	Number of Respondents	29524
	CASEL Social Emotional Learning	72%
	Self-Awareness	61%
	I can change my intelligence w/ hard work.	72%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	69%
	I can do well in a subject even if I am not naturally good at it.	57%
	I know my strengths.	66%
	I can earn an A in my classes.	64%
	I can do well on tests, even when they're difficult.	50%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	61%
	Self-Management	72%
	I stayed calm when others bothered or criticized me.	65%
	I paid attention, even when there were distractions.	65%
	I remembered and followed directions.	85%
	I work hard to achieve goals I set for myself.	72%
ric	I can keep my temper under control.	74%
District	Social Awareness	80%
_	When others disagreed w/ me, I was respectful	81%
	I cared about other people's feelings.	84%
	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	73%
	Relationship Skills	68%
	I offered help to classmates who needed it.	68%
	I allowed others to speak without interruption.	83%
	I was able to clearly describe my feelings.	43%
	I complimented others' accomplishments often.	69%
	I did the right thing without being told.	74%
	I was able to disagree w/ others w/o starting an argument.	69%
	Responsible Decision-Making	82%
	I came to class prepared.	88%
	I carefully listened to other people's points of view.	80%
	I got my work done right away instead of waiting until the last minute.	59%
	I was polite to adults and peers.	92%
	I followed school rules about safety.	90%

	Number of Respondents	391
	CASEL Social Emotional Learning	79%
	Self-Awareness	72%
	I can change my intelligence w/ hard work.	81%
	I can increase my intelligence by challenging myself.	74%
	I am capable of learning anything.	77%
	I can do well in a subject even if I am not naturally good at it.	69%
	I know my strengths.	78%
	I can earn an A in my classes.	76%
	I can do well on tests, even when they're difficult.	68%
	I can master the hardest topics in my classes.	52%
	I can meet all the learning goals my teachers set.	72%
	Self-Management	76%
_	I stayed calm when others bothered or criticized me.	62%
tar	I paid attention, even when there were distractions.	72%
neu	I remembered and followed directions.	91%
len	I work hard to achieve goals I set for myself.	84%
Arnold Adreani Elementary	I can keep my temper under control.	71%
rea	Social Awareness	86%
Adi	When others disagreed w/ me, I was respectful	88%
plo	I cared about other people's feelings.	92%
٩rn	I got along well with students who are different from me.	86%
	I was able to stand up for myself w/o putting others down.	79%
	Relationship Skills	71%
	I offered help to classmates who needed it.	75%
	I allowed others to speak without interruption.	83%
	I was able to clearly describe my feelings.	47%
	I complimented others' accomplishments often.	78%
	I did the right thing without being told.	71%
	I was able to disagree w/ others w/o starting an argument.	73%
	Responsible Decision-Making	90%
	I came to class prepared.	94%
	I carefully listened to other people's points of view.	85%
	I got my work done right away instead of waiting until the last minute.	82%
	I was polite to adults and peers.	95%
	I followed school rules about safety.	95%

	Number of Respondents	256
	CASEL Social Emotional Learning	77%
	Self-Awareness	70%
	I can change my intelligence w/ hard work.	79%
	I can increase my intelligence by challenging myself.	71%
	I am capable of learning anything.	77%
	I can do well in a subject even if I am not naturally good at it.	68%
	I know my strengths.	74%
	I can earn an A in my classes.	75%
	I can do well on tests, even when they're difficult.	68%
	I can master the hardest topics in my classes.	48%
	I can meet all the learning goals my teachers set.	72%
	Self-Management	73%
	I stayed calm when others bothered or criticized me.	56%
≥	I paid attention, even when there were distractions.	78%
nta	I remembered and followed directions.	91%
me	I work hard to achieve goals I set for myself.	71%
Edna Batey Elementary	I can keep my temper under control.	70%
tey	Social Awareness	82%
Ba	When others disagreed w/ me, I was respectful	81%
dna	I cared about other people's feelings.	89%
ы	I got along well with students who are different from me.	84%
	I was able to stand up for myself w/o putting others down.	72%
	Relationship Skills	71%
	I offered help to classmates who needed it.	76%
	I allowed others to speak without interruption.	85%
	I was able to clearly describe my feelings.	46%
	I complimented others' accomplishments often.	75%
	I did the right thing without being told.	75%
	I was able to disagree w/ others w/o starting an argument.	72%
	Responsible Decision-Making	87%
	I came to class prepared.	93%
	I carefully listened to other people's points of view.	80%
	I got my work done right away instead of waiting until the last minute.	78%
	I was polite to adults and peers.	93%
	I followed school rules about safety.	90%

	Number of Respondents	288
	CASEL Social Emotional Learning	72%
	Self-Awareness Self-Awareness	66%
	I can change my intelligence w/ hard work.	73%
	I can increase my intelligence by challenging myself.	70%
	I am capable of learning anything.	70%
	I can do well in a subject even if I am not naturally good at it.	64%
	I know my strengths.	72%
	I can earn an A in my classes.	67%
	I can do well on tests, even when they're difficult.	60%
	I can master the hardest topics in my classes.	48%
	I can meet all the learning goals my teachers set.	68%
	Self-Management	68%
	I stayed calm when others bothered or criticized me.	54%
tan)	I paid attention, even when there were distractions.	63%
ıen	I remembered and followed directions.	84%
lem	I work hard to achieve goals I set for myself.	74%
<u>а</u>	I can keep my temper under control.	65%
Maeola Beitzel Elementary	Social Awareness	79%
a Bé	When others disagreed w/ me, I was respectful	78%
eoli	I cared about other people's feelings.	87%
Mae	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	66%
	Relationship Skills	65%
	I offered help to classmates who needed it.	71%
	I allowed others to speak without interruption.	75%
	I was able to clearly describe my feelings.	40%
	I complimented others' accomplishments often.	72%
	I did the right thing without being told.	67%
	I was able to disagree w/ others w/o starting an argument.	67%
	Responsible Decision-Making	81%
	I came to class prepared.	86%
	I carefully listened to other people's points of view.	76%
	I got my work done right away instead of waiting until the last minute.	67%
	I was polite to adults and peers.	92%
	I followed school rules about safety.	84%

	Number of Respondents	119
	CASEL Social Emotional Learning	69%
	Self-Awareness	60%
	I can change my intelligence w/ hard work.	71%
	I can increase my intelligence by challenging myself.	63%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	58%
	I know my strengths.	66%
	I can earn an A in my classes.	59%
	I can do well on tests, even when they're difficult.	52%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	64%
	Self-Management	68%
>	I stayed calm when others bothered or criticized me.	52%
itar	I paid attention, even when there were distractions.	66%
nen	I remembered and followed directions.	87%
len	I work hard to achieve goals I set for myself.	71%
Arthur C. Butler Elementary	I can keep my temper under control.	62%
3utl	Social Awareness	76%
C.	When others disagreed w/ me, I was respectful	81%
ī	I cared about other people's feelings.	89%
lt.	I got along well with students who are different from me.	76%
1	I was able to stand up for myself w/o putting others down.	60%
	Relationship Skills	62%
	I offered help to classmates who needed it.	66%
	I allowed others to speak without interruption.	80%
	I was able to clearly describe my feelings.	40%
	I complimented others' accomplishments often.	65%
	I did the right thing without being told.	57%
	I was able to disagree w/ others w/o starting an argument.	66%
	Responsible Decision-Making	79%
	I came to class prepared.	76%
	I carefully listened to other people's points of view.	87%
	I got my work done right away instead of waiting until the last minute.	61%
	I was polite to adults and peers.	86%
	I followed school rules about safety.	87%

	Number of Respondents	426
	CASEL Social Emotional Learning	78%
	Self-Awareness	70%
	I can change my intelligence w/ hard work.	81%
	I can increase my intelligence by challenging myself.	74%
	I am capable of learning anything.	73%
	I can do well in a subject even if I am not naturally good at it.	69%
	I know my strengths.	71%
	I can earn an A in my classes.	75%
	I can do well on tests, even when they're difficult.	65%
	I can master the hardest topics in my classes.	49%
	I can meet all the learning goals my teachers set.	72%
	Self-Management	74%
	I stayed calm when others bothered or criticized me.	61%
	I paid attention, even when there were distractions.	76%
ary	I remembered and followed directions.	88%
ent	I work hard to achieve goals I set for myself.	78%
Carroll Elementary	I can keep my temper under control.	71%
	Social Awareness	84%
rrol	When others disagreed w/ me, I was respectful	83%
Cal	I cared about other people's feelings.	90%
	I got along well with students who are different from me.	87%
	I was able to stand up for myself w/o putting others down.	75%
	Relationship Skills	72%
	I offered help to classmates who needed it.	77%
	I allowed others to speak without interruption.	84%
	I was able to clearly describe my feelings.	50%
	I complimented others' accomplishments often.	78%
	I did the right thing without being told.	75%
	I was able to disagree w/ others w/o starting an argument.	73%
	Responsible Decision-Making	87%
	I came to class prepared.	92%
	I carefully listened to other people's points of view.	84%
	I got my work done right away instead of waiting until the last minute.	78%
	I was polite to adults and peers.	91%
	I followed school rules about safety.	91%

	Number of Respondents	344
	CASEL Social Emotional Learning	71%
	Self-Awareness	65%
	I can change my intelligence w/ hard work.	73%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	72%
	I can do well in a subject even if I am not naturally good at it.	63%
	I know my strengths.	64%
	I can earn an A in my classes.	71%
	I can do well on tests, even when they're difficult.	60%
	I can master the hardest topics in my classes.	44%
	I can meet all the learning goals my teachers set.	66%
	Self-Management	67%
	I stayed calm when others bothered or criticized me.	56%
tar)	I paid attention, even when there were distractions.	59%
ieni	I remembered and followed directions.	82%
len	I work hard to achieve goals I set for myself.	70%
Raymond Case Elementary	I can keep my temper under control.	68%
Cas	Social Awareness	79%
pu	When others disagreed w/ me, I was respectful	79%
o LL	I cared about other people's feelings.	85%
Ray	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	69%
	Relationship Skills	63%
	I offered help to classmates who needed it.	64%
	I allowed others to speak without interruption.	74%
	I was able to clearly describe my feelings.	46%
	I complimented others' accomplishments often.	63%
	I did the right thing without being told.	65%
	I was able to disagree w/ others w/o starting an argument.	65%
	Responsible Decision-Making	80%
	I came to class prepared.	79%
	I carefully listened to other people's points of view.	75%
	I got my work done right away instead of waiting until the last minute.	70%
	I was polite to adults and peers.	90%
	I followed school rules about safety.	87%

	Number of Respondents	422
	CASEL Social Emotional Learning	77%
	Self-Awareness	70%
	I can change my intelligence w/ hard work.	80%
	I can increase my intelligence by challenging myself.	72%
	I am capable of learning anything.	77%
	I can do well in a subject even if I am not naturally good at it.	66%
	I know my strengths.	70%
	I can earn an A in my classes.	73%
	I can do well on tests, even when they're difficult.	67%
	I can master the hardest topics in my classes.	51%
	I can meet all the learning goals my teachers set.	73%
	Self-Management Self-Management	75%
ary	I stayed calm when others bothered or criticized me.	64%
int	I paid attention, even when there were distractions.	73%
Jul 1	I remembered and followed directions.	89%
Ë	I work hard to achieve goals I set for myself.	78%
Helen Carr Castello Elementary	I can keep my temper under control.	72%
ast	Social Awareness	83%
r.	When others disagreed w/ me, I was respectful	83%
ပီ	I cared about other people's feelings.	90%
len	I got along well with students who are different from me.	84%
半	I was able to stand up for myself w/o putting others down.	74%
	Relationship Skills	70%
	I offered help to classmates who needed it.	73%
	I allowed others to speak without interruption.	80%
	I was able to clearly describe my feelings.	50%
	I complimented others' accomplishments often.	74%
	I did the right thing without being told.	72%
	I was able to disagree w/ others w/o starting an argument.	72%
	Responsible Decision-Making	86%
	I came to class prepared.	87%
	I carefully listened to other people's points of view.	84%
	I got my work done right away instead of waiting until the last minute.	75%
	I was polite to adults and peers.	91%
	I followed school rules about safety.	92%

	Number of Respondents	147
	CASEL Social Emotional Learning	73%
	Self-Awareness	65%
	I can change my intelligence w/ hard work.	69%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	61%
	I know my strengths.	67%
	I can earn an A in my classes.	77%
	I can do well on tests, even when they're difficult.	62%
	I can master the hardest topics in my classes.	43%
	I can meet all the learning goals my teachers set.	70%
	Self-Management	72%
>	I stayed calm when others bothered or criticized me.	60%
tar	I paid attention, even when there were distractions.	69%
nen	I remembered and followed directions.	88%
len	I work hard to achieve goals I set for myself.	74%
er E	I can keep my temper under control.	69%
Cosumnes River Elementary	Social Awareness	79%
ıes	When others disagreed w/ me, I was respectful	76%
ΙĒ	I cared about other people's feelings.	88%
JSO.	I got along well with students who are different from me.	81%
	I was able to stand up for myself w/o putting others down.	73%
	Relationship Skills	67%
	I offered help to classmates who needed it.	75%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	45%
	I complimented others' accomplishments often.	71%
	I did the right thing without being told.	67%
	I was able to disagree w/ others w/o starting an argument.	65%
	Responsible Decision-Making	83%
	I came to class prepared.	88%
	I carefully listened to other people's points of view.	76%
	I got my work done right away instead of waiting until the last minute.	73%
	I was polite to adults and peers.	90%
	I followed school rules about safety.	89%

