

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

District	Number of Respondents	29524
	CASEL Social Emotional Learning	72%
	Self-Awareness	61%
	I can change my intelligence w/ hard work.	72%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	69%
	I can do well in a subject even if I am not naturally good at it.	57%
	I know my strengths.	66%
	I can earn an A in my classes.	64%
	I can do well on tests, even when they're difficult.	50%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	61%
	Self-Management	72%
	I stayed calm when others bothered or criticized me.	65%
	I paid attention, even when there were distractions.	65%
	I remembered and followed directions.	85%
	I work hard to achieve goals I set for myself.	72%
	I can keep my temper under control.	74%
	Social Awareness	80%
	When others disagreed w/ me, I was respectful	81%
	I cared about other people's feelings.	84%
	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	73%
	Relationship Skills	68%
	I offered help to classmates who needed it.	68%
	I allowed others to speak without interruption.	83%
	I was able to clearly describe my feelings.	43%
	I complimented others' accomplishments often.	69%
I did the right thing without being told.	74%	
I was able to disagree w/ others w/o starting an argument.	69%	
Responsible Decision-Making	82%	
I came to class prepared.	88%	
I carefully listened to other people's points of view.	80%	
I got my work done right away instead of waiting until the last minute.	59%	
I was polite to adults and peers.	92%	
I followed school rules about safety.	90%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Arnold Adreani Elementary	Number of Respondents	391
	CASEL Social Emotional Learning	79%
	Self-Awareness	72%
	I can change my intelligence w/ hard work.	81%
	I can increase my intelligence by challenging myself.	74%
	I am capable of learning anything.	77%
	I can do well in a subject even if I am not naturally good at it.	69%
	I know my strengths.	78%
	I can earn an A in my classes.	76%
	I can do well on tests, even when they're difficult.	68%
	I can master the hardest topics in my classes.	52%
	I can meet all the learning goals my teachers set.	72%
	Self-Management	76%
	I stayed calm when others bothered or criticized me.	62%
	I paid attention, even when there were distractions.	72%
	I remembered and followed directions.	91%
	I work hard to achieve goals I set for myself.	84%
	I can keep my temper under control.	71%
	Social Awareness	86%
	When others disagreed w/ me, I was respectful	88%
	I cared about other people's feelings.	92%
	I got along well with students who are different from me.	86%
	I was able to stand up for myself w/o putting others down.	79%
	Relationship Skills	71%
	I offered help to classmates who needed it.	75%
	I allowed others to speak without interruption.	83%
	I was able to clearly describe my feelings.	47%
I complimented others' accomplishments often.	78%	
I did the right thing without being told.	71%	
I was able to disagree w/ others w/o starting an argument.	73%	
Responsible Decision-Making	90%	
I came to class prepared.	94%	
I carefully listened to other people's points of view.	85%	
I got my work done right away instead of waiting until the last minute.	82%	
I was polite to adults and peers.	95%	
I followed school rules about safety.	95%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Edna Batey Elementary	Number of Respondents	256
	CASEL Social Emotional Learning	77%
	Self-Awareness	70%
	I can change my intelligence w/ hard work.	79%
	I can increase my intelligence by challenging myself.	71%
	I am capable of learning anything.	77%
	I can do well in a subject even if I am not naturally good at it.	68%
	I know my strengths.	74%
	I can earn an A in my classes.	75%
	I can do well on tests, even when they're difficult.	68%
	I can master the hardest topics in my classes.	48%
	I can meet all the learning goals my teachers set.	72%
	Self-Management	73%
	I stayed calm when others bothered or criticized me.	56%
	I paid attention, even when there were distractions.	78%
	I remembered and followed directions.	91%
	I work hard to achieve goals I set for myself.	71%
	I can keep my temper under control.	70%
	Social Awareness	82%
	When others disagreed w/ me, I was respectful	81%
	I cared about other people's feelings.	89%
	I got along well with students who are different from me.	84%
	I was able to stand up for myself w/o putting others down.	72%
	Relationship Skills	71%
	I offered help to classmates who needed it.	76%
	I allowed others to speak without interruption.	85%
	I was able to clearly describe my feelings.	46%
	I complimented others' accomplishments often.	75%
I did the right thing without being told.	75%	
I was able to disagree w/ others w/o starting an argument.	72%	
Responsible Decision-Making	87%	
I came to class prepared.	93%	
I carefully listened to other people's points of view.	80%	
I got my work done right away instead of waiting until the last minute.	78%	
I was polite to adults and peers.	93%	
I followed school rules about safety.	90%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Maeola Beitzel Elementary	Number of Respondents	288
	CASEL Social Emotional Learning	72%
	Self-Awareness	66%
	I can change my intelligence w/ hard work.	73%
	I can increase my intelligence by challenging myself.	70%
	I am capable of learning anything.	70%
	I can do well in a subject even if I am not naturally good at it.	64%
	I know my strengths.	72%
	I can earn an A in my classes.	67%
	I can do well on tests, even when they're difficult.	60%
	I can master the hardest topics in my classes.	48%
	I can meet all the learning goals my teachers set.	68%
	Self-Management	68%
	I stayed calm when others bothered or criticized me.	54%
	I paid attention, even when there were distractions.	63%
	I remembered and followed directions.	84%
	I work hard to achieve goals I set for myself.	74%
	I can keep my temper under control.	65%
	Social Awareness	79%
	When others disagreed w/ me, I was respectful	78%
	I cared about other people's feelings.	87%
	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	66%
	Relationship Skills	65%
	I offered help to classmates who needed it.	71%
	I allowed others to speak without interruption.	75%
	I was able to clearly describe my feelings.	40%
	I complimented others' accomplishments often.	72%
I did the right thing without being told.	67%	
I was able to disagree w/ others w/o starting an argument.	67%	
Responsible Decision-Making	81%	
I came to class prepared.	86%	
I carefully listened to other people's points of view.	76%	
I got my work done right away instead of waiting until the last minute.	67%	
I was polite to adults and peers.	92%	
I followed school rules about safety.	84%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Arthur C. Butler Elementary	Number of Respondents	119
	CASEL Social Emotional Learning	69%
	Self-Awareness	60%
	I can change my intelligence w/ hard work.	71%
	I can increase my intelligence by challenging myself.	63%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	58%
	I know my strengths.	66%
	I can earn an A in my classes.	59%
	I can do well on tests, even when they're difficult.	52%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	64%
	Self-Management	68%
	I stayed calm when others bothered or criticized me.	52%
	I paid attention, even when there were distractions.	66%
	I remembered and followed directions.	87%
	I work hard to achieve goals I set for myself.	71%
	I can keep my temper under control.	62%
	Social Awareness	76%
	When others disagreed w/ me, I was respectful	81%
	I cared about other people's feelings.	89%
	I got along well with students who are different from me.	76%
	I was able to stand up for myself w/o putting others down.	60%
	Relationship Skills	62%
	I offered help to classmates who needed it.	66%
	I allowed others to speak without interruption.	80%
	I was able to clearly describe my feelings.	40%
	I complimented others' accomplishments often.	65%
I did the right thing without being told.	57%	
I was able to disagree w/ others w/o starting an argument.	66%	
Responsible Decision-Making	79%	
I came to class prepared.	76%	
I carefully listened to other people's points of view.	87%	
I got my work done right away instead of waiting until the last minute.	61%	
I was polite to adults and peers.	86%	
I followed school rules about safety.	87%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Carroll Elementary	Number of Respondents	426
	CASEL Social Emotional Learning	78%
	Self-Awareness	70%
	I can change my intelligence w/ hard work.	81%
	I can increase my intelligence by challenging myself.	74%
	I am capable of learning anything.	73%
	I can do well in a subject even if I am not naturally good at it.	69%
	I know my strengths.	71%
	I can earn an A in my classes.	75%
	I can do well on tests, even when they're difficult.	65%
	I can master the hardest topics in my classes.	49%
	I can meet all the learning goals my teachers set.	72%
	Self-Management	74%
	I stayed calm when others bothered or criticized me.	61%
	I paid attention, even when there were distractions.	76%
	I remembered and followed directions.	88%
	I work hard to achieve goals I set for myself.	78%
	I can keep my temper under control.	71%
	Social Awareness	84%
	When others disagreed w/ me, I was respectful	83%
	I cared about other people's feelings.	90%
	I got along well with students who are different from me.	87%
	I was able to stand up for myself w/o putting others down.	75%
	Relationship Skills	72%
	I offered help to classmates who needed it.	77%
	I allowed others to speak without interruption.	84%
	I was able to clearly describe my feelings.	50%
	I complimented others' accomplishments often.	78%
I did the right thing without being told.	75%	
I was able to disagree w/ others w/o starting an argument.	73%	
Responsible Decision-Making	87%	
I came to class prepared.	92%	
I carefully listened to other people's points of view.	84%	
I got my work done right away instead of waiting until the last minute.	78%	
I was polite to adults and peers.	91%	
I followed school rules about safety.	91%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Raymond Case Elementary	Number of Respondents	344
	CASEL Social Emotional Learning	71%
	Self-Awareness	65%
	I can change my intelligence w/ hard work.	73%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	72%
	I can do well in a subject even if I am not naturally good at it.	63%
	I know my strengths.	64%
	I can earn an A in my classes.	71%
	I can do well on tests, even when they're difficult.	60%
	I can master the hardest topics in my classes.	44%
	I can meet all the learning goals my teachers set.	66%
	Self-Management	67%
	I stayed calm when others bothered or criticized me.	56%
	I paid attention, even when there were distractions.	59%
	I remembered and followed directions.	82%
	I work hard to achieve goals I set for myself.	70%
	I can keep my temper under control.	68%
	Social Awareness	79%
	When others disagreed w/ me, I was respectful	79%
	I cared about other people's feelings.	85%
	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	69%
	Relationship Skills	63%
	I offered help to classmates who needed it.	64%
	I allowed others to speak without interruption.	74%
	I was able to clearly describe my feelings.	46%
	I complimented others' accomplishments often.	63%
I did the right thing without being told.	65%	
I was able to disagree w/ others w/o starting an argument.	65%	
Responsible Decision-Making	80%	
I came to class prepared.	79%	
I carefully listened to other people's points of view.	75%	
I got my work done right away instead of waiting until the last minute.	70%	
I was polite to adults and peers.	90%	
I followed school rules about safety.	87%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Helen Carr Castello Elementary	Number of Respondents	422
	CASEL Social Emotional Learning	77%
	Self-Awareness	70%
	I can change my intelligence w/ hard work.	80%
	I can increase my intelligence by challenging myself.	72%
	I am capable of learning anything.	77%
	I can do well in a subject even if I am not naturally good at it.	66%
	I know my strengths.	70%
	I can earn an A in my classes.	73%
	I can do well on tests, even when they're difficult.	67%
	I can master the hardest topics in my classes.	51%
	I can meet all the learning goals my teachers set.	73%
	Self-Management	75%
	I stayed calm when others bothered or criticized me.	64%
	I paid attention, even when there were distractions.	73%
	I remembered and followed directions.	89%
	I work hard to achieve goals I set for myself.	78%
	I can keep my temper under control.	72%
	Social Awareness	83%
	When others disagreed w/ me, I was respectful	83%
	I cared about other people's feelings.	90%
	I got along well with students who are different from me.	84%
	I was able to stand up for myself w/o putting others down.	74%
	Relationship Skills	70%
	I offered help to classmates who needed it.	73%
	I allowed others to speak without interruption.	80%
	I was able to clearly describe my feelings.	50%
	I complimented others' accomplishments often.	74%
I did the right thing without being told.	72%	
I was able to disagree w/ others w/o starting an argument.	72%	
Responsible Decision-Making	86%	
I came to class prepared.	87%	
I carefully listened to other people's points of view.	84%	
I got my work done right away instead of waiting until the last minute.	75%	
I was polite to adults and peers.	91%	
I followed school rules about safety.	92%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Cosumnes River Elementary	Number of Respondents	147
	CASEL Social Emotional Learning	73%
	Self-Awareness	65%
	I can change my intelligence w/ hard work.	69%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	61%
	I know my strengths.	67%
	I can earn an A in my classes.	77%
	I can do well on tests, even when they're difficult.	62%
	I can master the hardest topics in my classes.	43%
	I can meet all the learning goals my teachers set.	70%
	Self-Management	72%
	I stayed calm when others bothered or criticized me.	60%
