

\* 1. What language do you prefer?

¿Qué idioma prefiere usted?

Koj xav kom hais yam lus twg?

Bạn thích ngôn ngữ nào hơn?

English

Spanish/Español

Hmong

Vietnamese/Tiếng Việt

**The Elk Grove Unified School District is seeking your input in regards to prioritizing funding for various priorities to be included in the Local Control Accountability Plan (LCAP). Your valuable input will be used to help determine budgetary decisions.**

\* 2. With which group do you primarily identify?

Student

Community Member

Parent/Guardian

Staff

E.PCM1

14. Are you affiliated with any of the following community groups?

- Families of Black Students United
- Community Advisory Committee
- District English Learner Advisory Committee
- Wellness Collaborative
- CAC
- Superintendent's Parent Advisory
- Finance Committee

The following questions are only applicable for parents of school-age children who attend EGUSD schools.

15. What is your primary race or ethnicity?

- |  |  |  |
|--|--|--|
| <input type="radio"/> African American | <input type="radio"/> Filipino         | <input type="radio"/> White            |
| <input type="radio"/> American Indian  | <input type="radio"/> Hispanic         | <input type="radio"/> Two or More      |
| <input type="radio"/> Asian            | <input type="radio"/> Pacific Islander | <input type="radio"/> Decline to State |

**What schools do your children attend?**

16. Elementary School

17. Middle School

18. High School

19. Alternative/Continuation School

20. Do any of your students receive English Learner services?

- Yes
- No

21. Do any of your students receive special education services?

Yes

No

22. Are you currently experiencing homelessness?

Yes

No

23. Are any of your school-age children foster youth?

Yes

No

## E.PCMPriorities

Priorities for Academic Success

77. Please rate the importance of each of the following:

	Most Important	Very Important	Important	Not Important
students to be able to enroll in any course they choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
challenging and interesting courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
chromebooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
online tools to support learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
good principals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
good teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
small class sizes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
life skill courses for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
counselors to guide preparation for college and career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
homework/tutoring support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priorities for Learning Feedback

78. Please rate the importance of each of the following:

	Most Important	Very Important	Important	Not Important
useful feedback from teachers on learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
frequent gradebook/parentVUE updates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ideas/tips on how to support academics at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priorities for Safety and Wellness

79. Please rate the importance of each of the following:

	Most Important	Very Important	Important	Not Important
security staff on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COVID safety measures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a safe school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
visual and performing arts programs (band, theatre, dance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fun programs, events, and clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
counselors to provide advice and personal support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
nutritious, high quality meals for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
mental health support for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clean, well-maintained, inviting schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
transportation to get to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
traffic control for student drop off/pickup	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
classroom instruction on social/emotional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
bullying prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Priorities for Family Involvement

80. Please rate the importance of each of the following:

	Most Important	Very Important	Important	Not Important
regular communication from the school and teacher (i.e., phone calls, emails, newsletters, or positive relationship building home visits)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
opportunities/tools to communicate with the school in parent home language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
information about participating in school activities, when it is safe to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

81. What other priorities should the school and district consider for budgeting and planning in the new school year?

82. The following questions are intended only for parents/guardians.

My child's school(s) have been effective in:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable/ Don't Know
Providing a respectful and welcoming environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing parent involvement or parent education opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing opportunities for parent input in making decisions for the school or district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E.PCMSatisfied

122. Please rate your satisfaction with the current level of service provided under each area related to academic success.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
students to be able to enroll in any course they choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
challenging and interesting courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
chromebooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
online tools to support learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
good principals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
good teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
life skill courses for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
small class sizes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
counselors to guide preparation for college and career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
homework/tutoring support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

123. Please rate your satisfaction with the current level of service provided under each area related to monitoring student progress.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
useful feedback from teachers on learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
frequent gradebook/parentVUE updates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ideas/tips on how to support academics at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



124. Please rate your satisfaction with the current level of service provided under each area related to safety and wellness.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
security staff on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COVID safety measures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a safe school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
visual and performing arts programs (band, theatre, dance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fun programs, events, and clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
counselors to provide advice and personal support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
nutritious, high quality meals for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
mental health support for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clean, well-maintained, inviting schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
transportation to get to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
traffic control for student drop off/pickup	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
classroom instruction on social/emotional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
bullying prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

125. Please rate your satisfaction with the current level of service provided under each area related to family involvement.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
regular communication from the school and teacher (i.e., phone calls, emails, newsletters, or positive relationship building home visits)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
opportunities/tools to communicate with the school in parent home language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
information about participating in school activities, when it is safe to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E.PCMImprovement

158. You indicated you were dissatisfied with the current level of service provided under each of the following areas related to academic success. How can the district/school improve services?

- students to be able to enroll in any course they choose
- challenging and interesting courses
- chromebooks
- online tools to support learning
- good principals
- good teachers
- life skill courses for students
- small class sizes
- counselors to guide preparation for college and career
- homework/tutoring support

159. You indicated you were dissatisfied with the current level of service provided under each of the following areas related to monitoring student progress. How can the district/school improve services?

- useful feedback from teachers on learning
- frequent gradebook/parentVUE updates
- ideas/tips on how to support academics at home

160. You indicated you were dissatisfied with the current level of service provided under each of the following areas related to safety and wellness. How can the district/school improve services?

security staff on campus

COVID safety measures

a safe school

athletic programs

visual and performing arts programs (band, theatre, dance, etc.)

fun programs, events, and clubs

counselors to provide advice and personal support

nutritious, high quality meals for students

mental health support for students

clean, well-maintained, inviting schools

transportation to get to school

traffic control for student drop off/pickup

classroom instruction on social/emotional skills

bullying prevention

161. You indicated you were dissatisfied with the current level of service provided under each of the following areas related to family involvement. How can the district/school improve services?

regular communication from the school and teacher (i.e., phone calls, emails, newsletters, or positive relationship building home visits)

opportunities/tools to communicate with the school in parent home language

information about participating in school activities, when it is safe to do so