	Number of Respondents	202
	CASEL Social Emotional Learning	77%
	Self-Awareness	72%
	I can change my intelligence w/ hard work.	78%
	I can increase my intelligence by challenging myself.	76%
	I am capable of learning anything.	79%
	I can do well in a subject even if I am not naturally good at it.	75%
	I know my strengths.	74%
	I can earn an A in my classes.	80%
	I can do well on tests, even when they're difficult.	70%
	I can master the hardest topics in my classes.	50%
	I can meet all the learning goals my teachers set.	70%
	Self-Management Self-Management	73%
	I stayed calm when others bothered or criticized me.	60%
ягу	I paid attention, even when there were distractions.	70%
enta	I remembered and followed directions.	86%
- me	I work hard to achieve goals I set for myself.	78%
C. W. Dillard Elementary	I can keep my temper under control.	74%
larc	Social Awareness	85%
ΘĒ	When others disagreed w/ me, I was respectful	85%
≷	I cared about other people's feelings.	90%
ن	I got along well with students who are different from me.	90%
	I was able to stand up for myself w/o putting others down.	75%
	Relationship Skills	69%
	I offered help to classmates who needed it.	74%
	I allowed others to speak without interruption.	81%
	I was able to clearly describe my feelings.	47%
	I complimented others' accomplishments often.	75%
	I did the right thing without being told.	76%
	I was able to disagree w/ others w/o starting an argument.	66%
	Responsible Decision-Making	84%
	I came to class prepared.	88%
	I carefully listened to other people's points of view.	82%
	I got my work done right away instead of waiting until the last minute.	72%
	I was polite to adults and peers.	90%
	I followed school rules about safety.	89%

	Number of Respondents	179
	CASEL Social Emotional Learning	73%
	Self-Awareness	63%
	I can change my intelligence w/ hard work.	74%
	I can increase my intelligence by challenging myself.	63%
	I am capable of learning anything.	72%
	I can do well in a subject even if I am not naturally good at it.	60%
	I know my strengths.	69%
	I can earn an A in my classes.	69%
	I can do well on tests, even when they're difficult.	54%
	I can master the hardest topics in my classes.	42%
	I can meet all the learning goals my teachers set.	68%
	Self-Management Self-Management	71%
	I stayed calm when others bothered or criticized me.	58%
ary	I paid attention, even when there were distractions.	67%
ent	I remembered and followed directions.	90%
em	I work hard to achieve goals I set for myself.	73%
Elitha Donner Elementary	I can keep my temper under control.	67%
Jue	Social Awareness	82%
Dor	When others disagreed w/ me, I was respectful	82%
ha	I cared about other people's feelings.	90%
∺	I got along well with students who are different from me.	85%
	I was able to stand up for myself w/o putting others down.	69%
	Relationship Skills	68%
	I offered help to classmates who needed it.	70%
	I allowed others to speak without interruption.	76%
	I was able to clearly describe my feelings.	47%
	I complimented others' accomplishments often.	70%
	I did the right thing without being told.	76%
	I was able to disagree w/ others w/o starting an argument.	68%
	Responsible Decision-Making	83%
	I came to class prepared.	91%
	I carefully listened to other people's points of view.	79%
	I got my work done right away instead of waiting until the last minute.	67%
	I was polite to adults and peers.	92%
	I followed school rules about safety.	89%

	Number of Respondents	341
	CASEL Social Emotional Learning	71%
	Self-Awareness	63%
	I can change my intelligence w/ hard work.	71%
	I can increase my intelligence by challenging myself.	69%
	I am capable of learning anything.	73%
	I can do well in a subject even if I am not naturally good at it.	57%
	I know my strengths.	70%
	I can earn an A in my classes.	69%
	I can do well on tests, even when they're difficult.	56%
	I can master the hardest topics in my classes.	42%
	I can meet all the learning goals my teachers set.	67%
	Self-Management	66%
	I stayed calm when others bothered or criticized me.	56%
ary	I paid attention, even when there were distractions.	61%
ent	I remembered and followed directions.	82%
em	I work hard to achieve goals I set for myself.	67%
t E	I can keep my temper under control.	67%
John Ehrhardt Elementary	Social Awareness	78%
hrh	When others disagreed w/ me, I was respectful	79%
n E	I cared about other people's feelings.	88%
Joh	I got along well with students who are different from me.	76%
	I was able to stand up for myself w/o putting others down.	70%
	Relationship Skills	68%
	I offered help to classmates who needed it.	74%
	I allowed others to speak without interruption.	80%
	I was able to clearly describe my feelings.	48%
	I complimented others' accomplishments often.	73%
	I did the right thing without being told.	69%
	I was able to disagree w/ others w/o starting an argument.	68%
	Responsible Decision-Making	81%
	I came to class prepared.	86%
	I carefully listened to other people's points of view.	78%
	I got my work done right away instead of waiting until the last minute.	65%
	I was polite to adults and peers.	88%
	I followed school rules about safety.	89%

	Number of Respondents	421
	CASEL Social Emotional Learning	74%
	Self-Awareness	68%
	I can change my intelligence w/ hard work.	78%
	I can increase my intelligence by challenging myself.	73%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	66%
	I know my strengths.	69%
	I can earn an A in my classes.	73%
	I can do well on tests, even when they're difficult.	65%
	I can master the hardest topics in my classes.	52%
	I can meet all the learning goals my teachers set.	68%
	Self-Management	68%
	I stayed calm when others bothered or criticized me.	55%
>	I paid attention, even when there were distractions.	63%
itar	I remembered and followed directions.	85%
nen	I work hard to achieve goals I set for myself.	71%
ilen	I can keep my temper under control.	68%
Elk Grove Elementary	Social Awareness	82%
oro	When others disagreed w/ me, I was respectful	81%
l ≚	I cared about other people's feelings.	88%
ш	I got along well with students who are different from me.	85%
	I was able to stand up for myself w/o putting others down.	73%
	Relationship Skills	69%
	I offered help to classmates who needed it.	72%
	I allowed others to speak without interruption.	84%
	I was able to clearly describe my feelings.	43%
	I complimented others' accomplishments often.	76%
	I did the right thing without being told.	70%
	I was able to disagree w/ others w/o starting an argument.	66%
	Responsible Decision-Making	85%
	I came to class prepared.	86%
	I carefully listened to other people's points of view.	82%
	I got my work done right away instead of waiting until the last minute.	74%
	I was polite to adults and peers.	92%
	I followed school rules about safety.	90%

	Number of Respondents	195
	CASEL Social Emotional Learning	79%
	Self-Awareness	74%
	I can change my intelligence w/ hard work.	80%
	I can increase my intelligence by challenging myself.	74%
	I am capable of learning anything.	77%
	I can do well in a subject even if I am not naturally good at it.	74%
	I know my strengths.	75%
	I can earn an A in my classes.	80%
	I can do well on tests, even when they're difficult.	73%
	I can master the hardest topics in my classes.	55%
	I can meet all the learning goals my teachers set.	75%
	Self-Management Self-Management	76%
	I stayed calm when others bothered or criticized me.	65%
ягу	I paid attention, even when there were distractions.	73%
enta	I remembered and followed directions.	88%
- me	I work hard to achieve goals I set for myself.	81%
Elliott Ranch Elementary	I can keep my temper under control.	75%
nch	Social Awareness	84%
Ra	When others disagreed w/ me, I was respectful	80%
iott	I cared about other people's feelings.	88%
⊞	I got along well with students who are different from me.	89%
	I was able to stand up for myself w/o putting others down.	81%
	Relationship Skills	74%
	I offered help to classmates who needed it.	82%
	I allowed others to speak without interruption.	83%
	I was able to clearly describe my feelings.	52%
	I complimented others' accomplishments often.	78%
	I did the right thing without being told.	76%
	I was able to disagree w/ others w/o starting an argument.	71%
	Responsible Decision-Making	87%
	I came to class prepared.	91%
	I carefully listened to other people's points of view.	81%
	I got my work done right away instead of waiting until the last minute.	78%
	I was polite to adults and peers.	93%
	I followed school rules about safety.	93%

	Number of Respondents	264
	CASEL Social Emotional Learning	74%
	Self-Awareness	67%
	I can change my intelligence w/ hard work.	73%
	I can increase my intelligence by challenging myself.	66%
	I am capable of learning anything.	71%
	I can do well in a subject even if I am not naturally good at it.	66%
	I know my strengths.	75%
	I can earn an A in my classes.	79%
	I can do well on tests, even when they're difficult.	63%
	I can master the hardest topics in my classes.	44%
	I can meet all the learning goals my teachers set.	68%
	Self-Management	70%
	I stayed calm when others bothered or criticized me.	55%
ary	I paid attention, even when there were distractions.	63%
ent	I remembered and followed directions.	83%
em	I work hard to achieve goals I set for myself.	77%
Ellen Feickert Elementary	I can keep my temper under control.	71%
ker	Social Awareness	82%
eic-	When others disagreed w/ me, I was respectful	80%
en F	I cared about other people's feelings.	87%
≝	I got along well with students who are different from me.	89%
	I was able to stand up for myself w/o putting others down.	75%
	Relationship Skills	69%
	I offered help to classmates who needed it.	77%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	47%
	I complimented others' accomplishments often.	71%
	I did the right thing without being told.	71%
	I was able to disagree w/ others w/o starting an argument.	66%
	Responsible Decision-Making	82%
	I came to class prepared.	88%
	I carefully listened to other people's points of view.	71%
	I got my work done right away instead of waiting until the last minute.	73%
	I was polite to adults and peers.	88%
	I followed school rules about safety.	92%

	Number of Respondents	292
	CASEL Social Emotional Learning	70%
	Self-Awareness	61%
	I can change my intelligence w/ hard work.	71%
	I can increase my intelligence by challenging myself.	64%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	58%
	I know my strengths.	66%
	I can earn an A in my classes.	67%
	I can do well on tests, even when they're difficult.	52%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	61%
	Self-Management	70%
	I stayed calm when others bothered or criticized me.	53%
ary	I paid attention, even when there were distractions.	67%
ent	I remembered and followed directions.	85%
em	I work hard to achieve goals I set for myself.	74%
Robert J. Fite Elementary	I can keep my temper under control.	69%
Fite	Social Awareness	79%
tJ.	When others disagreed w/ me, I was respectful	78%
ber	I cared about other people's feelings.	84%
8	I got along well with students who are different from me.	82%
	I was able to stand up for myself w/o putting others down.	71%
	Relationship Skills	61%
	I offered help to classmates who needed it.	64%
	I allowed others to speak without interruption.	76%
	I was able to clearly describe my feelings.	38%
	I complimented others' accomplishments often.	61%
	I did the right thing without being told.	61%
	I was able to disagree w/ others w/o starting an argument.	63%
	Responsible Decision-Making	80%
	I came to class prepared.	83%
	I carefully listened to other people's points of view.	73%
	I got my work done right away instead of waiting until the last minute.	70%
	I was polite to adults and peers.	87%
	I followed school rules about safety.	89%

	Number of Respondents	237
	CASEL Social Emotional Learning	62%
	Self-Awareness Self-Awareness	56%
	I can change my intelligence w/ hard work.	63%
	I can increase my intelligence by challenging myself.	60%
	I am capable of learning anything.	61%
	I can do well in a subject even if I am not naturally good at it.	58%
	I know my strengths.	59%
	I can earn an A in my classes.	56%
	I can do well on tests, even when they're difficult.	55%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	55%
	Self-Management Self-Management	58%
	I stayed calm when others bothered or criticized me.	43%
	I paid attention, even when there were distractions.	55%
Σ	I remembered and followed directions.	71%
ute	I work hard to achieve goals I set for myself.	65%
Florin Elementary	I can keep my temper under control.	56%
Ele	Social Awareness	69%
] i	When others disagreed w/ me, I was respectful	68%
H	I cared about other people's feelings.	75%
	I got along well with students who are different from me.	71%
	I was able to stand up for myself w/o putting others down.	60%
	Relationship Skills	57%
	I offered help to classmates who needed it.	61%
	I allowed others to speak without interruption.	71%
	I was able to clearly describe my feelings.	37%
	I complimented others' accomplishments often.	58%
	I did the right thing without being told.	54%
	I was able to disagree w/ others w/o starting an argument.	60%
	Responsible Decision-Making	69%
	I came to class prepared.	71%
	I carefully listened to other people's points of view.	61%
	I got my work done right away instead of waiting until the last minute.	54%
	I was polite to adults and peers.	76%
	I followed school rules about safety.	83%