	I paid attention, even when there were distractions.	69%
	I remembered and followed directions.	88%
	I work hard to achieve goals I set for myself.	74%
	I can keep my temper under control.	69%
	Social Awareness	79%
	When others disagreed w/ me, I was respectful	76%
	I cared about other people's feelings.	88%
	I got along well with students who are different from me.	81%
	I was able to stand up for myself w/o putting others down.	73%
	Relationship Skills	67%
	I offered help to classmates who needed it.	75%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	45%
	I complimented others' accomplishments often.	71%
I did the right thing without being told.	67%	
I was able to disagree w/ others w/o starting an argument.	65%	
Responsible Decision-Making	83%	
I came to class prepared.	88%	
I carefully listened to other people's points of view.	76%	
I got my work done right away instead of waiting until the last minute.	73%	
I was polite to adults and peers.	90%	
I followed school rules about safety.	89%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

C. W. Dillard Elementary	Number of Respondents	202
	CASEL Social Emotional Learning	77%
	Self-Awareness	72%
	I can change my intelligence w/ hard work.	78%
	I can increase my intelligence by challenging myself.	76%
	I am capable of learning anything.	79%
	I can do well in a subject even if I am not naturally good at it.	75%
	I know my strengths.	74%
	I can earn an A in my classes.	80%
	I can do well on tests, even when they're difficult.	70%
	I can master the hardest topics in my classes.	50%
	I can meet all the learning goals my teachers set.	70%
	Self-Management	73%
	I stayed calm when others bothered or criticized me.	60%
	I paid attention, even when there were distractions.	70%
	I remembered and followed directions.	86%
	I work hard to achieve goals I set for myself.	78%
	I can keep my temper under control.	74%
	Social Awareness	85%
	When others disagreed w/ me, I was respectful	85%
	I cared about other people's feelings.	90%
	I got along well with students who are different from me.	90%
	I was able to stand up for myself w/o putting others down.	75%
	Relationship Skills	69%
	I offered help to classmates who needed it.	74%
	I allowed others to speak without interruption.	81%
	I was able to clearly describe my feelings.	47%
	I complimented others' accomplishments often.	75%
I did the right thing without being told.	76%	
I was able to disagree w/ others w/o starting an argument.	66%	
Responsible Decision-Making	84%	
I came to class prepared.	88%	
I carefully listened to other people's points of view.	82%	
I got my work done right away instead of waiting until the last minute.	72%	
I was polite to adults and peers.	90%	
I followed school rules about safety.	89%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Elitha Donner Elementary	Number of Respondents	179
	CASEL Social Emotional Learning	73%
	Self-Awareness	63%
	I can change my intelligence w/ hard work.	74%
	I can increase my intelligence by challenging myself.	63%
	I am capable of learning anything.	72%
	I can do well in a subject even if I am not naturally good at it.	60%
	I know my strengths.	69%
	I can earn an A in my classes.	69%
	I can do well on tests, even when they're difficult.	54%
	I can master the hardest topics in my classes.	42%
	I can meet all the learning goals my teachers set.	68%
	Self-Management	71%
	I stayed calm when others bothered or criticized me.	58%
	I paid attention, even when there were distractions.	67%
	I remembered and followed directions.	90%
	I work hard to achieve goals I set for myself.	73%
	I can keep my temper under control.	67%
	Social Awareness	82%
	When others disagreed w/ me, I was respectful	82%
	I cared about other people's feelings.	90%
	I got along well with students who are different from me.	85%
	I was able to stand up for myself w/o putting others down.	69%
	Relationship Skills	68%
	I offered help to classmates who needed it.	70%
	I allowed others to speak without interruption.	76%
	I was able to clearly describe my feelings.	47%
	I complimented others' accomplishments often.	70%
I did the right thing without being told.	76%	
I was able to disagree w/ others w/o starting an argument.	68%	
Responsible Decision-Making	83%	
I came to class prepared.	91%	
I carefully listened to other people's points of view.	79%	
I got my work done right away instead of waiting until the last minute.	67%	
I was polite to adults and peers.	92%	
I followed school rules about safety.	89%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

John Ehrhardt Elementary	Number of Respondents	341
	CASEL Social Emotional Learning	71%
	Self-Awareness	63%
	I can change my intelligence w/ hard work.	71%
	I can increase my intelligence by challenging myself.	69%
	I am capable of learning anything.	73%
	I can do well in a subject even if I am not naturally good at it.	57%
	I know my strengths.	70%
	I can earn an A in my classes.	69%
	I can do well on tests, even when they're difficult.	56%
	I can master the hardest topics in my classes.	42%
	I can meet all the learning goals my teachers set.	67%
	Self-Management	66%
	I stayed calm when others bothered or criticized me.	56%
	I paid attention, even when there were distractions.	61%
	I remembered and followed directions.	82%
	I work hard to achieve goals I set for myself.	67%
	I can keep my temper under control.	67%
	Social Awareness	78%
	When others disagreed w/ me, I was respectful	79%
	I cared about other people's feelings.	88%
	I got along well with students who are different from me.	76%
	I was able to stand up for myself w/o putting others down.	70%
	Relationship Skills	68%
	I offered help to classmates who needed it.	74%
	I allowed others to speak without interruption.	80%
	I was able to clearly describe my feelings.	48%
	I complimented others' accomplishments often.	73%
I did the right thing without being told.	69%	
I was able to disagree w/ others w/o starting an argument.	68%	
Responsible Decision-Making	81%	
I came to class prepared.	86%	
I carefully listened to other people's points of view.	78%	
I got my work done right away instead of waiting until the last minute.	65%	
I was polite to adults and peers.	88%	
I followed school rules about safety.	89%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Elk Grove Elementary	Number of Respondents	421
	CASEL Social Emotional Learning	74%
	Self-Awareness	68%
	I can change my intelligence w/ hard work.	78%
	I can increase my intelligence by challenging myself.	73%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	66%
	I know my strengths.	69%
	I can earn an A in my classes.	73%
	I can do well on tests, even when they're difficult.	65%
	I can master the hardest topics in my classes.	52%
	I can meet all the learning goals my teachers set.	68%
	Self-Management	68%
	I stayed calm when others bothered or criticized me.	55%
	I paid attention, even when there were distractions.	63%
	I remembered and followed directions.	85%
	I work hard to achieve goals I set for myself.	71%
	I can keep my temper under control.	68%
	Social Awareness	82%
	When others disagreed w/ me, I was respectful	81%
	I cared about other people's feelings.	88%
	I got along well with students who are different from me.	85%
	I was able to stand up for myself w/o putting others down.	73%
	Relationship Skills	69%
	I offered help to classmates who needed it.	72%
	I allowed others to speak without interruption.	84%
	I was able to clearly describe my feelings.	43%
	I complimented others' accomplishments often.	76%
I did the right thing without being told.	70%	
I was able to disagree w/ others w/o starting an argument.	66%	
Responsible Decision-Making	85%	
I came to class prepared.	86%	
I carefully listened to other people's points of view.	82%	
I got my work done right away instead of waiting until the last minute.	74%	
I was polite to adults and peers.	92%	
I followed school rules about safety.	90%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Elliott Ranch Elementary	Number of Respondents	195
	CASEL Social Emotional Learning	79%
	Self-Awareness	74%
	I can change my intelligence w/ hard work.	80%
	I can increase my intelligence by challenging myself.	74%
	I am capable of learning anything.	77%
	I can do well in a subject even if I am not naturally good at it.	74%
	I know my strengths.	75%
	I can earn an A in my classes.	80%
	I can do well on tests, even when they're difficult.	73%
	I can master the hardest topics in my classes.	55%
	I can meet all the learning goals my teachers set.	75%
	Self-Management	76%
	I stayed calm when others bothered or criticized me.	65%
	I paid attention, even when there were distractions.	73%
	I remembered and followed directions.	88%
	I work hard to achieve goals I set for myself.	81%
	I can keep my temper under control.	75%
	Social Awareness	84%
	When others disagreed w/ me, I was respectful	80%
	I cared about other people's feelings.	88%
	I got along well with students who are different from me.	89%
	I was able to stand up for myself w/o putting others down.	81%
	Relationship Skills	74%
	I offered help to classmates who needed it.	82%
	I allowed others to speak without interruption.	83%
	I was able to clearly describe my feelings.	52%
	I complimented others' accomplishments often.	78%
I did the right thing without being told.	76%	
I was able to disagree w/ others w/o starting an argument.	71%	
Responsible Decision-Making	87%	
I came to class prepared.	91%	
I carefully listened to other people's points of view.	81%	
I got my work done right away instead of waiting until the last minute.	78%	
I was polite to adults and peers.	93%	
I followed school rules about safety.	93%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Ellen Feickert Elementary	Number of Respondents	264
	CASEL Social Emotional Learning	74%
	Self-Awareness	67%
	I can change my intelligence w/ hard work.	73%
	I can increase my intelligence by challenging myself.	66%
	I am capable of learning anything.	71%
	I can do well in a subject even if I am not naturally good at it.	66%
	I know my strengths.	75%
	I can earn an A in my classes.	79%
	I can do well on tests, even when they're difficult.	63%
	I can master the hardest topics in my classes.	44%
	I can meet all the learning goals my teachers set.	68%
	Self-Management	70%
	I stayed calm when others bothered or criticized me.	55%
	I paid attention, even when there were distractions.	63%
	I remembered and followed directions.	83%
	I work hard to achieve goals I set for myself.	77%
	I can keep my temper under control.	71%
	Social Awareness	82%
	When others disagreed w/ me, I was respectful	80%
	I cared about other people's feelings.	87%
	I got along well with students who are different from me.	89%
	I was able to stand up for myself w/o putting others down.	75%
	Relationship Skills	69%
	I offered help to classmates who needed it.	77%
	I allowed others to speak without interruption.	82%
I was able to clearly describe my feelings.	47%	
I complimented others' accomplishments often.	71%	
I did the right thing without being told.	71%	
I was able to disagree w/ others w/o starting an argument.	66%	
Responsible Decision-Making	82%	
I came to class prepared.	88%	
I carefully listened to other people's points of view.	71%	
I got my work done right away instead of waiting until the last minute.	73%	
I was polite to adults and peers.	88%	
I followed school rules about safety.	92%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Robert J. Fite Elementary	Number of Respondents	292
	CASEL Social Emotional Learning	70%
	Self-Awareness	61%
	I can change my intelligence w/ hard work.	71%
	I can increase my intelligence by challenging myself.	64%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	58%
	I know my strengths.	66%
	I can earn an A in my classes.	67%
	I can do well on tests, even when they're difficult.	52%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	61%
	Self-Management	70%
	I stayed calm when others bothered or criticized me.	53%
	I paid attention, even when there were distractions.	67%
	I remembered and followed directions.	85%
	I work hard to achieve goals I set for myself.	74%
	I can keep my temper under control.	69%
	Social Awareness	79%
	When others disagreed w/ me, I was respectful	78%
	I cared about other people's feelings.	84%
	I got along well with students who are different from me.	82%
	I was able to stand up for myself w/o putting others down.	71%
	Relationship Skills	61%
	I offered help to classmates who needed it.	64%
	I allowed others to speak without interruption.	76%
	I was able to clearly describe my feelings.	38%
	I complimented others' accomplishments often.	61%
I did the right thing without being told.	61%	
I was able to disagree w/ others w/o starting an argument.	63%	
Responsible Decision-Making	80%	
I came to class prepared.	83%	
I carefully listened to other people's points of view.	73%	
I got my work done right away instead of waiting until the last minute.	70%	
I was polite to adults and peers.	87%	
I followed school rules about safety.	89%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Florin Elementary	Number of Respondents	237
	CASEL Social Emotional Learning	62%
	Self-Awareness	56%
	I can change my intelligence w/ hard work.	63%
	I can increase my intelligence by challenging myself.	60%
	I am capable of learning anything.	61%
	I can do well in a subject even if I am not naturally good at it.	58%
	I know my strengths.	59%
	I can earn an A in my classes.	56%
	I can do well on tests, even when they're difficult.	55%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	55%
	Self-Management	58%
	I stayed calm when others bothered or criticized me.	43%
	I paid attention, even when there were distractions.	55%
	I remembered and followed directions.	71%
	I work hard to achieve goals I set for myself.	65%
	I can keep my temper under control.	56%
	Social Awareness	69%
	When others disagreed w/ me, I was respectful	68%
	I cared about other people's feelings.	75%
	I got along well with students who are different from me.	71%
