

* 1. What language do you prefer?

¿Qué idioma prefiere usted?

Koj xav kom hais yam lus twg?

Bạn thích ngôn ngữ nào hơn?

English

Hmong

Spanish/Español

Vietnamese/Tiếng Việt

The Elk Grove Unified School District is seeking your input in regards to prioritizing funding for various priorities to be included in the Local Control Accountability Plan (LCAP). Your valuable input will be used to help determine budgetary decisions.

* 2. With which group do you primarily identify?

Student

Community Member

Parent/Guardian

Staff

E.Staff1

54. What is your primary race or ethnicity?

- | | | |
|--|--|--|
| <input type="radio"/> African American | <input type="radio"/> Filipino | <input type="radio"/> White |
| <input type="radio"/> American Indian | <input type="radio"/> Hispanic | <input type="radio"/> Two or More |
| <input type="radio"/> Asian | <input type="radio"/> Pacific Islander | <input type="radio"/> Decline to State |

55. School/site

56. Employee group

- | | |
|------------------------------|-------------------------------|
| <input type="radio"/> AFSCME | <input type="radio"/> EGTEAMS |
| <input type="radio"/> ATU | <input type="radio"/> NUHW |
| <input type="radio"/> CSEA | <input type="radio"/> PSWA |
| <input type="radio"/> EGEA | |

E. Staff Priorities

Priorities for Academic Success

101. Please rate the importance of each of the following:

	Most Important	Very Important	Important	Not Important
students to be able to enroll in any course they choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
challenging and interesting courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
chromebooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
online tools to support learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
good principals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
good teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
small class sizes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
life skill courses for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
counselors to guide preparation for college and career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
homework/tutoring support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priorities for Learning Feedback

102. Please rate the importance of each of the following:

	Most Important	Very Important	Important	Not Important
timely feedback to parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
tools and reports for student progress monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
collaboration and planning time for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
quality local assessments of learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priorities for Safety and Wellness

103. Please rate the importance of each of the following:


	Most Important	Very Important	Important	Not Important
security staff on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COVID safety measures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a safe school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
visual and performing arts programs (band, theatre, dance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fun programs, events, and clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
counselors to provide advice and personal support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
nutritious, high quality meals for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
mental health support for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clean, well-maintained, inviting schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
transportation to get to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
traffic control for student drop off/pick up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
classroom instruction on social/emotional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
bullying prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priorities for Family Involvement

104. Please rate the importance of each of the following:

	Most Important	Very Important	Important	Not Important
opportunities to conduct home/bridge visits, when it is safe to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
opportunities/tools to communicate with parents in their home language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
information about participating in school activities, when it is safe to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

105. What other priorities should the school and district consider for budgeting and planning in the new school year?

A large, empty rectangular box with a thin black border, intended for the user to write their response to the question above. The box is positioned directly below the question text and occupies a significant portion of the upper half of the page.

E. Staff Satisfied

138. Please rate your satisfaction with the current level of service provided under each area related to academic success.

	Very satisfied	Satisfied	Dissatisfied	Very Dissatisfied
students to be able to enroll in any course they choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
challenging and interesting courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
chromebooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
online tools to support learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
good principals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
good teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
life skill courses for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
small class sizes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
counselors to guide preparation for college and career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
homework/tutoring support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

139. Please rate your satisfaction with the current level of service provided under each area related to monitoring student progress.

	Very satisfied	Satisfied	Dissatisfied	Very Dissatisfied
timely feedback to parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
tools and reports for student progress monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
collaboration and planning time for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
quality local assessments of learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

140. Please rate your satisfaction with the current level of service provided under each area related to safety and wellness.

	Very satisfied	Satisfied	Dissatisfied	Very Dissatisfied
security staff on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COVID safety measures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a safe school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
visual and performing arts programs (band, theatre, dance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fun programs, events, and clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
counselors to provide advice and personal support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
nutritious, high quality meals for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
mental health support for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clean, well-maintained, inviting schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
transportation to get to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
traffic control for student drop off/pick up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
classroom instruction on social/emotional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
bullying prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

141. Please rate your satisfaction with the current level of service provided under each area related to family involvement.

	Very satisfied	Satisfied	Dissatisfied	Very Dissatisfied
opportunities to conduct home/bridge visits, when it is safe to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
opportunities/tools to communicate with parents in their home language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
information about participating in school activities, when it is safe to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E. Staff Improvement

174. You indicated you were dissatisfied with the current level of service provided under each of the following areas related to academic success. How can the district/school improve services?

- students to be able to enroll in any course they choose
- challenging and interesting courses
- chromebooks
- online tools to support learning
- good principals
- good teachers
- life skill courses for students
- small class sizes
- counselors to guide preparation for college and career
- homework/tutoring support

175. You indicated you were dissatisfied with the current level of service provided under each of the following areas related to monitoring student progress. How can the district/school improve services?

- timely feedback to parents
- tools and reports for student progress monitoring
- collaboration and planning time for teachers
- quality local assessments of learning

176. You indicated you were dissatisfied with the current level of service provided under each of the following areas related to safety and wellness. How can the district/school improve services?

security staff on campus

COVID safety measures

a safe school

athletic programs

visual and performing arts programs (band, theatre, dance, etc.)

fun programs, events, and clubs

counselors to provide advice and personal support

nutritious, high quality meals for students

mental health support for students

clean, well-maintained, inviting schools

transportation to get to school

traffic control for student drop off/pick up

classroom instruction on social/emotional skills

bullying prevention

177. You indicated you were dissatisfied with the current level of service provided under each of the following areas related to family involvement. How can the district/school improve services?

opportunities to conduct home/bridge visits, when it is safe to do so

opportunities/tools to communicate with parents in their home language

information about participating in school activities, when it is safe to do so