	Number of Respondents	297
	CASEL Social Emotional Learning	74%
	Self-Awareness	66%
	I can change my intelligence w/ hard work.	75%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	73%
	I can do well in a subject even if I am not naturally good at it.	62%
	I know my strengths.	69%
	I can earn an A in my classes.	72%
	I can do well on tests, even when they're difficult.	58%
	I can master the hardest topics in my classes.	48%
	I can meet all the learning goals my teachers set.	69%
	Self-Management	70%
	I stayed calm when others bothered or criticized me.	56%
ary	I paid attention, even when there were distractions.	67%
enta	I remembered and followed directions.	85%
em.	I work hard to achieve goals I set for myself.	74%
Ele	I can keep my temper under control.	66%
Foulks Ranch Elementary	Social Awareness	82%
. Ra	When others disagreed w/ me, I was respectful	84%
l ks	I cared about other people's feelings.	90%
- Po	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	71%
	Relationship Skills	67%
	I offered help to classmates who needed it.	76%
	I allowed others to speak without interruption.	86%
	I was able to clearly describe my feelings.	37%
	I complimented others' accomplishments often.	74%
	I did the right thing without being told.	66%
	I was able to disagree w/ others w/o starting an argument.	65%
	Responsible Decision-Making	86%
	I came to class prepared.	88%
	I carefully listened to other people's points of view.	82%
	I got my work done right away instead of waiting until the last minute.	72%
	I was polite to adults and peers.	94%
	I followed school rules about safety.	92%

	Number of Respondents	418
	CASEL Social Emotional Learning	70%
	Self-Awareness Self-Awareness	62%
	I can change my intelligence w/ hard work.	75%
	I can increase my intelligence by challenging myself.	66%
	I am capable of learning anything.	67%
	I can do well in a subject even if I am not naturally good at it.	59%
	I know my strengths.	67%
	I can earn an A in my classes.	63%
	I can do well on tests, even when they're difficult.	56%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	66%
	Self-Management Self-Management	65%
	I stayed calm when others bothered or criticized me.	49%
	I paid attention, even when there were distractions.	65%
tary	I remembered and followed directions.	82%
ent	I work hard to achieve goals I set for myself.	67%
Franklin Elementary	I can keep my temper under control.	60%
n	Social Awareness	78%
I K	When others disagreed w/ me, I was respectful	77%
Fra	I cared about other people's feelings.	86%
	I got along well with students who are different from me.	82%
	I was able to stand up for myself w/o putting others down.	67%
	Relationship Skills	63%
	I offered help to classmates who needed it.	70%
	I allowed others to speak without interruption.	75%
	I was able to clearly describe my feelings.	37%
	I complimented others' accomplishments often.	71%
	I did the right thing without being told.	65%
	I was able to disagree w/ others w/o starting an argument.	61%
	Responsible Decision-Making	81%
	I came to class prepared.	85%
	I carefully listened to other people's points of view.	76%
	I got my work done right away instead of waiting until the last minute.	68%
	I was polite to adults and peers.	87%
	I followed school rules about safety.	87%

	Number of Respondents	320
	CASEL Social Emotional Learning	75%
	Self-Awareness Self-Awareness	65%
	I can change my intelligence w/ hard work.	75%
	I can increase my intelligence by challenging myself.	70%
	I am capable of learning anything.	71%
	I can do well in a subject even if I am not naturally good at it.	61%
	I know my strengths.	67%
	I can earn an A in my classes.	71%
	I can do well on tests, even when they're difficult.	55%
	I can master the hardest topics in my classes.	43%
	I can meet all the learning goals my teachers set.	69%
	Self-Management Self-Management	72%
	I stayed calm when others bothered or criticized me.	60%
	I paid attention, even when there were distractions.	70%
ınta	I remembered and followed directions.	85%
me	I work hard to achieve goals I set for myself.	75%
Arlene Hein Elementary	I can keep my temper under control.	71%
ein	Social Awareness	83%
e T	When others disagreed w/ me, I was respectful	83%
len	I cared about other people's feelings.	89%
Ā	I got along well with students who are different from me.	84%
	I was able to stand up for myself w/o putting others down.	75%
	Relationship Skills	70%
	I offered help to classmates who needed it.	74%
	I allowed others to speak without interruption.	86%
	I was able to clearly describe my feelings.	42%
	I complimented others' accomplishments often.	73%
	I did the right thing without being told.	70%
	I was able to disagree w/ others w/o starting an argument.	71%
	Responsible Decision-Making	86%
	I came to class prepared.	91%
	I carefully listened to other people's points of view.	82%
	I got my work done right away instead of waiting until the last minute.	71%
	I was polite to adults and peers.	94%
	I followed school rules about safety.	91%

	Number of Respondents	490
	CASEL Social Emotional Learning	71%
	Self-Awareness Self-Awareness	59%
	I can change my intelligence w/ hard work.	71%
	I can increase my intelligence by challenging myself.	64%
	I am capable of learning anything.	70%
	I can do well in a subject even if I am not naturally good at it.	54%
	I know my strengths.	63%
	I can earn an A in my classes.	62%
	I can do well on tests, even when they're difficult.	45%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	61%
	Self-Management Self-Management	69%
	I stayed calm when others bothered or criticized me.	58%
tan	I paid attention, even when there were distractions.	67%
Jen.	I remembered and followed directions.	85%
leπ	I work hard to achieve goals I set for myself.	69%
Roy Herburger Elementary	I can keep my temper under control.	67%
ırge	Social Awareness	79%
rb	When others disagreed w/ me, I was respectful	79%
He	I cared about other people's feelings.	88%
Ro Z	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	67%
	Relationship Skills	65%
	I offered help to classmates who needed it.	67%
	I allowed others to speak without interruption.	83%
	I was able to clearly describe my feelings.	43%
	I complimented others' accomplishments often.	71%
	I did the right thing without being told.	62%
	I was able to disagree w/ others w/o starting an argument.	62%
	Responsible Decision-Making	83%
	I came to class prepared.	86%
	I carefully listened to other people's points of view.	78%
	I got my work done right away instead of waiting until the last minute.	70%
	I was polite to adults and peers.	91%
	I followed school rules about safety.	91%

	Number of Respondents	111
	CASEL Social Emotional Learning	64%
	Self-Awareness	59%
	I can change my intelligence w/ hard work.	68%
	I can increase my intelligence by challenging myself.	59%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	53%
	I know my strengths.	59%
	I can earn an A in my classes.	67%
	I can do well on tests, even when they're difficult.	55%
	I can master the hardest topics in my classes.	41%
	I can meet all the learning goals my teachers set.	60%
	Self-Management	62%
>	I stayed calm when others bothered or criticized me.	54%
ıtar	I paid attention, even when there were distractions.	59%
ner	I remembered and followed directions.	76%
ilen	I work hard to achieve goals I set for myself.	68%
Isabelle Jackson Elementary	I can keep my temper under control.	56%
cksc	Social Awareness	69%
Эас	When others disagreed w/ me, I was respectful	67%
elle	I cared about other people's feelings.	76%
sab	I got along well with students who are different from me.	80%
<u> </u>	I was able to stand up for myself w/o putting others down.	52%
	Relationship Skills	57%
	I offered help to classmates who needed it.	65%
	I allowed others to speak without interruption.	69%
	I was able to clearly describe my feelings.	39%
	I complimented others' accomplishments often.	65%
	I did the right thing without being told.	50%
	I was able to disagree w/ others w/o starting an argument.	54%
	Responsible Decision-Making	73%
	I came to class prepared.	77%
	I carefully listened to other people's points of view.	64%
	I got my work done right away instead of waiting until the last minute.	64%
	I was polite to adults and peers.	77%
	I followed school rules about safety.	81%

	Number of Respondents	1
	CASEL Social Emotional Learning	100%
	Self-Awareness	100%
	I can change my intelligence w/ hard work.	100%
	I can increase my intelligence by challenging myself.	100%
	I am capable of learning anything.	100%
	I can do well in a subject even if I am not naturally good at it.	100%
	I know my strengths.	100%
	I can earn an A in my classes.	100%
	I can do well on tests, even when they're difficult.	100%
	I can master the hardest topics in my classes.	100%
	I can meet all the learning goals my teachers set.	100%
	Self-Management	100%
>	I stayed calm when others bothered or criticized me.	100%
ıtar	I paid attention, even when there were distractions.	100%
ner	I remembered and followed directions.	100%
Eler	I work hard to achieve goals I set for myself.	100%
Samuel Kennedy Elementary	I can keep my temper under control.	100%
nne	Social Awareness	100%
Ker	When others disagreed w/ me, I was respectful	100%
nel	I cared about other people's feelings.	100%
am	I got along well with students who are different from me.	100%
Š	I was able to stand up for myself w/o putting others down.	100%
	Relationship Skills	100%
	I offered help to classmates who needed it.	100%
	I allowed others to speak without interruption.	100%
	I was able to clearly describe my feelings.	100%
	I complimented others' accomplishments often.	100%
	I did the right thing without being told.	100%
	I was able to disagree w/ others w/o starting an argument.	100%
	Responsible Decision-Making	100%
	I came to class prepared.	100%
	I carefully listened to other people's points of view.	100%
	I got my work done right away instead of waiting until the last minute.	100%
	I was polite to adults and peers.	100%
	I followed school rules about safety.	100%

	Number of Respondents	223
	CASEL Social Emotional Learning	63%
	Self-Awareness	54%
	I can change my intelligence w/ hard work.	61%
	I can increase my intelligence by challenging myself.	57%
	I am capable of learning anything.	61%
	I can do well in a subject even if I am not naturally good at it.	52%
	I know my strengths.	65%
	I can earn an A in my classes.	56%
	I can do well on tests, even when they're difficult.	40%
	I can master the hardest topics in my classes.	37%
	I can meet all the learning goals my teachers set.	56%
	Self-Management Self-Management	59%
>	I stayed calm when others bothered or criticized me.	39%
ıtar	I paid attention, even when there were distractions.	55%
ner	I remembered and followed directions.	76%
ler	I work hard to achieve goals I set for myself.	68%
Anna Kirchgater Elementary	I can keep my temper under control.	59%
gat	Social Awareness	71%
rch	When others disagreed w/ me, I was respectful	71%
a Z	I cared about other people's feelings.	84%
'n	I got along well with students who are different from me.	72%
4	I was able to stand up for myself w/o putting others down.	57%
	Relationship Skills	55%
	I offered help to classmates who needed it.	62%
	I allowed others to speak without interruption.	64%
	I was able to clearly describe my feelings.	35%
	I complimented others' accomplishments often.	65%
	I did the right thing without being told.	52%
	I was able to disagree w/ others w/o starting an argument.	55%
	Responsible Decision-Making	75%
	I came to class prepared.	79%
	I carefully listened to other people's points of view.	69%
	I got my work done right away instead of waiting until the last minute.	58%
	I was polite to adults and peers.	88%
	I followed school rules about safety.	79%

	Number of Respondents	201
	CASEL Social Emotional Learning	65%
	Self-Awareness Self-Awareness	57%
	I can change my intelligence w/ hard work.	69%
	I can increase my intelligence by challenging myself.	61%
	I am capable of learning anything.	63%
	I can do well in a subject even if I am not naturally good at it.	56%
	I know my strengths.	62%
	I can earn an A in my classes.	63%
	I can do well on tests, even when they're difficult.	49%
	I can master the hardest topics in my classes.	34%
	I can meet all the learning goals my teachers set.	56%
	Self-Management Self-Management	61%
	I stayed calm when others bothered or criticized me.	50%
inta	I paid attention, even when there were distractions.	52%
me	I remembered and followed directions.	75%
Ele	I work hard to achieve goals I set for myself.	70%
Herman Leimbach Elementary	I can keep my temper under control.	59%
dm	Social Awareness	76%
Le:	When others disagreed w/ me, I was respectful	72%
lan	I cared about other people's feelings.	82%
ern.	I got along well with students who are different from me.	81%
Ĭ	I was able to stand up for myself w/o putting others down.	69%
	Relationship Skills	58%
	I offered help to classmates who needed it.	60%
	I allowed others to speak without interruption.	76%
	I was able to clearly describe my feelings.	37%
	I complimented others' accomplishments often.	61%
	I did the right thing without being told.	62%
	I was able to disagree w/ others w/o starting an argument.	54%
	Responsible Decision-Making	71%
	I came to class prepared.	74%
	I carefully listened to other people's points of view.	67%
	I got my work done right away instead of waiting until the last minute.	55%
	I was polite to adults and peers.	79%
	I followed school rules about safety.	80%