	I was able to stand up for myself w/o putting others down.	60%
	Relationship Skills	57%
	I offered help to classmates who needed it.	61%
	I allowed others to speak without interruption.	71%
	I was able to clearly describe my feelings.	37%
	I complimented others' accomplishments often.	58%
I did the right thing without being told.	54%	
I was able to disagree w/ others w/o starting an argument.	60%	
Responsible Decision-Making	69%	
I came to class prepared.	71%	
I carefully listened to other people's points of view.	61%	
I got my work done right away instead of waiting until the last minute.	54%	
I was polite to adults and peers.	76%	
I followed school rules about safety.	83%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Foulks Ranch Elementary	Number of Respondents	297
	CASEL Social Emotional Learning	74%
	Self-Awareness	66%
	I can change my intelligence w/ hard work.	75%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	73%
	I can do well in a subject even if I am not naturally good at it.	62%
	I know my strengths.	69%
	I can earn an A in my classes.	72%
	I can do well on tests, even when they're difficult.	58%
	I can master the hardest topics in my classes.	48%
	I can meet all the learning goals my teachers set.	69%
	Self-Management	70%
	I stayed calm when others bothered or criticized me.	56%
	I paid attention, even when there were distractions.	67%
	I remembered and followed directions.	85%
	I work hard to achieve goals I set for myself.	74%
	I can keep my temper under control.	66%
	Social Awareness	82%
	When others disagreed w/ me, I was respectful	84%
	I cared about other people's feelings.	90%
	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	71%
	Relationship Skills	67%
	I offered help to classmates who needed it.	76%
	I allowed others to speak without interruption.	86%
	I was able to clearly describe my feelings.	37%
	I complimented others' accomplishments often.	74%
I did the right thing without being told.	66%	
I was able to disagree w/ others w/o starting an argument.	65%	
Responsible Decision-Making	86%	
I came to class prepared.	88%	
I carefully listened to other people's points of view.	82%	
I got my work done right away instead of waiting until the last minute.	72%	
I was polite to adults and peers.	94%	
I followed school rules about safety.	92%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Franklin Elementary	Number of Respondents	418
	CASEL Social Emotional Learning	70%
	Self-Awareness	62%
	I can change my intelligence w/ hard work.	75%
	I can increase my intelligence by challenging myself.	66%
	I am capable of learning anything.	67%
	I can do well in a subject even if I am not naturally good at it.	59%
	I know my strengths.	67%
	I can earn an A in my classes.	63%
	I can do well on tests, even when they're difficult.	56%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	66%
	Self-Management	65%
	I stayed calm when others bothered or criticized me.	49%
	I paid attention, even when there were distractions.	65%
	I remembered and followed directions.	82%
	I work hard to achieve goals I set for myself.	67%
	I can keep my temper under control.	60%
	Social Awareness	78%
	When others disagreed w/ me, I was respectful	77%
	I cared about other people's feelings.	86%
	I got along well with students who are different from me.	82%
	I was able to stand up for myself w/o putting others down.	67%
	Relationship Skills	63%
	I offered help to classmates who needed it.	70%
	I allowed others to speak without interruption.	75%
	I was able to clearly describe my feelings.	37%
	I complimented others' accomplishments often.	71%
I did the right thing without being told.	65%	
I was able to disagree w/ others w/o starting an argument.	61%	
Responsible Decision-Making	81%	
I came to class prepared.	85%	
I carefully listened to other people's points of view.	76%	
I got my work done right away instead of waiting until the last minute.	68%	
I was polite to adults and peers.	87%	
I followed school rules about safety.	87%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Arlene Hein Elementary	Number of Respondents	320
	CASEL Social Emotional Learning	75%
	Self-Awareness	65%
	I can change my intelligence w/ hard work.	75%
	I can increase my intelligence by challenging myself.	70%
	I am capable of learning anything.	71%
	I can do well in a subject even if I am not naturally good at it.	61%
	I know my strengths.	67%
	I can earn an A in my classes.	71%
	I can do well on tests, even when they're difficult.	55%
	I can master the hardest topics in my classes.	43%
	I can meet all the learning goals my teachers set.	69%
	Self-Management	72%
	I stayed calm when others bothered or criticized me.	60%
	I paid attention, even when there were distractions.	70%
	I remembered and followed directions.	85%
	I work hard to achieve goals I set for myself.	75%
	I can keep my temper under control.	71%
	Social Awareness	83%
	When others disagreed w/ me, I was respectful	83%
	I cared about other people's feelings.	89%
	I got along well with students who are different from me.	84%
	I was able to stand up for myself w/o putting others down.	75%
	Relationship Skills	70%
	I offered help to classmates who needed it.	74%
	I allowed others to speak without interruption.	86%
	I was able to clearly describe my feelings.	42%
	I complimented others' accomplishments often.	73%
I did the right thing without being told.	70%	
I was able to disagree w/ others w/o starting an argument.	71%	
Responsible Decision-Making	86%	
I came to class prepared.	91%	
I carefully listened to other people's points of view.	82%	
I got my work done right away instead of waiting until the last minute.	71%	
I was polite to adults and peers.	94%	
I followed school rules about safety.	91%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Roy Herburger Elementary	Number of Respondents	490
	CASEL Social Emotional Learning	71%
	Self-Awareness	59%
	I can change my intelligence w/ hard work.	71%
	I can increase my intelligence by challenging myself.	64%
	I am capable of learning anything.	70%
	I can do well in a subject even if I am not naturally good at it.	54%
	I know my strengths.	63%
	I can earn an A in my classes.	62%
	I can do well on tests, even when they're difficult.	45%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	61%
	Self-Management	69%
	I stayed calm when others bothered or criticized me.	58%
	I paid attention, even when there were distractions.	67%
	I remembered and followed directions.	85%
	I work hard to achieve goals I set for myself.	69%
	I can keep my temper under control.	67%
	Social Awareness	79%
	When others disagreed w/ me, I was respectful	79%
	I cared about other people's feelings.	88%
	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	67%
	Relationship Skills	65%
	I offered help to classmates who needed it.	67%
	I allowed others to speak without interruption.	83%
	I was able to clearly describe my feelings.	43%
	I complimented others' accomplishments often.	71%
I did the right thing without being told.	62%	
I was able to disagree w/ others w/o starting an argument.	62%	
Responsible Decision-Making	83%	
I came to class prepared.	86%	
I carefully listened to other people's points of view.	78%	
I got my work done right away instead of waiting until the last minute.	70%	
I was polite to adults and peers.	91%	
I followed school rules about safety.	91%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Isabelle Jackson Elementary	Number of Respondents	111
	CASEL Social Emotional Learning	64%
	Self-Awareness	59%
	I can change my intelligence w/ hard work.	68%
	I can increase my intelligence by challenging myself.	59%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	53%
	I know my strengths.	59%
	I can earn an A in my classes.	67%
	I can do well on tests, even when they're difficult.	55%
	I can master the hardest topics in my classes.	41%
	I can meet all the learning goals my teachers set.	60%
	Self-Management	62%
	I stayed calm when others bothered or criticized me.	54%
	I paid attention, even when there were distractions.	59%
	I remembered and followed directions.	76%
	I work hard to achieve goals I set for myself.	68%
	I can keep my temper under control.	56%
	Social Awareness	69%
	When others disagreed w/ me, I was respectful	67%
	I cared about other people's feelings.	76%
	I got along well with students who are different from me.	80%
	I was able to stand up for myself w/o putting others down.	52%
	Relationship Skills	57%
	I offered help to classmates who needed it.	65%
	I allowed others to speak without interruption.	69%
	I was able to clearly describe my feelings.	39%
	I complimented others' accomplishments often.	65%
I did the right thing without being told.	50%	
I was able to disagree w/ others w/o starting an argument.	54%	
Responsible Decision-Making	73%	
I came to class prepared.	77%	
I carefully listened to other people's points of view.	64%	
I got my work done right away instead of waiting until the last minute.	64%	
I was polite to adults and peers.	77%	
I followed school rules about safety.	81%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Samuel Kennedy Elementary	Number of Respondents	1
	CASEL Social Emotional Learning	100%
	Self-Awareness	100%
	I can change my intelligence w/ hard work.	100%
	I can increase my intelligence by challenging myself.	100%
	I am capable of learning anything.	100%
	I can do well in a subject even if I am not naturally good at it.	100%
	I know my strengths.	100%
	I can earn an A in my classes.	100%
	I can do well on tests, even when they're difficult.	100%
	I can master the hardest topics in my classes.	100%
	I can meet all the learning goals my teachers set.	100%
	Self-Management	100%
	I stayed calm when others bothered or criticized me.	100%
	I paid attention, even when there were distractions.	100%
	I remembered and followed directions.	100%
	I work hard to achieve goals I set for myself.	100%
	I can keep my temper under control.	100%
	Social Awareness	100%
	When others disagreed w/ me, I was respectful	100%
	I cared about other people's feelings.	100%
	I got along well with students who are different from me.	100%
	I was able to stand up for myself w/o putting others down.	100%
	Relationship Skills	100%
	I offered help to classmates who needed it.	100%
	I allowed others to speak without interruption.	100%
	I was able to clearly describe my feelings.	100%
	I complimented others' accomplishments often.	100%
I did the right thing without being told.	100%	
I was able to disagree w/ others w/o starting an argument.	100%	
Responsible Decision-Making	100%	
I came to class prepared.	100%	
I carefully listened to other people's points of view.	100%	
I got my work done right away instead of waiting until the last minute.	100%	
I was polite to adults and peers.	100%	
I followed school rules about safety.	100%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Anna Kirchgater Elementary	Number of Respondents	223
	CASEL Social Emotional Learning	63%
	Self-Awareness	54%
	I can change my intelligence w/ hard work.	61%
	I can increase my intelligence by challenging myself.	57%
	I am capable of learning anything.	61%
	I can do well in a subject even if I am not naturally good at it.	52%
	I know my strengths.	65%
	I can earn an A in my classes.	56%
	I can do well on tests, even when they're difficult.	40%
	I can master the hardest topics in my classes.	37%
	I can meet all the learning goals my teachers set.	56%
	Self-Management	59%
	I stayed calm when others bothered or criticized me.	39%
	I paid attention, even when there were distractions.	55%
	I remembered and followed directions.	76%
	I work hard to achieve goals I set for myself.	68%
	I can keep my temper under control.	59%
	Social Awareness	71%
	When others disagreed w/ me, I was respectful	71%
	I cared about other people's feelings.	84%
	I got along well with students who are different from me.	72%
	I was able to stand up for myself w/o putting others down.	57%
	Relationship Skills	55%
	I offered help to classmates who needed it.	62%
	I allowed others to speak without interruption.	64%
	I was able to clearly describe my feelings.	35%
I complimented others' accomplishments often.	65%	
I did the right thing without being told.	52%	
I was able to disagree w/ others w/o starting an argument.	55%	
Responsible Decision-Making	75%	
I came to class prepared.	79%	
I carefully listened to other people's points of view.	69%	
I got my work done right away instead of waiting until the last minute.	58%	
I was polite to adults and peers.	88%	
I followed school rules about safety.	79%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Herman Leimbach Elementary	Number of Respondents	201
	CASEL Social Emotional Learning	65%
	Self-Awareness	57%
	I can change my intelligence w/ hard work.	69%
	I can increase my intelligence by challenging myself.	61%
	I am capable of learning anything.	63%
	I can do well in a subject even if I am not naturally good at it.	56%
	I know my strengths.	62%
	I can earn an A in my classes.	63%
	I can do well on tests, even when they're difficult.	49%
	I can master the hardest topics in my classes.	34%
	I can meet all the learning goals my teachers set.	56%
	Self-Management	61%
	I stayed calm when others bothered or criticized me.	50%
	I paid attention, even when there were distractions.	52%
	I remembered and followed directions.	75%
	I work hard to achieve goals I set for myself.	70%
	I can keep my temper under control.	59%
	Social Awareness	76%
	When others disagreed w/ me, I was respectful	72%
	I cared about other people's feelings.	82%
	I got along well with students who are different from me.	81%
	I was able to stand up for myself w/o putting others down.	69%
	Relationship Skills	58%
	I offered help to classmates who needed it.	60%
	I allowed others to speak without interruption.	76%
	I was able to clearly describe my feelings.	37%
	I complimented others' accomplishments often.	61%
I did the right thing without being told.	62%	
I was able to disagree w/ others w/o starting an argument.	54%	
Responsible Decision-Making	71%	
