2021-22 LCAP Needs Survey	
various priorities to be included in t	ct is seeking your input in regards to prioritizing funding for he Local Control Accountability Plan (LCAP). Your valuable input etary decisions and establish priorities for facilities
With which group do you primarily id	dentify?
Student	Community Member
Parent	Staff

2021-22 LCAP Needs Surve	/	
E.PCM1		
Are you affiliated with any of to Families of Black Students Un Community Advisory Committe District English Learner Advisor Wellness Collaborative CAC Superintendent's Parent Advisor Finance Committee	ee ory Committee	
The following question children who attend E	GUSD schools.	for parents of school-age
African American	Filipino	White
American Indian	Hispanic	Two or More
Asian	Pacific Islander	Oecline to State
What schools do your children attend Elementary School Middle School	?	
High School Alternative/Continuation Scho	ol	

Do any of you	students receive English Learner service	es?	
Yes			
O No			
Do any of you	students receive special education service	ces?	
Yes			
O No			
Are you currer	tly experiencing homelessness?		
Yes			
No			
Are any of you	r school-age children foster youth?		
Yes			
No			

2021-22 LCAP Needs Survey					
E.PCMPriorities	E.PCMPriorities				
Priorities for Academic	Success				
Please rate the importance of each	n of the following:				
	Most Important	Very Important	Important	Not Important	
instruction related to my background and culture	\circ		\circ		
students to be able to enroll in any course they choose	\bigcirc			\bigcirc	
challenging and interesting courses					
chromebooks					
online tools to support learning					
good principals					
good teachers					
libraries open to students after school					
small class sizes					
counselors to guide preparation for college and career				\bigcirc	
homework support					
independent study options					
Priorities for Learning I					
	Most Important	Very Important	Important	Not Important	
useful feedback from teachers on learning	0	0	0	\circ	
frequent gradebook/parentVUE updates	\circ	\bigcirc	\circ	\circ	
ideas/tips on how to support academics at home	\circ		\circ	0	

Priorities for Safety and Wellness

	Most Important	Very Important	Important	Not Important
security staff on campus	Wiost Important		Протап	Not important
COVID safety measures	0	0	0	0
a safe school		0		
athletic programs		\bigcirc	\circ	
visual and performing arts programs (band, theatre, dance, etc.)	0	\circ	\circ	\circ
fun programs, events, and clubs		\bigcirc		
counselors to provide advice and personal support				\circ
mental health support for students				
clean, well-maintained, inviting schools				\circ
transportation to get to school				
lator cabool start				
later school start				
classroom instruction on social/emotional skills	0	\circ	\bigcirc	\bigcirc
classroom instruction on	volvement	0	0	0
classroom instruction on social/emotional skills bullying prevention Priorities for Family In lease rate the importance of each regular communication from the school and teacher (i.e., phone calls, emails, newsletters, or positive		Very Important	Important	Not Important
classroom instruction on social/emotional skills bullying prevention Priorities for Family In lease rate the importance of each regular communication from the school and teacher (i.e., phone calls,	ch of the following:	Very Important	Important	Not Important

ear?	es should the school	and district con	Sider for badgeti	ng and planning	in the new sen	

2021-22 LCAP Needs Surve

E.PCMSatisifed

In the previous section, you rated some priorities as "most important." We'd like to know how satisfied you are with the current level of service provided for each of those priorities to get a sense of how the district can improve.