	Number of Respondents	223
	CASEL Social Emotional Learning	67%
	Self-Awareness	60%
	I can change my intelligence w/ hard work.	69%
	I can increase my intelligence by challenging myself.	64%
	I am capable of learning anything.	70%
	I can do well in a subject even if I am not naturally good at it.	59%
	I know my strengths.	59%
	I can earn an A in my classes.	62%
	I can do well on tests, even when they're difficult.	50%
	I can master the hardest topics in my classes.	40%
	I can meet all the learning goals my teachers set.	66%
	Self-Management Self-Management	62%
	I stayed calm when others bothered or criticized me.	48%
ary	I paid attention, even when there were distractions.	59%
ent	I remembered and followed directions.	78%
eш	I work hard to achieve goals I set for myself.	70%
Charles Mack Elementary	I can keep my temper under control.	57%
lac	Social Awareness	75%
Si Si	When others disagreed w/ me, I was respectful	74%
arle	I cared about other people's feelings.	82%
Š	I got along well with students who are different from me.	78%
	I was able to stand up for myself w/o putting others down.	66%
	Relationship Skills	61%
	I offered help to classmates who needed it.	67%
	I allowed others to speak without interruption.	73%
	I was able to clearly describe my feelings.	40%
	I complimented others' accomplishments often.	64%
	I did the right thing without being told.	64%
	I was able to disagree w/ others w/o starting an argument.	58%
	Responsible Decision-Making	76%
	I came to class prepared.	76%
	I carefully listened to other people's points of view.	70%
	I got my work done right away instead of waiting until the last minute.	63%
	I was polite to adults and peers.	84%
	I followed school rules about safety.	85%

	Number of Respondents	308
	CASEL Social Emotional Learning	72%
	Self-Awareness	63%
	I can change my intelligence w/ hard work.	71%
	I can increase my intelligence by challenging myself.	63%
	I am capable of learning anything.	69%
	I can do well in a subject even if I am not naturally good at it.	58%
	I know my strengths.	74%
	I can earn an A in my classes.	67%
	I can do well on tests, even when they're difficult.	58%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	68%
	Self-Management	69%
Σ	I stayed calm when others bothered or criticized me.	54%
inte	I paid attention, even when there were distractions.	65%
me	I remembered and followed directions.	85%
<u> </u>	I work hard to achieve goals I set for myself.	72%
ofer	I can keep my temper under control.	71%
Florence Markofer Elementary	Social Awareness	80%
Ĕ	When others disagreed w/ me, I was respectful	77%
Jce	I cared about other people's feelings.	88%
orei	I got along well with students who are different from me.	83%
Ĕ	I was able to stand up for myself w/o putting others down.	72%
	Relationship Skills	66%
	I offered help to classmates who needed it.	74%
	I allowed others to speak without interruption.	81%
	I was able to clearly describe my feelings.	40%
	I complimented others' accomplishments often.	68%
	I did the right thing without being told.	68%
	I was able to disagree w/ others w/o starting an argument.	66%
	Responsible Decision-Making	81%
	I came to class prepared.	83%
	I carefully listened to other people's points of view.	78%
	I got my work done right away instead of waiting until the last minute.	66%
	I was polite to adults and peers.	88%
	I followed school rules about safety.	88%

	Number of Respondents	303
	CASEL Social Emotional Learning	75%
	Self-Awareness	70%
	I can change my intelligence w/ hard work.	80%
	I can increase my intelligence by challenging myself.	74%
	I am capable of learning anything.	74%
	I can do well in a subject even if I am not naturally good at it.	62%
	I know my strengths.	74%
	I can earn an A in my classes.	77%
	I can do well on tests, even when they're difficult.	66%
	I can master the hardest topics in my classes.	50%
	I can meet all the learning goals my teachers set.	72%
	Self-Management	72%
ary	I stayed calm when others bothered or criticized me.	57%
ent	I paid attention, even when there were distractions.	72%
em	I remembered and followed directions.	88%
/ El	I work hard to achieve goals I set for myself.	73%
Robert J. McGarvey Elementary	I can keep my temper under control.	69%
Gai	Social Awareness	81%
Σ	When others disagreed w/ me, I was respectful	82%
ţ.	I cared about other people's feelings.	90%
ber	I got along well with students who are different from me.	78%
8	I was able to stand up for myself w/o putting others down.	75%
	Relationship Skills	69%
	I offered help to classmates who needed it.	75%
	I allowed others to speak without interruption.	80%
	I was able to clearly describe my feelings.	43%
	I complimented others' accomplishments often.	74%
	I did the right thing without being told.	73%
	I was able to disagree w/ others w/o starting an argument.	70%
	Responsible Decision-Making	86%
	I came to class prepared.	90%
	I carefully listened to other people's points of view.	83%
	I got my work done right away instead of waiting until the last minute.	72%
	I was polite to adults and peers.	92%
	I followed school rules about safety.	91%

	Number of Respondents	
	CASEL Social Emotional Learning	
	Self-Awareness	
	I can change my intelligence w/ hard work.	
	I can increase my intelligence by challenging myself.	
	I am capable of learning anything.	
	I can do well in a subject even if I am not naturally good at it.	
	I know my strengths.	
	I can earn an A in my classes.	
	I can do well on tests, even when they're difficult.	
	I can master the hardest topics in my classes.	
	I can meet all the learning goals my teachers set.	
	Self-Management	
	I stayed calm when others bothered or criticized me.	
ary	I paid attention, even when there were distractions.	
ent	I remembered and followed directions.	
lem	I work hard to achieve goals I set for myself.	
James McKee Elementary	I can keep my temper under control.	
cKe	Social Awareness	
Š	When others disagreed w/ me, I was respectful	
nes	I cared about other people's feelings.	
Jar	I got along well with students who are different from me.	
	I was able to stand up for myself w/o putting others down.	
	Relationship Skills	
	I offered help to classmates who needed it.	
	I allowed others to speak without interruption.	
	I was able to clearly describe my feelings.	
	I complimented others' accomplishments often.	
	I did the right thing without being told.	
	I was able to disagree w/ others w/o starting an argument.	
	Responsible Decision-Making	
	I came to class prepared.	
	I carefully listened to other people's points of view.	
	I got my work done right away instead of waiting until the last minute.	
	I was polite to adults and peers.	
	I followed school rules about safety.	

	Number of Respondents	271
	CASEL Social Emotional Learning	72%
	Self-Awareness Self-Awareness	65%
	I can change my intelligence w/ hard work.	73%
	I can increase my intelligence by challenging myself.	67%
	I am capable of learning anything.	76%
	I can do well in a subject even if I am not naturally good at it.	61%
	I know my strengths.	67%
	I can earn an A in my classes.	71%
	I can do well on tests, even when they're difficult.	56%
	I can master the hardest topics in my classes.	43%
	I can meet all the learning goals my teachers set.	69%
	Self-Management Self-Management	68%
	I stayed calm when others bothered or criticized me.	56%
≥	I paid attention, even when there were distractions.	64%
nta	I remembered and followed directions.	81%
me	I work hard to achieve goals I set for myself.	75%
Marion Mix Elementary	I can keep my temper under control.	66%
×	Social Awareness	80%
Juc	When others disagreed w/ me, I was respectful	78%
aric	I cared about other people's feelings.	88%
Σ	I got along well with students who are different from me.	85%
	I was able to stand up for myself w/o putting others down.	69%
	Relationship Skills	65%
	I offered help to classmates who needed it.	68%
	I allowed others to speak without interruption.	77%
	I was able to clearly describe my feelings.	43%
	I complimented others' accomplishments often.	70%
	I did the right thing without being told.	67%
	I was able to disagree w/ others w/o starting an argument.	66%
	Responsible Decision-Making	81%
	I came to class prepared.	82%
	I carefully listened to other people's points of view.	80%
	I got my work done right away instead of waiting until the last minute.	66%
	I was polite to adults and peers.	89%
	I followed school rules about safety.	88%

	Number of Respondents	346
	CASEL Social Emotional Learning	66%
	Self-Awareness Self-Awareness	62%
	I can change my intelligence w/ hard work.	71%
	I can increase my intelligence by challenging myself.	65%
	I am capable of learning anything.	70%
	I can do well in a subject even if I am not naturally good at it.	54%
	I know my strengths.	67%
	I can earn an A in my classes.	66%
	I can do well on tests, even when they're difficult.	56%
	I can master the hardest topics in my classes.	40%
	I can meet all the learning goals my teachers set.	66%
ЭГ	Self-Management Self-Management	62%
enta	I stayed calm when others bothered or criticized me.	43%
- me	I paid attention, even when there were distractions.	63%
Ele	I remembered and followed directions.	79%
rse	I work hard to achieve goals I set for myself.	66%
Barbara Comstock Morse Elementary	I can keep my temper under control.	57%
쏤	Social Awareness	72%
ıstı	When others disagreed w/ me, I was respectful	69%
l 6	I cared about other people's feelings.	77%
īa (I got along well with students who are different from me.	76%
rba	I was able to stand up for myself w/o putting others down.	64%
Ва	Relationship Skills	58%
	I offered help to classmates who needed it.	62%
	I allowed others to speak without interruption.	73%
	I was able to clearly describe my feelings.	32%
	I complimented others' accomplishments often.	61%
	I did the right thing without being told.	65%
	I was able to disagree w/ others w/o starting an argument.	55%
	Responsible Decision-Making	77%
	I came to class prepared.	84%
	I carefully listened to other people's points of view.	71%
	I got my work done right away instead of waiting until the last minute.	63%
	I was polite to adults and peers.	82%
	I followed school rules about safety.	87%

	Number of Respondents	140
	CASEL Social Emotional Learning	80%
	Self-Awareness Self-Awareness	72%
	I can change my intelligence w/ hard work.	81%
	I can increase my intelligence by challenging myself.	77%
	I am capable of learning anything.	78%
	I can do well in a subject even if I am not naturally good at it.	64%
	I know my strengths.	75%
	I can earn an A in my classes.	76%
	I can do well on tests, even when they're difficult.	68%
	I can master the hardest topics in my classes.	59%
	I can meet all the learning goals my teachers set.	70%
	Self-Management	80%
_	I stayed calm when others bothered or criticized me.	70%
tan	I paid attention, even when there were distractions.	74%
neu	I remembered and followed directions.	94%
len	I work hard to achieve goals I set for myself.	81%
Pleasant Grove Elementary	I can keep my temper under control.	80%
jro	Social Awareness	87%
ıt G	When others disagreed w/ me, I was respectful	84%
ısar	I cared about other people's feelings.	92%
Jes	I got along well with students who are different from me.	92%
_	I was able to stand up for myself w/o putting others down.	80%
	Relationship Skills	75%
	I offered help to classmates who needed it.	76%
	I allowed others to speak without interruption.	88%
	I was able to clearly describe my feelings.	55%
	I complimented others' accomplishments often.	78%
	I did the right thing without being told.	76%
	I was able to disagree w/ others w/o starting an argument.	75%
	Responsible Decision-Making	88%
	I came to class prepared.	91%
	I carefully listened to other people's points of view.	89%
	I got my work done right away instead of waiting until the last minute.	77%
	I was polite to adults and peers.	89%
	I followed school rules about safety.	95%

	Number of Respondents	217
	CASEL Social Emotional Learning	60%
	Self-Awareness	51%
	I can change my intelligence w/ hard work.	58%
	I can increase my intelligence by challenging myself.	55%
	I am capable of learning anything.	58%
	I can do well in a subject even if I am not naturally good at it.	49%
	I know my strengths.	56%
	I can earn an A in my classes.	56%
	I can do well on tests, even when they're difficult.	42%
	I can master the hardest topics in my classes.	33%
	I can meet all the learning goals my teachers set.	55%
	Self-Management Self-Management	58%
	I stayed calm when others bothered or criticized me.	43%
	I paid attention, even when there were distractions.	57%
ary	I remembered and followed directions.	72%
ent	I work hard to achieve goals I set for myself.	62%
Prairie Elementary	I can keep my temper under control.	57%
E C	Social Awareness	69%
irié	When others disagreed w/ me, I was respectful	68%
Pra	I cared about other people's feelings.	76%
	I got along well with students who are different from me.	70%
	I was able to stand up for myself w/o putting others down.	62%
	Relationship Skills	53%
	I offered help to classmates who needed it.	63%
	I allowed others to speak without interruption.	61%
	I was able to clearly describe my feelings.	36%
	I complimented others' accomplishments often.	62%
	I did the right thing without being told.	48%
	I was able to disagree w/ others w/o starting an argument.	51%
	Responsible Decision-Making	69%
	I came to class prepared.	69%
	I carefully listened to other people's points of view.	64%
	I got my work done right away instead of waiting until the last minute.	51%
	I was polite to adults and peers.	79%
	I followed school rules about safety.	80%