I came to class prepared.	74%	
I carefully listened to other people's points of view.	67%	
I got my work done right away instead of waiting until the last minute.	55%	
I was polite to adults and peers.	79%	
I followed school rules about safety.	80%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Charles Mack Elementary	Number of Respondents	223
	CASEL Social Emotional Learning	67%
	Self-Awareness	60%
	I can change my intelligence w/ hard work.	69%
	I can increase my intelligence by challenging myself.	64%
	I am capable of learning anything.	70%
	I can do well in a subject even if I am not naturally good at it.	59%
	I know my strengths.	59%
	I can earn an A in my classes.	62%
	I can do well on tests, even when they're difficult.	50%
	I can master the hardest topics in my classes.	40%
	I can meet all the learning goals my teachers set.	66%
	Self-Management	62%
	I stayed calm when others bothered or criticized me.	48%
	I paid attention, even when there were distractions.	59%
	I remembered and followed directions.	78%
	I work hard to achieve goals I set for myself.	70%
	I can keep my temper under control.	57%
	Social Awareness	75%
	When others disagreed w/ me, I was respectful	74%
	I cared about other people's feelings.	82%
	I got along well with students who are different from me.	78%
	I was able to stand up for myself w/o putting others down.	66%
	Relationship Skills	61%
	I offered help to classmates who needed it.	67%
	I allowed others to speak without interruption.	73%
	I was able to clearly describe my feelings.	40%
	I complimented others' accomplishments often.	64%
I did the right thing without being told.	64%	
I was able to disagree w/ others w/o starting an argument.	58%	
Responsible Decision-Making	76%	
I came to class prepared.	76%	
I carefully listened to other people's points of view.	70%	
I got my work done right away instead of waiting until the last minute.	63%	
I was polite to adults and peers.	84%	
I followed school rules about safety.	85%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Florence Markofer Elementary	Number of Respondents	308
	CASEL Social Emotional Learning	72%
	Self-Awareness	63%
	I can change my intelligence w/ hard work.	71%
	I can increase my intelligence by challenging myself.	63%
	I am capable of learning anything.	69%
	I can do well in a subject even if I am not naturally good at it.	58%
	I know my strengths.	74%
	I can earn an A in my classes.	67%
	I can do well on tests, even when they're difficult.	58%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	68%
	Self-Management	69%
	I stayed calm when others bothered or criticized me.	54%
	I paid attention, even when there were distractions.	65%
	I remembered and followed directions.	85%
	I work hard to achieve goals I set for myself.	72%
	I can keep my temper under control.	71%
	Social Awareness	80%
	When others disagreed w/ me, I was respectful	77%
	I cared about other people's feelings.	88%
	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	72%
	Relationship Skills	66%
	I offered help to classmates who needed it.	74%
	I allowed others to speak without interruption.	81%
	I was able to clearly describe my feelings.	40%
	I complimented others' accomplishments often.	68%
I did the right thing without being told.	68%	
I was able to disagree w/ others w/o starting an argument.	66%	
Responsible Decision-Making	81%	
I came to class prepared.	83%	
I carefully listened to other people's points of view.	78%	
I got my work done right away instead of waiting until the last minute.	66%	
I was polite to adults and peers.	88%	
I followed school rules about safety.	88%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Robert J. McGarvey Elementary	Number of Respondents	303
	CASEL Social Emotional Learning	75%
	Self-Awareness	70%
	I can change my intelligence w/ hard work.	80%
	I can increase my intelligence by challenging myself.	74%
	I am capable of learning anything.	74%
	I can do well in a subject even if I am not naturally good at it.	62%
	I know my strengths.	74%
	I can earn an A in my classes.	77%
	I can do well on tests, even when they're difficult.	66%
	I can master the hardest topics in my classes.	50%
	I can meet all the learning goals my teachers set.	72%
	Self-Management	72%
	I stayed calm when others bothered or criticized me.	57%
	I paid attention, even when there were distractions.	72%
	I remembered and followed directions.	88%
	I work hard to achieve goals I set for myself.	73%
	I can keep my temper under control.	69%
	Social Awareness	81%
	When others disagreed w/ me, I was respectful	82%
	I cared about other people's feelings.	90%
	I got along well with students who are different from me.	78%
	I was able to stand up for myself w/o putting others down.	75%
	Relationship Skills	69%
	I offered help to classmates who needed it.	75%
	I allowed others to speak without interruption.	80%
	I was able to clearly describe my feelings.	43%
	I complimented others' accomplishments often.	74%
I did the right thing without being told.	73%	
I was able to disagree w/ others w/o starting an argument.	70%	
Responsible Decision-Making	86%	
I came to class prepared.	90%	
I carefully listened to other people's points of view.	83%	
I got my work done right away instead of waiting until the last minute.	72%	
I was polite to adults and peers.	92%	
I followed school rules about safety.	91%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

James McKee Elementary	Number of Respondents	
	CASEL Social Emotional Learning	
	Self-Awareness I can change my intelligence w/ hard work. I can increase my intelligence by challenging myself. I am capable of learning anything. I can do well in a subject even if I am not naturally good at it. I know my strengths. I can earn an A in my classes. I can do well on tests, even when they're difficult. I can master the hardest topics in my classes. I can meet all the learning goals my teachers set.	
	Self-Management I stayed calm when others bothered or criticized me. I paid attention, even when there were distractions. I remembered and followed directions. I work hard to achieve goals I set for myself. I can keep my temper under control.	
	Social Awareness When others disagreed w/ me, I was respectful I cared about other people's feelings. I got along well with students who are different from me. I was able to stand up for myself w/o putting others down.	
	Relationship Skills I offered help to classmates who needed it. I allowed others to speak without interruption. I was able to clearly describe my feelings. I complimented others' accomplishments often. I did the right thing without being told. I was able to disagree w/ others w/o starting an argument.	
	Responsible Decision-Making I came to class prepared. I carefully listened to other people's points of view. I got my work done right away instead of waiting until the last minute. I was polite to adults and peers. I followed school rules about safety.	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Marion Mix Elementary	Number of Respondents	271
	CASEL Social Emotional Learning	72%
	Self-Awareness	65%
	I can change my intelligence w/ hard work.	73%
	I can increase my intelligence by challenging myself.	67%
	I am capable of learning anything.	76%
	I can do well in a subject even if I am not naturally good at it.	61%
	I know my strengths.	67%
	I can earn an A in my classes.	71%
	I can do well on tests, even when they're difficult.	56%
	I can master the hardest topics in my classes.	43%
	I can meet all the learning goals my teachers set.	69%
	Self-Management	68%
	I stayed calm when others bothered or criticized me.	56%
	I paid attention, even when there were distractions.	64%
	I remembered and followed directions.	81%
	I work hard to achieve goals I set for myself.	75%
	I can keep my temper under control.	66%
	Social Awareness	80%
	When others disagreed w/ me, I was respectful	78%
	I cared about other people's feelings.	88%
	I got along well with students who are different from me.	85%
	I was able to stand up for myself w/o putting others down.	69%
	Relationship Skills	65%
	I offered help to classmates who needed it.	68%
	I allowed others to speak without interruption.	77%
	I was able to clearly describe my feelings.	43%
I complimented others' accomplishments often.	70%	
I did the right thing without being told.	67%	
I was able to disagree w/ others w/o starting an argument.	66%	
Responsible Decision-Making	81%	
I came to class prepared.	82%	
I carefully listened to other people's points of view.	80%	
I got my work done right away instead of waiting until the last minute.	66%	
I was polite to adults and peers.	89%	
I followed school rules about safety.	88%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Barbara Comstock Morse Elementary	Number of Respondents	346
	CASEL Social Emotional Learning	66%
	Self-Awareness	62%
	I can change my intelligence w/ hard work.	71%
	I can increase my intelligence by challenging myself.	65%
	I am capable of learning anything.	70%
	I can do well in a subject even if I am not naturally good at it.	54%
	I know my strengths.	67%
	I can earn an A in my classes.	66%
	I can do well on tests, even when they're difficult.	56%
	I can master the hardest topics in my classes.	40%
	I can meet all the learning goals my teachers set.	66%
	Self-Management	62%
	I stayed calm when others bothered or criticized me.	43%
	I paid attention, even when there were distractions.	63%
	I remembered and followed directions.	79%
	I work hard to achieve goals I set for myself.	66%
	I can keep my temper under control.	57%
	Social Awareness	72%
	When others disagreed w/ me, I was respectful	69%
	I cared about other people's feelings.	77%
	I got along well with students who are different from me.	76%
	I was able to stand up for myself w/o putting others down.	64%
	Relationship Skills	58%
	I offered help to classmates who needed it.	62%
	I allowed others to speak without interruption.	73%
	I was able to clearly describe my feelings.	32%
I complimented others' accomplishments often.	61%	
I did the right thing without being told.	65%	
I was able to disagree w/ others w/o starting an argument.	55%	
Responsible Decision-Making	77%	
I came to class prepared.	84%	
I carefully listened to other people's points of view.	71%	
I got my work done right away instead of waiting until the last minute.	63%	
I was polite to adults and peers.	82%	
I followed school rules about safety.	87%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Pleasant Grove Elementary	Number of Respondents	140
	CASEL Social Emotional Learning	80%
	Self-Awareness	72%
	I can change my intelligence w/ hard work.	81%
	I can increase my intelligence by challenging myself.	77%
	I am capable of learning anything.	78%
	I can do well in a subject even if I am not naturally good at it.	64%
	I know my strengths.	75%
	I can earn an A in my classes.	76%
	I can do well on tests, even when they're difficult.	68%
	I can master the hardest topics in my classes.	59%
	I can meet all the learning goals my teachers set.	70%
	Self-Management	80%
	I stayed calm when others bothered or criticized me.	70%
	I paid attention, even when there were distractions.	74%
	I remembered and followed directions.	94%
	I work hard to achieve goals I set for myself.	81%
	I can keep my temper under control.	80%
	Social Awareness	87%
	When others disagreed w/ me, I was respectful	84%
	I cared about other people's feelings.	92%
	I got along well with students who are different from me.	92%
	I was able to stand up for myself w/o putting others down.	80%
	Relationship Skills	75%
	I offered help to classmates who needed it.	76%
	I allowed others to speak without interruption.	88%
	I was able to clearly describe my feelings.	55%
	I complimented others' accomplishments often.	78%
I did the right thing without being told.	76%	
I was able to disagree w/ others w/o starting an argument.	75%	
Responsible Decision-Making	88%	
I came to class prepared.	91%	
I carefully listened to other people's points of view.	89%	
I got my work done right away instead of waiting until the last minute.	77%	
I was polite to adults and peers.	89%	
I followed school rules about safety.	95%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Prairie Elementary	Number of Respondents	217
	CASEL Social Emotional Learning	60%
	Self-Awareness	51%
	I can change my intelligence w/ hard work.	58%
	I can increase my intelligence by challenging myself.	55%
	I am capable of learning anything.	58%
	I can do well in a subject even if I am not naturally good at it.	49%
	I know my strengths.	56%
	I can earn an A in my classes.	56%
	I can do well on tests, even when they're difficult.	42%
	I can master the hardest topics in my classes.	33%
	I can meet all the learning goals my teachers set.	55%
	Self-Management	58%
	I stayed calm when others bothered or criticized me.	43%
	I paid attention, even when there were distractions.	57%
	I remembered and followed directions.	72%
	I work hard to achieve goals I set for myself.	62%
	I can keep my temper under control.	57%
	Social Awareness	69%
	When others disagreed w/ me, I was respectful	68%
	I cared about other people's feelings.	76%
	I got along well with students who are different from me.	70%
	I was able to stand up for myself w/o putting others down.	62%
	Relationship Skills	53%
	I offered help to classmates who needed it.	63%
	I allowed others to speak without interruption.	61%
	I was able to clearly describe my feelings.	36%
	I complimented others' accomplishments often.	62%
I did the right thing without being told.	48%	
I was able to disagree w/ others w/o starting an argument.	51%	
Responsible Decision-Making	69%	
I came to class prepared.	69%	
I carefully listened to other people's points of view.	64%	
I got my work done right away instead of waiting until the last minute.	51%	
I was polite to adults and peers.	79%	
I followed school rules about safety.	80%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

David Reese Elementary	Number of Respondents	102
	CASEL Social Emotional Learning	60%
