<table>
<thead>
<tr>
<th>District</th>
<th>LCAP Needs - Parent Survey Results</th>
<th>2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Filipino</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 07-Good teachers
- Good: 18
- A safe school: 24
- Welcoming: 34
- Useful: 28
- Security: 29
- Career: 17
- Support: 11
- Homework: 15
- Class safety measures: 12
- Information: 10
- Classrooms: 26
- Libraries: 03
- Language: 12
- Independent study: 01
- Transportation: 25
- Opportunities: 30
- Independent study options: 12
- Instruction related to my background and culture: 01
- Later school start: 26

### 18-A safe school
- School: 34
- Career: 29
- Support: 17
- Homework: 11
- Class safety measures: 12
- Information: 10
- Classrooms: 26
- Libraries: 03
- Language: 12
- Independent study: 01
- Transportation: 25
- Opportunities: 30
- Independent study options: 12
- Instruction related to my background and culture: 01
- Later school start: 26

### 06-Good principals
- Good: 18
- A safe school: 24
- Welcoming: 34
- Useful: 28
- Security: 29
- Career: 17
- Support: 11
- Homework: 15
- Class safety measures: 12
- Information: 10
- Classrooms: 26
- Libraries: 03
- Language: 12
- Independent study: 01
- Transportation: 25
- Opportunities: 30
- Independent study options: 12
- Instruction related to my background and culture: 01
- Later school start: 26

### 24-Clean, well-maintained, welcoming schools
- Good: 18
- A safe school: 24
- Welcoming: 34
- Useful: 28
- Security: 29
- Career: 17
- Support: 11
- Homework: 15
- Class safety measures: 12
- Information: 10
- Classrooms: 26
- Libraries: 03
- Language: 12
- Independent study: 01
- Transportation: 25
- Opportunities: 30
- Independent study options: 12
- Instruction related to my background and culture: 01
- Later school start: 26

### 13-Useful feedback from teachers on learning
- Good: 18
- A safe school: 24
- Welcoming: 34
- Useful: 28
- Security: 29
- Career: 17
- Support: 11
- Homework: 15
- Class safety measures: 12
- Information: 10
- Classrooms: 26
- Libraries: 03
- Language: 12
- Independent study: 01
- Transportation: 25
- Opportunities: 30
- Independent study options: 12
- Instruction related to my background and culture: 01
- Later school start: 26

### 16-Security staff on campus
- Good: 18
- A safe school: 24
- Welcoming: 34
- Useful: 28
- Security: 29
- Career: 17
- Support: 11
- Homework: 15
- Class safety measures: 12
- Information: 10
- Classrooms: 26
- Libraries: 03
- Language: 12
- Independent study: 01
- Transportation: 25
- Opportunities: 30
- Independent study options: 12
- Instruction related to my background and culture: 01
- Later school start: 26

### 28-Bullying prevention
- Good: 18
- A safe school: 24
- Welcoming: 34
- Useful: 28
- Security: 29
- Career: 17
- Support: 11
- Homework: 15
- Class safety measures: 12
- Information: 10
- Classrooms: 26
- Libraries: 03
- Language: 12
- Independent study: 01
- Transportation: 25
- Opportunities: 30
- Independent study options: 12
- Instruction related to my background and culture: 01
- Later school start: 26

### 10-Counselors to guide preparation for college and career
- Good: 18
- A safe school: 24
- Welcoming: 34
- Useful: 28
- Security: 29
- Career: 17
- Support: 11
- Homework: 15
- Class safety measures: 12
- Information: 10
- Classrooms: 26
- Libraries: 03
- Language: 12
- Independent study: 01
- Transportation: 25
- Opportunities: 30
- Independent study options: 12
- Instruction related to my background and culture: 01
- Later school start: 26

### 03-Challenging and interesting courses
- Good: 18
- A safe school: 24
- Welcoming: 34
- Useful: 28
- Security: 29
- Career: 17
- Support: 11
- Homework: 15
- Class safety measures: 12
- Information: 10
- Classrooms: 26
- Libraries: 03
- Language: 12
- Independent study: 01
- Transportation: 25
- Opportunities: 30
- Independent study options: 12
- Instruction related to my background and culture: 01
- Later school start: 26