	Number of Respondents	102
	CASEL Social Emotional Learning	60%
	Self-Awareness	53%
	I can change my intelligence w/ hard work.	67%
	I can increase my intelligence by challenging myself.	52%
	I am capable of learning anything.	64%
	I can do well in a subject even if I am not naturally good at it.	58%
	I know my strengths.	57%
	I can earn an A in my classes.	49%
	I can do well on tests, even when they're difficult.	51%
	I can master the hardest topics in my classes.	31%
	I can meet all the learning goals my teachers set.	51%
	Self-Management Self-Management	61%
	I stayed calm when others bothered or criticized me.	50%
Σ	I paid attention, even when there were distractions.	56%
ute	I remembered and followed directions.	73%
- me	I work hard to achieve goals I set for myself.	57%
David Reese Elementary	I can keep my temper under control.	66%
ese	Social Awareness	68%
Re	When others disagreed w/ me, I was respectful	67%
vid	I cared about other people's feelings.	78%
Õ	I got along well with students who are different from me.	71%
	I was able to stand up for myself w/o putting others down.	56%
	Relationship Skills	54%
	I offered help to classmates who needed it.	56%
	I allowed others to speak without interruption.	65%
	I was able to clearly describe my feelings.	36%
	I complimented others' accomplishments often.	57%
	I did the right thing without being told.	54%
	I was able to disagree w/ others w/o starting an argument.	53%
	Responsible Decision-Making	67%
	I came to class prepared.	74%
	I carefully listened to other people's points of view.	65%
	I got my work done right away instead of waiting until the last minute.	50%
	I was polite to adults and peers.	75%
	I followed school rules about safety.	74%

	Number of Respondents	122
	CASEL Social Emotional Learning	69%
	Self-Awareness Self-Awareness	67%
	I can change my intelligence w/ hard work.	77%
	I can increase my intelligence by challenging myself.	74%
	I am capable of learning anything.	75%
	I can do well in a subject even if I am not naturally good at it.	63%
	I know my strengths.	72%
	I can earn an A in my classes.	70%
	I can do well on tests, even when they're difficult.	64%
	I can master the hardest topics in my classes.	46%
	I can meet all the learning goals my teachers set.	66%
	Self-Management Self-Management	65%
	I stayed calm when others bothered or criticized me.	46%
≥	I paid attention, even when there were distractions.	63%
nta	I remembered and followed directions.	76%
mei	I work hard to achieve goals I set for myself.	83%
John Reith Elementary	I can keep my temper under control.	58%
ith	Social Awareness	78%
Re	When others disagreed w/ me, I was respectful	75%
hho	I cared about other people's feelings.	82%
~	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	73%
	Relationship Skills	63%
	I offered help to classmates who needed it.	69%
	I allowed others to speak without interruption.	69%
	I was able to clearly describe my feelings.	54%
	I complimented others' accomplishments often.	66%
	I did the right thing without being told.	55%
	I was able to disagree w/ others w/o starting an argument.	63%
	Responsible Decision-Making	75%
	I came to class prepared.	81%
	I carefully listened to other people's points of view.	70%
	I got my work done right away instead of waiting until the last minute.	57%
	I was polite to adults and peers.	85%
	I followed school rules about safety.	83%

	Number of Respondents	53
	CASEL Social Emotional Learning	68%
	Self-Awareness Self-Awareness	63%
	I can change my intelligence w/ hard work.	74%
	I can increase my intelligence by challenging myself.	60%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	72%
	I know my strengths.	66%
	I can earn an A in my classes.	64%
	I can do well on tests, even when they're difficult.	58%
	I can master the hardest topics in my classes.	28%
	I can meet all the learning goals my teachers set.	74%
	Self-Management Self-Management	64%
_	I stayed calm when others bothered or criticized me.	56%
ıtaı	I paid attention, even when there were distractions.	72%
ner	I remembered and followed directions.	72%
Elei	I work hard to achieve goals I set for myself.	69%
Sierra Enterprise Elementary	I can keep my temper under control.	55%
rpr	Social Awareness	77%
nte	When others disagreed w/ me, I was respectful	75%
ы П	I cared about other people's feelings.	85%
ierr	I got along well with students who are different from me.	83%
S	I was able to stand up for myself w/o putting others down.	64%
	Relationship Skills	64%
	I offered help to classmates who needed it.	70%
	I allowed others to speak without interruption.	79%
	I was able to clearly describe my feelings.	40%
	I complimented others' accomplishments often.	75%
	I did the right thing without being told.	58%
	I was able to disagree w/ others w/o starting an argument.	60%
	Responsible Decision-Making	73%
	I came to class prepared.	85%
	I carefully listened to other people's points of view.	68%
	I got my work done right away instead of waiting until the last minute.	53%
	I was polite to adults and peers.	77%
	I followed school rules about safety.	85%

	Number of Respondents	285
	CASEL Social Emotional Learning	72%
	Self-Awareness	63%
	I can change my intelligence w/ hard work.	71%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	72%
	I can do well in a subject even if I am not naturally good at it.	63%
	I know my strengths.	68%
	I can earn an A in my classes.	67%
	I can do well on tests, even when they're difficult.	55%
	I can master the hardest topics in my classes.	42%
	I can meet all the learning goals my teachers set.	63%
	Self-Management Self-Management	69%
	I stayed calm when others bothered or criticized me.	56%
ягу	I paid attention, even when there were distractions.	68%
ute	I remembered and followed directions.	84%
a me	I work hard to achieve goals I set for myself.	68%
Joseph Sims Elementary	I can keep my temper under control.	70%
ims	Social Awareness	80%
h S	When others disagreed w/ me, I was respectful	82%
sep	I cared about other people's feelings.	85%
윽	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	73%
	Relationship Skills	65%
	I offered help to classmates who needed it.	70%
	I allowed others to speak without interruption.	80%
	I was able to clearly describe my feelings.	41%
	I complimented others' accomplishments often.	70%
	I did the right thing without being told.	64%
	I was able to disagree w/ others w/o starting an argument.	64%
	Responsible Decision-Making	83%
	I came to class prepared.	84%
	I carefully listened to other people's points of view.	80%
	I got my work done right away instead of waiting until the last minute.	69%
	I was polite to adults and peers.	91%
	I followed school rules about safety.	90%

	Number of Respondents	365
	CASEL Social Emotional Learning	77%
	Self-Awareness Self-Awareness	70%
	I can change my intelligence w/ hard work.	81%
	I can increase my intelligence by challenging myself.	78%
	I am capable of learning anything.	76%
	I can do well in a subject even if I am not naturally good at it.	68%
	I know my strengths.	76%
	I can earn an A in my classes.	74%
	I can do well on tests, even when they're difficult.	62%
	I can master the hardest topics in my classes.	48%
	I can meet all the learning goals my teachers set.	70%
	Self-Management Self-Management	73%
	I stayed calm when others bothered or criticized me.	60%
>	I paid attention, even when there were distractions.	73%
nta	I remembered and followed directions.	86%
me	I work hard to achieve goals I set for myself.	79%
Stone Lake Elementary	I can keep my temper under control.	68%
ake	Social Awareness	83%
e Li	When others disagreed w/ me, I was respectful	86%
ton	I cared about other people's feelings.	88%
S	I got along well with students who are different from me.	85%
	I was able to stand up for myself w/o putting others down.	76%
	Relationship Skills	72%
	I offered help to classmates who needed it.	79%
	I allowed others to speak without interruption.	84%
	I was able to clearly describe my feelings.	50%
	I complimented others' accomplishments often.	76%
	I did the right thing without being told.	72%
	I was able to disagree w/ others w/o starting an argument.	72%
	Responsible Decision-Making	86%
	I came to class prepared.	90%
	I carefully listened to other people's points of view.	82%
	I got my work done right away instead of waiting until the last minute.	74%
	I was polite to adults and peers.	93%
	I followed school rules about safety.	89%

	Number of Respondents	389
	CASEL Social Emotional Learning	80%
	Self-Awareness Self-Awareness	73%
	I can change my intelligence w/ hard work.	84%
	I can increase my intelligence by challenging myself.	78%
	I am capable of learning anything.	76%
	I can do well in a subject even if I am not naturally good at it.	73%
	I know my strengths.	80%
	I can earn an A in my classes.	72%
	I can do well on tests, even when they're difficult.	67%
	I can master the hardest topics in my classes.	55%
	I can meet all the learning goals my teachers set.	75%
	Self-Management Self-Management	76%
	I stayed calm when others bothered or criticized me.	66%
	I paid attention, even when there were distractions.	75%
ary	I remembered and followed directions.	91%
ent	I work hard to achieve goals I set for myself.	80%
Sunrise Elementary	I can keep my temper under control.	69%
e El	Social Awareness	88%
ıris	When others disagreed w/ me, I was respectful	90%
Sur	I cared about other people's feelings.	94%
	I got along well with students who are different from me.	86%
	I was able to stand up for myself w/o putting others down.	82%
	Relationship Skills	75%
	I offered help to classmates who needed it.	83%
	I allowed others to speak without interruption.	84%
	I was able to clearly describe my feelings.	53%
	I complimented others' accomplishments often.	78%
	I did the right thing without being told.	76%
	I was able to disagree w/ others w/o starting an argument.	76%
	Responsible Decision-Making	87%
	I came to class prepared.	90%
	I carefully listened to other people's points of view.	82%
	I got my work done right away instead of waiting until the last minute.	76%
	I was polite to adults and peers.	93%
	I followed school rules about safety.	94%

	Number of Respondents	480
	CASEL Social Emotional Learning	70%
	Self-Awareness Self-Awareness	63%
	I can change my intelligence w/ hard work.	74%
	I can increase my intelligence by challenging myself.	67%
	I am capable of learning anything.	72%
	I can do well in a subject even if I am not naturally good at it.	61%
	I know my strengths.	68%
	I can earn an A in my classes.	63%
	I can do well on tests, even when they're difficult.	56%
	I can master the hardest topics in my classes.	43%
	I can meet all the learning goals my teachers set.	65%
	Self-Management Self-Management	67%
≥	I stayed calm when others bothered or criticized me.	56%
ntal	I paid attention, even when there were distractions.	65%
me	I remembered and followed directions.	81%
Elei	I work hard to achieve goals I set for myself.	67%
Mary Tsukamoto Elementary	I can keep my temper under control.	65%
me	Social Awareness	77%
uks	When others disagreed w/ me, I was respectful	78%
/Ts	I cared about other people's feelings.	83%
Jan	I got along well with students who are different from me.	80%
2	I was able to stand up for myself w/o putting others down.	66%
	Relationship Skills	62%
	I offered help to classmates who needed it.	68%
	I allowed others to speak without interruption.	76%
	I was able to clearly describe my feelings.	40%
	I complimented others' accomplishments often.	66%
	I did the right thing without being told.	63%
	I was able to disagree w/ others w/o starting an argument.	61%
	Responsible Decision-Making	80%
	I came to class prepared.	82%
	I carefully listened to other people's points of view.	74%
	I got my work done right away instead of waiting until the last minute.	70%
	I was polite to adults and peers.	87%
	I followed school rules about safety.	89%

	Number of Respondents	102
	CASEL Social Emotional Learning	65%
	Self-Awareness	57%
	I can change my intelligence w/ hard work.	61%
	I can increase my intelligence by challenging myself.	57%
	I am capable of learning anything.	65%
	I can do well in a subject even if I am not naturally good at it.	62%
	I know my strengths.	65%
	I can earn an A in my classes.	54%
	I can do well on tests, even when they're difficult.	52%
	I can master the hardest topics in my classes.	39%
	I can meet all the learning goals my teachers set.	63%
	Self-Management	61%
	I stayed calm when others bothered or criticized me.	49%
ary	I paid attention, even when there were distractions.	57%
ent	I remembered and followed directions.	78%
em.	I work hard to achieve goals I set for myself.	65%
Union House Elementary	I can keep my temper under control.	57%
ense	Social Awareness	75%
운	When others disagreed w/ me, I was respectful	76%
ion	I cared about other people's feelings.	84%
'n	I got along well with students who are different from me.	80%
	I was able to stand up for myself w/o putting others down.	57%
	Relationship Skills	56%
	I offered help to classmates who needed it.	63%
	I allowed others to speak without interruption.	67%
	I was able to clearly describe my feelings.	32%
	I complimented others' accomplishments often.	62%
	I did the right thing without being told.	53%
	I was able to disagree w/ others w/o starting an argument.	60%
	Responsible Decision-Making	74%
	I came to class prepared.	78%
	I carefully listened to other people's points of view.	67%
	I got my work done right away instead of waiting until the last minute.	65%
	I was polite to adults and peers.	79%
	I followed school rules about safety.	79%