	Self-Awareness	53%
	I can change my intelligence w/ hard work.	67%
	I can increase my intelligence by challenging myself.	52%
	I am capable of learning anything.	64%
	I can do well in a subject even if I am not naturally good at it.	58%
	I know my strengths.	57%
	I can earn an A in my classes.	49%
	I can do well on tests, even when they're difficult.	51%
	I can master the hardest topics in my classes.	31%
	I can meet all the learning goals my teachers set.	51%
	Self-Management	61%
	I stayed calm when others bothered or criticized me.	50%
	I paid attention, even when there were distractions.	56%
	I remembered and followed directions.	73%
	I work hard to achieve goals I set for myself.	57%
	I can keep my temper under control.	66%
	Social Awareness	68%
	When others disagreed w/ me, I was respectful	67%
	I cared about other people's feelings.	78%
	I got along well with students who are different from me.	71%
	I was able to stand up for myself w/o putting others down.	56%
	Relationship Skills	54%
	I offered help to classmates who needed it.	56%
	I allowed others to speak without interruption.	65%
	I was able to clearly describe my feelings.	36%
	I complimented others' accomplishments often.	57%
I did the right thing without being told.	54%	
I was able to disagree w/ others w/o starting an argument.	53%	
Responsible Decision-Making	67%	
I came to class prepared.	74%	
I carefully listened to other people's points of view.	65%	
I got my work done right away instead of waiting until the last minute.	50%	
I was polite to adults and peers.	75%	
I followed school rules about safety.	74%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

John Reith Elementary	Number of Respondents	122
	CASEL Social Emotional Learning	69%
	Self-Awareness	67%
	I can change my intelligence w/ hard work.	77%
	I can increase my intelligence by challenging myself.	74%
	I am capable of learning anything.	75%
	I can do well in a subject even if I am not naturally good at it.	63%
	I know my strengths.	72%
	I can earn an A in my classes.	70%
	I can do well on tests, even when they're difficult.	64%
	I can master the hardest topics in my classes.	46%
	I can meet all the learning goals my teachers set.	66%
	Self-Management	65%
	I stayed calm when others bothered or criticized me.	46%
	I paid attention, even when there were distractions.	63%
	I remembered and followed directions.	76%
	I work hard to achieve goals I set for myself.	83%
	I can keep my temper under control.	58%
	Social Awareness	78%
	When others disagreed w/ me, I was respectful	75%
	I cared about other people's feelings.	82%
	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	73%
	Relationship Skills	63%
	I offered help to classmates who needed it.	69%
	I allowed others to speak without interruption.	69%
	I was able to clearly describe my feelings.	54%
I complimented others' accomplishments often.	66%	
I did the right thing without being told.	55%	
I was able to disagree w/ others w/o starting an argument.	63%	
Responsible Decision-Making	75%	
I came to class prepared.	81%	
I carefully listened to other people's points of view.	70%	
I got my work done right away instead of waiting until the last minute.	57%	
I was polite to adults and peers.	85%	
I followed school rules about safety.	83%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Sierra Enterprise Elementary	Number of Respondents	53
	CASEL Social Emotional Learning	68%
	Self-Awareness	63%
	I can change my intelligence w/ hard work.	74%
	I can increase my intelligence by challenging myself.	60%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	72%
	I know my strengths.	66%
	I can earn an A in my classes.	64%
	I can do well on tests, even when they're difficult.	58%
	I can master the hardest topics in my classes.	28%
	I can meet all the learning goals my teachers set.	74%
	Self-Management	64%
	I stayed calm when others bothered or criticized me.	56%
	I paid attention, even when there were distractions.	72%
	I remembered and followed directions.	72%
	I work hard to achieve goals I set for myself.	69%
	I can keep my temper under control.	55%
	Social Awareness	77%
	When others disagreed w/ me, I was respectful	75%
	I cared about other people's feelings.	85%
	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	64%
	Relationship Skills	64%
	I offered help to classmates who needed it.	70%
	I allowed others to speak without interruption.	79%
	I was able to clearly describe my feelings.	40%
	I complimented others' accomplishments often.	75%
I did the right thing without being told.	58%	
I was able to disagree w/ others w/o starting an argument.	60%	
Responsible Decision-Making	73%	
I came to class prepared.	85%	
I carefully listened to other people's points of view.	68%	
I got my work done right away instead of waiting until the last minute.	53%	
I was polite to adults and peers.	77%	
I followed school rules about safety.	85%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Joseph Sims Elementary	Number of Respondents	285
	CASEL Social Emotional Learning	72%
	Self-Awareness	63%
	I can change my intelligence w/ hard work.	71%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	72%
	I can do well in a subject even if I am not naturally good at it.	63%
	I know my strengths.	68%
	I can earn an A in my classes.	67%
	I can do well on tests, even when they're difficult.	55%
	I can master the hardest topics in my classes.	42%
	I can meet all the learning goals my teachers set.	63%
	Self-Management	69%
	I stayed calm when others bothered or criticized me.	56%
	I paid attention, even when there were distractions.	68%
	I remembered and followed directions.	84%
	I work hard to achieve goals I set for myself.	68%
	I can keep my temper under control.	70%
	Social Awareness	80%
	When others disagreed w/ me, I was respectful	82%
	I cared about other people's feelings.	85%
	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	73%
	Relationship Skills	65%
	I offered help to classmates who needed it.	70%
	I allowed others to speak without interruption.	80%
	I was able to clearly describe my feelings.	41%
	I complimented others' accomplishments often.	70%
I did the right thing without being told.	64%	
I was able to disagree w/ others w/o starting an argument.	64%	
Responsible Decision-Making	83%	
I came to class prepared.	84%	
I carefully listened to other people's points of view.	80%	
I got my work done right away instead of waiting until the last minute.	69%	
I was polite to adults and peers.	91%	
I followed school rules about safety.	90%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Stone Lake Elementary	Number of Respondents	365
	CASEL Social Emotional Learning	77%
	Self-Awareness	70%
	I can change my intelligence w/ hard work.	81%
	I can increase my intelligence by challenging myself.	78%
	I am capable of learning anything.	76%
	I can do well in a subject even if I am not naturally good at it.	68%
	I know my strengths.	76%
	I can earn an A in my classes.	74%
	I can do well on tests, even when they're difficult.	62%
	I can master the hardest topics in my classes.	48%
	I can meet all the learning goals my teachers set.	70%
	Self-Management	73%
	I stayed calm when others bothered or criticized me.	60%
	I paid attention, even when there were distractions.	73%
	I remembered and followed directions.	86%
	I work hard to achieve goals I set for myself.	79%
	I can keep my temper under control.	68%
	Social Awareness	83%
	When others disagreed w/ me, I was respectful	86%
	I cared about other people's feelings.	88%
	I got along well with students who are different from me.	85%
	I was able to stand up for myself w/o putting others down.	76%
	Relationship Skills	72%
	I offered help to classmates who needed it.	79%
	I allowed others to speak without interruption.	84%
	I was able to clearly describe my feelings.	50%
	I complimented others' accomplishments often.	76%
I did the right thing without being told.	72%	
I was able to disagree w/ others w/o starting an argument.	72%	
Responsible Decision-Making	86%	
I came to class prepared.	90%	
I carefully listened to other people's points of view.	82%	
I got my work done right away instead of waiting until the last minute.	74%	
I was polite to adults and peers.	93%	
I followed school rules about safety.	89%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Sunrise Elementary	Number of Respondents	389
	CASEL Social Emotional Learning	80%
	Self-Awareness	73%
	I can change my intelligence w/ hard work.	84%
	I can increase my intelligence by challenging myself.	78%
	I am capable of learning anything.	76%
	I can do well in a subject even if I am not naturally good at it.	73%
	I know my strengths.	80%
	I can earn an A in my classes.	72%
	I can do well on tests, even when they're difficult.	67%
	I can master the hardest topics in my classes.	55%
	I can meet all the learning goals my teachers set.	75%
	Self-Management	76%
	I stayed calm when others bothered or criticized me.	66%
	I paid attention, even when there were distractions.	75%
	I remembered and followed directions.	91%
	I work hard to achieve goals I set for myself.	80%
	I can keep my temper under control.	69%
	Social Awareness	88%
	When others disagreed w/ me, I was respectful	90%
	I cared about other people's feelings.	94%
	I got along well with students who are different from me.	86%
	I was able to stand up for myself w/o putting others down.	82%
	Relationship Skills	75%
	I offered help to classmates who needed it.	83%
	I allowed others to speak without interruption.	84%
	I was able to clearly describe my feelings.	53%
	I complimented others' accomplishments often.	78%
I did the right thing without being told.	76%	
I was able to disagree w/ others w/o starting an argument.	76%	
Responsible Decision-Making	87%	
I came to class prepared.	90%	
I carefully listened to other people's points of view.	82%	
I got my work done right away instead of waiting until the last minute.	76%	
I was polite to adults and peers.	93%	
I followed school rules about safety.	94%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Mary Tsukamoto Elementary	Number of Respondents	480
	CASEL Social Emotional Learning	70%
	Self-Awareness	63%
	I can change my intelligence w/ hard work.	74%
	I can increase my intelligence by challenging myself.	67%
	I am capable of learning anything.	72%
	I can do well in a subject even if I am not naturally good at it.	61%
	I know my strengths.	68%
	I can earn an A in my classes.	63%
	I can do well on tests, even when they're difficult.	56%
	I can master the hardest topics in my classes.	43%
	I can meet all the learning goals my teachers set.	65%
	Self-Management	67%
	I stayed calm when others bothered or criticized me.	56%
	I paid attention, even when there were distractions.	65%
	I remembered and followed directions.	81%
	I work hard to achieve goals I set for myself.	67%
	I can keep my temper under control.	65%
	Social Awareness	77%
	When others disagreed w/ me, I was respectful	78%
	I cared about other people's feelings.	83%
	I got along well with students who are different from me.	80%
	I was able to stand up for myself w/o putting others down.	66%
	Relationship Skills	62%
	I offered help to classmates who needed it.	68%
	I allowed others to speak without interruption.	76%
	I was able to clearly describe my feelings.	40%
	I complimented others' accomplishments often.	66%
I did the right thing without being told.	63%	
I was able to disagree w/ others w/o starting an argument.	61%	
Responsible Decision-Making	80%	
I came to class prepared.	82%	
I carefully listened to other people's points of view.	74%	
I got my work done right away instead of waiting until the last minute.	70%	
I was polite to adults and peers.	87%	
I followed school rules about safety.	89%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Union House Elementary	Number of Respondents	102
	CASEL Social Emotional Learning	65%
	Self-Awareness	57%
	I can change my intelligence w/ hard work.	61%
	I can increase my intelligence by challenging myself.	57%
	I am capable of learning anything.	65%
	I can do well in a subject even if I am not naturally good at it.	62%
	I know my strengths.	65%
	I can earn an A in my classes.	54%
	I can do well on tests, even when they're difficult.	52%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	63%
	Self-Management	61%
	I stayed calm when others bothered or criticized me.	49%
	I paid attention, even when there were distractions.	57%
	I remembered and followed directions.	78%
	I work hard to achieve goals I set for myself.	65%
	I can keep my temper under control.	57%
	Social Awareness	75%
	When others disagreed w/ me, I was respectful	76%
	I cared about other people's feelings.	84%
	I got along well with students who are different from me.	80%
	I was able to stand up for myself w/o putting others down.	57%
	Relationship Skills	56%
	I offered help to classmates who needed it.	63%
	I allowed others to speak without interruption.	67%
	I was able to clearly describe my feelings.	32%
	I complimented others' accomplishments often.	62%
I did the right thing without being told.	53%	
I was able to disagree w/ others w/o starting an argument.	60%	
Responsible Decision-Making	74%	
I came to class prepared.	78%	
I carefully listened to other people's points of view.	67%	
I got my work done right away instead of waiting until the last minute.	65%	
I was polite to adults and peers.	79%	
I followed school rules about safety.	79%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Irene B. West Elementary	Number of Respondents	355
	CASEL Social Emotional Learning	73%
	Self-Awareness	66%
	I can change my intelligence w/ hard work.	75%
	I can increase my intelligence by challenging myself.	73%
	I am capable of learning anything.	73%
	I can do well in a subject even if I am not naturally good at it.	60%
	I know my strengths.	68%
	I can earn an A in my classes.	68%
	I can do well on tests, even when they're difficult.	62%
	I can master the hardest topics in my classes.	47%
	I can meet all the learning goals my teachers set.	66%
