* 1. What language do you prefer?
¿Qué idioma prefiere usted?
Koj xav kom hais yam lus twg?
Bạn thích ngôn ngữ nào hơn?

- [ ] English
- [ ] Hmong
- [ ] Spanish/Español
- [ ] Vietnamese/Tiếng Việt
The Elk Grove Unified School District is seeking your input in regards to prioritizing funding for various priorities to be included in the Local Control Accountability Plan (LCAP). Your valuable input will be used to help determine budgetary decisions.

* 2. With which group do you primarily identify?

- [ ] Student
- [ ] Parent/Guardian
- [ ] Community Member
- [ ] Staff
14. Are you affiliated with any of the following community groups?

☐ Families of Black Students United
☐ Community Advisory Committee
☐ District English Learner Advisory Committee
☐ Wellness Collaborative
☐ CAC
☐ Superintendent’s Parent Advisory
☐ Finance Committee

The following questions are only applicable for parents of school-age children who attend EGUSD schools.

15. What is your primary race or ethnicity?

☐ African American
☐ Filipino
☐ White
☐ American Indian
☐ Hispanic
☐ Two or More
☐ Asian
☐ Pacific Islander
☐ Decline to State

What schools do your children attend?

16. Elementary School


17. Middle School


18. High School


19. Alternative/Continuation School


20. Do any of your students receive English Learner services?

☐ Yes
☐ No
21. Do any of your students receive special education services?
   - Yes
   - No

22. Are you currently experiencing homelessness?
   - Yes
   - No

23. Are any of your school-age children foster youth?
   - Yes
   - No
Priorities for Academic Success

77. Please rate the importance of each of the following:

<table>
<thead>
<tr>
<th>Priorities</th>
<th>Most Important</th>
<th>Very Important</th>
<th>Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>students to be able to enroll in any course they choose</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>challenging and interesting courses</td>
<td>○</td>
<td>○</td>
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<tr>
<td>chromebooks</td>
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<td>○</td>
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<tr>
<td>good principals</td>
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<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
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<td>homework/tutoring support</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Priorities for Learning Feedback

78. Please rate the importance of each of the following:

<table>
<thead>
<tr>
<th>Priorities</th>
<th>Most Important</th>
<th>Very Important</th>
<th>Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>useful feedback from teachers on learning</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>frequent gradebook/parentVUE updates</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>ideas/tips on how to support academics at home</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Priorities for Safety and Wellness
79. Please rate the importance of each of the following:

<table>
<thead>
<tr>
<th>Most Important</th>
<th>Very Important</th>
<th>Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>security staff on campus</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>COVID safety measures</td>
<td>○</td>
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<td>○</td>
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<tr>
<td>a safe school</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>athletic programs</td>
<td>○</td>
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</tr>
<tr>
<td>visual and performing arts programs (band, theatre, dance, etc.)</td>
<td>○</td>
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<tr>
<td>fun programs, events, and clubs</td>
<td>○</td>
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<td>○</td>
</tr>
<tr>
<td>counselors to provide advice and personal support</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>nutritious, high quality meals for students</td>
<td>○</td>
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</tr>
<tr>
<td>mental health support for students</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>clean, well-maintained, inviting schools</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>transportation to get to school</td>
<td>○</td>
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<tr>
<td>traffic control for student drop off/pickup</td>
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<tr>
<td>classroom instruction on social/emotional skills</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
<td>bullying prevention</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

**Priorities for Family Involvement**

80. Please rate the importance of each of the following:

<table>
<thead>
<tr>
<th>Most Important</th>
<th>Very Important</th>
<th>Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>regular communication from the school and teacher (i.e., phone calls, emails, newsletters, or positive relationship building home visits)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>opportunities/tools to communicate with the school in parent home language</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>information about participating in school activities, when it is safe to do so</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
81. What other priorities should the school and district consider for budgeting and planning in the new school year?

82. The following questions are intended only for parents/guardians.

My child’s school(s) have been effective in:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Not Applicable/ Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Providing a respectful and welcoming environment.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Providing parent involvement or parent education opportunities.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Providing opportunities for parent input in making decisions for the school or district.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
122. Please rate your satisfaction with the current level of service provided under each area related to academic success.

<table>
<thead>
<tr>
<th>Service Area</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>students to be able to enroll in any course they choose</td>
<td>○</td>
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</table>

123. Please rate your satisfaction with the current level of service provided under each area related to monitoring student progress.

<table>
<thead>
<tr>
<th>Service Area</th>
<th>Very Satisfied</th>
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124. Please rate your satisfaction with the current level of service provided under each area related to safety and wellness.

<table>
<thead>
<tr>
<th>Area</th>
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<tr>
<td>bullying prevention</td>
<td></td>
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</tbody>
</table>
125. Please rate your satisfaction with the current level of service provided under each area related to family involvement.

<table>
<thead>
<tr>
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</table>
158. You indicated you were dissatisfied with the current level of service provided under each of the following areas related to academic success. How can the district/school improve services?

- students to be able to enroll in any course they choose
- challenging and interesting courses
- chromebooks
- online tools to support learning
- good principals
- good teachers
- life skill courses for students
- small class sizes
- counselors to guide preparation for college and career
- homework/tutoring support

159. You indicated you were dissatisfied with the current level of service provided under each of the following areas related to monitoring student progress. How can the district/school improve services?

- useful feedback from teachers on learning
- frequent gradebook/parentVUE updates
- ideas/tips on how to support academics at home
160. You indicated you were dissatisfied with the current level of service provided under each of the following areas related to safety and wellness. How can the district/school improve services?

Security staff on campus

COVID safety measures

A safe school

Athletic programs

Visual and performing arts programs (band, theatre, dance, etc.)

Fun programs, events, and clubs

Counselors to provide advice and personal support

Nutritious, high quality meals for students

Mental health support for students

Clean, well-maintained, inviting schools

Transportation to get to school

Traffic control for student drop off/pickup

Classroom instruction on social/emotional skills

Bullying prevention
You indicated you were dissatisfied with the current level of service provided under each of the following areas related to family involvement. How can the district/school improve services?

- Regular communication from the school and teacher (i.e., phone calls, emails, newsletters, or positive relationship building home visits)
- Opportunities/tools to communicate with the school in parent home language
- Information about participating in school activities, when it is safe to do so