	Number of Respondents	355
	CASEL Social Emotional Learning	73%
	Self-Awareness	66%
	I can change my intelligence w/ hard work.	75%
	I can increase my intelligence by challenging myself.	73%
	I am capable of learning anything.	73%
	I can do well in a subject even if I am not naturally good at it.	60%
	I know my strengths.	68%
	I can earn an A in my classes.	68%
	I can do well on tests, even when they're difficult.	62%
	I can master the hardest topics in my classes.	47%
	I can meet all the learning goals my teachers set.	66%
	Self-Management Self-Management	70%
	I stayed calm when others bothered or criticized me.	55%
ary	I paid attention, even when there were distractions.	65%
ent	I remembered and followed directions.	84%
em	I work hard to achieve goals I set for myself.	77%
Irene B. West Elementary	I can keep my temper under control.	68%
Ves	Social Awareness	79%
~ >	When others disagreed w/ me, I was respectful	77%
ne l	I cared about other people's feelings.	85%
<u>lr</u> e	I got along well with students who are different from me.	82%
	I was able to stand up for myself w/o putting others down.	72%
	Relationship Skills	68%
	I offered help to classmates who needed it.	70%
	I allowed others to speak without interruption.	81%
	I was able to clearly describe my feelings.	45%
	I complimented others' accomplishments often.	75%
	I did the right thing without being told.	68%
	I was able to disagree w/ others w/o starting an argument.	68%
	Responsible Decision-Making	85%
	I came to class prepared.	90%
	I carefully listened to other people's points of view.	81%
	I got my work done right away instead of waiting until the last minute.	72%
	I was polite to adults and peers.	91%
	I followed school rules about safety.	90%

	Number of Respondents	446
	CASEL Social Emotional Learning	76%
	Self-Awareness Self-Awareness	70%
	I can change my intelligence w/ hard work.	76%
	I can increase my intelligence by challenging myself.	74%
	I am capable of learning anything.	77%
	I can do well in a subject even if I am not naturally good at it.	69%
	I know my strengths.	70%
	I can earn an A in my classes.	75%
	I can do well on tests, even when they're difficult.	64%
	I can master the hardest topics in my classes.	48%
	I can meet all the learning goals my teachers set.	74%
	Self-Management Self-Management	72%
_	I stayed calm when others bothered or criticized me.	58%
tan	I paid attention, even when there were distractions.	70%
neu	I remembered and followed directions.	89%
len	I work hard to achieve goals I set for myself.	76%
Zehnder Ranch Elementary	I can keep my temper under control.	69%
anc	Social Awareness	84%
ار ح	When others disagreed w/ me, I was respectful	85%
nde	I cared about other people's feelings.	92%
Zeh	I got along well with students who are different from me.	86%
'`	I was able to stand up for myself w/o putting others down.	73%
	Relationship Skills	69%
	I offered help to classmates who needed it.	77%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	43%
	I complimented others' accomplishments often.	74%
	I did the right thing without being told.	67%
	I was able to disagree w/ others w/o starting an argument.	71%
	Responsible Decision-Making	85%
	I came to class prepared.	89%
	I carefully listened to other people's points of view.	81%
	I got my work done right away instead of waiting until the last minute.	70%
	I was polite to adults and peers.	91%
	I followed school rules about safety.	94%

	Number of Respondents	1191
	CASEL Social Emotional Learning	76%
	Self-Awareness Self-Awareness	63%
	I can change my intelligence w/ hard work.	74%
	I can increase my intelligence by challenging myself.	70%
	I am capable of learning anything.	70%
	I can do well in a subject even if I am not naturally good at it.	60%
	I know my strengths.	68%
	I can earn an A in my classes.	67%
	I can do well on tests, even when they're difficult.	53%
	I can master the hardest topics in my classes.	43%
	I can meet all the learning goals my teachers set.	66%
_	Self-Management Self-Management	77%
hoc	I stayed calm when others bothered or criticized me.	72%
Sc	I paid attention, even when there were distractions.	69%
dle	I remembered and followed directions.	91%
Σ	I work hard to achieve goals I set for myself.	72%
Katherine L. Albiani Middle School	I can keep my temper under control.	83%
Ibia	Social Awareness	84%
L. A	When others disagreed w/ me, I was respectful	86%
ne	I cared about other people's feelings.	86%
jeri	I got along well with students who are different from me.	88%
(ath	I was able to stand up for myself w/o putting others down.	78%
	Relationship Skills	70%
	I offered help to classmates who needed it.	69%
	I allowed others to speak without interruption.	90%
	I was able to clearly describe my feelings.	43%
	I complimented others' accomplishments often.	71%
	I did the right thing without being told.	78%
	I was able to disagree w/ others w/o starting an argument.	72%
	Responsible Decision-Making	86%
	I came to class prepared.	95%
	I carefully listened to other people's points of view.	85%
	I got my work done right away instead of waiting until the last minute.	63%
	I was polite to adults and peers.	96%
	I followed school rules about safety.	93%

	Number of Respondents	692
	CASEL Social Emotional Learning	68%
	Self-Awareness	54%
	I can change my intelligence w/ hard work.	68%
	I can increase my intelligence by challenging myself.	63%
	I am capable of learning anything.	61%
	I can do well in a subject even if I am not naturally good at it.	49%
	I know my strengths.	58%
	I can earn an A in my classes.	57%
	I can do well on tests, even when they're difficult.	44%
	I can master the hardest topics in my classes.	35%
	I can meet all the learning goals my teachers set.	51%
	Self-Management	67%
_	I stayed calm when others bothered or criticized me.	59%
0οι	I paid attention, even when there were distractions.	56%
Scl	I remembered and followed directions.	82%
ldle	I work hard to achieve goals I set for myself.	65%
Harriet Eddy Middle School	I can keep my temper under control.	70%
lγþ	Social Awareness	78%
Ed	When others disagreed w/ me, I was respectful	79%
riet	I cared about other people's feelings.	82%
Hari	I got along well with students who are different from me.	83%
_	I was able to stand up for myself w/o putting others down.	69%
	Relationship Skills	63%
	I offered help to classmates who needed it.	60%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	34%
	I complimented others' accomplishments often.	66%
	I did the right thing without being told.	73%
	I was able to disagree w/ others w/o starting an argument.	63%
	Responsible Decision-Making	79%
	I came to class prepared.	89%
	I carefully listened to other people's points of view.	76%
	I got my work done right away instead of waiting until the last minute.	50%
	I was polite to adults and peers.	92%
	I followed school rules about safety.	88%

	Number of Respondents	734
	CASEL Social Emotional Learning	70%
	Self-Awareness Self-Awareness	55%
	I can change my intelligence w/ hard work.	66%
	I can increase my intelligence by challenging myself.	61%
	I am capable of learning anything.	64%
	I can do well in a subject even if I am not naturally good at it.	52%
	I know my strengths.	56%
	I can earn an A in my classes.	64%
	I can do well on tests, even when they're difficult.	44%
	I can master the hardest topics in my classes.	33%
	I can meet all the learning goals my teachers set.	56%
	Self-Management Self-Management	71%
00	I stayed calm when others bothered or criticized me.	62%
Sch	I paid attention, even when there were distractions.	65%
<u>e</u>	I remembered and followed directions.	87%
/lide	I work hard to achieve goals I set for myself.	69%
Edward Harris, Jr. Middle School	I can keep my temper under control.	69%
is, J	Social Awareness	78%
arr	When others disagreed w/ me, I was respectful	80%
Ηp	I cared about other people's feelings.	81%
۸ar	I got along well with students who are different from me.	83%
Ed	I was able to stand up for myself w/o putting others down.	68%
	Relationship Skills	62%
	I offered help to classmates who needed it.	60%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	34%
	I complimented others' accomplishments often.	64%
	I did the right thing without being told.	72%
	I was able to disagree w/ others w/o starting an argument.	61%
	Responsible Decision-Making	83%
	I came to class prepared.	90%
	I carefully listened to other people's points of view.	79%
	I got my work done right away instead of waiting until the last minute.	63%
	I was polite to adults and peers.	93%
	I followed school rules about safety.	89%

	Number of Respondents	684
	CASEL Social Emotional Learning	64%
	Self-Awareness	53%
	I can change my intelligence w/ hard work.	64%
	I can increase my intelligence by challenging myself.	61%
	I am capable of learning anything.	63%
	I can do well in a subject even if I am not naturally good at it.	53%
	I know my strengths.	58%
	I can earn an A in my classes.	58%
	I can do well on tests, even when they're difficult.	41%
	I can master the hardest topics in my classes.	32%
	I can meet all the learning goals my teachers set.	48%
	Self-Management	65%
00	I stayed calm when others bothered or criticized me.	61%
cho	I paid attention, even when there were distractions.	58%
le 8	I remembered and followed directions.	75%
lido	I work hard to achieve goals I set for myself.	67%
Samuel Jackman Middle School	I can keep my temper under control.	66%
mai	Social Awareness	72%
ack	When others disagreed w/ me, I was respectful	73%
e Ji	I cared about other people's feelings.	74%
йш	I got along well with students who are different from me.	76%
Sal	I was able to stand up for myself w/o putting others down.	65%
	Relationship Skills	58%
	I offered help to classmates who needed it.	56%
	I allowed others to speak without interruption.	74%
	I was able to clearly describe my feelings.	35%
	I complimented others' accomplishments often.	57%
	I did the right thing without being told.	67%
	I was able to disagree w/ others w/o starting an argument.	62%
	Responsible Decision-Making	74%
	I came to class prepared.	85%
	I carefully listened to other people's points of view.	68%
	I got my work done right away instead of waiting until the last minute.	48%
	I was polite to adults and peers.	87%
	I followed school rules about safety.	83%

	Number of Respondents	941
	CASEL Social Emotional Learning	77%
	Self-Awareness	69%
	I can change my intelligence w/ hard work.	79%
	I can increase my intelligence by challenging myself.	76%
	I am capable of learning anything.	71%
	I can do well in a subject even if I am not naturally good at it.	69%
	I know my strengths.	72%
	I can earn an A in my classes.	77%
	I can do well on tests, even when they're difficult.	63%
	I can master the hardest topics in my classes.	50%
	I can meet all the learning goals my teachers set.	69%
	Self-Management	75%
_	I stayed calm when others bothered or criticized me.	68%
hoc	I paid attention, even when there were distractions.	68%
Sc	I remembered and followed directions.	86%
Jdle	I work hard to achieve goals I set for myself.	78%
Σ	I can keep my temper under control.	79%
Toby Johnson Middle School	Social Awareness	83%
hns	When others disagreed w/ me, I was respectful	85%
of /	I cared about other people's feelings.	84%
qo	I got along well with students who are different from me.	86%
-	I was able to stand up for myself w/o putting others down.	75%
	Relationship Skills	73%
	I offered help to classmates who needed it.	75%
	I allowed others to speak without interruption.	86%
	I was able to clearly describe my feelings.	53%
	I complimented others' accomplishments often.	71%
	I did the right thing without being told.	80%
	I was able to disagree w/ others w/o starting an argument.	76%
	Responsible Decision-Making	85%
	I came to class prepared.	92%
	I carefully listened to other people's points of view.	82%
	I got my work done right away instead of waiting until the last minute.	66%
	I was polite to adults and peers.	93%
	I followed school rules about safety.	91%

	Number of Respondents	607
	CASEL Social Emotional Learning	73%
	Self-Awareness	62%
	I can change my intelligence w/ hard work.	75%
	I can increase my intelligence by challenging myself.	70%
	I am capable of learning anything.	72%
	I can do well in a subject even if I am not naturally good at it.	56%
	I know my strengths.	67%
	I can earn an A in my classes.	65%
	I can do well on tests, even when they're difficult.	53%
	I can master the hardest topics in my classes.	40%
	I can meet all the learning goals my teachers set.	62%
	Self-Management	74%
_	I stayed calm when others bothered or criticized me.	68%
001	I paid attention, even when there were distractions.	64%
Sch	I remembered and followed directions.	86%
dle	I work hard to achieve goals I set for myself.	72%
Joseph Kerr Middle School	I can keep my temper under control.	79%
r.	Social Awareness	80%
Ke	When others disagreed w/ me, I was respectful	83%
hde	I cared about other people's feelings.	84%
Jose	I got along well with students who are different from me.	82%
	I was able to stand up for myself w/o putting others down.	71%
	Relationship Skills	67%
	I offered help to classmates who needed it.	61%
	I allowed others to speak without interruption.	87%
	I was able to clearly describe my feelings.	42%
	I complimented others' accomplishments often.	68%
	I did the right thing without being told.	74%
	I was able to disagree w/ others w/o starting an argument.	68%
	Responsible Decision-Making	83%
	I came to class prepared.	89%
	I carefully listened to other people's points of view.	83%
	I got my work done right away instead of waiting until the last minute.	60%
	I was polite to adults and peers.	94%
	I followed school rules about safety.	89%