	Self-Management	70%
	I stayed calm when others bothered or criticized me.	55%
	I paid attention, even when there were distractions.	65%
	I remembered and followed directions.	84%
	I work hard to achieve goals I set for myself.	77%
	I can keep my temper under control.	68%
	Social Awareness	79%
	When others disagreed w/ me, I was respectful	77%
	I cared about other people's feelings.	85%
	I got along well with students who are different from me.	82%
	I was able to stand up for myself w/o putting others down.	72%
	Relationship Skills	68%
	I offered help to classmates who needed it.	70%
	I allowed others to speak without interruption.	81%
	I was able to clearly describe my feelings.	45%
I complimented others' accomplishments often.	75%	
I did the right thing without being told.	68%	
I was able to disagree w/ others w/o starting an argument.	68%	
Responsible Decision-Making	85%	
I came to class prepared.	90%	
I carefully listened to other people's points of view.	81%	
I got my work done right away instead of waiting until the last minute.	72%	
I was polite to adults and peers.	91%	
I followed school rules about safety.	90%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Zehnder Ranch Elementary	Number of Respondents	446
	CASEL Social Emotional Learning	76%
	Self-Awareness	70%
	I can change my intelligence w/ hard work.	76%
	I can increase my intelligence by challenging myself.	74%
	I am capable of learning anything.	77%
	I can do well in a subject even if I am not naturally good at it.	69%
	I know my strengths.	70%
	I can earn an A in my classes.	75%
	I can do well on tests, even when they're difficult.	64%
	I can master the hardest topics in my classes.	48%
	I can meet all the learning goals my teachers set.	74%
	Self-Management	72%
	I stayed calm when others bothered or criticized me.	58%
	I paid attention, even when there were distractions.	70%
	I remembered and followed directions.	89%
	I work hard to achieve goals I set for myself.	76%
	I can keep my temper under control.	69%
	Social Awareness	84%
	When others disagreed w/ me, I was respectful	85%
	I cared about other people's feelings.	92%
	I got along well with students who are different from me.	86%
	I was able to stand up for myself w/o putting others down.	73%
	Relationship Skills	69%
	I offered help to classmates who needed it.	77%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	43%
	I complimented others' accomplishments often.	74%
I did the right thing without being told.	67%	
I was able to disagree w/ others w/o starting an argument.	71%	
Responsible Decision-Making	85%	
I came to class prepared.	89%	
I carefully listened to other people's points of view.	81%	
I got my work done right away instead of waiting until the last minute.	70%	
I was polite to adults and peers.	91%	
I followed school rules about safety.	94%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Katherine L. Albiani Middle School	Number of Respondents	1191
	CASEL Social Emotional Learning	76%
	Self-Awareness	63%
	I can change my intelligence w/ hard work.	74%
	I can increase my intelligence by challenging myself.	70%
	I am capable of learning anything.	70%
	I can do well in a subject even if I am not naturally good at it.	60%
	I know my strengths.	68%
	I can earn an A in my classes.	67%
	I can do well on tests, even when they're difficult.	53%
	I can master the hardest topics in my classes.	43%
	I can meet all the learning goals my teachers set.	66%
	Self-Management	77%
	I stayed calm when others bothered or criticized me.	72%
	I paid attention, even when there were distractions.	69%
	I remembered and followed directions.	91%
	I work hard to achieve goals I set for myself.	72%
	I can keep my temper under control.	83%
	Social Awareness	84%
	When others disagreed w/ me, I was respectful	86%
	I cared about other people's feelings.	86%
	I got along well with students who are different from me.	88%
	I was able to stand up for myself w/o putting others down.	78%
	Relationship Skills	70%
	I offered help to classmates who needed it.	69%
	I allowed others to speak without interruption.	90%
	I was able to clearly describe my feelings.	43%
I complimented others' accomplishments often.	71%	
I did the right thing without being told.	78%	
I was able to disagree w/ others w/o starting an argument.	72%	
Responsible Decision-Making	86%	
I came to class prepared.	95%	
I carefully listened to other people's points of view.	85%	
I got my work done right away instead of waiting until the last minute.	63%	
I was polite to adults and peers.	96%	
I followed school rules about safety.	93%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Harriet Eddy Middle School	Number of Respondents	692
	CASEL Social Emotional Learning	68%
	Self-Awareness	54%
	I can change my intelligence w/ hard work.	68%
	I can increase my intelligence by challenging myself.	63%
	I am capable of learning anything.	61%
	I can do well in a subject even if I am not naturally good at it.	49%
	I know my strengths.	58%
	I can earn an A in my classes.	57%
	I can do well on tests, even when they're difficult.	44%
	I can master the hardest topics in my classes.	35%
	I can meet all the learning goals my teachers set.	51%
	Self-Management	67%
	I stayed calm when others bothered or criticized me.	59%
	I paid attention, even when there were distractions.	56%
	I remembered and followed directions.	82%
	I work hard to achieve goals I set for myself.	65%
	I can keep my temper under control.	70%
	Social Awareness	78%
	When others disagreed w/ me, I was respectful	79%
	I cared about other people's feelings.	82%
	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	69%
	Relationship Skills	63%
	I offered help to classmates who needed it.	60%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	34%
	I complimented others' accomplishments often.	66%
I did the right thing without being told.	73%	
I was able to disagree w/ others w/o starting an argument.	63%	
Responsible Decision-Making	79%	
I came to class prepared.	89%	
I carefully listened to other people's points of view.	76%	
I got my work done right away instead of waiting until the last minute.	50%	
I was polite to adults and peers.	92%	
I followed school rules about safety.	88%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Edward Harris, Jr. Middle School	Number of Respondents	734
	CASEL Social Emotional Learning	70%
	Self-Awareness	55%
	I can change my intelligence w/ hard work.	66%
	I can increase my intelligence by challenging myself.	61%
	I am capable of learning anything.	64%
	I can do well in a subject even if I am not naturally good at it.	52%
	I know my strengths.	56%
	I can earn an A in my classes.	64%
	I can do well on tests, even when they're difficult.	44%
	I can master the hardest topics in my classes.	33%
	I can meet all the learning goals my teachers set.	56%
	Self-Management	71%
	I stayed calm when others bothered or criticized me.	62%
	I paid attention, even when there were distractions.	65%
	I remembered and followed directions.	87%
	I work hard to achieve goals I set for myself.	69%
	I can keep my temper under control.	69%
	Social Awareness	78%
	When others disagreed w/ me, I was respectful	80%
	I cared about other people's feelings.	81%
	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	68%
	Relationship Skills	62%
	I offered help to classmates who needed it.	60%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	34%
	I complimented others' accomplishments often.	64%
I did the right thing without being told.	72%	
I was able to disagree w/ others w/o starting an argument.	61%	
Responsible Decision-Making	83%	
I came to class prepared.	90%	
I carefully listened to other people's points of view.	79%	
I got my work done right away instead of waiting until the last minute.	63%	
I was polite to adults and peers.	93%	
I followed school rules about safety.	89%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Samuel Jackman Middle School	Number of Respondents	684
	CASEL Social Emotional Learning	64%
	Self-Awareness	53%
	I can change my intelligence w/ hard work.	64%
	I can increase my intelligence by challenging myself.	61%
	I am capable of learning anything.	63%
	I can do well in a subject even if I am not naturally good at it.	53%
	I know my strengths.	58%
	I can earn an A in my classes.	58%
	I can do well on tests, even when they're difficult.	41%
	I can master the hardest topics in my classes.	32%
	I can meet all the learning goals my teachers set.	48%
	Self-Management	65%
	I stayed calm when others bothered or criticized me.	61%
	I paid attention, even when there were distractions.	58%
	I remembered and followed directions.	75%
	I work hard to achieve goals I set for myself.	67%
	I can keep my temper under control.	66%
	Social Awareness	72%
	When others disagreed w/ me, I was respectful	73%
	I cared about other people's feelings.	74%
	I got along well with students who are different from me.	76%
	I was able to stand up for myself w/o putting others down.	65%
	Relationship Skills	58%
	I offered help to classmates who needed it.	56%
	I allowed others to speak without interruption.	74%
	I was able to clearly describe my feelings.	35%
	I complimented others' accomplishments often.	57%
I did the right thing without being told.	67%	
I was able to disagree w/ others w/o starting an argument.	62%	
Responsible Decision-Making	74%	
I came to class prepared.	85%	
I carefully listened to other people's points of view.	68%	
I got my work done right away instead of waiting until the last minute.	48%	
I was polite to adults and peers.	87%	
I followed school rules about safety.	83%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Toby Johnson Middle School	Number of Respondents	941
	CASEL Social Emotional Learning	77%
	Self-Awareness	69%
	I can change my intelligence w/ hard work.	79%
	I can increase my intelligence by challenging myself.	76%
	I am capable of learning anything.	71%
	I can do well in a subject even if I am not naturally good at it.	69%
	I know my strengths.	72%
	I can earn an A in my classes.	77%
	I can do well on tests, even when they're difficult.	63%
	I can master the hardest topics in my classes.	50%
	I can meet all the learning goals my teachers set.	69%
	Self-Management	75%
	I stayed calm when others bothered or criticized me.	68%
	I paid attention, even when there were distractions.	68%
	I remembered and followed directions.	86%
	I work hard to achieve goals I set for myself.	78%
	I can keep my temper under control.	79%
	Social Awareness	83%
	When others disagreed w/ me, I was respectful	85%
	I cared about other people's feelings.	84%
	I got along well with students who are different from me.	86%
	I was able to stand up for myself w/o putting others down.	75%
	Relationship Skills	73%
	I offered help to classmates who needed it.	75%
	I allowed others to speak without interruption.	86%
	I was able to clearly describe my feelings.	53%
	I complimented others' accomplishments often.	71%
I did the right thing without being told.	80%	
I was able to disagree w/ others w/o starting an argument.	76%	
Responsible Decision-Making	85%	
I came to class prepared.	92%	
I carefully listened to other people's points of view.	82%	
I got my work done right away instead of waiting until the last minute.	66%	
I was polite to adults and peers.	93%	
I followed school rules about safety.	91%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Joseph Kerr Middle School	Number of Respondents	607
	CASEL Social Emotional Learning	73%
	Self-Awareness	62%
	I can change my intelligence w/ hard work.	75%
	I can increase my intelligence by challenging myself.	70%
	I am capable of learning anything.	72%
	I can do well in a subject even if I am not naturally good at it.	56%
	I know my strengths.	67%
	I can earn an A in my classes.	65%
	I can do well on tests, even when they're difficult.	53%
	I can master the hardest topics in my classes.	40%
	I can meet all the learning goals my teachers set.	62%
	Self-Management	74%
	I stayed calm when others bothered or criticized me.	68%
	I paid attention, even when there were distractions.	64%
	I remembered and followed directions.	86%
	I work hard to achieve goals I set for myself.	72%
	I can keep my temper under control.	79%
	Social Awareness	80%
	When others disagreed w/ me, I was respectful	83%
	I cared about other people's feelings.	84%
	I got along well with students who are different from me.	82%
	I was able to stand up for myself w/o putting others down.	71%
	Relationship Skills	67%
	I offered help to classmates who needed it.	61%
	I allowed others to speak without interruption.	87%
	I was able to clearly describe my feelings.	42%
	I complimented others' accomplishments often.	68%
I did the right thing without being told.	74%	
I was able to disagree w/ others w/o starting an argument.	68%	
Responsible Decision-Making	83%	
I came to class prepared.	89%	
I carefully listened to other people's points of view.	83%	
I got my work done right away instead of waiting until the last minute.	60%	
I was polite to adults and peers.	94%	
I followed school rules about safety.	89%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Elizabeth Pinkerton Middle School	Number of Respondents	794
	CASEL Social Emotional Learning	76%
	Self-Awareness	64%
	I can change my intelligence w/ hard work.	73%
	I can increase my intelligence by challenging myself.	69%
	I am capable of learning anything.	70%
	I can do well in a subject even if I am not naturally good at it.	61%
	I know my strengths.	66%
	I can earn an A in my classes.	73%
	I can do well on tests, even when they're difficult.	52%
	I can master the hardest topics in my classes.	42%
	I can meet all the learning goals my teachers set.	67%
	Self-Management	75%
	I stayed calm when others bothered or criticized me.	71%
	I paid attention, even when there were distractions.	69%
	I remembered and followed directions.	89%
	I work hard to achieve goals I set for myself.	70%
	I can keep my temper under control.	78%
	Social Awareness	83%
	When others disagreed w/ me, I was respectful	84%