### 29-Regular communication from the school and teachers
- Good: 18
- A safe school: 24
- Welcoming: 34
- Useful: 28
- Security: 29
- Career: 17
- Support: 11
- Homework: 15
- Class safety measures: 12
- Information: 10
- Classrooms: 26
- Libraries: 03
- Language: 12
- Independent study: 01
- Transportation: 25
- Opportunities: 30
- Independent study options: 12
- Instruction related to my background and culture: 01
- Later school start: 26

### 14-Frequent gradebook/parentVUE updates
- Good: 18
- A safe school: 24
- Welcoming: 34
- Useful: 28
- Security: 29
- Career: 17
- Support: 11
- Homework: 15
- Class safety measures: 12
- Information: 10
- Classrooms: 26
- Libraries: 03
- Language: 12
- Independent study: 01
- Transportation: 25
- Opportunities: 30
- Independent study options: 12
- Instruction related to my background and culture: 01
- Later school start: 26
LCAP Needs - Parent Survey Results
District 2021-22

07-Good teachers
18-A safe school
06-Good principals
24-Clean, well-maintained, welcoming schools
13-Useful feedback from teachers on learning
16-Security staff on campus
28-Bullying prevention
10-Counselors to guide preparation for college and career
23-Mental health support for students
03-Challenging and interesting courses
29-Regular communication from the school and teachers
14-Frequent gradebook/parentVUE updates
22-Counselors to provide advice and personal support
11-Homework support
09-Small class sizes
17-COVID safety measures
05-Distance tools to support learning
15-Ideas and tips on how to support academics at home
31-Information about participating in school activities
02-Students to be able to enroll in any course they choose
20-VAPA
21-Fun programs, events, and clubs
27-Classroom instruction on social/emotional skills
08-Libraries open to students after school
19-Athletic programs
04-Chromebooks
25-Transportation to get to school
30-Opportunities to communicate with the school in my home language
12-Independent study options
01-Instruction related to my background and culture
26-Later school start