	Number of Respondents	794
	CASEL Social Emotional Learning	76%
	Self-Awareness	64%
	I can change my intelligence w/ hard work.	73%
	I can increase my intelligence by challenging myself.	69%
	I am capable of learning anything.	70%
	I can do well in a subject even if I am not naturally good at it.	61%
	I know my strengths.	66%
	I can earn an A in my classes.	73%
	I can do well on tests, even when they're difficult.	52%
	I can master the hardest topics in my classes.	42%
	I can meet all the learning goals my teachers set.	67%
_	Self-Management	75%
þoc	I stayed calm when others bothered or criticized me.	71%
Scl	I paid attention, even when there were distractions.	69%
Idle	I remembered and followed directions.	89%
Mic	I work hard to achieve goals I set for myself.	70%
Elizabeth Pinkerton Middle School	I can keep my temper under control.	78%
ert	Social Awareness	83%
ink	When others disagreed w/ me, I was respectful	84%
th F	I cared about other people's feelings.	87%
ape	I got along well with students who are different from me.	86%
Eliza	I was able to stand up for myself w/o putting others down.	76%
ш ш	Relationship Skills	72%
	I offered help to classmates who needed it.	70%
	I allowed others to speak without interruption.	90%
	I was able to clearly describe my feelings.	46%
	I complimented others' accomplishments often.	73%
	I did the right thing without being told.	79%
	I was able to disagree w/ others w/o starting an argument.	75%
	Responsible Decision-Making	86%
	I came to class prepared.	94%
	I carefully listened to other people's points of view.	87%
	I got my work done right away instead of waiting until the last minute.	62%
	I was polite to adults and peers.	95%
	I followed school rules about safety.	94%

	Number of Respondents	583
	CASEL Social Emotional Learning	61%
	Self-Awareness	49%
	I can change my intelligence w/ hard work.	58%
	I can increase my intelligence by challenging myself.	54%
	I am capable of learning anything.	59%
	I can do well in a subject even if I am not naturally good at it.	49%
	I know my strengths.	52%
	I can earn an A in my classes.	60%
	I can do well on tests, even when they're difficult.	38%
	I can master the hardest topics in my classes.	30%
	I can meet all the learning goals my teachers set.	45%
	Self-Management	62%
_	I stayed calm when others bothered or criticized me.	56%
þ	I paid attention, even when there were distractions.	54%
Sc	I remembered and followed directions.	74%
ddle	I work hard to achieve goals I set for myself.	60%
James Rutter Middle School	I can keep my temper under control.	65%
ter	Social Awareness	68%
\ut	When others disagreed w/ me, I was respectful	70%
es F	I cared about other people's feelings.	70%
am	I got along well with students who are different from me.	73%
	I was able to stand up for myself w/o putting others down.	59%
	Relationship Skills	52%
	I offered help to classmates who needed it.	50%
	I allowed others to speak without interruption.	68%
	I was able to clearly describe my feelings.	29%
	I complimented others' accomplishments often.	50%
	I did the right thing without being told.	60%
	I was able to disagree w/ others w/o starting an argument.	51%
	Responsible Decision-Making	73%
	I came to class prepared.	82%
	I carefully listened to other people's points of view.	67%
	I got my work done right away instead of waiting until the last minute.	49%
	I was polite to adults and peers.	87%
	I followed school rules about safety.	82%

	Number of Respondents	906
	CASEL Social Emotional Learning	70%
	Self-Awareness	55%
	I can change my intelligence w/ hard work.	69%
	I can increase my intelligence by challenging myself.	61%
	I am capable of learning anything.	64%
	I can do well in a subject even if I am not naturally good at it.	52%
	I know my strengths.	57%
	I can earn an A in my classes.	63%
	I can do well on tests, even when they're difficult.	44%
	I can master the hardest topics in my classes.	31%
	I can meet all the learning goals my teachers set.	56%
	Self-Management Self-Management	71%
ō	I stayed calm when others bothered or criticized me.	63%
cho	I paid attention, even when there were distractions.	66%
e S	I remembered and followed directions.	85%
lpp	I work hard to achieve goals I set for myself.	69%
T. R. Smedberg Middle School	I can keep my temper under control.	72%
erg	Social Awareness	78%
qpe	When others disagreed w/ me, I was respectful	81%
Sm	I cared about other people's feelings.	79%
~	I got along well with students who are different from me.	81%
<u> </u>	I was able to stand up for myself w/o putting others down.	70%
	Relationship Skills	63%
	I offered help to classmates who needed it.	60%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	33%
	I complimented others' accomplishments often.	61%
	I did the right thing without being told.	72%
	I was able to disagree w/ others w/o starting an argument.	70%
	Responsible Decision-Making	83%
	I came to class prepared.	93%
	I carefully listened to other people's points of view.	79%
	I got my work done right away instead of waiting until the last minute.	60%
	I was polite to adults and peers.	93%
	I followed school rules about safety.	90%

	Number of Respondents	992
	CASEL Social Emotional Learning	73%
	Self-Awareness	58%
	I can change my intelligence w/ hard work.	70%
	I can increase my intelligence by challenging myself.	71%
	I am capable of learning anything.	67%
	I can do well in a subject even if I am not naturally good at it.	53%
	I know my strengths.	61%
	I can earn an A in my classes.	65%
	I can do well on tests, even when they're difficult.	41%
	I can master the hardest topics in my classes.	35%
	I can meet all the learning goals my teachers set.	59%
	Self-Management	74%
_	I stayed calm when others bothered or criticized me.	74%
hoc	I paid attention, even when there were distractions.	61%
Sc I	I remembered and followed directions.	86%
igi Jigi	I work hard to achieve goals I set for myself.	69%
Cosumnes Oaks High School	I can keep my temper under control.	81%
Oa	Social Awareness	82%
Jes	When others disagreed w/ me, I was respectful	83%
틸	I cared about other people's feelings.	83%
180	I got along well with students who are different from me.	84%
	I was able to stand up for myself w/o putting others down.	76%
	Relationship Skills	70%
	I offered help to classmates who needed it.	66%
	I allowed others to speak without interruption.	85%
	I was able to clearly describe my feelings.	42%
	I complimented others' accomplishments often.	71%
	I did the right thing without being told.	83%
	I was able to disagree w/ others w/o starting an argument.	71%
	Responsible Decision-Making	81%
	I came to class prepared.	89%
	I carefully listened to other people's points of view.	83%
	I got my work done right away instead of waiting until the last minute.	46%
	I was polite to adults and peers.	94%
	I followed school rules about safety.	93%

	Number of Respondents	687
	CASEL Social Emotional Learning	70%
	Self-Awareness	56%
	I can change my intelligence w/ hard work.	66%
	I can increase my intelligence by challenging myself.	65%
	I am capable of learning anything.	66%
	I can do well in a subject even if I am not naturally good at it.	50%
	I know my strengths.	66%
	I can earn an A in my classes.	59%
	I can do well on tests, even when they're difficult.	40%
	I can master the hardest topics in my classes.	35%
	I can meet all the learning goals my teachers set.	52%
	Self-Management	72%
	I stayed calm when others bothered or criticized me.	69%
_	I paid attention, even when there were distractions.	59%
hoc	I remembered and followed directions.	84%
) Sc	I work hard to achieve goals I set for myself.	69%
Elk Grove High School	I can keep my temper under control.	78%
Ve F	Social Awareness	77%
oro.	When others disagreed w/ me, I was respectful	80%
¥	I cared about other people's feelings.	76%
ш	I got along well with students who are different from me.	81%
	I was able to stand up for myself w/o putting others down.	72%
	Relationship Skills	65%
	I offered help to classmates who needed it.	59%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	43%
	I complimented others' accomplishments often.	64%
	I did the right thing without being told.	76%
	I was able to disagree w/ others w/o starting an argument.	68%
	Responsible Decision-Making	78%
	I came to class prepared.	89%
	I carefully listened to other people's points of view.	79%
	I got my work done right away instead of waiting until the last minute.	42%
	I was polite to adults and peers.	94%
	I followed school rules about safety.	88%

	Number of Respondents	717
	CASEL Social Emotional Learning	68%
	Self-Awareness Self-Awareness	49%
	I can change my intelligence w/ hard work.	62%
	I can increase my intelligence by challenging myself.	62%
	I am capable of learning anything.	63%
	I can do well in a subject even if I am not naturally good at it.	42%
	I know my strengths.	53%
	I can earn an A in my classes.	54%
	I can do well on tests, even when they're difficult.	30%
	I can master the hardest topics in my classes.	28%
	I can meet all the learning goals my teachers set.	50%
	Self-Management Self-Management	71%
	I stayed calm when others bothered or criticized me.	69%
	I paid attention, even when there were distractions.	62%
00	I remembered and followed directions.	82%
chc	I work hard to achieve goals I set for myself.	69%
Florin High School	I can keep my temper under control.	76%
Η	Social Awareness	76%
ri	When others disagreed w/ me, I was respectful	79%
딤	I cared about other people's feelings.	77%
	I got along well with students who are different from me.	79%
	I was able to stand up for myself w/o putting others down.	71%
	Relationship Skills	65%
	I offered help to classmates who needed it.	61%
	I allowed others to speak without interruption.	83%
	I was able to clearly describe my feelings.	34%
	I complimented others' accomplishments often.	65%
	I did the right thing without being told.	78%
	I was able to disagree w/ others w/o starting an argument.	67%
	Responsible Decision-Making	79%
	I came to class prepared.	85%
	I carefully listened to other people's points of view.	81%
	I got my work done right away instead of waiting until the last minute.	42%
	I was polite to adults and peers.	93%
	I followed school rules about safety.	93%

	Number of Respondents	1781
	CASEL Social Emotional Learning	78%
	Self-Awareness	66%
	I can change my intelligence w/ hard work.	76%
	I can increase my intelligence by challenging myself.	77%
	I am capable of learning anything.	72%
	I can do well in a subject even if I am not naturally good at it.	62%
	I know my strengths.	73%
	I can earn an A in my classes.	67%
	I can do well on tests, even when they're difficult.	54%
	I can master the hardest topics in my classes.	45%
	I can meet all the learning goals my teachers set.	64%
	Self-Management	78%
	I stayed calm when others bothered or criticized me.	80%
_	I paid attention, even when there were distractions.	63%
00	I remembered and followed directions.	86%
Sch	I work hard to achieve goals I set for myself.	76%
igh	I can keep my temper under control.	83%
Franklin High School	Social Awareness	86%
ıki	When others disagreed w/ me, I was respectful	88%
Frai	I cared about other people's feelings.	87%
	I got along well with students who are different from me.	89%
	I was able to stand up for myself w/o putting others down.	82%
	Relationship Skills	77%
	I offered help to classmates who needed it.	75%
	I allowed others to speak without interruption.	88%
	I was able to clearly describe my feelings.	56%
	I complimented others' accomplishments often.	74%
	I did the right thing without being told.	85%
	I was able to disagree w/ others w/o starting an argument.	81%
	Responsible Decision-Making	83%
	I came to class prepared.	91%
	I carefully listened to other people's points of view.	85%
	I got my work done right away instead of waiting until the last minute.	51%
	I was polite to adults and peers.	94%
	I followed school rules about safety.	94%

	Number of Respondents	1186
	CASEL Social Emotional Learning	71%
	Self-Awareness Self-Awareness	56%
	I can change my intelligence w/ hard work.	68%
	I can increase my intelligence by challenging myself.	67%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	51%
	I know my strengths.	64%
	I can earn an A in my classes.	61%
	I can do well on tests, even when they're difficult.	38%
	I can master the hardest topics in my classes.	31%
	I can meet all the learning goals my teachers set.	55%
	Self-Management Self-Management	74%
	I stayed calm when others bothered or criticized me.	76%
00	I paid attention, even when there were distractions.	62%
Sch	I remembered and followed directions.	82%
gh	I work hard to achieve goals I set for myself.	70%
Laguna Creek High School	I can keep my temper under control.	81%
leel	Social Awareness	80%
a C	When others disagreed w/ me, I was respectful	79%
nı	I cared about other people's feelings.	80%
Lag	I got along well with students who are different from me.	84%
	I was able to stand up for myself w/o putting others down.	76%
	Relationship Skills	67%
	I offered help to classmates who needed it.	61%
	I allowed others to speak without interruption.	84%
	I was able to clearly describe my feelings.	41%
	I complimented others' accomplishments often.	65%
	I did the right thing without being told.	79%
	I was able to disagree w/ others w/o starting an argument.	71%
	Responsible Decision-Making	79%
	I came to class prepared.	88%
	I carefully listened to other people's points of view.	81%
	I got my work done right away instead of waiting until the last minute.	39%
	I was polite to adults and peers.	93%
	I followed school rules about safety.	91%

	Number of Respondents	1440
	CASEL Social Emotional Learning	71%
	Self-Awareness	55%
	I can change my intelligence w/ hard work.	69%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	68%
	I can do well in a subject even if I am not naturally good at it.	49%
	I know my strengths.	60%
	I can earn an A in my classes.	57%
	I can do well on tests, even when they're difficult.	36%
	I can master the hardest topics in my classes.	30%
	I can meet all the learning goals my teachers set.	53%
	Self-Management	74%
_	I stayed calm when others bothered or criticized me.	71%
oou	I paid attention, even when there were distractions.	61%
Scl	I remembered and followed directions.	86%
ligh	I work hard to achieve goals I set for myself.	73%
Monterey Trail High School	I can keep my temper under control.	76%
Tr	Social Awareness	79%
rey	When others disagreed w/ me, I was respectful	81%
nte	I cared about other people's feelings.	80%
Ν	I got along well with students who are different from me.	81%
	I was able to stand up for myself w/o putting others down.	75%
	Relationship Skills	67%
	I offered help to classmates who needed it.	61%
	I allowed others to speak without interruption.	86%
	I was able to clearly describe my feelings.	41%
	I complimented others' accomplishments often.	65%
	I did the right thing without being told.	79%
	I was able to disagree w/ others w/o starting an argument.	68%
	Responsible Decision-Making	81%
	I came to class prepared.	90%
	I carefully listened to other people's points of view.	80%
	I got my work done right away instead of waiting until the last minute.	49%
	I was polite to adults and peers.	95%
	I followed school rules about safety.	91%