	I cared about other people's feelings.	87%
	I got along well with students who are different from me.	86%
	I was able to stand up for myself w/o putting others down.	76%
	Relationship Skills	72%
	I offered help to classmates who needed it.	70%
	I allowed others to speak without interruption.	90%
	I was able to clearly describe my feelings.	46%
	I complimented others' accomplishments often.	73%
I did the right thing without being told.	79%	
I was able to disagree w/ others w/o starting an argument.	75%	
Responsible Decision-Making	86%	
I came to class prepared.	94%	
I carefully listened to other people's points of view.	87%	
I got my work done right away instead of waiting until the last minute.	62%	
I was polite to adults and peers.	95%	
I followed school rules about safety.	94%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

James Rutter Middle School	Number of Respondents	583
	CASEL Social Emotional Learning	61%
	Self-Awareness	49%
	I can change my intelligence w/ hard work.	58%
	I can increase my intelligence by challenging myself.	54%
	I am capable of learning anything.	59%
	I can do well in a subject even if I am not naturally good at it.	49%
	I know my strengths.	52%
	I can earn an A in my classes.	60%
	I can do well on tests, even when they're difficult.	38%
	I can master the hardest topics in my classes.	30%
	I can meet all the learning goals my teachers set.	45%
	Self-Management	62%
	I stayed calm when others bothered or criticized me.	56%
	I paid attention, even when there were distractions.	54%
	I remembered and followed directions.	74%
	I work hard to achieve goals I set for myself.	60%
	I can keep my temper under control.	65%
	Social Awareness	68%
	When others disagreed w/ me, I was respectful	70%
	I cared about other people's feelings.	70%
	I got along well with students who are different from me.	73%
	I was able to stand up for myself w/o putting others down.	59%
	Relationship Skills	52%
	I offered help to classmates who needed it.	50%
	I allowed others to speak without interruption.	68%
	I was able to clearly describe my feelings.	29%
	I complimented others' accomplishments often.	50%
I did the right thing without being told.	60%	
I was able to disagree w/ others w/o starting an argument.	51%	
Responsible Decision-Making	73%	
I came to class prepared.	82%	
I carefully listened to other people's points of view.	67%	
I got my work done right away instead of waiting until the last minute.	49%	
I was polite to adults and peers.	87%	
I followed school rules about safety.	82%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

T. R. Smedberg Middle School	Number of Respondents	906
	CASEL Social Emotional Learning	70%
	Self-Awareness	55%
	I can change my intelligence w/ hard work.	69%
	I can increase my intelligence by challenging myself.	61%
	I am capable of learning anything.	64%
	I can do well in a subject even if I am not naturally good at it.	52%
	I know my strengths.	57%
	I can earn an A in my classes.	63%
	I can do well on tests, even when they're difficult.	44%
	I can master the hardest topics in my classes.	31%
	I can meet all the learning goals my teachers set.	56%
	Self-Management	71%
	I stayed calm when others bothered or criticized me.	63%
	I paid attention, even when there were distractions.	66%
	I remembered and followed directions.	85%
	I work hard to achieve goals I set for myself.	69%
	I can keep my temper under control.	72%
	Social Awareness	78%
	When others disagreed w/ me, I was respectful	81%
	I cared about other people's feelings.	79%
	I got along well with students who are different from me.	81%
	I was able to stand up for myself w/o putting others down.	70%
	Relationship Skills	63%
	I offered help to classmates who needed it.	60%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	33%
I complimented others' accomplishments often.	61%	
I did the right thing without being told.	72%	
I was able to disagree w/ others w/o starting an argument.	70%	
Responsible Decision-Making	83%	
I came to class prepared.	93%	
I carefully listened to other people's points of view.	79%	
I got my work done right away instead of waiting until the last minute.	60%	
I was polite to adults and peers.	93%	
I followed school rules about safety.	90%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Cosumnes Oaks High School	Number of Respondents	992
	CASEL Social Emotional Learning	73%
	Self-Awareness	58%
	I can change my intelligence w/ hard work.	70%
	I can increase my intelligence by challenging myself.	71%
	I am capable of learning anything.	67%
	I can do well in a subject even if I am not naturally good at it.	53%
	I know my strengths.	61%
	I can earn an A in my classes.	65%
	I can do well on tests, even when they're difficult.	41%
	I can master the hardest topics in my classes.	35%
	I can meet all the learning goals my teachers set.	59%
	Self-Management	74%
	I stayed calm when others bothered or criticized me.	74%
	I paid attention, even when there were distractions.	61%
	I remembered and followed directions.	86%
	I work hard to achieve goals I set for myself.	69%
	I can keep my temper under control.	81%
	Social Awareness	82%
	When others disagreed w/ me, I was respectful	83%
	I cared about other people's feelings.	83%
	I got along well with students who are different from me.	84%
	I was able to stand up for myself w/o putting others down.	76%
	Relationship Skills	70%
	I offered help to classmates who needed it.	66%
	I allowed others to speak without interruption.	85%
	I was able to clearly describe my feelings.	42%
	I complimented others' accomplishments often.	71%
I did the right thing without being told.	83%	
I was able to disagree w/ others w/o starting an argument.	71%	
Responsible Decision-Making	81%	
I came to class prepared.	89%	
I carefully listened to other people's points of view.	83%	
I got my work done right away instead of waiting until the last minute.	46%	
I was polite to adults and peers.	94%	
I followed school rules about safety.	93%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Elk Grove High School	Number of Respondents	687
	CASEL Social Emotional Learning	70%
	Self-Awareness	56%
	I can change my intelligence w/ hard work.	66%
	I can increase my intelligence by challenging myself.	65%
	I am capable of learning anything.	66%
	I can do well in a subject even if I am not naturally good at it.	50%
	I know my strengths.	66%
	I can earn an A in my classes.	59%
	I can do well on tests, even when they're difficult.	40%
	I can master the hardest topics in my classes.	35%
	I can meet all the learning goals my teachers set.	52%
	Self-Management	72%
	I stayed calm when others bothered or criticized me.	69%
	I paid attention, even when there were distractions.	59%
	I remembered and followed directions.	84%
	I work hard to achieve goals I set for myself.	69%
	I can keep my temper under control.	78%
	Social Awareness	77%
	When others disagreed w/ me, I was respectful	80%
	I cared about other people's feelings.	76%
	I got along well with students who are different from me.	81%
	I was able to stand up for myself w/o putting others down.	72%
	Relationship Skills	65%
	I offered help to classmates who needed it.	59%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	43%
	I complimented others' accomplishments often.	64%
I did the right thing without being told.	76%	
I was able to disagree w/ others w/o starting an argument.	68%	
Responsible Decision-Making	78%	
I came to class prepared.	89%	
I carefully listened to other people's points of view.	79%	
I got my work done right away instead of waiting until the last minute.	42%	
I was polite to adults and peers.	94%	
I followed school rules about safety.	88%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Florin High School	Number of Respondents	717
	CASEL Social Emotional Learning	68%
	Self-Awareness	49%
	I can change my intelligence w/ hard work.	62%
	I can increase my intelligence by challenging myself.	62%
	I am capable of learning anything.	63%
	I can do well in a subject even if I am not naturally good at it.	42%
	I know my strengths.	53%
	I can earn an A in my classes.	54%
	I can do well on tests, even when they're difficult.	30%
	I can master the hardest topics in my classes.	28%
	I can meet all the learning goals my teachers set.	50%
	Self-Management	71%
	I stayed calm when others bothered or criticized me.	69%
	I paid attention, even when there were distractions.	62%
	I remembered and followed directions.	82%
	I work hard to achieve goals I set for myself.	69%
	I can keep my temper under control.	76%
	Social Awareness	76%
	When others disagreed w/ me, I was respectful	79%
	I cared about other people's feelings.	77%
	I got along well with students who are different from me.	79%
	I was able to stand up for myself w/o putting others down.	71%
	Relationship Skills	65%
	I offered help to classmates who needed it.	61%
	I allowed others to speak without interruption.	83%
	I was able to clearly describe my feelings.	34%
	I complimented others' accomplishments often.	65%
I did the right thing without being told.	78%	
I was able to disagree w/ others w/o starting an argument.	67%	
Responsible Decision-Making	79%	
I came to class prepared.	85%	
I carefully listened to other people's points of view.	81%	
I got my work done right away instead of waiting until the last minute.	42%	
I was polite to adults and peers.	93%	
I followed school rules about safety.	93%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Franklin High School	Number of Respondents	1781
	CASEL Social Emotional Learning	78%
	Self-Awareness	66%
	I can change my intelligence w/ hard work.	76%
	I can increase my intelligence by challenging myself.	77%
	I am capable of learning anything.	72%
	I can do well in a subject even if I am not naturally good at it.	62%
	I know my strengths.	73%
	I can earn an A in my classes.	67%
	I can do well on tests, even when they're difficult.	54%
	I can master the hardest topics in my classes.	45%
	I can meet all the learning goals my teachers set.	64%
	Self-Management	78%
	I stayed calm when others bothered or criticized me.	80%
	I paid attention, even when there were distractions.	63%
	I remembered and followed directions.	86%
	I work hard to achieve goals I set for myself.	76%
	I can keep my temper under control.	83%
	Social Awareness	86%
	When others disagreed w/ me, I was respectful	88%
	I cared about other people's feelings.	87%
	I got along well with students who are different from me.	89%
	I was able to stand up for myself w/o putting others down.	82%
	Relationship Skills	77%
	I offered help to classmates who needed it.	75%
	I allowed others to speak without interruption.	88%
	I was able to clearly describe my feelings.	56%
	I complimented others' accomplishments often.	74%
I did the right thing without being told.	85%	
I was able to disagree w/ others w/o starting an argument.	81%	
Responsible Decision-Making	83%	
I came to class prepared.	91%	
I carefully listened to other people's points of view.	85%	
I got my work done right away instead of waiting until the last minute.	51%	
I was polite to adults and peers.	94%	
I followed school rules about safety.	94%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Laguna Creek High School	Number of Respondents	1186
	CASEL Social Emotional Learning	71%
	Self-Awareness	56%
	I can change my intelligence w/ hard work.	68%
	I can increase my intelligence by challenging myself.	67%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	51%
	I know my strengths.	64%
	I can earn an A in my classes.	61%
	I can do well on tests, even when they're difficult.	38%
	I can master the hardest topics in my classes.	31%
	I can meet all the learning goals my teachers set.	55%
	Self-Management	74%
	I stayed calm when others bothered or criticized me.	76%
	I paid attention, even when there were distractions.	62%
	I remembered and followed directions.	82%
	I work hard to achieve goals I set for myself.	70%
	I can keep my temper under control.	81%
	Social Awareness	80%
	When others disagreed w/ me, I was respectful	79%
	I cared about other people's feelings.	80%
	I got along well with students who are different from me.	84%
	I was able to stand up for myself w/o putting others down.	76%
	Relationship Skills	67%
	I offered help to classmates who needed it.	61%
	I allowed others to speak without interruption.	84%
	I was able to clearly describe my feelings.	41%
	I complimented others' accomplishments often.	65%
I did the right thing without being told.	79%	
I was able to disagree w/ others w/o starting an argument.	71%	
Responsible Decision-Making	79%	
I came to class prepared.	88%	
I carefully listened to other people's points of view.	81%	
I got my work done right away instead of waiting until the last minute.	39%	
I was polite to adults and peers.	93%	
I followed school rules about safety.	91%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Monterey Trail High School	Number of Respondents	1440
	CASEL Social Emotional Learning	71%
	Self-Awareness	55%
	I can change my intelligence w/ hard work.	69%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	49%
	I know my strengths.	60%
	I can earn an A in my classes.	57%
	I can do well on tests, even when they're difficult.	36%
	I can master the hardest topics in my classes.	30%
	I can meet all the learning goals my teachers set.	53%
	Self-Management	74%
	I stayed calm when others bothered or criticized me.	71%
	I paid attention, even when there were distractions.	61%
	I remembered and followed directions.	86%
	I work hard to achieve goals I set for myself.	73%
	I can keep my temper under control.	76%
	Social Awareness	79%
	When others disagreed w/ me, I was respectful	81%
	I cared about other people's feelings.	80%
	I got along well with students who are different from me.	81%
	I was able to stand up for myself w/o putting others down.	75%
	Relationship Skills	67%
	I offered help to classmates who needed it.	61%
	I allowed others to speak without interruption.	86%
	I was able to clearly describe my feelings.	41%
	I complimented others' accomplishments often.	65%