Please rate your satisfaction with the current level of service provided under each area related to academic success.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
instruction related to my background and culture	\circ	\bigcirc	\circ	\circ
students to be able to enroll in any course they choose	\bigcirc	\circ		\bigcirc
challenging and interesting courses		\bigcirc	0	
chromebooks		\bigcirc	\bigcirc	
online tools to support learning	0	\bigcirc	\circ	\circ
good principals			\bigcirc	
good teachers			\bigcirc	
libraries open to students after school			\bigcirc	\bigcirc
small class sizes			\bigcirc	
counselors to guide preparation for college and career	\circ	\circ		\bigcirc
homework support				
independent study options	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Very Satisfied Useful feedback from teachers on learning frequent gradebook/parentVUE updates ideas/tips on how to support academics at home Please rate your satisfaction with the current level of service provided under each area related to safety and	useful feedback from teachers on learning frequent gradebook/parent/UE updates ideas/fips on how to support academics at home. Please rate your satisfaction with the current level of service provided under each area related to safety and wellness. Very Satisfied Satisfied Dissatisfied Very Dissatisfied security staff on campus OVID safety measures OVID safety and safety and safety measures OVID safety and safety measures OVID safety and safety		ction with the current	level of service prov	ided under each area	related to monitoring
useful feedback from teachers on learning	useful feedback from teachers on learning frequent gradebook/parent/UE updates ideas/tips on how to support academics at home Please rate your satisfaction with the current level of service provided under each area related to safety and well-ness. Very Satisfied Satisfied Dissatisfied Very Dissatisfied security staff on campus COVID safety measures a safe school athletic programs visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools later school start cleas your satisfaction with the current level of service provided under each area related to safety and well-maintained, inviting schools counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools clean, well-maintained, inviting schools clean, self-maintained, inviting schools clean,	student progress.				
teachers on learning frequent gradebook/parent/VUE updates ideas/fips on how to support academics at home Very Satisfied Satisfied Dissatisfied Very Dissatisfied	teachers on learning frequent gradebook/parent/UE updates ideas/fips on how to support academics at home Please rate your satisfaction with the current level of service provided under each area related to safety and wellness. Very Satisfied Satisfied Dissatisfied Very Dissatisfied security staff on campus COVID safety measures COVID safety measures a safe school athletic programs athletic programs tysual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-miantained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills		Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
gradebook/parent/VUE updates ideas/tips on how to support academics at home Please rate your satisfaction with the current level of service provided under each area related to safety and wellness. Very Satisfied Satisfied Dissatisfied Very Dissatisfied security staff on campus COVID safety measures a safe school athletic programs visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school staft classroom instruction on social/emotional skills	gradebook/parent/VIE updates ideas/fips on how to support academics at home Please rate your satisfaction with the current level of service provided under each area related to safety and wellness. Very Satisfied Satisfied Dissatisfied Very Dissatisfied security staff on campus COVID safety measures a safe school athletic programs visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills		\bigcirc	0	0	0
support academics at home Please rate your satisfaction with the current level of service provided under each area related to safety and wellness. Very Satisfied Satisfied Dissatisfied Very Dissatisfied security staff on campus COVID safety measures a safe school athletic programs visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills	support academics at home Please rate your satisfaction with the current level of service provided under each area related to safety and wellness. Very Satisfied Satisfied Dissatisfied Very Dissatisfied security staff on campus COVID safety measures a safe school athletic programs visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills	gradebook/parentVUE	\circ	\circ	\bigcirc	\bigcirc
Very Satisfied Satisfied Dissatisfied Very Dissatisfied Security staff on campus	Very Satisfied Satisfied Dissatisfied Very Dissatisfied security staff on campus	support academics at	0	\circ	0	0
security staff on campus COVID safety measures a safe school athletic programs visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills	security staff on campus COVID safety measures a safe school athletic programs visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills		ction with the current	level of service prov	ided under each area	related to safety and
COVID safety measures a safe school athletic programs visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school start classroom instruction on social/emotional skills	COVID safety measures a safe school athletic programs visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills		Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
a safe school athletic programs visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school start classroom instruction on social/emotional skills	a safe school athletic programs visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills	security staff on campus				
athletic programs visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills	athletic programs visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills	COVID safety measures				
visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills	visual and performing arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills	a safe school				
arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills	arts programs (band, theatre, dance, etc.) fun programs, events, and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills	athletic programs	\circ	0	0	\circ
and clubs counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills	counselors to provide advice and personal support mental health support for students clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills	arts programs (band,	0	0	0	0
advice and personal support mental health support for students Clean, well-maintained, inviting schools transportation to get to school later school start Classroom instruction on social/emotional skills	advice and personal support mental health support for students Clean, well-maintained, inviting schools transportation to get to school later school start Classroom instruction on social/emotional skills			\circ	\bigcirc	\circ
clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills	clean, well-maintained, inviting schools transportation to get to school later school start classroom instruction on social/emotional skills	advice and personal	0	0	0	0
transportation to get to school later school start classroom instruction on social/emotional skills	transportation to get to school later school start classroom instruction on social/emotional skills			\bigcirc	\bigcirc	\bigcirc
school later school start classroom instruction on social/emotional skills classroom instruction on social/emotional skills	school later school start classroom instruction on social/emotional skills classroom instruction on social/emotional skills					\circ
classroom instruction on social/emotional skills	classroom instruction on social/emotional skills			\bigcirc	\bigcirc	\circ
social/emotional skills	social/emotional skills	later school start				
bullying prevention	bullying prevention		0	\circ	0	0
		bullying prevention		0		

Please rate your satisfaction with the current level of service provided under each area related to family involvement.				
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
regular communication from the school and teacher (i.e., phone calls, emails, newsletters, or positive relationship building home visits)	0	0		
opportunities/tools to communicate with the school in my home language		\bigcirc		
information about participating in school activities, when it is safe to do so	0	0	0	0

2021-22 LCAP Needs Survey

E.PCMImprovement

	success. How can the distric	a control improve se		
instruction related to my background and culture				
students to be able to				
enroll in any course they choose				
challenging and interesting courses				
chromebooks				
online tools to support learning				
good principals				
good teachers				
libraries open to students after school				
small class sizes				
counselors to guide preparation for college and career				
homework support				
independent study options				
-	re dissatisfied with the curre student progress. How can	·		ne following areas
useful feedback from	student progress. How can	tile district/scribbi ii	ipiove services:	
teachers on learning				
frequent				
gradebook/parentVUE updates				
ideas/tips on how to support academics at home				

You	ı indicated you wer	e dissatisfied with the current level of service provided under each of the following areas
rela	ated to safety and v	vellness. How can the district/school improve services?
secu	urity staff on campus	
COV	/ID safety measures	
a sa	fe school	
athle	etic programs	
visua	al and performing arts	
	rams (band, theatre,	
	ce, etc.)	
fun p	programs, events, and	
clubs	s	
	nselors to provide	
	ce and personal	
supp	oort	
	ital health support for	
stud		
	n, well-maintained,	
	ing schools	
trans scho	sportation to get to	
SCHO	JOI	
later	school start	
	sroom instruction on	
socia	al/emotional skills	
bully	ing prevention	
	•	re dissatisfied with the current level of service provided under each of the following areas verment. How can the district/school improve services?
	ılar communication	
_	the school and	
	her (i.e., phone calls,	
	ils, newsletters, or	
•	tive relationship ding home visits)	
	ortunities/tools to	
com	municate with the	
	ool in my home	
lang	uage	
	mation about	
	icipating in school	
do s	vities, when it is safe to	