

The Elk Grove Unified School District is seeking your input in regards to prioritizing funding for various priorities to be included in the Local Control Accountability Plan (LCAP). Your valuable input will be used to help determine budgetary decisions and establish priorities for facilities improvements.

With which group do you primarily identify?

Student

Community Member

Parent

Staff

E.PCM1

Are you affiliated with any of the following community groups?

- Families of Black Students United
- Community Advisory Committee
- District English Learner Advisory Committee
- Wellness Collaborative
- CAC
- Superintendent's Parent Advisory
- Finance Committee

The following questions are only applicable for parents of school-age children who attend EGUSD schools.

What is your primary race or ethnicity?

- | | | |
|--|--|--|
| <input type="radio"/> African American | <input type="radio"/> Filipino | <input type="radio"/> White |
| <input type="radio"/> American Indian | <input type="radio"/> Hispanic | <input type="radio"/> Two or More |
| <input type="radio"/> Asian | <input type="radio"/> Pacific Islander | <input type="radio"/> Decline to State |

What schools do your children attend?

Elementary School

Middle School

High School

Alternative/Continuation School

Do any of your students receive English Learner services?

- Yes
- No

Do any of your students receive special education services?

- Yes
- No

Are you currently experiencing homelessness?

- Yes
- No

Are any of your school-age children foster youth?

- Yes
- No

E.PCMPriorities

Priorities for Academic Success

Please rate the importance of each of the following:

	Most Important	Very Important	Important	Not Important
instruction related to my background and culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students to be able to enroll in any course they choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
challenging and interesting courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
chromebooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
online tools to support learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
good principals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
good teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
libraries open to students after school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
small class sizes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
counselors to guide preparation for college and career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
homework support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
independent study options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priorities for Learning Feedback

Please rate the importance of each of the following:

	Most Important	Very Important	Important	Not Important
useful feedback from teachers on learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
frequent gradebook/parentVUE updates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ideas/tips on how to support academics at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priorities for Safety and Wellness

Please rate the importance of each of the following:

	Most Important	Very Important	Important	Not Important
security staff on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COVID safety measures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a safe school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
visual and performing arts programs (band, theatre, dance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fun programs, events, and clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
counselors to provide advice and personal support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
mental health support for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clean, well-maintained, inviting schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
transportation to get to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
later school start	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
classroom instruction on social/emotional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
bullying prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priorities for Family Involvement

Please rate the importance of each of the following:

	Most Important	Very Important	Important	Not Important
regular communication from the school and teacher (i.e., phone calls, emails, newsletters, or positive relationship building home visits)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
opportunities/tools to communicate with the school in my home language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
information about participating in school activities, when it is safe to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What other priorities should the school and district consider for budgeting and planning in the new school year?

E.PCMSatisfied

In the previous section, you rated some priorities as "most important." We'd like to know how satisfied you are with the current level of service provided for each of those priorities to get a sense of how the district can improve.

Please rate your satisfaction with the current level of service provided under each area related to academic success.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
instruction related to my background and culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students to be able to enroll in any course they choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
challenging and interesting courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
chromebooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
online tools to support learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
good principals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
good teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
libraries open to students after school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
small class sizes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
counselors to guide preparation for college and career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
homework support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
independent study options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your satisfaction with the current level of service provided under each area related to monitoring student progress.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
useful feedback from teachers on learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
frequent gradebook/parentVUE updates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ideas/tips on how to support academics at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your satisfaction with the current level of service provided under each area related to safety and wellness.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
security staff on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COVID safety measures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a safe school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
visual and performing arts programs (band, theatre, dance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fun programs, events, and clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
counselors to provide advice and personal support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
mental health support for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clean, well-maintained, inviting schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
transportation to get to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
later school start	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
classroom instruction on social/emotional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
bullying prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your satisfaction with the current level of service provided under each area related to family involvement.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
regular communication from the school and teacher (i.e., phone calls, emails, newsletters, or positive relationship building home visits)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
opportunities/tools to communicate with the school in my home language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
information about participating in school activities, when it is safe to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E.PCMImprovement

You indicated you were dissatisfied with the current level of service provided under each of the following areas related to academic success. How can the district/school improve services?

instruction related to my background and culture

students to be able to enroll in any course they choose

challenging and interesting courses

chromebooks

online tools to support learning

good principals

good teachers

libraries open to students after school

small class sizes

counselors to guide preparation for college and career

homework support

independent study options

You indicated you were dissatisfied with the current level of service provided under each of the following areas related to monitoring student progress. How can the district/school improve services?

useful feedback from teachers on learning

frequent gradebook/parentVUE updates

ideas/tips on how to support academics at home

You indicated you were dissatisfied with the current level of service provided under each of the following areas related to safety and wellness. How can the district/school improve services?

security staff on campus

COVID safety measures

a safe school

athletic programs

visual and performing arts programs (band, theatre, dance, etc.)

fun programs, events, and clubs

counselors to provide advice and personal support

mental health support for students

clean, well-maintained, inviting schools

transportation to get to school

later school start

classroom instruction on social/emotional skills

bullying prevention

You indicated you were dissatisfied with the current level of service provided under each of the following areas related to family involvement. How can the district/school improve services?

regular communication from the school and teacher (i.e., phone calls, emails, newsletters, or positive relationship building home visits)

opportunities/tools to communicate with the school in my home language

information about participating in school activities, when it is safe to do so