Note: "Fam." is the number of families, or the unduplicated count of unique addresses with at least 1 student enrolled during the survey window. "% Imp." refers to the percentage of respondents who rated the item as "very important" or "most important." "% Sat." refers the percentage of respondents who rated the item as "very satisfied" or "satisfied." To reduce survey length, respondents were only asked to rate satisfaction if they rated importance as "most important." Ranks are based on the % Imp.--lower ranks indicate higher importance—and duplicate ranks indicate ties between items.
<table>
<thead>
<tr>
<th>LCAP Needs</th>
<th>Parent/Guardians of English Learners</th>
<th>Parent/Guardians of Foster Youth</th>
<th>Parent/Guardians of Homeless Students</th>
<th>Parent/Guardians of Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td># Fam.</td>
<td># Resp.</td>
<td>Resp. Rate</td>
<td>% Imp.</td>
<td>Imp. Rank</td>
</tr>
<tr>
<td>07-Good teachers</td>
<td>6810</td>
<td>854</td>
<td>13%</td>
<td>98%</td>
</tr>
<tr>
<td>18-A safe school</td>
<td>6810</td>
<td>856</td>
<td>13%</td>
<td>98%</td>
</tr>
<tr>
<td>06-Good principals</td>
<td>6810</td>
<td>847</td>
<td>12%</td>
<td>96%</td>
</tr>
<tr>
<td>24-Clean, well-maintained, welcoming schools</td>
<td>6810</td>
<td>857</td>
<td>13%</td>
<td>94%</td>
</tr>
<tr>
<td>13-Useful feedback from teachers on learning</td>
<td>6810</td>
<td>860</td>
<td>13%</td>
<td>93%</td>
</tr>
<tr>
<td>16-Security staff on campus</td>
<td>6810</td>
<td>856</td>
<td>13%</td>
<td>94%</td>
</tr>
<tr>
<td>28-Bullying prevention</td>
<td>6810</td>
<td>852</td>
<td>13%</td>
<td>93%</td>
</tr>
<tr>
<td>10-Counselors to guide preparation for college and career</td>
<td>6810</td>
<td>852</td>
<td>13%</td>
<td>92%</td>
</tr>
<tr>
<td>23-Mental health support for students</td>
<td>6810</td>
<td>862</td>
<td>13%</td>
<td>87%</td>
</tr>
<tr>
<td>03-Challenging and interesting courses</td>
<td>6810</td>
<td>854</td>
<td>13%</td>
<td>81%</td>
</tr>
<tr>
<td>29-Regular communication from the school and teacher</td>
<td>6810</td>
<td>860</td>
<td>13%</td>
<td>89%</td>
</tr>
<tr>
<td>14-Frequent gradebook/parentVUE updates</td>
<td>6810</td>
<td>854</td>
<td>13%</td>
<td>86%</td>
</tr>
<tr>
<td>22-Counselors to provide advice and personal support</td>
<td>6810</td>
<td>855</td>
<td>13%</td>
<td>87%</td>
</tr>
<tr>
<td>11-Homework support</td>
<td>6810</td>
<td>853</td>
<td>13%</td>
<td>89%</td>
</tr>
<tr>
<td>09-Small class sizes</td>
<td>6810</td>
<td>853</td>
<td>13%</td>
<td>81%</td>
</tr>
<tr>
<td>17-COVID safety measures</td>
<td>6810</td>
<td>856</td>
<td>13%</td>
<td>90%</td>
</tr>
<tr>
<td>05-Online tools to support learning</td>
<td>6810</td>
<td>858</td>
<td>13%</td>
<td>86%</td>
</tr>
<tr>
<td>15-Ideas and tips on how to support academics at home</td>
<td>6810</td>
<td>856</td>
<td>13%</td>
<td>84%</td>
</tr>
<tr>
<td>31-Information about participating in school activities</td>
<td>6810</td>
<td>860</td>
<td>13%</td>
<td>81%</td>
</tr>
<tr>
<td>02-Students to be able to enroll in any course they choose</td>
<td>6810</td>
<td>854</td>
<td>13%</td>
<td>81%</td>
</tr>
<tr>
<td>20-VAPA</td>
<td>6810</td>
<td>857</td>
<td>13%</td>
<td>73%</td>
</tr>
<tr>
<td>21-Fun programs, events, and clubs</td>
<td>6810</td>
<td>859</td>
<td>13%</td>
<td>72%</td>
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<tr>
<td>27-Classroom instruction on social/emotional skills</td>
<td>6810</td>
<td>855</td>
<td>13%</td>
<td>80%</td>
</tr>
<tr>
<td>08-Libraries open to students after school</td>
<td>6810</td>
<td>849</td>
<td>12%</td>
<td>80%</td>
</tr>
<tr>
<td>19-Athletic programs</td>
<td>6810</td>
<td>851</td>
<td>12%</td>
<td>76%</td>
</tr>
<tr>
<td>04-Chromebooks</td>
<td>6810</td>
<td>853</td>
<td>13%</td>
<td>81%</td>
</tr>
<tr>
<td>25-Transportation to get to school</td>
<td>6810</td>
<td>856</td>
<td>13%</td>
<td>70%</td>
</tr>
<tr>
<td>30-Opportunities to communicate with the school in my home language</td>
<td>6810</td>
<td>860</td>
<td>13%</td>
<td>69%</td>
</tr>
<tr>
<td>12-Independent study options</td>
<td>6810</td>
<td>846</td>
<td>12%</td>
<td>70%</td>
</tr>
<tr>
<td>01-Instruction related to my background and culture</td>
<td>6810</td>
<td>857</td>
<td>13%</td>
<td>59%</td>
</tr>
<tr>
<td>26-Later school start</td>
<td>6810</td>
<td>853</td>
<td>13%</td>
<td>38%</td>
</tr>
</tbody>
</table>

Note: "% Imp." is the percentage of respondents who rated the item as "very important," "important," or "less important." "% Sat." is the percentage of respondents who rated the item as "very satisfied" or "satisfied." To reduce survey length, respondents were only asked to rate satisfaction if they rated importance as "most important." Ranks are based on the % Imp. lower ranks indicate higher importance and duplicated ranks indicate ties between items.