I did the right thing without being told.	79%	
I was able to disagree w/ others w/o starting an argument.	68%	
Responsible Decision-Making	81%	
I came to class prepared.	90%	
I carefully listened to other people's points of view.	80%	
I got my work done right away instead of waiting until the last minute.	49%	
I was polite to adults and peers.	95%	
I followed school rules about safety.	91%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Pleasant Grove High School	Number of Respondents	2029
	CASEL Social Emotional Learning	75%
	Self-Awareness	57%
	I can change my intelligence w/ hard work.	72%
	I can increase my intelligence by challenging myself.	71%
	I am capable of learning anything.	66%
	I can do well in a subject even if I am not naturally good at it.	54%
	I know my strengths.	66%
	I can earn an A in my classes.	55%
	I can do well on tests, even when they're difficult.	40%
	I can master the hardest topics in my classes.	36%
	I can meet all the learning goals my teachers set.	57%
	Self-Management	77%
	I stayed calm when others bothered or criticized me.	78%
	I paid attention, even when there were distractions.	64%
	I remembered and followed directions.	88%
	I work hard to achieve goals I set for myself.	74%
	I can keep my temper under control.	83%
	Social Awareness	85%
	When others disagreed w/ me, I was respectful	85%
	I cared about other people's feelings.	84%
	I got along well with students who are different from me.	88%
	I was able to stand up for myself w/o putting others down.	81%
	Relationship Skills	73%
	I offered help to classmates who needed it.	71%
	I allowed others to speak without interruption.	87%
	I was able to clearly describe my feelings.	48%
	I complimented others' accomplishments often.	73%
I did the right thing without being told.	83%	
I was able to disagree w/ others w/o starting an argument.	76%	
Responsible Decision-Making	82%	
I came to class prepared.	91%	
I carefully listened to other people's points of view.	85%	
I got my work done right away instead of waiting until the last minute.	48%	
I was polite to adults and peers.	96%	
I followed school rules about safety.	93%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Sheldon High School	Number of Respondents	2006
	CASEL Social Emotional Learning	74%
	Self-Awareness	56%
	I can change my intelligence w/ hard work.	70%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	67%
	I can do well in a subject even if I am not naturally good at it.	51%
	I know my strengths.	62%
	I can earn an A in my classes.	55%
	I can do well on tests, even when they're difficult.	40%
	I can master the hardest topics in my classes.	32%
	I can meet all the learning goals my teachers set.	55%
	Self-Management	77%
	I stayed calm when others bothered or criticized me.	76%
	I paid attention, even when there were distractions.	66%
	I remembered and followed directions.	87%
	I work hard to achieve goals I set for myself.	73%
	I can keep my temper under control.	81%
	Social Awareness	83%
	When others disagreed w/ me, I was respectful	85%
	I cared about other people's feelings.	82%
	I got along well with students who are different from me.	85%
	I was able to stand up for myself w/o putting others down.	79%
	Relationship Skills	71%
	I offered help to classmates who needed it.	69%
	I allowed others to speak without interruption.	87%
	I was able to clearly describe my feelings.	44%
	I complimented others' accomplishments often.	71%
I did the right thing without being told.	82%	
I was able to disagree w/ others w/o starting an argument.	74%	
Responsible Decision-Making	83%	
I came to class prepared.	90%	
I carefully listened to other people's points of view.	84%	
I got my work done right away instead of waiting until the last minute.	52%	
I was polite to adults and peers.	94%	
I followed school rules about safety.	92%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Valley High School	Number of Respondents	
	CASEL Social Emotional Learning	
	Self-Awareness I can change my intelligence w/ hard work. I can increase my intelligence by challenging myself. I am capable of learning anything. I can do well in a subject even if I am not naturally good at it. I know my strengths. I can earn an A in my classes. I can do well on tests, even when they're difficult. I can master the hardest topics in my classes. I can meet all the learning goals my teachers set.	
	Self-Management I stayed calm when others bothered or criticized me. I paid attention, even when there were distractions. I remembered and followed directions. I work hard to achieve goals I set for myself. I can keep my temper under control.	
	Social Awareness When others disagreed w/ me, I was respectful I cared about other people's feelings. I got along well with students who are different from me. I was able to stand up for myself w/o putting others down.	
	Relationship Skills I offered help to classmates who needed it. I allowed others to speak without interruption. I was able to clearly describe my feelings. I complimented others' accomplishments often. I did the right thing without being told. I was able to disagree w/ others w/o starting an argument.	
	Responsible Decision-Making I came to class prepared. I carefully listened to other people's points of view. I got my work done right away instead of waiting until the last minute. I was polite to adults and peers. I followed school rules about safety.	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Calvine High School	Number of Respondents	84
	CASEL Social Emotional Learning	72%
	Self-Awareness	57%
	I can change my intelligence w/ hard work.	69%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	73%
	I can do well in a subject even if I am not naturally good at it.	52%
	I know my strengths.	70%
	I can earn an A in my classes.	60%
	I can do well on tests, even when they're difficult.	39%
	I can master the hardest topics in my classes.	29%
	I can meet all the learning goals my teachers set.	56%
	Self-Management	74%
	I stayed calm when others bothered or criticized me.	62%
	I paid attention, even when there were distractions.	74%
	I remembered and followed directions.	83%
	I work hard to achieve goals I set for myself.	81%
	I can keep my temper under control.	69%
	Social Awareness	78%
	When others disagreed w/ me, I was respectful	80%
	I cared about other people's feelings.	74%
	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	76%
	Relationship Skills	66%
	I offered help to classmates who needed it.	52%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	46%
	I complimented others' accomplishments often.	68%
I did the right thing without being told.	80%	
I was able to disagree w/ others w/o starting an argument.	70%	
Responsible Decision-Making	82%	
I came to class prepared.	86%	
I carefully listened to other people's points of view.	81%	
I got my work done right away instead of waiting until the last minute.	58%	
I was polite to adults and peers.	94%	
I followed school rules about safety.	92%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

William Daylor High School	Number of Respondents	21
	CASEL Social Emotional Learning	59%
	Self-Awareness	46%
	I can change my intelligence w/ hard work.	52%
	I can increase my intelligence by challenging myself.	43%
	I am capable of learning anything.	62%
	I can do well in a subject even if I am not naturally good at it.	48%
	I know my strengths.	57%
	I can earn an A in my classes.	38%
	I can do well on tests, even when they're difficult.	43%
	I can master the hardest topics in my classes.	24%
	I can meet all the learning goals my teachers set.	48%
	Self-Management	56%
	I stayed calm when others bothered or criticized me.	48%
	I paid attention, even when there were distractions.	48%
	I remembered and followed directions.	71%
	I work hard to achieve goals I set for myself.	67%
	I can keep my temper under control.	48%
	Social Awareness	61%
	When others disagreed w/ me, I was respectful	67%
	I cared about other people's feelings.	57%
	I got along well with students who are different from me.	57%
	I was able to stand up for myself w/o putting others down.	62%
	Relationship Skills	52%
	I offered help to classmates who needed it.	38%
	I allowed others to speak without interruption.	81%
	I was able to clearly describe my feelings.	33%
	I complimented others' accomplishments often.	52%
I did the right thing without being told.	67%	
I was able to disagree w/ others w/o starting an argument.	43%	
Responsible Decision-Making	80%	
I came to class prepared.	90%	
I carefully listened to other people's points of view.	76%	
I got my work done right away instead of waiting until the last minute.	57%	
I was polite to adults and peers.	90%	
I followed school rules about safety.	86%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Rio Cazadero High School	Number of Respondents	62
	CASEL Social Emotional Learning	60%
	Self-Awareness	52%
	I can change my intelligence w/ hard work.	63%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	61%
	I can do well in a subject even if I am not naturally good at it.	39%
	I know my strengths.	58%
	I can earn an A in my classes.	53%
	I can do well on tests, even when they're difficult.	39%
	I can master the hardest topics in my classes.	31%
	I can meet all the learning goals my teachers set.	55%
	Self-Management	60%
	I stayed calm when others bothered or criticized me.	58%
	I paid attention, even when there were distractions.	47%
	I remembered and followed directions.	71%
	I work hard to achieve goals I set for myself.	65%
	I can keep my temper under control.	58%
	Social Awareness	65%
	When others disagreed w/ me, I was respectful	68%
	I cared about other people's feelings.	65%
	I got along well with students who are different from me.	60%
	I was able to stand up for myself w/o putting others down.	66%
	Relationship Skills	54%
	I offered help to classmates who needed it.	45%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	39%
	I complimented others' accomplishments often.	42%
I did the right thing without being told.	63%	
I was able to disagree w/ others w/o starting an argument.	52%	
Responsible Decision-Making	71%	
I came to class prepared.	81%	
I carefully listened to other people's points of view.	66%	
I got my work done right away instead of waiting until the last minute.	35%	
I was polite to adults and peers.	90%	
I followed school rules about safety.	82%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Las Flores High School	Number of Respondents	295
	CASEL Social Emotional Learning	73%
	Self-Awareness	60%
	I can change my intelligence w/ hard work.	70%
	I can increase my intelligence by challenging myself.	69%
	I am capable of learning anything.	67%
	I can do well in a subject even if I am not naturally good at it.	55%
	I know my strengths.	71%
	I can earn an A in my classes.	58%
	I can do well on tests, even when they're difficult.	51%
	I can master the hardest topics in my classes.	37%
	I can meet all the learning goals my teachers set.	60%
	Self-Management	73%
	I stayed calm when others bothered or criticized me.	71%
	I paid attention, even when there were distractions.	69%
	I remembered and followed directions.	86%
	I work hard to achieve goals I set for myself.	70%
	I can keep my temper under control.	70%
	Social Awareness	84%
	When others disagreed w/ me, I was respectful	88%
	I cared about other people's feelings.	86%
	I got along well with students who are different from me.	85%
	I was able to stand up for myself w/o putting others down.	79%
	Relationship Skills	69%
	I offered help to classmates who needed it.	60%
	I allowed others to speak without interruption.	90%
	I was able to clearly describe my feelings.	47%
	I complimented others' accomplishments often.	71%
I did the right thing without being told.	75%	
I was able to disagree w/ others w/o starting an argument.	74%	
Responsible Decision-Making	81%	
I came to class prepared.	80%	
I carefully listened to other people's points of view.	80%	
I got my work done right away instead of waiting until the last minute.	58%	
I was polite to adults and peers.	93%	
I followed school rules about safety.	94%	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.

Social Emotional Learning Student Survey Results, Winter 2021-22
Percent Favorable

Elk Grove Charter School	Number of Respondents	
	CASEL Social Emotional Learning	
	Self-Awareness I can change my intelligence w/ hard work. I can increase my intelligence by challenging myself. I am capable of learning anything. I can do well in a subject even if I am not naturally good at it. I know my strengths. I can earn an A in my classes. I can do well on tests, even when they're difficult. I can master the hardest topics in my classes. I can meet all the learning goals my teachers set.	
	Self-Management I stayed calm when others bothered or criticized me. I paid attention, even when there were distractions. I remembered and followed directions. I work hard to achieve goals I set for myself. I can keep my temper under control.	
	Social Awareness When others disagreed w/ me, I was respectful I cared about other people's feelings. I got along well with students who are different from me. I was able to stand up for myself w/o putting others down.	
	Relationship Skills I offered help to classmates who needed it. I allowed others to speak without interruption. I was able to clearly describe my feelings. I complimented others' accomplishments often. I did the right thing without being told. I was able to disagree w/ others w/o starting an argument.	
	Responsible Decision-Making I came to class prepared. I carefully listened to other people's points of view. I got my work done right away instead of waiting until the last minute. I was polite to adults and peers. I followed school rules about safety.	

Note: Favorable responses are "Mostly Confident" and "Completely Confident" or "Completely True" and "Mostly True" for Self-Awareness items and "Often" and "All the Time" for all other items. Construct scores are averages of scores for individual questions.