	Number of Respondents	2029
	CASEL Social Emotional Learning	75%
	Self-Awareness	57%
	I can change my intelligence w/ hard work.	72%
	I can increase my intelligence by challenging myself.	71%
	I am capable of learning anything.	66%
	I can do well in a subject even if I am not naturally good at it.	54%
	I know my strengths.	66%
	I can earn an A in my classes.	55%
	I can do well on tests, even when they're difficult.	40%
	I can master the hardest topics in my classes.	36%
	I can meet all the learning goals my teachers set.	57%
	Self-Management Self-Management	77%
_	I stayed calm when others bothered or criticized me.	78%
9	I paid attention, even when there were distractions.	64%
Scl	I remembered and followed directions.	88%
ligh	I work hard to achieve goals I set for myself.	74%
Pleasant Grove High School	I can keep my temper under control.	83%
õ	Social Awareness	85%
it G	When others disagreed w/ me, I was respectful	85%
sar	I cared about other people's feelings.	84%
Jes	I got along well with students who are different from me.	88%
	I was able to stand up for myself w/o putting others down.	81%
	Relationship Skills	73%
	I offered help to classmates who needed it.	71%
	I allowed others to speak without interruption.	87%
	I was able to clearly describe my feelings.	48%
	I complimented others' accomplishments often.	73%
	I did the right thing without being told.	83%
	I was able to disagree w/ others w/o starting an argument.	76%
	Responsible Decision-Making	82%
	I came to class prepared.	91%
	I carefully listened to other people's points of view.	85%
	I got my work done right away instead of waiting until the last minute.	48%
	I was polite to adults and peers.	96%
	I followed school rules about safety.	93%

	Number of Respondents	2006
	CASEL Social Emotional Learning	74%
	Self-Awareness	56%
	I can change my intelligence w/ hard work.	70%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	67%
	I can do well in a subject even if I am not naturally good at it.	51%
	I know my strengths.	62%
	I can earn an A in my classes.	55%
	I can do well on tests, even when they're difficult.	40%
	I can master the hardest topics in my classes.	32%
	I can meet all the learning goals my teachers set.	55%
	Self-Management	77%
	I stayed calm when others bothered or criticized me.	76%
	I paid attention, even when there were distractions.	66%
00	I remembered and followed directions.	87%
Scł	I work hard to achieve goals I set for myself.	73%
Sheldon High School	I can keep my temper under control.	81%
I L	Social Awareness	83%
opl	When others disagreed w/ me, I was respectful	85%
She	I cared about other people's feelings.	82%
"	I got along well with students who are different from me.	85%
	I was able to stand up for myself w/o putting others down.	79%
	Relationship Skills	71%
	I offered help to classmates who needed it.	69%
	I allowed others to speak without interruption.	87%
	I was able to clearly describe my feelings.	44%
	I complimented others' accomplishments often.	71%
	I did the right thing without being told.	82%
	I was able to disagree w/ others w/o starting an argument.	74%
	Responsible Decision-Making	83%
	I came to class prepared.	90%
	I carefully listened to other people's points of view.	84%
	I got my work done right away instead of waiting until the last minute.	52%
	I was polite to adults and peers.	94%
	I followed school rules about safety.	92%

	Number of Respondents	
	CASEL Social Emotional Learning	
	Self-Awareness	
	I can change my intelligence w/ hard work.	
	I can increase my intelligence by challenging myself.	
	I am capable of learning anything.	
	I can do well in a subject even if I am not naturally good at it.	
	I know my strengths.	
	I can earn an A in my classes.	
	I can do well on tests, even when they're difficult.	
	I can master the hardest topics in my classes.	
	I can meet all the learning goals my teachers set.	
	Self-Management	
	I stayed calm when others bothered or criticized me.	
	I paid attention, even when there were distractions.	
100	I remembered and followed directions.	
Sch	I work hard to achieve goals I set for myself.	
Valley High School	I can keep my temper under control.	
ij	Social Awareness	
lle)	When others disagreed w/ me, I was respectful	
\ \ \ 	I cared about other people's feelings.	
	I got along well with students who are different from me.	
	I was able to stand up for myself w/o putting others down.	
	Relationship Skills	
	I offered help to classmates who needed it.	
	I allowed others to speak without interruption.	
	I was able to clearly describe my feelings.	
	I complimented others' accomplishments often.	
	I did the right thing without being told.	
	I was able to disagree w/ others w/o starting an argument.	
	Responsible Decision-Making	
	I came to class prepared.	
	I carefully listened to other people's points of view.	
	I got my work done right away instead of waiting until the last minute.	
	I was polite to adults and peers.	
	I followed school rules about safety.	

	Number of Respondents	84
	CASEL Social Emotional Learning	72%
	Self-Awareness	57%
	I can change my intelligence w/ hard work.	69%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	73%
	I can do well in a subject even if I am not naturally good at it.	52%
	I know my strengths.	70%
	I can earn an A in my classes.	60%
	I can do well on tests, even when they're difficult.	39%
	I can master the hardest topics in my classes.	29%
	I can meet all the learning goals my teachers set.	56%
	Self-Management	74%
	I stayed calm when others bothered or criticized me.	62%
	I paid attention, even when there were distractions.	74%
00	I remembered and followed directions.	83%
Sch	I work hard to achieve goals I set for myself.	81%
Calvine High School	I can keep my temper under control.	69%
<u>T</u>	Social Awareness	78%
vin Vin	When others disagreed w/ me, I was respectful	80%
Cal	I cared about other people's feelings.	74%
	I got along well with students who are different from me.	83%
	I was able to stand up for myself w/o putting others down.	76%
	Relationship Skills	66%
	I offered help to classmates who needed it.	52%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	46%
	I complimented others' accomplishments often.	68%
	I did the right thing without being told.	80%
	I was able to disagree w/ others w/o starting an argument.	70%
	Responsible Decision-Making	82%
	I came to class prepared.	86%
	I carefully listened to other people's points of view.	81%
	I got my work done right away instead of waiting until the last minute.	58%
	I was polite to adults and peers.	94%
	I followed school rules about safety.	92%

	Number of Respondents	21
	CASEL Social Emotional Learning	59%
	Self-Awareness	46%
	I can change my intelligence w/ hard work.	52%
	I can increase my intelligence by challenging myself.	43%
	I am capable of learning anything.	62%
	I can do well in a subject even if I am not naturally good at it.	48%
	I know my strengths.	57%
	I can earn an A in my classes.	38%
	I can do well on tests, even when they're difficult.	43%
	I can master the hardest topics in my classes.	24%
	I can meet all the learning goals my teachers set.	48%
	Self-Management	56%
_	I stayed calm when others bothered or criticized me.	48%
001	I paid attention, even when there were distractions.	48%
Scl	I remembered and followed directions.	71%
ligh	I work hard to achieve goals I set for myself.	67%
William Daylor High School	I can keep my temper under control.	48%
aylc	Social Awareness	61%
υĎ	When others disagreed w/ me, I was respectful	67%
lian	I cared about other people's feelings.	57%
Ν	I got along well with students who are different from me.	57%
	I was able to stand up for myself w/o putting others down.	62%
	Relationship Skills	52%
	I offered help to classmates who needed it.	38%
	I allowed others to speak without interruption.	81%
	I was able to clearly describe my feelings.	33%
	I complimented others' accomplishments often.	52%
	I did the right thing without being told.	67%
	I was able to disagree w/ others w/o starting an argument.	43%
	Responsible Decision-Making	80%
	I came to class prepared.	90%
	I carefully listened to other people's points of view.	76%
	I got my work done right away instead of waiting until the last minute.	57%
	I was polite to adults and peers.	90%
	I followed school rules about safety.	86%

	Number of Respondents	62
	CASEL Social Emotional Learning	60%
	Self-Awareness Self-Awareness	52%
	I can change my intelligence w/ hard work.	63%
	I can increase my intelligence by challenging myself.	68%
	I am capable of learning anything.	61%
	I can do well in a subject even if I am not naturally good at it.	39%
	I know my strengths.	58%
	I can earn an A in my classes.	53%
	I can do well on tests, even when they're difficult.	39%
	I can master the hardest topics in my classes.	31%
	I can meet all the learning goals my teachers set.	55%
	Self-Management Self-Management	60%
	I stayed calm when others bothered or criticized me.	58%
00	I paid attention, even when there were distractions.	47%
Sch	I remembered and followed directions.	71%
gh	I work hard to achieve goals I set for myself.	65%
Rio Cazadero High School	I can keep my temper under control.	58%
derc	Social Awareness	65%
ızac	When others disagreed w/ me, I was respectful	68%
S	I cared about other people's feelings.	65%
Ric	I got along well with students who are different from me.	60%
	I was able to stand up for myself w/o putting others down.	66%
	Relationship Skills	54%
	I offered help to classmates who needed it.	45%
	I allowed others to speak without interruption.	82%
	I was able to clearly describe my feelings.	39%
	I complimented others' accomplishments often.	42%
	I did the right thing without being told.	63%
	I was able to disagree w/ others w/o starting an argument.	52%
	Responsible Decision-Making	71%
	I came to class prepared.	81%
	I carefully listened to other people's points of view.	66%
	I got my work done right away instead of waiting until the last minute.	35%
	I was polite to adults and peers.	90%
	I followed school rules about safety.	82%

	Number of Respondents	295
	CASEL Social Emotional Learning	73%
	Self-Awareness	60%
	I can change my intelligence w/ hard work.	70%
	I can increase my intelligence by challenging myself.	69%
	I am capable of learning anything.	67%
	I can do well in a subject even if I am not naturally good at it.	55%
	I know my strengths.	71%
	I can earn an A in my classes.	58%
	I can do well on tests, even when they're difficult.	51%
	I can master the hardest topics in my classes.	37%
	I can meet all the learning goals my teachers set.	60%
	Self-Management	73%
	I stayed calm when others bothered or criticized me.	71%
<u> </u>	I paid attention, even when there were distractions.	69%
hoc	I remembered and followed directions.	86%
Sc I	I work hard to achieve goals I set for myself.	70%
ا اق	I can keep my temper under control.	70%
Las Flores High School	Social Awareness	84%
lor	When others disagreed w/ me, I was respectful	88%
as F	I cared about other people's feelings.	86%
ت ا	I got along well with students who are different from me.	85%
	I was able to stand up for myself w/o putting others down.	79%
	Relationship Skills	69%
	I offered help to classmates who needed it.	60%
	I allowed others to speak without interruption.	90%
	I was able to clearly describe my feelings.	47%
	I complimented others' accomplishments often.	71%
	I did the right thing without being told.	75%
	I was able to disagree w/ others w/o starting an argument.	74%
	Responsible Decision-Making	81%
	I came to class prepared.	80%
	I carefully listened to other people's points of view.	80%
	I got my work done right away instead of waiting until the last minute.	58%
	I was polite to adults and peers.	93%
	I followed school rules about safety.	94%

	Number of Respondents	
	CASEL Social Emotional Learning	
	Self-Awareness	
	I can change my intelligence w/ hard work.	
	I can increase my intelligence by challenging myself.	
	I am capable of learning anything.	
	I can do well in a subject even if I am not naturally good at it.	
	I know my strengths.	
	I can earn an A in my classes.	
	I can do well on tests, even when they're difficult.	
	I can master the hardest topics in my classes.	
	I can meet all the learning goals my teachers set.	
	Self-Management	
	I stayed calm when others bothered or criticized me.	
00	I paid attention, even when there were distractions.	
Sch	I remembered and followed directions.	
ë	I work hard to achieve goals I set for myself.	
Elk Grove Charter School	I can keep my temper under control.	
Ö	Social Awareness	
Š	When others disagreed w/ me, I was respectful	
ρ	I cared about other people's feelings.	
ᇳ	I got along well with students who are different from me.	
	I was able to stand up for myself w/o putting others down.	
	Relationship Skills	
	I offered help to classmates who needed it.	
	I allowed others to speak without interruption.	
	I was able to clearly describe my feelings.	
	I complimented others' accomplishments often.	
	I did the right thing without being told.	
	I was able to disagree w/ others w/o starting an argument.	
	Responsible Decision-Making	
	I came to class prepared.	
	I carefully listened to other people's points of view.	
	I got my work done right away instead of waiting until the last minute.	
	I was polite to adults and peers.	
	I followed school rules about safety.	