, the 1300 Campaign seeks to work with school districts to develop organizational racial equity metrics and tools to critically examine the policies and practices across the educational equity foundations for their impact on closing the disparate achievement, opportunity, relationship and expectation gaps reflected in student outcome data; and

**WHEREAS**, the 1300 Campaign seeks to work with school districts to design and implement an ongoing countywide professional development training centered around culturally and linguistically responsive instruction as informed by Ladson-Billings focused on culturally responsive teaching. To advance educational preparation for young men of color, the preparedness of educators must also occur to increase understanding of how societal circumstances influence or shape practice; and

**WHEREAS**, the 1300 Campaign seeks to work with the Los Rios Community College District to provide early college credit opportunities for young men of color. Early college credit opportunities are proven to increase access and inclusion for young men of color in post-secondary options, earning college units while progressing toward successful high school graduation; and

**WHEREAS**, the 1300 Campaign is seeking to work with school districts to incorporate system-wide anti-bias training for K-12 educators as an ongoing effort to address racial inequities and unconscious biases that impact learning opportunities for young men of color; and

**WHEREAS**, the 1300 Campaign seeks to work with school districts to reduce and ultimately eliminate the disproportionate application of exclusionary discipline. Disciplinary practices are to be viewed as opportunities for behavioral growth and development and for deepening the student-staff-parent educational relationship.

**NOW THEREFORE, BE IT RESOLVED** by the Governing Board of the Elk Grove Unified School District that the Elk Grove Unified School District does hereby support the priorities of the 1300 Campaign.

**BE IT FURTHER RESOLVED** that this resolution be distributed to all schools in the district.

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Christopher R. Hoffman  
Superintendent and Secretary to the  
Board of Education